

Curriculum Vitae

LUKE J. RAPA

Department of Education and Human Development
College of Education, Clemson University

EDUCATION

2016	Michigan State University, <i>East Lansing, MI</i>	Ph.D.
	▪ Educational Psychology and Educational Technology	
2010	Grand Valley State University, <i>Allendale, MI</i>	M.A.
	▪ English	
2003	Grand Valley State University, <i>Allendale, MI</i>	B.A.
	▪ English	

ACADEMIC APPOINTMENTS & PROFESSIONAL EXPERIENCE

2017-present	Clemson University, Department of Education and Human Development
	▪ Assistant Professor (2017-present)
	▪ Co-Director, South Carolina Center for the Recruitment and Retention of Diverse Educators (CREDE) at Clemson University (2019-present)

PUBLICATIONS

†Co-first authors.

Journal Articles (Peer-reviewed)

- Whitford, D. K., Gage, N., Katsiyannis, A., Counts, J., Rapa, L. J., & McWhorter, A. (2019). The Exclusionary Discipline of American Indian and Alaska Native (AI/AN) Students with and without Disabilities: A Civil Rights Data Collection (CRDC) National Analysis. *Journal of Child and Family Studies*. Advance online publication. doi: 10.1007/s10826-019-01511-8
- Losinski, M., Ennis, R. P., Katsiyannis, A., & Rapa, L. J. (2019). Schools as change agents in reducing bias and discrimination: Shaping behaviors and attitudes. *Journal of Child and Family Studies*, 28, 2718-2726. doi: 10.1007/s10826-019-01452-2
- Rapa, L. J., Katsiyannis, A., & Ennis, R. P. (2018). Charter school enrollment effects: A review of recent large-scale studies. *Journal of Child and Family Studies*, 27, 3132-3140. doi: 10.1007/s10826-018-1143-z
- Rapa, L. J., Diemer, M. A., & Bañales, J. (2018). Critical action as a pathway to social mobility among marginalized youth. *Developmental Psychology*, 54(1), 127-137. doi: 10.1037/dev0000414

Diemer, M. A., Rapa, L. J., Park, C. J., & Perry, J. C. (2017). Development and validation of the critical consciousness scale. *Youth & Society*, *49*(4), 461-483. doi: 10.1177/0044118X14538289

†Diemer, M. A., †Rapa, L. J., Voight, A. M., & McWhirter, E. H. (2016). Critical consciousness: A developmental approach to addressing marginalization and oppression. *Child Development Perspectives*, *10*(4), 216-221. doi: 10.1111/cdep.12193

Diemer, M. A., & Rapa, L. J. (2016). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. *Child Development*, *87*, 221-238. doi: 10.1111/cdev.12446

Diemer, M. A., McWhirter, E., Ozer, E., & Rapa, L. J. (2015). Advances in the conceptualization and measurement of critical consciousness. *The Urban Review*, *47*, 809-823. doi: 10.1007/s11256-015-0336-7

Electronic Publications (Not peer-reviewed)

Diemer, M. A., McWhirter, E., Ozer, E., & Rapa, L. J. (2015, September). Critical Consciousness Impact Measures. The Center for Information and Research on Civic Learning and Engagement, Tufts University. <http://www.civicyouth.org/guest-post-critical-consciousness-impact-measures/>

Diemer, M. A. & Rapa, L. J. (2013, December). Addressing the degree-attainment gap. <http://www.mitoolkit.org/index.php/poverty/104-addressing-the-degree-attainment-gap>

CONFERENCE PRESENTATIONS (Peer-reviewed)

International and National Conference Papers and Presentations

Rapa, L. J., Bolding, C. W., & Jamil, F. M. (2019, October). Development and validation of the Short Critical Consciousness Scale (CCS-S). Paper presented at the Society for the Study of Human Development, 11th Biennial Meeting, Portland, OR.

Bolding, C. W., & Rapa, L. J. (2019, October). The influence of marginalized social identities on undergraduate students' engineering identity: A preliminary assessment. Poster presented at the Scholarly Consortium for Innovative Psychology in Education Conference, Savannah, GA.

