

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Omar S. Lopez, Ph.D.

Title: Associate Professor

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	1995	UT Austin	Educational Policy and Strategy	The Effect of the Relationship Between Classroom Student Diversity and Teacher Capacity on Student Performance
MSBA	1987	University of Southern California	Strategic Planning and Futures Research	IBM's Strategic Planning Process
MBA	1983	UC at Irvine	MIS/OR	
BA	1979	Trinity University	Biophysics	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor (with Tenure)	Texas State University	F2015 - Present
Departmental Curriculum Chair	Texas State University	F2015 - Present
BAAS Capstone Coordinator	Texas State University	Sp2017 – F2018
Assistant Professor	Texas State University	F2009 - Su2015
Adjunct Professor	Concordia University - Texas	F2014
Research Associate	VA Medical Center, Temple, Texas	Sp2011 - F2012
LLILAS Fellow	Teresa Lozano Long Institute of Latin American Studies Institute, UT Austin	F2005 - Sp2011

D. Relevant Professional Experience

Position	Entity	Dates
CEO/Founder	Corporation for Public School Education K16, Round Rock, TX Texas HUB# 1731663749900	2003-2013
State's Coordinator	National Center for Educational Accountability, UT Austin	2002-2003
Director – College Success Initiative	Just for the Kids, Austin, TX	2000-2002
Program Director – Texas Assessment of Academic Skills Program (TASP)	Texas Higher Education Coordinator Board, Austin, TX	1998-2000
Educational Policy Researcher	State Board for Educator Certification, Austin, TX	1996-1998

Position	Entity	Dates
Educational Policy Researcher	Division of Educator Assessment and Appraisal, Texas Education Agency, Austin, TX	1992-1996
Associate	Austin Technology Incubator (ATI), Graduate School of Business, UT Austin	1989-1991
Systems Engineer	IBM Marketing, Public Sector and Utilities Branch, Los Angeles, CA	1984-1988
Associate Engineer	McDonnell Douglas Astronautics Corporation, Huntington Beach, CA	1980-1984

E. Other Professional Credentials

2019	Completed <i>Introduction to Learning Experience (LX) Design Methods – Part 3: Prototyping</i> , Online Learning Consortium
2018	Completed <i>Introduction to Learning Experience (LX) Design Methods – Part 2: Experience Mapping</i> , Online Learning Consortium
2018	Completed <i>Introduction to Learning Experience (LX) Design Methods – Part 1: Personas</i> , Online Learning Consortium
2018	Certified <i>Quality Scorecard Mastery Series</i> , Online Learning Consortium
2018	Completed <i>Designing Gamified Learning Environments</i> , Online Learning Consortium
2017	Completed <i>Course Design for Competency-Based Education</i> , Academic Impressions, Orlando, FL.
2017	Completed <i>Administering and Managing Competency-Based Education</i> , Academic Impressions, Orlando, FL.
2017	Certified <i>Social Media for Online Education Mastery Series</i> , Online Learning Consortium
2017	Completed <i>Developing Your Social Media and Digital Presence for Higher Education Staff</i> , Online Learning Consortium
2016	Certified <i>Blended Learning Mastery Series</i> , Online Learning Consortium
2016	Fellow, <i>Institute for Emerging Leadership in Online Learning (IELOL)</i> , Online Learning Consortium/Penn State University.
2016	Completed <i>Strategies for Evaluating Online Faculty</i> , Online Learning Consortium
2016	Completed <i>Introduction to Digital Badges</i> , Online Learning Consortium
2016	Completed <i>Strategies for Supporting Online Faculty</i> , Online Learning Consortium
2016	Completed <i>Strategies for Supporting & Advising Students</i> , Online Learning Consortium
2016	Completed <i>Introduction to Copyright & Fair Use Part 1</i> , Online Learning Consortium
2016	Completed <i>Introduction to Copyright & Fair Use Part 2</i> , Online Learning Consortium
2016	Completed <i>Strategies to Increase Faculty Motivation</i> , Online Learning Consortium
2016	Completed <i>The 5 Choices to Extraordinary Productivity</i> , Office of Human Resources Professional Development, Texas State University

