

# CURRICULUM VITAE

## Gudrun Nyunt, PhD

### 1. Personal Information

#### Contact Information

Northern Illinois University  
Department of Counseling and Higher Education  
1425 W. Lincoln Hwy  
DeKalb, IL 60115-2828  
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#### Education

- 2013-2018      **University of Maryland, College Park**  
College Park, MD  
Ph.D. in Higher Education, Student Affairs and International Educational Policy  
Concentration: Student Affairs  
Dissertation: *Being "good company" to students on their journeys toward intercultural maturity: An in-depth case study of a summer study abroad program*
- 2004-2006      **University of Connecticut**  
Storrs, CT  
M.A. in Education with a concentration in Higher Education and Student Affairs
- 2000-2004      **State University of New York at New Paltz**  
New Paltz, NY  
B.A. in Journalism, Magna Cum Laude

#### Academic Appointments

- 2021-Present    **Assistant Professor of Higher Education**  
Department of Counseling and Higher Education  
Northern Illinois University, DeKalb, IL
- 2020-2021      **Clinical Assistant Professor of Higher Education**  
Department of Counseling and Higher Education  
Northern Illinois University, DeKalb, IL
- 2018-2020      **Visiting Assistant Professor of Higher Education**  
Department of Counseling and Higher Education  
Northern Illinois University, DeKalb, IL

#### Other Higher Education Work Experience

- 2017-2018      **Faculty Specialist**, ADVANCE Program for Inclusive Excellence  
University of Maryland, College Park
- 2015-2016      **Graduate Research Assistant**, ADVANCE Program for Inclusive Excellence  
2013-2014      University of Maryland, College Park
- 2014-2015      **Front Desk Coordinator**, Facility Management  
Webster Private University, Vienna, AUSTRIA
- 2010-2013      **Residence Hall Director**, Residence Education  
University of Connecticut, Storrs, CT

- 2012 (Fall) **Resident Director**, Semester at Sea (Fall 2012 Voyage)  
Institute of Shipboard Education (Academic Sponsor: University of Virginia),  
Charlottesville, VA
- 2009-2010 **Area Coordinator**, Housing and Residence Life  
University of North Florida, Jacksonville, FL
- 2006-2009 **First Year Adviser**, Residence Life  
Miami University, Oxford, OH

## 2. Research and Scholarly Activities<sup>1</sup>

### Articles in Peer-Reviewed National or International Journals

- Nyunt, G.** (accepted). Working in residence life during the COVID-19 pandemic: Residence life staff members' mental well-being and intention to continue working in residence life. *Journal of College and University Student Housing*.
- Nyunt, G., O'Meara, K., Bach, L., & LaFave, A.** (accepted). Tenure undone: Faculty experiences of organizational justice when tenure seems or becomes unattainable. *Equity & Excellence in Education*.
- Nyunt, G.** (2021). Learning partnerships in study abroad: Adapting Baxter Magolda's learning partnership model. *Journal of Student Affairs Research and Practice*, 58(4), 452-467.  
<https://doi.org/10.1080/19496591.2021.1927060>
- Koo, K., Kim, Y., Lee, J. Y., & **Nyunt, G.** (2021). "It's my fault": Exploring experiences and mental wellness among Korean international graduate students. *Journal of International Students*, 11(4).  
<https://www.ojed.org/index.php/jis/article/view/2801>
- Koo, K., **Nyunt, G.**, & Wang, B. (2021). Who spends too much time online?: Associated factors of internet addiction among international college students in the United States. *Journal of International Students*, 11(1), 121-142. <https://doi.org/10.32674/jis.v11i1.2063>
- Niehaus, E., & **Nyunt, G.** (2020). Identifying meaningful individual-level change in educational experiences: Adding to our methodological toolkit. *Journal of College Student Development*, 61(5), 637-643. <https://muse.jhu.edu/article/766017>
- O'Meara, K., Sayer, L., **Nyunt, G.**, & Lennartz, C. (2020). Stressed, interrupted, and under-estimated: Experiences of women and URM faculty during one workday. *Journal of the Professoriate*, 11(1), 105-137. <https://caarpweb.org/wp-content/uploads/2020/07/stressed-interrupted-and-underestimated.pdf>
- O'Meara, K., Griffin, K. A., **Nyunt, G.**, & Lounder, A. (2019). Disrupting ruling relations: The role of the PROMISE program as a third space. *Journal of Diversity in Higher Education*, 12(3), 205-218. doi:10.1037/dhe0000095
- O'Meara, K., **Nyunt, G.**, Templeton, L., & Kuvaeva, A. (2019). Meeting to transgress: The role of faculty learning communities in shaping more inclusive organizational cultures. *Equality, Diversity and Inclusion: An International Journal*, 38(3), 286-304. doi:10.1108/EDI-09-2017-0184
- O'Meara, K., Templeton, L., & **Nyunt, G.** (2018). Earning professional legitimacy: Challenges faced by women, underrepresented minority, and non-tenure track faculty. *Teachers College Record*, 120(12), 1-38. <http://www.tcrecord.org/Content.asp?ContentId=22507>

