

# Kaitly A. Prieto

356 Jackson Street • Columbus, OH 43206 • (201) 618-0687 • prietogodoy.1@osu.edu • www.linkedin.com/in/kaityprieto/

---

## EDUCATION

---

**The Ohio State University**, Columbus, OH May 2020

Program of Study: Ph.D., Higher Education and Student Affairs

Dissertation Title: *Bisexual College Student Identity Negotiation Narratives*

Advisor: Dr. Susan R. Jones

Distinguished University Fellowship

**New York University**, New York, NY May 2015

Program of Study: M.A., Higher Education and Student Affairs

**New York University**, New York, NY May 2011

Program of Study: B.A., Self-Designed Honors Major: Soviet Studies

Honors Thesis Title: *Bureaucracy and Soviet Culture*

Departmental Honors

» Highest Honors awarded upon completion and presentation of honors thesis

Magna Cum Laude

Founders Day Award

» In recognition of superior academic achievement

## ACADEMIC POSITION

---

- **Adjunct Graduate Faculty Member, Division of Educational Leadership, Policy and Foundations**, School of Education, University of Missouri-Kansas City (Autumn 2020 – Present)

## SCHOLARSHIP

---

### Peer-Reviewed Articles: Published/Accepted

1. Duran, A., Dahl, L. S., **Prieto, K.**, Hooten, Z., & Mayhew, M. J. (2020). Exposing the intersections in LGBTQ+ student of color belongingness: Disrupting hegemonic narratives sustained in college impact work. *Journal of Diversity in Higher Education*. Advance online publication. doi: 10.1037/dhe0000222
2. Rivera, M. D., **Prieto, K.**, Jaggars, S. S., alexander, e., & Folk, A. L. (2020). “Open”-ing up diversity courses for Deeper Learning. *International Journal of Open Educational Resources*, 3(2).

### Articles in Progress

1. **Prieto, K.** & Jones, S. R. (in progress). Bisexual college student identity negotiation narratives.
2. Jaggars, S. S., **Prieto, K.**, Rivera, M. D., Folk, A. L. (submitted to portal: Libraries and the Academy). Adopting affordable course materials: Instructors’ motivations, approaches, and outcomes.
3. Rivera, M. D., **Prieto, K.**, Jaggars, S. S., Hensley, L. C. (in progress). High-achieving high-schoolers who stumble in college: Mindset and help-seeking.

### Book Chapters and Encyclopedia Entries

1. Dotson, D., Davis, A., Folk, A., Jaggars, S. S., Rivera, M. D., & **Prieto, K.** (2020). Mathematics courses and the Ohio Open Ed Collaborative: Collaborative course context building for statewide use. In K. Hoffman & A. Clifton (Eds.), *Open pedagogy: Varied definitions, multiple approaches*. Rebus Community.
2. **Prieto, K.** (invited and in progress). Bisexuality and bisexual studies. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of queer studies in education*. Brill.
3. **Prieto, K.** (invited and in progress). Monosexism. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of queer studies in education*. Brill.
4. Duran, A., & **Prieto, K.** (invited and under review). Engaging LGBTQ+ students on college campuses in urban and

urban-emerging settings. In M. Bonous-Hammarth (Ed.), *Tales of two cities in one system: Bridging marginality in higher education*. Palgrave Macmillan.

5. Duran, A. & **Prieto, K.** (invited and under review). Engaging LGBTQ+ identities in teaching: Considerations for graduate instructors and for those teaching graduate students. In E. Yu, E. Chang, & A. Lucas (Eds.), *Positive mentoring, teaching, and supervision in multicultural contexts*. Springer.
6. Cepeda, R. & **Prieto, K.** (in progress). Too much and not enough: Bisexual and biracial students in higher education. In A. A. Ashlee & L. Combs (Eds.), *Identity interconnections: Facilitating empathy and connectivity across and between identity experiences*. ACPA Books.

## Conference Proceedings

1. Rivera, M. D., Folk, A. L., Jaggars S. S., **Prieto, K.**, & Lally, M. (2019). Recasting the affordable learning conversation: Considering both cost-savings and deeper learning opportunities. *Recasting the narrative: Proceedings of the Association of College and Research Libraries*, Cleveland, OH, pp. 720-729.

