

**LIANE I. HYPOLITE, PH.D.**

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Educational Leadership  
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**EDUCATION**

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- 2016 - 2020      **Ph.D.** Urban Education Policy – Higher Education  
University of Southern California  
Cognate: Sociology
- 2013              **Ed.M.** Education Policy and Management  
Harvard Graduate School of Education
- 2010              **B.A.** Sociology, **B.A.** Psychology  
Brandeis University

**RESEARCH**

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**Research and Teaching Interests**

College Readiness/Access, College Persistence/Success, Bourdieu's Theory of Practice, Critical Race Theory, Critical Consciousness, Cultural Centers, Racial & Ethnic Identity Development, Career Development, Advanced Qualitative Methods, Descriptive Quantitative Methods

**Publications**

- Kitchen, J. A., Kezar, A., & **Hypolite, L. I.** (2021). At-promise college student major and career self-efficacy ecology model. *Journal of Diversity in Higher Education*.  
<https://doi.org/10.1037/dhe0000324>
- Kitchen, J., Kezar, A., **Hypolite, L.I.** (2021). More than a Pathway: Creating a Major and Career Ecology that Promotes the Success of Low-income, First-generation, and Racially Minoritized Students. *About Campus*.
- Hypolite, L. I.** (2020). "It just helps to know that there are people who share your experience": Exploring Racial Identity Development Through a Black Cultural Center. *The Journal of Negro Education*, 89(3), 233–248.
- Hypolite, L. I.** (2020). "We're drawn to this place": Black graduate students' engagement with a Black cultural center. *Journal of Diversity in Higher Education*, 1–11.
- Hypolite, L.** (2019). People, Place, and Connections: Black Cultural Center Staff as Facilitators of Social Capital. *Journal of Black Studies*, 51(1), 37–59.

**Hypolite, L. I.,** & Stewart, A. M. (2019). A Critical Discourse Analysis of Institutional Responses to the 2016 U.S. Presidential Election. *Journal of Diversity in Higher Education*, 1–11.

**Hypolite, L.,** & Tichavakunda, A. A. (2019). Experiencing Financial Aid at a Historically White Institution: A Critical Race Analysis. *Journal of Student Financial Aid*, 49(1), 1–22.

Sanchez, M. E., **Hypolite, L. I.,** Newman, C. B., & Cole, D. G. (2019). Black Women in STEM: The Need for Intersectional Supports in Professional Conference Spaces. *The Journal of Negro Education*, 88(3), 297–310.

Kezar, A., **Hypolite, L.,** & Kitchen, J. A. (2019). Career Self-Efficacy: A Mixed-Methods Study of an Underexplored Research Area for First-Generation, Low-Income, and Underrepresented College Students in a Comprehensive College Transition Program. *The American Behavioral Scientist*, 64(3), 298–324.

Cole, D., Newman, C. B., & **Hypolite, L.** (2019). Sense of Belonging and Mattering Among Two Cohorts of First-Year Students Participating in a Comprehensive College Transition Program. *The American Behavioral Scientist*, 64(3), 276–297.

#### **Manuscripts Under Review**

**Hypolite, L. (accepted)** *Education and Urban Society*. Black Undergraduate Networking on an Urban, Historically White Campus: The Making of Social Capital.

#### **Published Book Chapters**

Jenkins, T. S., Conerly, R., **Hypolite, L. I.,** & Patton, L. D. (2021). The Campus Underground Railroad: Strategies of Resistance, Care, and Courage within University Cultural Centers. In B. C. Williams, D. D. Squire, & F. A. Tuitt (Eds.), [\*Plantation Politics and Campus Rebellions: Power, Diversity, and the Emancipatory Struggle in Higher Education\*](#). SUNY Press.

Cole, D., **Hypolite, L.,** & Atashi, A. (2020). Black Muslims. In S. Ahmadi & D. Cole (Eds.), [\*Islamophobia in Higher Education: Combating Discrimination and Creating Understanding\*](#). Stylus Publishing.

#### **Research Reports**

**Hypolite, L.I.** (2020) [\*Codman Academy Alumni Success Initiative Report 2017-2020\*](#). Los Angeles: University of Southern California.

Cole, D., Ahmadi, S., **Hypolite, L.,** Atashi, S. A., & Lee, B. (2019). *First-Year Report: A Study of College-Prep High School Graduates*. Los Angeles: University of Southern California, Center for Education Identity and Social Justice.

