

OIYAN A. POON, PH.D.

The Spencer Foundation
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EDUCATION

- 2010 Ph.D., Education (Social Sciences & Comparative Education-Race & Ethnic Studies in Education)
Graduate Certificate, Asian American Studies
University of California, Los Angeles
- 2001 M.Ed., College Student Affairs Administration
The University of Georgia
- 1998 B.S., Management
Boston College
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PROFESSIONAL POSITIONS

- 6/20-present Program Officer
The Spencer Foundation
- Associate Professor, Educational Policy Studies Department
College of Education, University of Illinois at Chicago
- 8/20-present Affiliated Faculty, School of Education
Colorado State University
- 7/19-8/20 Associate Professor, Higher Education Leadership
School of Education, Colorado State University
- 8/18-6/20 Director
Race & Intersectional Studies for Educational equity (RISE) Center
Colorado State University
- 8/17-6/19 Assistant Professor
Higher Education Leadership, School of Education
Colorado State University
- 5/17-8/17 Program Chair and Graduate Program Director
Higher Education Program
Loyola University Chicago
- 8/12-5/17 Assistant Professor
Higher Education, School of Education
Loyola University Chicago

9/11-6/12 Visiting Research Fellow
Institute of American Cultures/Asian American Studies Center
University of California, Los Angeles

12/09-8/11 Research Associate
Institute for Asian American Studies
University of Massachusetts, Boston

7/02-7/05 Student Affairs Officer (SAO III)
Asian American Studies
University of California, Davis

7/01-7/02 Director, Asian Pacific American Student Affairs
Office of Diversity Programs & Services
George Mason University

PUBLICATIONS

* indicates student collaborator

Book

2018 Ahad-Legardy, B., **Poon, O. A.** (Eds.) *Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender*. Sterling, VA: Stylus Publishing.

In progress *Justice or Just Us: Asian Americans, Affirmative Action, and the Color-Line*.

Journal Special Issue

2019 **Poon, O. A.**, & Villanueva, G. (Eds.). Serving the community: Reflections for sustainable partnerships and organizational transformation. *AAPJ Nexus Journal*.

Journal Articles

2020 Ochi, N. G., & **Poon, O.** Asian Americans and affirmative action – UNC amicus brief. *UCLA Asian Pacific American Law Journal*, 24.

2019 **Poon, O. A.**, Segoshi, M. S., *Tang, L., *Surla, K., *Nguyen, C., & Squire, D. D. Asian Americans, affirmative action, and the political economy of racism: A multidimensional model of raceclass frames. *Harvard Educational Review*, 89 (2), 201-226.

2019 **Poon, O. A.**, Garces, L. M., Wong, J., Segoshi, M. S., Silver, D., & Harrington, S. Confronting Misinformation through Social Science Research: SFFA v. Harvard. *Asian American Law Journal*.

2018 **Poon, O. A.** & Segoshi, M. The racial mascot speaks: A critical race discourse study of Asian Americans and Fisher vs. University of Texas. *Review of Higher Education*, 42(1), 235-267.

- 2018 **Poon, O. A.** Ending white innocence in student affairs and higher education. *Journal of Student Affairs*, 27, 13-24. <https://sahe.colostate.edu/wp-content/uploads/sites/10/2018/03/SAHE-Journal-2018.pdf>
- 2017 Kodama, C. K., **Poon, O. A.**, *Manzano, L., *Sihite, E. Midwestern collegiate constructions of race: Asian American student-initiated conferences and racial identity. *Journal of College Student Development*, 58 (6), 872-890.
- 2017 **Poon, O. A.**, *Dizon, J. P. M., & Squire, D. Count me in!: Ethnic data disaggregation advocacy, racial mattering, and lessons for racial justice coalitions. *Journal Committed to Social Change on Race and Ethnicity*, 3(1), 92-124. https://ncore.ou.edu/media/filer_public/7a/94/7a9427a2-0430-433c-ba5a-54cd8a24ffcc/poon_et_at__count_me_in_.pdf
- 2016 **Poon, O. A.**, Squire, D., Hom, D. C., Gin, K., *Segoshi, M., & Parayno, A. Participatory action research as social justice student affairs praxis. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 3(1). <http://ecommons.luc.edu/jcshesa/vol3/iss1/2/>
- 2016 **Poon, O. A.**, *Squire, D., Kodama, C., *Byrd, A., Chan, J., *Manzano, L., *Furr, S., & *Bishundat, D. A critical review of the model minority myth in selected literature on Asian Americans and Pacific Islanders in higher education. *Review of Educational Research*, 86(2), 469-502.
- 2015 *Surla, K. L., & **Poon, O. A.** Visualizing social influences on Filipino American and Southeast Asian American college choice. *Journal of Southeast Asian American Education and Advancement*, 10(2), 1-26.
- 2014 **Poon, O. A.** "The land of opportunity doesn't apply to everyone": The immigrant experience, race, and Asian American career choices. *Journal of College Student Development*, 55(6), 499 - 514.
- 2013 **Poon, O. A.**, & *Byrd, A. Beyond Tiger Mom anxiety: Ethnic, gender, and generational differences in Asian American college access and choices. *Journal of College Admission*, 221, 23 - 31.
- 2012 **Poon, O. A.**, & Cohen, J. Charter school "miracle" in post-Katrina New Orleans?" Youth participatory action research and the future of education reform. *Journal of Critical Thought and Praxis*, 1 (1) 144 - 171.
- 2011 **Poon, O. A.** Ching Chongs & Tiger Moms: The "Asian Invasion" in U.S. Higher Education. *Amerasia Journal*, 37 (2), 144 - 150.
- 2011 Cohen, J., & **Poon, O. A.** Charter school "miracle"?: Youth participatory action research & education reform. *AAPI Nexus: Policy, Practice, and Community*, 9 (1

& 2), 143 - 150.

- 2011 Tran, D. L., & **Poon, O. A.** The state of Asian American businesses. *AAPI Nexus: Policy, Practice, and Community*, 9 (1 & 2), 70 - 77.
- 2009 **Poon, O. A.** Generational and communication gaps in the AAPI education agenda: AAPIs in the college access debate. *AAPI Nexus: Policy, Practice, and Community*, 7 (2), 83 – 106.
- 2009 **Poon, O. A.** Haunted by negative action: Asian Americans, admissions, and race in the “colorblind era.” *Harvard University Asian American Policy Review*, 18. <http://www.hks.harvard.edu/aapr/AAPR.pdf#page=91>

Journal Article Manuscripts Under Review

Poon, O. A., Gogue, D. T., Maramba, D. C., & Kanagala, V. Inclusions and exclusions: Racial categorizations and panethnicities in higher education.

