

AMANDA L. MOLLET, PH.D.

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EDUCATION

Doctor of Philosophy, Educational Policy and Leadership Studies University of Iowa (UI)	2018
Master of Science, Educational Leadership Studies Oklahoma State University (OSU)	2009
Bachelor of Science, Political Science and Speech Communication University of Nebraska at Kearney	2006

PROFESSIONAL EXPERIENCE

Assistant Professor, Educational Leadership and Policy Studies University of Kansas (KU), Lawrence, KS	2020 - Present
Visiting Assistant Professor, Educational Leadership and Policy Studies University of Kansas, Lawrence, KS	2019 - 2020
Visiting Assistant Professor, Higher Education and Student Affairs University of Iowa, Iowa City, IA	2018 - 2019
Graduate Researcher, Higher Education and Student Affairs University of Iowa, Iowa City, IA	2014 - 2018
Program Assistant, Higher Education and Student Affairs University of Iowa, Iowa City, IA	2014 - 2016
Assistant Director of Residence Life University of Idaho, Moscow, ID	2011 - 2014
Area Coordinator Radford University, Radford, VA	2009 - 2011
Resident Director Oklahoma State University, Stillwater, OK	2006 - 2009

PUBLICATIONS

(* denotes student collaborators, ^ denotes non-student practitioner or administrator collaborators)

REFEREED JOURNAL ARTICLES, PUBLISHED/IN PRESS/ACCEPTED

1. **Mollet, A. L.,** Holmes, J., & Linley, J. L. (In Press). An Analysis of Underrepresented Minority STEM Students' GPAs Relative to Good Teaching Practices. Accepted for publication in *Journal of Women and Minorities in STEM*.

2. Watt, S., Mueller, J., Parker, E., Neel, B., Pasquesi, K., Kilgo, C. A., **Mollet, A. L.**, & Mahatmya, D. (In Press). The privileged identity exploration scale: Development and validation. Accepted for publication in *Frontiers in Education*.
3. Barnhardt, C. L., Sheets, J., Young, R. L., Liu, J., Valdes, P., **Mollet, A. L.**, & Phillips, C. (In press). Everyday Administration: A Descriptive Account of the People, the Work, and the Strategies for Pursuing Equity and Inclusion on College Campus. Accepted for publication in the *Journal of Higher Education Management*.
4. Black, W., * & **Mollet, A.L.** (In Press). A-nother perspective: An analysis of asexual college students' experiences with sexual violence. Accepted for publication in the *Journal of College Student Development*.
5. **Mollet, A. L.** (2021). "It's easier just to say I'm queer": Exploring identity disclosure of asexual college students. Advance online publication in *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000210>
6. **Mollet, A. L.**, Weaver, K. E.*, Holmes, J. M.*, Linley, J. L., Hurley, E. A.*, & Renn, K. A. (2021). Queer in residence: Exploring the on-campus housing ecological systems of queer college students. *Journal of Student Affairs Research and Practice*, 58(1), 1-14.
7. **Mollet, A. L.**, Stier, M. J.*, Linley, J. L., & Locke, L. A. (2020). "I didn't become a professor to teach high school": Examining college educators' perspectives of culture in early college high schools. *Equity and Excellence in Education*, 53(1-2), 229-243.
8. **Mollet, A. L.** (2020). "I have a lot of feelings, just none in the genitalia region": A grounded theory of asexual college students' identity journeys. *Journal of College Student Development*, 61(2), 189-206.
9. **Mollet, A. L.**, & Lackman, B.^ (2018). Asexual borderlands: Asexual collegians' reflections on inclusion under the LGBTQ umbrella. *Journal of College Student Development*, 59(5), 623-628.
10. Barnhardt, C.L., **Mollet, A. L.**, Phillips, C., Young, R., & Sheets, J. (2018) University leaders' public advocacy: An educational asset in creating inclusive climates. *Teachers College Record*, 120(8), 1-34.
11. Barnhardt, C.L., Linley, J.L., **Mollet, A. L.**, Phillips, C.W., & Young, R. (2017). Campus climate, peer dispositions, and the inclusion of LGBQ and transgender students at a Jesuit university. *Jesuit Higher Education*, 6(2), 64-80.
12. Kilgo, C. A., **Mollet, A. L.**, & Pascarella, E. T. (2016). The estimated effects of college student involvement on psychological well-being. *Journal of College Student Development*, 57(8), 1043-1049.

