

Angela M. Novak, Ph.D.

Education

Ph.D. in Educational Policy, Planning and Leadership, January 2010

The College of William and Mary, Williamsburg, VA

- Concentration in Gifted Education Administration and a Cognate in Higher Education Administration
- Dissertation: *Gifted Collegians: An Explanatory Sequential Mixed Methods Study of the Talent Development Process of Gifted Undergraduate Students*
- Passed Comprehensive Examinations with Honors
- Member, Graduate Student Conduct Council

M.A. in Education, May 2006

University of Connecticut, Storrs, CT

Educational Psychology Department, with a focus on Gifted Education

A.B. in Psychology and Elementary Education, May 1999

The College of William and Mary, Williamsburg, VA

Supplementary Coursework

Middlesex Community College, Middlesex, CT (Summer 2005),

Took one history course for 6-12 Social Studies teacher license in Connecticut.

Shenandoah University, Hampton, VA (2001-2003)

Graduate courses. Completed 15 credits, including 12 in gifted education.

Collegiate Teaching Experience

Assistant Professor, College of Education, East Carolina University

Greenville, NC (8/2017-present)

- Academically and Intellectually Gifted (AIG) focus within the Department of Elementary and Middle Grades Education
- Program Coordinator, Academically and Intellectually Gifted (service role); AIG is offered as an add-on for licensure and a concentration for the MAEd degree. Responsible for advertising and student recruitment.
- Developed new course series for AIG, including 10 total courses, 5 at the undergraduate level, which were new offerings for the university, and 5 at the graduate level, to replace existing courses with a new (GIFT) prefix. Created curriculum and took it through the university curriculum revision process (2018-2019) as a service to the department and additional teaching responsibility.
- Teach graduate and undergraduate classes including:
 - ELEM 6010: Teaching the Integrated Language Arts (Fall 2017)
 - MIDG 4010: Instructional Evaluation in the Middle Grades (Fall 2017)
 - SPED 6402: Differentiated Curriculum for the Gifted (Spring 2018, 2019)
 - ELEM 6024: Supervised Internship in the Elementary Classroom (Spring 2018, 4 interns)
 - SPED 6104: Introduction to Gifted Education (Summer, 2018; involved designing and running a summer camp for local gifted students)
 - SPED 6403: Practicum in Gifted Education (Summer, 2018; incorporated the summer camp experience as a practicum, Summer 2019)
 - SPED 6401: Methods and Materials in Gifted Education (Fall, 2018)

- ELEM 4300: Organization and Management in the Elementary School Classroom (Fall, 2018)
- ELEM 3000: Curriculum and Standards in Elementary School (Spring, 2019; Fall, 2019; Spring 2020)
- ELEM 6200: Leading Curriculum Revision and Implementation (Summer, 2019)
- MIDG 6100: Young Adolescents, School and Community (Summer 2019)
- GIFT 4000/6000: The Diverse Gifted Child (Fall, 2019)
- GIFT 4100/6100: Foundations of Gifted Education (created; first class Spring 2020)
- GIFT 4200/6200: Instructional Practices in Gifted Education (Fall, 2019)
- GIFT 4300/6300: Creativity, Critical Thinking and Problem Solving in Gifted Education (created; first class Spring 2020)
- MIDG 6200: Curriculum Revision and Implementation at the Middle Grades (Scheduled Spring 2020)
- ELEM 4400: Assessment for the Elementary School Educator (Assisted in Creation; Scheduled Spring 2020)
- GIFT 4400/6400: Special Topics in Gifted Education (created; first class Summer 2020)

Instructor, Gifted Education, University of Virginia

Charlottesville, VA (assorted semester-long appointments beginning 1/2017)

- Teach the online graduate courses for graduate-level students pursuing a gifted endorsement, B/MT or MA degree using Collab and Canvas LMS platforms.
- Courses: Differentiation (5 semesters, 2017-2019) and Curriculum (1 semester, 2017)