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<sup>1</sup> Note: Older publications and presentations are listed under my maiden name: Haider. Underlined authors are current or former graduate students.

- Griffin, K. A., Baker, V. L., O'Meara, K., **Nyunt**, G., Robinson, T., & Staples, C. (2018). Supporting scientists from underrepresented minority backgrounds: Mapping developmental networks. *Studies in Graduate and Postdoctoral Education*, 9(1), 19-37. doi:10.1108/SGPE-D-17-00032
- O'Meara, K., Griffin, K. A., Kuvaeva, A., **Nyunt**, G., & Robinson, T. (2017). Sense of belonging and its contributing factors in graduate education. *International Journal of Doctoral Studies*, 12, 251-279. doi:10.28945/3903
- O'Meara, K., Kuvaeva, A., **Nyunt**, G., Waugaman, C., & Jackson, R. (2017). Asked more often: Gender differences in faculty workload in research universities and the work interactions that shape them. *American Educational Research Journal*, 54(6), 1154-1186. doi:10.3102/0002831217716767
- O'Meara, K., Kuvaeva, A., & **Nyunt**, G. (2017). Constrained choices: A view of campus service inequality from annual faculty reports. *Journal of Higher Education*, 88(5), 672-700. doi:10.1080/00221546.2016.1257312

### **Referred Chapters in Books or Monographs (National/International Audience)**

- Koo, K., & **Nyunt**, G. (2020). Culturally sensitive assessment of mental health for international students. In H. K. Ro & E. M. Broido (Eds.), *New Directions for Student Services, 169: Voices from the margins: Conducting inclusive assessment for minoritized students in higher education* (pp. 43-52). Jossey-Bass. <https://doi.org/10.1002/ss.20343>

### **Other Published Articles & Blog Posts**

- Nyunt**, G. (2019, May 13). Supporting your foreign-born colleagues in their job search [Blog post]. *ACPA Commission for Global Dimensions of Student Development Blog*. Retrieved from <http://www.myacpa.org/entity/commission-global-dimensions-student-development/blog/supporting-your-foreign-born-colleagues>
- Nyunt**, G. (2019, January 13). My story: Wanting a “normal” American high school and college experience [Blog post]. *ACPA Commission for Global Dimensions of Student Development Blog*. Retrieved from <http://www.myacpa.org/entity/commission-global-dimensions-student-development/blog/my-story-wanting-normal-american-high>
- Haider**, G. (2010). Educating RAs on how to focus on student learning – part II: The ups and downs of introducing a new initiative. *Housing and Residential Life-Line* 37(3), 10.
- Haider**, G. (2009). Educating RAs on how to focus on student learning. *Housing and Residential Life-Line* 37(2), 7, 15.
- Haider**, G. (2008). We The Living: Music from a campus perspective. *Campus Activities Magazine* 132, 16-17.
- Haider**, G. (2006). Supporting students with psychological illnesses. *Housing and Residential Life-Line* 34(4), 12-13.

