

# Martinque “Marti” Jones

Assistant Professor

University of North Texas, Department of Psychology (Counseling Psychology Program)

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## RESEARCH & TEACHING INTERESTS

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Race & racial identity, gender & gender identity, identity development theory, intersectionality, mental health, multicultural & cross-cultural counseling, group psychotherapy, and mixed methods

## PROFESSIONAL APPOINTMENT

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**Assistant Professor (Tenure-Track)** 08/2019-Present  
University of North Texas, Denton, TX  
Department of Psychology (Counseling Psychology)

## LICENSE

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Licensed Psychologist, State of New York 01/2019

## EDUCATION

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PhD Counseling Psychology 08/2016  
University of Houston, Department of Psychological, Health, and Learning Sciences (APA Accredited)

MEd Counseling 12/2013  
University of Houston, Department of Educational Psychology

BA Major: Psychology; Minor: Educational Psychology 05/2010  
The University of Texas at Austin, Department of Psychology

## POSTDOCTORAL TRAINING

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**Postdoctoral Fellow (Research)** 09/2018 – 08/2019  
University of Michigan, Ann Arbor, MI  
Department of Psychology (Personality & Social Contexts and Gender & Feminist Psychology areas)  
Faculty Mentor: Isis Settles

**Minority Research Postdoctoral Fellow** 09/2016 – 08/2018  
Teacher’s College, Columbia University, New York, NY  
Department of Counseling and Clinical Psychology  
Faculty Mentor: Marie Miville

## EXTERNAL GRANT FUNDING

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Co-Investigator, Redefining Strength Retreat, American Psychological Association Committee on Early Career Psychologists (amount funded: \$1,200.00)	2020
Co-Investigator, Redefining Strength Retreat, American Psychological Association Committee on Early Career Psychologists (amount funded: \$3,000.00)	2019
Principal Investigator, Culturally-Responsive Counseling with Black College Women: An Empirical Examination of the “Invincible Black Women” Group, American Psychological Foundation Division 17 – Society of Counseling Psychology (amount funded: \$2,043.00)	2018

## RESEARCH PUBLICATIONS

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### Peer-Reviewed Journal Articles

Pritchett-Johnson, B. & **Jones, M.** (accepted). “Future for Teens”: A community-based therapeutic model for African American adolescents. *Journal for Specialist in Group Work*.

**Jones, M.**, & Pritchett-Johnson, B. (2018). “Invincible Black Women”: A culturally-informed group intervention with Black college women. *Journal for Specialist in Group Work*. Advanced online publication. doi: 10.1080/01933922.2018.1484536

**Jones, M.**, Buque, M., & Miville, M. (2018). African American gender roles: A content analysis of empirical research from 1981-2017. *Journal of Black Psychology, 44*, 450–486. doi: 10.1177/0095798418783561  
*One of the most frequently read manuscripts in the in the journal.*

**Jones, M.**, & Sam, T. (2018). Cultural connections: An ethnocultural group intervention for Black women in college. *Journal of College Counseling, 21*, 73–86. doi:10.1002/jocc.12088  
*One of the most frequently downloaded manuscripts in the journal between January 2017 – December 2018.*

**Jones, M.**, & Day, S. X. (2018). An exploration of Black women’s gendered racial identity using a multidimensional and intersectional approach. *Sex Roles, 79*, 1–15. doi: 10.1007/s11199-017-0854-8

Hankerson, S., Svob, C., & **Jones, M.** (2018). Partnering with Black churches to increase access to care. *Psychiatric Services, 69*, 125–125. doi: 10.1176/appi.ps.69201

Lee, K. M., **Jones, M.**, & Day, S. X. (2016). The impact of academic competency teasing and self-concept on academic and psychological outcomes among gifted high school students. *Learning and Individual Differences, 56*, 151–158. doi: 10.1016/j.lindif.2016.10.020