Research Interests

- Cultural competency and professional learning of gifted educators
- Gifted and Talented students in higher education and honors programs
- Collegiate teaching through the lens of social justice and differentiation
- Gifted Bilingual and ELL students
- Special populations of gifted students, focusing issues of equity and access
- Dabrowski's Overexcitabilities and gifted students
- 2e populations, specifically ADHD and anxiety
- Disconnect between expertise and pedagogy in higher education

Professional Leadership Activities

- Co-Chair, Diversity and Equity Committee, National Association for Gifted Children, presidential appointment, 2019-present
- Membership Coordinator, Board of Directors, Council for Exceptional Children-Talented and Gifted Division (CEC-TAG), elected position, 2019-present
- Founding Chair, Rural Gifted Special Interest Group (SIG), National Association for Gifted Children (proposed 2018; approved by the Board 2019)
- Professional Development Chair, Special Populations Network, National Association for Gifted Children (2018-present)

- Session Chair, 3 sessions, World Conference on the Gifted and Talented, Nashville, TN: July 24-28.
- Committee Member, Standards and Accreditation Committee, Council for Exceptional Children-The Association for the Gifted (CEC-TAG), 2018-present
- Co-Chair, North Carolina Academically and Intellectually Gifted Institutes of Higher Education Consortium (2019-present)
- Secretary, North Carolina Academically and Intellectually Gifted Institutes of Higher Education Consortium (NC AIG IHE, 2018- 2019)
- Program Chair, Professional Development Network for the National Association for Gifted Children (2017-present).
- Chair and Past Chair, Professional Development Network for the National Association for Gifted Children (2015-2017; 2017-2019)
- Chair-Elect, Communications Chair and Newsletter Editor, Professional Development Network of the National Association for Gifted Children (2012-2015)
- Proposal/Session Reviewer, National Association for Gifted Children (2013-2019 conferences); Networks include: Curriculum Studies, Special Populations, Social and Emotional, Professional Development, and Creativity
- Submission Reviewer, Gifted Education International (SAGE Publications) 2016-present

Publications

- (submitted 9/9/19 to Gifted Child Today) Lewis, K.D., **Novak, A.M.**, & Weber, C.L., *Using case studies to develop culturally responsive professional learning for gifted educators.*
- (Accepted with revisions to Gifted Child Today, 10/29/19) **Novak, A.M.**, Lewis, K.D., & Weber, C.L. *Guiding principles in developing culturally responsive professional learning for educators of the gifted*
- Jones, K.D., & **Novak, A.M.** (anticipated spring 2020). It's a marathon, not a sprint: Gifted professional learning and the change process from the administrator's shoes. In C.L. Weber & A. M. Novak (Eds.), *Professional learning and teacher preparation in gifted education: Professional development for teachers of the gifted in the content areas* (Vol. 3). Waco, TX: Prufrock Press
- Weber, C.L. & **Novak, A.M.** (Eds.). (anticipated 2020). *Best practices in professional learning and teacher preparation: Essential understandings for gifted professional development in the content areas* (Vol. 3). Waco, TX: Prufrock Press. Manuscript in preparation. (peer reviewed for NAGC publication guidelines; editorially reviewed for book prospectus)
- **Novak, A.M.**, & Weber, C.L. (Eds.). (2019). *Best practices in professional learning and teacher preparation: Special topics for gifted professional development* (Vol. 2). Waco, TX: Prufrock Press. (peer reviewed for NAGC publication guidelines; editorially reviewed for book prospectus)
<https://www.prufrock.com/Best-Practices-in-Professional-Learning-and-Teacher-Preparation-Vol-2-Special-Topics-for-Gifted-Professional-Development-P3285.aspx>
- Lewis, K.D., & **Novak, A.M.** (2019). Identifying and supporting culturally, linguistically and economically diverse gifted learners: Guiding teachers through

the four zones of professional learning. In A.M. Novak & C.L. Weber (Eds.), *Best practices in professional learning and teacher preparation: Special topics for gifted professional development* (Vol. 2) (pp. 133-158). Waco, TX: Prufrock Press. <https://www.prufrock.com/Best-Practices-in-Professional-Learning-and-Teacher-Preparation-Vol-2-Special-Topics-for-Gifted-Professional-Development-P3285.aspx>

