

Malinda M. Matney, Ph.D.

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EDUCATION:	Doctor of Philosophy (Higher and Postsecondary Education) UNIVERSITY OF MICHIGAN Dissertation: <i>Institutional and Departmental Factors Influencing Faculty Adoption of Innovative Teaching Practices</i> Cognate: Music Literature	2001 ANN ARBOR, MI
	Education Specialist (Higher Education Administration) UNIVERSITY OF MISSOURI	1995 KANSAS CITY, MO
	Master of Music Literature (Music History/music theory) UNIVERSITY OF COLORADO Thesis: <i>"Give Us Dames": A History of the University of Colorado Women's Marching Band</i>	1992 BOULDER, CO
	Bachelor of Arts (Music-Liberal Arts/mathematics) WICHITA STATE UNIVERSITY	1988 WICHITA, KS

PROFESSIONAL EXPERIENCE	Managing Director for Educational Development and Assessment Services and Coordinator of Assessment and Curricular Services Director of Assessment UNIVERSITY OF MICHIGAN CENTER FOR RESEARCH ON LEARNING AND TEACHING Public highly selective flagship institution serving 48,000 students (29,000 undergraduate). Overseeing programs in assessment, accreditation, and grants, including four grant programs totaling \$300,000. Supervising two directors and 11 consultants. Serving as a member of CRLT's Senior Leadership Team and the University's central accreditation team. Providing leadership to core CRLT services in instructional development, DEI (diversity, equity, and inclusion), assessment, and curricular development. Collaborating with campus units and faculty on school/college level curricular development, assessment of student learning, scholarship of teaching and learning, and evaluation of educational initiatives at both course level and initiative/program level. Developing and implementing workshops and retreats to build instructional capacity and support application of assessment findings in academic units. Promoting assessment strategies attuned to fostering the success of a diverse student body. Collaborating with the Provost's Office and multiple schools and colleges on university-wide HLC accreditation efforts. Supervising and mentoring faculty, postdoctoral students and graduate students pursuing curricular or assessment projects. Overseeing CRLT grant programs and selection processes. Collaborated with the Office of the Vice Provost for Global and Engaged Education on assessment of a \$25 million university grant initiative to foster engaged learning. Coordinator of the Provost's Seminars on Teaching.	2020-
	Senior Research Associate Research Associate (pre-doctoral completion) UNIVERSITY OF MICHIGAN STUDENT LIFE Public highly selective flagship institution serving 46,000 students (29,000 undergraduate). Overseeing budget of \$170,000, plus additional programs in leadership, housing, and campus climate. Supervised four graduate assistants and 4-6 undergraduate research assistants. Developed the Student Life (formerly Division of Student Affairs) research and assessment presence, including creating a national research symposium (annual since 2004), leading university-wide research initiatives, ensuring human subjects compliance, consulting on strategic initiatives, implementing learning outcomes throughout Divisional offerings and coordinating accreditation assessment of student learning. Additional responsibilities include Division-wide leadership initiatives (awards programming, outreach to university-wide leadership initiatives), ePortfolio implementation, committee service discussing university wide learning management systems (LMS) and customer relationship management systems (CRMs), and interaction with donors interested in learning about student affairs' impact on campus and on students. Served as a Resolution Officer for the Office of Student Conflict Resolution, hearing complex discipline cases.	2016-2020 ANN ARBOR, MI
	Adjunct Assistant Professor UNIVERSITY OF MICHIGAN CENTER FOR THE STUDY OF HIGHER AND POSTSECONDARY EDUCATION	2001-2016 2000-2001 ANN ARBOR, MI
	Education 695, "Research and Educational Practice," for the Master of Arts degree program. Education 864, "American College Student," for doctoral and masters students.	2003-present ANN ARBOR, MI

Research Associate**1996-2001**

NATIONAL CENTER FOR POSTSECONDARY IMPROVEMENT ANN ARBOR, MI
 Research consortium composed of Stanford University, University of Michigan, and University of Pennsylvania. Funded by US Department of Education, within the Office of Educational Research and Improvement.

Our project examined reform initiatives in undergraduate education and worked toward an overview on a national scale of the impact and lasting effects of such reforms and innovation. These initiatives included active learning practices such as faculty-as-coach (now labeled “flipped classroom”), changes in tenure policy to reward teaching, and changes in professional development to enhance teaching practice in tenure-stream faculty. Led development and implementation of surveys on 11 campuses, conducted over 60 interviews of faculty and administrators on three campuses, analyzed data through quantitative and qualitative means, spoke to varied audiences ranging from governmental officials to academic conferences, coordinated IRB compliance at all participating campuses, and completed quarterly federal government reporting requirements about project activities.

