

Curriculum Vitae**Ahlam Lee, Ph.D.**

Associate Professor
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Education

- Post-Doctoral Training, Graduate School of Education, University of Pennsylvania, Philadelphia, PA (June 2012).
- Ph.D., Educational Leadership & Policy Analysis, School of Education, University of Wisconsin, Madison, WI (May 2011).
- M.S., Rehabilitation Psychology, School of Education, University of Wisconsin, Madison, WI (Aug. 2008).
- M.P.A., Public Finance and Budgeting, School of International and Public Affairs, Columbia University, New York, NY (Feb. 2005).
- B.S., Business Economics and Public Policy, Kelley School of Business, Indiana University, Bloomington, IN (Dec. 2001)

Employment

- Associate Professor with tenure, Leadership Studies Doctoral Program, Department of Leadership and Human Resource Development, College of Professional Sciences, Xavier University, Cincinnati, OH (Feb 28, 2020 ~ Present)
- Assistant Professor, Leadership Studies Doctoral Program, Department of Leadership and Human Resource Development, College of Professional Sciences, Xavier University, Cincinnati, OH (Aug. 2015 ~ Feb 28, 2020)
- Assistant Professor, Center for Excellence in Education, School of Education, Arkansas State University, Jonesboro, AR (Aug. 2012 – July 2015).
- Postdoctoral Researcher, Graduate School of Education, University of Pennsylvania, Philadelphia, PA (Nov. 2011 – June 2012).
- Visiting Scholar, The Gevirtz Graduate School of Education, University of California, Santa Barbara, CA (July.2011 – Oct. 2011)
- Teaching Assistant, Educational Leadership & Policy Analysis, School of Education, University of Wisconsin, Madison, WI (Aug. 2008 – May 2011)
- Assistant Manager, Samsung Heavy Industries, Seoul, Korea. (Aug. 2005 – Feb. 2006)
- Assistant to the Ambassador, Permanent Mission of the Republic of Korea to the United Nations, New York, NY. (April 2004 ~ May 2005).

External Research Grants

(PI) Lee, A. (Funded). Academy of Korean Studies 2020

Title: Assessing Cultural Differences between North and South Korea According to Hofstede's Cultural Dimensions Theory: Toward Building Korean Reunification Leadership.

(Grant Period: Feb 1, 2020 – Feb 1, 2021)

Information: <http://intl.aks.ac.kr/english/viewtopic.php?t=557>

(PI) Lee, A. (Funded). National Center for Institutional Diversity (NCID) Pop-Up Research and Scholarship Grants at the University of Michigan –Ann Arbor

Title: Developing a Comprehensive Conceptual Model of Hierarchical Microaggressions in Higher Education Settings.

(Grant Period: March 1 – August 31, 2018)

Information: <https://lsa.umich.edu/ncid/funding-resources/pop-up-grants/past-grant-recipients.html>

Publications

A. Blind Peer-Reviewed Journals (underline = students)

1) Lee, A. (in press). Toward a conceptual model of hierarchical microaggression in higher education settings: A literature review. *Educational Review*.

2) Lee, A. (2020). A forgotten underrepresented group: Students with disabilities' entrance into STEM fields. *International Journal of Disability, Development and Education*.
<https://doi.org/10.1080/1034912X.2020.1767762>

3) Lee, A. (2020). The association between female students' computer science education and STEM major selection: Multilevel structural equation modeling. *Computers in the Schools*, 37(1), 17-30.
<https://doi.org/10.1080/07380569.2020.1720553>

4) Myeong, H., Lee, A., Park, E. A., Gong, Y. E., Kim, M., Jo, H.J. (2020). Psychosocial adjustment needs of North Korean refugee youth in South Korea. *Journal of Refugee Studies*, DOI:
<https://doi.org/10.1093/jrs/feaa008>

5) Lee, A. (proposal accepted*). Toward social justice for a most vulnerable population: Educational practices, policies, and leadership for refugees across the globe [Editorial]. *British Educational Research Journal*.

Note. *I am selected as the guest editor for this special issue in the *British Educational Research Journal*.

