

**Ruth María López, Ph.D., Assistant Professor**

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**CURRICULUM VITAE**

**EDUCATION**

**Ph.D. in Educational Foundations, Policy, and Practice**

University of Colorado Boulder  
*School of Education Outstanding Doctoral Graduate*  
Graduate Certificate in Comparative Ethnic Studies

August 2009 – May 2015  
Graduated Summer 2015

**Bachelor of Arts in Ethnic Studies – Mexican American Studies with Honors**

May 2004

**Bachelor of Arts in Spanish – Hispanic Studies Concentration**

The University of Texas at Austin  
*Dean's Distinguished Graduate*

**AWARDS, SCHOLARSHIPS, AND FELLOWSHIPS**

- 2019 American Association of Hispanics in Higher Education (AAHHE) Faculty Fellow
- University of Houston, Office of the Provost, National Center for Development and Diversity Fellowship, Summer 2017 Faculty Success Program (March 2017)
- Institute for Teachers of Color Committed to Racial Justice (ITOC) School Administrator Fellow (2017)
- American Educational Research Association (AERA), Hispanic Research Issues Special Interest Group (SIG), Honorable Mention, Outstanding Dissertation Award (April 2016)
- American Association of Hispanics in Higher Education/ETS Dissertation Award, top ten finalist (2015)
- 2014 American Educational Research Association Minority Fellowship in Education Research (\$20,000)
- 2011 American Association of Hispanics in Higher Education (AAHHE), Graduate Student Fellows Program
- Ofelia Miramontes Doctoral Fellowship, School of Education, University of Colorado Boulder (2009-2014)

**GRANTS**

Co-PI: Provost 50-in-5 Grant Award titled, “Ready and Willing: A Qualitative Study of Community College Student’s Experiences in a Summer Bridge Program.” \$5,000, Awarded November 2019.

PI: *A Longitudinal Study of a Latina College Mentoring Program*. Women of Color Coalition Stimulus Research Grant, University of Houston. \$5,000. Awarded December 2018.

PI: *Las Comadres: A Longitudinal Examination of a Latina College Mentoring Program*. New Faculty Research Program, Division of Research, University of Houston. \$6,000. Awarded January 2018.

Co-PI: *Urban Experience Program (UEP) Summer Internship*. Cougar Initiative to Engage (CITE) Grant Program, University of Houston. \$39,000. Program served 10 undergraduate interns at the University of Houston. Awarded February 2019.

PI: *Building a Campus-Wide Community Through a Latina Mentoring Program*. National Academy of Education/Spencer Postdoctoral Fellowship Program. \$70,000. Submitted October 2018. Semifinalist. [Not Awarded]

## PUBLICATIONS

\*Indicates collaboration with students

### **Refereed Articles**

- López, R.M.** Tung, R., and Lee, J.J. (2019). Implementing a Refugee Enrichment Program for Secondary Students in a U.S. Newcomer Community. *International Journal of Leadership in Education* (Routledge). DOI: [10.1080/13603124.2019.1629629](https://doi.org/10.1080/13603124.2019.1629629)
- López, R.M.** and Matos, Y. (2018). Latinx Education Under Attack: The Implications of Immigration Policy for Education. *Association of Mexican American Educators Journal*. DOI: <http://dx.doi.org/10.24974/amae.12.3.410>
- Geller, J.D., Alcantara, V., Boucher, D., Catone, K., **López, R.M.**, & Tung, R. (2015). What Does it Take to Form Meaningful Connections among Cultural Brokers, Parents, and Teachers? Lessons from a Grant-Funded Initiative. *Journal of Family Diversity*.

### **Accepted Articles**

- López, R.M.** (*Accepted*). Discursive De/Humanizing: A Multimodal Critical Discourse Analysis of Television News Representations of Undocumented Youth. Accepted with minor revisions to Education Policy Analysis Archive, October 2019.