Living Center Director**1993-1996**

KANSAS CITY ART INSTITUTE KANSAS CITY, MO
 Private selective undergraduate college of art and design, serving 600 students. Overseeing eight resident assistants, plus 24-hour security operations, food service, and facility improvements. Oversaw high school summer program with eight additional resident assistants and 150 high school students.

Created annual budgets, hired, trained, and supervised a staff of resident assistants and clerks for collegiate academic year residency, provided co-curricular planning and leadership of the summer high school program. Coordinated student activity planning, counseled individual students, conducted student and parent orientations, provided community referrals, and conducted student and staff surveys. Prioritized and supervised Living Center renovations, organized food service, security, and facilities strategic priority development.

Assistant to the Director**1992-1993**

FAMILY LEARNING CENTER BOULDER, CO
 Private foundation focused on P-16 educational opportunities for underserved communities.

Coordinated records for donation drives, wrote grant applications, and managed other projects as needed for an agency conducting educational enhancement activities such as a preschool, an after-school program, and support for the I Have a Dream Foundation of Boulder County. The Center works to improve graduation rates for minority and disadvantaged youth.

VOLUNTEER LEADERSHIP:**Kappa Kappa Psi National Honorary Band Fraternity****1992-2019**

Honorary Fraternity serving over 6000 students on 215 university campuses. Overseeing biennial budget of \$1 million. Supervising Headquarters Executive Director with a staff of eight professional employees. Supervised national leadership team of 20 volunteers.

In my various roles, I served as a specialist on risk management (particularly hazing prevention), assessment, and higher education policy. As National President, oversaw the highest level of giving and Life Membership purchase in the 90-year history of the fraternity. Led creation of a ten-year strategic plan, formation of leadership development texts, expansion of professional outreach to new associations and faculty audiences, and the planning and implementation of a national anniversary convention for 1000 student and alumni participants. Supervised legal issues confronting the fraternity.

National Parliamentarian	2003, 2013, 2019
National Board of Trustees (Chair 2013-2015)	2007-2019
Immediate Past National President	2009-2011
National President	2007-2009
National Vice President for Colonization and Membership (President-Elect)	2005-2007
North Central District Governor	1997-2005
National Vice President for Programs	1995-1997
Midwest District Governor	1992-1995

Oracle: Research Journal of Association of Fraternity/Sorority Advisors**2005-present**

Associate Editor	2009-2014
Editorial Board	2005-present

Journal of Student Affairs Research and Practice**2009-present**

Editorial Board	
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HazingPrevention.Org**2009-2012**

Board of Directors	
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PROFESSIONAL ASSOCIATIONS

University of Michigan School of Education Board of Governors	2003-2005
POD Network	2016-