6) Lee, A. (2019). Hierarchical Microaggressions: Anyone can be a victim, perpetrator or bystander. *Currents*, 1(1), DOI: <https://dx.doi.org/10.3998/currents.17387731.0001.103>

- 7) **Lee, A.** (2017). Multilevel structural equation models for investigating the effects of computer-based learning in math classrooms on STEM major selection in 4-year postsecondary institutions. *Teachers College Record*, 119(3), 1-38.
 - 8) **Lee, A.** (2015). Determining the effects of computer science courses on STEM major choices in postsecondary institutions. *Computers & Education*, 88. 241-255.
 - 9) **Lee, A.** (2015). An investigation of the linkage between technology-based activities and STEM major selection in 4-year postsecondary institutions in the United States: Multilevel Structural Equation Modeling. *Educational Research and Evaluation*, 21(5).439-465.
 - 10) **Lee, A.** (2014). Students with disabilities choosing science, technology, engineering, and math (STEM) majors in postsecondary institutions. *Journal of Postsecondary Education and Disability*, 27(3). 261-272.
 - 11) **Lee, A.** (2013). Determining the effects of pre-college STEM contexts on STEM major choices in 4-year postsecondary institutions using multilevel structural equation modeling. *Journal of Pre-College Engineering Education Research (J-PEER)*, 3(2). 1-18.
 - 12) **Lee, A.** (2012). The effects of computer-based learning activities and school contextual factors on student math achievement. *Leadership and Policy Quarterly*, 1. 58-69. (Invited[#])
- Note. #I was invited to submit the manuscript.
- 13) **Lee, A.** (2011). A comparison of postsecondary Science, Technology, Engineering, and Math (STEM) Enrollment for Students with and without Disabilities. *Career Development and Transition for Exceptional Individuals (CDTEI)*, 34(2). 72-82.

B. Book Chapter

- 1) **Lee, A.** (submitted). Confirmation bias and irrational decision-making: Implications for human resource development in South Korea and other countries. In L. H. Lim, S. W. Yoon, & D. Cho (Eds.), *Human Resource Development: Theory, Research, and Practice*. London, UK: Palgrave Macmillan.
- 2) **Lee, A.** (2019). Mutual benefits of partnerships among K-12 schools, universities, and communities to incorporate a computational thinking pedagogy in K-12 education. In M. Reardon & J. Leonard (Eds.), *Integrating digital technology in education: School-university-community collaboration* (pp. 241-267). Charlotte, NC: Information Age Publishing.
- 3) **Lee, A.** (2019). The Korean Wave: A pull factor for North Korean migration. In Y. Kim (Ed.), *South Korean Popular Culture and North Korea*. New York, NY: Routledge.

C. Monograph (Book)

1) **Lee, A.** (2016). *North Korean Defectors in a New and Competitive Society: Issues and Challenges in Resettlement, Adjustment, and Learning Process*. Lanham, MD: Lexington Books.

D. Blind Peer-Reviewed Conference Proceedings (underline = students;* Presenting Author)

1) **Lee, A.***, & Hwang, J. (2020). Mutual benefits of STEM research partnerships between two- and four-year postsecondary institutions. Paper session titled, "Organizational Theory in Higher Education," *American Educational Research Association*, San Francisco, CA.

2) **Lee, A.*** (2020). Factors associated with hierarchical microaggression phenomena in higher education settings: A survey of the research. Poster session titled, "Validity and Assessing Survey Data in Educational Research," *American Educational Research Association*, San Francisco, CA.

3) **Watts, T.***, **Lee, A.**, Myers, R., & Hwang, J. (2019). SonicAtomic: New interactive sonification interface for students with visual impairment assisting multi-dimensional scientific data analysis. *Oral presentation at the Materials Research Society*. Boston, MA.

4) **Lee, A.*** (2019). Female computer science learners' pathways to STEM major choices in four-year universities. *Society for Information Technology & Teacher Education International Conference*. Las Vegas, NV.