BOOK CHAPTERS, PUBLISHED/IN PRESS/UNDER CONTRACT

1. Weaver, K.,* & **Mollet, A. L.** (Invited and Under Contract). Applying skills of being within the research process. In S. K. Watt, D. Mahatmya, & C. R. Martin-Stanley (Eds.), *Ways of Being: Strategies for Transforming Self and Communities across Difference*. Sterling, VA: Stylus.
2. **Mollet, A. L.**, Wolf-Wendel, L. E., Banwart, M. C., Ng, J. C., Olcott, A., & Vakil, N. (In Press). Pulling back the curtain of work/life integration during the pandemic. In J. O. Michel (Ed.). *Teaching in turbulent times: Higher education amid the COVID-19 pandemic*. New Brunswick, NJ: Rutgers University Press.
3. Byrd, J., **Mollet, A. L.**, Jarratt, L.,* Malvaso, S. M.,* Kilgo, C. A., & Watt, S. K. (2021). When Conflicting Needs Require Compromise: A Case Study of Gender-Inclusive Restroom Implementation. In K. G. Hinton, V. Grim, M. F. Howard-Hamilton, O. G. Brown, & M. Y. Davenport. (Eds.), *Unleashing suppressed voices on college campuses*. New York, NY: Peter Lang.
4. **Mollet, A. L.**, & Lackman, B.^ (2019). "I thought I was the only one": Asexual student invisibility and erasure in higher education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.), *Rethinking LGBTQIA Students and Collegiate Contexts: Identity, Policies, and Campus Climate* (pp. 78-98). New York, NY: Routledge.

BOOK REVIEWS, PUBLISHED/IN PRESS

1. Mendoza, Y.*, **Mollet, A. L.**, Linley, L. (2019) [Review of the book *What's next for student veterans? Moving from transition to academic success*, by D. DiRamio [(Ed.)]. *Journal of Student Affairs Research and Practice*, 56(3).

ENCYCLOPEDIA ENTRIES

1. **Mollet, A. L.** (Invited and In Press). Asexuality and asexuality studies. In *Encyclopedia of Queer Studies in Education*. Boston: Brill.
2. **Mollet, A. L.** & Lackman, B.^ (In Press). Allonormativity and compulsory sexuality. In *Encyclopedia of Queer Studies in Education*. Boston: Brill.

GRANT & FELLOWSHIP ACTIVITY

Mollet, A. L. (2017). University of Iowa Graduate College Post-Comprehensive Research Award, *Asexual Collegian's Sexual Identity Exploration*. **\$9,508 awarded.**

Mollet, A. L. (2017). University of Iowa Graduate College Summer Research Fellowship, *Asexual Collegian's Sexual Identity Exploration* **\$4,000 awarded.**

Mollet, A. L. (2017). University of Iowa Graduate and Professional Student Government Student Research Grant, *Putting the Pieces Together: A Grounded Theory Study of Asexual College Students' Identity Development*. **\$1,500 awarded.**

Linley, J. L., & **Mollet, A. L.** (2017). ACPA Foundation Research Grant, *Do Ask, Do Tell: Exploring LGBQ Student Veterans' Ecological Systems*. **\$1,500 awarded.**

Mollet, A. L., Kilgo, C. A., Massey, C. (2015). The University of Iowa Diversity Catalyst Seed Grant, *LGBTQ Graduate Student Success Initiative*. **\$1,500 awarded.**

Not Funded

Mollet, A. L., & Hutchinson, D. (2020). American Psychological Association Wayne F. Placek Grant, *The sound of silence: A narrative study of queer and trans faculty in education*. \$9,312. Not funded.

Wolf-Wendel, L. E., & **Mollet, A. L.** (2020). Spencer Foundation COVID-19 Related Special Grant Cycle, *Modern academic parents' work-life during the COVID-19 pandemic*. \$49,746. Not funded.

Mollet, A. L. (2019). Association for College and University Housing Officers—International Research Grant, *Examining Housing and Residence Life Training for Social Justice*. \$7,000. Not funded.

Mollet, A. L. (2017). Fahs-Beck Fund for Research and Experimentation, *Putting the Pieces Together: A Grounded Theory Study of Asexual College Students' Identity Development*. \$5,000. Not funded.

Mollet, A. L. (2017). American Psychological Association Wayne F. Placek Grant, *Putting the Pieces Together: A Grounded Theory Study of Asexual College Students' Identity Development*. \$8,124.24. Not funded.

Mollet, A. L. (2016). ACPA CLGBTQ Research Grant, *Asexual College Students' Identity Development*. \$500. Not funded.

SCHOLARSHIPS & ADDITIONAL FUNDING AWARDED (\$24,399 Total)

Emma E. Holmes Education Scholarship (2018)	\$2,000
Graduate Student Senate Travel Grant (2018)	\$750
Higher Education & Student Affairs Professional Development Award (2018)	\$714
Graduate and Professional Student Government Travel Grant (2018)	\$300
Storycenter Digital Bridges Workshop, Obermann Center Sponsorship (2017)	\$2,000
College of Education Audrey Qualls Travel Grant (2017)	\$300
College of Education Graduate Student Research Award (2017)	\$500
Emma E. Holmes Education Scholarship (2017)	\$2,000
Higher Education & Student Affairs Professional Development Award (2017)	\$435
Graduate Student Senate Travel Grant (2017)	\$500