	Association for Institutional Research	1997-
	National Association for Student Personnel Administrators	1996-
FACILITATION	College Band Director National Association Athletic Bands Symposium	2012-2019
	Kappa Kappa Psi Leadership Symposium	2004, 2006, 2008, 2010
	Kappa Kappa Psi Leadership Speaker	2004-present
	UM Office of Student Conflict Resolution, Resolution Officer	2001-2016
	UM Office of Student Conflict Resolution, Resolution Panelist	1996-2001
	Social Justice Mediation Certification	2008
	National Federation of High Schools National Conference Session Leader	2010
	Beta Theta Pi Keystone Track Facilitator	2012
	University of Michigan LeaderShape Cluster Facilitator	2012
	NIC Impact Chapter Facilitator	2013, 2014
	Beta Theta Pi Wooden Institute Facilitator	2013
	Undergraduate Inter Fraternity Institute Chapter Facilitator	2014
HONORS	Distinguished Service to Music Medal, 2017, Kappa Kappa Psi	
	Wichita High School North Hall of Fame, 2012, Wichita Public Schools	
	Honorary Lavender Degree, Lavender Graduation 2010, University of Michigan	
	Rackham One-Term Dissertation Fellowship, 2001, University of Michigan	
	School of Education Merit Award, 1996-1998, University of Michigan	
	Hugh Speer Scholarship (Higher Education), 1994-1995, University of Missouri, Kansas City	
	Emory Lindquist Honors Program Graduate, 1988, Wichita State University	
	Mortar Board, tapped 1986, Wichita State University	
	University Leadership Scholarship, 1984-1988, Wichita State University	
	State of Kansas Scholar, 1984-1988	
BOOKS	Matney, M.M. (2018). "Eliminating Band Hazing: What Must Be Done." In Nuwer, H., <i>Hazing: Destroying Young Lives</i> . Indiana University Press.	
	Biddix, J.P., Matney, M.M., Norman, E.M., Martin, G.L. (2014). <i>The Influence of Fraternity and Sorority Involvement: A Critical Analysis of Research (1996-2013)</i> . ASHE Higher Education Report: Volume 39, Number 6.	
ARTICLES	Matney, M. M., Biddix, J. P., Arsenoff, S., Keller, T., Dusendang, J., & Martin, D. (2016). Fraternity member reflections on civic learning and social responsibility. <i>Journal of College and Character</i> (17)4.	
	Woodford, M. R., Han, Y., Craig, S., Lim, C., & Matney, M. (2014). Discrimination and Mental Health Among Sexual Minority College Students: The Type and Form of Discrimination Does Matter. <i>Journal of Gay & Lesbian Mental Health</i> , 18(1).	
	Peet, M., Lonn, S., Gurin, P., Boyer, K.P., Matney, M., Marra, T., Himbeault Taylor, S.H., and Daley, A. (2011). Fostering Integrative Knowledge through ePortfolios. <i>International Journal of ePortfolio</i> , 1(1), 11-31.	
	Matney, M. and Taylor, S.H. (2008). Framing the Dialogue: A New Collaborative Approach to the Hazing Dilemma. <i>Oracle</i> , 3(2).	
	Matney, M. and Taylor, S.H. (2007). Transforming Student Affairs Strategic Planning into Tangible Results. <i>NASPA Journal</i> , 44(1), Art 10.	
	Taylor, S.H., and Matney, M. (2007). Preventing Dust Collection: Transforming Student Affairs Strategic Planning into Tangible Results. <i>Planning for Higher Education</i> 35(2).	
KEYNOTES	<i>Claiming Hope in a Time of Cynicism</i> (Opening Remarks: M. Matney) University of Michigan First Generation Symposium, April 2016 University of Michigan at Ann Arbor.	
	<i>What's Next? Forecasting Student Life Research and Assessment</i> (Eric Dey Memorial Keynote Address: M. Matney) University of Michigan Student Life Research Symposium, May 2014 University of Michigan at Ann Arbor.	
	<i>First in Family, First in Class</i> (Keynote Address: M. Matney) University of Michigan First Generation Graduation, April 2013. University of Michigan at Ann Arbor.	
	<i>Values Reality Check: Focusing on What Is Central</i> (Elective Session: M. Matney) National Federation of State High School Associations, January 2011 Citizenship and Equity Committee Meeting, Indianapolis.	
	<i>Hazing Prevention: Central to Our Values.</i>	

(Plenary Session: M. Matney)
 Professional Fraternity Association, September 2010.
 National Conference, Lexington, KY.

Values Reality Check: Focusing on What Is Central
 (Elective Session: M. Matney)
 National Federation of State High School Associations, July 2010
 National Student Leadership Conference, Indianapolis.

What's Assessment Got to Do with Our "Real" Work?
 (Plenary Address: M. Matney)
 University of Michigan FutureLibCon, April 2010.
 University of Michigan at Ann Arbor.

Living the Stories of Your Lives Vividly
 (Keynote Address: M. Matney)
 University of Michigan Lavender Graduation, April 2010.
 University of Michigan at Ann Arbor.

**SCHOLARLY
 PRESENTATIONS**

Hong, J.S., Woodford, M.R., Kulick, A., & Matney, M. (2018) Understanding discrimination on campus: Social identities and incivility and victimization. The Society for Social Work and Research, January 2018. Annual Conference, Washington DC.