5) **Lee, A.***, & **Zilliox, T. R.** (2019). Developing a comprehensive conceptual model of hierarchical microaggressions in higher education settings. Paper Session titled, "Critical Perspectives of Organizational Governance, Administration, and Leadership," *American Educational Research Association Annual Meeting*. Toronto, Canada.

6) **Lee, A.*** (2019). A linkage between computer science education and STEM major selection: Multilevel structural equation modeling. Paper Session titled, "Longitudinal Studies of STEM Interests, Choices, and Outcomes," *American Educational Research Association Annual Meeting*. Toronto, Canada.

7) **Myeong, H.**, **Lee, A.***, & **Kim, D.** (2019). A qualitative investigation of cross-group friendship between South Korean hosts and North Korean refugees. Roundtable Session titled, "International Networks for Teaching and Learning" *American Educational Research Association Annual Meeting*. Toronto, Canada.

8) **Myeong, H.***, **Lee, A.***, **Park, E. A.**, **Gong, Y.**, & **Jo, H. J.** (2019). Psychosocial adjustment needs of North Korean refugee youth in South Korea. *Poster Session at the American Psychological Association Annual Meeting*. Chicago, IL.

9) **Lee, A.*** (2018). A comparison analysis of science learning models among the United States, Canada, Finland, and Korea. Roundtable Session titled, "Using International Survey Data to Explore Academic Outcomes in Different Countries," *American Educational Research Association Annual Meeting*, New York, NY.

- 10) **Myeong, H.***, & **Lee, A.*** (2018). Modeling cross-group friendships between South Korean college students and their North Korean refugee peers. Roundtable Session titled, "Otherness Seen Through an International Lens," *American Educational Research Association Annual Meeting*, New York, NY.
- 11) **Lee, A.*** (2017). A multilevel structural equation model of the relationship between technology-based activities and STEM major selection. Poster Session titled, "Longitudinal Studies SIG Posters," *American Educational Research Association Annual Meeting*. San Antonio, Texas
- 12) **Lee, A.*** (2016). A forgotten underrepresented group in STEM fields: Students with disabilities' access to STEM majors in 2- and 4-year postsecondary institutions. *Paper presentation at the Future of Diversity Research convening*. National Center for Institutional Diversity. University of Michigan-Ann Arbor. May 18~20.
- 13) **Lee, A.*** (2014). Computer-based learning as a pathway to STEM major selection: multilevel structural equation modeling. Paper session titled, "Advanced Studies of National and State Databases: Applications and Methodological Consideration," *American Educational Research Association Annual Meeting*. Philadelphia, PA.
- 14) **Yoon, S.***, **Lee, A.**, **Yang, L.**, & **Liu, L.** (2013). Implementing nanotechnology in urban U.S. classroom: no small talk. *European Association for Research on Learning and Instruction*. Munich, Germany.
- 15) **Lee, A.*** (2013). The effects of computer-based learning activities and school-level factors on student math achievement. Roundtable session titled, "Role of Leaders in Math Achievement". *American Educational Research Association Annual Meeting*. San Francisco, CA.
- 16) **Lee, A.*** (2012). The effects of technology-based activities on STEM major choices. *American Society for Quality STEM Conference*. Menomonie, WI.
- 17) **Lee, A.***, & **Phelps, L.A.** (2012). Factors affecting Science Technology Engineering and Math (STEM) college major choice: multilevel structural equation modeling. Poster presentation titled, "Teacher Cognition, Computers and Learning, Structural Modeling," *American Educational Research Association Annual Meeting*. Vancouver, British Columbia. Canada.
- 18) **Lee, A.***, & **Phelps, L.A.** (2010). An analysis of postsecondary Science Technology Engineering and Math (STEM) Enrollment by students with and without disabilities. Paper presentation at the *University Council for Educational Administration Conference*. New Orleans, Louisiana.

Presentations

A. Invited Talks

- 1) **Lee, A.** (2019, March). *Developing a comprehensive conceptual model of hierarchical microaggressions in higher education settings*. Microaggressions: Conceptual, Research, and Practice Implication. National Center for Institutional Diversity, University of Michigan-Ann Arbor, March 14.