### **Chapters**

- López, R.M.**, Del Razo, J.L., and Lee, J.J. (2019) Precarious Realities: Undocumented Youth in the Southwest (USA) in K. Arar, J.S. Brooks & I. Bogotch, (Eds.), *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World*. Bingley, UK: Emerald Publishing Ltd.

### **Chapters in Press**

- López, R.M.** (*In press*). A Critical Examination of Television News Coverage of the DREAM Act of 2010 and The Implications for Families, Schools, and Communities in *Critical Perspectives on Education Policy and Schools, Families and Communities* (Editors: Sue Winton & Gillian Parekh).
- Carales, V.D. & **López, R.M.** (*In press*). Challenging Deficit Views by Using Strength-based Perspectives to Support Latinx Community College Students. *New Directions for Community Colleges, Emerging Issues for Latinx Students in Community Colleges*.

### **Reports and Other Publications**

- Saunders, M., Alcantara, V., Cervantes, L., Del Razo, J.L., **López, R.M.**, and Perez, W. (2017). *Getting to Teacher Ownership: How Schools Are Creating Meaningful Change*. Providence, RI: Brown University, Annenberg Institute for School Reform.
- Geller, J. D., **López, R. M.**, Alcantara, V., Catone, K. C., & Tung, R. (2016). "The i3" We Are a Village" Grant: Successes, Challenges, and Lessons Learned about Supporting Family Engagement in Early Childhood. Final Evaluation Summary. *Annenberg Institute for School Reform at Brown University*.
- López, R.M.** (2015). Enriching English Learner Education through School and Community Partnerships. *Voices in Urban Education* 41: 2-6. Providence, RI. Annenberg Institute for School Reform, Brown University. <http://vue.annenberginstitute.org/issues/41/enriching-english-learner-education-through-school-and-community-partnerships> [Served as Guest Editor]
- López, R.M.**, McAlister, S., Ullucci, K., Alcantara, V., Stoller, J., and Tung, R. (2015). *An Evaluation of the 2014 Gateway Cities English Language Learner Enrichment Academies*. Providence, RI: Annenberg Institute for School Reform, Brown University.

<http://annenberginstitute.org/?q=publication/evaluation-2014-gateway-cities-english-language-learner-enrichment-academies>

Del Razo, J. L., M. Saunders, Renée, M., **López, R.M.**, and Ullucci, K. (2014). *Leveraging Time for Equity: Indicators to Measure More and Better Learning Time*. Providence, RI: Annenberg Institute for School Reform, Brown University. <http://timeforequity.org/uploads/LeveragingTimeforSchoolEquity.pdf>

### **Dissertation**

**Lopez, R. M.** (2015). *Through no fault of their own? A critical discourse analysis of the DREAM Act and undocumented youth in evening television news*. Available from ProQuest Dissertations & Theses Full Text; ProQuest Dissertations & Theses Global. (1719152127).  
<http://search.proquest.com/docview/1719152127?accountid=9758>

### **PEER-REVIEWED ACADEMIC CONFERENCE PAPERS**

Peters-Hawkins, A. & López, R.M. (2020, April) *Enacting Social Justice and Culturally Responsive Practices in an Urban Educational Leadership Program*, paper accepted as part of symposium, *Challenging Dominant Narratives through Student Autobiographies and Testimonios* to the Annual Meeting for the American Educational Research Association (AERA), San Francisco, California.

**Pacheco, H**, López, R.M., Valdez, E.C. (2020, March) *Leveraging Collaboration: A Journey of Transformational Partnerships and Collective Commitment to Latina Student Success*. Presentation accepted to the American Association of Hispanics in Higher Education (AAHHE) Annual Conference in Costa Mesa, CA.

García-Louis, C., **López, R.M.**, Pérez, J.B., Rodriguez, S.L., López Figueroa, J. *Plática con Las Profesoras: Testimonios of Latina AAHHE Faculty Fellows at Designated and Emerging Hispanic Serving Institutions*. Presentation accepted to the American Association of Hispanics in Higher Education (AAHHE) Annual Conference in Costa Mesa, CA.