Monograph and Book Chapters

- In progress *Lee, D. H., *Ash-Bala, E., *Black, J., *Zanotto, A., & **Poon, O.** White complicity and racial innocence. In T. Tevis, & Z. H. Foste, *Critical whiteness in higher education*. Stylus Publishing.
- Under review Chen, S., *Lee, D., **Poon, O.**, & Wong, J. Sounding the alarm and reclaiming an Asian American politics for racial equity. In D. Wong & M. Tseng-Putterman (Eds.), *Contemporary Asian American activism*. NYU Press.
- In press **Poon, O.**, *Carmona, J., *Rivera, C., & Nehls, K. Fostering unique scholarly voices: Developing graduate student writing skills. In D. J. Nguyen & C. W. Yao (Eds.), *A handbook for supporting today’s graduate students*. Stylus Publishing.
- 2019 Harris, J. C., & **Poon, O. A.** Critical Race Theory: Interrogating race and racism in students’ development. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking College Student Development Theory Using Critical Frameworks*. Sterling, VA: Stylus Publishing.
- 2018 **Poon, O. A.**, & Ahad-Legardy, B. When the sh*t hits the fan, do we throw out the lesson plan? In B. Ahad-Legardy & O. A. Poon (Eds.), *Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender*. Sterling, VA: Stylus Publishing.
- 2018 Ahad-Legardy, B., & **Poon, O. A.** Difficult subjects for difficult times. In B. Ahad-Legardy & O. A. Poon (Eds.), *Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender*. Sterling, VA: Stylus Publishing.
- 2017 *Manzano, L., **Poon, O. A.**, & Na, V. Asian American student engagement in student leadership and activism. In D. C. Maramba, & C. M. Kodama (Eds.),

Understanding and supporting Asian Pacific Islander Desi Americans in college.
New Directions for Student Services. San Francisco, CA: Jossey-Bass.

- 2017 **Poon, O. A.** “I had a friend who had worse scores than me and he got into a better college”: The legal and social realities of the college admissions process. In S. M. McClure & C. A. Harris (Eds.), *Getting real about race: Hoodies, mascots, model minorities, and other conversations* (2nd ed., pp. 185-202). Thousand Oaks, CA: Sage Publishing.
- 2017 **Poon, O. A.**, *Sihite, E., Turman, N., *Griffin, B., & Bishundat, D. For women of color who have considered critical social theories: When the dominant narrative is no longer enough. In K. T. Edwards & L. D. Davidson (Eds.), *College curriculum at the crossroads: Women of color reflect and resist*. New York, NY: Routledge.
- 2017 **Poon, O. A.**, & Squire, D. Practicing the art of deconstruction and reconstruction. In J. P. Dugan, M. A. Torrez, N. T. Turman, & A. Barnes (Eds.), *Deconstructing Leadership Theory Facilitator’s Guide*. San Francisco, CA: Jossey-Bass.
- 2016 Park, J. J., & **Poon, O. A.** Asian American and Pacific Islander college students. In M. J. Cuyjet, M. Howard-Hamilton, & D. L. Cooper (Eds.), *Multiculturalism on campus*. Sterling, VA: Stylus Publishing.
- 2016 **Poon, O. A.**, & Sihite, E. Racial anxieties: Asian Americans, selective college admissions, and questions of racial equity in affirmative action policies. In M. Zhou & A. C. Ocampo (Eds.), *Contemporary Asian America: A multidisciplinary reader* (3rd ed.). New York, NY: NYU Press.
- 2014 **Poon, O. A.** “I had a friend who had worse scores than me and he got into a better college”: The legal and social realities of the college admissions process. In S. M. McClure & C. A. Harris (Eds.), *Getting real about race: Hoodies, mascots, model minorities, and other conversations* (pp. 183-198). Thousand Oaks, CA: Sage Publishing.
- 2013 **Poon, O. A.** “Think about it as decolonizing our minds”: Spaces for critical race pedagogy and transformative leadership development. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), *The misrepresented minority: New insights on Asian Americans and Pacific Islanders and their implications for higher education* (pp. 294 – 310). Sterling, VA: Stylus.
- 2011 **Poon, O. A.** A critical race theory case study of Asian Americans, “critical mass,” and campus racial climate. In R. Endo & X. L. Rong (Eds.), *Asian American education: Identities, racial issues, and languages* (6th ed.) (pp. 101 – 130). Charlotte, NC: Information Age Publishing.

- 2010 **Poon, O. A.** Did Obama have an “Asian problem?” In M. Mendible (Ed.) *Race 2008: Critical reflections on the 2008 presidential campaigns* (pp. 199-222). Boca Raton, FL: BrownWalker Press.
- 2009 **Poon, O. A.**, & Hune, S. On the margins of the academy: Asian American graduate students. In C. Morelon, L. Santiago, R. Winkle-Wagner, S. Johnson, & M. Howard Hamilton (Eds.), *Standing on the outside looking in: Multiple causes, implications, and potential remedies to address underrepresentation among minorities in graduate programs* (pp. 82-102). Sterling, VA: Stylus.
- 2008 Park, J. J., Lin, M. H., **Poon, O. A.**, & Chang, M. J. Asian American college students and civic engagement. In P. M. Ong (Ed.), *The state of Asian America: Trajectory of civic and political engagement*. Los Angeles: Leadership Education for Asian Pacifics. http://www.leap.org/inform_ppi_downloads.html

Encyclopedia Entry

- 2014 **Poon, O. A.** Asian Americans and college admissions debates. In M. Danico (Ed.), *Asian American society*. Thousand Oaks, CA: Sage Publishing.