## RESEARCH GRANTS & AWARDS

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- “Towards Coalition Building: A Survey Study of the Use of the Term “People of Color” Across High School Teachers.” AERA Division G Mini Grant. 2021
- Nominated for the Rossier PhD Dissertation of the Year, University of Southern California. 2021
- “Becoming Leaders for Equity: Actions and Beliefs Towards Antiracist Educational Leadership.” Barbara Nakaoka Foundation. Research Team Grant Amount— \$25,000. 2020
- “Towards College and Racism-Readiness: Examining the Racialized Experiences of Urban Charter Graduates Attending HWIs.” University of Southern California, Rossier Internal Research Funds. 2019
- NYU Steinhardt's Faculty First-Look Program, 2019-2020 Fellow. 2019
- CET Future Faculty Teaching Institute, Program Completion, University of Southern California. 2019
- “A Relational Ethnography of Networking for Black Undergraduates: The Making of Social Capital.” University of Southern California, 11<sup>th</sup> Graduate Research Symposium, Award in the Social Sciences Category. 2019
- Rossier School of Education’s Nominee, CET Outstanding Teaching Assistant Award, University of Southern California. 2018
- “Black Undergraduate Networking: A Relational Understanding of Connections, Constraints and Capital.” USC, Rossier Internal Research Funds. 2018
- Nominated Participant of ASHE Graduate Student Policy Seminar  
*Represent USC Rossier School of Education at the annual ASHE preconference for graduate student scholars interested in policy.* 2018
- “People, Place and Connections: An Ethnography of a Black Cultural Center and Social Capital.” University of Southern California, Rossier Internal Research Funds. 2017
- “Codman Academy Alumni Longitudinal Study.” Nell Singer Foundation. Grant Amount— \$50,000/year for 3 years. 2017

## CONFERENCE PRESENTATIONS

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### Peer Reviewed Conference Presentations

Alford, B., Navarro, R., **Hypolite, L.**, Allbright, T. (2021). *Collective Efforts Toward Equity and*

*Quality: Influences, Challenges, and Facilitators in Social Justice Educational Leadership.* University Council for Educational Administration (UCEA) Annual Meeting. Columbus, OH, November 11-14.

**Hypolite, L.** Hallet, R., Kezar, A., Bettencourt, G. (2021). *At-Promise Students' Experiences with Time Navigation: Insights from Comprehensive College Transition Program (CCTP) Participants.* Association for the Study of Higher Education (ASHE) Annual Meeting. San Juan, Puerto Rico, November 3-6.

Perez, R., Bettencourt, G., **Hypolite, L.**, Hallett, R. (2021). *The Tensions of Teaching Low-income Students to Perform Professionalism.* Association for the Study of Higher Education (ASHE) Annual Meeting. San Juan, Puerto Rico, November 3-6.

**Hypolite, L.** (2021). *Grappling with Inequality: Neoliberal Meritocracy and the College Transition for Latinx Charter School Graduates.* American Educational Research Association (AERA) Annual Meeting. Virtual. April 8 – 12.

**Hypolite, L.**, Kitchen, J. & Kezar, A. (2020). *Developing Major and Career Self-Efficacy Among Marginalized Students: Impacts of a Comprehensive College Transition Program.* American Educational Research Association (AERA) Annual Meeting. San Francisco, CA, (Conference Canceled) April 17 – 21.

Trinidad, A. & **Hypolite, L.** (2020). *Racialized Symbols of Control and Empowerment at a Community College.* American Educational Research Association (AERA) Annual Meeting. San Francisco, CA, (Conference Canceled) April 17 – 21.

Jacobson, N. G. & **Hypolite, L.** (2020). *The Power and Possibilities of Positionality Statements: A Review of the American Educational Research Journal 2010–2018.* American Educational Research Association (AERA) Annual Meeting. San Francisco, CA, (Conference Canceled) April 17 – 21.

**Hypolite, L.** (2019). *"We're drawn to this place": Black Graduate Students' Engagement with a Black Cultural Center.* Presented at Association for the Study of Higher Education (ASHE) Annual Meeting. Portland, OR, November 13-16.

Sanchez, M., **Hypolite, L.** (2019). *Black Women in STEM: The Need for Intersectional Supports in Professional Conference Spaces.* Presented at Association for the Study of Higher Education (ASHE) Annual Meeting. Portland, OR, November 13-16.

**Hypolite, L.** (2019). *Segregation, Desegregation, and Resegregation: A Historical Review of Urban Charters as Racially Isolated Spaces.* Presented at the Association of Black Sociologists (ABS) Annual Meeting. New York City, NY, August 8-10.

**Hypolite, L.** (2019). *A Relational Ethnography of Networking for Black Undergraduates: The Making of Social Capital.* Presented at the American Educational Research Association (AERA) Annual Meeting. Toronto, Canada, April 5-9.