Rapa, L. J., Bolding, C. W., & Jamil, F. M. (2019, October). Exploring the effects of an open classroom climate on the critical consciousness of preadolescent and adolescent youth. Paper presented at the Scholarly Consortium for Innovative Psychology in Education Conference, Savannah, GA.

Rapa, L. J. (panelist) (2019, March). Critical consciousness in pre-adolescent children: Building theory and identifying priorities for scholarship. Roundtable conversation presentation at

the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.

- Rapa, L. J., & Jamil, F. M. (2019, March). Critical consciousness in pre-adolescents: An initial exploration. Poster presented at the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.
- Rapa, L. J., & Jamil, F. M. (2018, October). Studying equity issues through secondary data analysis: Lessons learned using datasets large and small. Paper presented at the Society for Research in Child Development 2018 DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- Jamil, F. M., Larson, R. A., Rapa, L. J., & Hamre, B. K. (2018, April). Exploring longitudinal changes in teacher expectations and associations with children's academic achievement in literacy. Paper presented at the American Educational Research Association 2018 Annual Meeting, New York, NY.
- Rapa, L. J., Diemer, M. A., & Bañales, J. (2017, April). Activist identities as pathways to engagement and social mobility among marginalized youth. Paper presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
- Diemer, M. A., & Rapa, L. J. (2016, December). Marginalized youths' perceptions of societal fairness differentially predict civic participation. Paper presented at the Association of Moral Education 2016 Conference, Cambridge, MA.
- Diemer, M. A., Rapa, L. J., Park, C. J., & Perry, J. C. (2016, July). Measuring critical consciousness among diverse youth. Paper presented at the 2016 International Test Commission Conference, Vancouver, British Columbia, Canada.
- Diemer, M. A. & Rapa, L. J. (2016, April). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Paper presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Rapa, L. J., & Diemer, M. A. (2016, April). Can critical consciousness be raised through brief intervention? Using social psychology to enhance sociopolitical development. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Diemer, M. A., Rapa, L. J., Perry, J., & Park, C. J. (2014, July). Development and validation of the Critical Consciousness Scale. Paper presented at the 28th International Congress of Applied Psychology, Paris, France.
- Diemer, M. A., Rapa, L. J., Perry, J., & Park, C. J. (2014, March). Synthesizing Paulo Freire & Rensis Likert: The Critical Consciousness Scale. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Rapa, L. J. (2013, April). Student perceptions, self-beliefs, and racial identity: Exploring relations among context- and student-related factors and academic performance. Poster

presented at the AERA Division D In-Progress Research Gala, American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.

Regional and State Conference Papers and Presentations

Rapa, L. J., & Jamil, F. M. (2019, March). Critical consciousness in pre-adolescents: An initial exploration. Paper presented at the 2019 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR).

Rapa, L. J., & Jamil, F. M. (2018, March). Teaching about inequity: Current status and future directions. Paper presented at the 2018 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR).

Rapa, L. J. (2005, April). The Initiation of White male: The patriarchal sub-text of Flannery O'Connor's 'The Artificial Nigger'. Paper presented at the Southeast Conference on Christianity and Literature, Campbellsville, KY.

INVITED LECTURES AND PRESENTATIONS

Rapa, L. J. (2017, November). Youth social activism, career trajectories, and teaching teachers about inequity: Challenges and opportunities. Invited presentation at Clemson University, 2017-2018 Clemson Drop-In Research Spotlight, Clemson, SC.

Diemer, M. A., Voight, A. M., Rapa, L. J., & Marchand, A. (2017, February). Critical consciousness: Not simply political affiliation & not always raised slowly. Invited presentation at Michigan State University, 2016-2017 Community Psychology Colloquium, East Lansing, MI.

Diemer, M. A., Voight, A. M., Rapa, L. J., & Marchand, A. (2016, December). Critical consciousness: Not simply political affiliation & not always raised slowly. Invited presentation at The University of Michigan School of Education, 2016-2017 Educational Studies Colloquium, Ann Arbor, MI.

Diemer, M. A., & Rapa, L. J. (2016, April). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Invited panelists at the AERA Division G "Engaging Youth in Reshaping their Worlds across the World: Research on, for, and with Youth as Engaged Global Citizens" session, American Educational Research Association (AERA) Annual Meeting, Washington, D.C.