### **Invited Webinar Presentations, Panels or Talks**

- Duran, A., Barone, N., Amechi, M. H., **Nyunt**, G., Niehaus, E., & Benavides, M. (2021, April 29). *ACPA2GO Webinar: ACPA Foundation Grant Recipients Presentation*. Webinar hosted by ACPA Foundation.
- Nyunt**, G., Cushing, J., & Hicks, T. (2021, Feb. 24). *International students' experiences at community colleges*. Webinar hosted by ACPA's Commission for Global Dimensions of Student Development.
- Nyunt**, G., Koo, K., & Zheng, Y. (2020, Nov. 16). *Live briefing: International student mental health*. Webinar hosted by NASPA's International Education Knowledge Community.

Elliott, C., Roberts, D., & **Nyunt, G.** (2019, Sept. 20). *Live with leadership: ACPA's strategic imperative for racial justice and decolonization: Framework for international education*. Panelist for Facebook Live session hosted by ACPA – College Student Educators International.

**Nyunt, G., Zhou, Y., Akil, E., & Romero Rodrigues, P.** (2019, Sept. 5). *Being good company on students' journeys toward intercultural maturity*. Webinar hosted by ACPA's Commission for Global Dimensions of Student Development.

Zheng, Y., Nyunt, G., Lin, K., Tomasevic, M., & Shiino, K. (2019, June 10). *Navigating higher education: Experiences of foreign-born professionals in the U.S.* Panelist for Webinar hosted by ACPA's Commission for Global Dimensions of Student Development.

### **Peer-reviewed Conference Presentations (National/International Conferences)**

**Nyunt, G., Veron, R., & Sledge, K.** (accepted). *Study abroad experiences of first-generation BIPOC women*. Paper presented at the ASHE Conference in San Juan, Puerto Rico.

Koo, K., & **Nyunt, G.** (accepted). *Pandemic in a foreign country: Experiences, challenges, and well-being of international students in the United States*. Paper presented at the ASHE Conference in San Juan, Puerto Rico.

**Nyunt, G., Brown, D., Jensen, A., & Schaefer, C.** (accepted). *Motivations to pursue an Ed.D. in higher education: A qualitative case study*. Paper presented at the ASHE Conference: CAHEP Pre-Conference (virtual).

**Nyunt, G., & Niehaus, E.** (2021). *Identifying meaningful individual-level changes in student learning and development*. Methods workshop session presented at the 2021 ACPA Convention (virtual).

**Nyunt, G., Niehaus, E., & Benavides, M.** (2020). *Interacting across differences after short-term study abroad*. Paper presented at the ASHE Conference (virtual).

Kyoung Ro, H., Broido, E., Brown, K., Snipes, J., Koo, K., **Nyunt, G., Roberts, G., Bergom, I., Lunceford, C., & Buetikoefer, E.** (2020). *Voices from the margins: Conducting inclusive assessment for minoritized students*. Symposium session presented at the 2020 ASHE Conference (virtual).

Kyoung Ro, H., Broido, E., Correia-Harker, B., Garvey, J., Koo, K., Lunceford, C., & **Nyunt, G.** (2020). *Voices from the margins: Conducting inclusive assessment for minoritized students*. Panel session presented at the ACPA Convention in Nashville, TN.

Zhou, Y., Nyunt, G., & Gopal, K. (2020). *Bridging the gap: Engaging international and domestic students*. Educational session presented at the ACPA Convention in Nashville, TN.

Witkowsky, P., Winter, M., & **Nyunt, G.** (2020). *Expect the unexpected: Student affairs professionals working around the globe*. Panelist for session presented at the ACPA Convention in Nashville, TN.

Koo, K., & **Nyunt, G.** (2020). *Asian international doctoral student mothers' experiences and mental health*. Research paper presented at the ACPA Convention in Nashville, TN.

**Nyunt, G., Hornak, A., Koo, K., Guan, K., & Roberts, D.** (2019). *8<sup>th</sup> International Colloquium: Mental health and international students: Addressing mental health issues across cultures*. Pre-convention session presented at the ACPA Convention in Boston, MA.

**Nyunt, G., Hornak, A., Guan, K., & Roberts, D.** (2019). *International students and mental health at U.S. higher education institutions*. Educational session presented at the ACPA Convention in Boston, MA.

