

Larissa Malone, Ph.D.
University of Southern Maine
larissa.malone@maine.edu

EDUCATION

- 2015 Ph.D. Cultural Foundations of Education
Kent State University, School of Foundations, Leadership, and Administration
Dissertation: “My existence didn’t make no difference to them”: Perceptions of teacher expectations among African American students and their families
- 2007 Masters of Arts in Education
Walsh University, School of Education
- 1998 A.M.I. Teaching Certification
Ohio Montessori Training Institute
- 1996 B.A. in International Studies
Case Western Reserve University, College of Arts & Sciences

AREAS OF SPECIALIZATION & RESEARCH INTERESTS

- Cultural and Social Foundations
- Multicultural Studies
- Social Studies Methods
- Critical Race Theory
- Research Methods
- Educational Disparities

ACADEMIC APPOINTMENTS

- 2020 – Assistant Professor, University of Southern Maine
- 2016 – 2020 Assistant Professor of Education, Greenville University
- 2010 – 2016 Adjunct Instructor, Kent State University
- 2010 – 2016 Research Coordinator, Kent State University
- 2009 – 2010 Adjunct Instructor, University of Akron
- 2008 – 2010 Graduate Assistant, Kent State University

ADMINISTRATIVE APPOINTMENTS

- 2018 – 2020 Coordinator of the MAE Program, Greenville University
- 2016 – 2018 Director of Clinical Practice & edTPA Coordinator, Greenville University

COLLEGIATE COURSE INSTRUCTION

University of Southern Maine –

Undergraduate

- Explore Teaching as Profession
- Student Teaching in General Education

University of Southern Maine –

Graduate

- Professional Internship in Elementary Education
- Professional Internship in Secondary Education

Greenville University –

Undergraduate

- Foundations in Liberal Arts
- Introduction to Educational Practice
- Teaching Social Studies Methods
- Early Professional Experience
- Clinical Practice
- Student Teaching Seminar
- Interdisciplinary Senior Seminar

Graduate

- Graduate Studies in Education
- Issues in Education
- Diversity in Schools
- Equity in School and Society
- Capstone Research

Kent State University –

Undergraduate

- Education in a Democratic Society

Graduate

- Critical Race Studies in Education
- Multicultural Theories and Scholarship (*guest lecturer*)
- Professional Practice in a Multicultural Society (*teaching assistant*)
- Residency Seminar in Cultural Foundations (*guest lecturer*)

University of Akron –

- Early Childhood Curriculum Methods

FORTHCOMING PUBLICATIONS

Malone, L., & Lachaud, Q. (2020 – *under review*). FaithCrit: Exploring a framework between spiritual identity and critical race theory.

Malone, L., Seeberg, V., & Yu, X. (2020 – *under review*). The soft bigotry of low expectations: Experiences of African American families in a suburban school.

Malone, L. (2020 - *under contract*). Perceptions of teacher expectations. In V. Seeberg (Ed.) *Black American student achievement in the suburbs: Academic success through family engagement*. Routledge Research in Education Equality and Diversity Series.

PUBLICATIONS

Malone, L. (2020). Equity 911: Framing educational equity as a national emergency. *Success in High-Need Schools Journal*, 16(1), 23-33.

Amundson, L., Johnson, K., Malone, L., & Schaub, L. (2018). Greenville University prepares teacher leaders for tomorrow's classroom. *Illinois Association for Supervision and Curriculum Development*.

Yu, X., Seeberg, V., & Malone, L. (2017). Moving on up: The urban to suburban translocation experiences of high-achieving Black American students. *Education and Urban Society*, 49(9), 832-849.

Malone, L. (2012). Structured partialities: The African educational experience in Ireland. In K. Freeman & E. Johnson (Eds.), *Education in the Black diaspora: Perspectives, challenges and prospects*. Routledge.

Espinetti, G., Seeberg, V., & Malone, L. (2011). Review of *Women and family in contemporary Japan & Transforming Japan: How feminism and diversity are making a difference* (invited book review). *Comparative Education Review*.