Book Reviews

- 2017 **Poon, O. A.** Review: Writing against racial injury: The politics of Asian American student rhetoric by Haivan V. Hoang. *Teachers College Record*. <http://www.tcrecord.org.flagship.luc.edu/books/Content.asp?ContentId=21891>
- 2016 Segoshi, M. S., & **Poon, O. A.** Review: The tyranny of meritocracy: Democratizing higher education in America by Lani Guinier. *Journal of Higher Education Outreach and Engagement*, 20(2), 169-174. (H-Index: 3)
- 2007 **Poon, O. A.** Review: Consuming citizenship: Children of Asian immigrant entrepreneurs by Lisa Sun-Hee Park. *InterActions: UCLA Journal of Education and Information Studies*, 3(2), Article 9. <http://www.escholarship.org/uc/item/76x122kw>

Policy Reports, Briefs, and Newsletter Articles

- 2018 Garces, L. M., & **Poon, O. A.** *A new wave of attacks in the conservative agenda to dismantle affirmative action*. Los Angeles, CA: UCLA Civil Rights Project. <https://eric.ed.gov/?id=ED593251> [NOTE: The authors contributed equally to this report and are listed alphabetically.]
- 2018 **Poon, O. A.**, Garces, L. M., Wong, J., Segoshi, M. S., Silver, D., & Harrington, S. *Amicus* brief on behalf of Social Scientists with Expertise on Asian Americans, Race, and/or College Access in *SFFA v. Harvard*.
- 2014 **Poon, O. A.** REAPA statement on affirmative action. *Research on the Education of Asian and Pacific Americans Newsletter* (pp. 8-9).

- 2012 **Poon, O. A.** Do Asian Americans benefit from race-blind college admissions policies? New York, NY: National Commission on Asian American and Pacific Islander Research in Education. <http://care.gseis.ucla.edu/wp-content/uploads/2015/08/care-brief-raceblind.pdf>
- 2011 **Poon, O. A.,** Ong, P. M., Lee, C. A., Shek, Y. L., & Tran, L. D. *Affirmative Action business contracting and Asian American business owners: Partial disparity study analysis of Atlanta, Chicago, & San Francisco.* Washington, DC: Asian American Justice Center/Ford Foundation.
- 2010 **Poon, O. A.,** Ong, P. M., Lee, C. A., Shek, Y. L., & Tran, L. D. *Accurate Data: Next Step in Giving Asian Pacific Americans Equal Access to Public Contracts.* Washington, DC: Asian American Justice Center/Ford Foundation.
- 2009 **Poon, O. A.,** Tran, L. D., & Ong, P. M. The state of Asian American businesses. UCLA Asian American Studies Center Analytical Policy Brief. Funded by the Ford Foundation. <http://www.aasc.ucla.edu/policy/API%20Business%20Owners%20Report.pdf>
- 2008 Ong, P., Tran, L., Firestone, T., Pfeiffer, D., & **Poon, O.** *South Los Angeles project: The state of South LA.* Los Angeles, CA: School of Public Affairs, UCLA.
- 2007 Chang, M. J., Park, J., Lin, M. H., **Poon, O.,** & Nakanishi, D. T. *Beyond myths: The growth and diversity of Asian American college freshmen, 1971- 2005.* Los Angeles, CA: Higher Education Research Institute, UCLA.
- 2006 Ong, P. M., Ong, E., **Poon, O. A.,** Nakanishi, D. T., Scheven, E., Terriquez, V., & Lee, C. The new “sleeping giant” in California politics: The growth of Asian Americans. University of California, Los Angeles: Asian American Studies Center.
- Op-Eds and Guest Blogs**
- 2020 *Bhangal, N., & Poon, O. Are Asian Americans white? Or People of Color? *Yes! Magazine.* 2020, January 15. <https://www.yesmagazine.org/social-justice/2020/01/15/asian-americans-people-of-color/>
- 2019 Poon, O., & Bigham, M. It’s time to hack the gates in college admissions systems. *Diverse Issues in Higher Education.* 2019, September 11. <https://diverseeducation.com/article/154667/>
- 2019 Poon, O. A., & Wong, J. The generational divide on affirmative action. *Inside Higher Education.* 2019, February 25. <https://www.insidehighered.com/admissions/views/2019/02/25/views-chinese-americans-affirmative-action-vary-age-opinion>

- 2019 Chin, M., Poon, O., Wong, J., & Park, J. Here are TEN reasons NOT to fall for the “Asian American Penalty” trap in admissions! *Medium*. 2019, February 23. https://medium.com/@dddefenddiversitydd/anti-asian-american-bias-exists-but-here-are-ten-reasons-not-to-fall-for-the-asian-american-71ef01195189?fbclid=IwAR3r3nS3GLuZ_JJnwCVhCmW-_e-Hebq1_TqerJpFIuoqlwsYGdTVECGyGKw
- 2018 How do colleges use affirmative action? Even some activists don’t understand. *The Conversation*. 2018, October 26. <https://theconversation.com/how-do-colleges-use-affirmative-action-even-some-activists-dont-understand-105453>. Reprinted in: *San Francisco Chronicle, Houston Chronicle*
- 2018 Why Harvard and other elite universities should avoid a Tinder approach to student admissions. *South China Morning Post*. 2018, October 11. <https://www.scmp.com/comment/insight-opinion/united-states/article/2167760/why-harvard-and-other-elite-universities>
- 2018 Reconnecting heart and head: Racism, immigration policy, WeChat, and Chinese Americans. *Reappropriate*. 2018, May 24. <http://reappropriate.co/2018/05/reconnecting-heart-and-head-racism-immigration-policy-wechat-and-chinese-americans/>
- 2017 Asian ethnicity data helps students, saves lives. *Data Bits: A blog for AAPI Data*. 2017, August 14. <http://aapidata.com/blog/poon-aapi-student-data/>
- 2017 Our schools need to teach a fourth “R”: Racial literacy. *Rewire*. 2017, March 1. <https://rewire.news/article/2017/03/01/schools-need-teach-fourth-r-racial-literacy/>
- 2016 What are we fighting for? White privilege or racial justice in the death of Akai Gurley. *Angry Asian Man*. 2016, February 24. <http://blog.angryasianman.com/2016/02/what-are-we-fighting-for-white.html>
- 2012 A real talk primer on affirmative action, Fisher, college admissions and race. *ACPA Commission for Social Justice Educators Blog*. 2012, December 18. Available at: <http://alturl.com/jeb3f>.
- 2011 The college admissions debate & the Asian American 1%. *Hyphen: Asian America Unabridged*. 2011, December 12. Available at: <http://www.hyphenmagazine.com/blog/archive/2011/12/college-admissions-debate-asian-american-1>.
- 2007 Remarks delivered to the UC Board of Regents. Diversity at the University of California. *California Progress Report*. 2007, September 20. Available at: <http://www.californiaprogressreport.com/site/?q=node/3799>.

