

URSULA ELINOR MOFFITT

Doctor of Philosophy in Psychology

moffitt@northwestern.edu

EDUCATION

- 2019 **Doctor of Philosophy in Psychology**, University of Potsdam, Germany
Primary mentor: Prof. Linda Juang
Secondary mentor: Prof. Moin Syed, University of Minnesota
- 2013 **Master of Arts in German Turkish Social Sciences**, Humboldt University Berlin, Germany
- 2008 **Bachelor of Arts in Psychology**, Reed College, USA
- 2007 Visiting Student in Human Development in Context, New York University, USA

PROFESSIONAL EXPERIENCE IN ACADEMIA

- 2020 – 2022 **NSF Postdoctoral Fellow**
National Science Foundation Broadening Participation Postdoctoral Fellowship
Primary mentor: Prof. Leoandra Onnie Rogers, Northwestern University
Secondary mentor: Prof. Margarita Azmitia, University of California Santa Cruz
- 2019 – 2020 **Postdoctoral Scholar**
Northwestern University, Department of Psychology
Development of Identities in Cultural Environments lab
Mentor: Prof. Leoandra Onnie Rogers
- 2017 – 2019 **Lecturer**
Humboldt University of Berlin, Department of Social Sciences
Berlin Perspectives International Student Program
- 2014 – 2019 **Research and Teaching Associate**
University of Potsdam, College of Education and Human Sciences
Diversity in Education and Development lab

PEER-REVIEWED PUBLICATIONS

- Moffitt, U.** & Syed, M. (2020). Ethnic-racial identity in action: Structure and content of friends' conversations about ethnicity and race. *Identity: An International Journal of Theory and Research*. Advance online publication.
- Juang, L.P., Schachner, M.K., Pevec, S., & **Moffitt, U.** (2020). The Identity Project intervention in Germany: Creating space for critical reflection, connection, and adolescent identity development. *New Directions for Child and Adolescent Development*, Advance online publication. doi.org/10.1002/cad.20379
- Moffitt, U.**, Juang, L. P., & Syed, M. (2020). Intersectionality and youth identity development research in Europe. *Frontiers in Psychology*, 11(78). doi.org/10.3389/fpsyg.2020.00078
- Moffitt, U.**, Nardon, L., & Zhang, H. (2020). Becoming Canadian: Immigrant narratives of professional attainment. *International Journal of Intercultural Relations*, 78, 84-95. doi.org/10.1016/j.ijintrel.2019.06.004

Moffitt, U., & Juang, L. P. (2019). Who is “German” and who is a “migrant?” Constructing Otherness in education and psychology research. *European Educational Research Journal*, 18(6), 656–674. doi.org/10.1177/1474904119827459

Moffitt, U., Juang, L. P., & Syed, M. (2018). Being both German and Other: Narratives of contested national identity among white and Turkish German young adults. *British Journal of Social Psychology*, 57(4), 878-896. doi.org/10.1111/bjso.12268

Schachner, M.K., Juang, L. P., **Moffitt, U.**, & van de Vijver, F. (2018). Schools as acculturative and developmental contexts for youth of immigrant and refugee background. *European Psychologist*, 23, 44-56. doi.org/10.1027/1016-9040/a000312

Moffitt, U., Juang, L. P., & Syed, M. (2018). “We don’t do that in Germany!” A critical race theory examination of Turkish heritage young adults’ school experiences. *Ethnicities*. 19(5), 830–857. doi.org/10.1177/1468796818788596

Juang, L. P., **Moffitt, U.**, Kim, S. Y., Lee, R. M., Soto, J. A., Hurley, E., ... Whitborne, S. K. (2016). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latino/a and Asian-heritage college students. *Journal of Adolescence*, 53, 21-33. doi.org/10.1016/j.adolescence.2016.08.012

MANUSCRIPTS UNDER PEER REVIEW

Moffitt, U., Rogers, L.O., & Dastrup, K.R.H. (2020). Beyond ethnicity: Applying Helms’s White Racial Identity Development model among White youth. Manuscript under review at *Journal of Research on Adolescence*.

Rogers, L. O., **Moffitt, U.**, & Foo, C. (2020). “Martin Luther King fixed it”: Children making sense of racial identity in a colorblind society. Manuscript under review at *Child Development*.

Schachner, M. K., Schwarzenhal, M., **Moffitt, U.**, Civitillo, S., & Juang, L. P. (2020). Studying classroom cultural diversity climate: Multilevel and multigroup analyses of a new measure among secondary school students in Germany. Manuscript under review at *Journal of School Psychology*.