**López, R.M.**, Lee, Jaein J., Tung, R. (2019, November) *Implementing a Summer Enrichment Program for Secondary Newcomer Students in a New England Community*. Paper accepted as part of symposium, *Understanding Leadership for refugee education: Implementations Around the Globe* to the University Council for Educational Administration (UCEA) Annual Conference to be held in New Orleans, LA.

**López, R.M.**, Martinez, E. Jr., Bahena, S., Mariscal J., Carales, V.D., Alemán, E. Jr. (2019, November). *Beyond Access to Higher Education: Discussing the Role of P-20 Scholars Within Educational Leadership*. Session accepted at the University Council for Educational Administration (UCEA) Annual Convention, New Orleans, Louisiana.

**López, R.M.** (2019, November). *En Comunidad: Latina Experiences in an HSI College Mentoring Program*. Paper accepted as part of symposium titled, *Our research trajectory: The emerging leadership research focused on communities and students of color* to the University Council for Educational Administration (UCEA) Annual Convention, New Orleans, Louisiana.

\***López, R.M.**, Honey, M., Pacheco, H., Valdez, E.C., (2019, November) *“What I Wish I Would Have Known”*: *Latina Faculty and Administrator Mentor Experiences at an HSI*. Roundtable paper submission accepted to the Association for the Study of Higher Education (ASHE) Annual Conference to be held in in Portland, OR.

**López, R.M.** & Carales, V.D. (2019, November) *“Somebody That Feels What I’m Going Through”*: *The Role of Campus Advocates in Mitigating Disasters*. Roundtable paper submission accepted to the Association for the Study of Higher Education (ASHE) Annual Conference to be held in in Portland, OR.

Matos, Y. & **López, R.M** (2019, April) *The DREAM Act: Looking Towards the Past to Understand its Future*. Paper accepted to Western Political Science Association Conference, San Diego, CA.