- 2007 Op-ed: College students see veto of California Dream Act as contrary to American values of hard work, achievement, and reward. 2007, October 16. *California Progress Report*. Available at: <http://www.californiaprogressreport.com/site/?q=node/6962>.

GRANTS AND CONTRACTS

Submitted Grant Proposal

(Withdrawn) Reclaiming Affirmative Action Narratives. Lumina Foundation, **\$1,800,233**.

Externally-Funded Projects

- 2019-2020 Hack the Gates: Radically Reimagine College Admissions. Joyce Foundation, **\$76,000**
- 2018-2021 Inside the Black Box: Selective College Admission, Holistic Review, and Affirmative Action. Spencer Foundation, **\$49,987.01**
- 2016 Asian Americans and Higher Education in Illinois and Michigan. Asian Americans Advancing Justice-Chicago, **\$7,000**.
- 2013-2014 Student-initiated conferences: A phenomenon of Asian American student agency and community leadership. NASPA Foundation–Channing Briggs Small Research Grant, **\$1,500**.
- 2013-2014 Midwestern Collegiate Constructions of Race: Asian American Student-Initiated Conferences and Racial Identity. NASPA Region IV-E Research Grant, **\$1,000**.
- 2012-2013 Immigrant Asian American Parental Involvement in College Access and Choice. University of Massachusetts, Boston AANAPISI Program, **\$5,000**.
- 2011-2012 Drawing Democracy: Community-based Principles in Redistricting for Massachusetts. Access Strategies Foundation, **\$30,000**.
- 2010-2011 A Community Needs Assessment of Elderly Chinese Americans in Greater Boston. South Cove Nursing Facility Foundation, **\$25,000**.
- 2010-2015 Asian American Student Success Program. U.S. Department of Education Title III - Minority Serving Institutions/Asian American Native American Pacific Islander Serving Institutions, **\$1,930,000**. (Lead author on grant proposal)

Internally-Funded Projects

- 2018-2019 Seed Funding: RISE Center. Colorado State University Office of the Vice President for Research Strategic Investment, College of Health and Human Sciences, and School of Education, **\$60,757.80**
- 2017 Justice or Just Us? Asian Americans in the Borderlands of the Affirmative Action Debate. Loyola University Chicago Summer Research Stipend, **\$7,500**. (Declined due to departure from university.)
- 2016 Investments in Whiteness: Immigrant Asian American Affirmative Action Opponents. Loyola University Chicago Summer Research Stipend, **\$7,500**.

AWARDS, HONORS, and FELLOWSHIPS

- 2020 Outstanding Research Award, American Educational Research Association – Research on the Education of Asian Pacific Americans Special Interest Group

- 2019 Engaged Scholar Award, Association for Asian American Studies
- 2019 Distinguished Contribution to Research and Scholarship, NASPA: Student Affairs Administrators in Higher Education-API Knowledge Community
- 2016 Dr. Mildred García Junior Exemplary Scholarship Award, Association for the Study of Higher Education-CEP
- 2016 Dr. Daniello Balón Mentoring Award, American College Personnel Association-Asian Pacific American Network
- 2014 Emerging Scholar Award, American College Personnel Association
- 2013 Distinguished National Educator, Pacific Educational Group
- 2010 Fellowship, Ford Foundation Community Census and Redistricting Institute
- 2009 Professor Harry H.L. Kitano Fellowship, University of California-Los Angeles
- 2008 ACPA Outstanding Contribution to Asian Pacific Islander & Desi American Research Award, American College Personnel Association
- 2007 Graduate Summer Research Mentorship Award, UCLA
- 2007 Predoctoral Fellowship, Asian American Studies Center, UCLA
- 2006 Graduate Summer Research Mentorship Award, UCLA
- 2006 California Policy Research Center Fellowship, UCLA
- 2006-08 Twenty-First Century Fellowship, Asian American Studies Center, UCLA

SELECTED INVITED TALKS AND KEYNOTE ADDRESSES

- 2020 Invited Speaker. Asian American Studies, Boston College. Chestnut Hill, MA. (Canceled due to COVID-19)
- Invited Speaker. Racial Healing Project – Indiana University Purdue University Indianapolis. (Canceled due to COVID-19)
- 2019 Invited Panelist. NAACP LDF Civil Rights Conference. Potomac, MD.
- Keynote Speaker. Association of Public & Land-grant Universities Teaching & Learning Conference. Fort Collins, CO
- Invited Plenary Speaker. African American Policy Forum. New York, NY
- Invited Speaker. Tufts University. Medford, MA
- Invited Speaker. University of Connecticut. Storrs, CT
- Invited Speaker. Yale University. New Haven, CT
- Opening Plenary Speaker. Institute for Transformative Practice Symposium. Brown University. Providence, RI
- Dean’s Distinguished Diversity Lecture. University of Illinois-Urbana Champaign.
- 2018 Invited Speaker. Washington University. St. Louis, MO.
- Keynote. Children’s Law Center of California. Los Angeles, CA.
- Keynote. University of California-San Diego. La Jolla, CA.
- Keynote. Asian American and Middle Eastern Student Summit. Evanston Township High School. Evanston, IL.
- Keynote. Blackboard Jungle, University of Vermont. Burlington, VT.
- Keynote. Teaching for Racial Literacy, Niles North High School. Skokie, IL.

- 2017 Keynote. National Summit for Courageous Conversation. Detroit, MI.
- 2016 Keynote. Asian American Heritage Month, University of Illinois, Chicago.
- 2014 Keynote. Association of Jesuit Colleges & Universities Conference on Diversity & Equity, Chicago, IL.
Speaker. University of Illinois College of Education Higher Education Collaborative Brown Bag, Champaign, IL.
- 2013 Distinguished Lecture. National Summit for Courageous Conversation, St. Louis, MO.
Keynote. National Conference for Race & Ethnicity in American Higher Education, New Orleans, LA.

