

Laura-Ann Jacobs

Postdoctoral Fellow

National Center for Institutional Diversity, University of Michigan



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EDUCATION

University of Michigan

Doctor of Philosophy in Educational Studies: Literacy, Language, and Culture

Advisor: Dr. Enid Rosario-Ramos

Committee: Drs. Enid Rosario-Ramos, Maren Oberman, Deborah Ball, Ruth Behar

Dissertation Title: "Telling Another Kind of Story": Enduring Tensions in Preparing
Secondary English Language Arts Teachers for Antiracist Pedagogical Change at the
Curricular, Instructional, and Personal Levels

Ann Arbor, Michigan

August 2021

Certification in World Performance Studies

Certification in Diversity, Equity, and Inclusion

Certification in Graduate Teaching

Furman University

Master of Arts in Education: Literacy

Greenville, South Carolina

August 2011

Furman University

Bachelor of Arts in English, *magna cum laude*

Greenville, South Carolina

May 2009

RESEARCH EXPERIENCE

Postdoctoral Research Fellow

Stepping uP Against Racism and Xenophobia (SPARX); Drs. Deborah Rivas-Drake and Enrique
Neblett; National Center for Institutional Diversity; University of Michigan Anti-Racism
Collaborative

Ann Arbor, Michigan

September 2021 - present

Graduate Student Research Assistant, Culturally Responsive Computing

Dr. Patricia Garcia; Black Girls Rock; Black Girls Lead; CompuGirls

Ann Arbor, Michigan

January 2018 - August 2019

Evaluation Assistant, Center for Educational Design, Evaluation, and Research (CEDER)

Nathan Phipps and Dr. Victoria Bigelow

Ann Arbor, Michigan

December 2016-May 2018

Graduate Student Research Assistant, Culturally Responsive Computing

Dr. Patricia Garcia; Black Girls Rock; Black Girls Lead; CompuGirls

Ann Arbor, Michigan

October 2016-August 2017

Graduate Student Research Assistant, LIFE Project, Mitchell Scarlett Teaching and Learning Collaborative

Drs. Debi Khasnabis, Simona Goldin, Matthew Ronfeldt, and Cathy Reischl

Ann Arbor, Michigan

September 2015-May 2016

Graduate Student Research Assistant, Interdisciplinary Project-Based Learning First Grade Planning Grant

Drs. Nell Duke, Anne-Lise Halvorsen, Eve Manx

Ann Arbor, Michigan

December 2015-May 2016

TEACHING EXPERIENCE

Staff Director, Sejong Cultural Education, Inc. <i>Sejong Camp with Benjamin Kim Oser and Joy Lieberthal Rho</i>	Newark, New Jersey 2019 -present
Graduate Student Instructor, University of Michigan <i>EDUC-118 Introduction to Education: Schooling in a Multicultural Society</i>	Ann Arbor, Michigan Winter 2020
Graduate Student Instructor, University of Michigan <i>EDUC-402 Literacy in English Language Arts</i> Instructor of Record	Ann Arbor, Michigan Fall 2017, Fall 2018, Fall 2019
Graduate Student Instructor, University of Michigan <i>EDUC-333/602 Videogames and Learning with Dr. Rebecca Quintana</i>	Ann Arbor, Michigan Winter 2019
Staff Tutor, The Neutral Zone <i>After School Drop-In Program</i>	Ann Arbor, Michigan September 2016-June 2017
Graduate Student Team Leader, University of Michigan <i>EDUC-333 Videogames and Learning with Dr. Barry Fishman</i>	Ann Arbor, Michigan Winter 2016
Teaching Apprentice, University of Michigan <i>EDUC-402 Reading and Writing in the Content Areas (Social Sciences) with Dr. Enid Rosario-Ramos</i>	Ann Arbor, Michigan Winter 2016
English Teacher, Dorman High School <i>English 10, English 11, Composition & Research, Yearbook Journalism</i>	Roebuck, South Carolina August 2009-June 2015
Crossing the Bridge Workshop Leader, Bridges to a Brighter Future <i>Saturday College ELA, Writing for College Summer Workshop</i>	Greenville, South Carolina 2012, 2013, 2014

