

T.J. Jourian, Ph.D.

EDUCATION

Ph.D.	Higher Education Loyola University Chicago, Chicago, IL Dissertation: Transmasculine college students' conceptualizations of masculinity Committee Chair: Dr. Bridget Turner Kelly	May 2017
M.A.	Student Affairs Administration <u>Cognate in Multicultural Education</u> Michigan State University, East Lansing, MI	May 2006
B.A.	General Management Michigan State University, East Lansing, MI	December 2002

ACADEMIC APPOINTMENTS

<i>Adjunct Faculty</i> Higher Education Policy and Student Affairs, College of Education & Social Work West Chester University, West Chester, PA	January – May 2020
<i>Assistant Professor</i> Higher Education Leadership, Department of Organizational Leadership School of Education and Human Services Affiliated faculty with Women and Gender Studies, College of Arts and Sciences Oakland University, Rochester, MI	August 2017 – August 2019
<i>Adjunct Faculty</i> Higher Education, Merrimack College School of Education & Social Policy North Andover, MA	July – August 2015
<i>Adjunct Faculty</i> Higher Education, Loyola University of Chicago School of Education Chicago, IL	January – May 2015

RESEARCH INTERESTS & METHODOLOGIES

- Intersectionality, gender, trans populations, masculinity, and sexuality in higher education
- Gender & Sexuality Centers / LGBTQ+ Centers and practitioners on college campuses
- Interdisciplinary, trans/feminist, collaborative, participatory, and critical methodologies
- Student leadership and activism
- Equity, social justice, and multiculturalism in higher education & HESA

Current Research Projects

Building a research agenda and collective focused on Gender and Sexuality Centers

Collaborators: Antonio Duran, D. Chase J. Catalano, Jonathan T. Pryor

Partner: Consortium of Higher Education LGBT Resource Professionals

Completed Research Projects (writing in progress)

A Narrative Inquiry Study Examining Gender and Sexuality Center Professionals' Engagement with Anti-Racism

With Antonio Duran, Auburn University

Using critical theory as an epistemological foundation, the purpose of this narrative inquiry study is to interrogate how practitioners within Gender and Sexuality Centers perceive their engagement with anti-racist practices.

Mapping Queer OU: Visualizing (Un)Affirming Campus Locations (ACPA Foundation Grant)

Utilizing narrative and spatial methods to examine LGBTQ students' articulations and geographies of supportive/unsupportive experiences at Oakland University

LGBTQ Students' Food Insecurity

With Daniel Collier, Daniel Fitzpatrick, and Eric Archer, Western Michigan University

Analyzing LGBTQ students' experiences with food insecurity and their relationships with psychosocial characteristics

PUBLICATIONS

Peer Reviewed Articles

Jourian, T.J. & McCloud L. (2020). "I don't know where I stand": Black trans masculine students' re/de/constructions of Black masculinity. *Journal of College Student Development*, 61(6), 733-749.

Nicolazzo, Z. & **Jourian, T.J.** (2020). "I'm Looking for People Who Want to do Disruption Work": Trans* Academics and Power Discourses in Academic Spaces. *Gender and Education*, 32(1), 56-69. doi:10.1080/09540253.2019.1633461

Catalano, D.C.J. & **Jourian, T.J.** (2018). LGBTQ centers: A queer gender-aware approach to gender justice. *New Directions for Student Services*, 2018(164), 41-50.

Squire, D. D., **Jourian, T.J.**, Kelly, B. T., Byrd, A. M., Manzano, L. J., & Bumbry, M. (2018). A critical race feminist analysis of men of color matriculating into a higher education doctoral program. *Journal of Diversity in Higher Education*, 11(1), 16-33.

Jourian, T.J. (2018). Trans*forming men and masculinity studies in higher education: A critical review. *NORMA: International Journal of Masculinity Studies*, 13(1), 3-22. doi: 10.1080/18902138.2016.1260313.

Jourian, T.J. (2018). Sexua-romanticised pathways of transmasculine college students in the USA. *Sex Education*, 18(4), 360-375.

- Jourian, T.J. (2017). Trans*ing constructs: Towards a critical trans* methodology. *Dutch Journal of Gender Studies*, 20(4), 415-434.
- Jourian, T.J.** & Nicolazzo, Z. D. (2017). Bringing our communities to the research table: The liberatory potential of collaborative methodological practices. *Educational Action Research*, 25(4), 594-609. doi:10.1080/09650792.2016.1203343. Available at: <http://www.tandfonline.com/eprint/PsnEWSdfdHCWrMsv4qMA/full>.
- Jourian, T.J.** & Simmons, S. (2017). Trans* leadership. *New Directions for Student Leadership*, 2017(154), 59-69.
- Jourian, T.J. (2017). Trans*forming college masculinities: Carving out trans*masculine pathways through the threshold of dominance. *International Journal of Qualitative Studies in Education*, 30(3), 245-265. doi:10.1080/09518398.2016.1257752.
- Engberg, M. E., Davidson, L. M., Manderino, M., & **Jourian, T.J.** (2016). Examining the relationship between intercultural engagement and undergraduate students' global perspective. *Multicultural Education Review*, 8(4), 253-274. doi:10.1080/2005615X.2016.1237417.
- Engberg, M. E., **Jourian, T.J.**, & Davidson, L. M. (2016). The mediating role of intercultural wonderment: Connecting programmatic components to global outcomes in study abroad. *Higher Education*, 71(1), 21-37. doi:10.1007/s10734-015-9886-6.
- Jourian, T.J.**, Simmons, S. L., & Devaney, K. (2015). "We are not expected": Trans* educators (re)claiming space and voice in higher education and student affairs. *TSQ: Transgender Studies Quarterly*, 2(3), 431-446.
- Jourian, T.J. (2015). Evolving nature of sexual orientation and gender identity. *New Directions for Student Services*, 2015(152), 11-23.
- Jourian, T. J. (2015). Queering Constructs: Proposing a Dynamic Gender and Sexuality Model. *The Educational Forum*, 79(4), 459-474. doi:10.1080/00131725.2015.1068900
- Squire, D. D., Williams, T. E., Cartwright, M., **Jourian, T.J.**, Monter, M., & Weatherford, A. (2015). Exploring gender through education abroad programs: A graduate student case study. *Journal of Student Affairs Research and Practice*, 52(3), 262-274. doi:10.1080/19496591.2015.1035383
- Engberg, M.E., & **Jourian, T.J.** (2015). Intercultural wonderment and study abroad. *Frontiers*, XXV, 1-19. Available at <https://frontiersjournal.org/past-volumes/vol-xxv/>.
- Jourian, T.J. (2014). Trans*forming authentic leadership: A conceptual framework. *Journal of Critical Thought and Praxis*, 2(2). doi:10.31274/jctp-180810-78

Woodford, M. R., Chonody, J., Coulombe, S., Pitcher, E. N., **Jourian, T.J.**, Nicolazzo, Z., Kulick, A., Renn, K. A. (in review). Trans* microaggressions on campus scale: A scale development and validation study. *Psychology and Sexuality*.