---

## **GRADUATE AND UNDERGRADUATE TEACHING AND CURRICULUM EXPERIENCE**

### University of Missouri-Kansas City Graduate Courses

- **Principles and Methods of Research [Online]**, *Instructor*, Division of Educational Leadership, Policy, and Foundations (Autumn 2020)

### The Ohio State University Graduate Courses

- **Student Development Theory [Face-to-Face and Online]**, *Teaching Apprentice*, Department of Educational Studies (Spring 2020)
- **Designing Qualitative Research in Higher Education Contexts [Face-to-Face]**, *Teaching Apprentice*, Department of Educational Studies (Autumn 2018; Autumn 2019)

### The Ohio State University Undergraduate Courses

- **Graduate Teaching Associate**, The Ohio State University, Department of Educational Studies (August 2017 – May 2018)
  - » Instructor for two sections of an undergraduate course (Leadership in Community Service), a service-learning course, during Autumn and Spring semesters.
  - » Coordinated service and course evaluation, record keeping, and communication processes.
  - » Developed and maintained collaborative partnerships with community service organizations and coordinated student volunteer placements.

### Invited Course Facilitations

- **Guest Lecturer: PSYCH 2333: Psychology of Human Sexuality**, Department of Psychology, *College of Arts and Sciences*, The Ohio State University (October 2019)

---

## **PRESENTATIONS, PANELS, AND ONLINE ENGAGEMENTS**

### Professional Conference Presentations

1. Ashlee, A. A., Combs, L. A., Bettencourt, G., Olson, A., **Prieto, K.**, Ruiz Alvarado, A., Cepeda, R. (March 2020). *Exploring identity interconnections: A practical approach to facilitating empathy & connectivity in a time of division & pain*. Session presented for the NASPA (Student Affairs Administrators in Higher Education) Annual Conference, Virtual.
2. Combs, L., Ashlee, A., Duran, A., Ashlee, K., Campa, K., Bettencourt, G., Sasaki, W., **Prieto, K.**, Olson, A., Cepeda, R. (March 2020). *Identity interconnections: Facilitating empathy and connectivity across/between identity experiences*. Session presented for the ACPA (American College Personnel Association) Annual Conference, Virtual.
3. **Prieto, K.** (November 2020). *A narrative exploration of bisexual college student identity negotiation*. Research paper presented for the ASHE (Association for the Study of Higher Education) Annual Conference, Virtual.
4. **Prieto, K.**, & Olivo, V. B. (November 2020). *Where are all the bisexual graduate students? Exploring bisexual graduate students' experiences in higher education*. Session presented for the ASHE (Association for the Study of Higher Education) Annual Conference, Virtual.
5. Van Jura, M., & **Prieto, K.** (November 2020). *Charting a course with MAAPS: Leveraging a proactive advising approach to promote student success*. Poster presented for the Council on Research in Student Progress and Educational Excellence

- (CRISPEE) Conference, Virtual.
6. **Prieto, K.** (March 2020). *A narrative exploration of bisexual+ college student identity negotiation*. Research paper presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
  7. Folk, A.L., **Prieto, K.**, Postle, A., Davis, A., Shay, N. (February 2020). *The Ohio Open Ed Collaborative: A statewide approach to addressing textbook affordability*. Session presented for the Ohio Inspiring Practices Conference in Columbus, OH.
  8. Duran, A., Dahl, L., **Prieto, K.**, & Hooten, Z. (November 2019). *LGBQ+ students of color and belonging: Exploring subgroups, college environments, and experiences*. Research paper presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
  9. Rivera, M., **Prieto, K.**, Jaggars, S. S., Folk, A., & Alexander, E. (November 2019). *“Open”-ing up diversity courses for Deeper Learning*. Scholarly paper presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
  10. Jaggars, S. S., Folk, A., Rivera, M. D., & **Prieto, K.** (October 2019). *Faculty perspectives of participating in a statewide affordability initiative*. Session presented for the Open Education Annual Conference in Phoenix, AZ.
  11. Rivera, M. D., **Prieto, K.**, Jaggars, S. S., & Folk, A. (October 2019). *Moving towards a more inclusive curricula using open education resources and practices*. Session presented for the Open Education Annual Conference in Phoenix, AZ.
  12. **Prieto, K.**, Rivera, M. D., & Jaggars, S. S. (March 2019). *SpringForward after falling behind: Holistic academic recovery*. Session presented for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
  13. Jaggars, S. S., Hensley, L. C., **Prieto, K.**, & Spreitzer, P. (February 2019). *SpringForward: Holistic academic recovery for first year students*. Session presented for the Ohio Inspiring Practices Conference in Columbus, OH.
  14. Jaggars, S. S., Folk, A., Rivera, M. D., & **Prieto, K.** (October 2018). *OER as a Deeper Learning initiative? Instructors’ perceptions of OER adoption on classroom teaching and learning*. Session presented for the Open Education Annual Conference in Niagara Falls, NY.
  15. **Prieto, K.** (March 2018). *Just getting bi: The struggle to access bisexuality-affirming campus resources*. Session presented for the NASPA (Student Affairs Administrators in Higher Education) Annual Conference in Philadelphia, PA.
  16. Washington, L. & **Prieto, K.** (March 2018). *Negotiating identity abroad: Identity development and the underrepresented student experience*. Session presented for the NASPA (Student Affairs Administrators in Higher Education) Annual Conference in Philadelphia, PA.
  17. **Prieto, K.** (November 2017). *Do I have to choose just one? Exploring the experiences of students with nonbinary sexual identities*. Scholarly paper presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Houston, TX.
  18. **Prieto, K.** (March 2017). *Mentors in admissions: Creating college access programming*. Session presented for the ACPA (American College Personnel Association) Annual Conference in Columbus, OH.