PUBLICATIONS

Garcia, P., Jackson, A., Jacobs, L.A. (March 2020). "Centering the identities of Girls of Color in computational thinking programs." *Research on Equity & Sustained Participation in Engineering, Computing, & Technology (RESPECT)*.
http://respect2020.stcbp.org/wp-content/uploads/2020/08/Research_5_RESPECT_2020_Garcia_Jackson_Jacobs.pdf

PUBLICATIONS UNDER REVIEW

Khasnabis, D., Goldin, S., Oberman, M., Mathews, C., Perouse-Harvey, E., Jacobs, L.A. & , Sawada, J. "Multivocal resistance in White dominant teacher education spaces."

PUBLICATIONS IN PROCESS

Garcia, P., Jacobs, L.A., Culler, T., & Perez, M. "I feel like a boss": Designing STEM Programs that Support STEM Self-Efficacy Among Girls of Color
 Jacobs, L.A. "We can get right to it": Stand-up comedy as counterstorytelling practice."
 Perouse-Harvey, E. & Jacobs, L.A. *We Need to Name This* [video series]

CURRICULUM DEVELOPMENT

Great First Eight First Grade Wonder Books Curriculum (Dr. Nell Duke). 2021.

Great First Eight Kindergarten Word Wonders Curriculum (Dr. Nell Duke). 2020.

Expressive Electronics Program for *CompuGirls* in Public Libraries (Dr. Patricia Garcia). 2017, 2018, 2019.

PROFESSIONAL DEVELOPMENT & CONSULTING

Jacobs, L.A. & Kim, D. (August 2021). "Culturally Responsive Pedagogy and Responsibility at Korean Culture Camp (series)." Sejong Camp, Sejong Cultural Education, Inc.

Jacobs, L.A. & Perouse-Harvey, E. (March 2021). "Applying Intersectional Antiracism to Professional Practice." Indiana University Bloomington Department of Theatre, Drama, and Contemporary Dance.

Jacobs, L.A. (January 2015). "Learning from Students." Spartanburg County School District 6 Teacher Induction Course.

Cantrell, G., Vaughn, B., & Jacobs, L.A. (June 2014). "Mentor Training Course (series)." Spartanburg County School District 6 Mentor Teacher Training

Jacobs, L.A. (June 2014). "Establishing Positive Learning Environments." Spartanburg County School District 6 Teacher Induction Course.

Jacobs, L.A. (January 2013). "Reflection and Preparation." Spartanburg County School District 6 Teacher Induction Course.

Jacobs, L.A. (November 2011). "Meeting the Needs of Diverse Learners in Our Classrooms." Spartanburg County School District 6 Teacher Induction Course.

PROFESSIONAL PRESENTATIONS

National Council of Teachers for English Annual Convention. "A Different Mirror: Linguistic Histories of Being Asian/American (in the English classroom)," Co-presenter with Naitnaphit Limlamai, Diana Liu, Grace Player, Tairan Qiu, and Reshma Ramkellawan-Arteaga. November 2021. Louisville, KY.

National Council of Teachers for English Annual Convention. "Crew against the Current: Co-facilitation to Support Preservice Teachers' Interrogation of White Fragility and Settler Teacher Syndrome," Organizer and co-presenter with Darrell Allen, Kennedy Clark, Carolyn Hetrick, and Naivedya Parakkal. December 2020. Denver, CO.

Adoption Network Cleveland. "Adoptees speak about family separation," Co-panelist. March 2020 (conference cancelled). Cleveland, OH.

Research on Equity & Sustained Participation in Engineering, Computing & Technology. "Centering the Identities of Girls of Color in Computational Thinking Programs," Co-author with Dr. Patricia Garcia and Ashley Jackson. March 2020. Portland, OR.

American Educational Research Association. "[Workshop] Moving Theory into Practice: Methodological Considerations Regarding Positionality, Identity, and Researcher Reflexivity," Co-presenter with Carolyn Hetrick and Naivedya Parakkal. April 2019. Toronto, Canada.