- Lewis, K.D., **Novak, A.M.**, & Weber, C.L (2018). Where are gifted students of color? Case studies outline strategies to increase diversity in gifted programs. *The Learning Professional*. 39(4). 50-58. <https://learningforward.org/journal/august-2018-vol-39-no-4/where-are-gifted-students-of-color/>
- Weber, C. L., **Novak, A.M.**, & Lewis, K.D. (2018). What's in a name? Professional development vs. professional learning. *NAGC Insider, National Association for Gifted Children*. <https://www.nagc.org/whats-name>
- **Novak, A.M.**, & Weber, C.L. (Eds.) (2018), *Best practices in professional learning and teacher preparation: Methods and strategies for gifted professional development* (Vol.1). Waco, TX: Prufrock Press. (peer reviewed for NAGC publication guidelines; editorially reviewed for book prospectus) <https://www.prufrock.com/Best-Practices-in-Professional-Learning-and-Teacher-Preparation-Vol-1-Methods-and-Strategies-for-Gifted-Professional-Development-P3125.aspx>
- **Novak, A.M.** (2018). What works in professional learning for educators of the gifted: Findings from research and legislation. In A. Novak & C. Weber (Eds.), *Best practices in professional learning and teacher preparation: Methods and strategies for gifted professional development* (Vol.1). (pp 5-21). Waco, TX: Prufrock Press. <https://www.prufrock.com/Best-Practices-in-Professional-Learning-and-Teacher-Preparation-Vol-1-Methods-and-Strategies-for-Gifted-Professional-Development-P3125.aspx>
- **Novak, A.M.**, & Lewis, K.D. (2018). Tools of the trade: Finding the best fit for your professional learning needs. In A. Novak & C. Weber (Eds.), *Best practices in professional learning and teacher preparation: Methods and strategies for gifted professional development* (Vol.1). (pp 51-69). Waco, TX: Prufrock Press.
- Lewis, K.D., **Novak, A.M.**, & Coronado, J. (2015). Teachers' perceptions of characteristics of gifted Hispanic Bilingual students: Perspectives from the border." *Texas Forum of Teacher Education*, 5, 71-91. (refereed) <https://www.txate.org/resources/Documents/2015-forum-vol5-final.pdf>
- **Novak, A.** (2013). A unique perspective on the emotional needs of gifted students: Dabrowski's overexcitabilities. *Understanding Our Gifted*, 25(2), 20-25. (invited; editorially reviewed) <https://eric.ed.gov/?id=EJ1003962>

Professional Presentations

- "Best Practices in Professional Learning: Strategies for Special Populations and Topics in Gifted Education", with Katie Lewis, Christine Weber, Joy Davis, Terry Friedrichs, Beverly Shaklee, Lori Bland, and Matt Fugate; National Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Invited Panel Session).
- "Getting our Kicks on Route 66: Navigating the Path of Professional Learning", with Dina Brulles, Karen Brown, Meg Lee, & Elizabeth Fogarty; National

Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Invited Panel Session).

