

Wilson Kwamogi Okello, Ph.D.

University of North Carolina Wilmington, Department of Educational Leadership, wkokello@gmail.com
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EDUCATION

Ph.D., Educational Leadership: Student Affairs in Higher Education

August 2015-December 2018

Miami (OH) University

Dissertation: From Self-Authorship to Self-Definition: Remapping Theoretical Assumptions through Black feminisms

M.S., Human Development & Family Studies

University of Rhode Island

Institute for the Recruitment of Teachers (IRT) Fellow

B.S., Education: Integrated Social Studies

Youngstown State University

AREAS OF RESEARCH AND INQUIRY

Affective and embodied pedagogies | Black studies and Black feminisms | Critical masculinities | Critical qualitative research | Embodiment | Identity development | Knowledge production | Racialized trauma and stress

PROFESSIONAL APPOINTMENTS

Assistant Professor of Higher Education

August 2019- present

Department of Educational Leadership

University of North Carolina Wilmington

Faculty Affiliate, *Africana Studies*

Faculty in Residence

Fall 2020

DC Virgo Preparatory Academy (K-8)

University of North Carolina Wilmington

Scholar in Residence

July 2020-July 2021

Coalition on Men and Masculinities

American College Personnel Association

Visiting Assistant Professor of Black World Studies

August 2018-May 2019

Department of Global and Intercultural Studies

Miami (OH) University

LICENSURES and CONSULTATIONS

Bridge Concept School, Steering Committee

April 2021-present

Ohio Provisional Certification: Adolescence to Young Adult (7-12), Integrated Social Studies

Truth to Power Project, Founder

March 2014-present

- Weaving critical and creative pedagogy [hip hop pedagogy, spoken word poetry, and black feminist thought], the Truth to Power project works to generate critical self-reflection, arouse agency, and inspire determination in educators, students, and communities [www.wilsonokello.com].

HIGHER EDUCATION EXPERIENCE

Miami University-Oxford Ohio

First Year Adviser/Resident Director

July 2012-June 2015

Community College of Rhode Island-Warwick, Rhode Island

Coordinator, Center for Excellence and College Readiness

May 2012-August 2012

University of Rhode Island-Kingston, Rhode Island

Counselor, Talent Development Program

June 2011-July 2011

Other relevant administrative experience

Miami University- Oxford Ohio

First Year Adviser/Resident Director, Tappan Hall and Wells Hall

July 2012-June 2015

Residence Life

Hearing Officer

August 2012-May 2013

Office of Ethics and Student Conflict Resolution

Summer Resident Director

May 2013-August 2014; May 2014-August 2015

Office of Residence Life

PUBLICATIONS

* Denotes student and/or mentoring collaboration

^Denotes invited publication

Books and Monographs

1. **Okello, W.K.** (under advanced contract, SUNY Press). *Loving Black flesh: Self-defining praxis in the wake of anti-Blackness*.
2. Stewart, T.J. & **Okello, W.K.** (Eds.). (2021). "In the along": Curricular and pedagogical imperatives for Black mattering. [Special issue] *Journal of Effective Teaching in Higher Education*, 4(2).
3. Shalka, T., & **Okello, W.K.** (Eds.). (forthcoming, Spring 2022). Trauma-informed practice in student affairs: Multidimensional considerations for care, healing, and wellbeing. *New Directions for Student Services*. Wiley Press.

Peer-Reviewed Journal Articles

1. **Okello, W.K.**, & Duran, A. (2021). 'Here and there, then and now': Envisioning a palimpsest methodology *International Journal of Qualitative Methods*. DOI: 10.1177/16094069211042233
 - **Commissioned by the Editor-in-Chief as a 'State of Methods' article.**
2. **Okello, W.K.**, Duran, A., & *Pierce, E. (2021). Dreaming from the hold: Suffering, survival, and futurity as

contextual knowing. *Journal of Diversity in Higher Education*. Advance online publication.
<https://doi.org/10.1037/dhe0000321>

3. Duran, A., **Okello, W.K.**, & Perez, D. (2021). Thinking with theory in college student success research: Investigating the influence of theoretical frameworks in analyzing data. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.1962561>
4. **Okello, W.K.**, & Stewart, T.J. (2021). Because We Know: Toward a Pedagogical Insistence on Black Mattering. *Journal of Effective Teaching in Higher Education*, 4(2), 1-10.
5. **Okello, W.K.** (2020). "Loving flesh": Self-love, student development theory, and the coloniality of being. *Journal of College Student Development*, 61(6), 717-732.
6. **Okello, W.K.**, *Nelson, R., *Turnquest, T., & *Thompson, C. (2020). This is the reality we live in: Racial realism as a curricular intervention in higher education curricula. *Journal of Curriculum and Pedagogy*. Retrievable at: <https://www.tandfonline.com/doi/full/10.1080/15505170.2020.1832003>
7. **Okello, W.K.** (2020). "Who's got bars?": Remixing intergroup dialogue pedagogy through hip-hop feminism. *Journal Committed to Social Change on Race and Ethnicity*, 6(2), 60-93.
8. **Okello, W.K.**, & *Turnquest, T.A. (2020). "Standing in the kitchen": Race, gender, history and the promise of performativity. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2020.1828653>
9. Quaye, S.J., Karikari, S., Carter, K.D., **Okello, W.K.**, Allen, C., (2020). "Why can't I just chill?": The visceral nature of racial battle fatigue. *Journal of College Student Development*, 61(5), 609-623.
10. **Okello, W.K.**, Quaye, S.J., Allen, C., Carter, K.D., & Karikari, S. (2020). "We wear the mask": Self-definition as an approach to healing from racial battle fatigue. *Journal of College Student Development*, 61(4), 422-438.
11. **Okello, W.K.** (2020). Organized anxiety: Respectability politics, John Henryism, and the paradox of Black achievement. *Race, Ethnicity and Education*. <https://doi.org/10.1080/13613324.2020.1798916>
12. Quaye, S.J., Karikari, S., Allen, C., **Okello, W.K.**, White, K. (2019). Strategies for practicing self-care from racial battle fatigue. *Journal Committed to Social Change on Race and Ethnicity*, 5(2), 1-38.
 - #3 most read paper in JCScore
13. **Okello, W.K.** (2019). Toward a Black men's feminism. *International Journal of Qualitative Studies in Education*, 33(3), 343-356.
14. Linder, C., Quaye, S. J., Stewart, T. J., **Okello, W. K.**, & Roberts, R. E. (2019). "The whole weight of the world on my shoulders": Power, identity and student activism. *Journal of College Student Development*.
15. Quaye, S.J., Linder, C., Lange, A., **Okello, W.**, & Lacy, M. (2019). "A Student Should Have the Privilege of Just Being a Student": Student Activism as Labor. *Review of Higher Education*.
16. **Okello, W.K.** (2018). From self-authorship to self-definition: Remapping theoretical assumptions through Black feminism. *Journal of College Student Development*, 59(5), 528-544.
17. **Okello, W.K.** (2018). "It's not Magic": The Black body as an aesthetic site and sight. *Africology: The Journal of Pan African Studies*, 11(9), 68-72.
18. **Okello, W.K.** & Quaye, S.J. (2018). Advancing creativity for pedagogy and practice. *Journal of Curriculum and Pedagogy*. Retrievable at: <https://doi.org/10.1080/15505170.2018.1437577>