Graduate College Fellowship Incentive Award (2017)	\$500
College of Education Office of the Dean Travel Award (2017)	\$300
Pride Foundation Equal Access and Opportunity Award (2016)	\$3,000
Emma E. Holmes Education Scholarship (2016)	\$2,000
Graduate Student Senate Travel Grant (2016)	\$600
Higher Education & Student Affairs Professional Development Award (2016)	\$500
Graduate and Professional Student Government Travel Grant (2016)	\$400
College of Education Graduate Student Research Award (2016)	\$500
College of Education Audrey Qualls Travel Grant (2016)	\$300
College of Education Office of the Dean Travel Award (2016)	\$300
Higher Education & Student Affairs Professional Development Award (2015)	\$550
Graduate Student Senate Travel Grant (2015)	\$250
College of Education Graduate Student Research Award (2015)	\$500
College of Education Audrey Qualls Travel Grant (2015)	\$300
College of Education Office of the Dean Travel Award (2015)	\$300
Pride Foundation Idaho Scholar Scholarship Recipient (2014)	\$2,500
Graduate and Professional Student Government Travel Grant (2014)	\$300
College of Education Audrey Qualls Travel Grant (2014)	\$300
Marcia Dickman Endowed Scholarship (2007)	\$1,500

RESEARCH AFFILIATIONS

Center for LGBTQ+ Research & Advocacy University of Kansas Queer Research Collaborative	2021 - present
Multicultural Initiatives Research Consortium Principal Investigator: Dr. Sherry Watt, University of Iowa	2014 - present
National Study of LGBTQ Student Success Principal Investigators: Dr. Kristen Renn, Michigan State University & Dr. Michael Woodford, Wilfrid Laurier University	2014 - 2019
Minoritized Experiences and Contexts Research Team Principal Investigator: Dr. Jodi Linley, University of Iowa	2014 - 2019
Center for Research on Undergraduate Education Center Directors: Dr. Ernest Pascarella & Dr. Nick Bowman, University of Iowa	2014 - 2018

PRESENTATION EXPERIENCE

NATIONAL AND INTERNATIONAL REFEREED PRESENTATIONS

1. **Mollet, A. L.** (2021, June). *Asexual students: Examining relationships between outness and microaggressions on students' well-being.* [Accepted as a paper presentation]. LGBTQ+ Research Symposium, virtual conference.

2. **Mollet, A. L.,** Archer, M.* , McGhee, A.^ (2021, June). *A discussion of asexual research(ers)*. [Accepted as a round table]. LGBTQ+ Research Symposium, virtual conference.
3. **Mollet, A. L.,** & Parker, E. (2021, March). *A quantitative analysis of LGBTQ material hardship at research universities*. [Accepted as a paper presentation]. NASPA, virtual conference.
4. **Mollet, A.L.,** & Black, W.* (2021, March). *More than meets the eye: A quantitative analysis of asexual college students' relationship history and experiences with sexual violence*. [Accepted as a paper presentation]. NASPA, virtual conference.
5. Archer, M.* , & **Mollet, A. L.** (2021, March). *"I'm never going to be one of the cool kids": A qualitative study of asexual students navigating expectations*. [Accepted as a paper presentation]. NASPA, virtual conference.
6. **Mollet, A. L.,** & Wolf-Wendel, L. E. (2020, November). *"My supervisor said this is a great time to write": Faculty work-life during the pandemic*. [Conference session]. Association for the Studies of Higher Education (ASHE), virtual conference.
7. **Mollet, A. L.** (2020, May). *"Being invisible isn't a privilege": Unpacking oppression and marginalization of asexual college students* [Conference session]. International Congress of Qualitative Inquiry, Urbana-Champaign, IL. (Conference canceled)
8. **Mollet, A. L.** (2020, May). *"Was I the only one?" Adapting qualitative methods as a tool for justice* [Conference session]. International Congress of Qualitative Inquiry, Urbana-Champaign, IL. (Conference canceled)
9. **Mollet, A. L.** (2020, March). *"It's easier just to say I'm queer": Exploring identity disclosure of asexual college students*. Paper presented at ACPA Conference, Nashville, TN.
10. **Mollet, A. L.** (2020, March). *Engaging radical pedagogy of teaching as a practice of freedom*. Paper presented at ACPA Conference, Nashville, TN.
11. Jarratt, L.* , Linley, J. L., **Mollet, A. L.,** et al. (2019, November). *Underlife: Strategies of higher education peer socialization agents to navigate tensions in institutional roles*. Paper presented at ASHE Conference, Portland, OR.
12. Watt, S. K., Mahatmya, D., Parker, E., Neel, B., Pasquesi, K., **Mollet, A. L.,** Kilgo, C. A., Malvaso, S.* , & Martin-Stanley, C.R.* (2019, April). *Exploring privileged identity: Facilitating transformation in educational environments*. Paper presented at AERA Conference, Toronto, Canada.