CONFERENCE PRESENTATIONS

- 2020 *Hack the Gates: A Research-Practice Partnership to Advance Equity and Transform College Admissions* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rqfq2vn> (Conference Canceled)
- 2020 Beyond the Headlines of Asian Americans and Academics: How State Power, Ideology, and White Supremacy Inform Asian America's Educational Experiences. Symposium presented at the annual conference of the Association for Asian American Studies. Washington, DC.
- 2020 BAD ASIANS. Featured Program Plenary Session at the annual conference of the Association for Asian American Studies. Washington, DC.
- 2019 Problematizing and Reimagining College Access, Selective Admissions, and Enrollment Management Structures. Interactive Symposium presented at the Association for the Study of Higher Education annual conference. Portland, OR.
- 2019 Not Your Asian Stereotype: Exploring Asian American & Transnational Feminisms in Higher Education. Symposium presented at the Association for the Study of Higher Education annual conference. Portland, OR.
- 2019 How to Write for a Wider Audience: Reporting Your Research for the General Public. Presidential Session presented at the Association for the Study of Higher Education annual conference. Portland, OR.
- 2019 Reimagining and Reinvigorating Research-Litigation Partnerships for Racial Justice: Harvard, UNC, and Future Lawsuits. Workshop presented at the Association for the Study of Higher Education annual conference. Portland, OR.

- 2019 Spaces of Sanctuary: Asian American Student Activism in the Midwest. Symposium presented at the annual conference of the Association for Asian American Studies. Madison, WI.
- 2019 Lifting up Asian American voices in the affirmative action debate: Media training and workshop. Workshop presented at the annual conference of the Association for Asian American Studies. Madison, WI.
- 2018 White Innocence to the Woke Academy: Faculty of Color Facing Resistance from Students, Professors, and Administrators in Student Affairs. Symposium presented at the Association for the Study of Higher Education annual conference. Tampa, FL.
- 2018 Politics of Ethnic Data Disaggregation: Diverging Solidarities for Educational Equity. Paper presented at the Association for Asian American Studies annual conference. San Francisco, CA.
- 2017 Empowered subjectivities: Asian Americans, racial ideologies, and affirmative action. Paper presented at the Association for the Study of Higher Education annual conference. Houston, TX.
- 2017 Racial anxiety and anti-affirmative action advocacy among Chinese Americans. Presentation at the National Association of College Admission Counselors annual conference. Boston, MA.
- 2017 Why can't we become white, like the Jews?: Chinese American investments in whiteness. Paper presented at the annual conference of the Association for Asian American Studies. Portland, OR.
- 2017 Count Me In!: Ethnic data disaggregation advocacy, racial mattering, and lessons for racial justice coalitions. Paper presented at the annual conference of the American Education Research Association, San Antonio, TX.
- 2017 Enacting agency & identity exploration at the margins: A document analysis of MAASU. Paper presented at the ACPA annual conference. Columbus, OH.
- 2016 Count Me In! Ethnic data disaggregation advocacy, racial mattering, and lessons for transformative racial justice coalitions. Paper presented at the Association for the Study of Higher Education annual conference. Columbus, OH.
- 2016 Geographic constructions of race: The Midwest Asian American Students Union. Paper presented at the ACPA annual meeting. Montreal, Canada.
- 2015 The racial mascot speaks: A critical race discourse analysis of Asian Americans and *Fisher v. University of Texas*. Paper presented at the Association for the Study of Higher Education annual conference. Denver, CO.

- 2014 Asian Americans, affirmative action, and the future of Proposition 209: Unpacking the SCA-5 controversy. Symposium presented at the Association for the Study of Higher Education annual conference with J. J. Park, M. C. Ledesma, J. Wong, and R. Teranishi. Washington, DC.
- 2014 Student-initiated conferences: A phenomenon of Asian American student agency, racial identity, and community leadership. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.
- 2014 Visualizing social Influences on Filipino American and Southeast Asian American college choice. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.
- 2014 Midwestern collegiate constructions of race: Asian American student-initiated conferences and racial identity. Paper presented at the annual meeting of the Association for Asian American Studies. San Francisco, CA.
- 2014 Charter school “miracle” in post-Katrina New Orleans?: Youth participatory action research and the future of education reform. Paper presented at the annual meeting of the Association for Asian American Studies. San Francisco, CA.
- 2014 Partial portrayals: Asian Americans and Pacific Islanders in higher education literature. Paper presented at the annual meeting of ACPA. Indianapolis, IN.
- 2013 Affirmative action Linsanity!: Linsanity as pro-affirmative action parable. Paper presented at the annual meeting of the Association for Asian American Studies. Seattle, WA.
- 2013 Mapping contexts of Asian American college access and choices. Paper presented at the annual meeting of ACPA. Las, Vegas, NV.
- 2012 Charter school “miracle”?: Youth participatory action research & education reform in post-Katrina New Orleans. Paper presented at the annual meeting of the American Education Research Association, Vancouver, Canada.
- 2012 Bridging the gaps: Mapping post-Katrina college access inequalities and community assets. Paper presented at the annual meeting of the American Education Research Association. Vancouver, Canada.
- 2012 College choice?: Immigrant parental influences and Asian American college-going experiences. Paper presented at the annual meeting of the Association for Asian American Studies. Washington, DC.

- 2011 Building youth civic engagement & critical scholarship through Youth Participatory Action Research. Paper presented at the annual meeting of the Association for Asian American Studies. New Orleans, LA.
- 2009 Conspicuous Silence: Asian Americans and Admissions in Elite Universities. Paper presented at the annual meeting of the Association of Asian American Studies. Honolulu, HI.
- 2008 On the Margins of the academy: Asian American graduate students. Paper presented at the annual meeting of the Association for the Study of Higher Education. Jacksonville, FL.
- 2007 Resisting Chinese Exclusion in San Francisco: Immigrant Chinese parental agency, The Consent Decree, Ho v. SFUSD, and school resegregation.” Paper presentation at the April 2007 annual meeting of the American Educational Research Association. Chicago, IL.