Zheng, Y., & Nyunt, G. (2019). *Panel: Navigating higher education: Experiences of foreign-born professionals in the U.S.* Panel session presented at the ACPA Convention in Boston, MA.

- Nyunt, G., Zhou, Y., Akil, E., & Romero Rodrigues, P.** (2019). *Being good company on students' journeys toward intercultural maturity*. Educational session presented at the ACPA Convention in Boston, MA.
- Nyunt, G.** (2018). *Being 'good company' to students on their journeys toward intercultural maturity*. Educational session presented at ACPA Convention in Houston, TX.
- O'Meara, K., Bach, L., **Nyunt, G.**, & LaFave, A. (2016). *Mind the gap: Faculty experiences of organizational justice when tenure seems or becomes unattainable*. Paper presented at ASHE Conference, Columbus, OH.
- Griffin, K., Baker, V., O'Meara, K., **Nyunt, G.**, Robinson, T., & Staples, C. (2016). *How they got past the difficult parts of their journeys: Understanding the persistence of graduate students of color in STEM through engagement in developmental networks*. Paper presented at ASHE Conference, Columbus, OH.
- O'Meara, K., Templeton, L. L., & **Nyunt, G.** (2016). *Restoring what microaggressions diminish: The role of peer networks in faculty participation and agency*. Paper presented at AERA Conference, Washington, D.C.
- O'Meara, K., & **Nyunt, G.** (2015). *Meeting to transgress: The role of peer networks in navigating, advancing, and transforming academe*. Paper presented at ASHE Conference, Denver, CO.
- O'Meara, K., & **Haider, G.** (2014, March 2). *Advancing agency: The role of peer networks and separate spaces*. Paper presented at 2014 NSF ADVANCE Program Workshop, Alexandria, VA.
- Haider, G.** (2012). *Guiding students on their way to becoming global citizens*. Educational sessions presented at ACPA Convention, Louisville, KY.
- Haider, G.** (2012). *Becoming global citizens ourselves*. Educational sessions presented at ACPA Convention, Louisville, KY.
- Haider, G.** (2012). *Student organization advising*. Educational sessions presented at ACPA Convention, Louisville, KY.
- Haider, G.** (2008). *Supporting academic success in first year residence halls*. Educational sessions presented at ACPA Convention, Atlanta, GA.
- Haider, G., Ulmer, A., & Saunders, S.** (2007). *Actively shaping our careers as graduate students and new professionals*. Educational sessions presented at Joint Meeting of ACPA and NASPA, Orlando, FL.

### **Conference Presentations (State/Regional Conferences)**

- Nyunt, G., Harris, W., & Kuhn, X.** (2018). *Utilizing digital stories to reflect, heal, educate, or promote social change*. Educational session presented at the Student Affairs 101 Conference at Eastern Illinois University in Charleston, IL.

### **Conference Presentations (Local Conferences)**

- Nyunt, G., McMillen, J., Oplt, K., & Beckham, V.** (2021, Feb. 4). *NIU students' mental well being during COVID-19*. Research presentation at NIU's Virtual OneDay Conference 2021.

### **Funded Grants**

- 2021-2022      Principal Investigator  
                   ACUHO-I Research Grant (\$3,858)  
**Association of College and University Housing Officers-International (ACUHO-I)**  
 Title of Project: *Surviving Anti-Asian Hate: Asian/Asian American Students' Experiences Living in the Residence Halls During COVID-19 and Beyond*  
 Co-Principal Investigator: Jacqueline Mac, Ph.D.