- “Enrich or Accelerate: Making Connections That Bridge the Two Conceptual Foundations”, with Carla Brigandi; National Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Blind Peer Review).
- “Beyond Conferences: How Teachers Can Engage Parents & Communities via Professional Learning”; National Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Blind Peer Review).
- “Mirrors & Windows: Ensuring Gifted Programs Reflect the Community while Exploring the World”; National Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Blind Peer Review).
- “Don’t Forget to Play! How Principles in Play Connect to Gifted Pedagogy”, with Sylvan Taylor; National Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Blind Peer Review).
- “Increasing Multicultural Competence of Gifted Teachers Using Children’s Literature”, with Katie D. Lewis; National Association for Gifted Children, Albuquerque, NM: November 7-10, 2019 (Blind Peer Review).
- “Guiding the Gatekeepers: Using Professional Learning to Promote Equity and Access in K12 Gifted Education”, with Katie D. Lewis, World Conference on the Gifted and Talented, Nashville, TN: July 24-28 (Blind Peer Review).
- “Professional Learning and Families: Working with Teachers to Create Learning Opportunities for Parents”, with Katie D. Lewis, World Conference on the Gifted and Talented, Nashville, TN: July 24-28 (Blind Peer Review).
- “Reading Rainbow Remix: Fostering Cultural Competence of Gifted Teachers through Literature in Professional Learning Settings”, with Katie D. Lewis, World Conference on the Gifted and Talented, Nashville, TN: July 24-28 (Blind Peer Review).
- “Practical Programming for Rural Gifted Teachers and Administrators”, with Bronwyn MacFarlane & Katie D. Lewis, World Conference on the Gifted and Talented, Nashville, TN: July 24-28 (Blind Peer Review).
- “Don’t Forget to Play! How Principles in Play Connect to Gifted Pedagogy”, Creativity and Technology Conference- Fostering Creativity in the Digital Age, Western Carolina University at Biltmore Park, Asheville, NC: March 30, 2019 (Refereed).
- “Weaving AIG into Cultural Agility”, North Carolina Association for Gifted and Talented Annual Conference, Winston-Salem, NC: March 7, 2019 (Refereed).
- “Challenges- and Potential Solutions- to AIG Identification in Rural Schools”, North Carolina Association for Gifted and Talented Annual Conference, Winston-Salem, NC: March 8, 2019 (Invited Session).
- “Best Practices in Professional Learning and Teacher Development”, with Christine Weber, Carla Brigandi, Jason McIntosh, Elizabeth Fogarty, Cindy Gilson, Laurie Croft, Myriah Miller, & Katie Lewis; National Association for Gifted Children, Minneapolis, MN: November 17, 2018 (Invited Panel Session).
- “Equity and Access in K-12 Gifted and the Need for Targeted Professional Learning for Teachers”, with Katie Lewis; National Association for Gifted Children, Minneapolis, MN: November 16, 2018 (Blind Peer Review).

