

# CURRICULUM VITAE

**Erika Katzman, PhD, OT Reg. (Ont.)**  
266 Epworth Ave., London, Ontario N6A 2M3

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## EDUCATION

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**Doctor of Philosophy**, Health and Rehabilitation Sciences, *Western University* (2011-2018)  
Dissertation titled *The Work of Self-Managing Attendant Services: A Reflexive Ethnographic Study* completed in the field of Health Professional Education under the supervision of Dr. Elizabeth Anne Kinsella.

**Master of Science**, Occupational Therapy, *Western University* (2013-2015)  
Clinical Master of Science in Occupational Therapy completed concurrently with a doctoral degree program. Graduated with honours as class valedictorian.

**Honours Bachelor of Arts**, *University of Toronto* (2003-2007)  
Degree conferred by Trinity College, University of Toronto. Double major in socio-cultural anthropology and Latin American Studies, minor in Sexual Diversity Studies.

## PROFESSIONAL EXPERIENCE (RESEARCH, TEACHING & COURSE DEVELOPMENT)

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**Assistant Professor**, Disability Studies, King's University College (2019-Present)  
Courses taught include: DS 2201 (Rethinking Disability), DS 2224 (Research Methods), DS 3311 (Changing Contexts and Practices), DS 3321 (DS & Applied Health, formerly DS3395).

**Lecturer**, Disability Studies, *King's University College* (2017-2019)  
Courses taught include: DS 1010 (Exploring Disability), DS 2201 (Rethinking Disability), DS 3312 (Diverse Disability Studies Perspectives), DS 3395 (DS & Applied Health).

**Lecturer**, Graduate Diploma in Applied Health Sciences, *Western University* (2018-Present)  
Courses taught include: 9001 (Critical Thinking and Critical Analysis in Health Sciences) and 9002 (Health Equity).

**Instructor**, Centre for Teaching and Learning, *Western University* (2018-Present)  
Collaborative facilitation of three-day intensive workshops designed to prepare graduate students for teaching assistantships.

**Research Assistant**, Faculty of Health Sciences, *Western University* (2017-2018)  
Qualitative data analysis and interpretation and preparation of manuscripts for publication.

**Instructor**, School of Occupational Therapy, *Western University* (2017)

Design and delivery of a module (three lectures) on Community Development and Social Action for a master's level course (OT 9642: Practice in Context II).

**Teaching Assistant**, Faculty of Rehabilitation Medicine, *University of Alberta* (2017)

Hired to support development of an advanced graduate course on the theoretical foundations of qualitative research (REHAB 599: Qualitative Inquiry: Philosophical Foundations and Contemporary Approaches).

#### PEER-REVIEWED PUBLICATIONS

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1. **Katzman, E.**, Mohler, E., Durocher, E., & Kinsella, E. A. (Under review). Occupational Justice in Direct-Funded Attendant Services: Possibilities and constraints.
2. **Katzman, E.** (In press). Nothing about 'Us' without Whom? (Re)cognizing alliance between disabled people and care workers in Direct-Funded Attendant Services. In A. C. Carey, J. M. Ostrove, & T. Fannon (Eds.), *Research in Social Sciences and Disability Volume 12: Disability Alliances and Allies: Opportunities and Challenges*. Bingley, UK: Emerald Publishing.
3. **Katzman, E.**, Kinsella, E. A., & Polzer, J. (2019). 'Everything is Down to the Minute': Clock time, crip time and the relational work of self-managing attendant services. *Disability & Society*, 35(4), pp. 517-541. DOI: 10.1080/09687599.2019.1649126
4. **Katzman, E.** (2019). Working Against the Clock: Efficiency, Time and Ethics in Occupational Therapy Practice. *Occupational Therapy Now*, 21(2), pp. 13-14.
5. **Katzman, E.** & LeBlanc, S. (2019). Considering Epistemic Justice in the Quest for Client-Centered Practice. *Occupational Therapy Now*, 21(2), pp. 9-10.
6. **Katzman, E.** & Kinsella, E. A. (2018). 'It's Like Having Another Job': The Invisible Work of Self-Managing Attendant Services. *Disability & Society*, 33(9), pp. 1436-1459. DOI: 10.1080/09687599.2018.1497949
7. **Katzman, E.** (2016). Self-Management and the Government of Disability: Reinforcing Normalcy through the Construction of Able-Disabled Subjectivities. In J. Polzer & E. Power (Eds.) *Neoliberal Governance and Health: Duties, Risks and Vulnerabilities*. Montreal: McGill-Queen's University Press, pp. 307-329.
8. **Katzman, E.** (2015). Embodied Reflexivity: Knowledge and the Body in Professional Practice. In B. Green & N. Hopwood (Eds.) *The Body in Professional Practice, Learning and Education*. Dordrecht: Springer, pp. 157-172.