2) **Lee, A.** (2016, May). A forgotten underrepresented group in STEM fields: Students with disabilities' access to STEM majors in 2- and 4-year postsecondary institutions. *Paper presentation at the Future of Diversity Research convening*. National Center for Institutional Diversity. University of Michigan-Ann Arbor. May 18~20.

3) **Lee, A.** (2011, October). Mathematical learning and teacher motivation factors affecting science technology engineering and math (STEM) major choice in 4-year colleges and universities: multilevel structural equation modeling. *Doctoral Seminar in Educational Leadership and Organizations*. University of California, Santa Barbara.

B. Conference Talks (Discussant or Presenter)

1) **Lee, A.** (2018). Supporting college students of color within STEM and cocurricular spaces. Discussant at the *American Educational Research Association*.

2) **Lee, A.** (2010). Context-Focused Learning Environments and Student Achievement: Considering Engineering Academies and Mathematics Learning by Phelps, Camburn, Durham, and Sean (2010). Poster Presentation at the American Educational Research Association Annual Meeting. Denver, Colorado.

Featured in Media

1) **Lee, A.** (June 13, 2018). Disconnections between research and practice in STEM education. Higher Education Today: a blog by American Council on Education. Retrieved from <https://www.higheredtoday.org/2018/06/13/disconnections-research-practice-stem-education/>

2) **NBC News.** (March 30, 2018). They escaped Kim Jung Un. Now these young North Korean defectors just want to grow up. Retrieved from <https://www.nbcnews.com/news/north-korea/they-escaped-kim-jong-un-now-these-young-north-korean-n861441>

3) **Lee, A.** (August 21, 2017). 2017's Best & Worst Community Colleges by Richie Bernardo: Ask the Experts. *Wallethub*. Retrieved from <https://wallethub.com/edu/best-worst-community-colleges/15076/#ahlam-lee>

Teaching

A. Xavier University, Cincinnati, OH (Instructor)

1) Fundamentals of Doctoral Research Design in Leadership Studies (LEAD 870) – Doctoral Level, Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Spring 2019, Fall 2019 (Face-to-Face course/Hybrid course), Spring 2020, Summer 2020

- 2) Doctoral Statistics I (LEAD 871) – Doctoral Level, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019 (Face-to-Face course), Spring 2020, Fall 2020
- 3) Doctoral Statistics II (LEAD 873) – Doctoral Level, Spring 2016, Fall 2016, Spring 2017, Spring 2018, Spring 2019, Fall 2019 (Face-to-Face course), Fall 2020
- 4) Global Perspectives on National Culture & Leadership (LEAD 863) – Doctoral Level, Summer 2017, Summer 2019 (Face-to-Face course), Summer 2020 Tutorial
- 5) College Student Experiences (LEAD 855) – Doctoral Level, Spring 2017 (Blended course), Fall 2017 (Face-to-Face course)
- 6) Theory and Application of Adult Development and Learning (LEAD 862) – Doctoral Level, Summer 2018 (Face-to-Face course), Spring 2020 Tutorial.
- 7) Organizational Communication Processes (LEAD 861) – Doctoral Level, Fall 2018 (Face-to-Face course), Summer 2019 (Tutorial).
- 8) Leadership in Healthcare Settings* – Doctoral Level

Note. * I developed this course, so the course title is not available at this point. However, upon request, I can provide a draft of the syllabus.

B. Arkansas State University, Jonesboro, AR (Instructor)

- 1) Advanced Organizational Theory & Inquiry (ELAD 8043) – Graduate level Fall 2014, Fall 2013 (Face-to-Face course)
- 2) Introduction to Statistics and Research (ELFN 6773) – Graduate Level Spring 2015, Fall 2014, Spring 2014, Fall 2013 (Online course)
- 3) Advanced Educational Research (ELFN 7773) – Graduate Level Spring 2014, Summer 2013, Spring 2013 (Online course)
- 4) Advanced Educational Statistics (ELFN 7783) – Graduate Level Fall 2012 (Online course)
- 5) Educational Research and Evaluation (ELFN 8773) – Graduate Level Fall 2012 (Face-to-Face course)
- 6) Dissertation Seminar (ELFN 889) – Graduate Level Summer 2013