- 2016 Completed *CoSearch Weekend*, an intensive retreat where multi-disciplinary teams of researchers and artists collaborate to develop research plans that will be supported by C3 and carried out over the upcoming academic. College of Fine Arts and Communication, Texas State University
- 2015-2016 Fellow, *New Leadership Academy*, American Association of Hispanics in Higher Education/University of Michigan – Ann Arbor
- 2015 Certified *Principles and Techniques of Fundraising*, The Fund Raising School, Lilly Family School of Philanthropy, Indiana University
- 2015 Certified *Leadership in Online Learning Mastery Series*, Online Learning Consortium
- 2015 Completed *Effective Faculty Hiring*, Texas State University
- 2015 Certified *Instructional Design Mastery Series*, Online Learning Consortium
- 2015 Completed *Exploring Competency Based Instruction*, Online Learning Consortium

II. Teaching

A. Teaching Honors and Awards

- 2020 Presidential Distinction Award for Excellence in Teaching, Texas State University.
- 2017 Awarded *Favorite Professor* from the Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, Texas State University. As noted by the graduate inductees to the Chapter, Fall 2017.
- 2015 *OLC's Effective Practices Award* received for *The Online Graduate Research Forum: An Effective Practice for Extending Students' Discourse to Global Audiences*. Award presented at the 21st Annual Online Learning Consortium International Conference, Orlando, FL.

B. Courses Taught (2017-2019 only)

- CATE 3313D(U)/5313D(G) – Leadership and Professional Development
- CTE 3313G – Introduction to Leadership (*online*)
- CTE 3313H – Creating a Purposeful Life Plan: A Journey of Self-Exploration and Discovery (*online*)
- CTE 3340 – Occupational Skills for 21st Century (*online*)
- CTE 5313F Human Performance
- OCED 4111(U) – Prior Learning Assessment (*hybrid/blended, online*)
- OCED 5303(G) – Reflective and Experiential Learning Techniques (*online*)
- OCED 5304(G) – Professional Practicum (*online*)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees

- 2013-2020 Supervisor graduate student practicum projects for the MSIS/MAIS program
- 2013-2014 Supervisor graduate student research projects for the MSIS/MAIS program
- 2010-2020 Serve on oral and written comprehensive exams for graduate students in the OWLS MSIS/MAIS and MEd programs
- 2009-2018 Supervisor for students' capstone for the BAAS program

D. Courses Prepared and Curriculum Development (2016-2019 only)

- 2020 CTE 3313L Civic Engagement as Global Citizenship
- 2018 CTE 3313H Creating a Purposeful Life Plan: A Journey of Self-Exploration and Discovery
- 2017 OCED 4361 BAAS Capstone II (*hybrid/blended*) redesign based on *Blended Learning Mastery Series* (OLC) best practices
- 2017 BAAS Capstone Apply! a pre-capstone program created to guide students in preparing a successful application for approval to enroll in the capstone courses, OCED 4360/4361
- 2016 OCED 4360 BAAS Capstone I (*hybrid/blended*) redesign based on Blended Learning Mastery Series (OLC) best practices

G. Funded Internal Teaching Grants and Contracts

- 2018-2019 Awarded *Learning Communities Grant* (\$5,000) to develop Civic Engagement as Global Citizenship (hybrid online)

III. Scholarly/Creative

A. Works in Print

1. Books

b. Textbooks

Merrill, H. S. & Associates. (2018). *A guide to college success for post-traditional students* (2nd Edition). Charlotte, NC: Information Age.

Merrill, H. S. & Associates. (2017). *A guide to college success for post-traditional students*. Charlotte, NC: Information Age.

d. Chapters in Books

Springer, S. B., Lopez, O. S., Eichler, M., Lasker-Scott, T., & Boden-McGill, C. J. (2015). Negotiating experience and theory: Piloting cornerstone and capstone courses to build a sustainable future for an interdisciplinary graduate degree program. In J. K. Holtz, S. B. Springer, & C. J. Boden-McGill (eds.), *Building sustainable futures for adult learners* (pp. 269-294). Charlotte, NC: Information Age Publishing.

López, O. S. (2014). Avoiding unpleasant student grading decisions. In T. Cox (ed.), *Case studies for the new professor: Surviving the jungle of the academy* (pp. 60-62). Charlotte, NC: Information Age Publishing.