2020-2021	Principal Investigator 2020 NASPA Region IV-E Research and Assessment Grant (\$1,000) <b>NASPA – Region IV E</b> Title of Project: <i>Flourishing in the Time of COVID-19: How Institutional Responses to COVID-19 Shape Students' Well-Being</i> Co-Investigators: Jeanine McMillen (doctoral student), Kaley Oplt (Master's student), Vanessa Beckham (Master's student)
2019-2020	Principal Investigator ACPA Educational Leadership Foundation Grant (\$1,550) <b>ACPA – College Student Educators International</b> Title of Project: <i>Integrating Intercultural Learning: The Winding Path After Short-Term Study Abroad</i> Co-Investigator: Dr. Elizabeth Niehaus, University of Nebraska - Lincoln
2017-2018	Principal Investigator (Doctoral Candidate) SPARC (Support Program for Advancing Research and Collaboration) Award (\$1,000) <b>College of Education, University of Maryland, College Park, MD</b> Title of Project: <i>Being "good company" to students on their journeys toward intercultural maturity: An in-depth case study of a summer study abroad program</i>
2017-2018	Principal Investigator (Doctoral Candidate) Mac and Lucille McEwen Research Grant, (\$1,825) <b>Student Affairs Concentration, University of Maryland, College Park, MD</b> Title of Project: <i>Being "good company" to students on their journeys toward intercultural maturity: An in-depth case study of a summer study abroad program</i>
2007-2008	Principal Investigator Small Assessment Grant (\$500) <b>Office of Liberal Education, Miami University, Oxford, OH</b> Title of Project: <i>Change Living Learning Community Assessment</i>

### 3. Teaching

#### Northern Illinois University

Fall 2021	HESA 702: <i>Philosophy of Postsecondary Education</i> – 13 students
Fall 2021	HESA 798: <i>Research Seminar in Higher Education</i> – 12 students
Fall 2021	HESA 799: <i>Doctoral Research &amp; Dissertation</i> – 13 students
Summer 2021	HESA 590: <i>Workshop in Higher Education and Student Affairs</i> – 20 students
Summer 2021	HESA 798: <i>Research Seminar in Higher Education</i> – 11 students
Summer 2021	HESA 799: <i>Doctoral Research &amp; Dissertation</i> – 11 students
Spring 2021	HESA 572: <i>Assessment Methods in Higher Education</i> – 20 students
Spring 2021	HESA 771: <i>Legal Aspect of Higher Education Administration</i> – 13 students
Spring 2021	HESA 799: <i>Doctoral Research &amp; Dissertation</i> – 14 students
Spring 2021	HESA 586: <i>Internship in Higher Education and Student Affairs</i> – 2 students
Fall 2020	HESA 702: <i>Philosophy of Postsecondary Education</i> – 24 students
Fall 2020	HESA 721: <i>Applied Research Design in Higher Education</i> – 10 students
Fall 2020	HESA 799: <i>Doctoral Research &amp; Dissertation</i> – 11 students

Fall 2020 HESA 586: *Internship in Higher Education and Student Affairs* – 2 students

Summer 2020 HESA 798: *Research Seminar in Higher Education* – 2 sections – 13 and 8 students

Summer 2020 HESA 798: *Doctoral Research & Dissertation* – 4 students

Spring 2020 HESA 562: *Helping Skills for Student Affairs Professionals* – 14 students

Spring 2020 HESA 771: *Legal Aspect of Higher Education Administration* – 14 students

Spring 2020 HESA 799: *Doctoral Research & Dissertation* – 7 students

Fall 2019 HESA 702: *Philosophy of Postsecondary Education* – 17 students

Fall 2019 HESA 798: *Research Seminar in Higher Education* – 13 students

Fall 2019 HESA 799: *Doctoral Research & Dissertation* – 7 students

Summer 2019 CAHA 590: *Workshop in Adult and Higher Education: Qualitative and Case Study Research* – 19 students

Summer 2019 CAHA 798: *Research Seminar in Adult and Higher Education* – 6 students

Spring 2019 CAHA 721: *Applied Research Design in Adult and Higher Education* – 6 students

Spring 2019 CAHA 771-YE1: *Legal Aspects of Higher Education Administration* – 11 students

Spring 2019 CAHA 771-YE2: *Legal Aspects of Higher Education Administration* – 17 students

Fall 2018 CAHA 702: *Philosophy of Postsecondary Education* – 22 students

Fall 2018 CAHA 720: *Review of Research in Adult and Higher Education* – 7 students

Fall 2018 CAHE 522: *College Student Development Theory* – 26 students

**University of Maryland, College Park**

Spring 2018 HESI 315: *Student Leadership in Groups and Organizations* – 13 students

Fall 2017 EDCP 799A: *Master's Research Design and Proposal Writing Seminar (TA)* – 8 students