C. University of Wisconsin, Madison, WI (Teaching Assistant)

- 1) Organizational Theory & Behavior in Education (ELPA 860) – Graduate Level Spring 2010 (Face-to-Face course)

- 2) The School Principalship (ELPA 845) – Graduate Level Fall 2010 (Face-to-Face course)
- 3) Introduction to Elementary and Secondary Education Administration (ELPA 702) – Graduate Level Spring 2011 (Face-to-Face course)
- 4) Leadership in 2-year colleges (ELPA 940) – Graduate Level Fall 2008 (Face-to-Face course)
- 5) Research Method and Procedure (ELPA 725) – Graduate Level Spring 2009 (Face-to-Face course)

Advising and Mentoring

A. Doctoral Dissertation Committee Chair: Xavier University

- 1) Riemenschneider, K. (Completed, **2020 May graduation**). Institutionalizing community engaged arts programs in a nonprofit arts organization.
- 2) Bennett, L. M. (Completed, **2020 May Graduation**). Factors reported by racial and ethnic minority college graduates as contributing to their overcoming the academic achievement gap
- 3) Finney, J. (Completed, **2020 May Graduation**). A single case study comparing traditional and positive psychology-based classrooms in an elementary school.
- 4) Toussai, A. (Completed, **2020 May Graduation**). A case study of inclusive leadership competencies for building level administrators in elementary school.
- 5) McKay, C. (Expected to graduate, **2020 August Graduation**). Factors contributing to students' graduation in agricultural education in a 4-year university through the lens of social cognitive career theory
- 6) Quttieneh, S. (working on Chapters 1 - 2: Literature Review). Relationships among school leadership, school culture, teacher motivation, and student achievement scores.
- 7) Wildow, L. (working on Chapters 1-3). A comparison analysis in student academic performance and graduation rate among traditional face-to-face, blended, and online remedial math courses at a community college
- 8) VanCleve, N. (working on Chapters 1-2). Women leadership in K-12 settings
- 9) McNeal, Z. (working on Chapters 1-2). Father absence and leadership development

B. Doctoral Dissertation Committee Member: Xavier University

- 1) Zilliox, T. (Completed, **2019 December Graduation**). From high school to higher education: Diving into the summer melt phenomenon at an urban school district.

- 2) Kinross, K. M. (Completed, **2019 December Graduation**). Impact of dominant academic culture on employee assistance and organizational development programs in institutions of higher education in the United States.
- 3) Graig, S. M. (Completed, **2019 December Graduation**). Relationship between institutional mission and socially responsible leadership outcomes among higher education students in America.
- 4) Tinker, J. (Completed, **2020 May Graduation**). Decoding leader's experiences of innovation, adaptation, and change through the lens of dispositional attitudes toward risk: A case study of a global health organization.
- 5) Bamber, M. B. (Completed, **2020 May Graduation**). The relationship between servant leadership, other orientation, and autonomous causality motivation.
- 6) McClean, J. C. (Completed, **2020 May Graduation**). The differential effects of Myers Briggs Personality Type Preferences on self- and other-raters of transformational leadership.

C. Doctoral Dissertation Committee Chair (Completed dissertation): Arkansas State University

- 1) Kimberly D. Crosby (May 2015, completed). An evaluation of KIPP charter high schools utilizing the framework for academic quality.
- 2) Rebecca D. Foster (May 2015, completed). Historical patterns and underlying causes in the relationship between specific types of disabilities and substance abuses or weapon offences.

D. Doctoral Dissertation Committee Members (Completed dissertation): Arkansas State University

- 1) Elizabeth Diane Crandall. (2015, completed). Curriculum alignment and higher-order thinking in introductory biology in Arkansas public two-year colleges.
- 2) Jessie Sue Thacker-King. (2015, completed). Parent characteristics and perceptions of autistic children's educational placement.
- 3) Douglas Ray Larkins. (May 2015, completed). The development of a model syllabus for use at the community college level in criminal justice programs with ethics course.
- 4) Elizabeth D. Woodard. (May 2015, completed). An analysis of the impact of the Boys and Girls Club program on sixth grade African American male students achievement and parental perception.
- 5) David R. McKinney. (2014). Goal conflict and goal commitment among campus parking administrators in higher education.
- 6) Holly M. Ayers. (2014). A model policy on employment, professional development, institutional integration, and evaluation of part-time faculty in the public two-year college.

