

Elan C. Hope, PhD.

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 @HopesPsychology

PROFESSIONAL APPOINTMENTS

2020 – present **Associate Professor**, Department of Psychology, NC State University
2015 – 2020 **Assistant Professor**, Department of Psychology, NC State University
2013 – 2015 **William T. Grant Postdoctoral Scholar**, Comparative Human Development, University of Chicago

PROFESSIONAL AFFILIATIONS

2018 – present **Faculty Affiliate**, Center for Family & Community Engagement, NC State University
2018 – present **Faculty Affiliate & Mentor**, Carolina Consortium for Human Development, UNC Chapel Hill

EDUCATION

2013 **PhD, Education & Psychology**, University of Michigan, Ann Arbor
2010 **MS, Psychology**, University of Michigan, Ann Arbor
2008 **BA, Psychology**, Smith College

FUNDING

2021 *Effects of Perceived Bias on Engineering Identity Development in the Graduate Student Community*
National Science Foundation (\$349,860; Role: PI (Mary Wyer, Former PI))
2020 *Academic Implications of Everyday Racial Stress and Activism for Black College Students*
Russell Sage Foundation & Gates Foundation Pipeline Grants (\$30,000; Role: PI)
2019 *An Investigation of Anti-Racism Activism as a Mechanism to Reduce Racial Inequality in Higher Education*
Society for Community Research and Action 2018 Research Scholars Program (\$5,000; Role: PI)
Anti-Racism Activism as a Mechanism to Reduce Stress & Improve Academic Persistence
NC State University Faculty Research & Professional Development Program (\$4,000; Role: PI)
Anti-Racism Activism as a Mechanism to Reduce Racial Inequality in Higher Education
NC State University African American Cultural Center Faculty Fellowship Program (\$600; Role: PI)
Dedoose for Qualitative Research
NC State University Instructional Resources for Excellence Grant (\$493; Role: PI)
2018 *Critical Civic Education: A Tool to Promote Marginalized Youth's Critical Consciousness*
Spencer Foundation New Civics Small Grant (\$49,369.15; Role: PI)
2017 *The Black Families Project: Dyadic Adolescent-Caregiver Well-being Survey*
NC State University Non-Laboratory Scholarship/Research Program (\$15,000; Role: PI)
2016 *Activism among Black & Latino College Students: A Qualitative Investigation*
Humanities & Social Sciences Undergraduate Research Award (\$2348.55; Role PI)
2012 *Understanding My World: Black Adolescents Perspectives on Inequalities in Schools, Communities, & Society*
Race and Educational Inequality Small Grant Award, University of Michigan (\$3000; Role: PI)
2011 Title: *Middle School Civics Project*
Graduate Student Research Grant, University of Michigan (\$3860; Role: PI)
Title: *Adolescent Photovoice Project*
Alliance of Graduate Education & the Professoriate Mini Grant, University of Michigan (\$1800; Role: Co-I)

FELLOWSHIPS

2021 – 2022 Student Experience Research Network Midcareer Fellowship
2009 – 2012 National Science Foundation Graduate Research Fellowship
2008 – 2013 University of Michigan Rackham Merit Fellowship
2006 – 2008 Mellon Mays Undergraduate Research Fellowship

HONORS & AWARDS

2021 University Faculty Scholar, *NC State University*
Emerging Professional Contributions to Research Award, *Society for the Psychological Study of Culture, Race, & Ethnicity* (American Psychological Association Division 45)
Paper of the Year, *Society for Research in Child Development Black Caucus*
DELTA & University Libraries Open Textbook Grant Recipient, *NC State University* (\$2,000)
2019 Outstanding Junior Faculty Award, *NC State University College of Humanities & Social Sciences*
Scholars Development Program, *Society for Research in Child Development*
2018 Best Article Award, *American Psychological Association Division 15*

- 2013 Becoming Educators of Tomorrow Rising Scholar Award, *University of Michigan Student Travel Award, American Psychological Association*
- 2012 Outstanding Graduate Student Instructor, *School of Education, University of Michigan*
Edward A. Bouchet Graduate Honor Society, *University of Michigan*
- 2009 Diversity Fellowship Honorable Mention, *Ford Foundation*
- 2007 First Place Student Research Poster, *American Psychological Association Division 50*
- 2006 Best Undergraduate Research Poster, *New England Psychological Association*

PEER-REVIEWED PUBLICATIONS * Graduate Student Co-Author; ** Undergraduate Student Co-Author