- Carales, V.D. & **López, R.M.**, (2019, April). *Surviving the storm: Community college students overcoming adversity during Hurricane Harvey*. Paper accepted to 2019 American Educational Research Association (AERA) Annual Meeting, Toronto.
- López, R.M.**, Del Razo, J.L., and Lee, J.J. (2019, April). *Precarious Realities: Undocumented Youth in the Southwest (USA)*. Paper accepted to 2019 American Educational Research Association (AERA) Annual Meeting, Toronto.
- Carales, V.D. & **López, R.M.**, (2019, April). *In their own voices: Highlighting the assets community college students utilized during Hurricane Harvey*. Paper accepted to Annual Council for the Study of Community Colleges, San Diego, CA.
- Montelongo, R., Carales, V.D., **López, R.M.**, Valdez, V., Mendoza-Starck, M., Cantu, B. (2019, February). *Who Am I Doing This For? Latina/o/x Reflections on Service in the Academy*. Session accepted to Texas Association of Chicanos in Higher Education Conference, Austin, TX.
- López, R.M.**, Peters-Hawkins, A. (2018, November) Faculty Enacting Culturally Responsive Teaching in Leadership Programs. Paper accepted as part of symposium we organized with students, *Culturally Responsive School Leadership from Elementary through High School* to the University Council for Educational Administration (UCEA) Annual Conference to be held in Houston, TX.
- \*Peters-Hawkins, A.L., **López, R.M.**, Willis, H.C., Walters, K.A., Medina, G. (2018, November). Culturally Responsive Leadership for Improving Student Educational Experiences. Presentation accepted to University Council of Educational Administration (UCEA) Annual Conference to be held in Houston, TX.
- López, R.M.**, Jones, R., Pacheco, H. (2018, November). Presentation about K-12 & Higher Education collaboration accepted as part of symposium titled, *Fostering Postsecondary Pathways in PK-12 for Latina/o/x Students: Toward Intersectionality and Contextualizing College Access and Choice* to Association for the Study of Higher Education (ASHE) Annual Conference to be held in Tampa, FL.
- \*Valdez, E.C., **López, R.M.**, Jones, R., Pacheco, H., Honey, M., Bryan, J.L. (2018, November) *A Longitudinal Examination of a Latina College Mentoring Program: Year One Findings*. Paper accepted to the Association for the Study of Higher Education (ASHE) Annual Conference to be held in in Tampa, Florida.
- \***López, R.M.**, Valdez, E.C., Pacheco, H., Jones, R., Honey, M., Bryan, J.L. (2018, August). *Las Comadres: Preliminary Findings of a Latina Undergraduate Mentoring Program*. Paper accepted to the Texas Higher Education Symposium at the University of Houston.
- López, R.M** and Matos, Y. (2018, July) The DREAM Act: Looking Towards the Past to Understand its Future. Paper accepted to panel, *From Local to National: Examinations of How Public Policies Affect the Latinx Community* to Latina/o Studies Association 3rd Biennial Conference, Washington D.C.
- López, R.M.** (2018, May) *The Failure of a Dream: A Critical Discourse Analysis of Television News Coverage of The DREAM Act of 2010*. Paper accepted as part of symposium, *Latino Immigrant Educational Experiences across the Life Course: A Multidisciplinary Approach* to 2018 American Educational Research Association (AERA) Annual Meeting, New York.
- \*Pacheco, H., Valdez, E., Honey, M., Bryant, J.L., Jones, R., & **López, R.M.** (2018, March). *Las Comadres: A Latina College Mentoring Program*. Proposal accepted for research project I lead to Texas Association of Chicanos in Higher Education (TACHE) Annual Conference. Dallas, Texas.
- López, R.M.**, Davidson, K., Ramirez, C. (2017, November) *#HereToStay: The Importance of Educator and Community Partnerships in Supporting Immigrant Families*. Organizer for Critical Conversation proposal accepted to University Council of Educational Administration in Denver, Colorado.
- López, R.M.**, Alcantara, V. (2017, November). *Critical Teacher Agency: Transformative Leadership, Teaching, and Learning*. Paper accepted as part of symposium, *Supporting Teacher Collective Leadership and Ownership to Ensure Equitable School Environments* at University Council of Educational Administration in Denver, Colorado.