13. **Mollet, A. L.** (2018, March). *Putting the pieces together: Asexual college students' identity development*. Accepted for presentation at ACPA College Student Educators International Conference, Boston, MA. Sponsored by Coalition for Sexuality and Gender Identities.
14. Linley, J. L., **Mollet, A. L.**, & Mendoza, Y*. (2018, March). *Do ask, do tell: Exploring LGBT student veteran's ecological systems*. Paper presented at ACPA College Student Educators International Conference, Boston, MA. Sponsored by ACPA Foundation.
15. **Mollet, A. L.** (2018, November). "Maybe all these random experiences form a cohesive picture": *Towards a grounded theory of asexual college students' sexual identity development*. Paper presented at ASHE Conference, Tampa, FL.
16. Linley, J. L., Augeri, M.*, Lange, A.*, Holmes, J.*, **Mollet, A. L.**, Weaver, K.* (2018, November). "I had to tiptoe around what messages I broadcasted": *A critical whiteness analysis of peer socialization agents' conceptions of diversity*. Paper presented at ASHE Conference, Tampa, FL.
17. **Mollet, A. L.**, Linley, J. L., Holmes, J., & Weaver, K. (2018, April). *Examining the relationship between principals of good practice and high academic achievement among underrepresented minority STEM collegians at research universities*. Paper presented at AERA Conference, New York, NY.
18. Weaver, K., Linley, J. L., **Mollet, A. L.**, Holmes, J. M., & Renn, K. A. (2017, April). *Queering spirituality: A longitudinal qualitative exploration of spiritual LGBTQ+ college students' ecological systems*. Paper presented at AERA Conference, New York, NY.
19. **Mollet, A. L.**, Stier, M. J., Linley, J. L., & Locke, L. (2017, November). *I didn't become a professor to teach high school: Examining college educators' perspectives of culture in early college high schools*. Paper presented at ASHE Conference, Houston, TX.
20. Stier, M. J., **Mollet, A. L.**, Linley, J. L., & Locke, L. (2017, November). *Professors teaching high school: Examining college educators' perspectives of culture in Early College High Schools*. Paper presented at UCEA Conference, Denver, CO.
21. Linley, J. L., **Mollet, A. L.**, Hurley, E., Weaver, K., Holmes, J. M., & Renn, K. A. (2017, November). *Queer in residence: Exploring the on-campus housing ecological systems of queer college students*. Paper presented at ASHE Conference, Houston, TX.
22. **Mollet, A. L.**, Pasquesi, K., & Watt, S. K. (2017, March). *Privileged identity exploration: Personal reactions and skills development*. ACPA College Student Educators International Conference, Columbus, OH.

23. **Mollet, A. L.**, Linley, J. L., Elizalde, E., Holmes, J. M., Hurley, E., Kinney, P., Weaver, K., Waad, A., & Renn, K. (2017, March). *Good housekeeping: Housing experiences matter to LGBTQ college student success*. Presented at ACPA College Student Educators International Conference, Columbus, OH. Sponsored by Coalition for LGBTQ Awareness & Commission for Housing and Residence Life.
24. Trolian, T. L., & **Mollet, A. L.** (2017, March). *Interactions with faculty and student satisfaction at research universities*. Paper presented at ACPA College Student Educators International Conference, Columbus, OH.
25. Bronkema, R., Linley, J. L., **Mollet, A. L.**, Weaver, K., & Holmes, J. M. (2017, March). *Examining three decades of heterosexual collegians' attitudes about LGBTQ people at one rural, southeastern, institution*. Paper presented at ACPA College Student Educators International Conference, Columbus, OH.
26. Linley, J. L., & **Mollet, A. L.** (2016, November). *The influence of family on LGBTQ college student success*. Paper presented at ASHE Conference, Columbus, OH.
27. Holmes, J., Linley, J. L., & **Mollet, A. L.** (2016, November). *Unmasking the conditional effects of undergraduate research on students' academic achievement at research universities*. Paper presented at ASHE Conference, Columbus, OH.
28. **Mollet, A. L.**, Rossman, P., Anderson, D., Bermudez, S., & Gonyer, A. (2016, March). *Making the transition: Full-time practitioner to Ph.D. student*. ACPA College Student Educators International Annual Convention, Montreal, Quebec, Canada. Sponsored program for the Coalition for Graduate Students and New Professionals.
29. **Mollet, A. L.**, & Lackman, B. M. (2016, March). *A workshop on asexuality: Applying narratives to practice and research*. ACPA College Student Educators International Annual Convention, Montreal, Quebec, Canada.
30. Barnhardt, C., Linley, J. L., **Mollet, A. L.**, Phillips, C., & Young, R. (2016, March). *Who's with us? The profile of likely LGBTQ allies, moving towards communities of inclusion*. Paper presented at NASPA Annual Conference, Indianapolis, IN.
31. Kilgo, C.A., **Mollet, A. L.**, Barnhardt, C.L., & Bermudez, S. (2016, March). *President Obama's free community college proposal: What can the two-year sector offer students?* Poster presented at the 2016 Annual meeting of ACPA College Student Educators International, Montreal, Quebec, Canada.
32. Lackman, B. M., **Mollet, A. L.**, & Lange, A. C. (2016, March). *Considering the role of asexuality within the LGBTQ+ community*. ACPA College Student Educators International Annual Convention, Montreal, Quebec, Canada. Sponsored program for the Coalition for LGBTQ Awareness and Commission for Social Justice Educators. Recognized as a top program.