Vietze, J., Schwarzenhal, M., **Moffitt, U.**, & Civitillo, S. (2020). Beyond ‘immigrant background’: How to select relevant, social justice oriented, and feasible social categories in quantitative research. Manuscript under review at *Compare: A Journal of Comparative and International Education*.

FORTHCOMING BOOK CHAPTER

Rogers, L. O., **Moffitt, U.**, & Jones, C. M. (2020). *Listening for culture: Using interviews to understand identity in context*. In K. C. McLean (Ed). *Cultural methods in psychology: Describing and transforming cultures*. Oxford University Press.

TEACHING EXPERIENCE

Northwestern University, 2020

Graduate, Department of Psychology

- *Diversity Science Seminar* (co-taught with Prof. Onnie Rogers)

Undergraduate

- *Identity Development: Power, Politics, and Culture* (taught in the Northwestern Prison Education Program)

Humboldt University Berlin, 2017 – 2019

Undergraduate, Department of Social Sciences

- *National Identity in Contemporary Germany: Citizenship, Diversity, and Belonging*

University of Potsdam, 2015 – 2019

Graduate, Department of Education

- *Teaching to Diverse Classrooms*

Undergraduate, Department of Education

- *Adolescent Development* (recurring guest lectures in Prof. Linda Juang's seminar)
- *Risk and Resilience in Child Development*
- *Theoretical Foundations of Inclusive Education*

EDITORIAL EXPERIENCE

Editorial Board Member (2021 – 2023)

- *Identity: An International Journal of Theory and Research*

Ad Hoc Reviewer

- *Cultural Diversity & Ethnic Minority Psychology*
- *Emerging Adulthood*
- *Frontiers in Psychology*
- *International Journal of Intercultural Relations*
- *International Journal of Psychology*
- *Journal of Adolescence*
- *Journal of Contemporary European Studies*
- *Journal of Ethnic and Migration Studies*
- *Journal of Research on Adolescence*
- *Zeitschrift für Psychologie*

PRIZES and GRANTS

National Science Foundation SPRF Broadening Participation Fellowship Award of \$138,000 for the two-year period of September 2020 through August 2022

Historically Underfunded Disciplines Travel Grant of \$500 to present a paper at the *Construction of the 'Other' Society for Research on Child Development* special topics meeting in Puerto Rico

Dean's Office University of Potsdam Bridging Program Postdoctoral Grant of 12,000€ for the completion of ongoing independent research over six months following the dissertation defense

Potsdam Graduate School Travel Award of 500€ to present a paper at *International Society for Research on Identity* 2019 bi-annual conference in Naples, Italy

KoUP Cooperation Funding Grant of 2,600€ to fund a four-week research visit in April 2018 to Prof. Moin Syed's *Narrative – Identity – Culture – Education* lab at the University of Minnesota

Society of Friends DIW Best Presentation Award and 100€ prize at the 2017 *Berlin Interdisciplinary Education Research Network* 4th Annual Conference

University of Potsdam Committee on Research and Young Academics (FNK) Internationalization Award of 1,000€ and **Potsdam Graduate School Planning Grant** of 600€ for the organization of a speaker series titled *Cultural Diversity, Migration, and Education* in Winter Semester 2017-2018

Potsdam Graduate School Travel Award of 660€ to present a paper at the 2017 Biennial *International Academy of Intercultural Research* Conference in New York, USA

Potsdam Graduate School Travel Award of 380€ to present a paper at *Mobilities, Transitions, Transformations: Intercultural Education at the Crossroads* 2016 in Budapest, Hungary
EADP-Jakobs Foundation Travel Fellowship of 700€ to attend a workshop and present a paper at the 2015 *European Association of Developmental Psychology* bi-annual conference in Braga, Portugal

AFFILIATIONS

- American Psychological Association (APA) Division 5 (Society for Qualitative Inquiry in Psychology)
- International Association for Research on Identity (ISRI)
- Northwestern University Department of Psychology Diversity and Inclusion Committee
- Northwestern University Science to Policy Outreach Taskforce (NU SPOT)
- Society for the Psychological Study of Social Issues (SPSSI)
- Society for Research on Adolescence (SRA)