19. Duran, A., & **Okello, W.K** (2018). An autoethnographic exploration of radical subjectivity as pedagogy. *Journal of Curriculum and Pedagogy*, 15 (2), 158-174. <https://doi.org/10.1080/15505170.2018.1465495>
20. Ashlee, A. A., Ashlee, K.C., **Okello, W.K.**, & Karikari, S. N. (2018). Critical Race Reflections on Self-Authorship and the Learning Partnerships Model. *Journal of Student Affairs*, 27(1), 63-74.
21. ^**Okello, W.K.**, Quaye, S.J., *Satterwhite, E.M. (in press). Between me and the world: Black survival and solidarity, here and then. *International Journal of Qualitative Studies in Education*.
22. *McClendon, N., & **Okello, W.K.** (in press). "This ain't hypothetical". Engaging Black aesthetics from an ethic of care. *Journal of Curriculum Theorizing*.
23. **Okello, W.K.**, & Travers, C. (accepted). Love lifted me: Toward an anti-heteronormative love ethic. *Journal of Negro Education*.
24. **Okello, W.K.** (accepted). Historicizing Black Men and Gendered Violence. *International Journal of Qualitative Studies in Education*.
25. **Okello, W.K.** (accepted). "Name yourself": Marronage and the Making of Black Educational Futures. *Journal of Futures Studies*.

Book Chapters

1. **Okello, W.K.** (2021). Fugitive slave act(s): The emergence of Black studies as an exemplar for Black future(s) insurrection. In B. Williams, F. Tuitt, and D. Squire (Eds.), *Campus Rebellions and Plantation Politics: Power, Privilege, and the Emancipatory Struggle in Higher Education*.
2. ^Shaw, M.D., & **Okello, W.K.** (2021). Confrontations with history: Examining the myths behind campus symbolisms. In K. Hinton, M. Howard-Hamilton, G. O. Brown, & M. Davenport (Eds.), *Unleashing suppressed voices on campus* (2nd edition). New York, NY: Peter Lang.
3. ^**Okello, W.K.** (2019). "I want the world to see": Black feminist performance auto/ethnography. In N. Denzin & M. Giardina (Eds.), *Qualitative Inquiry at a Crossroads*. Abingdon, UK: Routledge.
4. ^**Okello, W.K.**, & Quaye, S.J. (2019). Reimagining Dialogue-Based Praxis. In D. Tillapaugh & B. McGowan (Eds.), *Men and Masculinities on Campus: Theoretical Foundations and Promising Practices*. (pp. 131-146). Sterling, VA: Stylus Publishing.
5. ^**Okello, W.K.**, & *White, K. (2019). A Black feminist reconstruction of agency. In E.S. Abes, S. R. Jones, and D-L. Stewart (Eds.), *Rethinking College Student Development Theory Using Critical Frameworks* (pp. 142-157). Sterling, VA: Stylus Publishing.
6. ^**Okello, W.K.**, & Quaye, S.J. (2017). Foreword. In T.S. Jenkins, C.L. Endsley, M.L. Kaksch, & A. R. Keith (Eds.), *Open Mic Night Campus Programs that Champion College Student Voice and Engagement*. Stylus Publishing.
7. ^**Okello, W.K.** (in press). Epistemic asphyxiation: Whiteness, academic publishing, and the suffocation of Black knowledge production. In Z. Foste & T. Tevis (Eds.), *Deconstructing Whiteness In Higher Education & Student Affairs: Theoretical and Practical Considerations for the Pursuit of Racial Justice on Campus*.
8. **Okello, W.K.** & Shalka, T. (accepted). Introduction to trauma informed practice in student affairs. In T. Shalka & W.K. Okello (Eds.), *Trauma-informed Practice in Student Affairs: Multidimensional Considerations for Care, Healing, and Wellbeing*. *New Directions for Student Services*. Wiley Press.
9. ^**Okello, W.K.** (invited, forthcoming). Toward a grammar of possibility in research processes. *Routledge Encyclopedia of Qualitative Methods*.
10. **Okello, W.K.** (accepted). Trauma, history, and the body. In T. Shalka & W.K. Okello (Eds.), *Trauma-informed practice in student affairs: Multidimensional considerations for care, healing, and wellbeing*. *New Directions for Student Services*.

Wiley Press.

11. ^Okello, W.K. (invited, forthcoming). Document Analysis. *A Practical Guide to Teaching Research Methods in Education: Lesson Plans and Advice from Faculty*. Routledge.
12. Okello, W.K. (forthcoming). Black Joy? Reconciling Crisis as Predictable and Irreconcilable Tension. In. E. Tuck & K. Wayne Yang (Eds.), *Theories of Blackness, Indigeneity, and Racialization in Research to Reduce Inequality in the Lives of Young People*. *William T. Grant Foundation*.

Policy Briefs, Reports, and Practitioner Magazines

1. Okello, W.K. (2021). DC Virgo Preparatory Academy and UNCW Collaborative Report. University of North Carolina Wilmington.
2. Okello, W. K., & Pérez II, D. (2018). “Don’t believe the hype.” Complicating the thriving quotient for Latino undergraduate men at selective institutions. *About Campus*, 22(6), 27-31.

Book Reviews

1. ^Okello, W.K. (forthcoming). Caste. [Review of the book *Caste: The origins of our discontent*, by Isabel Wilkerson]. *Journal of College Student Development*.
2. ^Okello, W.K. (2020). Below the Surface. [Review of the book *Below the Surface: Talking with Teens about Race, Ethnicity, and Identity*, by D. Rivas-Drake & A.J. Umaña-Taylor]. *Teachers College Record*. Retrievable at: <https://www.tcrecord.org/Content.asp?ContentID=23529>
3. ^Pérez II, D., & Okello, W. (2017). Beyond machismo. [Review of the book *Beyond machismo: Intersectional Latino masculinities*, by A. Hurtado & M. Sinha]. *International Journal of Qualitative Studies in Education*.

Revise and Resubmit/Under Review

1. Okello, W.K. (revised and resubmitted). Thinking through the Flesh. *Curriculum Inquiry*
2. Okello, W.K. (revised and resubmitted). Surveilling Blackness in and Beyond the Education Context. *Educational Studies*.
3. Okello, W.K. (under review). Annotations and Redactions: On the Question of Blackness and Student Development Theory. *Journal of College Student Development*.
4. Okello, W.K. & *Mithika, S., *McClendon, N. (revised and resubmitted). Against Enclosure: Examining the Potential of Embodiment in Education. *Journal of College Student Development*.
5. Okello, W.K. (revised and resubmitted). “Looking Back to Move Forward”: Historical Telling’s of Black Meaning Making. *International Journal of Qualitative Studies in Education*.
6. Okello, W.K., & Morton, C.S. (revise and resubmit). The Poetics of Black Survival. *The Journal of Diversity in Higher Education*.