## OTHER PUBLICATIONS

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1. **Katzman, E.** (June 2020). Exhausted? Slow down and listen (to disabled wisdom). <https://www.ideas-idees.ca/blog/exhausted-slow-down-and-listen-disabled-wisdom>

## SELECTED PEER-REVIEWED CONFERENCE PRESENTATIONS

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**Katzman, E.** (2020). Cared-for Caring for: Relational autonomies and inter/dependencies in direct-funded attendant services. [Podium Presentation] *European Association for the Study of Science and Technology/Society for Social Studies in Science (4S) Annual Meeting, Prague, Czech Republic.*

**Katzman, E.** (2020). Nothing about 'us' without whom? Navigating insider/outsider positionality in disability studies research. [Podium Presentation] *Canadian Disability Studies Association Conference, London, Ontario.* (Conference Cancelled)

**Katzman, E.** (2020). Nothing about 'us' without whom? Acknowledging interdependence in direct-funded attendant services. [Podium Presentation] *Canadian Sociological Association Conference, London, Ontario.* (Conference Cancelled)

**Katzman, E., Mohler, C. E., Kinsella, E. A., & Durocher, E.** (2020). Occupational Justice in Direct-Funded Attendant Services: strengths and challenges. [Podium Presentation] *Canadian Association of Occupational Therapists Annual Conference, Saskatoon, Saskatchewan.*

**Katzman, E.** (2019). In Theory, In Practice: Navigating Academic Accessibility in Precarious Times. [Panel Presentation]. *Labour of Love? Precarious Work and the Future of Academic Workers, Toronto, Ontario.*

**Katzman, E. & Mahipaul, S.** (2019). "This Hurts My Brain": Engaging undergraduate students in critical conversations about tensions between disability studies and health professions. [Podium Presentation] *Canadian Disability Studies Association Conference, Vancouver, British Columbia.*

**Katzman, E. & Kinsella, E. A.** (2019). 'Crip Time' and the Temporal Dimensions of 'Living with Disability'. [Podium Presentation] *Canadian Association of Occupational Therapists Annual Conference, Niagara Falls, Ontario.*

**Katzman, E. & Kinsella, E. A.** (2019). The Work of Self-Managing Attendant Services: An Invisible Occupation? [Poster Presentation] *Canadian Association of Occupational Therapists Annual Conference, Niagara Falls, Ontario.*

**Katzman, E. & LeBlanc, S.** (2017). Considering 'Epistemic Justice' in the Quest for Client-Centred-Practice. [Extended Discussion Podium Presentation]. *Canadian Association of Occupational Therapists Annual Conference, Charlottetown, PEI.*

**Katzman, E.** & Kinsella, E. A. (2017). Care Matters: Reclaiming Care in/Care-ing/Care-full Support Work. [Podium Presentation] *Canadian Disability Studies Association Conference, Toronto, Ontario.*

**Katzman, E.,** & Kinsella, E. A. (2016). “As Long as They’re Willing to Learn”: Why Some Disabled Adults Prefer to Hire Attendants Without Formal Support Worker Education. [Podium Presentation]. *Centre for Education, Research and Innovation Annual Research Conference, Western University.*

Kinsella, E. A., **Katzman, E.,** & LeBlanc, S. (2016). Critical Reflexivity and Knowledge Generation in Professional Practice. [Symposium]. *Council of Occupational Therapists for European Countries and European Network of Occupational Therapy in Higher Education Congress, Galway, Ireland.*

**Katzman, E.,** & Kinsella, E.A. (2016). Occupational Justice in Self-Managed Attendant Services: A Critical Examination. [Podium Presentation]. *Council of Occupational Therapists for European Countries and European Network of Occupational Therapy in Higher Education Congress, Galway, Ireland.*

**Katzman, E.,** Magalhães, L., & Kinsella, E.A. (2016). Disability and Cultural Diversity: A Reflexive Approach to Client-Centred Practice. [Podium Presentation]. *Canadian Association of Occupational Therapists Annual Conference, Banff, Alberta.*

**Katzman, E.,** Kinsella, E.A., Cushing, P., Polzer, J., & Phelan, S. (2016). Self-Managed Attendant Services as Occupation: A Reflexive Ethnographic Study. [Podium Presentation]. *Canadian Association of Occupational Therapists Annual Conference, Banff, Alberta.*

**Katzman, E.,** Kinsella, E.A. (2016). Embodied Reflexivity: An Approach to the Cultivation of Practice-Based Knowledge. [Podium Presentation]. *Canadian Association of Occupational Therapists Annual Conference, Banff, Alberta.*