INVITED SPEAKER, DISCUSSANT, & WORKSHOP FACILITATION

- Moffitt, U. & Woods, L. (2020, August). *Recognizing and addressing inequity in academia*. Workshop co-facilitated as part of the Northwestern University Postdoctoral Association *Breaking Barriers* series.
- Rogers, L.O., Moffitt, U., & Jones, C.M. (2020, July). *Listening for culture: Using interviews to capture stories of identity in context*. Invited panel discussion as part of the Northwestern University Psychology Department *Methods in Diversity Science* series.
- Moffitt, U. (2020, February). *Racism and racialization without race: Researching identity through an intersectional lens in continental Europe*. Invited lecture in the Race & Society Workshop hosted by the Department of Sociology at Northwestern University, USA.
- Moffitt, U. (2019, December). *Nation, race, and identity in "post-racial" Germany*. Invited lecture in the Personality, Development, and Health Psychology Brown Bag at Northwestern University, USA.
- Moffitt, U. (2019, June). Panelist for *At Home in Two Countries?* Interdisciplinary panel on dual citizenship hosted by the Social Science Research Center (WZB) Berlin, Germany.
- Moffitt, U. (2019, May). Discussant for the symposium *Identity Work of Immigrants and Minorities in the Intersection between Self and Society* organized by Ylva Svensson. International Society for Research on Identity. Naples, Italy.
- Moffitt, U. (2017, November). *Heterogeneity in institutionalized educational processes*. Invited lecture at the German Turkish Master of Arts Alumni Conference at Humboldt University, Berlin, Germany.
- Moffitt, U. (2016, January). *Banal nationalism and institutional discrimination in contemporary Germany*. Invited lecture in the series *The Other('s) City* at Humboldt University, Berlin, Germany.

SELECTED PRESENTATIONS

- Moffitt, U., Syed, M., & Juang, L.P. (2019, March). *Societal Islamophobia, heritage and national identity among Muslim and non-Muslim adolescents in Germany*. Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, Maryland, USA.
- Moffitt, U., & Juang, L.P. (2018, August). *Who is "German" and who is a "migrant?" Constructing belonging in education and psychology research*. 2nd Cultural Diversity, Migration, and Education (CDME) Conference. Potsdam, Germany.

- Moffitt, U., Juang, L.P, Schachner, M.K., & Syed, M. (2018, April). *Heritage and national identity among diverse adolescents in Germany: Links to classroom cultural socialization*. Biennial Meeting of the Society for Research on Adolescence (SRA). Minneapolis, Minnesota, USA.
- Moffitt, U., Juang, L.P, Schachner, M.K., & Syed, M. (2018, February). *Cultural socialization in the classroom in relation to ethnic and national identity, motivation, and diversity beliefs*. Annual conference of the Association of Empirical Education Research (GEBF). Basel, Switzerland.
- Moffitt, U., Juang, L.P, Schachner, M.K., & Syed, M. (2017, November). *Is an inclusive Germany portrayed in school? Classroom cultural socialization in relation to ethnic and national identity, motivation, and diversity beliefs among adolescents in Germany*. Berlin Interdisciplinary Education Network (BIEN) 4th Annual Conference. Berlin, Germany.
- Moffitt, U., Juang, L.P., & Syed, M. (2017, June). *Between being and belonging: National identity among diverse young adults in contemporary Germany*. International Academy for Intercultural Research (IAIR) 10th Biennial Conference. New York, USA.
- Moffitt, U., Juang, L.P., & Syed, M. (2017, May). *Between being and belonging: Banal, hot, and everyday nationalism among diverse young adults in contemporary Germany*. 24th Bi-Annual International Society for Research on Identity (ISRI) Conference. Groningen, Netherlands.
- Moffitt, U., Juang, L., & Syed, M. (2016, September). *School Stories: Secondary School Experiences of Turkish Heritage Youth in Germany*. Mobilities, Transitions, Transformations: Intercultural Education at the Crossroads. Budapest, Hungary.
- Juang, L., Moffitt, U., Kim, S.Y., & Lee, R.M. (2015, September). *Cognitive Reappraisal and Expressive Suppression: Links to Racial-Ethnic Discrimination and Adjustment among U.S. College Students of Asian and Latino Heritage*. 17th European Conference on Developmental Psychology (ECDP). Braga, Portugal.

SELECTED POSTER PRESENTATIONS

- Moffitt, U. & Syed, M. (2019, May). *Who wants to talk about race? A narrative analysis of ethnic-racial identity exploration among friends*. Bi-annual conference of the International Society for Research on Identity (ISRI). Naples, Italy.
- Moffitt, U. & Juang, L.P. (2018, February). *Who is "German" and who is a "migrant?" Boundaries of belonging in psychology and education research*. Annual conference of the Association of Empirical Education Research (GEBF). Basel, Switzerland.
- Moffitt, U., Juang, L., & Syed, M. (2016, August). *What Was School Like for You? Narratives of Secondary School Experiences among Young Adults of German and Turkish Heritage in Germany*. International Association for Cross-Cultural Psychology (IACCP) 23rd International Congress. Nagoya, Japan.
- Moffitt, U., Juang, L., & Syed, M. (2016, July). *Norms, Biases, and Education: A Critical Race Theory Examination of Turkish Heritage Young Adults' Secondary School Experiences in Germany*. Cultural Diversity, Migration, and Education (CDME) Conference. Potsdam, Germany.
- Moffitt, U. & Juang, L. (2016, March). *Making it to the Top – Narratives of Secondary School Experience among Young Adults in Germany of German and Turkish Heritage*. Annual conference of the Association of Empirical Educational Research (GEBF). Berlin, Germany.
- Kushlev, K., Federow, M., Cook, A., Grant, A., Moffitt, U., & Oleson, K. C. (2009, April). *Observers' Impressions of Subjective Overachievers and Self-Handicappers*, Annual conference of the Western Psychological Association. Portland, OR, USA.