- 7) Dawn C. Bessee (2014). The impact of intervention practices on the academic self-concept of struggling middle school students.
- 8) Shelley B. Williams (2013). An investigation of classroom mathematics instructional practices in high-poverty middle schools and the extent of their relationship to student achievement in Arkansas.
- 9) Ruby K. B. Kohl (2013). Mentoring: Does it affect Arkansas' teacher retention?
- 10) Tammy L. Fowler (2013). Development and validation of a scale to measure an adaptive culture profile using student affairs divisions in higher education
- 11) Tom A. Bennett (2012). A study of the religious orientation of public school districts located in the bible belt of the United States.

E. Research and Statistics Lab Committee, Center for Excellence in Education, Arkansas State University: Arkansas State University

: I had spent more than 200 hours for helping several students write their dissertation and conduct statistical analyses from Fall 2012 to Spring 2015.

Professional Service

A. Grant Proposal, Journal & Conference

- 1) Grant proposal reviewer for *National Science Foundation*, 2016, 2018
- 2) Manuscript reviewer for *Educational Researcher*, 2019, 2020
- 3) Manuscript reviewer for *High Ability Studies*, 2020
- 3) Manuscript reviewer for *Journal of Education for Students Placed at Risk*, 2018, 2019
- 4) Manuscript reviewer for *Journal of Educational Computing Research*, 2018
- 5) Manuscript reviewer for *International Journal of STEM Education*, 2018
- 6) Manuscript reviewer for *Sustainability*, 2018, 2019
- 7) Manuscript reviewer for *International Journal of Environmental Research and Public Health*, 2019
- 8) Manuscript reviewer for *Social Sciences*, 2018
- 9) Article Editor for *Sage Open*, 2018
- 10) Manuscript reviewer for *Computers & Education*, 2015, 2016, 2017, 2018
- 11) Manuscript reviewer for *American Educational Research Journal*, 2017, 2018
- 12) Manuscript reviewer for *Educational Research and Evaluation*, 2017
- 13) Manuscript reviewer for *Journal of Pre-College Engineering Education Research (J-PEER)*, 2017, 2018
- 14) Manuscript reviewer for *MRS advanced*, 2017
- 15) Manuscript reviewer for *Wireless Personal Communications*, 2016
- 16) Manuscript Reviewer for *Journal of Career Development*, 2016, 2018, 2019, 2020
- 17) Manuscript Reviewer for *Journal of Education and Learning*, 2015
- 18) Manuscript reviewer for *Asian Social Science*, 2015
- 19) Conference Paper reviewer for *American Educational Research Association*, 2018

- 20) Conference Paper reviewer for American Educational Research Association, 2017
- 21) Article Editor for *Sage Open*, 2013
- 22) Associate Editor for *Leadership & Policy Quarterly*, 2012, 2013.
- 23) Article reviewer for *Educational Administration Quarterly*, 2010, 2011.
- 24) Article reviewer for *Journal of School Leadership*, 2010
- 25) Conference Paper reviewer for American Educational Research Association, 2013
- 26) Conference Paper reviewer for American Society for Quality STEM conference, 2012
- 27) Conference Paper reviewer for American Educational Research Association, 2011
- 28) Conference Paper reviewer for the Learning Forward Conference, 2011
- 29) Conference Paper reviewer for University Council for Educational Administration Convention, 2010
- 30) Chair for the Poster session titled “Teachers in Action: Lessons Learned from Compelling STEM Educational Practices” at the 2012 AERA Annual Meeting in Vancouver, British Columbia, Canada (April 13 ~ 17, 2012)
- 31) Discussant for the Poster session titled “Teachers in Action: Lessons Learned from Compelling STEM Educational Practices” at the 2012 AERA Annual Meeting in Vancouver, British Columbia, Canada (April 13 ~ 17, 2012)