Manuscripts in Progress

1. Okello, W.K. (in progress). Fugitive Acts: Black Image-Making, Imagination, and the Enclosure of Anti-Blackness.
2. Okello, W.K. (in progress). Hieroglyphics of the Flesh: Enfleshment as an Intervention on the Subject-Object Principle.
3. Okello, W.K., *Calhoun, K., and *Wilkes, E. (in progress). Affirmations of the Flesh: Explicating the Potentialities of Self-Love Beyond the Educational Context.

4. **Okello, W.K.**, *Calhoun, K., and *Wilkes, E. (in progress). Black Student Encounters with Economies of Hate.
5. **Okello, W.K.**, Shaw Bonds, M.D., & *Tilley, S. (in progress). Travel Noire. Study Abroad and the Embodied Realities of Black educators.
6. Porter, C., **Okello, W.K.**, & Stewart, T.J. (in progress). Black Feminist Epistemologies in Educational Research and Practice.

TEACHING EXPERIENCE

University of North Carolina Wilmington

- Social Foundations of Education, Graduate course (Fall 2020)
- Student Development Theory, Hybrid Graduate course (Fall 2019, Spring, 2020, Spring 2021)
- Social Justice Topics in Higher Education, Hybrid Graduate course (Fall, 2019, Spring 2020)
- Culminating Project I, Hybrid Graduate course (Spring, 2020, Fall 2020, Spring 2021)
- Culminating Project II, Graduate course (Spring, 2020, Fall 2020)
- Campus Environments, Hybrid Graduate course (Summer, 2020, 2021)

Miami University

- Introduction to Black World Studies (Fall, 2018, Spring 2019)
- Student Development Theory II, Graduate course (Spring, 2017)
- Black Radical Thought and Praxis, Undergraduate course (Fall, 2016)
- Spirituality and Leadership in Education, Graduate course (Spring, 2016)
- Professional Development and Field Experience in Student Affairs (Exploration) Graduate course (Spring, 2016)
- I am Miami, University Studies First-Year Seminar (Fall, 2015)
- Elements of Social Justice, Social Justice Studies Department, Undergraduate course (Fall, 2014-Spring, 2016)
- Mosaic Living Learning Community Seminar, Undergraduate course (Fall, 2012-Spring, 2014)
- Student Development in the Residence Halls, Undergraduate course (Fall, 2013, Spring, 2014)

University of Rhode Island

- Institutional Racism, Undergraduate course (Spring, 2011)

Youngstown State University

- Academic Success Course, Upward Bound (Summer, 2010)

RESEARCH EXPERIENCE

Principal Investigator for Independent Research Projects

October 2020- present

Loving Blackness Beyond the Educational Context

- Building on self-definition, which understands that Blackness is in a structurally antagonistic relationship with the public sphere, which has proven itself incapable of loving Black bodies, this study will explore self-love. More specifically, employing critical race testimonies, interviews, and photo-voice, I interrogate how Black students understand self-love as they transition out of the collegiate context.

November 2018-August 2019

From Self-Authorship to Self-Definition Study

- Analyzing self-definition (Okello, 2018) as a curricular model for students' identity development
 - Exploring the potentialities of self-definition (Okello, 2018) as the analytic core of curriculum
 - Examining Black students' revised conceptions of meaning making given their exposure to self-defining praxis

Co-Principal Investigator Research Projects

Understanding Community and Culture: Teachers Working to Better Know their Students

January 2020-present

- Co-PI with researchers in Elementary Education at University of North Carolina Wilmington
- Partnering with DC Virgo Preparatory Academy
- Dialogue with K-12 educators about anti-Black racism
- Documenting K-12 educator responses to an anti-racist professional development opportunity

The Pedagogy of Student Success Project

January 2019-present

The Pedagogy of Student Success Project is a longitudinal study (original Protocol ID#: 01890e) that was initiated at Miami University during fall (2016) semester. Drawing on Critical Participatory Action Research methods, this qualitative study explores how exposing graduate students to anti-deficit research in a three-credit course, EDL 696: Student Success in Higher Education, broadens their understanding of student success in collegiate contexts.

Research Associate, Miami University

August 2015-May 2018

GRANT FUNDING

- Okello, W.K. (2021). American College Personnel Association (ACPA) Emerging Scholars, \$3,000.00 (under review)
- Okello, W.K. (2021). William T. Grant Foundation, \$2,000.00 (**funded**)
- Okello, W.K. (2021). Spencer Foundation Small Research Grant, \$50,000.00 (unfunded).
- Okello, W.K. (2021). Educational Leadership Mini Grant, University of North Carolina Wilmington, \$1,250.00 (**funded**).
- Okello, W.K. (2020). Paul Fiddler Grant, \$5,000.00 (unfunded).
- Okello, W.K. (2020). Community Conversations on Identity and Mental Health, Teacher Education and Outreach Community Engagement Awards, University of North Carolina Wilmington, \$2,000.00 (**funded**).
- Okello, W.K. (2020). Loving Blackness Beyond the Educational Context, American College Personnel Association Foundation Grant, \$1,500.00 (**funded**).
- Okello, W.K. (2020). Applied Learning Grant, More than Survival: Internship on Critical Mentoring Praxis, University of North Carolina Wilmington, \$2,500.00 (**funded**).
- Okello, W.K. (2019). Educational Leadership Mini Grant, University of North Carolina Wilmington, \$1,750.00 (**funded**).
- Okello, W.K. (2018). Miami University, Graduate School Scholar Fellowship, \$18,000 (**funded**).
- Okello, W.K. (2018). Education, Health, and Society, Miami University Dissertation Grant \$500.00 (**funded**).
- Okello, W.K. (2017). Miami University Dissertation Scholar, \$9000.00 (**funded**)
- Okello, W.K. (2016). Global Initiatives Scholarship, \$1500.00 (**funded**).
- Okello, W.K. (2016). Education Health and Society Travel Award, \$500.00 (**funded**).

AWARDS, HONORS, and FELLOWSHIPS

- University of North Carolina Wilmington, University Exemplary Research Award, 2021
 - 2nd consecutive year
- William T. Grant Foundation, Theories of Blackness, Indigeneity, and Racialization in Research to Reduce Inequality in the Lives of Young People Writing Fellowship, 2021
- Coalition on Men and Masculinities Outstanding Research Award, American College Personnel Association, 2021
- University of North Carolina Wilmington, The Griot, Black Faculty Award, 2020
- University of North Carolina Wilmington, University Exemplary Research Award, 2020
- Youngstown State University, Outstanding Alumnus, 2019
- Association for Blacks in Higher Education, Dissertation of the Year-Honorable Mention, 2019
- Miami University, Alpha Kappa Alpha Mock Outstanding Faculty Award, 2015

- Miami University, Omicron Delta Kappa, 2015
- Miami University, Alpha Phi Alpha Black and Gold Faculty Award, 2014
- University of Rhode Island, Distinguished Alumni Achievement: Rising Star Award, 2014
- Miami University, Leadership Excellence Award, 2013
- NASPA IV East Outstanding New Professional Award, 2013
- Institute for the Recruitment of Teachers (IRT) Fellowship, 2010-2011
- Youngstown State University, George Wilcox most promising Secondary School Teacher Award, 2010

PEER REVIEWED SCHOLARLY PRESENTATIONS

Davis, C.H.F., Latz, A., Kelly, B.T., Kortegast, C., & **Okello, W.K.** (2021, November). *Spanning Borders: Performance, Visual, and Digital Scholarship*. Plenary to be presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.