- “Professional Learning: What’s the Best Option for My District?”, with Karen Brown, Dina Brulles, Connie Phelps, & Elizabeth Fogarty.; National Association for Gifted Children, Minneapolis, MN: November 18, 2018 (Invited Panel Session).
- “Using Literature in Professional Learning to Raise Multicultural Competence of Gifted Teachers”, with Katie Lewis; National Association for Gifted Children, Minneapolis, MN: November 16, 2018 (Blind Peer Review).
- “Gifted Across Cultures: Reaching Every Child, Every Day”, 10th Annual Hormel Gifted Education Symposium, Austin, MN: July 19-21 (Invited Session Presenter).
- “Social and Emotional Needs of Gifted Students”, 10th Annual Hormel Gifted Education Symposium, Austin, MN: July 19-21 (Invited Session Presenter).
- “Gifted Across Cultures: Reaching Every Child, Every Day” with Katie D. Lewis, National Association for Gifted Children Convention, Charlotte, NC: November 11, 2017 (Blind Peer Review).
- “Using Literature in Professional Development to Raise Multicultural Perspectives of Your Gifted Teachers”, with Katie D. Lewis, National Association for Gifted Children Convention, Charlotte, NC: November 10, 2017 (Blind Peer Review).
- “Equity and Access in Gifted Programming and the Need for Targeted Professional Development for Teachers” with Katie D. Lewis, National Association for Gifted Children Convention, Charlotte, NC: November 10, 2017 (Blind Peer Review).
- “Guiding the Gatekeepers: Targeted Teacher Professional Development to Ensure Equity and Access to Gifted Programming for Hispanic Youth” , with Katie D. Lewis, National Association for Gifted Children Convention, Orlando, FL: November 4, 2016 (Blind Peer Review).
- “Meeting the Social and Emotional Needs of Gifted Hispanic and Bilingual Youth”, with Katie D. Lewis, National Association for Gifted Children Convention, Orlando, FL: November 4, 2016 (Blind Peer Review).
- “Lightning Talks: Innovative and Collaborative Professional Development Exemplars” with Laurie Croft, Elizabeth Fogarty, Connie Phelps, National Association for Gifted Children Convention, Orlando, FL: November 5, 2016 (Invited Panel Session).
- “Imagining the Possibilities: Effective Teacher Preparation in Gifted Education”, with Dina Brulles, Laurie Croft, Lauri Kirsch, Katie Lewis, Connie Phelps & Christine Weber, National Association for Gifted Children Convention, Orlando, FL: November 6, 2016 (Invited Panel Session).
- “Effective Professional Development Practices that Honor the Whole Child in Underserved Populations”, Panel Presentation with Connie Phelps, Dina Brulles, Kristina Collins, Marcia Gentry, Liz Fogarty, National Association for Gifted Children Conference, Phoenix, AZ: November 13, 2015 (Blind Peer Review).
- “Hispanic and Bilingual are Not Synonyms: Considerations from the Border”, with Katie D. Lewis, National Association for Gifted Children Convention, Phoenix, AZ: November 13, 2015 (Blind Peer Review).
- “Equity and Access in Gifted Programming for Hispanic Youth: Targeted Professional Development for Teachers”, with Katie D. Lewis, National Association for Gifted Children Convention, Phoenix, AZ: November 13, 2015 (Blind Peer Review).

- "Gifted Across Cultures: Reaching Every Child, Every Day", with Katie D. Lewis, National Association for Gifted Children Convention, Phoenix, AZ: November 14, 2015 (Blind Peer Review).
- "Special Interest Groups and Professional Development", Panel Presentation with Connie Phelps, Dina Brulles, Jason MacIntosh, Kristina Collins, Marcia Gentry, Liz Fogarty, National Association for Gifted Children Convention, Baltimore, MD: November 16, 2014 (Invited Panel Session).
- "Top Ten Lessons Learned in 29 Years of Gifted Summer Programming", with Kathryn Vieillard, National Association for Gifted Children Convention, Indianapolis, IN: November 9, 2013 (Blind Peer Review).
- "Online Teacher Training: Research to Real World", with Katie D. Lewis, National Association for Gifted Children Convention, Denver, CO: November 15-18, 2012 (Blind Peer Review).
- "Curriculum Compacting as a Practical Tool for Differentiation", New Jersey Association for Gifted Children Conference, Somerset, NJ: March 9, 2012 (Refereed).
- "Overexcitabilities and the Gifted Child", New Jersey Association for Gifted Children Conference, Somerset, NJ: March 10, 2012 (Refereed).
- "College Planning for Gifted Students", a Webinar hosted by the National Society for the Gifted and Talented, with Matthew Greene, Ph.D., Stamford, CT: February 28, 2012.
- "The Perplexing Problem of Perfectionism", Scholar Search, Boston University, Boston, MA: October 2, 2011 (Invited Session).
- "The Struggle for Excellence: Working with Perfectionism", Parents of Gifted Offspring (POGO), Montclair State University, Montclair, NJ: March 5 & 6, 2011 (Invited Session).
- "Curriculum Compacting: A Practical Tool to Differentiate Curriculum", National Association for Gifted Children (NAGC) Convention (poster session), Atlanta, GA: November 13, 2010 (Blind Peer Review).
- "Underachievement: Who? What? When? Where? Why? And How to Help!", Advocacy for Gifted and Talented Education in New York State (AGATE), College of New Rochelle, New Rochelle, NY: November 6, 2010 (Refereed).
- "An Introduction to Social and Emotional Needs of Gifted Students: Asynchrony, Overexcitabilities and Perfectionism", Parents of Gifted Offspring (POGO), Montclair State University, Montclair, NJ: October 30 & 31, 2010 (Invited Session).
- "Overexcitability and the Gifted Child", Scholar Search, Boston University, Boston, MA: October 17, 2010 (Invited Session).
- "Curriculum Compacting as a Practical Tool for Differentiation", North Carolina Association for the Gifted and Talented (NCAGT) Conference, Winstom-Salem, NC: February 12, 2010 (Refereed).
- "Strategies for Working with Perfectionism, Motivation, or Overexcitabilities", Westchester-Putnam Chapter of Advocacy for Gifted and Talented Education in New York State (WPAGATE), Soundview Preparatory, Yorktown Heights, NY: December 1, 2009 (Invited Session).