33. **Mollet, A. L.,** & Lackman, B. (2015, November). *Asexual college students: A mixed methods study of narratives and numbers*. Paper presented at ASHE Conference, Denver, CO.
34. Barnhardt, C., **Mollet, A. L.,** Sheets, J., Young, R. L., & Phillips, C. (2015, November). *University leaders' public advocacy: An educational asset in creating inclusive climates*. Paper presented at ASHE Conference, Denver, CO.
35. Kilgo, C. A., Nguyen, D. J., Brazelton, B., **Mollet, A. L.,** Linley, J., Renn, K., & Woodford, M. (2015, November). *LGBTQ+ students: The relationship between outness and social acceptance by peers on participation in high-impact practices*. Paper presented at ASHE Conference, Denver, CO.
36. Watt, S., Pasquesi, K., Parker, E., **Mollet, A. L.,** Kilgo, C. A., Katapol, N. A., & Barajas, R. (2015, November). *Updates to the Privileged Identity Exploration (PIE) Model: Research findings from a newly developed instrument to measure defensive reactions*. Paper presented at ASHE Conference, Denver, CO.
37. Nguyen, D. J., Joslin, J., Kilgo, C. A., Lange, A. C., **Mollet, A. L.,** Pitcher, E., Renn, K., & Woodford, M. (2015, November). *Exploring how student services microsystems support LGBTQ+ college students*. Paper presented at ASHE Conference, Denver, CO.
38. Kilgo, C. A., **Mollet, A. L.,** & Pascarella, E. T. (2015, April). *The estimated effects of college student involvement on psychological well-being*. Paper presented at AERA Conference, Chicago, IL.
39. **Mollet, A. L.,** & Lackman, B. M. (2015, March). *Consider awareness, identity development, and identity salience for asexual students*. ACPA College Student Educators International Annual Convention, Tampa, FL. Sponsored by Commission for Social Justice Educators.
40. Barnhardt, C.L., Sheets, J., Young, R.L., **Mollet, A. L.,** Katapol, N., Phillips, C., & Parker, E. (2014, November). *Everyday administration: A descriptive account of the people, the work, and the strategies for pursuing equity and inclusion on campus*. Paper presented at ASHE Conference, Washington, DC.
41. Barnhardt, C.L., Sheets, J., Young, R.L., **Mollet, A. L.,** Katapol, N., Phillips, C., & Parker, E. (2014, November). *Public advocacy? Questioning the field of higher education's approach in asserting its educational values regarding equity*. Paper presented at ASHE Conference, Washington, DC.
42. Lackman, B., & **Mollet, A. L.** (2014, March). *New professionals: Understand your role and opportunities in operationalizing social justice*. ACPA College Student Educators International Annual Convention, Indianapolis, IN. Sponsored by Commission for Administrative Leadership.

43. **Mollet, A. L., & Kurz, M.** (2013, March). *Creating wellness in the workplace for Millennials*. ACPA College Student Educators International Annual Convention, Las Vegas, NV.
44. **Mollet, A. L., & Vukusich, A.** (2012, March). *Millennials as new professionals: Creating opportunities for success*. ACPA College Student Educators International Annual Convention, Louisville, KY.
45. **Mollet, A. L., Hinnen, B., & Williams, A.** (2010, June). *Re-evaluating social media—looking at legal issues, liability and student rights, and how to find a balance*. NACURH Annual Conference, San Diego, CA.
46. **Mollet, A. L., Martin, C., & Robbins, N.** (2009, March). *Courage to act: How to intentionally maximize your graduate experience*. ACPA College Student Educators International Annual Convention, National Harbor, MD.

INVITED PRESENTATIONS

1. **Mollet, A. L.** (2021, June). *Asexual students: Examining relationships between outness and microaggressions on students' well-being*. Presented virtually for KUMC 2021 Pride Month Research Day.
2. **Mollet, A. L.** (2021, May). Sexual violence in higher education through an asexual lens. Presented as virtual recording for NIH Fellows project with Sexual Assault Forensics and Education (SAFE) and Arizona State University.
3. **Mollet, A. L.** (2019, March). Research outside of the box: Explorations of paradigmatic applications and participant representation. Presented for Words as Data Qualitative Research Collaborative, Iowa City, IA.
4. **Mollet, A. L., & Linley, J. L.** (2017, July). Good housekeeping: Housing experiences matter to LGBTQ college student success. Webinar presented in collaboration with ACPA's Commission for Housing and Residence Life.
5. **Mollet, A. L.** (2017, June). Foundations of social identities: Gender and sexuality. Presented at the Social Advocacy Summit: Equitable K-12 Education for LGBTQIA+ Iowans, Des Moines, IA.
6. Means, D. R., Beemyn, G., Blockett, R. A., Garvey, J. C., Kosar, A. M., Mobley, S. D., **Mollet, A. L., Pryor, J. T., & Robinson, S.** (2017, March). Queering research: A symposium on LGBTQ+ research in student affairs. Panelist for ACPA's Coalition for LGBT Awareness at ACPA, College Student Educators International Annual Convention, Columbus, OH.
7. Pierre, D., **Mollet, A. L., & Jahansouz, S.** (2012, October). Explore our world: Learning the ways professional association involvement can enhance your work. Invited webinar sponsored by AFA, NASPA, and ACPA.

8. Mills, K., **Mollet, A.L.**, Colon, E., Darling, R., Harper, D., & Peanort, M. (2011, March). The search for purpose in our work. Panelist at ACPA Annual Convention, Baltimore, MD.
9. **Mollet, A. L.**, & Martin, C. (2009, May). Courage to act: How to intentionally maximize your graduate experience. Webinar presented in collaboration with the California College Personnel Association.