Literacy Research Association. "Critical understanding of current trends and issues in literacy research: Historical inquiry to promote community identity in LRA." Co-presenter with Dr. Annemarie Palincsar, Gabriel Dellavecchia, Katy Easley, and Maggie Hanna. November 2018. Indian Wells, CA.

American Anthropological Association. "Talking lei: A multimedia storytelling installation." Presenter. November 2018. San Jose, CA.

National Women's Studies Association Annual Conference. "Artistic counter-storytelling as liberatory praxis: Re-imagining and re-storying political identities to reclaim power." Co-presenter with Paulina Fraser and Carolyn Hetrick. November 2018. Atlanta, GA.

Association for Asian Performance 17th Annual Conference. "'Love in Contention': An exploration of 3:10 to Yuma, a cowboy western performed in kabuki style," Co-presenter with Tyler Nichols. August 2017. Las Vegas, NV.

Allied Media Conference. "Expressive Electronics: Promoting computational thinking among adolescent girls through participatory design," Co-presenter with Dr. Patricia Garcia. June 2017. Detroit, MI.

APLA Heritage Committee Panel. "APIA in Academia: Addressing issues of representation, accessibility, and visibility in higher education," Panel Speaker. April 2017. Ann Arbor, MI.

Teaching Shakespeare for a Change. "This, like, isn't even real English: Making Shakespeare performance accessible to students who didn't even sign up for the class," Co-presenter with Tyler Nichols. March 2015. Ohio State University, Columbus, OH.

South Carolina Association of Teacher Educators Annual Fall Conference. "Effectiveness of teacher education programs in meeting first-year challenges," Co-presenter with Dr. A. Scott Henderson. October 2009. Newberry, SC.

PERFORMANCE-BASED PRESENTATIONS

School of Education DIJE Arts Showcase. “Women of Color and the Academy.” December 2019. Ann Arbor, MI.
Tricontinental Solidarity Network (Tricon) Migrant Stories at the University of Michigan. “Where the smog is thick: Reflecting on cultural racism.” March 2018. Ann Arbor, MI.
Graduate Student Community Organization and Becoming Educators of Tomorrow Graduate Student Conference. “Making lei: A multimedia storytelling installation.” March 2018. Ann Arbor, MI.
Center for World Performance Studies Graduate Fellows Capstone Presentations. “Talking lei: A performance-based storytelling installation.” November 2017. University of Michigan.
(Still) Outspoken. “This is my story.” March 2017. University of Michigan.

GUEST SPEAKER INVITATIONS

April 2019. *EDUC-304 Problems and Principles of Secondary Education.* Invited by Naitnaphit Limlamai. University of Michigan.
April 2019. *ANTHRUL-458 Traveling Home.* Invited by Ruth Behar. University of Michigan
March 2019. *EDUC-719 Pursuing DIJE (Diversity, Inclusion, Justice, and Equity).* Invited by Maren Oberman. University of Michigan.
March 2019. *EDUC-333 Video Games and Learning.* Invited by Rebecca Quintana. University of Michigan.
November 2018. *EDUC-307 Field Instruction for English Language Arts.* Invited by Emily Wilson. University of Michigan
March 2017. *EDUC-898 Professional Development Seminar for First Year Educational Studies Doctoral Students.* Invited by Pamela Moss. University of Michigan.