- "Talent Development and Honors Programs: What Do We Know?", National Collegiate Honors Council 2009 Annual Conference, Washington D.C.: October 28-November 1, 2009 (Refereed).
- "Social-Emotional 101: An Overview of the Issues", with Valija C. Rose, Ph.D., National Association for Gifted Children Convention, St. Louis, MO: November 5-8, 2009 (Blind Peer Review).
- "Strategies for Working with Gifted Children with Special Social and Emotional Needs", Gifted Department Parents' Day, Spotsylvania Public Schools, Spotsylvania, VA: March 21, 2009 (Invited Session).
- "Curriculum Compacting: A Practical Tool to Accelerate and Enrich Curriculum", National Curriculum Network Conference, Williamsburg, VA: March 11-13, 2009 (Refereed).
- "Social and Emotional Needs of Gifted Students: Motivation, Perfectionism and Overexcitabilities", Essex County Public School's Exceptional Children's Family Fun Night, Tappahannock, VA: February 21, 2008 (Invited Session).
- "Dabrowski's Overexcitabilities in Gifted Children", Virginia Association for the Gifted Twelfth Conference, Williamsburg, VA: October 27, 2007 (Refereed).
- "Dabrowski's Overexcitabilities in Gifted Children", Newport News Public Schools Gifted Resource Teacher In-Service, Newport News, VA: November 14, 2007 (Invited Session).
- "Overexcitabilities in Gifted Students", Norfolk Public Schools Gifted Resource Teacher In-Service, Norfolk, VA: May 2, 2007 (Invited Session).
- "Tiered Assignments as a Differentiation Tool", Norfolk Public Schools All Staff Development Day, Norfolk, VA: October 30, 2006 (Invited Session).
- "Differentiating Instruction Using Tiered Assignments" Maury High School In-Service, Norfolk, VA: November 20, 2006 (Invited Session).

Professional Memberships

- National Association for Gifted Children (NAGC), 2004-present
- Kappa Delta Pi, Honor Society in Education, 2007-present
- Council for Exceptional Children, The Association for the Gifted (CEC-TAG), 2008-present
- ASCD (formerly the Association for Supervision and Curriculum Development), 2010-present
- American Mensa, 2013-present
- American Educational Research Association (AERA), 2018-present
- North Carolina Association for the Gifted and Talented (NCAGT), 2018-present
- Supporting Emotional Needs of the Gifted (SENG), 2018-present

Professional Experience

Manager, Advanced and Enriched Instruction, DC Public Schools

Washington, DC (1/2015-8/2017)

- Manage the advanced offerings for DC Public School students in the elementary grades, including School-wide Enrichment Model sites.
- Manage the Summer Enrichment Program at three sites, including hiring and training staff, recruiting students, and managing day-to-day operations.