Diemer, M. A., & Rapa, L. J. (2015, September). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Invited presentation at The University of Michigan School of Education, Combined Program in Education and Psychology Colloquium, Ann Arbor, MI.

Rapa, L. J. (2014, April). Student perceptions, self-beliefs, and racial identity: Exploring relations among context- and student-related factors and academic performance. Invited

paper presented at the AERA Division D “Exemplary Work from Promising Researchers” session, American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

OTHER ACADEMIC PRESENTATIONS (not peer-reviewed)

Rapa, L. J. (2019, May). Critical consciousness in preadolescents: Advancing theory and measurement. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J. (2019, May). Critical consciousness in preadolescents: Advancing theory and measurement. Poster presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J., Wilkerson, R., Jamil, F. M., & Jones, R. (2019, May). Center for the Recruitment and Retention of Diverse Educators: Findings from the first implementation year. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J. (2018, May). Are We Still Talking About This? (Yes): Exploring and addressing issues of inequity in the field of education. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J., & Wilkes, S. T. (2018, April). Critical consciousness: An exploration of measurement and mean differences by age, sex, and ethnic-racial identity. Poster presented at the College of Education Research Forum, Clemson University, Clemson, SC.

Rapa, L. J., & Diemer, M. A. (2015, November). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Educational Psychology and Educational Technology 2015 Brown Bag Series, Michigan State University, East Lansing, MI.

Rapa, L. J. (2014, November). Adapting a values-affirmation intervention to foster marginalized youths’ academic achievement & critical consciousness. Educational Psychology and Educational Technology 2014 Brown Bag Series, Michigan State University, East Lansing, MI.

Rapa, L. J. (2013, November). Student perceptions, self-beliefs, and racial identity: Exploring relations among context- and student-related factors and academic performance. Educational Psychology and Educational Technology 2013 Brown Bag Series, Michigan State University, East Lansing, MI.

Rapa, L. J. (2013, April). That’s me in the corner: Developing a (White) critical consciousness and advancing a critical race realism approach. Public presentation forum, TE963: Examining Critical Race Theory in Education, Michigan State University, East Lansing,

MI.

Rosenberg, J., Rapa, L. J., & Graves Wolf, L. (2013, February). CEP 815 and the transition from ANGEL to Desire2Learn. Digital poster presented at the 6th Annual Faculty Technology Showcase sponsored by the College of Education, College of Engineering, and IT Services, Michigan State University, East Lansing, MI.

GRANTS AND CONTRACTS

Grants Awarded

South Carolina Center for the Recruitment and Retention of Diverse Educators at Clemson University, Co-PI (Y1: 30% contribution; Y2-Y5: 50% contribution). South Carolina Commission on Higher Education Centers of Excellence Program. July 1, 2018-June 30, 2023. Award amount: \$622,500. Total project (including match): \$1,356,233. (Y1 Co-PIs: F. Jamil & R. Jones; Y2-Y5 Co-PI: R. Jones)

Inspecting what's Expected: Exploring Relations between Classroom Expectations and Pre-adolescents' Critical Consciousness, Co-PI (50% contribution). Clemson University College of Education ADR Research Award. January 1, 2018-June 30, 2019. Total award: \$9,615.00. (Co-PI: F. Jamil)

RESEARCH HONORS, AWARDS, & FELLOWSHIPS

- 2016 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2015 *2015 Dissertation Research Grant Award*, American Psychological Association Division 15 – Educational Psychology
- 2015 *Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education*, College of Education, Michigan State University
- 2014 *Dissertation Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2014 *Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education*, College of Education, Michigan State University
- 2014 *Graduate Student Summer Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2014 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2013 *AERA Division D: Measurement and Research Methodology In-Progress*, Research Award, American Educational Research Association
- 2013 *Dissertation Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2013 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University

- 2012 *Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2012 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2011 *Grand Valley State University's Graduate Student Representative*, Midwestern Association of Graduate Schools 2012 Distinguished Master's Thesis Awards
- 2010 *Outstanding Master's Thesis in a Major*, Grand Valley State University Graduate Dean's Citation for Academic Excellence