PRESENTATIONS

Malone, L., & Lachaud, Q. (2020). My most powerful resource: The faith of Derrick Bell and the spiritual underpinnings of the Critical Race Theory movement" accepted at the annual meeting of American Educational Studies Association.

Malone, L., & Lachaud, Q. (2020). FaithCrit: Toward a relational framework of spiritual identity and Critical Race Theory. Paper accepted for presentation at the annual meeting of Critical Race Studies in Education Association, Newark, DE.

Malone, L., & Lachaud, Q. (2019). Christ, community, and critical race theory: Developing a framework of spiritual identity and social justice. Paper presented at the annual meeting of American Educational Studies Association, Baltimore, MD.

Malone, L. (2019). The intersection of race and class through time: Racial socialization and critical race parenting in the Black middle class. Critical Race Studies in Education Association, Los Angeles, CA.

Malone, L. (2019). Localized diaspora: School integration and its implications for Black neighborhoods in the United States. Comparative International Education Society, San Francisco, CA.

Malone, L., & Lachaud, Q. (2018). Toward critical race Christianity: Exploring a relational framework between spiritual identity and critical race. Critical Race Studies in Education Association, Albuquerque, NM.

Malone, L. (2017). Can't see the forest for the trees: Dismantling intra-district integration and its implications for African-American neighborhoods. Paper presented at the annual meeting of Critical Race Studies in Education Association, Indianapolis, IN.

Malone, L. (2017). "Raise your hand until they see you": Racial socialization in the Black middle class. Roundtable session presented at the annual meeting of American Educational Research Association in San Antonio, TX.

Malone, L. (2017). Af(Rican)-American: Problematizing triple consciousness ethnic identity. Paper presented at the annual meeting of Comparative International Education Society, Atlanta, GA.

Malone, L. (2016). Breaking the 'caste' ceiling: Understanding academically successful African-American students in the cross-cultural context of John Ogbu's theories and scholarship. Paper presented at the annual meeting of the Comparative International Education Society, Vancouver, British Columbia.

Malone, L. (2015). Between a rock and hard place: The Black middle class and making meaning of a community within a community. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, TX.

Malone, L. (2015). "My existence didn't make no difference to them": Perceptions of teacher expectations among African-American students and their families. Paper presented at the Education, Health, and Human Services Research Gallery, Kent, OH.

Malone, L. (2015). Black American student achievement in the suburbs: Academic success through family engagement. Symposium participation at the annual meeting of the American Educational Research Association Conference, Chicago, IL.

Malone, L. (2012). Perceptions of teacher expectations and the achievement gap. Invited lecture at the Ohio Parent Teacher Association Conference, Columbus, OH.

Malone, L. (2010). Perceptions of teacher expectations among African-American students and their families. Paper presented at the National Association of Multicultural Education Conference, Las Vegas, NV.

Malone, L. (2009). The primary and secondary educational experience of African descendants in the Republic of Ireland. Presented at the Comparative International Educational Society Conference, Chicago, IL.

Malone, L. (2009). Families perceptions of teacher's expectations. Paper presented at the annual meeting of the Comparative International Educational Society Conference, Charleston, SC.

Malone, L. (2008). Is there a 'Bradley effect' in Montessori schools?: An analysis of race diversity in northeast Ohio. Paper presented at the annual meeting of the Midwestern Education Research Association Conference, Columbus, OH.

Malone, L. & Yu, X. (2008). The making of china dolls and video vixens: The impact of societal expectations and its educational implications. Paper presented at the annual meeting of the Society for Education Women Conference, Chicago, IL.

Malone, L. (2008). Redefining the Montessori teacher in the millennium age. Panel presentation at the Comparative International Education Society Conference, New York, NY.

Malone, L. (2007). What makes a good teacher? A cross cultural perspective. Panel presentation at the regional meeting of the Midwest Comparative International Education Society Conference, Chicago, IL.