### Invited Engagements, Panels, and Presentations

1. **Prieto, K.** (November 2020). *Qualitative workshop*. Presenter for 2020 Council on Research in Student Progress and Educational Excellence (CRISPEE) Conference at Ohio State.
2. **Prieto, K.**, Howe, J., & LePere-Schloop, M. A. (October 2020). *Research is for everyone*. Panelist for Ohio State Second Year Transformational Experience Program (STEP).
3. **Prieto, K.** (June 2020). *Understanding identity and dismantling erasure: Supporting Bi+ students on your campus*. Presenter for NASPA (Student Affairs Administrators in Higher Education) Gender and Sexuality Knowledge Community Webinar.

### PROFESSIONAL EXPERIENCE

---

- **University Innovation Alliance Fellow**, The Ohio State University, Office of Student Academic Success (March 2020 – Present).
  - » Engage in critical work to support member institutions to identify new solutions, scale proven innovations, and communicate and diffuse outcomes – ultimately helping more first generation, low-income, and Students of Color have access to and graduate with a high quality, affordable bachelor’s degree.
  - » Coordinate a qualitative research study and supervise a doctoral student research fellow.
  - » Mentor three Ed.D. students as they complete their dissertations in practice.
- **Resident Director**, The Ohio State University, Sustainability and Social Justice in Ecuador Study Abroad (December 2019)
  - » Collaborate with university administrators, Ohio State faculty, and in-country partners at the University of Cuenca on roundtrip logistics for graduate and undergraduate students.
  - » Assist Higher Education and Student Affairs program faculty in the development of semester-long pre-departure

facilitations and in-country activities designed to promote cultural exchange.

- **Graduate Research Associate**, The Ohio State University, Office of Student Academic Success, Research and Program Assessment (May 2018 – March 2020)
  - » Coordinate a multi-year research project examining the impact of Open Educational Resources (OER) on teaching and learning processes and outcomes.
  - » Analyze and code qualitative data using qualitative data analysis software.
  - » Contribute to development and writing of study reports, conference presentations, and academic journal articles.
  - » Ongoing projects include examining the impact of Open Educational Resources (OER), large-scale iPad deployment, and academic retention programs.
- **Graduate Intern**, The Ohio State University, Office of Distance Education and E-Learning (January 2018 – May 2018)
  - » Responsibilities of a Graduate Research Associate as noted above.
- **Senior Assistant Director**, New York University, Office of Undergraduate Admissions (August 2015 – July 2016)
  - » Managed the evaluation and selection process for transfer applicants to NYU's College of Arts and Science, including Pipeline Opportunities for Inter-Collegiate STEM Education scholars.
  - » Coordinated alumni volunteer (Torchbearer) program by recruiting and training new volunteers and sharing opportunities for engagement.
  - » Responsibilities also include those of an Assistant Director as noted below.
- **Assistant Director**, New York University, Office of Undergraduate Admissions (November 2013 – August 2015)
  - » Managed the evaluation and selection process for NYU's College of Arts and Science's Dual-Degree Engineering and BA/DDS programs.
  - » Trained and supported new part-time application reviewers.
  - » Responsibilities also included those of an Admissions Officer as noted below.
- **Admissions Officer**, New York University, Office of Undergraduate Admissions (August 2011 – November 2013)
  - » Reviewed applications for first-year and transfer admission.
  - » Represented and marketed the University.
  - » Counseled prospective students and families.
  - » Traveled both domestically and internationally.
  - » Served as liaison to the Polytechnic Institute of New York University.
  - » Worked to promote access and diversity initiatives as member of the Scholars Selection Committee.