TEACHING

- 2017-Present Colorado State University (Hybrid Ph.D.)
- Analysis of Education Research
 - Critical Theory, Educational Equity and Praxis
 - Dissertation Proposal Development
 - Higher Education Finance
 - Higher Education Policy Analysis
 - Theory and Practice of Change in Higher Education
- 2012-2017 Loyola University Chicago (Residential Ph.D. and M.Ed.)
- Critical Social Theories in Education
 - Higher Education Policy
 - Organization & Governance in Higher Education
 - The Student Affairs Profession
- 2011 Northeastern University (Residential Undergraduate)
- Introduction to Asian American Communities, Instructor
- 2007-2012 University of California, Los Angeles (Residential Undergraduate)
- Education Equity and Asian Americans & Pacific Islanders
 - Asian Americans and the Law (Teaching Assistant)
 - Understanding Pathways to College (Teaching Assistant)

DISSERTATIONS

- 2020 Griffin, B. *Humanity in the classroom: An exploration of race in teacher behavior and interaction with students*. Loyola University Chicago. Role: Committee Member.
- 2020 Yee, J. H. J. *Bridging the in between: A portrait of Asian American student affairs professionals in Asian American cultural centers*. Loyola University Chicago. Role: Committee Member.
- 2020 Carmona, J. *How Chicana/Latinas navigate, negotiate, and resist hegemonic structures within higher education: Confesiones y consejos de tres mujeres*. Colorado State University. Role: Director.
- 2018 Furr, S. C. *Wellness interventions for social justice fatigue among student affairs professionals*. Loyola University Chicago. Role: Committee Member.
- 2018 Isabela, M. Y. M. *Asian American women in leadership roles: The success and the challenges as public-school administrators in Southern California*. Cal Poly Pomona. Role: Committee Member.
- 2018 Manzano, L. J. *Activism and identity: How Asian American college students define contemporary activism for social justice*. Loyola University Chicago. Role: Director.
- 2018 Segoshi, M. S. *Asian American engagement in racial justice: Journeys through identity development and critical consciousness*. Loyola University Chicago. Role: Director.
- 2018 Sihite, E. U. *Exploring community college practitioners' cultivation and praxis of antiracist and asset-based approaches to education: A phenomenological study*. Loyola University Chicago. Role: Director.
- 2017 Byrd, A. M. *Transfer student success: Students of color overcoming barriers to degree attainment at a four-year institution*. Loyola University Chicago. Role: Committee Member.
- 2016 Simmons, S. L. *"I am because we are": A portrait of trans*postsecondary educators' experiences in higher education*. Role: Committee Member.
- 2015 Squire, D. D. *Faculty of color understandings of diversity, equity, and justice in the doctoral admissions process in higher education and student affairs programs in predominantly white universities*. Loyola University Chicago. Role: Committee Member.
- 2014 Kodama, C. M. *A Structural Model of Leadership Self-Efficacy for Asian American Students: Examining Influences of Collective Racial Esteem and Resilience*. Loyola University Chicago. Role: Committee Member.

SERVICE

Editorial Activities and Review Boards

- 2016-present *Journal Committed to Social Change on Race and Ethnicity*, Editorial Board
2014-2019 *Journal of College Student Development*, Editorial Board
2010-present Occasional Reviewer for *Amerasia Journal*, *Community College Review*,
Educational Researcher, *Education Policy*, *Equity & Excellence in Education*,
International Journal of Qualitative Studies in Education, *Journal of Asian
American Studies*, *Journal of Diversity in Higher Education*, *Journal of Higher
Education*, *Review of Higher Education*, *Sage OPEN*, *Sociological Inquiry*,
Sociology of Education
2006-2009 *InterActions: UCLA Journal of Education & Information Studies*, Editorial Board

Professional Affiliations

- American Education Research Association (Divisions G and J, REAPA-SIG)
- Association for Asian American Studies
- Association for the Study of Higher Education
- ACPA: College Student Educators International
- Critical Race Studies in Education

Professional Service and Association Activities

- 2018-2019 Reviewer, Spencer Foundation-Small Research Grants
- ACPA: College Educators International
2017-2018 Member, Strategic Imperative on Racial Justice and Decolonization Curriculum
Committee
2016-2020 Asian Pacific American Network Office Hours Mentoring Program
- American Education Research Association
2019-present Chair, Equity and Inclusion – Division G
2019-present Member/Division G Representative, Equity and Inclusion Council
2016-2018 Chair, Research on the Education of Asian and Pacific Americans SIG
2014-2015 Member, Social Justice Service Committee – Division J
2013-2015 Treasurer, Research on the Education of Asian and Pacific Americans SIG
2007-present Annual Meeting Proposal Reviewer
- Association for Asian American Studies/AAPI Policy Research Consortium
2017 Annual Meeting Program Committee
2015 Chair, AAPI Policy Research Consortium National Convening
- Association for the Study of Higher Education (ASHE)
2018-2019 Council on Ethnic Participation, Program Co-Chair
2017 Annual Meeting Program Committee (Section: College Success and Outcomes)
2015 Member, Council on Ethnic Participation Mentor-Protégé Program Committee

2013-2015 Council on Ethnic Participation, Leadership Board Member
2010-present Annual Meeting Proposal Reviewer

Other

2010-present Member, National Commission on Asian American and Pacific Islander Research in Education (CARE) Research Advisory Board
2012-2014 Research Fellow, Asian American & Pacific Islander Research Coalition

University Service Activities

Colorado State University

2017-2020 Chair, Higher Education Leadership Ph.D. Program Admissions Committee
2019-2020 Member, School of Education Diversity, Equity, and Inclusion Committee
2017-2019 Member, School of Education Awards Committee
2017-2018 Member, School of Education Center for Racial Justice in Education and Advocacy Steering Committee
2017-2018 Member, College of Health and Human Science Graduate Coordinators Committee

Loyola University Chicago

2016-2017 Chair, Higher Education Ph.D. Curriculum Revision Committee
2016-2017 Member, School of Education Grievance Committee
2015-2017 Representative for the Higher Education Program, School of Education Academic Council
2014-2017 Member, Department of Student Diversity and Multicultural Affairs Advisory Committee
2013-2017 Faculty Advisor, Higher Education Student Association (2015-2016 University Award for Outstanding Graduate and Professional Student Organization)
2016 Panelist, Focus on Teaching and Learning University Seminar
2015 Member, University Conflict Resolution Committee
2014-2015 Faculty Mentor, Loyola University Chicago Empowering Sisterhood
2014-2015 Chair, School of Education Diversity Committee
2014-2015 Member, School of Education John M. Wozniak Lecture Committee
2014 Panelist, Women's History Month
2013-2014 Member, International Higher Education Faculty Search Committee
2012-2016 Member, School of Education Diversity Committee