Duran, A., Catalano, D. C. J., Pryor, J. T., Taylor, J. & **Jourian, T.J.** (in review). Mapping the rise of LGBTQ+ student affairs: A 20-year review. *Journal of Student Affairs Research and Practice*.

Duran, A. & **Jourian, T.J.** (in review). A narrative inquiry study examining Gender and Sexuality Center professionals' engagement with anti-racism. Possible venue: *Journal of Higher Education*.

Book and Monograph Chapters

Catalano, D. C. J. & **Jourian, T.J.** (2021). Feedback. In R. L. Wagner & D. C. J. Catalano (eds.), *Advising & Supporting in Student Affairs* (pp. 183-203). Charles Thomas Publisher.

Jourian, T.J. (2021). Transfeminist methodology: Examining cissexism in higher education and student affairs research. In N. Niemi & M. Weaver-Hightower (eds.), *The International Handbook of Gender Equity in Higher Education* (pp. 531-550). Wiley-Blackwell.

Whitfield, D. L., **Jourian, T.J.**, & Claybren, K. T. (2020). Centering trans/nonbinary people of color: Health disparities, resiliency, and opportunities for affirmative clinical practice. In S. K. Kattari, M. K. Kinney, L. Kattari, & N. E. Walls (Eds.), *Social Work and Health Care with Transgender and Nonbinary Individuals and Communities* (pp. 345-358). New York: Routledge.

Catalano, D. C. J., Nicolazzo, Z., & **Jourian, T.J.** (2019). Engaging transgender students in higher education. In S. J. Quayle, S. R. Harper, & S. L. Pendakur (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3rd edition, pp. 179-196). New York: Routledge.

Simmons, S. L. & **Jourian, T. J.** (2019). Starting with "community/ies"?: Intentional beginnings and reflexion for trans*formative praxis. In E. Henderson & Z. Nicolazzo (Eds.), *Starting with Gender: Concept and Methodology in International Higher Education Research*. New York: Routledge.

Jourian, T.J. (2018). Trans*forming college masculinities: Carving out trans*masculine pathways through the threshold of dominance. In Z Nicolazzo (Ed.), *What's Transgressive About Trans* Studies in Education Now?* New York: Routledge

Jourian, T.J. (2017). "Fun and carefree like my polka dot bowtie": Disidentifications of trans*masculine students of color. In J. M. Johnson & G. C. Javier (Eds.). *Queer People of Color in Higher Education*, pp. 123-143. Charlotte, NC: Information Age Publishing.

Labor, S., Simms, S. & **Jourian, T.J.** (in press). "We got to be human": The re-emergence of the Trans*forming Higher Education Collaborative. In K. Maynard & L. Vaughn (eds.),

Collaborative Change Research, Evaluation, and Design. University of Cincinnati Press.

Journal Issues

Catalano, C. **Jourian, T.J.**, & Wagner, R. (Eds.). (2019). What the binaries can(not) hold: Exploring the possibilities of intersectional praxis as gender liberation in higher education [Special issue]. *Thresholds in Education*, 42(1).

Book Reviews

Jourian, T.J. (2021). Trans as subject and reader in higher education. [Books review]. *TSQ: Transgender Studies Quarterly*, 8(1), 135-140.

Jourian, T.J. (2019). Trans* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion. [Book review]. *Journal of LGBT Youth*, 16(1), 107-110. doi://10.1080/19361653.2018.1486264

Public Scholarship

Catalano, D.C.J., Haslerig, S., **Jourian, T.J.**, Nicolazzo, Z, on behalf of the Association for the Study of Higher Education. (2021, August 20). *An affirmation of trans livelihood in and beyond postsecondary education* [Position statement]. [2021.08 ASHE Statement on the Affirmation of Trans Life.pdf](#)

Jourian, T.J. (2021, September 17). Recognizing the importance of Bisexuality Day. *BestColleges.com*. Available at: <https://www.bestcolleges.com/blog/celebrate-bisexuality-day/>

Jourian, T.J. (2021, September 17). Exploring the history of LGBTQ+ Centers on campus. *BestColleges.com*. Available at: <https://www.bestcolleges.com/blog/history-lgbtq-student-center/>

Jourian, T.J. (2021, September 17). Trans and nonbinary student resource guide. *BestColleges.com*. Available at: <https://www.bestcolleges.com/resources/transgender-nonbinary-student-guide/>

Jourian, T.J. (2021, July 6). How colleges can support trans athletes. *BestColleges.com*. Available at: <https://www.bestcolleges.com/news/analysis/2021/07/06/how-colleges-can-support-trans-athletes/>

Jourian, T.J. (2021, June 15). How anti-trans legislation affects college students. *BestColleges.com*. Available at: <https://www.bestcolleges.com/blog/anti-trans-legislation-college-students/>

Jourian, T.J., & Nicolazzo, Z. (2019, June 4). Not another gender binary: Call for complexity over cis-readability. *Medium*. Available at: myumi.ch/65qRB

Jourian, T.J. (2013). On the Association for Asian American Studies (AAAS) Israel academic institution boycott resolution. *AAPI Research Coalition Blog*. Available at:

<https://aapiresearchcoalition-blog.tumblr.com/post/49271459866/on-the-association-for-asian-american-studies/amp>

Additional Publications

Jourian, T.J. (2020). Gender expression. In M. E. David & M. J. Amey (Eds.). *The SAGE Encyclopedia of Higher Education*, pp. 627-629. Thousand Oaks, CA: SAGE Publications.

Jourian, T.J. (2019). Case study three. Transness =/= sameness: Navigating gendered intersections, saliencies, and leadership. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case Studies for Student Development Theory. Advancing Social Justice and Inclusion in Higher Education*. New York: Routledge.

Squire, D. D. & **Jourian, T.J.** (2015). Going against the grain: Battling market-based individualism in higher education by establishing an open-access collectivist journal. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 1(1), 7-11.

Jourian, T.J. (2014). *Balancing priorities, needs, and identities when extending*. [Contributing story in chapter on Extending Experiences]. In S. Ardoin. *The Strategic Guide to Shaping Your Student Affairs Career*. Sterling, VA: Stylus Publishing.