### ***SERVICE TO PROFESSIONAL ASSOCIATIONS AND ORGANIZATIONS***

---

- **American College Personnel Association (ACPA)**, Program Reviewer, *Annual Conference* (October 2020)
- **American College Personnel Association (ACPA)**, Grant Reviewer, *ACPA Foundation* (August 2020)
- **Association for the Study of Higher Education (ASHE)**, Program Reviewer, *Annual Conference* (May 2020)

### ***SERVICE TO HIGHER EDUCATION INSTITUTIONS AND PROGRAMS***

---

- **Alumni Admissions Representative (Torchbearer)**, New York University (July 2016 – Present)
  - » Represented and marketed the University at college fairs throughout Central Ohio.
  - » Provided guidance to families as they navigated the college selection and application process.
- **Application Reviewer**, Higher Education and Student Affairs M.A. Admissions Committee, The Ohio State University (December 2016 – January 2017; December 2017 – January 2018)
  - » Served as a member of the evaluation and selection committee for the Ohio State HESA masters program.
  - » Assisted in the enrollment of a diverse class of incoming students.
- **College Access Leadership Institute Program Faculty**, New York University (July 2012 – July 2016)
  - » Mentored high school students from underrepresented communities in the New York metro-tri/state area.
  - » Facilitated workshops and small group sessions on topics ranging from college admissions to essay writing and presentation skills.
- **Program Faculty**, College Horizons (June 2015; June 2016)
  - » Co-facilitated workshops for Native American, Alaska Native and Native Hawaiian high school students navigating the college search and application process.
- **Internationalizing Washington Square Committee Member**, New York University (August 2015 – July 2016)
  - » Collaborated with colleagues from across the institution to evaluate and enhance the international student experience through programs, services, and university policies.
- **FOCUS Mentor**, New York University Center for Multicultural Education and Programs (September 2014 – May

2015)

» Mentored a first-generation, international student, assisting in her transition to college and the NYU community.

- **Scholarship Selection Committee Member**, New York University (August 2011 – March 2016)
  - » Served as a member of the evaluation and selection committee for a small number of NYU's highly competitive scholarships.
  - » Promoted access, diversity, and inclusion through the provision of scholarships designed to support underrepresented student success.

### ***REVIEWER/EDITORIAL EXPERIENCE***

---

- Editorial Assistant, *New Directions for Student Services* (January 2017-December 2018)
  - » Served as editorial assistant to Dr. Susan R. Jones, Editor.
  - » Reviewed and edited contributions to this quarterly monograph and provided feedback to authors.

### ***CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT***

---

- Online Teaching Certification: Excellence in Online Teaching, *University of Missouri System* (Autumn 2020)
- Certificate in Advanced Cultural Competency, *New York University, Center for Multicultural Education and Programs* (May 2013)
- Participant, *Summer Institute, New York State Association of College Admissions Counselors* (August 2012)

### ***FELLOWSHIPS AND GRANTS***

---

#### **Fellowships**

- Distinguished University Fellowship, *The Ohio State University* (August 2016 – May 2017; August 2019 – March 2020)
- OER Research Fellowship, *Open Education Group* (May 2018 – December 2019)
  - » Sponsored by the William and Flora Hewlett Foundation

#### **Travel Grants and Scholarships**

- OSU Alumni Grants for Graduate Research and Scholarship, \$1,975 (November 2019)
- OSU College of Education and Human Ecology Travel Grant Recipient, \$250 (November 2019)
- OSU Department of Educational Studies Travel Grant Recipient, \$350 (November 2019)
- OSU College of Education and Human Ecology Travel Grant Recipient, \$250 (January 2019)
- OSU Department of Educational Studies Travel Grant Recipient, \$350 (January 2019)
- OSU Dr. Richard and Dorene Miller Scholarship Recipient, \$1,500 (August 2019)
- OSU Earl W. Anderson Memorial Scholarship Recipient, \$355 (August 2018)
- OSU Ruth Weimer Mount Fellowship Scholarship Recipient, \$165 (August 2018)
- OSU Roy A. Larmee Memorial Scholarship Recipient, \$150 (August 2018)
- OSU SPA Travel Grant Recipient, \$190 (November 2017)
- OSU College of Education and Human Ecology Travel Grant Recipient, \$250 (November 2017)
- OSU Department of Educational Studies Travel Grant Recipient, \$350 (November 2017)
- OSU Dr. Richard and Dorene Miller Scholarship Recipient, \$1,100 (August 2017)
- OSU Department of Educational Studies Scholarship Recipient, \$2,000 (August 2016)
- OSU Marilyn Ruth Hathaway Education Scholarship Recipient, \$3,000 (August 2016)