Okello, W.K., Calhoun, K., and Wilkes, E. (2021, November). *Affirmations of the Flesh: Explicating the Potentialities of Self-Love Beyond the Educational Context*. To be presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.

Travers, C., & **Okello, W.K.** (2021, November). *Communion of the flesh*. Panel to be presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.

Porter, C., **Okello, W.K.**, & Stewart, T.J. (2021, November). *Black Feminist Epistemologies in Educational Research and Practice*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.

Okello, W.K. (2021, April). *Fugitive Acts: Black Image-Making, Imagination, and the Enclosure of Anti-Blackness*. Paper presented at the annual meeting of the American Education Research Association, Orlando, FL.

Okello, W.K. (2020, November). *"We've Never Seen This": Reckoning with the Impossibility of Black Men's' Vulnerability to Sexual Violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.

Okello, W.K. (2020, November). *Speaking Our Imaginings into Existence: Spoken Word as a Contestation of Black Erasure in Academia*. Performance presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.

Okello, W.K. (2020, November). *Decolonizing Higher Education Research: An Onto-epistemic Exploration of (De)Humanizing Inquiry*. Panel presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.

McClendon, N.M., **Okello, W.K.**, & Mithika, S.M. (2020, November). *"This Ain't Hypothetical": Engaging Black Aesthetics from an Ethic of Care*. Paper presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.

Okello, W.K. (2020, May). *Envisioning a Palimpsestic Methodology*. Paper was to be presented at International Congress on Qualitative Inquiry, Urbana Champaign, IL (Covid-19).

Duran, A., **Okello, W.K.**, Perez, D. (2020, May). *Examining Positionality in the Study of Student Success*. Paper was to be presented at International Congress on Qualitative Inquiry, Urbana Champaign, IL (Covid-19).

Okello, W.K. (2020, April). *[Existing] While Black": Black masculinity, Black feminism, and the contours of Racial Battle Fatigue*. Paper was to be presented at the American Education Research Association, San Francisco, CA (Covid-19).

Okello, W.K. (2020, April). *Fashioning New Grammars: Black Survival, Critical Educative Spaces and Knowledge Production*. Panel was to be presented at the American Education Research Association, San Francisco, CA (Covid-19).

- Sanya, B., Callier, D., Hill, D.C., & **Okello, W.K.** (2019, November). *(Re)memory, documentation, and embodiment: Critical practices for Black survival in educative spaces*. Paper panel to be presented at the annual meeting of the American Educational Studies Association, Baltimore, MD.
- Okello, W.K.**, & Travers, C. (2019, November). *Love lifted me: Toward an anti-heteronormative love ethic*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Okello, W.K. (2019, November). "Look a Negro!": *Self-authorship, self-definition and the wake of anti-Blackness*. Performance presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Okello, W.K.**, Nelson, R., & Turnquest, T. (2019, November). *This is the reality we live in: Racial realism as a curricular intervention in higher education curricula*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Okello, W.K. (2019, March). *Organized Anxiety: Respectability politics, john henryism, and the paradox of Black achievement*. Paper presented at the annual meeting of American College Personnel Associations' Conference (ACPA in Boston, MA).
- Okello, W.K., Quaye, S.J., Allen, C., White, K., Karikari, S. (2018, November). "We Wear the Mask": *Racial Battle Fatigue and the (Im)possibilities of Healing*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Quaye, S.J., White, K., Allen, C., Karikari, S., **Okello, W.K.** (2018, November). "Why Can't I Just Chill?": *The Visceral Nature of RBF*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Quaye, S.J., Karikari, S., Allen, C., **Okello, W.K.**, White, K. (2018, November). *Strategies for Practicing Self-Care from Racial Battle Fatigue*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Jones, S.R., Abes, E.S, Nicolzao, Z., **Okello, W.K.**, Marine, S., Waterman, S, Duran, A., White, K. (2018, November). *Rethinking College Student Development Theory Using Critical Frameworks*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Squire, D.D., Tuitt, F., **Okello, W.K.**, Abad, M.N., Conerly, R., Hypolite, L., Jenkins, T.S., Mobley, S.D., Owen, C.N., Solomon II, S.L. (2018, November). "There were no beds given to slaves...": *Disrupting plantation politics in search of the Woke Academy*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Okello, W. (2018, May). "I Want The World To See": *Black Feminist Performance Auto/Ethnography*. Paper presented at International Congress on Qualitative Inquiry, Urbana Champaign, IL.
- Okello, W. (2018, April). *Who is the public in public education?*. Performance was delivered at the American Education Research Association, New York City, NY.
- Okello, W. (2017, November). *Allow Me to Reintroduce Myself: Remixing Intergroup Dialogue through Hip-Hop Aesthetics*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Okello, W. & Ashlee, A. (2017, November). "I Just Want to Go to School": *Exploring the Public and Hidden Negotiations of Undergraduate Student Activism in Higher Education*. Poster presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Quaye, S.J., Linder, C., Lange, A., **Okello, W.**, & Lacy, M. (2017, November). "A Student Should Have the Privilege of Just Being a Student": *Student Activism as Labor*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Linder, C., Quaye, S.J., **Okello, W.**, & Stewart, T.J. (2017, November). "The whole weight of the world on my shoulders": Power, Identity, and Student Activism. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Ashlee, A., **Okello, W.**, & Claros, E. (2017, November). Memory, Pedagogy, and Praxis: Three Critical Scholars Consider how their Perceptions of the Past Inform their Present and Future Teaching, Research, and Service. Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, PA.

PRACTITIONER CONFERENCE PRESENTATIONS

Okello, W., Wagner, R., Huerta, A., Beatty, C., & Laker, J. (2021, June). *Future of Men and Masculinities Research*. Invited panel presented at American College Personnel Associations' (ACPA) Institute for Critical Perspectives and Practices on College Masculinities.

Okello, W. (2021, March). Scholar in Residence Presentation. Invited talk presented at American College Personnel Associations' Conference (ACPA).

Okello, W. (2020, March). "*Loving flesh*": *Student development theory and the coloniality of being*. Paper accepted at American College Personnel Associations' Conference (ACPA) in Nashville, TN.

Okello, W. (2017, March). *Self-definition: Moving through the world with authority*. Session presented American College Personnel Associations' Conference (ACPA) in Columbus, OH.

