

CURRICULUM VITAE

TANIA D. MITCHELL

IDENTIFYING INFORMATION

ACADEMIC RANK

Associate Professor of Higher Education
Department of Organizational Leadership, Policy, and Development
Affiliate Faculty, Race Indigeneity Gender & Sexuality Studies (RIGS)
University of Minnesota Twin Cities

EDUCATION

DEGREE	CONCENTRATION	INSTITUTION	YEAR GRANTED
Bachelor of Arts	Political Science and Communications	Baylor University (Waco, TX)	1995
Master of Science	Higher Education and Student Affairs Advisor: Deborah F. Carter	Indiana University (Bloomington)	1999
Graduate Certificate	Advanced Feminist Studies	University of Massachusetts (Amherst)	2002
Doctor of Education	Student Development Social Justice Education Concentration Advisor: Ximena Zúñiga	University of Massachusetts (Amherst)	2005

POSITIONS/EMPLOYMENT

UNIVERSITY OF MINNESOTA TWIN CITIES

Associate Professor of Higher Education, Organizational Leadership, Policy and Development 2017 – present
Assistant Professor of Higher Education, Organizational Leadership, Policy and Development 2015 – 2017
Assistant Professor, Postsecondary Teaching and Learning 2012 – 2015

STANFORD UNIVERSITY

Lecturer, Graduate School of Education 2008 – 2012
Lecturer, Comparative Studies in Race and Ethnicity 2007 – 2012
Associate Director for Undergraduate Studies, Center for Comparative Studies in Race and Ethnicity 2008 – 2012
Director of Service Learning, Center for Comparative Studies in Race and Ethnicity 2007 – 2012

CALIFORNIA STATE UNIVERSITY MONTEREY BAY

Assistant Professor, Service Learning Institute 2005 – 2007
Lecturer, Service Learning Institute 2002 – 2005
Coordinator for Service Learning Leadership, Service Learning Institute 2002 – 2007

HONORS AND AWARDS FOR RESEARCH, TEACHING, AND SERVICE

2017-2020 McKnight Presidential Fellowship

2019 Diversity, Equity and Inclusion Award (International Association for Research on Service Learning and Community Engagement)

2016 *Finalist*, Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty

2015 American Fellowship (American Association of University Women)

2011 Early Career Research Award (International Association for Research on Service Learning and Community Engagement)

VISITING SCHOLAR POSITIONS

Fall 2020	Brown University	Visiting Associate Professor of Education
March 2016	St. Norbert's College	Academic Service Learning
July 2014	Wageningen University and Research Center	Academic Consultancy Training Program

RESEARCH AND SCHOLARSHIP

SELECTED GRANTS AND CONTRACTS

2019 Co-Principal Investigator (with Trygve Throntveit, Harry Boyte, Shigeo Kodama), AERA Research Conference Grants
Civic Studies: The University as Civic Catalyst, \$33, 968

- 2017-2018 Co-Principal Investigator (with Trygve Throntveit, Clayton Cook, Harry Boyte), Spencer Foundation
Civic Studies Initiative, \$43, 353
- 2014-2016 Research Principal Investigator, Bush Foundation Leadership Network Grant
Fostering Deeper Campus-Community Collaboration to Educate Culturally Agile Leaders, \$152,423

SELECTED PUBLICATIONS

BOOKS

- Evans, S. Y., Domingue, A. D., & **Mitchell, T. D.** (Eds.) (2019). *Black women and social justice education: Lesson and legacies*. Albany, NY: State University of New York (SUNY) Press.
- **Mitchell, T. D.** & Soria, K. M. (Eds.) (2018). *Educating for citizenship and social justice: Practices for community engagement at research universities*. New York: Palgrave Macmillan.
- Dolgon, C., **Mitchell, T. D.**, & Eatman, T. K. (Eds.). (2017). *Cambridge handbook of service learning and community engagement*. Cambridge, UK: Cambridge University Press.
- Soria, K. M. & **Mitchell, T. D.** (Eds.) (2016). *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social change, and responsible citizenship*. New York: Palgrave Macmillan.

