

## Tami Lincoln, Ed.D.

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### Education

**University of La Verne** 2006-2010  
Ed.D.: Organizational Leadership  
Dissertation Title: Examining perceptions of teamness of first- and second-generation Mexican-American students enrolled in undergraduate, cohort-based, accelerated degree programs.

### Azusa Pacific University

M.A. Education: Curriculum and Instruction (4.0 GPA) 2002-2003  
Professional CLEAR Single Subject Teaching Credential, English 1999-2000  
B.A. Psychology (3.93 GPA, Summa Cum Laude) 1994-1997

### Related Professional Experience

**Brandman University** 2016-present

Assistant Professor, Liberal Studies

- Facilitate course development and revision and for the Liberal Studies courses, including data collection, program review, and accreditation reporting
- Mentor faculty within discipline area, including teaching performance and evaluation
- Serve on Curriculum and Academics Committee, with emphasis on curriculum development and review
- Courses Developed (online and hybrid)  
ENGU420 Language Acquisition/Development      ENGU450 Children's Literature  
LBSU403 Liberal Studies Capstone              LBSU250 Education in 21<sup>st</sup> Century  
ARTU464 Women in Art                              LBSU450 Art Education
- Taught (online):  
ENGU420 Language Acquisition/Development      ENGU450 Children's Literature  
LBSU403 Liberal Studies Capstone              LBSU250 Education in 21<sup>st</sup> Century  
COMU410 Organizational Communication              COMU315 Intercultural Communication

**Azusa Pacific University/Los Angeles Pacific University** 2002-2016

Program Development Coordinator, Liberal Studies Adjunct Professor, Program Mentor

- Design new Liberal Studies + Multiple Subject Credential program, including application and accreditation process, and overseeing all program and course development, mentoring of faculty and subject-matter-experts, and liaising with Instructional Media team
- Develop and administer curriculum development projects, including alignment to PLOs, assessment and rubric development, and instructional planning
- Courses Developed (online)  
EDUC515 Learning Theory and Instructional Strategies  
EDUC530/535 Methods of Teaching Reading I & II  
EDUC505 Diversity and Inclusion              EDUC501 Introduction to Teaching  
PHYS301/325 Life and Physical Science              MATH301/302 Algebra and Geometry  
ART400/410 Visual and Performing Arts              LIBS310 Human Development  
HIS420/440 U.S. and California History              HIS202 World Civilizations  
LIBS300 Introduction to Elementary Education      ENGU420 Language Acquisition  
ENGU450 Children's Literature
- Courses Taught (both online and face-to-face):  
ENG403 Language: Principles and Processes      ENG433 Children's Literature  
ENG407 Composition Theory and Practice      LIBS301 Humans and Communication  
LIBS302 Humans: Self and Others              ENG101 Composition  
ENG105 Introduction to Research Writing      ENG115 Introduction to Literature  
COMM105 Public Communication

<b>Western Governors University</b>	<b>2010-2016</b>
CalTPA Coordinator/Internship Coordinator/Cohort Facilitator	
<ul style="list-style-type: none"> <li>• Train adjunct evaluators in performance assessment, calibration and problem solving</li> <li>• Administer performance assessment in education</li> <li>• Coach and mentor Teacher Candidates engaged in preparation for California teacher licensure, including CalTPA, internship and credential processes, and test preparation</li> <li>• Assess student work in education, demonstration teaching, and CalTPA areas</li> <li>• Utilize Taskstream to provide comprehensive and substantive performance feedback</li> </ul>	
<b>Hesperia High School</b>	<b>2002-2005</b>
Teacher, Language Arts and Peer Assistance	
<ul style="list-style-type: none"> <li>• Plan innovative, standards-based instruction in reading, writing, speaking and grammar</li> <li>• Adapt instruction to meet the needs of a diverse community of learners, including ELL and ELD students</li> <li>• Train students in methods of counseling and various teen issues to prepare them for Peer Assistance positions in the counseling center</li> </ul>	
<b>West Covina Digital High School</b>	<b>1999-2002</b>
Teacher, Language Arts and AVID, TUPE Coordinator	
<ul style="list-style-type: none"> <li>• Integrate technology into engaging daily language arts activities</li> <li>• Collaborate with other instructors to align instruction to standards and plan department-wide unit plans</li> <li>• Motivate and support underserved students interested in attending 4-year universities</li> <li>• Research and implement tobacco education curriculum school-wide</li> </ul>	
<b>Volunteer Work</b>	
Chapter President, American Association of University Women	2017-present
School Site Committee, Peterson Elementary School	2016-2017
School Site Committee, Dwyer Middle School	2016-present
Writing tutor, small- and large-group, Peterson Elementary School	2014-present
<b>Presentations</b>	
Try to Remember - Never Forget: A Webinar Event with Ruth Sax	May 2018
Effective Interpersonal Communication Brandman University Faculty Professional Development Event	May 2018
Intersectionality Webinar Series Facilitator	April-May 2019
Try to Remember - Never Forget Nineteenth International Conference on Diversity in Organizations, Communities & Nations	June 2019
What We Can Learn about Equity and Inclusion from K12 Education Liberal Arts Curriculum Team Webinar Series	December 2019
The Nuances of Neurodiversity: Why Context Matters Insufferable Academics (Podcast)	May 2020
Leading With Compassion Blog Post on AAC&U website	July 2020