Okello, W., & Duran, A. (2017, March). *An autoethnographic exploration of radical subjectivity in critical pedagogy*. Paper presented at American College Personnel Associations' Conference (ACPA) in Columbus, OH.

Okello, W., & Pérez II, D. (2017, March). "*Don't believe the hype*": *Complicating the thriving quotient for Latino undergraduate men at selective institutions*. Session presented at American College Personnel Associations' Conference (ACPA) in Columbus, OH.

Okello, W. & Shaw, M.D. (2017, March). *Developing Culturally Responsive Practice through Historical Experiential Learning*. Session presented at American College Personnel Associations' Conference (ACPA) in Columbus, OH.

Okello, W. & Shaw, M.D. (2016, November). *Developing Culturally Responsive Practice through Historical Experiential Learning*. Round-table to be presented at Association for the Study of Higher Education in Columbus, OH.

Okello, W. & Quaye, S.J. (2016, November). *Advancing Creativity for Pedagogy and Practice*. Paper presented at Association for the Study of Higher Education in Columbus, OH.

Okello, W. (2016, November). *From Self-authorship to Self-definition: Black feminist thought in neo-liberal times*. Paper presented at Association for the Study of Higher Education in Columbus, OH.

Aronson, B., Callier, D., Hill, D., & **Okello, W.** (2016, November). *Centering Ourselves to (De)center Hegemony: Reflections on Interrogating Positionality in the Classroom as Social Justice Pedagogy*. Panel and paper presented at American Educational Studies Associations' Conference (AESA) in Seattle, WA.

Okello, W. (2016, November). *Staged Interventions: Performance Pedagogy, Politics and Possibilities in Educational Contexts*. Panel and paper presented at American Educational Studies Associations' Conference (AESA) in Seattle, WA.

Pérez II, D., **Okello, W.**, Ashlee, K., and Pontius, M. (2016, May). *Preparing to engage Low-income and First-Generation college students using anti-deficit achievement framework*. Workshop to be presented at National Association of Student Personnel Administrators' Closing the Achievement Gap: Student Success in Higher Education conference in College Park, MD.

Edwards, K., Davis, T., Wagner, R., and **Okello, W.** (2016, March). *The mask you live in: Men and masculinity*. Panel presented American College Personnel Associations' Conference (ACPA) in Montreal, Quebec, Canada.

- Okello, W. (2016, March). *Extended Session: Advancing creativity for pedagogy and practice*. Session to be presented American College Personnel Associations' Conference (ACPA) in Montreal, Quebec, Canada.
- Ashlee, A., Ashlee, K., Karikari, S., and **Okello, W.** (2016, March). *Critical perspectives on self-authorship: The absence of identity and practical limitations of an adult development theory*. Paper presented at Educational Leadership Conference in Oxford, OH.
- Okello, W. & Nelson, S. (2015, March). *Teaching to Transgress: Diverse Pedagogies in Social Justice Living Learning Communities*. Session presented at American College Personnel Associations' Conference (ACPA) in Tampa, FL.
- Okello, W. & Sajkich, S. (2014, November). *We're in this Together: Developing Mentoring Communities in the Residence Halls*. Session presented at Great Lakes Association of College and University Housing Officers in Peoria, IL and American College Personnel Associations' Conference (ACPA) in Tampa, FL.
- Okello, W. & Wantland, R. (2014, October). *Impact of Ferguson on our Campuses: Race, Masculinity, and Hope*. Session presented at Men and Masculinities Knowledge Community Drive-in Conference in St. Louis, MO.
- Okello, W. (2014, April). *A Penny for Your Thoughts: The Cost of Reinvention*. Session presented American College Personnel Associations' Conference (ACPA) in Indianapolis, IN.
Retrieved via. <https://www.youtube.com/watch?v=NFldjds9Gug&list=PL7h75FgYrxoUHpDp1gwKKZdjXJEMZ-utP&index=3>
- Okello, W. & Mclean, C. (2014, March). *Lessons from New Professionals*. Session presented at National Association of Student Personnel Administrators' Conference in Baltimore, MD.
- Okello, W. (2013, October). *Worthy to Follow: Leading from the Inside Out*. Session presented at the Perlmutter Leadership Conference in Oxford, OH.
- Okello, W. (2013, July). *So you want to go to college?*. Session presented at the Neighborhood Action Conference in Indianapolis, IN.
- Okello, W. (2013, April). *Authentic Leadership*. Session presented at the Wilks High School Leadership Conference in Oxford, OH.
- Okello, W. & Hamilton, L. (2013, January). *Supporting Students of Color in Leadership Positions at Predominantly White Institutions*. Session Presented at the Ohio College Personnel Association Conference in Columbus, OH; Accepted at the National Conference On Race and Ethnicity.
- Okello, W. & Johnson, S. (2013, January). *Spiritual Art: The Essence of Community*. Session presented at the Ohio College Personnel Association Conference in Columbus, OH.
- Okello, W. (2012, January). *Cultivating the Voices of the Next Generation: Speaking truth through Spoken Word Poetry*. Session presented at Youth Seminar in Boston, MA.
- Okello, W. (2011, October). *Out of Bounds: Engaging Spirituality in Higher Education*. Session presented at the University of Rhode Island's Diversity Week in Kingston, RI.
- Okello, W. (2011, October). *Career Success Workshop*. Workshop presented at The MET High School. Providence, RI
- Okello, W. (2010, October). *Men and Masculinity on Campus*. Session presented at National Association of Student Personnel Administrators' Region 1 Conference in Bristol, RI.

KEYNOTES/INVITED TALKS & PERFORMANCES

- Okello, W., Means, D., Jones, A. (2021). *Performance, Visual, and Digital Scholarship-ASHE Research Methods Series*. Webinar Presented at ASHE.
- Okello, W. (2021). *Centering Blackness in Qualitative Inquiry*. Invited talk presented at Pennsylvania State University, State College,

PA.