- López, R.M.** (2017, November) *Resisting Anti-Immigrant Policies Through Education: Addressing Postsecondary Educational Trajectories of Immigrant Youth*. Paper accepted as part of symposium, *Transforming Practices: Engaging in Design as Praxis* to 2017 Association for the Study of Higher Education (ASHE) annual meeting in Houston, Texas.
- López, R.M.** (2017, November) Intersection of Gender and Race Panel. Discussant Association for the Study of Higher Education (ASHE) annual meeting in Houston, Texas.
- López, R.M.** (2017, April). *Undocumented Latina/o Students Navigating Higher Education*. Discussant for panel at 2017 American Educational Research Association annual meeting in San Antonio, TX.
- López, R.M.**, Tung, R., McAlister, S., Ullucci, K.A., Alcantara, V., Lee, J. (2017, April) *An Equity Perspective of Out-of-School Enrichment for Newcomer and Immigrant Youth*. Paper accepted to 2017 American Educational Research Association annual meeting in San Antonio, TX.
- López, R.M.**, Alcantara, V. (2017, April). *Critical Teacher Agency: Transformative Teaching and Learning*. Paper accepted as part of symposium, *Working Towards Teacher Ownership and Meaningful School Improvement* at 2017 American Educational Research Association annual meeting in San Antonio, TX.
- López, R.M.** (2016, April) *Public Scholarship and Immigrant Students & Families: Leveraging Community Research Partnerships*, Presidential Session co-chair, American Educational Research Association 2016 Annual Meeting.
- López, R.M.** (2016, April) *Where Research is Needed: Community Organizers Discuss the Kinds of Scholarship Needed in Struggles for Immigration Rights, Community Schools, and Public Institutions in Neoliberal Times*. Presidential Session panelist, American Educational Research Association 2016 Annual Meeting.
- Alcantara, V., Geller, J.D., **López, R.M.**, Catone, K.C., and Tung, R. (2016, April). *Transformation or Adaptation? Lessons from the i3 We Are A Village Grant*. Paper presented at the 2016 American Educational Research Association annual meeting in Washington, D.C.
- López, R.M.** (2016, February) *Amnesty or an Education Policy? A Critical Discourse Analysis of The DREAM Act of 2010 in Evening Television News*. Paper presented at the UCLA Center for Migration Studies Emerging Immigration Scholars conference in Los Angeles, CA.
- López, R.M.**, Del Razo, J.L., and Lee, J. (2015, May). *Precarious Identities: Battling History, Nostalgia, and the State in U.S. Latino/a Literature and Popular Culture*. Paper presented at 2015 International Congress of the Latin American Studies Association in San Juan, Puerto Rico.
- Del Razo, J.L., Lee, J., and **López, R.M.** [equal contribution from all authors] (2015, April). *How the Media (Mis)Construct the Identity of Undocumented Youth*. Paper presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- Geller, J.D., Alcantara, V., Boucher, D., Catone, K.C., **López, R.M.**, and Tung, R. (2015, April). *Connecting a Village: How Does the i3 We Are a Village Grant Enhance Social Capital?* Paper presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- Renée, M., Saunders, M., **López, R.M.**, and Del Razo, J.L. (2015, April). *Building Time for Equity: National Research Translation and Use in 2014*. Paper presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- López, R.M.** (2014, November). *Contemporary issues in the social construction of students of color: Analyzing legal and cultural contexts of higher education*. Individual paper presented as part of symposium at 2014 Association for the Study of Higher Education, Council on Ethnic Participation Pre-Conference Session in Washington, D.C.
- Del Razo, J. L., Saunders, M., Renée, M., **López, R. M.**, and Ullucci, K. (2014, April). *Developing Indicators of the “More and Better Learning Time” Zone of Mediation*. Paper presented at the 2014 American Educational Research Association annual meeting in Philadelphia, PA.
- Eisenhart, M. A., Suarez, M. F., **López, R. M.**, and Burns, M. (2013, April). *High School Pathways to STEM for*

*Low Income Underrepresented Minorities: Opportunity Structures, "Figured Worlds" of STEM, Postsecondary Destination Patterns, and Choice of Major.* Paper presented at the 2013 American Educational Research Association annual meeting in San Francisco, CA.

Martinez Jr., E., Annamma, S., Childs J., **López, R. M.**, Jackson, D. and De Walt, P. (2012, May). *Racialized Political Talk: How Race Has Permeated Education Rhetoric in Political Contexts.* Paper presented at Critical Race Studies in Education Association annual conference in New York.

Eisenhart, M. A., **López, R. M.**, and Suarez, M. F. (2012, April). *Cultures of STEM and Schooling: Figured Worlds, Positioning, and Authoring in Global Context.* Paper presented at the 2012 American Educational Research Association annual meeting in Vancouver.

**López, R. M.** (2011, November). *Bridging Educational Research and Policy: Framing Access to Higher Education for Students of Color in a "Post-Racial" Society.* Paper presented at the Association for the Study of Higher Education annual conference in Charlotte, North Carolina.

**López, R. M.** (2011, May). *A Critical Race Analysis of the Texas State Board of Education and the New Social Studies Curriculum Standards.* Paper presented at Critical Race Studies in Education Association annual conference in San Antonio, Texas.

**López, R. M.** (2010, October). *The DREAM of an Education: Higher Education Opportunities for Undocumented Youth.* Paper presented at the American Educational Studies Association annual conference in Denver, Colorado.

#### ***Academic Poster Presentations***

**López, R. M.** (2015, April). *Through No Fault of Their Own? A Comparative Critical Discourse Analysis of Undocumented Youth and the DREAM Act in Spanish-language and English-language Television News.* Invited poster presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.