- Kitchen, J., Kezar, A., **Hypolite, L.** (2019). *Designing College Programs to Promote Career and Major Self-efficacy among Underrepresented Students: An Ecological Perspective*. Presented at the AERA Annual Meeting. Toronto, Canada, April 5-9.
- Newman, C., **Hypolite, L.** Cole, D. (2019). *Examining the Effects of Social Self-Efficacy Among Two Cohorts of First Year Students Participating in a Comprehensive College Transition Program (CCTP)*. Presented at the AERA Annual Meeting. Toronto, Canada, April 5-9.
- Cole, D., Newman, C., **Hypolite, L.** (2018). *Examining the Effects of Sense of Belonging and Mattering Among Two Cohorts of First Year Students Participating in a Comprehensive College Transition Program (CCTP)*. Presented at Association for the Study of Higher Education (ASHE) Annual Meeting. Tampa, FL, November 14-17.
- Hypolite, L.** (2018). *Black Undergraduate Networking: A Relational Understanding of Connections, Constraints, and Capital*. Presented at the American Sociological Association (ASA) Annual Meeting. Philadelphia, PA, August 11-17.
- Hypolite, L.** (2018). *Exploring Racial Identity Formation Through a Black Cultural Center*. Presented at the ABS Annual Meeting. Philadelphia, PA, August 9-11.
- Hypolite, L.** (2018). *The Making of Racialized Groups in the U.S. Context*. Presented at the Association of Black Sociologists Annual Meeting. Philadelphia, PA, August 9-11.
- Cole, D., Newman, C., **Hypolite, L.** (2018). *Learning Communities & Students' Social Self-Efficacy to Their University: First Year Results from a Longitudinal Study*. Presented at the AERA Annual Meeting. New York, NY, April 13-17.
- Cole, D., Newman, C., Park, L., **Hypolite, L.** (2018). *Learning Communities, Mattering and Sense of Belonging: SEM from Year One of a Longitudinal Study*. Presented at the AERA Annual Meeting. New York City, NY, April 13-17.
- Hypolite, L.** & Tichavakunda, A. (2018). *A Critical Race Theory Analysis of Racialized Experiences of Black College Students with Financial Aid*. Presented at the AERA Annual Meeting. New York City, NY, April 13-17.
- Kitchen, J., **Hypolite, L.**, Kezar, A. (2018). *Career Self-Efficacy: An Underexplored Research Area for First Generation, Low-Income, and Underrepresented College Students*. Presented at the AERA Annual Meeting. New York City, NY, April 13-17.
- Hypolite, L.** (2018). *People, Place, and Connections: An Ethnography of a Black Cultural Center*. Presented at the Sociology of Education Association (SEA) Annual Meeting. Pacific Grove, CA, February 16-18.

**Professional Conference Presentations**

**Hypolite, L.,** Holmes, K. (2019). *Not to, but THROUGH College: A Charter High School Program for College Success*. Presented at A Dream Deferred: The Future of African American Education College Board Conference. Los Angeles, CA, March 13-15.

**TEACHING EXPERIENCE**

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Assistant Professor. EDD 7030. Quantitative Research Methods for School Improvement EdD Program, Cal Poly Pomona	Fall 2021
Assistant Professor. EDD 7020. Leading and Learning with Technology EdD Program, Cal Poly Pomona	Fall 2021
Assistant Professor. EDD 7120. Creating the Conditions for Student Success EdD Program, Cal Poly Pomona	Summer 2021
Assistant Professor. EDD 7060. Qualitative Research Methods for School Improvement EdD Program, Cal Poly Pomona	Spring 2021
Assistant Professor. EDD 7040. Organizational Culture and Institutional Change EdD Program, Cal Poly Pomona	Spring 2021
Assistant Professor. EDD 7030. Quantitative Research Methods for School Improvement EdD Program, Cal Poly Pomona	Fall 2020
Assistant Professor. EDD 7020. Leading and Learning with Technology EdD Program, Cal Poly Pomona	Fall 2020

**DISSERTATION SUPERVISION**

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**Doctoral Dissertation Chair**