**Katzman, E.** & LeBlanc, S. (2015). Disability Culture: A Model for Health Professional Practice. [Poster Presentation]. *Shopper’s Home Health Care Innovations Conference and Trade Show, Toronto, Ontario.*

LeBlanc, S., **Katzman, E.,** & Tryssenaar, J. (2014). Disability Orientation: Exploring an Overlooked Component of the Therapeutic Relationship. [Podium Presentation]. *Canadian Association of Occupational Therapists Annual Conference, Fredericton, New Brunswick.*

**Katzman, E.** (2013). Independence? Citizenship? Possibility? Constructions and Government of Disability in Self-Managed Attendant Services. [Podium Presentation]. *In Sickness and in Health 5th International Conference, Montreal, Quebec.*

**Katzman, E.** (2013). Self-Management and the Government of Disability: Reinforcing Normalcy Through the Construction of Disabled Subjectivities. [Podium Presentation]. *Nordic Network on Disability Research 12th Conference in Disability Research, Turku, Finland.*

**Katzman, E.** (2013). Citizenship, At What Cost? A Reflexive Dialogic Approach to Understanding Self-Managers' Experiences of Self-Managed Attendant Services. [Podium Presentation]. *Health and Rehabilitation Sciences Graduate Research Forum, Western University, London, Ontario.*

**Katzman, E.** (2012). Great in Theory, Better in Action: An Investigation into Barriers to Expanding the Independent Living Model of Service Delivery in Ontario. [Podium Presentation]. *Health and Rehabilitation Sciences Graduate Research Forum, Western University, London, Ontario.*

**Katzman, E.** (2010). Reworking the Architecture of Institutional Personal Support Worker Education. [Podium Presentation]. *Centre for Education, Research & Innovation Second Annual Research Symposium, Schulich School of Medicine & Dentistry, Western University, London, Ontario.*

## SCHOLARSHIPS AND AWARDS

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SSHRC New Frontiers in Research – Exploration Grant 2020

- Project Title: Strategies for Increasing Accessibility and Equity in Health and Human Service Educational Programs: National Perspectives
- Role: Co-Applicant
- 2 years, \$250,000

King's University College Research Grant

- 2020 (\$3,270)
- 2019 (\$3,332)

Social Sciences and Humanities Research Council of Canada Doctoral Award 2015-2017

- 2 years, \$20,000 per year

Western Graduate Research Scholarship 2011-2016

- 5 years, \$19,000 per year

## ADDITIONAL QUALIFICATIONS

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**Occupational Therapist** 2016-Present

Registered health professional licensed to practice in the province of Ontario. Member of the Canadian Association of Occupational Therapists.

**Western Certificate in University Teaching and Learning** 2019

Certificate program comprises seminars and workshops on topics related to university teaching and learning and participation in practice teaching with peer feedback.

<b>Instructional Skills Workshop Certification</b>	2018
Internationally recognized program focused on evidence-based, student-centred teaching.	
<b>Graduate Studies 9500: The Theory and Practice of University Teaching</b>	2017
Graduate course in advanced pedagogies for university teaching.	
<b>Teaching Assistant Training Program</b>	2015
Certificate of completion, Western University	

## VOLUNTEER AND SERVICE WORK

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### Graduate Committees

- External Examiner (MSc), Bronwyn Corrigan (Western University) 2020
- Comprehensive Examination, Paige Reeves (University of Alberta) 2019
- Faculty Advisor, Graduate Student Community Practicum with the City of London Accessibility Specialist 2018-Present

### Peer Review

- Studies in Social Justice (Journal) 2019-Present
- Canadian Association of Occupational Therapists Annual Conference 2017-Present
- Canadian Disability Studies Association Annual Conference 2018-Present
- The Curriculum Journal 2019
- Canadian Journal of Disability Studies 2018
- Teaching Innovation Projects (TIPS) Journal 2018
- Occupational Therapy Journal of Research 2016
- COTEC-ENOTHE Congress 2016
- Health Professional Education Field Mentor, Graduate Student Society 2012-2015
- Curriculum Committee Student Representative, Occupational Therapy 2013-2015
- HRS Graduate Research Forum 2012-2013

### Committee Membership

- KUCFA Social Committee 2020-Present
- Canadian Disability Studies Association Executive Board 2019-Present
- King's Faculty Association Feminist Caucus 2019-Present
- King's Faculty Research Activity Committee 2019-Present
- King's Promotions Team 2019-Present
- Union Steward, Public Service Alliance of Canada, Local 610 2011-2013

### Conference Planning & Organization

- Local Area Coordinator, Canadian Disability Studies Association 2019-2020
- Director, Symposium on Jean Vanier's Ideas and Works 2019