- Write curriculum for advanced reading and experiential learning units.
- Work with schools and teachers via professional development and individual coaching to best meet the needs of advanced students.
- Manage outside curriculum (Junior Great Books and Project M2 and M3 Math), including ordering materials and training teachers.

Scorer, edTPA Pearson

Remote Employee, (1/2014-5/2015)

- Scored education portfolios for Pearson's edTPA project.
- Worked with the content area of elementary education, including literacy and mathematics.

Academic Director, Summer Institute for the Gifted

Stamford, CT (8/2009-5/2014)

- Hired as Program Supervisor for Academics in 2009; transitioned to Program Director for Academics in 2010 and to Academic Director in 2011.
- Supervisor for academic program for residential, day, afterschool, and weekend programs; developed courses for all programs.
- Site supervisor for variety of residential summer camps, day summer camps and Saturday programs; responsible for hiring staff, marketing programs, and facilitating positive relationships between the host campuses and the program; served as on-site Director during one residential session.
- Created the online program for SIG Beyond and taught in the program's first session.
- Created and taught the online Instructor Certification Program, a three-week intensive online professional development program for SIG instructors.

Teaching Experience

Gifted Teacher and TAG Lead, Newport News Public Schools

Newport News, VA (8/2007 to 6/2009)

- Taught third grade with an identified homogeneous class of TAG students.
- Trained Mentor for first-year and newly hired teachers to the district.
- Served as TAG Lead Teacher; responsible for representing TAG teachers at school-level meetings, as well as conducting vertical team meetings with the TAG teachers.
- Member of the 21st Century Technology Team, Data Team, School-Based Management Team and Social Committee.
- Served as a Cooperating Teacher for a Student Teacher from James Madison University (Spring, 2008)

Graduate Assistant, The College of William and Mary

Williamsburg, VA (Various, 2006-2008)

- Worked at the Center for Gifted Education in a variety of capacities including administrative support, editing, and conference assistance. (Summer, 2006)
- Worked in the Instructional Technology Department of the School of Education: created tools for the static home page for the undergraduate research blog

- and assisted undergraduate students in creating research blogs. (Summer, 2008)
- Taught various Saturday/Summer Enrichment courses for up to 17 gifted children; "Digging Up a Dinosaur", for pre-kindergarten through first grade, "Towers and Bridges" for grades three through five, and "Psychology" for grades seven through ten. (Spring, Summer, 2007)

Gifted Resource Teacher, Norfolk Public Schools

Norfolk, VA (8/2006-6/2007)

- Worked as a resource to middle school teachers, assisting in planning for differentiation, conducting professional development, co-teaching, and modeling lessons.
- Taught two courses in the Arts and Sciences after school program, "Making a Documentary" and "Drama: Improvisational Theater"; Coordinated the Arts and Sciences program at the school level.

Gifted Teacher, Windsor Public Schools

Windsor, CT (8/2005-6/2006)

- Taught students in sixth, seventh and eighth grades in a pullout program for children identified gifted in Language Arts.
- Coached the Mock Trial Team and Knowledge Master Open Team. Facilitated the Debate Enrichment Cluster and the Lego Robotics Enrichment Cluster.

Gifted Teacher, Region Four Supervision District

Chester, Deep River and Essex, CT (10/2004-6/2005)

- Worked with students in grades one through six in three elementary schools as the gifted and talented teacher in a pullout program.
- Served as Coach for three Math Counts teams, two Debate teams, an Odyssey of the Mind team, a Math Olympiad team and a Knowledge Master Open team.

Teacher, Hampton City Schools

Hampton, VA (8/1999-6/2003)

- Taught full day kindergarten, second, third and fourth grades, including a mainstreamed special education, an inclusion special education and a gifted cluster class.
- Organized and taught in before- and after-school programs targeting children in need of additional instruction.
- Served as the United Way Coordinator, Odyssey of the Mind Coach, and Case Manager for Special Education.