GRANTS & AWARDS

- Academic Affairs Internal Funding for Project LEAD (2019). [\$500.00]
- Center Partnerships – Project LEAD Campus Award (2019). [\$500.00]
- Visiting Scholar Research Award, Point Loma Nazarene University (2019). [In-kind.]
- Center Partnerships – Project LEAD Campus Award (2018). [\$500.00]
- Visiting Scholar Research Award, Point Loma Nazarene University (2018). [In-kind.]
- Women Leadership Development Fund Award, Greenville University (2017). [\$1,000.]
- Multi-Ethnic Leadership Development Institute Participant (2016-2017).
- Travel Grant Award, CIES New Scholars Publications Workshop (2016). [\$200.00.]
- Outstanding Achievement Student Award, Kent State University (2010).
- Travel Grant Award, CIES New Scholars Dissertation Workshop (2009). [\$200.00.]
- Graduate Assistantship, Kent State University (2008 – 2012).
- Travel Grant Award, CIES UREAG Scholar Award (2008). [\$200.00.]

DEPARTMENT AND UNIVERSITY SERVICE

Greenville University

- State Chair, Project LEAD (Leaders in Education Advocating for Diversity) (2019-2020).
- Project LEAD, Committee Member (2017-2020).
- Search Committee, Chief Diversity Officer (2018).
- Undergraduate Honors Project, Chair (2017, 2019).
- Undergraduate Honors Project, Member (2016, 2017, 2019).
- Evocative Coach, Faculty Learning Community (2017-2018).
- edTPA Coordinator, IL Teacher Performance Assessment Consortium (2016-2018).
- Golden Apple Liaison, Golden Apple Foundation (2017-2020).
- Chicago Semester Liaison, Chicago Semester (2016-2020).
- Diversity Committee, Faculty Senate (2016 - 2019).
- Diversity Research Presentation, Residence Staff (Fall 2017).
- Senior Capstone Advisor, Furthering Greenville's Commitment to Diversity (Spring 2017).

Kent State University

- Curriculum and Instruction, Social Studies Education Search Committee (2015).
- Cultural Foundations External Review Committee (2015).
- Ohio Transfer Assurance Guide, Education in a Democratic Society Committee (2015).
- Cultural Foundations Opportunity Hire Search Committee (2014).

- Summer Reading Project, Discussion Leader (2012).
- Graduate Student Senate, Senator (2007-09).
- Graduate Student Senate, Colloquium Committee (2007-08).

PROFESSIONAL MEMBERSHIP

- American Educational Studies Association (AESA).
- American Educational Research Association (AERA).
- Comparative International Education Society (CIES).
- Critical Race Studies in Education Association (CRSEA).

PROFESSIONAL ORGANIZATION SERVICE

- Chair, Mentorship Program, CRSEA (2019 -).
- Religion & Education SIG Leadership Team CIES (2019 – 2021).
- African Diaspora SIG Leadership Team, CIES (2018 - 2020).
- Session Chair, CRSEA (2018).
- edTPA Conference Committee, IL Teacher Performance Assessment Consortium (2017-18).
- Conference Reviewer, CIES (2017).
- New Scholars Communications Co-Chair, CIES (2016-17).
- Manuscript Reviewer, Educational Studies Journal, AESA (2011).
- Committee Member, Joyce Cain Award, CIES (2010-11).
- Session Chair, Midwest CIES (2009).
- Conference Reviewer, Midwestern Education Research Association (2008).

COMMUNITY AND SERVICE INVOLVEMENT

- Curriculum and Instruction Board Advisory Committee, Ladue School District (2016 -).
- Diversity and Inclusion Board Advisory Committee, Ladue School District (2016 -).
- Chair, Re-Imagining Student Engagement, San Francisco Church (2016 -).
- Secretary of the Board, San Francisco Church Theological Seminary (2015 -)
- Invited Panelist, Race to Nowhere Education Documentary Viewing, Medina, OH.
- Invited Panelist, Sisterhood Empowerment Day, University of Akron, Akron, OH.
- Board Member, Hand ‘n Hand Kids Kare Center, Cleveland, OH.
- Executive Board, Parent Association, Old Trail School, Akron, OH.
- Diversity Committee, Old Trail School, Akron, OH.
- Host Family, African Children’s Choir, Cleveland, OH.
- Parent Teacher Partnership, Mega Church Youth Ministry, Cleveland, OH.