Ricardo Robles, 2021

**Doctoral Dissertation Committee Member**

Kan "Bella" Li, 2021

## **PROFESSIONAL EXPERIENCE**

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Research Consultant for Thompson Scholars Learning Communities Project Pullias Center for Higher Education, University of Southern California Buffett Foundation funded grant concerning college success	2020 - 2021
Research Fellow. Center for Third Space Thinking Annenberg School for Communication, University of Southern California	2020 - 2021
Mixed Methods Analyst for Thompson Scholars Learning Communities Project Pullias Center for Higher Education, University of Southern California Buffett Foundation funded grant concerning college success	2016 - 2020
Research Assistant. Pullias Center for Higher Education Rossier School of Education, University of Southern California	2016 - 2020
Qualitative Analyst for USC Hybrid High Research Project Center for Education, Identity, and Social Justice, University of Southern California Grant funded longitudinal study exploring college readiness and success	2017 - 2020
Research Assistant. Center for Education, Identity, and Social Justice Rossier School of Education, University of Southern California	2017 - 2020
Alumni Success Researcher for Singer Alumni Success Project Codman Academy Charter Public School, Boston, MA Singer Foundation funded study about academic, financial, and career support for alumni	2017 - 2020
Dean of College and Career Advising Codman Academy Charter Public School, Boston, MA	2013 - 2016
Diversity Education Graduate Intern. Office of Student Life Harvard College	2012 - 2013
Research Intern. Charles Hamilton Houston Institute for Race and Justice Harvard Law School	2012 –2013
Senior College Counselor. Bottom Line, Boston, MA	2010 - 2012

## **SERVICE TO THE FIELD**

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### **Ad Hoc Peer Reviewing – Journals**

Journal of Negro Education	2019 – Present
Journal of Critical Thought and Praxis	2020 – Present
Educational Evaluation and Policy Analysis	2021 – Present

**Ad Hoc Peer Reviewing – Conference Proposals**

American Educational Research Association	2020 – Present
Association for the Study of Higher Education	2020 – Present

**Invited Lectures**

Inquiry Methods 1 (April)	2021
<i>Conducted virtual lecture on conducting qualitative research methods for the University of Southern California's doctor of education in educational leadership students</i>	

Navigating the P-20 Pipeline (December)	2020
<i>Conducted virtual lecture on Black Cultural Centers as a tool for racial equity for the University of Washington's higher education master's program students</i>	

College Environments (March)	2020
<i>Conducted virtual lecture on Black Cultural Centers and the qualitative research process for North Carolina State University's higher education master's program students</i>	

Educational & Psychological Studies - Qualitative Methods 1 (December)	2019
<i>Conducted virtual lecture on the qualitative dissertation process for the University of Miami's Higher Education Leadership (EDD) program students</i>	

Ways of Seeing (November)	2019
<i>Conducted lecture &amp; facilitated presentation on critical perspectives in sociology for USC's Urban Education PhD first-year core course</i>	

Sociology of Education Seminar (November)	2019
<i>Conducted lecture &amp; facilitated presentation on wealth inequality via the experiences of Black undergraduates with financial aid processes for master's and doctoral students</i>	

Seminar in Community College Development and History (October)	2019
<i>Conducted lecture &amp; facilitated presentation on taking action for racial equity in higher education for SDSU's Educational Leadership Doctoral Program's leadership course</i>	

Challenges in Urban Education: Diversity (October)	2018
<i>Conducted lecture &amp; facilitated presentation about racial and ethnic identity development for USC's Educational Leadership Doctoral Program's diversity course</i>	

**Service to the University**

College of Education and Integrative Studies (CEIS) Curriculum Committee	2020 - Present
Educational Leadership Department's Curriculum Committee Chair	

Educational Leadership Doctoral Council Member	2020 - Present
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Higher Education Option Task Force Co-Chair	Fall 2020 - Present
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Educational Leadership EdD Virtual Information Sessions Fall 2020 - Present  
Faculty Volunteer

### **Service to the Community**

SoCal CAN Change Makers Training 2019  
Presenter and facilitator for “Race in American Higher Education” workshop  
Los Angeles, CA, July 27

SummerTIME Summit 2017, 2018  
Presenter for “How to Master Math and Sciences” session for high school students  
Los Angeles, CA, June 21

Rio Hondo College 2017  
Presenter for “College and Career Ready” session about strategies for student success  
Whittier, CA, January 13

### **Public Scholarship**

Education Next, Quoted in [Article](#) June 2021  
Black Doctoral Network, [Episode 29: The Modernization of Higher Education](#) May 2021  
Black Social Capital Podcast, [Episode 8: An Emerging Scholar](#) October 2020  
CEIS Podcast, [Episode 24: Educational Equity](#) September 2020  
The Washington Post, Quoted in [Article](#) May 2020  
Safe Place Campus Podcast, [Season 2 Episode 5: Educational Equity](#) July 2019

### **PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association 2016 - Present  
Association for the Study of Higher Education 2016 - Present  
American Sociological Association 2018 - Present  
Association of Black Sociologists 2018 - Present  
University Council for Educational Administration 2020 - Present

### **OTHER AFFILIATIONS**

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Brandeis University, Alumni of Color Co-Chair 2016 - 2021  
Brandeis University, Alumni Board Member 2018 - 2021