Supporting SoTL at Your Institution: Developing an Umbrella IRB!
 (Research Panel: J. Russel, J. Eyler, and M. Matney)
 POD Network, October 2017.
 Annual Conference, Montreal

We Just Learned about Millennials. Now They're Leaving? Meet the Global Generation!
 (Research Paper: M. Matney)
 American College Personnel Association, March 2016.
 Annual Conference, Montreal

Student Affairs' Institutional Contribution: Navigating The Education/Compliance Intersection Amidst Regulation
 (Research Panel: M. Matney and S.H. Taylor)
 American College Personnel Association, March 2016.
 Annual Conference, Montreal

Hazing Prevention: Issues in Today's Collegiate Athletic Bands
 (Invited Panel: M. Matney, T. Falcone, and C. Beason)
 College Band Directors National Association, May 2015.
 Athletic Bands Annual Conference, Fort Collins

We Just Learned about Millennials. Now They're Leaving? Meet the Global Generation!
 (Research Paper: M. Matney)
 National Association for Student Personnel Administrators, March 2015.
 Annual Conference, New Orleans

The Integrated Student: Advancing Practice and Research on Student Learning in Student Affairs
 (Research Paper: A Homkes-Hayes and M. Matney)
 National Association for Student Personnel Administrators, March 2015.
 Annual Conference, New Orleans

Preparations for the Emerging Risk Management Environment
 (Invited Panel: M. Matney and T. Falcone)
 College Band Directors National Association, June 2014.
 Athletic Bands Annual Conference, Charlottesville

Partner with Us to Stop Hazing In Our Chapters and In Your Bands
 (Invited Panel: M. Matney, C. Beason, and K. Kelly)
 HBCU National Band Directors Conference, April 2014.
 Annual Conference, Atlanta

Exploring the Frontiers of Civic Learning: What Fraternities Can Teach
 (Research Paper: M. Matney, S. Arsenoff, T. Keller, and P. Biddix)
 National Association for Student Personnel Administrators, March 2014.
 Annual Conference, Orlando

Empowering Students through Integrative Learning and Reflective Practice in Student Affairs
(Preconference: T. Petryk, M. Matney, and S. Taylor)
National Association for Student Personnel Administrators, March 2014.
Annual Conference, Baltimore.

Hazing in the College Band
(Invited Panel: M. Matney, T. Falcone, D. Farmer, and A. Bonner)
College Band Directors National Association, May 2013.
Athletic Bands Annual Conference, Norman

Partner with Us to Stop Hazing In Our Chapters and In Your Bands
(Invited Panel: M. Matney, A. Bonner, and J. Graham)
HBCU National Band Directors Conference, April 2013.
Annual Conference, Atlanta

Is the Value of Fraternities Still Questionable?
(Research Paper: P. Biddix, G. Martin, M. Matney, E. Norman, J. Gardner, and M. Banks)
National Association for Student Personnel Administrators, March 2013.
Annual Conference, Orlando

Hazing: Confronting Issues to Change the Culture in Your Band
(Invited Panel: M. Matney, T. Falcone, C. Beason, and A. Bonner)
Texas Music Educators Association, March 2013.
Annual Conference, San Antonio

Discrimination and Mental Health among Sexual Minority College Students.
(Research Paper: M. Woodford and M. Matney)
National Association for Student Personnel Administrators, March 2013.
Annual Conference, Orlando

Hazing: Confronting Issues to Change the Culture in Your Band
(Invited Panel: M. Matney, T. Falcone, D. Westol, D. Mills, and A. Bonner)
College Band Directors National Association, May 2012.
Athletic Bands Annual Conference, Columbus

Reducing the Smoke: Incorporating Student Input to Create Transparent Policy Formation and Institutional Accountability.
(Research Paper: M. Matney and S. Taylor)
National Association for Student Personnel Administrators, March 2012.
Annual Conference, Phoenix

Reducing the Smoke: Incorporating Student Input to Create Transparent Policy Formation and Institutional Accountability.
(Research Paper: M. Matney and S. Taylor)
Association for Institutional Research, May 2011.
Annual Forum, Toronto

Measuring Balance in Social Networking: How Social Networking Challenges Traditional Teaching/Learning Relationships and Boundaries.
(Research Paper: M. Matney)
Association for Institutional Research, May 2011.
Annual Forum, Toronto

Work/Life Balance in Social Networking: Making Tools Work for You.
(Research Paper: M. Matney and K. Borland)
National Association for Student Personnel Administrators, March 2010.
Annual Conference, Chicago.

Deconstructing LGBT Ally Programs.
(Research Paper: M. Woodford, S. Crider, G. Javier and M. Matney)
University of Michigan Division of Student Affairs Research Symposium, May 2009.
University of Michigan at Ann Arbor.

Partner with Us to Stop Hazing In Our Chapters and In Your Bands
(Invited Panel: M. Matney, K. Sigle, and A. Bonner)
HBCU National Band Directors Conference, April 2009.
Annual Conference, Atlanta

Facebook, Blogs, Tweets: How Staff and Units Can Use Social Networking to Enhance Student Learning.