COMPETITIVE RESEARCH TRAINING / ADVANCED TRAINING INSTITUTES

- 2015 Junior Scholar, 2015 EARA-SRA Summer School
- 2014 Selected Participant, 2014 ICPSR Summer Program: Designing, Conducting, and Analyzing Field Experiments
- 2013 2013 National Data Institute Fellow, Association for Institutional Research
National Data Institute: Using Federal Data to Support Research on Science, Engineering, and Postsecondary Education (NSF & NCES funded)
- 2013 Selected Participant, American Psychological Association Advanced Training Institute on Research Methods with Diverse Racial and Ethnic Groups

TEACHING & ADVISING

Teaching

Clemson University (2017-present)

- Spring 2020 EDF 9750 *Mixed Methods*
- Fall 2019 EDF 3350 *Adolescent Growth and Development*
EDF 9010 *Learning Sciences Seminar I*
- Spring 2019 EDHD 9310 *Assets and Constraints: An Exploration of Socio-Contextual Factors Shaping Learning and Development* (Learning Sciences Ph.D. program special topics course)
- Fall 2018 EDF 9020 *Learning Sciences Seminar II*
EDF 9750 *Mixed Methods*
- Summer 2018 EDF 8770 *Research Methods in Education I: Experimental and Non-experimental Research Methods*
- Spring 2018 EDF 3350 *Adolescent Growth and Development*
EDF 9750 *Mixed Methods*
- Fall 2017 EDF 3350 *Adolescent Growth and Development*
- Summer 2017 EDF 8770 *Research Methods in Education I: Experimental and Non-experimental Research Methods* [adjunct status]
EDF 8020 *Advanced Educational Psychology: Learning and Motivation in Context* [adjunct status]

Michigan State University (2012-2014)

- Fall 2014 CEP 905 *Cultural Perspectives on Learning & Development*, Guest Lecturer

Fall 2013	CEP 815 <i>Technology and Leadership</i> (online), Lead Instructor
Summer 2013	
Spring 2013	
Summer 2012	CEP 815 <i>Technology and Leadership</i> (online), Teaching Assistant
Spring 2012	

SERVICE

Service to Field of Scholarship

Ad-hoc Journal Reviews

2019	8 total: <i>Applied Developmental Science</i> (1); <i>American Journal of Community Psychology</i> (1); <i>Cultural Diversity and Ethnic Minority Psychology</i> (1); <i>Developmental Psychology</i> (1); <i>Journal of Community Psychology</i> (1); <i>Journal of Educational Psychology</i> (1); <i>Journal of Research on Adolescence</i> (1); <i>Journal of Urban Affairs</i> (1)
2018	11 total: <i>Child Development</i> (2); <i>Journal of Adolescent Health</i> (1); <i>Journal of Adolescent Research</i> (1); <i>Journal of Educational Psychology</i> (2); <i>Journal of Urban Affairs</i> (1); <i>Journal of Youth Studies</i> (2); <i>Leisure Sciences</i> (1); <i>New Directions for Child and Adolescent Development</i> (1)
2017	8 total: <i>Child Development</i> (1); <i>Child Development Perspectives</i> (2); <i>Developmental Psychology</i> (2); <i>Journal of Counseling Psychology</i> (1); <i>Journal of Educational Psychology</i> (1); <i>New Directions for Child and Adolescent Development</i> (1)
2016	1 total: <i>Child Development</i> (1)
2015	1 total (co-review with mentor): <i>Child Development</i> (1)
2013	3 total (co-reviews with mentor): <i>Journal for Research on Adolescence</i> (1), <i>Child Development</i> (1), <i>Population Research and Policy Review</i> (1)
2012	4 total (2 co-reviews with mentor): <i>American Educational Research Journal</i> (1), <i>Educational Psychology</i> (1); (2 independent reviews): <i>Perspectives on Urban Education</i> (1), <i>International Journal of Critical Pedagogy</i> (1)

Federal Funding Proposal Reviews

2019	Reviewer, <i>National Science Foundation (NSF), Developmental Sciences Program</i>
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Reviews of Conference Proceedings