López, O. S. (2014). Beware of co-authors in sheep's clothing. In T. Cox (ed.), *Case studies for the new professor: Surviving the jungle of the academy* (pp. 104-106). Charlotte, NC: Information Age Publishing.

2. Articles

a. Refereed Journal Articles

- Cherrstrom, C. A, López, O. S., & Ashford-Hanser, S. (2020). *STEM Knowledge in non-STEM U.S. Occupations*. Accepted July 16, 2020. In press, the *Community College Journal for Research and Practice*.
- López, O. S. (2020). Informal workplace learning. In W. L. Filho, A. Azul, L. Brandli, P. Özuyar, T. Wall (Eds.), *Encyclopedia of the UN Sustainable Development Goals: Quality Education*. Springer
- López, O. S. (2020). Yet another pathway to college completion: CLEP exams. *Community College Journal of Research and Practice*, 44(4), 302-307.
- López, O. S., Springer, S. B., & Nelson, J. B. (2016). Veterans in the college classroom: Guidelines for instructional practices. *Adult Learning*, 27(4), 143-151.
- López, O. S. (2015). Averting another lost decade: Moving Hispanic families from outlier to mainstream family research. *Journal of Family Issues*, 36(1), 133-159. [JFI Acceptance Rate: 21-30%; 2013 Impact Factor: 1.103; Global Ranking: 78th (N=414)]
- López, O. S., & Krockover, C. A. (2014). Factors relevant to elementary teachers using interactive whiteboards in math discourse. *Journal of Interactive Learning Research*, 25(3), 405-426. [JILR Acceptance Rate: 11-20%; 2013 Impact Factor: 0.350; Global Ranking: 585th (N=1,035)]
- López, O. S. (2014). Beyond community college accountability: Using data to investigate best practices for institutional improvement. *Community College Journal of Research and Practice*, 38(1), 86-90. [CCJRP Acceptance Rate: 21-30%; 2013 Impact Factor: 0.170; Global Ranking: 750th (N=1,035)]
- López, O. S. (2013). Creating a sustainable university and community through a common experience. *International Journal of Sustainability in Higher Education*, 14(3), 291-309. [IJSHE Acceptance Rate: 21-30%; 2013 Impact Factor: 2.240; Global Ranking: 46th (N=1,035)]
- López, O. S., Huling, L. L., & Resta, V. K. (2013). Student achievement and preparation program accountability: A study of optional approaches. *Action in Teacher Education*, 35 (1), 19-37. [ATE Acceptance Rate: 11-20%; 2013 Impact Factor: n/a; Global Ranking: n/a]
- López, O. S., Huling, L. L., & Resta, V. K. (2012). In Search of Tools that Inform Practice: Utilizing Program Accountability Data to Guide Program Improvement. *Action in Teacher Education*, 34(5-6), 566-575. [ATE Acceptance Rate: 11-20%; 2013 Impact Factor: n/a; Global Ranking: n/a]
- López, O. S. (2010). The digital learning classroom: Improving English language learners' academic success in mathematics and reading using interactive whiteboard technology. *Computers & Education*, 54(4), 901-915. [CE Acceptance Rate: 11-20%; 2013 Impact Factor: 4.520; Global Ranking: 6th (N=1,035)]

b. Non-refereed Articles

López, O. S. (2019). In the interest of the public good: Texas pre-kindergarten compulsory law. [First Published May 8, 2019] *Contemporary Issues in Early Childhood*, 1-5.

López, O. S. (2012). Workplace English language competency in an emerging global economy—Brazil. ETS' *Innovation Magazine* (Portuguese), Spring 2012, 10-11.

López, O. S. (2010). Whiteboards are for learning. *Better: Evidence-based education* (USA), 10-11.

3. Conference Proceedings

a. Refereed Conference Proceedings (none)

b. Non-refereed

Boden-McGill, C. J., & Lopez, O. S. (2014). Integrating virtual and real worlds: Using an online practicum to create hands-on learning capstone experiences. In *Proceedings of the 12th International Academic Conference*, Prague, Czech Republic. pp. 165-170.