(Research Paper: M. Matney and K. Borland. Presented by K. Borland and G. Harclerode.)
American College Personnel Association, March 2009.
Annual Conference, Washington, D.C.

Student Engagement Through Assessment: Creating Partnerships that Steer the Course of the Institution.

(Research Paper: M. Matney and S. Himbeault Taylor.)
National Association for Student Personnel Administrators, March 2009.
Annual Conference, Seattle.

Implementation of Process-Oriented Guided Inquiry Learning in an Introductory Chemistry Course.

(Research Paper: C. McClure, J. March, and M. Matney.)
Enriching the Academic Experience of College Science Students, June 2008.
Annual Conference, Ann Arbor

ePortfolio: Leveraging student self-authorship, learning theory, and reflective practice toward integrated learning and practice.

(Research Paper: S. Himbeault Taylor, M. Matney, M. Peet.)
Association for Institutional Research, May 2008.
Annual Forum, Seattle

Facebook, Blogs, and Other Electronic Communication: How Students Construct Learning Environments through Social Networking Sites.

(Research Paper: M. Matney and K. Borland.)
Association for Institutional Research, May 2008.
Annual Forum, Seattle

Common Threads: Starting a multicultural conversation with 1300 colleagues.

(Research Paper: S. Pearson, M. Matney, S. Vaughters, S. Himbeault Taylor, and J. Soet.)
American College Personnel Association, March 2008.
Annual Conference, Atlanta.

ePortfolio: Leveraging student self-authorship, learning theory, and reflective practice toward integrated learning and practice.

(Research Paper: S. Himbeault Taylor, M. Matney, K. Borland, M. Peet.)
National Association for Student Personnel Administrators, March 2008.
Annual Conference, Boston.

Common Threads: Starting a multicultural conversation with 1300 colleagues.

(Research Paper: M. Matney, S. Vaughters, S. Himbeault Taylor, J. Soet, and S. Pearson.)
National Association for Student Personnel Administrators, March 2008.
Annual Conference, Boston.

Facebook, Blogs, and Other Electronic Communication: How Students Construct Learning Environments through Social Networking Sites.

(Research Paper: M. Matney, K. Borland, M. Cope.)
National Association for Student Personnel Administrators, March 2008.
Annual Conference, Boston.

Students' Gambling Behaviors and Beliefs in College.

(Research Paper: E. Samuels and M. Matney)
University of Michigan *What's on Our Students' Minds* series, 3 (2). 2007

Financial Resources and College Choice: How students envision college careers.

(Research Paper: E. Samuels and M. Matney)
University of Michigan *What's on Our Students' Minds* series, 3 (1). 2007

Framing the Dialogue: A New, Collaborative Approach to the Hazing Dilemma

(Research in Action Paper: M. Matney and S. Himbeault Taylor.)
Association for Institutional Research, June 2007.
Annual Forum, Kansas City

Emerging Trends in Student Civic Engagement

(Research Paper: M. Matney and L. Rullman.)
American College Personnel Association and the National Association for Student Personnel Administrators, April 2007.
ACPA-NASPA Joint Meeting, Orlando, FL.