GRANTS

Awarded

2018 ACPA Foundation Research Grant	\$2,500
2018 NASPA Region IV-East Research Award	\$1,500
2018 OU School of Education and Human Services Faculty Grant Writing Award	\$2,500
2018 Center for Excellence in Teaching and Learning Teaching Grant	\$3,000
2018 CETL Educational Development Grant	\$750
2017-2019 SEHS Research Support Committee	\$3,000
2017 NWSA Travel Grant - Annual Conference	Registration & \$250
LUC School of Education Travel Grant – 2016 AERA Annual Meeting	\$400
2016 NASPA GLBT KC Annual Research Award	\$200
2015 NASPA Region IV-East Research and Assessment Grant	\$1,500
LUC Graduate School Travel Grant – 2015 ASHE Annual Meeting	\$400
LUC Graduate School and School of Education Travel Grant – Dismantling the Ivory Tower Network Gathering, 2015 Allied Media Conference	\$600
LUC Graduate School Travel Grant - 2015 ACPA Annual Convention	\$400
LUC School of Education Travel Grant - 2015 ACPA Annual Convention	\$400
LUC Graduate School Travel Grant - 2014 NASPA Annual Conference	\$400
LUC School of Education Travel Grant - 2014 ACPA Annual Convention	\$400
LUC Graduate School Travel Grant - 2013 ASHE Annual Conference	\$400
2011 NASPA Region III Research & Assessment Grant with Michael Brown	\$1,500

Applied – Not Awarded

2021 AERA Research Conferences Program with Drs. Chase Catalano, Antonio Duran, and Jonathan Pryor

2019 ACPA Foundation Research Grant with Dr. Antonio Duran

2019 Spencer Foundation Small Research Grants

2019 Oakland University URC Faculty Research Grant

2018-19 ACPA Senior Scholar Grant

Submitted

2021 Spencer Foundation Conference Grant with Drs. Chase Catalano, Antonio Duran, and Jonathan Pryor

HONORS & AWARDS

2021 Dr. D-L Stewart Research Award nominee for significant contributions to the Coalition of Sexuality & Gender Identities through support of and efforts for LGBTQ awareness in ACPA.

2019 Authors at OU: A Celebration of the Journal Article for “Sexua-romanticised pathways of transmasculine college students in the USA”

Nominated for **2019 New Investigator Research Excellence Award** – Oakland University

2018 NWSA Trans/Gender-Variant Caucus Paper Award Honorable Mention for “Who’s Trans(*)forming Who?: A Critical Autoethnographic Reflexion on Trans In/Visibility in HESA”

Nominated for **2018 Tim G. Larrabee SOGI Equity & Inclusion Award** – Oakland University

2017-present Diversity Scholars Network - Invited member

2016 AERA Queer SIG Article of the Year Award (\$100) for “We Are Not Expected”

2015-16 Davis Putter Scholarship Fund Grantee (\$3500)

2015-16 Advanced Doctoral Fellowship – Loyola University Chicago (\$14,000)

Emerging Scholars – 2015 AERA Annual Meeting

2014 ASHE Graduate Student Travel Scholarship – November 2014 (\$400)

The Trans 100 - April 2014

Students First Award - Department of Residential Life, University of Vermont, 2010

National Residence Hall Honorary - Honorary Inductee, Vermont Alpha Chapter, 2010

Outstanding Documentary - GLAAD Media Award for *TransGeneration*, 2006

Phi Beta Delta International Honor Society - Alpha-Alpha Chapter, 2004

Prism Award - Lansing Association for Human Rights, Lansing, MI, 2002

Fulbright Cyprus-America Scholarship Program (CASP) Scholar - 1999-2002

First in World Gold Medal - LCCI Book-Keeping Level I, 1997

CONFERENCE ACTIVITY

Refereed Presentations

Catalano, D. C. J., Duran, A., **Jourian, T.J.**, & Pryor, J. (2021, March). *Exploring the Shifting Nature of LGBTQ+ Student Affairs Work*. ACPA Annual Convention, Virtual.

Nachman, B., Renn, K., Miller, R., **Jourian, T.J.**, Duran, A., Cisneros, J. & Vaccaro, A. (2020, November). *Theorizing the Insider-Outsider Binary: Reflections of Higher Education Professionals with Minoritized Sexual and Gender Identities*. Association for the Study of Higher Education (ASHE) Annual Meeting, Virtual.

Jourian, T.J. (2020, November). *Narrative Inquiry Study Examining Gender and Sexuality Center Professionals' Engagement with Anti-Racism*. ASHE Annual Meeting, Virtual.

Duran, A., Marine, S., **Jourian, T.J.**, Taylor, J., Pryor, J., Catalano, D. C. J., & Peterson, P. (2020, November). *Exploring the Role of LGBTQ+ Centers on College Campuses: Histories, Tensions, and Future Research Possibilities*. ASHE Annual Meeting, Virtual.

Jourian, T.J. (2020, June). *From rhetoric to action: Activating anti-racism in trans spaces*. Gender Odyssey, San Diego, CA (Conference canceled).

Jourian, T.J. & Pacheco, R. (2020, May). *From rhetoric to action: Activating anti-racism in LGBTQ spaces*. National Conference on Race and Ethnicity in Higher Education (NCORE), New York, NY (Conference canceled).

Jourian, T.J., Catalano, D.C.J., & Jones, A. (2020, April). *Where are we at? Where are we going?: Surveying the trans landscape in higher education and student affairs*. Bodies of Knowledge Conference, University of South Carolina-Upstate, Spartanburg, SC (Conference canceled).

Blockett, R., Means, D. R., **Jourian, T.J.**, Duran, A., Mobley, S. D., & Jackson, R. (2019, November). *Reimagining logics: A queer of color critique of higher education research, practice, & policy*. ASHE Annual Meeting, Portland, OR.

Jourian, T.J. (2019, November). *To asterisk or not to asterisk: The interconnected politics of trans(*)-er than thou and (not) trans(*) enough*. ASHE Annual Meeting, Portland, OR.

Jourian, T.J., & McCloud, L. (2019, November). *"So I cannot smile?": Black trans masculine students' re/de/constructions of Black masculinity*. ASHE Annual Meeting, Portland, OR.

Jourian, T.J., Catalano, D.C.J., & Simms, S. (2019, March). *Identifying and addressing masculine tensions in gender-aware LGBTQI spaces*. ACPA Annual Convention, Boston, MA.

- Jourian, T.J. (2018, November). *Who's trans(*)forming who?: A critical autoethnographic reflexion on trans in/visibility in HESA*. National Women's Studies Association (NWSA) Annual Conference, Atlanta, GA.
- Jourian, T.J. (2018, September). *Queering and trans*forming housing and food insecurity conversations*. #RealCollege Annual Convening, Philadelphia, PA.
- schneider, f. & **Jourian, T.J.** (2018, March). *Disidentifying dominance: Disruptive masculinities and intentionality*. American Men's Studies Association conference, Minneapolis, MN.
- Jourian, T.J. (2018, February). *Trans*forming pedagogy and practice: Trans and gender non-conforming students*. Great Lakes Regional Student Success Conference, Detroit, MI.
- Jourian, T.J. (2017, November). "So I Cannot Smile?": *Black transmasculine students resisting and centering vulnerability*. NWSA Annual Conference, Baltimore, MD.
- Jourian, T.J.**, Stewart, D.-L., Nicolazzo, Z, Simmons, S.L., Whitehead, M.A., schneider, f., Pitcher, E.M. (2017, November). *Not your t*oken: The power of trans(*) & gender non-conforming scholars*. Annual Meeting, Houston, TX.
- Jourian, T.J. (2016, November). *Trans*masculine college students' experiences in trans-inclusive feminist women's colleges*. ASHE Annual Meeting, Columbus, OH.
- Nicolazzo, Z, **Jourian, T.J.**, Stewart, D-L, Catalano, C. (2016, September). *Where are we at? Where are we going? Surveying the trans* landscape in higher education and student affairs*. Trans*Studies Conference, Tucson, AZ.
- Jourian, T.J. (2016, April). *Trans*forming college masculinities: Pathways in the construction of trans*masculinities*. American Educational Research Association (AERA) Annual Meeting, Washington, DC.
- Jourian, T.J. (2015, December). *Masculine disidentifications: Learning from trans*masculine college students of color*. NASPA Multicultural Institute, Miami, FL.
- Jourian, T.J. (2015, November). *Trans*masculine college students' conceptions of masculinity*. ASHE Annual Meeting, Denver, CO.
- Jourian, T.J. (2015, April). *Queering constructs: Proposing a fluid and multiplistic gender and sexuality model*. AERA Annual Meeting, Chicago, IL.
- Jourian, T.J. (2015, April). *Teaching social justice and diversity in higher education: A document analysis of syllabi*. AERA Annual Meeting, Chicago, IL.
- Jourian, T.J.** & Thompson, T. (2015, April). *Exploring QT*POC & Non-Monogamy*. Upper Midwest QIPOC Conference, Minneapolis, MN.