B. Works not in Print

1. Papers Presented at Professional Meetings

- 2019 Civic Engagement as Global Citizenship (poster presentation), Association of American Colleges and Universities (AACU) Conference, San Antonio, TX.
- 2018 First-Year Hispanic Retention and Dropout: What's Really Needed to Increase Student Academic Success, *American Association of Hispanics in Higher Education* (AAHHE) 13th National Conference, Irvine, CA.
- 2017 Redeeming a Sacred Course from Hell to the Promise Land: Chronicles of a Higher Education Reform Heretic, Online Learning Consortium (OLC) Accelerate Conference, Orlando, FL.
- 2017 Prior Learning Assessment (PLA) Research and Practice: Voices of Students, Instructors, Assessors, and Administrators (T. Sherron, C. Cherrstrom, S. Ashford, C.J. Boden, O. Lopez, & L. Wilson). *American Association for Adult & Continuing Education* (AAACE) Annual Conference, Memphis, TN.
- 2016 Veterans in the College Classroom: Guidelines for Instructional Practices, *American Association of Hispanics in Higher Education* (AAHHE) 11th National Conference, Costa Mesa, CA.
- 2016 An Investigation of the Effects of Program Graduates on Student Achievement in High-Need Schools: An Accountability Measure to Consider (w/V. Resta & L. Huling). Association of Teacher Educators (ATE), Chicago, IL.
- 2015 Exploring Google Glass for Mobile Learning. Google Academy at the Texas Computer Education Association (TCEA) Convention & Exposition, Austin, TX. Revised video presentation available here: [GG Mobile Learning](#) (13:20 ms).
- 2014 From Sage on the Stage to the Guide Online: Presenting Graduate Research to Global Audiences (w/CJ Boden-McGill & PM Gottschall). Commission of Professors of Adult Education (CPAE/AAACE Co-Conference), Charleston, SC.

2. Invited Talks, Lectures, & Presentations

- 2019 Invited Talk (Spring). Health Care Careers, Upper Bound—Georgetown, Round Rock, TX.
- 2017 Panelist Judge (Fall). Junior Achievement Pitch Competition, McNeil High School, Round Rock, TX.
- 2017 Invited Panelist (Fall). Preparing for First Job Interview, McNeil HS Career Fair, Round Rock, TX.
- 2017 Invited Talk (Spring). Careers & College Programs, Westwood HS Mini-Career Fair, Round Rock, TX.
- 2016 Invited Talk. Careers in Accounting, CTE students, McNeil HS, Round Rock, TX.
- 2016 Presenter, Organic Competency-Based Education: Pathway to College Completion. Department of Occupational, Workforce, and Leadership Studies, Texas State University
- 2016 Presenter, Beating the High Cost of Completing College: Strategies and Options. Round Rock Campus Faculty Speaker Series, Texas State University
- 2016 Presenter, Hispanic Retention and Dropout at Texas State University: Why, How, Where, and When—and What’s Needed to Increase Student Success. Hispanic Policy Institute (HPN), Texas State University

4. Workshops

- 2016 Participant, *Institute for Emerging Leadership in Online Learning (IELOL) Master Class*, Online Learning Consortium Accelerate Conference, Orlando, FL.
- 2015 *Planning the Impact & Evaluation Proposal Section in Session 7 – Proposal Development* (w/N. Wagner). USDA/National Institute of Food and Agriculture Grants Development Workshop. Texas State University, San Marcos, TX.
- 2015 *Taking Your Assessments from Traditional to Authentic*. Round Rock ISD, CTE Professional Development Conference, Round Rock, TX.

5. Other Works not in Print

b. Works in Progress

- López, O. S. (2021). *Finding best practices for increasing stem degree awards to Hispanics: An illustration Using IPEDS data*. Under review: Journal of Hispanic Higher Education.
- López, O. S. (2021). *Bilingual Competency in US Occupations*. Under revision for resubmission to Bilingual Research Journal.
- López, O. S. (2021). *The Determinants of Wages Among Americans with Disabilities in the Workplace*. In development for submission to Journal of Disability Policy Studies.
- López, O. S. (2021). English and foreign language as determinants of wages: A reflection of demographics in the US labor market. Under review, SN Business & Economics Journal.
- López, O. S. and Spring, S. B. (2021). *CEO Strategy Competencies*. In development for submission to *Strategy & Leadership*.