B. University

- 1) Member of Parking Committee, Xavier University (Aug. 2018 ~ Present)
- 2) Member of Curriculum Committee. College of Professional Sciences. Xavier University (Aug. 2017 ~ Present)
- 3) Member of Grant Allocation Committee. College of Professional Sciences. Xavier University (Oct. 2018 – Dec. 2018)
- 4) Member of Faculty Search Committee. Leadership Studies Doctoral Program. Xavier University (Jan. 2017 ~ April 2018)
- 5) Member of Admission Committee. Leadership Studies Doctoral Program. Xavier University (Nov. 2015 ~ Present)
- 6) Faculty member completing the Introduction to Online Course Design (IOCD) at Xavier (Oct. 2015 ~ May 2016)
- 7) Judge for undergraduate research poster presentation (Create@STATE). Arkansas State University, Jonesboro (April, 2015).
- 8) Member of the College of Education Mission Committee. Arkansas State University, Jonesboro (Jan. 2014 ~ July 2015)
- 9) Member of the Faculty Search Committee. Center for Excellence in Education. Arkansas State University, Jonesboro (Fall. 2013 ~ Spring 2014)
- 10) Member of the Admission Committee. Center for Excellence in Education. Arkansas State University, Jonesboro (Sep. 2012 ~ July 2015)
- 11) Member of the Research & Statistical Lab Committee. Arkansas State University, Jonesboro (Sep. 2013 ~ July 2015)
- 12) Member of the Student Grievance Pool Committee. Arkansas State University, Jonesboro (Sep. 2013 ~ July 2015)
- 13) Member of the Faculty Search Committee. Department of Teacher Education. Arkansas State University, Jonesboro (Fall 2012 ~ Summer 2013)
- 14) Member of the Graduate Council Meeting. Arkansas State University, Jonesboro (Sep. 2012 ~

Spring, 2013)

15) Student Member of Program Committee. University of Wisconsin, Madison (Sep.2010 ~ May 2011)

Fellowship

Post-doctoral Fellowship / Conference Travel Fellowship, Graduate School of Education, University of Pennsylvania, Philadelphia (2011-2012).

Dissertation Research Fellowship, Educational Leadership & Policy Analysis, School of Education, University of Wisconsin, Madison (2010)

Conference Presentation Fellowship, Educational Leadership & Policy Analysis, School of Education, University of Wisconsin, Madison (2009 - 2010).

Graduate Teaching Assistantship, Educational Leadership & Policy Analysis, School of Education, University of Wisconsin, Madison (2008 - 2011).

Awards and Honors

- 1) Honored as the Most Productive Faculty of the Year, Center For Excellence in Education, Arkansas State University, Jonesboro (Spring 2013 ~ Spring 2014)
- 2) Featured as an Emerging Diversity Scholar, National Center For Institutional Diversity, University of Michigan, Ann Arbor (2012 - Present).
: <http://lsa.umich.edu/ncid/people/diversity-scholars-directory/emerging-diversity-scholars/ahlam-lee.html>
- 3) Academic Achievement Award, Wisconsin Alumni Association / International Student Services, University of Wisconsin, Madison (2011).
- 4) ABOVE And BEYOND Award, McBurney Disability Resource Center, University of Wisconsin, Madison (2008)

Volunteer Works

- 1) Trainee for designing effective online courses at Xavier University (October 2015 ~ May 2016)
- 2) Academic Accommodation Specialist for College Students with Disabilities. McBurney Disability Resource Center. University of Wisconsin, Madison (Jan. 2008 ~ June 2008).
- 3) Counselor as a Practicum Student for People with Mental illness. Blacksmith House. Madison, WI. (Sep. 2007 ~ Dec. 2007)
- 4) Vocational Counselor as a Practicum Student for People with Disabilities. Division of Vocational Rehabilitation. State of Wisconsin Department of Workforce. Madison, WI. (May 2007 ~ Aug. 2007)