- Okello, W., & Callier, D. (2021). *Black men and Black feminism*. Invited panel presented at Colgate University.
- Okello, W. (2021). *Academic pathways*. Panel presented at Miami University, Oxford, Ohio.
- Okello, W. (2021). *Race, History, and Curriculum*. Keynote presented at Wilmington Academy of Arts and Science, Wilmington, NC.
- Okello, W. (2021). *Autoethnography as poetic pursuit*. Lecture presented at Miami University, Oxford, OH.
- Okello, W. (2021). *Literature reviews, methods, and ethics*. Panel presented at Colorado State University, Fort Collins, CO.
- Okello, W. (2021). *Black lives matter: The next generation*. Panel presented at University of Rhode Island, South Kingston, RI.
- Okello, W. (2021). *We wear the mask: Contending with racial battle fatigue in and beyond the classroom*. Keynote presented at Youngstown State University, Youngstown, OH.
- Okello, W. (2021). *Student activism and importance of student voice*. Keynote presented Westminster College, New Wilmington, PA.
- Okello, W. (2021). *Future of Student Development Theory*. Panel presented at University of Arizona, Tucson, AZ.
- Okello, W. (2021). *Holistic student development theory*. Panel presented at University Rochester, Rochester, NY.
- Okello, W.K. & Travers, C. (2021). *Communion: Black men, love, potentialities of Black feminism*. Webinar presented American College Personal Administrators.
- Okello, W. (2020). *Bearing witness: Reckoning with silence in our lives and communities*. Keynote presented at Holy Names University, Oakland, CA
- Okello, W. (2020). *Where do we go from here*. Keynote presented at Youngstown City School District In-Service Youngstown, OH.
- Okello, W. (2020). *Leadership and Justice During Uncertain Times*. Keynote presented at University of North Carolina Wilmington, Wilmington, NC.
- Okello, W. (2020). *Pushing Justice Forward*. Panel presented at Mass Council of Churches, Boston, MA.
- Okello, W. (2020). *Decolonizing Higher Education*. Keynote presented at University of Washington, Seattle WA.
- Okello, W. (2020). *Race, Education, and America*. Panel presented at Solid Rock Church, Kissimmee, FL.
- Okello, W. (2020). *Black feminism and Black men*. Lecture presented at Colgate University.
- Okello, W. (2020). *Association for the Study of Higher Education Reviewers Panel*. Webinar.
- Okello, W. (2020). *Black ink matters*. Keynote presented at the African American Read-In, Wilmington, NC.
- Okello, W. (2020). *Pay it forward: Advancing the Cause of Racial Equity and Decolonization*. Keynote presented at CASE VIII, Seattle, WA.
- Okello, W. (2019). *Boundless: Embodied research*. Keynote presented at the Association for the Study of Higher Education-Council on Ethnic Participation, Portland OR.
- Okello, W. (2019). *"Protect Your Spirit": Wrestling with Imposter Syndrome*. Talk presented at the Association for the Study of Higher Education-Council on Ethnic Participation, Portland OR.

- Okello, W. (2019). *Black feminism as a doing, feeling, and seeing practice*. Lecture presented at Colgate University.
- Okello, W. (2019). Guest performer at Radical Love Open House. Performance presented at the Women's Studies and Resource Center at the University of North Carolina Wilmington, Wilmington, NC.
- Okello, W., McGuire, K., & Quaye, S.J. (2019). *Black men's engagement with feminism*. Panel presented at George Washington University.
- Okello, W., Quaye, S.J., Vital, M.L. (2019). *Decolonizing research in higher education*. Panel presented at ACPA webinar.
- Okello, W. (2019). *Innovate qualitative methods*. Guest lecture presented at San Houston State University, Houston, TX.
- Okello, W. (2019). *Opportunity youth and self-definition*. Lecture presented at United Way Inc., Boston, MA
- Okello, W. (2019). *Hustle and motivate*. Keynote presented at Chaney High School Commencement, Youngstown, OH.
- Okello, W. (2019). *The marathon continues*. Keynote presented at Horizon Graduation Ceremony, Oxford, OH.
- Okello, W. (2019). *The future of theory*. Guest lecture presented at University of Arizona, Tucson, AZ.
- Okello, W. (2019). *Recognizing our role*. Keynote presented at Fashion Institute of Technology convocation, New York City, NY.
- Okello, W. (2019). *Real Talk: Public Speaking 101*: Guest lecture presented at Jack and Jill Youth Conference, Oxford, OH.
- Okello, W. (2019). *When justice is not possible*. Keynote presented at Ebony Women of Pittsburgh LLC, Black History, Art, and Our Liberation, Pittsburgh, PA.
- Okello, W. (2019). *At what point will you act? Recognizing our role, power, and responsibility in community*. Keynote presented at Fashion Institute of Technology convocation, New York City, NY.
- Okello, W. (2019). *You get to decide!: Renewing your commitment to leadership*. Keynote presented at Thomas More University spring leadership retreat, Crestview Hills, KY.
- Okello, W. (2019). *Create Dangerously: Mobilizing Poetry as Disruptive Praxis*. Workshop presented at Writing for Social Action Workshop Series, Oxford, OH.
- Okello, W. (2018). *Ethics of Qualitative Research*. Guest lecture presented to Race and Qualitative Studies, Amherst, MA.
- Okello, W. (2018). *Wake up and pay attention: Recognizing our role, owning our responsibility*. Keynote presented at Fashion Institute of Technology convocation, New York City, NY.
- Okello, W. (2018). *The conduit to community*. Keynote presented at Bentley University, Waltham MA
- Okello, W. (2018). *Envisioning a new aesthetic: Tiger Leadership Conference*. Guest lecture presented at Fashion Institute of Technology, New York City, NY.
- Okello, W. (2018). Guest performer at African American Heritage Festival, Columbus OH.
- Okello, W. (2018). *Poetry as disruptive praxis*. Guest lecture presented at Ohio State University, Columbus, OH.
- Okello, W. (2018). *The role of the MC: Facilitator awareness and alternative forms of knowledge*. Guest lecture presented at the University of Rhode Island, Kingston, RI.
- Okello, W. (2018). *The makings of a (s)hero*. Keynote presented at the Winton Hills Academy Peace Makers Day, Cincinnati, OH.
- Okello, W. (2017). *Finding your voice through words*. Keynote presented at the University of Cincinnati Leadership Conference, Cincinnati, OH.

- Okello, W. (2017). *What will they say about you? Tell your story in all of its power*. Keynote presented at CSPA-NYS. Corning, NY.
- Okello, W. (2017). *The poetics of qualitative inquiry*. Guest lecture presented at Amherst College. Amherst, MA.
- Okello, W. (2017). *Troubled on Every Side: Leading, Living, and the Pursuit of Education in the wake of crisis*. Keynote presented at Scholars' Convocation. Grinnell, IA.
- Okello, W. (2017). *Back to the Future: A Time for Leadership*. Keynote presented at Hugh O'Brian Youth Leadership Conference. Marietta, OH.
- Okello, W. (2017). *By Any Medium Necessary*. Keynote presented at Cleveland Federal Employee Development Seminar, Cleveland, OH.
- Okello, W. (2017). *Poetic justice: Authoring the stories you need to read*. Workshop presented at Art, Activism, & Education Youth Challenge, Oxford, OH.
- Okello, W. (2017). *Poetic Disruption: Exploring Masculinity, Gender Violence, and Solidarity through Spoken Word*. Keynote presented at Its on US week, Oxford, OH.
- Okello, W. (2017). *"How does it feel to be a problem?": Education in the face of rationality*. Keynote and workshops presented at Dealing with Difference Institute, Western Illinois University. Macomb, IL.
- Okello, W. (2017). *Becoming a thought leader*. Keynote presented at spring leadership conference at California State University, Monterey Bay. Monterey Bay, CA.
- Okello, W. (2017). *Create Dangerously*. Keynote presented at Martin Luther King Jr. Day of Recognition. Oxford, OH.
- Okello, W. (2016). *I am somebody: Political voice and critical citizenship*. Keynote presented at Drexel University. Philadelphia, PA.
- Okello, W. (2016). *Everything that has tried to defeat has failed*. Keynote presented at Miami University, Made@Miami Pre-semester program. Oxford, OH.
- Okello, W. (2016). *Critical Citizenship in the 21st Century*. Keynote presented at University of Dayton, Undergraduate Leadership Conference. Dayton, OH.
- Edwards, K., Davis, T., Wagner, R., Killipugh, D., and Okello, W. (2016, May). *Men and Masculinities*. Panel presented at Higher Ed Live.
- Okello, W. (2016, April). *Bodies of Color across Borders*. Keynote delivered at Black Beyond Borders: Multicultural Study Abroad Conference. Oxford, OH.
- Okello, W. (2016, April). *Poetry as disruption*. Guest lecture delivered to Critical Youth Studies classes at Miami University. Oxford, OH.
- Okello, W. (2016, April). Evening of Music, Poetry, and Spoken Word. Featured artist performance at the Ohio State University. Columbus, OH.
- Okello, W. (2016, April). *If we must die*. Keynote delivered at Xavier University, Antonio Johnson Awards Gala. Cincinnati, OH.
- Okello, W. (2016, March). *Leadership in the New Economy*. Keynote delivered at the University of Wisconsin-Madison. Madison, WI.
- Okello, W. (2016, February). *Seeing through different lenses*. Keynote delivered at Columbus College of Art and Design Diversity retreat. Columbus, OH.
- Okello, W. (2016, February). *No justice No peace*. Keynote delivered at Bryant University. Providence, RI.