C. Grants and Contracts

1. Funded External Grants and Contracts

- 2018 Co-Awarded *Accelerate Texas State 2.0* state grant (\$241,685) with Sherron, T. (PI), Ashford, S., Cherrstrom, C., and Boden, C. for course release to re-design and update a life planning hybrid/online course for veterans transitioning to college.
- 2014 Principal Investigator, *Lanier High School Caminos Summer Program*. Funding Source: Austin ISD, awarded \$177,894 contract
- 2013 Principal Investigator, *Reagan High School Caminos Summer Program*. Funding Source: Austin ISD, awarded \$175,735 contract

2. Submitted, but not Funded, External Grants and Contracts

- 2012 Principal Investigator, *Caminos Comprehensive 9th Grade Transition Program for At-Risk Students*. Funding Source: Kresge Foundation, \$499,303 requested
- 2012 Principal Investigator, *Caminos Comprehensive 9th Grade Transition Program for At-Risk Students*. Funding Source: Texas Guaranteed Public Benefit Grant Program, \$150,000 requested

3. Funded Internal Grants and Contracts

- 2019 Awarded *Wilson Latin American Grant* (\$500).

4. Submitted, but not Funded, Internal Grants and Contracts

- 2012 Co- Principal Investigator (w/S. Springer), *The Efficacy of Post-Secondary STEM Workforce Development in Texas*. Funding Source: Research Enhancement Program, \$16,000 requested

D. Fellowships, Awards, Honors

- 2016-2021 *Fulbright Specialist*, Bureau of Educational and Cultural Affairs (ECA) and the Institute of International Education's Council for International Exchange of Scholars (CIES), U.S. Department of State.
- 2013 Dean Nominee for the Presidential Award for Excellence in Scholarly/Creative Activities, Texas State University.
- 2005-2012 LLILAS Research Fellow. Teresa Lozano Long Institute of Latin American Studies Institute, UT Austin.

IV. Service

A. Institutional

1. University

- 2019-2024 Member, Faculty – Graduate College
- 2018-2019 Member, Assistant VP International Affairs Search Committee
- 2015-2020 Member (Alternate), General Education Council
- 2015-2020 Member, University Lecturers Committee

2. College (Applied Arts)

- 2018-2019 Member, Research Enhancement Program (REP) Grant Select Committee
- 2017-2018 Member, College of Applied Arts Tenure and Promotion Policy Review Committee
- 2015-2019 Member, College of Applied Arts Tenure and Promotion Review Committee
- 2014-2020 Member, College Curriculum Committee

3. Department/School (Occupational, Workforce, and Leadership Studies)

- 2019 Chair, OWLS Department New Faculty Search Committee
- 2018-2020 Member, Faculty Senate Liaison
- 2018 Member, OWLS Department New Faculty Search Committee
- 2018 Member, OWLS Department Tenure and Promotion Policy Review Committee
- 2017-2018 Member, OWLS Department Administrative Assistant Search Committee
- 2016-2021 Member, OWLS Department Personnel Committee
- 2014-2021 Chair, Department Curriculum Committee

B. Professional

- 2019-2021 Peer-Evaluator, Middle States Commission on Higher Education (MSCHE), a regional institution accreditor for the United States Department of Education
- 2017-2021 Member, OLC Institute Advisory Council
- 2013-2015 Sloan/OLC Mentor, Online Learning Consortium. Mentor faculty new to online teaching through OLC Certification program.
- 2010-2015 Reviewer, *Computers & Education Journal*.

C. Community

- 2019-2021 Member, Austin Community College Regional Advisory Council—North (RAC), Austin, TX.
- 2016-2020 Member, McNeil High School Business Council, Round Rock, TX.
- 2014-2018 Evaluation Advisor, Williamson County Veterans Treatment Court.
- 2014-2017 Judge, Austin Better Business Bureau (BBB) Torch Award for Marketplace Ethics.
- 2014-2015 Graduate, *Leadership Round Rock*, Round Rock Chamber, Round Rock, TX.

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts

- 2014 Intercultural Development Research Association, San Antonio, TX. Evaluated a PreK/K online learning system in select central Texas school districts.
- 2013 Advancing America Foundation, Austin, TX. Designed and developed a parent survey in English and Spanish; evaluated the survey responses for *Austin Feria para Aprender* (The Learning Fair), the largest Spanish-language education fair in Central Texas connecting 10,000 Hispanic parents and their students to nonprofit organizations, community programs, colleges, and school district departments.