- Framing the Dialogue: A New, Collaborative Approach to the Hazing Dilemma*
(Research Paper: M. Matney, S. Himbeault Taylor, A. Garrison.)
National Association for Student Personnel Administrators, March 2006.
Annual Conference, Washington, D.C.
- What is Emerging in Research about Millennials.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 2 (3). 2006
- Voting in the Streets: Students' Approach to Developing Political Identity.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 2 (2). 2006
- Substantive Dilemmas with Substances: Student Trends in Use of Alcohol and Tobacco.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 2 (1). 2006
- Preventing Dust Collection: Transforming Student Affairs Strategic Planning into Tangible Results*
(Research Paper: M. Matney and S. Himbeault Taylor.)
Association for Institutional Research, May 2005.
Annual Forum, San Diego
- Reflecting Multiple Voices: Creating a Shared Vision through Student Affairs Strategic Planning*
(Research Paper: M. Matney and S. Himbeault Taylor.)
National Association for Student Personnel Administrators, March 2005.
Annual Conference, Tampa
- Viewing 2003 Students with the Perspective of Recent National Events.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 1 (5). 2004
- Working (it all) out: Physical Health, Gender, and Self Confidence.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 1 (4). 2004
- Religious and Spiritual Development of UM Students.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Student's Minds* series, 1 (3). 2004
- Comparison of University of Michigan Students: 1993 (Middle of Generation X) to 2002 (Beginning of Millennial Generation).*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 1 (2). 2003
- First Generation Students: Pioneers in the 21st Century.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 1 (1). 2003
- Reflecting Multiple Voices: Using Qualitative Research to Inform Student Affairs Strategic Planning*
(Research Paper: M. Matney and S. Himbeault Taylor.)
Association for Institutional Research, May 2003.
Annual Forum, Tampa
- Institutional and Departmental Factors Influencing Faculty Adoption of Innovative Teaching Practices*
(Research Paper: M. Matney.)
American Educational Research Association, April 2002.
Annual Meeting, New Orleans.
- Permanence and Promoting Change? Building the Foundation to Enhance Teaching and Assessment Improvement Efforts*
(Research Paper: M. Matney, S. Hurtado, and M. Ziskin.)
Association for the Study of Higher Education, November 2000.
Annual Meeting, Sacramento.
- Social and Individual Factors Influencing Faculty Motivation to Improve Teaching: Scenes from University Mathematics Departments.*
(Research Paper: M. Matney, S. Hurtado, M. Ziskin, and E. Dey.)
Association for the Study of Higher Education, November 1999.
Annual Meeting, San Antonio.

"Organic" Assessment: Understanding How Faculty Use Classroom Research and Assessment in Their Daily Lives.

(Research Paper: M. Ziskin, S. Hurtado, E. Dey, and M. Matney.)
Association for the Study of Higher Education, November 1999.
Annual Meeting, San Antonio.

Extending the Scholarship of Teaching to Engage Faculty in Campus Assessment Activity

(Research Paper: S. Hurtado, M. Matney, M. Ziskin, and E. Dey.)
Association for Institutional Research, May 1999.
Annual Forum, Seattle.

Are Higher Education Student Assessment Policies and Practices Improving Accountability, Institutional and Academic Performance?

(Research Colloquium: M. Peterson, J. Cole, M. Matney, L. Wimsatt.)
University of Michigan School of Education, February 1999.
Colloquium in Honor of Cecil Miskel, Ann Arbor.

Reform and Innovation in American Undergraduate Education

(Research Paper: S. Hurtado, M. Matney, and M. Ziskin.)
European Association for Institutional Research, September 1998.
Annual Forum, San Sebastian, Spain.

Innovative Practices Demand Innovative Assessment

(Roundtable and Poster Session: S. Hurtado, M. Ziskin, and M. Matney.)
American Association for Higher Education, June 1998.
Assessment Conference, Cincinnati.

New Techniques, New Assessment? Problems of Quantifying Outcomes Achieved through Innovative Curriculum Strategies

(Research Paper: S. Hurtado, E. Dey, M. Matney, M. Ziskin, J. Johnson, and C. Navia.)
Association for Institutional Research, May 1998.
Annual Forum, Minneapolis.

Student Learning and Assessment: Academic Programs and Students Findings to Date

(Research Summary: S. Hurtado, E. Dey, M. Matney, and L. Wimsatt.)
National Center for Postsecondary Improvement, November 1997.
Fall Forum, Palo Alto.

Political Attitude Shifts: College Impact Changes for Students in the 1980s

(Research Paper: M. Matney and K. Wiley Kelly.)
Association for the Study of Higher Education, November 1997.
Annual Meeting, Albuquerque.

Student Learning and Assessment: Academic Programs and Students Findings to Date

(Research Summary: S. Hurtado, E. Dey, M. Matney, L. Wimsatt, M. Ziskin, E. Waterson, B.S. Rhee, and J. Bernard.)
National Center for Postsecondary Improvement and the Office for Educational Research Initiatives, October 1997.
OERI Visit, Ann Arbor.

Reform and Innovation in Higher Education: Identifying Common Themes and Implications for Institutional Practice and Assessment

(Research Paper: S. Hurtado, E. Dey, M. Matney, C. Navia, C. Danielson, J. Johnson and A. Kezar.)
Association for Institutional Research, May 1997.
Annual Forum, Orlando.

Student Learning and Assessment: Academic Programs and Students Findings to Date

(Research Summary: S. Hurtado, E. Dey, C. Navia, K.K. Inkelas, L. Wimsatt, M. Matney, B.S. Rhee, C. Danielson, and F. Guan.)
National Center for Postsecondary Improvement, January 1997.
NCPI Director's Visit, Ann Arbor.