Fall 2015 EDCP 870: *First Year Doctoral Seminar for Higher Education and Student Affairs (TA)* – 8 students

**University of Connecticut**

Spring 2013 *Learning Community Seminar for Global House Learning Community Leaders* – 8 students

Spring 2013 *The Resident Assistant (Discussion Section Facilitator)* – 10 students

Spring 2012 *Supervised Field Experience: Global House Learning Community Leaders - Leadership in a Multicultural Learning Community* – 8 students

Fall 2011 *Supervised Field Experience: Global House Learning Community Leaders - Helping Learning Community Students Make the Most of their Experiences* – 8 students

Fall 2010/2011 *Introduction to Global House* – 17 students Fall 2010; 20 students Fall 2011

**Miami University**

Spring 2009 *EMPOWER Community Service and Service Learning Course* – 9 students

Fall 2007/2008 *The Nature of Group Leadership Course* – 14 students Fall 2007; 15 students Fall 2008

Fall 2006 *Career Development for the College Student* – 10 students

#### 4. Advising

##### Doctoral Dissertation (Ed.D.) – Chair or Co-Chair

- Present Eric Agee, Community College Leadership (Chair)  
Brian Berchtold, Higher Education Administration (Co-Chair)  
David Dammon, Community College Leadership (Chair)  
Jalaine Hart, Higher Education Administration (Chair)  
Daniel Koenen, Higher Education Administration (Chair)  
Rolando Martinez, Community College Leadership (Chair)  
Jenifer Montag, Community College Leadership (Chair)  
Luevinus Muhammad, Community College Leadership (Chair)  
Cynthia Padilla-Gaytan, Community College Leadership (Chair)  
Valronica Scales, Higher Education Administration (Chair)  
Cynthia Shannon-Hutchinson, Higher Education Administration (Chair)  
Jennifer Smith, Higher Education Administration (Co-Chair)  
Eric Tammes, Community College Leadership (Chair)
- 2021 Chynar Amanova, Higher Education Administration (Co-Chair)  
Title of Dissertation: *International Graduate Students' Interactions with their Writing Tutors and the Role of the Writing Center in their Academic Experiences*  
Jessica Hill-Jones, Higher Education Administration (Co-Chair)  
Title of Dissertation: *The Balance of Online Learning: A Qualitative Case Study Exploring Online Students' Decision-Making and Experiences*  
Rachel Pridgen, Higher Education Administration (Chair)  
Title of Dissertation: *"They just think no one struggles here": A qualitative case study on the experiences of students with food insecurity at a small, liberal arts college in the midwestern United States*  
Lisa Richardson, Higher Education Administration (Chair)  
Title of Dissertation: *The Student Experience with Success Coaching as a Retention Initiative*  
Lesley Zimmerman-Cooper, Community College Leadership (Co-Chair)  
Title of Dissertation: *Assessing Faculty Perceptions of a Guided Pathways Model*
- 2020 Jacob Cushing, Community College Leadership (Co-Chair)  
Title of Dissertation: *The Acculturation Experience of College of Lake County International Students*  
Natalie Page, Community College Leadership (Co-Chair)  
Title of Dissertation: *Faculty Supporting Community College Students' Academic & Interpersonal Success: Perspectives of First-Generation African American Men Students*  
Emily Reabe, Higher Education Administration (Co-Chair)  
Title of Dissertation: *I Belong at Harper College: A Qualitative Case study on Fostering Students' Sense of Belonging Through a First-Year Seminar Course*

##### Doctoral Dissertation (Ed.D.) – Committee Member

- Present Christina Coclanis-Loding, Community College Leadership  
Taylor Hartman, Higher Education Administration  
Melisa Jimenez, Community College Leadership  
Nicole Lacognata, Community College Leadership  
Heather Martin, Community College Leadership  
Stephen Miko, Higher Education Administration  
Konya Sledge, Community College Leadership



- Chris Smith, Higher Education Administration  
 Erin Wilhelm, Higher Education Administration  
 Tanya Woltmann, Community College Leadership  
 Jasmine Young, Higher Education Administration
- 2021 Mark Carbonara, Higher Education Administration  
 Bethany Geiseman, Higher Education Administration  
 Jennifer-Anne Hill, Higher Education Administration  
 Michael Lango, Higher Education Administration  
 Misty Lyon, Community College Leadership
- 2020 Sandy Inniss, Curriculum and Instruction