Jourian, T.J., Simmons, S., Devaney, K., Pitcher, E.N., Nicolazzo, Z., schneider, f., Turner, J., Faughn, J., Johnson, A., & Patton Davis, L. (2015, March). *T*Circle 2: A dialogue on intersectionality among trans* and gender non-conforming educators*. ACPA Annual Convention, Tampa, FL.

Jourian, T.J., Alcantar, C., & Means, D. (2015, March). *Reframing community partnerships and academic research: Centering the public good*. ACPA Annual Convention, Tampa, FL.

Squire, D. D. & **Jourian, T.J.** (2014, November). *Graduate writing session*. ASHE Annual Meeting, Washington, DC.

Jourian, T.J. & Nicolazzo, Z. (2014, October). *Bringing our communities to the research table: The liberatory potential of collaborative methodological practices*. National Symposium on LGBTQ Research in Higher Education, East Lansing, MI.

Jourian, T.J. (2014, October). *Surface level: Culture as an iceberg & constructions of masculinities & femininities*. 2014 NASPA Regions IV-E & IV-W Men and Masculinities KC Joint Drive-in Conference, St. Louis, MO.

Jourian, T.J., Simmons, S., Devaney, K., Pitcher, E.N., Nicolazzo, Z., schneider, f., Turner, J., Faughn, J., Johnson, A., & Patton Davis, L. (2014, March). *T*Circle: A dialogue among trans* and gender non-conforming educators*. ACPA Annual Convention, Indianapolis, IN.

Engberg, M.E., **Jourian T.J.**, & Davidson, L. (2014, March). *Promoting intercultural wonderment through study abroad opportunities*. ACPA Annual Convention, Indianapolis, IN.

Pitcher, E.N., **Jourian, T.J.**, & Sanders-McMurty, K. (2014, March). *From accessing to shaping: Trans* and gender non-conforming inclusion in higher education*. ACPA Annual Convention, Indianapolis, IN.

Jourian, T.J. (2014, March). *Genderqueer and non-binary students: Research and practice*. NASPA Annual Conference, Baltimore, MD.

Squire, D. & **Jourian, T.J.** (2014, March). *Exploring gender through education abroad programs: A graduate student case study*. NASPA Annual Conference, Baltimore, MD.

Ardoin, S., Borgmann, R., Bowden, B., Clay, J., **Jourian, T.J.**, Martinez, R., Osteen, L. & Smith, L. (2014, March). *Be strategic: Shape your student affairs career*. NASPA Annual Conference, Baltimore, MD.

Squire, D., **Jourian, T. J.**, Kelly, B., & Manzano, L. J. (2013, November). *Men of color in higher education: Narratives from a doctoral cohort*. ASHE Annual Meeting, St. Louis, MO

Engberg, M.E., & **Jourian, T.J.** (2013, November). *Intercultural wonderment and study abroad*. ASHE Annual Meeting, St. Louis, MO

Jourian, T.J., Devaney, K., & Simmons, S. (2013, April). *Genderqueer and non-binary students: Research and practice*. Loyola University Chicago School of Education Research Symposium: Community of Scholars, Chicago, IL.

Jourian, T.J., Devaney, K., & Simmons, S. (2013, February). *Deconstructing the gender mosaic: The genderqueer and non-binary pieces of the puzzle*. Midwest Bisexual, Lesbian, Gay, Transgender, and Ally Colleges Conferences, Lansing, MI.

Jourian, T.J. & Brown, M.G. (2011, December). *LGBTQI Student Leaders: Navigating Stress, Seeking Support*. NASPA Multicultural Institute, Atlanta, GA.

Roper, L., Washington, J., White, L., Gonzalez, A., Travers, S., Subbaraman, S., Roy, P. & **Jourian, T.J.** (2011, March). *Our(selves) among others: Deepening our understandings of the intersections of race, sexual orientation, gender identity, and gender expression*. NASPA 2011 GLBT Knowledge Community Pre-Conference Institute, Philadelphia, PA.

Bilodeau, B., & **Jourian, T.J.** (2010, March). *Genderism: Transgender students and binary systems*. NASPA Annual Conference, Chicago, IL.

Bilodeau, B., & **Jourian, T.J.** (2009, March). *Genderism: Transgender students and binary systems*. ACPA Annual Convention, Washington, DC (both as full-day pre-convention institute and workshop session during the convention).

Poster Presentations

Jourian, T.J. (2017, April). *Trans* as method: The possibilities of trans*ing constructs*. LGBTQ Scholars of Color National Conference, New York City, NY

Squire, D.D., Williams, T., Cartwright, M., **Jourian, T.J.**, Monter, M., & Weatherford A. (2014, March). *Exploring gender through education abroad programs: A graduate student case study*. ACPA Annual Conference, Indianapolis, IN

TEACHING EXPERIENCE

Graduate

Oakland University

Introduction to American Higher Education (Summer 2019 – fully online)

Critical Social Justice Perspectives (Winter 2019)

Introduction to Academic Affairs (Fall 2018)

Counseling/Advising College Students (Winter 2018; Winter 2019)

Introduction to Student Affairs (Winter 2018; Winter 2019)

College Student Development Theories (Fall 2017; Fall 2018)

Research Methodology: Qualitative Methods and Analysis (Fall 2017)

West Chester University, West Chester, PA

Advising & Supporting Students – Internship I (Spring 2020; Temporary Instructor)

Merrimack College, North Andover, MA

Higher Education in American Society (Summer 2015; Adjunct Faculty)

Loyola University Chicago, Chicago, IL

Student Development Theory (Spring 2015 Adjunct Faculty; Spring 2014 w/ Dr. John Dugan)

Student Affairs Profession in Higher Education (Fall 2014 TA w/ Dr. OiYan Poon)

Multiculturalism for Social Justice in Higher Ed (Fall 2013 TA with Dr. Bridget Turner Kelly)

Non-Course Instructional Activity

Comprehensive Exam Committee Member for Berkley Brown (Oakland University)

Dissertation Committee Member for Halleh Hashtpari (University of Utah)

Dissertation Committee Member for Kamaro Abubakar (New England College)

Comprehensive Exam and Dissertation Committee Member for Sy Simms (University of Arizona)

Undergraduate**University of Vermont, Burlington, VT**

Campus Cultures, Social Justice & Requirements of a Resident Advisor (Spring & Fall 2009)

Michigan State University, East Lansing, MI

Student Leadership (Spring 2004 co-instructor with Jessica Rehling)

Guest Lectures (more than 50 including:)

The College Student (Spring 2020 with Dr. Z Nicolazzo at University of Arizona)

Women in Higher Education (Fall 2014 with Dr. Bridget Turner Kelly at LUC)

Leadership in Higher Education (Fall 2014 with Dr. Michael Anthony at LUC)

INVITED TALKS AND CONSULTING WORK

Jourian, T.J. (2021, April). *The Intersections of BIPOC and Trans Communities*. Edinboro College, Virtual Keynote.