Beucher, R. L. and **López, R. M.** (2012, November). *Activism within Academia: Creating Spaces for Critical Discussions in an Education Doctoral Program.* Poster presented at American Anthropological Association annual conference in San Francisco, CA.

#### **INVITED TALKS**

- Invited speaker, 2019 Worldviews International Conference on Media and Higher Education, Toronto, Canada (June 2019)
- Invited panelist, *Belonging Across Borders: Immigration and Family Separation*, Barbara Karkabi Living Archives Series, Women's, Gender & Sexuality Studies Program University of Houston (November 2018)
- Invited panelist, *Migrants, Refugees, & Displaced Families: Meeting the Educational Needs of Children In & Out of Schools*, University Council for Educational Administration International Summit, (November 2018)
- Invited panelist, National Hispanic Institute Annual Celebración (November 2018)
- Invited panelist, *Race & Equity in Texas Higher Education*, Texas Higher Education Symposium, Houston, Texas (August 2018)
- Invited Speaker, Class Lecture to high school seniors, Posse Foundation, Houston, Texas (July 2017)
- Invited Speaker, Academic Achievers Program Student Leadership Retreat, Center for Mexican American Studies, University of Houston (February 2017)
- Invited Speaker, College Visions Program, Providence, Rhode Island (June 2016)
- Invited Speaker, American Educational Research Association 2016 Annual Meeting, Public Scholarship Panel, Invited by Graduate Student Council (April 2016)

- Invited Speaker, Providence College, *We have a DREAM(ers): Fostering Immigrant Inclusion at Providence College and Beyond* (November 2015)
- Invited Guest Lecture, Communications Graduate Course, California State University – Los Angeles, Professor Kristina Ruiz-Mesa (November 2015)
- Invited Panelist, Global Studies course, Providence College, Professor Kara Cebulko (September 2015)
- Invited Speaker, Structures and Systems in Urban Education (Urban Education Policy course), Brown University, Professors Michelle Renée and Warren Simmons (July 2015)
- Invited Speaker, Introduction to Education Research: Design and Methods (Urban Education Policy course), Brown University, Professors Jaime Del Razo and Michael Grady (July 2015)
- Invited Speaker, First Annual Equity in Education Film Festival, University of Colorado Denver (2011, October)
- Invited Speaker, Miramontes Festival, University of Colorado Boulder (2011, January)

### ACADEMIC EMPLOYMENT

**Assistant Professor**, College of Education, Department of Educational Leadership & Policy Studies, K-12 Professional Leadership, University of Houston. (September 2016-Present)

- Support the department’s mission of preparing “compassionate, ethically-centered, public intellectuals to become effective and transformative leaders committed to social justice in America's schools” through research, teaching and mentoring.
- Principal Investigator: Las Comadres College Mentoring Program (Sept 2017-present)
  - A 5-year qualitative longitudinal study following undergraduate Latina students and Latina faculty and staff mentors
- Co-PI: Hurricane Harvey Impact on Community College Educational Experiences (2018)
- Co-PI: Understanding the Experiences of Community College Students in an Early College Transition Bridge Program (Spring 2018- December 2019)
- Design and teach in-person doctoral courses in Executive Ed.D. in K-12 Professional Leadership
  - Policy, Politics and Governance (ELCS 8355, Spring 2017-Spring 2018)
  - Issues in Urban Education (CUIN 8318, Spring 2017-present)
  - Qualitative Methods (EDRS 8381, Fall 2018)
  - Labs of Practice Literature Review & Methodology (CUIN 8310, Fall 2017-present)

**Senior Research Associate**, Annenberg Institute for School Reform (AISR) at Brown University, Providence,

RI. (October 2013-August 2016).