TEACHING EXPERIENCE

University of Kansas

ELPS 973: Research on College Students (hybrid)

Core course for students in the educational doctorate program

Fall 2021 Enrollment: 12

ELPS 895: Professional Internship in Student Affairs

Fall 2020 Enrollment: 5

ELPS 987: Diversity Leadership in Higher Education (hybrid)

Core course for students in the educational doctorate program

Spring 2020* Enrollment: 17

Spring 2021* Enrollment: 19

ELPS 781: Critical Readings for Social Justice in Education (hybrid)

Elective course for graduate students in the School of Education

Spring 2020* Enrollment: 14

ELPS 871: Introduction to Qualitative Research

Interdisciplinary doctoral course examining theory and methods of qualitative research

Fall 2019 Enrollment: 17

Fall 2020* Enrollment: 25

ELPS 782: Diversity, Equity, and Inclusion in Higher Education

Required curriculum for first-year master's degree students

Fall 2019 Enrollment: 24

Fall 2020* Enrollment: 32

Fall 2021 Enrollment: 24

ELPS 995: Field Experience

Required 1 credit hour course for students in the educational doctorate program

Summer 2020* Enrollment: 38

Summer 2021* Enrollment: 34

**These courses occurred during the COVID-19 pandemic requiring adaptations for online learning.*

University of Iowa

EPLS 2098: The Student Affairs Profession, University of Iowa	Spring 2019
EPLS 6305: Higher Education & Student Affairs Capstone	Spring 2019
EPLS 7385: Teaching and Learning in Higher Education	Fall 2018, Spring 2019
EPLS 7380/GRAD 7400: Practicum in College Teaching	Spring 2019
EPLS 6303: Professional Seminar in Student Affairs III	Fall 2018
EPLS 6301: Professional Seminar in Student Affairs I	Fall 2018

Radford University

COED 450: Resident Assistant Training	Fall 2009/2010, Spring 2011
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Oklahoma State University

Leadership Development for Resident Advisors	Fall 2008
Arts and Sciences Freshman Orientation	Fall 2007
Career Development and Job Search Strategies	Fall 2007

GRADUATE STUDENT ADVISING

Dissertation Co-Advisor:

Marc Malone, Higher Education Administration, Ed.D. (in progress)

Dissertation Committee Member:

Wendy Shoemaker, Higher Education Administration, Ed.D. (in progress)	
Mollie Pezold, Speech-Language-Hearing, Ph.D. (in progress)	
Erin Taylor-Barraso, Higher Education Administration, Ed.D. (in progress)	
Kyle Baillie, Educational Leadership (Vancouver), Ed.D.	
Paula Gosal, Educational Leadership (Vancouver), Ed.D.	
Barry Bailey, Higher Education Administration, Ed.D.	Fall 2021
Joe Barnhill, Higher Education Administration, Ed.D.	Spring 2021
Nyan Lynn, Journalism, Ph.D.	Spring 2021
Brian Steele, Higher Education Administration, Ed.D.	Fall 2020
Stacy Mendez, Higher Education Administration, Ed.D.	Fall 2020

Comprehensive Examination Committee Member:

Andrew Shoemaker, Higher Education Administration, Ed.D.	Spring 2021
LaTisha Davis, Higher Education Administration, Ed.D.	Spring 2021
Ric Killian, Higher Education Administration, Ed.D.	Spring 2021
Kimberly Alonzo, Educational Leadership, Ed.D.	Spring 2021
Julie Thornton, Higher Education Administration, Ed.D.	Spring 2021
Irina Aris, Higher Education Administration, Ed.D.	Spring 2021
Kendra Edwards, Higher Education Administration, Ed.D.	Spring 2021
Dawn Shew, Higher Education Administration, Ed.D.	Spring 2021
Whitney Mahoney, Higher Education Administration, Ed.D.	Spring 2021
Barry Bailey, Higher Education Administration, Ed.D.	Fall 2020
John Bricklemyer, Higher Education Administration, Ed.D.	Fall 2020
Somer Chalfant, Higher Education Administration, Ed.D.	Fall 2020
Joey Barnhill, Higher Education Administration, Ed.D.	Fall 2020

Carrie Scala, Higher Education Administration, Ed.D.	Fall 2020
Robert Page, Higher Education Administration, Ed.D.	Fall 2020
Leslie Harger, Higher Education Administration, Ed.D.	Fall 2020

Comprehensive Examination Committee Member (Outside of Program):

Rebecca Lambert, Social and Cultural Foundations of Education, Ph.D.	Fall 2021
Kim Beets, Social & Cultural Studies in Education, Ph.D.	Spring 2021
Selma Smith, Educational Leadership (Vancouver), Ed.D.	Fall 2020
Mollee Pezold, Speech-Language-Hearing, Ph.D.	Fall 2020
Adam Smith, Social and Cultural Studies in Education, Ph.D.	Spring 2020
Nyan Lynn, Journalism, Ph.D.	Spring 2020

TEACHING ASSISTANT

University of Iowa

EPLS 6332: College Student Psychosocial & Identity Development	Spring 2019
EPLS 7373: Qualitative Research Design and Methods	Fall 2017
EPLS 5247: Multiculturalism in Higher Education	Spring 2017
EPLS 6301: Professional Seminar in Student Affairs I	Fall 2016
EPLS 6273: The College Student	Fall 2015
EPLS 2098: The Student Affairs Profession (online)	Summer 2015
EPLS 6303: Professional Seminar in Student Affairs III	Fall 2014