Jourian, T.J. (2021, April). *Fun and carefree like my polka dot bowtie: Disidentifications of Trans Masculine Students of Color*. BIQTPOC in Higher Education, Virtual Symposium

Jourian, T.J. (2021, March). *Trans Day of Visibility: The “Tipping Point” and what are we being tipped into*. Blackbaud, Online Presentation.

Jourian, T.J. (2021, January). *Gender and Sexual Minoritized Populations in Higher Ed: Promoting Affirming and Healthy Learning Environments*. Chamberlain College of Nursing, Inaugural LGBTQ Series Speaker, Virtual Lecture.

- Jourian, T.J. (2020, April). *Higher education and [trans] populations and research*. NYU Solidarity Week, New York University, Virtual Lecture.
- Jourian, T.J. (2020, February). *From accessing to shaping: Rethinking trans 'inclusion' on college campuses*. College of Education Distinguished Lectures on Equity and Inclusion, Auburn University, Auburn, AL.
- Jourian, T.J. (2020, February). *Immigration and Identity*. College of St. Benedict & St. John's University, Collegeville, MN.
- Jourian, T.J. (2020, January). *(Trans)Gender 101*. Mount Holyoke College, Holyoke, MA.
- Shlasko, D., Wagner, R. & **Jourian, T.J.** (2020, January). *Design and facilitation for social justice seminars*. College of St. Benedict & St. John's University, Collegeville, MN.
- Jourian, T.J. (2018, November). *Embracing and living a scholar-activist identity*. ASHE Council on Ethnic Participation Mentor/Protégé Program, Tampa, FL.
- Jourian, T.J. (2018, October). *LGBTQ student experiences in higher education*. Multicultural Student Affairs staff, Northwestern University, Chicago, IL.
- Jourian, T.J. (2018, September). *Queer understandings of leadership*. DePauw University, Greencastle, IN.
- Tachine, A., **Jourian, T.J.**, Poon, O., & Davis, C. H. F. (2018, February). *New directions in higher education scholarship and activism*. AERA Division J Grad Network, #DivJChat, Twitter.
- Jourian, T.J.**, Catalano, D.C.J., & Manion, J. (2018, January). *Trans students and experiences at women's colleges*. Mount Holyoke College Board of Trustees meeting, New York, NY.
- Jourian, T.J. (2017, October). *Dismantling the gender binary and creating gender expansive spaces*. Arkansas State University, Jonesboro, AR.
- Jourian, T.J. (2017, October). *Trans*forming higher education and being brown about it: Centering intersectionality in trans liberation*. Penn State University, New Kensington, PA.
- Jourian, T.J. (2017, August). *Re-conceptualizing gender and sexuality (at UMass)*. University of Massachusetts Amherst Residence Education: Equity, Diversity, and Inclusion Seminar, Amherst, MA.
- Jourian, T.J. (2017, June). *Gender expansive programming and support services*. Agnes Scott College, Decatur, GA.

Jourian, T.J. (2017, April). *From accessing to shaping: Rethinking trans 'inclusion' at college campuses*. Southern Oregon University, Ashland, OR.

Jourian, T.J. (2017, March). *Feminism and trans*formation: Gender liberation through a critical trans politic*. Frostburg State University, Frostburg, MD.

Jourian, T.J. (2017, March). *Building trans-inclusive movements*. Frostburg State University, Frostburg, MD.

Jourian, T.J. (2016, September). *Evolving nature of sexual orientation and gender identity*. LGBT 350, Northern Illinois University. DeKalb, IL.

Jourian, T.J. (2016, May). *(Trans)Gender and race in economic justice work*. 9to5 National Retreat. Cabrini Center, Des Plaines, IL.

Jourian, T.J. (2016, April). *Surface level: Culture as an iceberg & constructions of masculinities & femininities*. University of Wisconsin-Stevens Point. Stevens Point, WI.

Jourian, T.J. (2016, April). *Trans*forming athletics and fitness: Stories of resilience and change*. Wilson College. Chambersburg, PA.

Jourian, T.J. (2016, April). *Feminisms and trans*formation: Gender liberation through a critical trans politic*. University of North Carolina-Asheville. Asheville, NC.

Jourian, T.J. (2015, October). *It's not just the bathrooms: Assessing and improving trans* student access and experiences*. Upper Midwest Region Association of College and University Housing Officers Conference. La Crosse, WI.

Jourian, T.J. (2015, April). *Serving trans* international and racially diverse students at WVU*. Diversity, Equity, & Inclusion. West Virginia University, Morgantown, WV.

Jourian, T.J. (2015, April). *Supporting trans* students at WVU*. Division of Student Life. West Virginia University, Morgantown, WV.

Jourian, T.J. (2015, April). *Housing trans* students at WVU*. Housing & Residential Life. West Virginia University, Morgantown, WV.

Jourian, T.J. (2015, March). *Managing Triggers*. Brown Boi Project Leadership Retreat, Las Vegas, NV.

Nicolazzo, Z., **Jourian, T.J.**, Simmons, S. L., Means, D., & Catalano, C. (2015, February). *New scholarship swap and share*. ACPA Standing Committee on LGBT Affairs Webinar.

Jourian, T.J., Ross, A., & Richards, J. (2015, February). *Race in trans* communities*. Creating Change Conference, Racial Justice Institute, Denver, CO.

Jourian, T.J. (2014, November). *Surface level: Culture as an iceberg & constructions of masculinities & femininities*. 2014 Great Lakes Colleges Association Students of Color Leadership Conference, Greencastle, IN

Jourian, T.J. (2014, September). *Making NLG social justice work intersectional, empowering, and dynamic*. 2014 National Lawyers Guild Law for the People Convention, Anti-Racism Committee Annual Training, Chicago, IL

Brooks, D., Motley, M., & **Jourian, T.J.** (2014, February). *Quieting the voices of internalized oppression and self-care for people of color*. Creating Change Conference, Racial Justice Institute, Houston, TX.

Bilodeau, B. & **Jourian, T.J.** (2013, December). *Developing gender-inclusive facilitation*. Dialogue presented for ACPA's Commission for Social Justice Educators.