- Led the evaluation of the Gateway Cities English Language Learners Summer 2014 Enrichment Academies located in 20 mid-sized Massachusetts cities, funded by the Massachusetts Executive Office of Education.
- Researcher for Time for Equity project, funded by the Ford Foundation (Co-Principal Investigators: Dr. Warren Simmons and Dr. Michael Grady, formerly Dr. Michelle Renée)
- Researcher on evaluation team of Opportunity to Learn Campaign and the Healthy Living and Learning Initiative Evaluation, Schott Foundation for Public Education
- Researcher on evaluation team of We Are a Village, a U.S. Department of Education i3 grant to improve family engagement in Central Falls, Rhode Island.

**Instructor**, “School and Society”, School of Education, University of Colorado Boulder (Spring 2013).

Introduction to education, focusing on the relationship between school and American society.

**Graduate Research Assistant**, Dr. Margaret Eisenhart (Principal Investigator), National Science Foundation Funded Project: Urban High School Opportunity Structures, Figured Worlds of STEM, and Choice of Major and College Destination School of Education, University of Colorado Boulder. (September 2010-December 2012).

**Program Coordinator**, Colorado Diversity Initiative in Math, Science and Engineering, University of Colorado Boulder. (September 2008-August 2012). The Colorado Diversity Initiative was funded by the National Science Foundation Alliance for Graduate Education and the Professoriate. Coordinated Summer Multicultural Access to Research Training (SMART) Program.

**Assistant Director**, University Outreach Centers, Division of Diversity & Community Engagement, The University of Texas at Austin. (September 2004-August 2008).

## **PROFESSIONAL SERVICE**

### **Service to Professional Organizations**

- Communications Co-Chair, Critical Educators for Social Justice – Special Interest Group of the American Educational Research Association (2019-2020)
- Planning Committee, International Summit, University Council for Educational Administration (Fall 2018)
- Mentor, Association for the Study of Higher Education, Council on Ethnic Participation Mentor Protégé Program (Nov 2018)
- Coordinating Committee, Critical Race Studies in Education Association Annual Meeting (August 2015-June 2016)

### **Journal & Book Reviewer**

- Education Policy Analysis Archives journal (2015-Present)
- International Journal of Qualitative Studies in Education (July 2017-Present)
- Educational Administration Quarterly (2019)
- Journal of Latinos and Education (2019)
- International Journal of Leadership in Education (2019)
- Latinas Leading Schools, for Information Age Publishing's Hispanics in Education and Administration book series, Eds. Martinez, M.A. & Méndez-Morse, S. (2019)
- Association of Mexican American Educators Journal (2018)
- Journal of Research on Leadership Education (2017)
- Leadership and Policy in Schools Journal (2016)

### **Conference Proposal Reviewer**

- American Educational Research Association (AERA) Annual Meeting (2016-Present)
- University Council for Educational Administration (UCEA) Conference (2017-Present)
- Association for the Study of Higher Education (ASHE) Conference (2017, 2019)

### **Awards & Fellowships Reviewer**

- National Educational Policy Center, Schools of Opportunity Award (April 2016)



- Reviewer, American Association of Hispanics in Higher Education (AAHHE) Graduate Student Fellows Program (2012, 2017, 2018, 2019)

### **UNIVERSITY SERVICE**

- Invited Panelist, University Student Centers Film Series (October 2019)
- Judge, Undergraduate exCITE Elevator Talk Competition (September 2019)
- Invited Faculty Speaker, University Career Services, Graduate Student Welcome Reception (August 2019)
- Member, Women of Color Coalition, Professional Development Committee (May 2018-Present)
- Team Lead, University of Houston Day at the Capital (February 2019)
- Panelist, New Faculty Orientation (August 2017 & 2018)
- Member, Center for Mexican American Studies (CMAS) Minor Advisory (August 2017-Present)
- Mentor, Las Comadres Latinas Mentoring Group, University of Houston (August 2016-Present)