GUEST LECTURES

Mollet, A. L. (2020, November). Foundations for understanding and applying grounded theory as a qualitative method. Presented virtually to EPLS 7373: Qualitative Research Design and Methods, University of Iowa, Iowa City, IA

Mollet, A. L. (2019, October). Foundations for understanding and applying grounded theory as a qualitative method. Presented virtually to EPLS 7373: Qualitative Research Design and Methods, University of Iowa, Iowa City, IA

Mollet, A. L. (2018, October). Foundations for understanding and applying grounded theory as a qualitative method. Presented to EPLS 7373: Qualitative Research Design and Methods, University of Iowa, Iowa City, IA

Mollet, A. L., & Malvaso, S. (2018, March). Being in dialogue across difference. Presented to CBH 6230: Health Equity and Social Justice, University of Iowa, Iowa City, IA.

Mollet, A. L. (2018, March). Asexual college student identity development. Presented virtually to AHE 507: Student Development I, University of Alabama, Tuscaloosa, AL.

Mollet, A. L. (2017, May). Sociological considerations of asexuality. Presented virtually to SOC 290: Health and Inequality, Washington and Lee University, Lexington City, VA.

SERVICE & COMMUNITY-BASED SCHOLARLY ENGAGEMENT

SERVICE TO THE PROFESSION

JOURNAL SERVICE

<i>Journal of College Student Development</i> , RIB Editorial Board	2016 - present
<i>Journal of College and University Student Housing</i> , Editorial Board	2016 - present
<i>Psychology and Sexuality</i> , Invited Reviewer	2021
<i>Journal of Women and Minorities in STEM</i> , Invited Reviewer	2021
<i>Annals of International Communication Assoc.</i> , Invited Reviewer	2021
<i>Educational Researcher</i> , Invited Reviewer	2019
<i>Journal of Critical Thought and Praxis</i> , Invited Reviewer	2019, 2020

ACPA, COLLEGE STUDENT EDUCATORS INTERNATIONAL

Coalition for Sexual and Gender Identities, Scholar-in-Residence	2019 - present
Governing Board, Entry-Level Member-at-Large	2014 - 2017
Case Study Judge, Graduate & New Prof. Community of Practice	2017
Association Governance Structure Revision Committee	2016
Program Proposal Reviewer	2008 - 2021
Equity and Inclusion Advisory Board, Member	2013 - 2015
ACPA Voice of Inclusion Award Committee	2015
ACPA Leadership Pathways Work Group	2015
ACPA Recruitment and Retention Committee	2014 - 2015
Convention 2014 Planning Committee, Special Events Liaison	2012 - 2014
Coalition for Graduate Students and New Professionals, Chair	2011 - 2013
Coalition for Graduate Students and New Professionals, Directorate	2007 - 2011
Coalition for LGBT Awareness, Directorate	2009 - 2010

ASHE, ASSOCIATION FOR THE STUDIES OF HIGHER EDUCATION

Discussant, <i>Critical Considerations of Sexual Identity</i>	2020
ASHE Grads, Invited Scholar Lunch with Newly Minted PhDs	2018
Proposal Reviewer	2018 - present
Session Chair	2016, 2018
Graduate Student Mentor	2015

NATIONAL LGBTQ RESEARCH SYMPOSIUM

Proposal Reviewer	2021
Program Coordinator	2021

NASPA, STUDENT AFFAIR ADMINISTRATORS IN HIGHER EDUCATION

Research Grant Reviewer, NASPA IV-E	2021
Conference Program Reviewer	2020-2022
Early Faculty Leadership Academy, Member	2021-2022

SERVICE TO THE UNIVERSITY

THE UNIVERSITY OF KANSAS (KU)

Faculty Senate, Senator	2021 - 2024
Sexual Violence Prevention Longitudinal Research Team	2021 - present
Future of Sexual & Gender Diversity Work Group, Member	2020 - present
Sexuality & Gender Diversity Faculty/Staff Council, Member	2019 - present
Teaching Scholarship Collaborative	2020

THE UNIVERSITY OF IOWA (UI)

Iowa Edge Program Faculty Mentor	2019
Council of Teaching Presidential Charter Committee	2017 - 2018
Undergraduate Student Research Symposium Judge	2016
Chief Diversity Office Data Analysis Team	2015
College of Business Summer Gateway Program, Program Assistant	2015

THE UNIVERSITY OF IDAHO

Auxiliary Services Equity Committee, Founding Chair	2013 - 2014
Staff Senate, Senator	2013 - 2014
Threat Assessment Team	2013 - 2014
Sexual Assault Prevention Task Group	2012 - 2014
Campus Safety Vandal CARE Team	2011 - 2014
Campus-wide Leadership Conference Planning Team	2011 - 2014
Common Read Selection Committee	2012
Winter Alternative Service Break (Cai Cay, Peru), Advisor	2012
LGBTQ Program Coordinator Search Committee	2012
Bias Incident Response Team	2011 - 2014