Jourian, T.J. (2013, October). *From accessing to shaping: Rethinking trans* 'inclusion' on college campuses*. Presented at Annual LGBT History Month Opening Kick-Off, Governors State University, University Park, IL

Jourian, T.J., Devaney, K., & Simmons, S. (2013, May). *Genderqueer and non-binary students: Research and practice*. Webinar presented for ACPA's Standing Committee for LGBT Awareness.

Jourian, T.J. (2013, May). *Consuming virtual queerness: Bite size enough for you?* Presented at DePaul University, Chicago, IL

Jourian, T.J. (2013, May). *From accessing to shaping: Rethinking trans* 'inclusion' on college campuses*. Presented at the 6th Annual LGBTQA Month Opening Keynote and Breakfast, DePaul University, Chicago, IL

Jourian, T.J. (2012, July). *Queering the intersections: Why are all the (queer) students of color sitting together in the cafeteria*. Presented at the Creating Safe Campuses in Georgia: Supporting LGBTQ Students in Higher Education, Agnes Scott College, Atlanta, GA.

Jourian, T.J. (2012, July). *Advancing and promoting safe space programs*. Presented at the Creating Safe Campuses in Georgia: Supporting LGBTQ Students in Higher Education, Agnes Scott College, Atlanta, GA.

Bilodeau, B., & **Jourian, T.J.** (2010, October). *Genderism: Transgender students and binary systems*. Webinar presented for NASPA's GLBT Issues Knowledge Community.

Invited Panel Participation:

Greene, J., Johnson, A. H., **Jourian, T.J.**, Meadow, T., Nanney, M. (2021, August). *Research and writing outside the academy*. Sociologists for Trans Justice's Publish Me Writing Symposium, Virtual.

- Bishop, J., Corbett, E., Flores, S., **Jourian, T.J.**, & McGuire, K. (moderator) (2021, April). *Positioning scholarship for impact*. AERA Annual Meeting, Division J Emerging Scholars Workshop, Virtual.
- Riley, J. R., Govan, R. H., **Jourian, T.J.**, & Espino Lira, M. (moderator) (2020, November). *Equity and justice in the wake of advancing full participation through scholar activism*. ASHE Annual Meeting, Virtual.
- Johnston-Guerrero, M., Esquilin, M. E., **Jourian, T.J.**, Pope, R. L., & Stewart, D-L (2019, May). *LGBTQ+ faculty of color navigating academia panel discussion and dialogue*. National Conference on Race and Ethnicity in Higher Education (NCORE), Portland, OR.
- Beatty, C., Catalano, D. C. J., Edwards, K. E., **Jourian, T.J.**, Klobassa, V., Sasso, P., Tillapaugh, D., & Laker, J. (2019, March). *Coalition on Men and Masculinities Emerging Scholars Workshop*. ACPA Annual Convention, Boston, MA.
- Jourian, T.J.**, Meadow, T., Currah, P., & Neto, J. N. (2017, March). *Gender and sexuality in inclusive classrooms*. Barnard College, New York City, NY.
- Diaz, H., Wheatle, K., **Jourian, T.J.**, Amechi, M. (2016, March). *2016 NASPA Doctoral Seminar: Navigating doctoral study milestones panel*. NASPA Annual Conference, Indianapolis, IN.
- Jourian, T.J.**, Holmes, A., Jones, S. R., Tillapaugh, D. (2015, March). *Academic writing and publishing: Tips for graduate student success*. ACPA Annual Convention, Tampa, FL.
- Armstead, M., Grosser, J., & **Jourian, T.J.** (2015, February). *Exploring Pathways Forward for LGBT2s*. Consortium of Higher Education LGBT Resource Professionals, online.
- Hughes, B., Renn, K. A., Abes, E. S., **Jourian, T. J.**, Means, D. R., Denton, J. M., Robinson, C. S. (2014, November). *Queering the academy: Queer theory as a theoretical foundation in higher education research*. ASHE Annual Meeting, Washington, DC.
- Jourian, T.J.**, Squire, D., Morris, P., Hoellein, T. (2014, October). *Publishing and authoring in an open access world: Panel discussion*. Open Access Week, Loyola University Libraries, Chicago, IL.
- Bailey, M., Hickey, D., **Jourian, T.J.**, & McKibben, L. (2006, March) *Death by Gender: Organizing Against Hate*. GenderYOUTH Leadership Summit, GenderPAC, Washington, DC
- Clare, E., Renn, K. A., Patterson, R., & **Jourian, T.J.** (2003, November) *Border Crossings: Multiple Oppression and LBGT Identities*. Michigan State University, East Lansing, MI
- Conference and Community Keynotes:**
2020 NYU Solidarity Week – New York University, New York, NY.

2018 Pride Week Speaker – Siena Heights University, Adrian, MI
 2017 Trans Activism Week Keynote – Southern Oregon University, Ashland, OR
 2017 Five Colleges Queer Gender & Sexuality Conference – Hampshire College, Amherst, MA
 2016 Sankofa Lecture Series – Lesley University, Cambridge, MA
 2016 Trans Awareness Week Keynote – University of Rhode Island, Kingston, RI
 2016 LGBTQ+ Awareness Month Keynote – Eastern Washington University, Cheney, WA
 2016 LGBTQIA Month Keynote: The Politics of Pee – Highline College, Des Moines, WA
 2016 CUSP Student Leadership Conference - S Puget Sound Community College, Olympia, WA
 2015 Trans Activism and the History of Revolutionary Leadership: A Salon with Reina Gossett, Holiday Simmons, and Raquel Willis – Agnes Scott College, Atlanta, GA
 2015 UMR-ACUHO Regional Conference – La Crosse, WI
 2015 Being Brown About It: An Intersectional Trans*formation – West Virginia University, Morgantown, WV
 2015 O.N.E. Leadership Conference – Denison University, Granville, OH
 2014 A Conversation on Trans Activism & Redefining Leadership with Janet Mock – Agnes Scott College, Atlanta, GA
 2014 GLCA Students of Color Leadership Conference – DePauw University
 2014 Hillside Social Justice Series – Loyola University Maryland
 2014 ALLIES Spring Speaker – Gettysburg College
 2014 Equality Leadership Colloquium: LGBT Issues in Higher Education – Ypsilanti, MI
 2013 LGBT History Month – Governors State University
 2013 LGBTQIA History Month – University of Wisconsin Madison
 2013 DePaul University LGBTQIA Month Opening Keynote
 2012 Georgia GSA Summit – Agnes Scott College
 2012 Northeast LGBT Conference –The Sage Colleges
 2012 MOSAIC Conference – Carnegie Mellon University
 2011 Camp Pride – Vanderbilt University
 2009 Transgender Day of Remembrance – Burlington, VT
 2008 Out & Greek Leadership Conference – Chicago, IL
 2008 Midwest BLGTA Colleges Conference – University of Illinois Urbana-Champaign
 2006 ACPA Convention Standing Committee for LGBT Awareness Guest Speaker
 2003 Michigan Pride Rally – Lansing, MI

CAMPUS/DEPARTMENTAL TALKS

Jourian, T.J. (2019, March). *1000 paper cuts: The impact of microaggressions*. Part of the “Myth of Post-Racial Society” series hosted by the School of Education and Human Services Committee for Equity, Diversity, & Inclusion. Oakland University, Rochester, MI.