**Mentoring – Research Related**

Mentored graduate students as co-authors on research projects leading to presentations and publications:

- 2021-Present Zac Birch (doctoral student; Higher Education Administration)  
 2020-Present Dawn Brown (doctoral student; Higher Education Administration)  
 Bethany Geiseman (doctoral student; Higher Education Administration)  
 Dianne Hoekstra (doctoral student; Higher Education Administration)  
 Andrea Jensen (doctoral student; Higher Education Administration)  
 Cindi Schaefer (doctoral student; Higher Education Administration)  
 Konya Sledge (doctoral student; Community College Leadership)  
 Lauren Teso-Warner (doctoral student; Higher Education Administration)  
 Rita Veron (doctoral student; Higher Education Administration)
- 2020-2021 Vanessa Beckham (Master’s student; Higher Education and Student Affairs)  
 Mac Benavides (doctoral student in Higher Education at Kansas State University)  
 Jeanine McMillen (doctoral student; Higher Education Administration)  
 Kaley Optl (Master’s student; Higher Education and Student Affairs)
- 2019-2021 Chynar Amanova (doctoral student; Higher Education Administration)  
 Rakez Al-Ararah (doctoral student; Educational Technology, Research and Assessment)

**Student Organization Advising**

- 2019-Present Chi Sigma Alpha, Student Affairs Academic and Professional Honor Society  
 International, Northern Illinois University (Faculty Advisor)
- 2011-2012 Residence Hall Association, University of Connecticut (Advisor)
- 2010-2011 North East Affiliate of College and University Residence Halls Conference, University of  
 Connecticut (Main Conference Advisor)
- 2009-2010 Students for the Advancement of the Arts, University of North Florida (Advisor)
- 2009-2010 Residence Hall Association, University of North Florida (Advisor)
- 2006-2009 Residence Hall Association & National Residence Hall Honorary, Miami University (Co-  
 Advisor)
- 2004-2006 Residence Hall Association, University of Connecticut (Co-Advisor)

**5. Service**

**Editorial Board Member and Other Reviewing Activities for Journals**

- 2021-Present Ad-Hoc Reviewer for *Frontiers: The Interdisciplinary Journal of Study Abroad*
- 2021-Present Ad-Hoc Reviewer for *Higher Education*
- 2021-Present Ad-Hoc Reviewer for *Journal of Studies in International Education*
- 2021-Present Ad-Hoc Reviewer for *Educational Policy*

2020-Present	Editorial board member for <i>Journal of Diversity in Higher Education</i> (through 2023)
2019-Present	Ad-Hoc Reviewer for <i>International Journal of Qualitative Studies in Education</i>
2018-Present	Editorial board member for <i>The Journal of College and University Student Housing</i> (through October 2024 – two 3-year terms)
2018-Present	Occasional Reviewer for <i>Journal of College Student Development</i>
2018-Present	Ad-Hoc Reviewer for <i>Equality, Diversity and Inclusion: An International Journal</i>
2018-2020	Ad-Hoc Reviewer for <i>Journal of Diversity in Higher Education</i>
2016	Ad-Hoc Reviewer for <i>Advances in Health Sciences Education</i>

### Reviewing Activities for Conferences

2019-Present	Reviewer for ASHE (Association for the Study of Higher Education) Conference Programs
2016-2019, 2021	Reviewer for ACPA – College Educators International Annual Convention Programs
2018	Reviewer for AERA (American Educational Research Association) Conference Programs