GRANTS AND FELLOWSHIPS

GRANTS

<i>Rackham Interdisciplinary Workshop,</i> University of Michigan with Gaby Bernal and monét cooper “Women of Color and the Academy: Exploring Race, Research, Representation, and Positionality”	September 2020
<i>Rackham Graduate Student Research Grant,</i> University of Michigan “Anti-Racist Pedagogy and Racial Literacy in Secondary Teacher Education”	Summer 2020
<i>School of Education Mini-Grant,</i> University of Michigan “Anti-Racist Pedagogy and Racial Literacy in Secondary Teacher Education”	Summer 2020
<i>School of Education Spring/Summer 2020 Award,</i> University of Michigan “Anti-Racist Pedagogy and Racial Literacy in Secondary Teacher Education”	Summer 2020
<i>Rackham Interdisciplinary Workshop,</i> University of Michigan with Ebony Perouse-Harvey “Women of Color and the Academy: Exploring Race, Research, Representation, and Positionality”	September 2019
<i>School of Education Spring/Summer 2019 Award,</i> University of Michigan “Anti-Racist Pedagogy and Racial Literacy in Secondary Teacher Education”	Summer 2019
<i>Rackham Public Scholarship Grant,</i> University of Michigan with Ashley Jackson and Kelly Scott “Teen STEAM Cafe: Public Libraries as Empowering Spaces and Powerful Pathways for STEAM Identities”	April 2019
<i>Rackham Conference Travel Grant,</i> University of Michigan	November 2018

“Critical understanding of current trends and issues in literacy research: Historical inquiry to promote community identity in LRA.”

<i>National Women’s Studies Association 2018 Travel Grant</i> , NWSA “Artistic counter-storytelling as liberatory praxis: Re-imagining and re-storying political identities to reclaim power.”	November 2018
<i>Rackham Interdisciplinary Workshop</i> , University of Michigan with Ebony Perouse-Harvey “Women of Color and the Academy: Exploring Race, Research, Representation, and Positionality”	September 2018
<i>Educational Studies Spring/ Summer 2018 Grant</i> , University of Michigan “Embodied Ethnography: Examining Epistemologies in Arts-Based Research”	Summer 2018
<i>Rackham Graduate Student Research Grant</i> , University of Michigan “Local Hawaiian Counterstories”	Summer 2017
<i>Center for World Performance Studies Summer Grant</i> , University of Michigan “Local Hawaiian Counterstories”	Summer 2017
<i>School of Education Spring/ Summer 2017 Award</i> , University of Michigan “Stand-up Comedy as Counterstorytelling Performance”	Summer 2017

FELLOWSHIPS

<i>University of Michigan Anti-Racism Collaborative & National Center for Institutional Diversity Postdoctoral Research Fellowship</i> , University of Michigan	Fall 2021
<i>School of Education One-Term Dissertation Fellowship</i> , University of Michigan	Winter 2021
<i>Rackham One-Term Dissertation Fellowship</i>	Fall 2020
<i>Institute for Social Change Scholar</i> , University of Michigan	Spring 2018
<i>Engaged Pedagogy Initiative, Community-Engaged Academic Learning Fellow</i> , University of Michigan	Winter 2018
<i>Center for World Performance Studies Graduate Fellow</i> , University of Michigan	Summer 2017
<i>School of Education Scholar</i> , University of Michigan	Fall 2015-Winter 2020

AWARDS

<i>School of Education Diversity, Inclusion, Justice, and Equity Award</i> , University of Michigan	April 2019
<i>University Housing Honored Instructor</i> , University of Michigan	April 2019

DEPARTMENT/ UNIVERSITY SERVICE

Graduate Student Coordinator, Women of Color and the Academy: Exploring Race, Research, Representation, and Positionality

Ann Arbor, Michigan
July 2018 - July 2021

School of Education *dije* (diversity, inclusion, justice, and equity) Arts
Showcase Student Coordinator

Ann Arbor, Michigan
September 2018-December 2018

Committee Chair, Becoming Educators of Tomorrow (BET) at the School of
Education

Ann Arbor, Michigan
March 2018 - July 2019

Graduate Student Advisor for Undergraduate Involvement, Center for World
Performance Studies Student Advisory Board

Ann Arbor, Michigan
January 2018 - May 2019

Co-Chair, Graduate Student Community Organization at the School of
Education

Ann Arbor, Michigan
September 2017 - May 2021

Co-Chair, LitWits Literacy Research Group

Ann Arbor, Michigan
September 2017 - August 2018

Graduate Student Coordinator, Graduate Student *dije* (diversity, inclusion,
justice, and equity) Workshop

Ann Arbor, Michigan
January 2018