- Olvera, N., McCarley, K., Matthews-Ewald, M., Fisher, F., **Jones, M.**, & Flynn, G. E. (2015). Pathways for disordered eating behaviors in minority girls: The role of adiposity, peer weight-related teasing, and desire to be thinner. *Journal of Early Adolescence*, *37*, 367–386. doi: 10.1177/0272431615609155
- Ramos, K., **Jones, M.**, Shellman, A., Dao, T., & Szeto, K. (2015). Reliability and validity of the Vietnamese Depression Interview (VDI). *Journal of Immigrant & Minority Health*, *18*, 799–809. doi: 10.1007/s10903-015-0261-6.
- Cokley, K., McClain, S., **Jones, M.**, & Johnson, S. (2012). A preliminary examination of academic disidentification, racial identity, and academic achievement among African American adolescents. *The High School Journal*, *95*, 54–68. doi: 10.1353/hsj.2012.0003

### Manuscripts Under Review

- Settles, I., **Jones, M.**, Buchanan, N., & Dotson, K. (invited resubmission). Epistemic exclusion as gatekeeping that marginalizes faculty of color.
- Hollier, C., Franco, M., Woodson, K., & **Jones, M.** (invited resubmission). The role of skin tone dissatisfaction, body shape dissatisfaction and disordered eating on self-esteem among Black undergraduate and graduate women.
- Settles, I., Warner, L., Buchanan, N., & **Jones, M.** (invited special issue submission). Invisibility and epistemic exclusion: Resistance to intersectionality theory in psychology.
- Davis, S. & **Jones, M.** (under review). War metaphor, armoring, and strength.

### SELECT CONFERENCE PRESENTATIONS

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- Reynolds, A., Harris, K. & **Jones, M.** (August, 2019). *A qualitative examination of the strong Black woman schema in Black college women*. Poster presented at the 127<sup>th</sup> American Psychological Association Convention, Chicago, IL.
- Jones, M.** (June, 2019). *Gendered racial identity in Black women*. Paper presented at the 2019 Society for the Psychological Study of Social Issues, San Diego, CA.
- Jones, M.**, Reynolds, A., Jones, A., Harris, I., Joseph, S., & Garrett, N. (August, 2018). *Exploring a curvilinear relationship between “strength” and mental distress in Black college women*. Poster presented at the 126<sup>th</sup> American Psychological Association Convention, San Francisco, CA.
- Lee, K., **Jones, M.**, & Comeau, T. (June, 2018). *Black women in ACTION: Culturally responsive counseling utilizing an acceptance and commitment therapy framework*. Discussion forum conducted at the 29<sup>th</sup> International Congress on Applied Psychology, Montreal, QC.

Mensah, F., **Jones, M.**, & King-White, D. (June, 2018). *A personal writing team for productivity and accountability*. Roundtable discussion facilitated at the 2018 Conference on Textbook & Academic Authoring, Santa Fe, NM.

**Jones, M.**, Joseph, S., & Garrett, N. (2018, March). *Black women's perceptions of womanhood: A qualitative analysis*. Paper presented at the Association for Women in Psychology Conference, Philadelphia, PA.

Reynolds, A. & **Jones, M.** (2018, February). *The state of Black womanhood*. Roundtable discussion facilitated for Teachers College, Columbia University's 35<sup>th</sup> Annual Winter Roundtable, New York, NY.

## **SELECT INVITED LECTURES & WORKSHOPS**

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**Jones, M.** (2018, April). *Research with people of color 2.0: Taking our research to the next level*. Invited speaker for the Brown Bag & Colloquia Series. John Jay College of Criminal Justice, New York, NY.

Roch, T., Rojas-Perilla, D., **Jones, M.**, Gibson, P. & Mensah, F. (2017, October). *Writing the personal statement for doctoral applications and job searches*. Invited panelist for First Fridays: Student Development Series. Teachers College, Columbia University, New York, NY.