Pittiglio, L., **Jourian, T.J.**, Kruse, J. & Shajahan, A. (2018, April). *Implicit bias and health equity*. At Partnering for Health Equity Symposium. Oakland University William Beaumont School of Medicine. Rochester, MI

Leininger, J., Daniel-McCarter, O., & **Jourian, T.J.** (2015, December). *Supporting trans and gender expansive youth in schools*. Loyola University of Chicago School of Education.

Chicago, IL.

Jourian, T.J. & Brown, M.G. (2012, April). *Understanding and serving LGBTQI patients*. Presented at AprilFest 2012, Vanderbilt Nursing, Nashville, TN

Jourian, T.J. & Sheffer, P. (2011, November). *Safe Zone & GLSEN: LGBTQI ally training*. Presented at Peabody School of Education, Vanderbilt University, Nashville, TN

SERVICE TO CAMPUS

Oakland University, Rochester, MI

Committee for Equity, Diversity, and Inclusion, School of Education and Human Services (2018-2019)

Diversity Advocate, Department of Organizational Leadership (2018-2019)

Human Resources Development Faculty Search Committee, Department of Organizational Leadership (2018-2019)

Marketing Committee, Department of Organizational Leadership (2018-2019)

Research Support Committee, School of Education and Human Services (2017-2019)

2018 and 2019 Pride Month Committees, Gender & Sexuality Center (2017-2019)

Cultivating and Sustaining Productivity Learning Community, Center of Excellence in Teaching and Learning (2018-2019)

Loyola University Chicago, Chicago, IL

#BlackLivesMatter Conference Planning Committee (2015-16)

School of Education Diversity Committee member (2013-15)

Planning Committee, Programs and Reviewers Committee, and Distinguished Programs AJCU

2014 Conference on Diversity and Equity Planning Committee (2013-14)

Co-leader of Alternative Break Immersion trip to Dorothy Day Catholic Worker (2012-13)

Visiting editor, BROAD: A feminist & social justice magazine, LGBTIQ issue (2013)

Vanderbilt University, Nashville, TN

Dean of Students Strategic Planning Taskforce: Diversity Education (2011-12)

Civility Committee (2011-12)

MLK Day Committee (2011-12)

Diversity Initiatives (Fall 2011)

RA Training Committee, Office of Housing and Residential Education (Spring 2011 - Fall 2011)

Program of the Month, Office of Housing and Residential Education (2010-12)

Transfer Student Orientation 2011 (2010-11)

Outstanding Senior Class of 2011 Selection Committee (Fall 2010)

University of Vermont, Burlington, VT

Presidential Commission of LGBT Equity (2009-10)

Divisional Diversity Committee, Division of Student and Campus Life (2009-10)

Professional Staff Recruitment, Training & Selection Committee, RET (2009-10)

Diversity Continuity Committee for Pro Staff and RA Training, RET (2009-10)

Professional Education and Training Committee, Residential Life (2009-10)
 Next Step Advisory Committee & Participant Selection Committee (2009-10)
 Living/Learning Program Selection Committee (2009-10)
 Gender Neutral Housing Taskforce, Residential Life (2008-10)
 Next Step Facilitator (January 2009 & 2010)
 Resident Advisor Training Committee, Residential Education Team (Summers 2009 & 2010)
 Facilitator, World Café: Conflict Resolution (January 2010)
 LGBTQA Awards Committee (Spring 2009)
 Advocacy through Policy Review Committee, Residential Life (2008-09)
 Community and Leadership Development, Residential Education Team (Fall 2008)

Michigan State University, East Lansing, MI

Assistant Hall Director Hiring and Placement Committee, Residence Life (Spring 2004)
 Moving Forward: 10th Anniversary Celebration Committee, LBGT Resource Center (2003)
 Vice President for Student Affairs & Services' LBGT Advisory Group (2003)
 Co-Chair & Outreach Coordinator, Midwest BLGTA Colleges Conference (2001-02)

SERVICE TO PROFESSION & ACADEMIA

Center for Applied Transgender Studies

Senior Fellow (2021-present)
 Membership Committee (2021-present)

Bulletin of Applied Transgender Studies

Inaugural Editorial Board (2021-present)

Journal of Diversity in Higher Education

Editorial Board member, Consulting Editor (2019-present); Practice Brief advisory panel member (2020-present); Invited reviewer (2018)

International Journal of Qualitative Studies in Education (2020, 2016, 2021), **Educational Researcher** (2020), **Journal of Gender Studies** (2019), **Journal of Higher Education** (2017), & **Multicultural Education Review** (2016) - Invited reviewer

Routledge (2018) & **Palgrave MacMillan** (2017) - Invited book manuscript/proposal reviewer

Journal of Critical Scholarship on Higher Education and Student Affairs

Invited reviewer (2017)
 Advisory Board member (2016-2017)
 Editor in Chief (2015-2016)
 Managing Editor (2014-2015)
 Co-founder and Co-overseer of creation process (2013-2014)

ASHE – Association for the Study of Higher Education

Council on Ethnic Participation (CEP) Program Committee; CEP Accessibility and Equity

Committee; Performance, Visual, and Digital Scholarship Session Chair (2020)
 Discussant (2019)
 CEP Poster Session Judge (2019)
 Community Engaged Research Institute Planning and Curriculum Development Team (2018)
 Annual Meeting Program Committee (2018)
 CEP Session Discussant (2018)
 CEP Mentor-Protégé breakout session facilitator (2018)
 Annual Conference and CEP Proposal Reviewer (2014, 2015, 2016, 2017, 2019, 2020)
 Annual Conference Session Chair (2014, 2016, 2017)
 CEP Awards Committee (2015, 2016)

ACPA- College Student Educators International

4th Annual Emerging Scholars Workshop, Coalition on Men and Masculinities (2019)
 Research Paper Discussant, ACPA Annual Convention (2019)
 Reviewer, Commission for Professional Preparation Research and Writing Awards (2018-2019)
 Doctoral student representative, Code of Ethics Consortium Committee (2013-2014)
 Directorate member, Commission of Social Justice Educators (2009-2010)
 Small group facilitator, Institute on Social Justice (November 2010)

AERA – American Educational Research Association

Annual Conference Reviewer, *Division J & Queer SIG* (2015)

NASPA- Student Affairs Administrators in Higher Education

Past Chair, GLBT Knowledge Community (2014-2015)
 Co-Chair, GLBT Knowledge Community (2012-2014)
 Co-Chair Elect, GLBT Knowledge Community (2011-2012)
 Mentor, NASPA Undergraduate Fellows Program (2011-2012)
 Vice-Chair for Trans* Inclusion, GLBT Knowledge Community (2010-2012)
 Planning Committee member, Multicultural Institute 2011 (2010-2011)
 Program reviewer, Multicultural Institute 2011 (2010-2011)