University of California

2007 President, University of California Student Association
2007 Member, University of California Presidential Search Committee

University of California, Los Angeles

2006-2008 Legislative Director, Graduate Student Association

University of California, Davis

2003-2005 Comprehensive review reader, Undergraduate Admissions

- 2003-2005 Co-chair, Asian Pacific American Faculty & Staff Association
- 2002-2005 Member, Provost's Committee on Campus Climate and Diversity
- 2002-2005 Member, Vice Chancellor for Student Affairs Leadership Team
- 2002-2005 Member, Assistant Vice Chancellor for Student Affairs Committee on Outreach & Equity

Consultations Related to Research Expertise

- 2012 Demographic Data Consultant. Dhingra, P. *Life behind the lobby: Indian American motel owners and the American dream*. Stanford, CA: Stanford University Press.
- 2011 Geospatial Information Systems (GIS) Analyst. Lai, J. S. *Asian American political action: Suburban transformations*. Boulder, CO: Lynne Rienner Publishers.
- 2011 Demographic Data Consultant. National Commission on Asian American and Pacific Islander Research in Education. *The relevance of Asian Americans & Pacific Islanders in the college completion agenda*. New York, NY: Author.
- 2011 Demographic Data Consultant. Asian Americans and Pacific Islanders in Philanthropy.

Community Service

- 2018-present Co-Founder, Chinese Americans Re-Imagining Leadership (CARL) Summit (www.reimagingleadership.org)
- 2016-2017 Member, Asian Giving Circle Leadership Board, The Chicago Community Trust
- 2012-2017 Asian Americans in Higher Education Advisory Board, Asian Americans Advancing Justice-Chicago
- 2010-2013 Research and Education Equity Campaign Mentor, Vietnamese American Young Leaders Association of New Orleans
- 2013 Scholarship Reader, Gates Millennium Scholars-Asian Pacific Islander American Scholarship Fund
- 2010-2012 College Access Program Adviser, Boston Chinatown Neighborhood Center
- 2007-2008 Organizer, National Grassroots AAPI Campaign, Obama for America
- 2002-2005 National Board Member, National Asian Pacific American Women's Forum

MEDIA MENTIONS, APPEARANCES, AND INTERVIEWS

- 2019 Dec. "2019 College admission influencers" by Brennan Barnard in *Forbes*. <https://www.forbes.com/sites/brennanbarnard/2020/12/30/2019-college-admission-influencers/#2c2d82ac7464>
- 2019 Oct. "'Everything is not sunshine': What the Harvard decision means for race-conscious admissions" by Nell Gluckman in *The Chronicle of Higher Education*. https://www.chronicle.com/article/Everything-Is-Not/247262?cid=wcontentlist_6_4list_3
- 2019 Aug. "The admissions activists are here to make you uncomfortable" by Eric Hoover in *The Chronicle of Higher Education*. <https://www.chronicle.com/article/The-Admissions-Activists-Are/246924>

- 2019 Mar. “The forgotten minorities of higher education: What affirmative action means for low-income Asians” by Moriah Balingit in *The Washington Post*. <https://www.washingtonpost.com/news/magazine/wp/2019/03/18/feature/does-affirmative-action-help-or-hurt-asians-who-dont-fit-the-model-minority-stereotype>
- 2019 Feb. “Most Americans Say Colleges Shouldn't Consider Race” by Scott Jaschik in *Inside Higher Ed*. <https://www.insidehighered.com/admissions/article/2019/03/04/survey-finds-most-americans-say-colleges-shouldnt-consider-race>
- 2019 Feb. “Affirmative action expert talks holistic admissions” by Skakel McCooey and Asha Prihar in *Yale Daily News*. <https://yaledailynews.com/blog/2019/02/28/affirmative-action-expert-talks-holistic-admissions/>
- 2019 Jan. “Asian American politics” interview with Niala Boodhoo on *The 21st: A production of Illinois Public Media*. <https://soundcloud.com/21st-show/asian-american-politics>
- 2018 Dec. “How the Asian American backlash to affirmative action went viral” by Annie Ma in *Mother Jones*. <https://www.motherjones.com/politics/2018/12/affirmative-action-wechat-asian-american-harvard/>
- 2018 Nov. “The app at the heart of the movement to end affirmative action” by Alia Wong in *The Atlantic*. <https://www.theatlantic.com/education/archive/2018/11/asian-americans-wechat-war-affirmative-action/576328/>
- 2018 Nov. “How should college leaders respond to campus protests?” by Jamie Rogers in *Diverse Issues in Higher Education*. <https://diverseeducation.com/article/130873/>
- 2018 Oct. “Know the source.” *Pod Save the People with Deray*. <https://crooked.com/podcast/know-the-source/> [Podcast].
- 2018 Oct. “Why some Asian-American groups are supporting a conservative effort to attack affirmative action” by Aaron Mak in *Slate*. <https://slate.com/news-and-politics/2018/10/harvard-admissions-trial-asian-american-groups-conservative-affirmative-action.html>
- 2018 Oct. “A community divided: Asian-Americans are divided over an affirmative action case that argues Harvard discriminates against them” by Lauren Camera in *US News & World Report*. <https://www.usnews.com/news/the-report/articles/2018-10-12/affirmative-action-case-drives-wedge-in-asian-american-community>