**Jones, M.** (2017, September). *Identity, connection, and community*. Invited workshop facilitator for the Days-Massolo Center. Hamilton College, Clinton, NY.

**Jones, M.** (2016, April). *What does it mean to be unafraid to matter?* Invited talk for the Association of Black Psychologists Student Circle. Bethune Cookman University, Daytona Beach, FL.

**Jones, M.**, & Ukonu, A. (2015, November). *Black identity and leadership: An understanding of self in Black leadership*. Invited workshop for the Black Student Leadership Conference. University of Florida, Gainesville, FL.

## **TEACHING EXPERIENCES**

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### **Instructor of Record**

University of North Texas, Denton, TX

Legal and Professional Issues in Psychology (Graduate Level)

Fall, 2019

### **Instructor of Record**

New York University, New York, NY

Introduction to Counseling (Graduate Level - Online)

Cross-Cultural Counseling (Graduate Level)

Summer 2018

Fall 2019, Summer 2018

### **Instructor of Record**

Teachers College, Columbia University, New York, NY

Psychology of Race and Racial Identity (Graduate Level)

Introduction to Group Counseling (Graduate Level)

Spring 2018

Spring 2017

## **CLINICAL EXPERIENCES**

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<b>Clinical Researcher &amp; Supervisor</b> <u>Women's Center of Southeast Michigan, Ann Arbor, MI</u>	6/2019 – 8/2019
<b>Pre-doctoral Counseling Psychology Intern</b> <u>University of Florida Counseling and Wellness Center, Gainesville, FL</u>	8/2015 – 7/2016
<b>Project Extern</b> <u>Baylor College of Medicine, Houston, TX</u>	7/2014 – 7/2015
<b>Practicum Clinician</b> <u>University of Texas Harris County Psychiatric Center, Houston, TX</u>	8/2013 – 7/2014
<b>Practicum Clinician</b> <u>University of Houston Counseling and Psychological Services, Houston, TX</u>	8/2012 – 7/2013
<b>Practicum Clinician (Assessment)</b> <u>Neuropsychological Associates, Houston, TX</u>	7/2012 – 8/2012
<b>Practicum Clinician</b> <u>Texas Children's Hospital, Houston, TX</u>	8/2011 – 5/2012

## **SELECT HONORS & AWARDS**

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- Carolyn Payton Early Career Award (Division 35, Section 1 – Research) 2019
- American Psychological Association Early Career Award 2019
- Society for the Psychological Study of Social Issues Early Career Award 2019
- National Psychologist Trainee Register Credentialing Scholarship Recipient 2018
- American Educational Research Association Division E (Counseling & Human Development) Early Career Seminar Mentee 2018

## **PROFESSIONAL SERVICE**

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### **Editorial Service**

<b>Editorial Board Member</b> <i>Journal of Multicultural Counseling and Development</i>	7/2017 – Present
<b>Ad Hoc Reviewer</b> <i>The Counseling Psychologist</i>	9/2016 – Present
<b>Ad Hoc Reviewer</b> <i>Translational Issues in Psychological Science</i>	8/2014 – Present

**Ad Hoc Reviewer**  
*Journal of Black Psychology*

8/2010 – Present

### **Professional Affiliations & Leadership**

**Member-at-Large, Diversity Slate (Elected)**

01/2019 – Present

American Psychological Association Division 45 - Society for the Psychological Study of Culture, Ethnicity, and Race

*Previous leadership roles: student representative, campus representative (University of Houston), 2013 National Multicultural Conference & Summit Community Engagement Project committee member*

**Early Career Professionals Committee Member**

08/2016 – 08/2019

American Psychological Association Division 17 - Society of Counseling Psychology

**Council of the National Psychological Associations for the Advancement of Ethnic Minority Interests Leadership Development Institute Fellow**

04/2018 – 04/2019

Association of Black Psychologists

*Previous leadership roles: student chairperson, student chairperson-elect, southern undergraduate regional representative, charter member and founder (University of Texas student circle chapter)*