PEER-REVIEWED JOURNAL ARTICLES

- **Mitchell, T. D.** & Rost-Banik, C. (2020). Service-learning cohorts as critical communities. *Educational Studies*, 46(3), 352-367. DOI: [10.1080/03055698.2019.1584855](https://doi.org/10.1080/03055698.2019.1584855)
- Garvey, J. C., Hart, J., Hoffman, G. D., Iverson, S. V., Metcalfe, A. S., **Mitchell, T. D.**, Pryor, J. T., Seher, C. (2017). Performing critical work: The challenges of emancipatory scholarship in the academic marketplace. *Critical Questions in Education*, 8(2), 139-163.
- **Mitchell, T. D.** & Coll, K. M. (2017). Ethnic studies as a site for political education: Critical service learning and the California domestic worker bill of rights. *PS: Political Science and Politics*, 50(1), 187-192.
- Hoffman, G. D. & **Mitchell, T. D.** (2016). Making diversity "everyone's business": A critical discourse analysis of institutional responses to student activism for equity and inclusion. *Journal of Diversity in Higher Education*, 9(3), 277-289.
- Zúñiga, X., Nelson-Laird, T., & **Mitchell, T. D.** (2015). Preparing students for democratic citizenship in a multicultural society: Engaging diversity through Project Mosaik. *Journal of Student Affairs Research and Practice*, 52(3), 237-249. DOI: [10.1080/19496591.2015.1035385](https://doi.org/10.1080/19496591.2015.1035385)
- **Mitchell, T. D.** (2015). Using a critical service-learning approach to facilitate civic identity development. *Theory Into Practice*, 54(1), 20-28.
- **Mitchell, T. D.** (2014). How service-learning enacts social justice sensemaking. *Journal of Critical Thought and Praxis*, 2(2), Article 6. Available at: <http://lib.dr.iastate.edu/jctp/vol2/iss2/6>
- **Mitchell, T. D.**, Donahue, D. M. & Young-Law, C. (2012). Service learning as a pedagogy of whiteness. *Equity and Excellence in Education*, 45(4), 612-629.
- **Mitchell, T. D.** (2008). Traditional vs. critical service-learning: Engaging the literature to differentiate two models. *Michigan Journal of Community Service Learning*, 14(2), 50-65.
- **Mitchell, T. D.** (2007). Critical service-learning as social justice education: A case study of the Citizen Scholars Program. *Equity and Excellence in Education*, 40(2), 101-112.

BOOK CHAPTERS

- **Mitchell, T. D.** (2019). Gone missin': The absence of Black women's praxis in social justice theory. In S. Y. Evans, A. D. Domingue, & T. D. Mitchell (Eds.) (2019). *Black women and social justice education: Lesson and legacies* (pp. 23-42). Albany, NY: State University of New York (SUNY) Press.
- Telles, A. & **Mitchell, T. D.** (2018). Much discussion, not much change: Perceptions of campus climate continue to differ along racial lines. In K. M. Soria (Ed.) *Evaluating campus climate at US research universities: Opportunities for diversity and inclusion* (pp. 395-408). Cham, Switzerland: Palgrave Macmillan.
- Yep, K. S. & **Mitchell, T. D.** (2017). Decolonizing community engagement: Reimagining service learning through an ethnic studies lens. In C. Dolgon, T. D. Mitchell, & T. K. Eatman, (Eds.). *Cambridge handbook of service learning and community engagement* (pp. 294-303). Cambridge, UK: Cambridge University Press.
- **Mitchell, T. D.** & Soria, K. M. (2016). Seeking social justice: Undergraduates' engagement in social change and social justice at research universities. In K. M. Soria, & T. D. Mitchell (Eds.) *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social change, and responsible citizenship* (pp. 241-255). New York: Palgrave Macmillan.