- Okello, W. (2016, February). *Speak your truth*. Keynote delivered at the University of Maryland Baltimore County. Baltimore, MD.
- Okello, W. (2016, January). *From margin to center*. Keynote delivered at Martin Luther King Commemoration program, University of Findlay. Findlay, OH.
- Okello, W. (2016, January). *A purpose for your stage*. Keynote delivered at Defense Finance and Accounting Services Cleveland Martin Luther King program. Cleveland, OH.
- Okello, W. (2015, December). *Resilience and self-care for the 21st century professional*. Keynote delivered at CASE V Institute for New Professionals conference. Chicago, IL.
- Okello, W. (2015, December). *Hip-hop has lost its way...you don't have to*. Keynote delivered at Early College. Youngstown, OH.
- Okello, W. (2015, November). *Telling your story as an inclusive leader*. Keynote delivered at Georgia Southern University Residential Education Summit. Statesboro, GA.
- Okello, W. (2015, September). *Stay the course*. Keynote delivered at LeaderShape Vision Showcase. Oxford, OH.
- Okello, W. (2015, August). *Giving yourself permission to speak*. Keynote delivered at Welcome Week Diversity Lecture at Miami University. Oxford, OH.
- Okello, W. (2015, June). *The anatomy of leadership*. Keynote delivered at Hugh O'Brian Youth Leadership Conference, Dennison University. Dennison. OH.
- Okello, W. (2015, June). *Cultivating Resilience*. Keynote delivered at Fashion Institute of Technology (FIT). New York City, NY.
- Okello, W. (2015, April). *The Fierce Urgency of Now*. Guest lecture delivered at ACPA NextGen Conference. Tampa, FL.
- Okello, W. (2015, April). *Resilience in the Face of Injustice*. Selected talk at TEDx Miami University in Oxford, OH.
- Okello, W. (2015, March). *Media as an instrument of culture*. Guest lecture delivered in *Service in Urban Communities: Educational Leadership Department*. Oxford, OH.
- Okello, W. (2015, January). *Graffiti: Living your life as a mural*. Selected talk at TEDx Youngstown in Youngstown, OH.
- Okello, W. (2015, January). *Justice roll down like waters*. Keynote presented at Dr. Martin Luther King Jr. Celebration, Youngstown State University. Youngstown, OH.
- Okello, W. (2014, August). *We deserve to be here*. Keynote delivered at Made at Miami, Multicultural Orientation, Miami University. Oxford, OH.
- Okello, W. (2014, June). *On the road to self-actualization*. Keynote delivered at graduation service, New Bethel Baptist Church. Youngstown, OH.
- Okello, W. (2014, April). *Returning to the table of brotherhood (and sisterhood)*. Keynote delivered at Diversity Student Banquet, Youngstown State University. Youngstown, OH.
- Okello, W. (2014, April). *Your story is significant*. Keynote delivered at Wilks High School Leadership Conference. Oxford, OH.
- Okello, W. (2014, April). *A voice among echoes*. Keynote delivered at College Knowledge Academy. Oxford, OH.
- Okello, W. (2013, November). Featured performer at Night of Expression. Oxford, OH.
- Okello, W. (2012, April). *Decision Day*. Keynote presented at West Warwick High School. Warwick, RI.
- Okello, W. (2012, April). *Preparing for College*. Guest lecture at Mt. Pleasant High School. Providence, RI.

Okello, W. (2011, November). *Excelling as a student of color*. Keynote delivered at North Kingston High School. South Kingstown, RI.

Okello, W. (2010, May). Keynote delivered at Black Educators Alliance Banquet. Youngstown, OH.

Okello, W. (2007, April). Keynote delivered at National Honors Society Induction ceremony. Chaney High School. Youngstown, OH.

MEDIA COVERAGE and ONLINE PUBLICATIONS

Jenkins, V. (2020, February). We are UNCW feature.

Barnes, E. (2016, February). *“Truth to Power” talk addresses recent uprisings in Baltimore*. The University of Maryland-Baltimore County.

Molinaro, N. (2015, October). *Speak what’s not spoken*. Miami Quarterly.

SERVICE

Reviewer/Editorial Experience

Editorial Board, *Journal of College Student Development* (2021-2024)

Editorial Board, *Journal of Diversity in Higher Education* (2021-2024)

Editorial Board, *Journal of Men’s Studies* (2021-2024)

Editorial Board, *Journal of African American Males in Education* (March 2020-March 2023)

External Review, *Review of Higher Education* (March 2021)

External Review, *Journal Committed to Social Change on Race and Ethnicity* (May 2020)

External Reviewer, *International Journal of Qualitative Studies in Education* (November 2018-Present)

Reviewer, *Journal of Critical Scholarship on Higher Education and Student Affairs* (October 2015-January 2020)

National

American College Personnel Association

- Coalition on Men and Masculinities (2021)
- Next Gen Conference Committee (March 2014)
- New Professional’s Institute Faculty member (June 2016, 2017, 2018, 2019)
- Commission for Spirituality, Faith, Religion, & Meaning, ACPA (2015, 2016, 2017)

American Educational Research Association

- Arts-Based Educational Research (ABER) Special Interest Group: Dissertation Award Committee (2020)
- Discussant, *Annual Conference* (April, 2021)