### **COLLEGE SERVICE**

- Organizing committee, Dr. Gina Garcia Lecture (University of Pittsburgh), University of Houston (Spring 2020)
- Organizing committee, Dr. Subini Annamma Lecture (Stanford University), University of Houston (Spring 2020)
- Student Scholarship Committee Department Representative & Secretary, Faculty Executive Committee (2018-2019, 2019-2020)
- Strategic Planning, Community Engagement & Partnerships Action Groups (Spring 2017-2019)
  - Secretary, 2018-2019
- Co-organizer, Dr. Enrique Alemán, Jr. Film Screening & Lecture, University of Houston (March 2019)
- Member, University of Houston College of Education Diversity and Inclusion Committee (2017-2018)
- Organized college training about serving undocumented college students (Spring 2017)

### **DEPARTMENT & PROGRAM SERVICE**

- K-12 Educational Leadership PhD Proposal Development Committee (Fall 2019)
- K-12 Educational Leadership Job Search Committee (Fall 2017, Fall 2018)
- Graduate Saturday Seminar Planning Committee (January 2017-July 2018)
- Reviewer, Masters & Doctoral Degree Applications (December 2016-Present)
- DELPS Promotion & Tenure Subcommittee (October 2016)

### ***Student Advising***

1. Leticia Gúzman, EdD Candidate, K-12 Leadership, University of Houston (Grad ~Spring 2019)
2. Walter Benavides, EdD Student, K-12 Leadership, University of Houston
3. Mike Contreras, EdD Student, K-12 Leadership, University of Houston
4. Ayanna Davis, EdD Student, K-12 Leadership, University of Houston
5. Tracy Gatewood, EdD Student, K-12 Leadership, University of Houston
6. Jason Levin (co-chair), EdD Student, K-12 Leadership, University of Houston (co-chair)
7. José Enrique López, EdD Student, K-12 Leadership, University of Houston
8. Gerardo Medina, EdD Student, K-12 Leadership, University of Houston

9. Yvette H. Mendoza, EdD Student, K-12 Leadership, University of Houston
10. Ricardo Rodriguez, EdD Student, K-12 Leadership, University of Houston
11. Christopher Rojas, EdD Student, K-12 Leadership, University of Houston
12. Kimberly Walters, EdD Student, K-12 Leadership, University of Houston
13. Leslie Williams, EdD Student, K-12 Leadership, University of Houston
14. Paloma Moreno, EdD Student, K-12 Leadership, University of Houston

### **PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS**

- Member, American Educational Research Association (AERA) (2009-Present)
- Member, University Council for Educational Administration (UCEA) (2016-Present)
- Member, Association for the Study of Higher Education (ASHE) (2011, 2014-Present)
- Member, Texas Association of Chicanos in Higher Education (TACHE) (2017-Present)
- Member, American Association of Hispanics in Higher Education (AAHHE) (2019)
- Member, Critical Race Studies in Education Association (2010-2016)
- Member, Red Hen Lab, a consortium for research into multimodal communication, directed by Dr. Francis Steen (UCLA) and Dr. Mark Turner (Case Western) (2014-Present)

### **COMMUNITY SERVICE**

- Volunteer, Burnet Elementary School (Houston ISD) (2018, 2019)
- Volunteer, Houston Independent School District DREAMer Summit (2017, 2018)
- Volunteer, Houston Hispanic Forum (February 2018)
- Volunteer, Avenue CDC, translate and help complete FEMA assistance forms, Houston, TX (September 2017)
- Volunteer interviewer, EMERGE-HISD, college preparatory program, Houston, TX (November 2016)
- Committee Member, Mayor Jorge Elorza's Providence Summer Learning Task Force (October 2015-August 2016)

### **Media Coverage**

Research Project Highlighted in College of Education: UH Mentor Program Supports Latina First-Generation College Students (June 2018), <http://www.uh.edu/education/features/las-comadres/>

Highlighted in University of Houston Center for Diversity & Inclusion Website, Latinx Heritage Month (September 2018), <http://www.uh.edu/cdi/iamuh/speaks/>