- 2018 Oct. “The rise and fall of affirmative action” by Hua Hsu in *The New Yorker*.
<https://www.newyorker.com/magazine/2018/10/15/the-rise-and-fall-of-affirmative-action>
- 2018 Sept. “Whose side are Asian-Americans on?” by Clio Chang in *The New Republic*.
<https://newrepublic.com/article/151328/whose-side-asian-americans-on>
- 2018 Sept. “Ivy League affirmative action case divides US Chinese community” by Laurie Chen in *South China Morning Post*.
<https://www.scmp.com/news/china/society/article/2165273/ivy-league-affirmative-action-case-divides-us-chinese-community>
- 2018 Sept. “Diversity of discrimination? What’s at stake in the Harvard admissions lawsuit” by Stacy Teicher Khadaroo in *The Christian Science Monitor*.
<https://www.csmonitor.com/EqualEd/2018/0905/Diversity-or-discrimination-What-s-at-stake-in-the-Harvard-admissions-lawsuit>
- 2018 Sept. “Professor on why she supports Harvard admissions practices” interview with Melissa Block on *Weekend Edition Sunday*.
<https://www.npr.org/2018/09/02/644085179/professor-on-why-she-supports-harvard-admissions-practices>
- 2018 Aug. “New voters, new politics” by Reihan Salam in *The National Review*.
<https://www.nationalreview.com/corner/immigration-debate-affirmative-action-new-voters-change-politics/>
- 2018 July “Trump administration rescinds Education and Justice guidance on affirmative action” by Casey Quinlan. <https://thinkprogress.org/trump-rescinds-education-justice-guidance-affirmative-action-4cd627593474/>
- 2018 June Story on affirmative action lawsuit at Harvard by Reema Khrais in *NPR’s Marketplace*. <https://www.marketplace.org/shows/marketplace/06262018> [starts at 6:20].
- 2018 June “Scholar story: OiYan Poon” by Kevin Calhoun for the National Center for Institutional Diversity. <https://lsa.umich.edu/ncid/news-events/all-news/scholar-stories/scholar-story-oiyan-poon.html>
- 2018 June “Harvard sued for alleged discrimination against Asian American applicants” by Arwa Mahdawi in *The Guardian*.
<https://www.theguardian.com/education/2018/jun/15/harvard-sued-discrimination-against-asian-americans>
- 2018 April “Asian-Americans rejected by Harvard need to resist the anti-affirmative action narrative” by Marie Myung-Ok Lee in *NBC News*.

<https://www.nbcnews.com/think/opinion/asian-americans-rejected-harvard-need-resist-anti-affirmative-action-narrative-ncna863496>

- 2018 March "Asians are being used to make the case against affirmative action" by Alvin Chang in *Vox*. <https://www.vox.com/2018/3/28/17031460/affirmative-action-asian-discrimination-admissions>
- 2017 Nov. Asian Americans Advancing Justice, and Reappropriate. *Let's talk AAPI*. [Twitter Townhall]. Host and featured panelist. #LetsTalkAAPI.
- 2017 Nov. "Does disaggregation hurt Asian applicants?" by Scott Jaschik in *Inside Higher Ed*. <https://www.insidehighered.com/admissions/article/2017/11/13/asian-group-tells-common-application-stop-disaggregating-asian-groups>
- 2017 Nov. "Someday, you could research social justice and equality like Dr. OiYan A. Poon" by Sabat Ali in *Indy Kids*.
- 2017 Oct. "US college admissions 'aim for diversity, not racial equity'" by Doug Tsuruoka in *Asia Times*. <http://www.atimes.com/article/us-college-admissions-aim-create-diversity-not-racial-equity/>
- 2017 Aug. "How Asian-Americans fit into the affirmative action debate" by Cat Sandoval in *Newsy*. <https://www.newsy.com/stories/how-asian-americans-fit-into-the-affirmative-action-debate/>
- 2017 Aug. "This college freshman is worried about affirmative action – but not that it will keep him out of Harvard" by Grace Hwang Lynch in *PRI's The World*. <https://www.pri.org/stories/2017-08-17/college-freshman-worried-about-affirmative-action-not-it-will-keep-him-out>
- 2017 Aug. 18 Million Rising, Asian Americans Advancing Justice, ACPA APAN, AERA REAPA, & Reappropriate. *Town hall on affirmative action & Asian Americans*. [Twitter Townhall]. Host and featured panelist. #NotYourWedge.
- 2016 Sept. "A new school year. A new fight against affirmative action. This time at Harvard" by Victoria M. Massie in *Vox*. <https://www.vox.com/identities/2016/9/29/12999362/harvard-affirmative-action>
- 2016 Jan. "Do white college students believe stereotypes about minorities?" by Natalie Gross in *The Atlantic*. <http://www.theatlantic.com/education/archive/2016/01/white-college-students-buy-in-to-stereotypes-of-minority-peers/426813/>
- 2015 May "A question of fairness at the heart of lawsuit against Harvard" by Catherine Morris in *Diverse: Issues in higher education*. <http://diverseeducation.com/article/73399/>

- 2015 May “Asian-American groups split over affirmative action complaint” by David Noriega in *Buzzfeed News*. <http://www.buzzfeed.com/davidnoriega/asian-american-groups-clash-over-harvard-affirmative-action#.wnrj1Z0Ll>
- 2014 Nov. “Harvard lawsuit is not what it seems” by Jeff Yang in *CNN.com*. <http://www.cnn.com/2014/11/24/opinion/yang-harvard-lawsuit/>
- 2014 May “Experts: Intentional race-conscious outreach needed in admissions process” by Jamaal Abdul-Alim in *Diverse: Issues in higher education*. <http://diverseeducation.com/article/64389/>
- 2012 Oct. “How diversity trumped equity – and may kill affirmative action” by Julianne Hing in *Colorlines*. http://colorlines.com/archives/2012/10/how_diversity_trumped_equity--and_may_kill_affirmative_action.html
- 2011 July “The creation – and consequences – of the model minority myth” by Julianne Hing in *Colorlines*. http://colorlines.com/archives/2011/07/model_minority_myth_interview.html
- 2011 Jan. “Tiger mom’s memoir meets ferocious roar” by Leanne Italie in *Patriot Ledger*. <http://www.patriotledger.com/entertainment/x1850111442/Tiger-mom-s-memoir-meets-ferocious-roar>
- 2011 Spring “The hard part is getting in: Asian Americans navigate the racially charged politics of the college admissions process.” By Lin Yang in *Hyphen: Asian America Unabridged*. <http://www.hyphenmagazine.com/magazine/issue-23-bittersweet/hard-part-getting>
- 2009 June *Stuart Varney Show* on Fox Business Network. <http://www.youtube.com/watch?v=Njgk7yPMan8>
- 2008 April “UCLA scholars receive research award for study of Asian students” by Diverse Staff in *Diverse Issues in Higher Education*. <https://diverseeducation.com/article/11017/>
- 2007 Aug. “Asian and Pacific Islander students in California say ‘count us correctly’” by Margaret Kamara in *Diverse Issues in Higher Education*. <https://diverseeducation.com/article/9194/>