Association for the Study of Higher Education

- ASHE 2021 Council on Ethnic Participation Pre-Conference Co-chair
- ASHE 2020 Program Committee: Performance, Visual, and Digital Scholarship, co-chair (November 2019-Present)
- Council on Ethnic Participation
 - Boundless-Keynote speaker (2019)
 - Breakout session speaker Mentor-Mentee Protégé Program (November 2019, 2020)
- Program Reviewer, *Annual Conference* (June 2017, 2018, 2019, 2020)

- Session Chair, *Annual Conference* (November 2017, 2018, 2019)
- Discussant, *Annual Conference* (November, 2019, 2020)
- Presidential Intern for Professor, Dr. Lori Patton-Davis, Ph.D. (June 2018- November 2018)
 - Supported the management of an \$80,000 Lumina grant for ASHE initiatives
 - Planned the inaugural Institute on Community Engaged-Research
 - Assisted with the implementation of ASHE HBCU Day

NASPA: Student Affairs Professionals in Higher Education

- Men and Masculinities Knowledge Community (2014)
- Undergraduate Fellows Program (NUFP), Mentor (2013, 2014, 2015)

Ohio College Personnel Association

- Assessment Committee (2013)

Institutional

University of North Carolina Wilmington

- Africana Studies Advisory Board
- Embracing R2: Supporting Research and Scholarship
- Embracing R2: Graduate Student & Post-Doctoral Scholars Workgroup
- UNC System Racial Equity Task Force
- Racial Justice Learning Community
- Black Boy Joy (Student Organization) Advisor (Summer 2020-present)
- Curriculum Committee (Spring, 2020-present)
- Grade Appeals Committee (Fall, 2020-present)
- Invited Watson College Commencement Keynote Speaker (Covid-19)

Miami University

- UNV 101 Diversity and Inclusion curriculum working group (Spring, 2016)
- Interfaith Leadership/Ford Initiative Strategic Planning Committee (Spring, 2015-Spring, 2016)
- Harry T. Wilks Leadership Institute, Program Coordinator Search Committee (Spring, 2014)
- Board of Directors for the Campus Ministry Center, Oxford Township (Summer, 2013-Spring, 2015)
- Miami University Senate committee: Council on Diversity and Inclusion (Summer, 2013-Spring, 2015)
- Horizon Graduation Committee (Spring, 2013-Spring, 2015)
- Multicultural Student Leadership Conference committee, Educational Programs Chair (Spring, 2013-Spring, 2015)
- Men and Masculinities Committee (Spring, 2013-Spring, 2015)

University of Rhode Island

Alumni of Color Network, Mentorship Program Chair (Fall 2011-Spring, 2012)

Advising

Dissertation Committees, University of North Carolina Wilmington

- Drew Scales (anticipated Spring, 2022)
- Monisha Atkinson (anticipated Fall 2022)

Masters Culminating Projects, University of North Carolina Wilmington

- *Black Men's Sense of Belonging at a Predominantly White Institution*, Milton Gore, Spring 2021
- *Correctional Education*, Lindsey Perry, Spring 2021
- *Black College Students and Mental Health*, Marissa Pearson, Spring 2021
- *Arts Internship*, Zoe Drake, Spring 2021

- *Post-Secondary Transitional Gaps*, Shania McMillian, Fall 2020
- *Secondary Traumatic Stress in Entry-Level Housing Professionals*, Donald Stroud, Spring 2020.
- *Through the motion: An autoethnography*, Lesly Vazquez, Spring 2020.

Institutional sponsored programs and initiatives

Teach-In on Critical and Decolonizing Praxis

October 2020

<https://sites.google.com/view/cadpteachin/home?authuser=0>

More than Survival: Thriving as People of Color in Graduate School

January 2020-Present

Graduate school as a Person of Color is laced with complexity in and beyond the classroom. This series intends to make space for People of Color at the University of North Carolina Wilmington to dialogue about those complexities and to engage in discussions about culturally relevant success practices.

Undergraduate Research Faculty Mentor

September 2016-May 2017

Improve the achievement and retention of first year students through research partnerships with faculty during their first year at Miami University.

- Assisted with student training to perform research duties
- Co-sponsored students participation in Miami's Spring Undergraduate Research Forum

The 28 Hours Project

October 2016

<http://Every28Hoursplays.org> 28 Hours is a reference to the fact that every 28 hours in the United States, a Black person is killed by the police or other government authorized individual.

- Produced 8 plays that will set the stage for the performance
- Casted, selected, and trained actors

White Privilege Conference Study Away Trip, Miami University

April 2016

- Spearheaded a trip to the White Privilege Conference in Philadelphia, PA for a group of White students
- Facilitated intergroup dialogue with students as a method of processing the experience with students

Lessons in Leadership: Spoken Word Poetry, Miami University

October 2015

- As a part of Wilks Leadership Institute Dialogue series, led a seminar on the use of poetics as a pedagogical tool in leadership

ACPA Institute on Social Justice Dialogue Group Facilitator

May 2015-October 2015

- During the Institute on Social Justice work with participants to learn or refine ways to address the challenges of infusing social justice into your everyday activities and conversations from experts in the field

Cultural Competency Curriculum Expectations, Miami University

August 2014

- Developed a curriculum as part of Miami University's Office of Residence Life Diversity Plan (including cultural competencies)

Boys will be Boys: A Conversation on Masculinity at Miami

April 2014

- Structured dialogue program held at Miami University to engage the campus community on the topic of men and masculinity

Social Justice Living Learning Community (LLC)

November 2013-June 2015

- Re-conceptualized the Mosaic LLC, emphasizing equity and social justice
- Designed and implemented the curriculum for a course, Elements of Social Justice, for the Social Justice Living Learning Community and Social Justice Studies program at Miami University

Civil Rights Study Tour

September 2013-January 2014

- Co-planned and co-implemented a 3-day civil rights immersion program that traveled to Birmingham, AL, and Atlanta GA, over Winter Term

Affinity Support Program, Miami University

January 2013-May-2013

- Co-founded and developed a support program for students of color holding leadership positions at Miami University

Mid-Day Meaning Making, Miami University

January 2013–May 2016

- Partnered with the Director for Student Engagement to create a monthly series designed to invite participants to reflect on the intersection of their inner/spiritual selves and professional lives

Dual Enrollment in Rhode Island, Center for Excellence and College Readiness

August 2011-May 2012

- Identified the barriers and benefits to a dual enrollment program in the state of Rhode Island for the purpose of granting access to post-secondary education for low income and racial minority students

Multicultural Services Institutional Assessment, University of Rhode Island

January 2011-December 2011

- Collaborated with the Associate Vice President for Community, Diversity, and Equity and Executive Assistant to the President & Director of Planning Services on assessing the University's cultural entities

Community

Communion: A Healing & Loving Space for Black Men

August 2021-present

The Bride Project: Connecting Young Men of Color to Pathways of Opportunity and Success

May 2020-present

Kappa Alpha Psi Incorporated.

October 2017-present

Academic Coach, 21st Century Community Learning Center, Youngstown, Ohio

November 2008-May 2010

Head Basketball Coach, P. Ross Berry Middle School, Youngstown, Ohio

November 2007-March 2008

Available upon request.

References