SERVICE TO COMMUNITY

2021-present	PHL Pride Collective member; Marketing committee; Logistics & Entertainment committee
2018-2019	Michigan Trans Health Advisory Board
2017	Panelist for Evanston Township High School LGBTQ Summit – Evanston, IL
2014-present	T*Circle Collective, founding member & 2016 Convening Planning Committee
2013-2017	Brown Boi Project Training Team and Innovation Team member
2014-2016	Creating Change Conference Racial Justice Institute Faculty Member
2014-2016	Equality Research Center Advisory Board member
2014-2015	Philadelphia Trans Health Conference Trans Masculine Working Group member
2015	Third Wave Fund’s Mobilize Power Communications Team
2014	Summer of Brown Boi Unconferences and Racial Justice Institutes – California

2013 The Trans100 inaugural list curator – Chicago, IL
 2011-12 GLSEN Mid-Tennessee Chapter Board Member and Trainer
 2010-12 Just Us LGBT Youth Program volunteer – Nashville, TN
 2010-12 HIV Vaccine Trials Community Action Board member – Nashville, TN

MEDIA*

Labor, S. (2020, May 30). Trans*Forming Higher Education Collaborative Think Tank. *Resilient Campus Podcast*.

Part 1: resilientcampus.com/31.1

Part 2: resilientcampus.com/31.2

Part 3: resilientcampus.com/31.3

*Labor, S. (2018, August 7). Checking the campus pulse through research and fortifying yourself with ‘escape rooms’ and ‘silly candy’. *Resilient Campus Podcast*.

Adolphus, E. D. (2017, November 13). Essay: Why being an ‘ally’ can be more complicated than you may think. *HOURL Detroit*. <http://www.hourdetroit.com/Hour-Detroit/November-2017/Essay-Why-Being-an-Ally-Can-Be-More-Complicated-Than-You-May-Think/>

Pippen, T. (2017, October). Interview with Dr. T.J. Jourian. *Nothing Never Happens: A Podcast of Radical Musings on Social Justice, Pedagogies for Transformation, and Feminist Activism*. <http://tinapippin.org/dr-t-j-jourian/dr-t-j-jourian-podcast-part-1/> and <http://tinapippin.org/dr-t-j-jourian/dr-t-j-jourian-podcast-part-2/>

2 Drunk Fans (2017, January). Special episode: Courage, courage for our friends. *2 Drunk Fans* [Podcast]. <https://soundcloud.com/2drunkfans/special-episode-trans-fans-nwsl-north-carolina-courage>

*Turner Schofield, S. (2016, November). #SpeakingOfTransgender: T.J. Jourian and Scott Turner Schofield. *SpareMin: @turnerschofield*.

Providence. (2016, March). TRANSforming the world. *Wining with Doctoral Students*.

*Note: Links no longer available have been removed.

RELATED PERSONAL AND PROFESSIONAL DEVELOPMENT

Research, Scholarship, and Teaching

Quality Online Teacher Certification Course – Oakland University (July 2019)

Introduction to Online Presentation Tools – Online Learning Consortium (June 2019)

Inclusive Practices for Student Success: From STEM and Beyond – Center for Excellence in Teaching and Learning, OU (June 2019)

New to Online: Essentials Part 1 – Online Learning Consortium (April 2019)

PI Academy for Research and Engagement. The Research Office, OU (2018-19)
 Integrating Diversity with Teaching & Learning. Faculty Development Institute, OU (2018-19)
 Faculty Success Program, National Center for Faculty Diversity & Development (Summer 2018)
 Identity, Authority, & Empowerment in the Classroom. Faculty Development Institute, OU (2017-18)
 Mentoring for Emerging Faculty. Faculty Development Institute, OU (2017-18)
 Life as New Faculty: Considerations for Success – Loyola University Chicago (March 2015)

Self-Directed Learning

American Sign Language 102 – Queer ASL (October-December 2021)
 American Sign Language 101 – Queer ASL (August-October 2021)
 Introduction to American Sign Language – OU (May-June 2019)
 Black Minds Matter – Public online course (October-December 2017)
 Race in the U.S. – Public online course, The New School (September-December 2017)
 Applying & Leading Assessment in Student Affairs – MOOC (May-June 2017)
 Penn Equity Institute for Doctoral Students – Online (August 2015)
 Budgets in Higher Education – University of Vermont (2009-2010)

Training and Facilitation

Facilitators' Academy – Swell Collective (February-March 2021)
 Leading an Online Training or Webinar – Training for Change (May 2020)
 Facilitating Online Meetings – Training for Change (April 2020)
 Emergent Strategy Facilitation Training – Detroit, MI (August 2019)
 Social Justice Training Institute Intern – Springfield, MA (June 2015)
 Brown Boi Project Training of Trainers – Oakland, CA (July 2014)
 Student Social Justice Training Institute Facilitator – San Francisco, CA (July 2012)
 GLSEN Training of Trainers – Nashville, TN (2011)
 ProGroup Inc. Training of Trainers for “The Art of Diversity Training” (2000)

Social Justice and Equity

Diversity, Equity, and Inclusion in the Workplace – University of South Florida (March-April 2021)
 Transforming White Organizational Culture – Center for the Study of White American Culture (March 2021)
 Movement Strategy Center Transitions Lab Participant – Oakland, CA (March 2015)
 Brown Boi Project Leadership Retreat – Oakland, CA (March 2013)
 Social Justice Training Institute Participant – Springfield, MA (June 2009)

DOCTORAL RESEARCH AND INTERNSHIP EXPERIENCE

2012-2015 **Research Assistant for Dr. Mark Engberg**
 School of Education, Loyola University Chicago, Chicago, IL

2014 **Doctoral Student Summer Intern for Dr. Anita Thomas**

Associate Dean for Academic Affairs and Research
School of Education, Loyola University Chicago, Chicago, IL

2013 **Doctoral Student Summer Intern**
Department of Student Development, Student Diversity and Multicultural Affairs,
Loyola University Chicago, Chicago, IL

ADDITIONAL PROFESSIONAL EXPERIENCE

2021-present **Research Associate – Qualitative Specialist**
Rankin & Associates

2021-present **Heartful Editor**
Academic Coach and Editor

2020-present **Think Again Training and Consulting**
Trainer and Consultant

2019-present **Events and Resources Coordinator**
Philadelphia Yearly Meeting, Philadelphia, PA

2006-present **Independent Consultant, Speaker, and Trainer**
Trans*Formational Change (2015-present)

2015-2015 **Interim Program Coordinator**
LGBTQ Student Life, University of Chicago, Chicago, IL

2010-2012 **Program Coordinator**
Office of LGBTQI Life, Vanderbilt University, Nashville, TN

2008-2010 **Residence Director of Living/Learning Complex**
Department of Residential Life, University of Vermont, Burlington, VT

LANGUAGES

English	Native fluency, academic writing
Armenian	Native, conversational
Greek	Conversational
American Sign Language	Introductory