ADDITIONAL PUBLICATIONS

- Moffitt, U. (2020, July 17). Germany is not the anti-racist model the US is looking for [Op-Ed]. <https://www.dw.com/en/germany-anti-racist-nazi-past/a-54210136>

- Moffitt, U. (2019, July 16). Labels matter—Creating an “us” and “them” harms students [Blog post]. <https://bold.expert/labels-matter-creating-an-us-and-them-harms-students/>
- Moffitt, U. (2019, April). “You’re not *really* an immigrant.” Race, racialization, and migration in Europe [Blog post]. <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2450&nodeID=1>
- Moffitt, U. (2018). Deutschsein, Zugehörigkeit und Teilhabe im Schulkontext [Germanness, belonging, and participation in the school context]. *ZEIF Fachportal Wissenschaft*, Web.
- Moffitt, U. (2016). Reflexion kultureller Normen und deren Einfluss im Klassenraum [Reflections on cultural norms and their impact in the classroom]. *ZEIF Fachportal Wissenschaft*, Web.
- Bhattacharya, CB & Moffitt, U. (2013). Migration, sustainable development and the role of business. *UN Chronicle* L(3), 22–25.
- Moffitt, U. (2011). Turkey and Germany – Stable Economies, Stable Ties? *AICGS Advisor*, Web.

WORKSHOPS and SUMMER SCHOOLS

- Multilevel Modeling in MPlus Workshop, University of Potsdam, Germany, February 2017
- Humboldt University Institute for European Ethnology Workshop *Welcoming Refugees: Developing Practical Knowledge for Mutual Engagement*, Berlin, Germany, November 2016
- 4th IACCP Culture and Psychology PhD Summer School, Nagoya, Japan, July 2016
- GESIS Leibniz Institute Summer School in Structural Equation Modeling, Cologne, Germany, August 2015

STUDENT THESIS SUPERVISION

Master’s student primary supervision

- Anne Stetter, psychology, thesis completed May 2018
The role of ethnic identity in relation to discrimination and satisfaction with life among German adolescents with migration background
- Meike Richter, education, thesis completed September 2018
The identity construction of students with migration background in the school context – Relations between discrimination and recognition in teacher-student interactions
- Hanna Freundt, education, thesis completed January 2019
Polyculturalism, Islamophobia and teaching about diversity

Master’s student secondary supervision with Prof. Dr. Linda Juang as primary supervisor

- Chantal Franz, education, thesis completed July 2017
Islamophobia: How to form an identity as a Muslim student in German school
- Zaynab Darwiche, education, thesis completed November 2018
In-school discrimination against students of migration background: How can teachers employ culturally responsive teaching to combat discrimination?
- Vi Nguyen Tuong, education, thesis completed July 2019
Interethnic friendships: A case study of the role of cultural exchange within friendships between German and Vietnamese girls

Bachelor’s student primary supervision

- Noemi Christ, psychology, thesis completed August 2017
The relation between discrimination experiences and ethnic and national identity
- Jan Menken, education, thesis completed July 2017
Institutional discrimination – Effects and possible solutions
- Maaïke Kueper, education, thesis completed August 2017

Educational opportunities for students of migration background in relation to state specific perspectives on cultural diversity

- Josefin Hartlieb, education, thesis completed August 2017

Gender mainstreaming: The importance of gender equity in school

- Lele Lucas, education, thesis completed November 2018

How do perceived teacher colorblindness and assimilation support relate to intercultural competence among students with migration background?

- George Gerz, psychology, thesis completed November 2018

How do perceived societal Islamophobia, national, and ethnic identity relate among Muslim students?

- Alexander Zaydentreger, psychology, thesis completed February 2019

Relations between classroom diversity climate and wellbeing among students of migrant background

Bachelor's student secondary supervision with Prof. Dr. Linda Juang as primary supervisor

- Dorothea Pappé, psychology, thesis completed September 2017

What is the relation between perceived discrimination and ethnic and national identity?