RADFORD UNIVERSITY

Administrative and Professional Faculty Senate, Vice President	2010 - 2011
Gay-Straight Alliance, Advisor	2010 - 2011

OKLAHOMA STATE UNIVERSITY

Graduate and Professional Student Government, Vice/President	2007 - 2008
Student Affairs Crisis Planning Committee, Founding Member	2007 - 2008
First-Year Student Welcome Week, Coordinator	2008

SERVICE TO COLLEGE, DEPARTMENT AND PROGRAM

SCHOOL OF EDUCATION & HUMAN SCIENCES, KU

Scholarship Committee, Member	2020 - present
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EDUCATIONAL LEADERSHIP & POLICY STUDIES, KU

Professional Development & Action Committee, Member	2020 - present
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Awards Committee, Member	2020 - present
ELPS Faculty Search Committee, Member	2019, 2021
HIGHER EDUCATION ADMINISTRATION, KU	
Master's Program Coordinator	2020 - present
Higher Education Student Association, Advisor	2020 - present
COLLEGE OF EDUCATION, UI	
Words as Data Qualitative Collaborative	2018 - 2019
College of Education Diversity Committee	2014 - 2016
HIGHER EDUCATION & STUDENT AFFAIRS (HESA), UI	
Co-Program Coordinator	2018 - 2019
Graduate Organization for HESA, Advisor	2018 - 2019
HESA M.A. Admissions Committee, Student Representative	2016
Graduate Organization for HESA, Ph.D. Representative	2014 - 2016
HESA Climate Assessment Committee	2014 - 2015
HOUSING AND RESIDENCE LIFE, UNIVERSITY OF IDAHO	
Staff Training Committee, Chair	2011 - 2014
Residence Hall Association, Advisor	2011 - 2014
Area Coordinator Search Committee, Chair	2012
RESIDENCE LIFE, RADFORD UNIVERSITY	
VACURH 2011 Bid Team and Conference Staff, Advisor	2010 - 2011
Staff Training Committee, Chair	2010 - 2011
Staff Development Committee, Chair	2009 - 2010
RESIDENCE LIFE, OKLAHOMA STATE UNIVERSITY	
Residence Life Training Committee, Chair	2008 - 2009
Residence Life Social Justice and Inclusion Committee, Member	2008 - 2009
Student Staff Selection Committee, Chair	2007 - 2009
National Residence Hall Honorary (NRHH), Advisor	2007 - 2009
Residential Life Crisis Planning Committee, Founding Member	2007 - 2008

AWARDS AND DISTINCTIONS

KU SOEHS Diversity, Equity & Inclusion in Teaching, Research, & Service Award	2021
NASPA Emerging Faculty Leaders Academy, Cohort Member	2020-2022
University of Iowa 3-Minute Thesis Finalist	2018
ACPA Coalition for LGBT Awareness Research Recognition Award	2017
University of Iowa Martin Luther King Jr. Research Symposium, 1 st Place	2015
ACPA SCGSNP Outstanding New Professional Award	2013

ASCA Goldstone Foundation Scholarship Winner	2012
NACURH, Inc. Bronze Pin	2005, 2009, 2010
ACPA New Professional Case Study Competition, 1 st Place	2010
Oklahoma State University Graduate College Phoenix Award	2009
Oklahoma College Student Personnel Association Outstanding Master's Student	2009
ACPA SCGSNP Outstanding Masters Student	2009
Studentaffairs.com Virtual Case Study, 1 st Place	2009
NACURH, Inc. Gold Pin	2008
Oklahoma State University President's Outstanding Master's Student	2008
Oklahoma State University Outstanding Campus Advisor Award	2008
ACPA Graduate Student Case Study Competition, 1 st Place	2008

PROFESSIONAL AFFILIATIONS

ACPA - College Student Educators International
 ASHE - Association for the Study of Higher Education
 AERA - American Educational Research Association
 NASPA - Student Affairs Professionals in Higher Education
 ACUHO-I - Association of College and University Housing Officers International

CERTIFICATIONS, TRAININGS, & WORKSHOPS

Center for Teaching Excellence, Revolutionizing Academia Learning Community	2021
Center for Teaching Excellence, Revolutionizing Academia: Engaging Anti-Racism and Restructuring Curricular Practices Participant, KU	2021
Center for Teaching Excellence Fall Faculty Seminar Participant, KU	2020
Center for Teaching Excellence Flexible Design Seminar Participant, KU	2020
Center for Teaching Course Design Institute Participant, UI	2019
ACPA Coalition for Women's Identities Writing for Publication Workshop	2019
ASHE CAHEP Pre-Conference Early Career Faculty Workshop	2017
Storycenter, Digital Storytelling Training	2017
NViVO Intensive Training	2017
Research Talk, Qualitative Research Summer Intensive Three-day Introduction to Grounded Theory, facilitated by Dr. Kathy Charmaz	2016
Safe Zone Certified	2007, 2009, 2011, 2014
Master Level, Advisor Resource and Training	2013
atIXa Title IX Investigator Training and Certification	2013
Campus Pride's Stop the Hate Train the Trainer	2013
Threat Assessment Training-Margolis Healy & Associates	2013
Safe Zone Train the Trainer	2012
FEMA Community Emergency Response Team (CERT)	2007