2019	Review Panel Member, <i>AERA 2020 Annual Meeting</i> , Division G – Social Contexts of Education / Section 4: Policy and Mattering / SIG – Adolescent and Youth Development
2018	Review Panel Member, <i>AERA 2019 Annual Meeting</i> , Division G – Social Contexts of Education / Section 4: Policy and Mattering / SIG – Adolescent and Youth Development
2017	Review Panel Member, <i>AERA 2018 Annual Meeting</i> , Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning & Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts / SIG – Adolescence and Youth Development

- 2017 Review Panel Member, *SRA Biennial Meeting*, Review Panel #18: School/Educational Context
- 2015 Review Panel Member, *AERA 2016 Annual Meeting*, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning
- 2014 Graduate Student Reviewer, *AERA 2015 Annual Meeting*, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning
- 2014 Review Panel Member, *15th SRA Biennial Meeting–Student Poster Award Competition*, *Society for Research on Adolescence*
- 2013 Review Panel Member, *AERA 2014 Annual Meeting*, SIG–Critical Examination of Race, Ethnicity, Class, and Gender in Education
- 2013 Graduate Student Reviewer, *AERA 2014 Annual Meeting*, Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social & Cultural Contexts and Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning
- 2012 Graduate Student Reviewer, *AERA 2013 Annual Meeting*, Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts

Service to Profession

- 2019 Chair. (2019, October). The Meaning and Measurement of Critical Consciousness: Implications for Thriving in Diverse Youth. Paper to be presented at the Society for the Study of Human Development, 11th Biennial Meeting, Portland, OR.
- 2019 Mentor. Graduate Student Poster Session at the Scholarly Consortium for Innovative Psychology in Education Conference, Savannah, GA.
- 2019-2021 Member. Higher Education Representative, Board of Directors, *South Carolina Educators for the Practical Use of Research (SCEPUR)* (2-year term)
- 2018 Chair. *Global Teacher Selves: Contexts and Conflicts* paper session. American Educational Research Association 2018 Annual Meeting, New York, NY.
- 2018-2019 Member. Higher Education Representative, Board of Directors, *South Carolina Educators for the Practical Use of Research (SCEPUR)* (1-year term)
- 2017-2020 Member. Early Career Research Grants Committee, *APA Division 15 – Educational Psychology* (3-year term)
- 2016-2020 Member. Awards Committee, Outstanding Mentor Award, *Society for Research on Adolescence* (4-year term)
- 2012-2016 Member. Diversity Committee, *Society for Research on Adolescence* (4-year term)
- 2012-2016 Member. Emerging Scholars Committee, *Society for Research on Adolescence* (4-year term). 2012-2014 – communications subcommittee. 2014-2016 – symposia subcommittee.
- 2013-2015 Member. Editorial Committee, *AERA Division D: Measurement and Research Methodology* (2-year term)

University, College, and Department Service

- 2019-2020 Faculty Senate Alternate. College of Education, Clemson University (1-year term)
- 2019-2020 Member. Faculty Senate Policy Committee, Clemson University (1-year term)

- 2018-2021 Member. University Assessment Committee, Dean-Appointed College of Education Representative, Clemson University (3-year term)
- 2018-2019 Faculty Senate Alternate. College of Education, Clemson University (1-year term)
- 2018-2019 Member. Associate Dean for Undergraduate Studies & Faculty Engagement Search Committee, Associate Dean for Research & Graduate Studies Search Committee, College of Education, Clemson University
- 2018-2019 Member. Quantitative Methodology Tenure Track Assistant Professor / Clinical (non-tenure) Assistant/Associate Professor Search Committee, College of Education, Clemson University
- 2017-2018 Member. Associate Dean of Academic Affairs Search Committee, College of Education, Clemson University
- 2017-2018 Member. EHD Strategic Plan Committee, College of Education, Clemson University
- 2015-2016 Practicum Committee Advanced Doctoral Student Representative; Christopher Seals (Fall 2013 cohort), Educational Psychology and Educational Technology, Michigan State University

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Psychological Association

Division 15: Educational Psychology

Division 45: Society for the Psychological Study of Ethnic Minority Issues

Association for Institutional Research (2013-2014)

Society for Personality and Social Psychology (2015-2016)

Society for Research on Adolescence

Society for Research in Child Development

Society for the Study of Human Development