### Professional Service

2021-2024	<b>Steering Committee Member</b> , ACPA 100-Year Anniversary American College Personnel Association (ACPA) – College Student Educators International
2017-2020	<b>Chair</b> , Commission for Global Dimensions of Student Development American College Personnel Association (ACPA) - College Student Educators International
2016-2017	<b>Awards Coordinator</b> , Commission for Global Dimensions of Student Development ACPA - College Student Educators International
2011-2014	<b>Directorate Board Member</b> , Commission for Student Involvement ACPA - College Student Educators International
2010-2012	<b>NEACURH Conference Advisor</b> NEACURH – North East Affiliate of College and University Residence Halls
2010-2012	<b>Vice-Chair for Publications</b> , Commission for Student Involvement ACPA - College Student Educators International
2007-2010	<b>Directorate Board Member</b> , Commission for Housing and Residential Life ACPA - College Student Educators International
2005-2006	<b>Conference Planning Committee Member</b> , "All of the Above" Conference Co-sponsored by MA-NASPA, NECPA, & BACHA
2005	<b>Conference Chair</b> , Link Up For The Future - Grad Student Network Gathering University of Connecticut Student Affairs Association

## **Institutional Service**

### ***Northern Illinois University***

2020-Present **Member**, Presidential Commission on the Status of Women

### ***Miami University***

2007-2008 **Member**, Multi-Institute Study of Leadership (MSL) Committee

### ***University of Connecticut***

2005-2006 **Member**, Spring Weekend Taskforce

## **College Service**

### ***Northern Illinois University – College of Education***

2021 **Reviewer**, College of Education: Exceptional Research and Artistry Award

2020 **Reviewer**, College of Education: Exceptional Contributions by Staff Award

2019 **Reviewer**, College of Education: Social Justice Award

## **Departmental Service**

### ***Northern Illinois University – Department of Counseling & Higher Education***

2019-Present **Authorized Departmental Reviewer for the Institutional Review Board**, Department of Counseling and Higher Education

2018-Present **Member**, E-Portfolio Review Committee, Higher Education Master's Program

2020-2021 **Faculty Coordinator**, Fall 2020/Spring 2021/Fall 2021 Graduate Colloquia, Department of Counseling and Higher Education

2020 **Member**, 2020 Woodson Fellowship Application Review Committee, Department of Counseling and Higher Education

2019-2020 **Member**, Student Handbook Task Force, Higher Education

### ***University of Maryland – Student Affairs Concentration***

2017-2018 **Member**, Awards Committee

2016-2017 **Member**, Admissions Committee

2015-2016 **Member**, Preview Days

2013-2014 **Member**, Vectors Committee (Orientation and Graduation Events)

### ***University of Connecticut - Residence Education***

2011-2012 **Co-Chair**, Advisors of Area Councils Committee

2010-2011 **Co-Chair**, Residence Education Assessment Taskforce

### ***Miami University - Residential Life***

2008-2009 **Chair**, Social Justice Committee

2007-2008 **Chair**, Advisory Staff Training Committee

2006-2007 **Member**, Student Staff Training Committee

## 6. Awards and Honors

- 2018      **Distinguished Commission Chair**  
Overall Commission Awards  
ACPA – College Student Educators International
- 2017      **Outstanding Doctoral Student**  
Coalition for Graduate Students and New Professionals  
ACPA - College Student Educators International
- 2013      **Bridges Scholarship Award**  
Student Affairs Concentration  
University of Maryland, College Park, MD
- 2011      **Outstanding Advisor Award**  
North East Affiliate of College and University Residence Halls (NEACURH)
- 2006      **IMPACT Award**  
Office of Residence Life  
Miami University, Oxford, OH
- 2005      **Connecticut State Richard F. Stevens Outstanding Graduate Student Award**  
National Association of Student Personnel Administrators (NASPA) - Region I
- 2005      **Student Organization Advisor Award**  
Student Life Awards  
University of Connecticut, Storrs, CT

### **Awards Received by ACPA's Commission of Global Dimensions of Student Development During my Tenure as Commission Chair**

- 2020      **Overall Distinguished Commission**  
Overall Commission Awards  
ACPA – College Student Educators International
- 2020      **Excellence in Innovation**  
Overall Commission Awards  
ACPA – College Student Educators International
- 2019      **Overall Distinguished Commission**  
Overall Commission Awards  
ACPA – College Student Educators International
- 2019      **Excellence in Programming and Professional Development**  
Overall Commission Awards  
ACPA – College Student Educators International
- 2018      **Excellence in Contributions to ACPA Strategic Initiatives Award**  
Overall Commission Awards  
ACPA – College Student Educators International