Peer Reviewed Journal Articles

50. *Gibson, S. M., *Bouldin, B., *Stokes, M. N., Lozada, F., & **Hope, E. C.** (accepted). Cultural racism and depression among Black adolescents: Examining the moderating roles of racial socialization and racial identity. *Journal of Research on Adolescence*.
49. Golden, A., Anderson, R. A., Cooper, S. M., **Hope, E. C.**, Kloos, B. (accepted). "With politics, it's easier to talk to them about it": Peer racial socialization and sociopolitical development among Black college students. *Emerging Adulthood*.
48. Bañales, J., **Hope, E. C.**, Rowley, S. J., & Cryer-Coupet, Q. R. (accepted). Raising justice minded youth: Political and ethnic-racial socialization on Black youths' critical consciousness. *Journal of Social Issues*.
47. *Winchester, L. B., Jones, S. C. T., *Allen, K., **Hope, E. C.**, & Cryer-Coupet, Q. R. (2021). Let's talk: The impact of gendered racial socialization on Black adolescent girls' mental health. *Cultural Diversity and Ethnic Minority Psychology*. Advanced Online Publication. <https://doi.org/10.1037/cdp0000484>
46. *Evans, R., *Stokes, M.N., **Hope, E.C.**, Widman, L., & Cryer-Coupet, Q.R. (2021). Parents' influence on sexual intentions of Black adolescent girls: Examining the role of gendered racial socialization. *Journal of Family Psychology*. Advanced Online Publication. <https://doi.org/10.1037/fam0000874>
45. *Stewart, J. L., Kamke, K., Widman, L., **Hope, E. C.** (2021). "They see sex as something that's reproductive and not as something people do for fun": Shortcomings in adolescent girls' sexual socialization. *Journal of Adolescent Research*. Advanced Online Publication. <https://doi.org/10.1177/07435584211020299>
44. *Pinedo, A., Durkee, M. I., Diemer, M., & **Hope, E. C.** (2021). Disentangling racial discrimination and critical action among Black and Latinx college students: What role do peers play? *Cultural Diversity & Ethnic Minority Psychology*, 27(3), 546-557. <https://doi.org/10.1037/cdp0000434>
43. *Stokes, M.N., *Charity-Parker, B., & **Hope, E.C.** (2021). What does it mean to be Black and White? A meta-ethnographic review of racial socialization in Multiracial families. *Journal of Family Theory and Review*, 13(2), 181-201. <http://doi.org/10.1111/jftr.12413>
42. **Hope, E. C.**, **Brinkman, M., *Stokes, M. N., Hoggard, L. S., *Hatton, V., Volpe, V. V., & *elliot, e. (2021). Black adolescents' anticipatory stress responses to multilevel racism: The role of racial identity. *American Journal of Orthopsychiatry*, 91(4), 487-498. <https://doi.org/10.1037/ort0000547>
41. Durkee, M. I., *Perkins, T., & **Hope, E. C.** (2020). Academic affect shapes the relationship between racial discrimination and longitudinal college attitudes. *Social Psychology of Education*, 24, 59-74. <https://doi.org/10.1007/s11218-020-09602-x>
40. *Stokes, M.N., **Hope, E.C.**, Cryer-Coupet, Q.R., & *elliot, e. (2020). Black girl blues: The roles of racial socialization, gendered racial socialization, and racial identity on depressive symptoms among Black girls. *Journal of Youth and Adolescence*, 49(11), 2175-2189. <https://doi.org/10.1007/s10964-020-01317-8>
39. **Hope, E. C.**, Smith, C., Cryer-Coupet, Q. R., & *Briggs, A. S. (2020). Relations between racial stress and critical consciousness for Black adolescents. *Journal of Applied Developmental Psychology*, 70, 1-10. <https://doi.org/10.1016/j.appdev.2020.101184>
38. Mulvey, K. L., *Gönültaş, S., **Hope, E. C.**, Hoffman, A. J., DiStefano, C., Irvin, M., & Carlson, R. (2020). The complex nature of youth aggression: Relations between cognition, discrimination, and peer perceptions of bullying involvement. *Youth & Society*. Advanced Online Publication, <https://doi.org/10.1177/0044118X20920085>
37. **Hope, E. C.**, Cryer-Coupet, Q. R., & *Stokes, M. N. (2020). Race-related stress, racial identity, and activism among young Black men: A person-centered approach. *Developmental Psychology*, 56(8), 1484-1495. <https://doi.org/10.1037/dev0000836>
36. Griffin, C. B., Gray, D., **Hope, E. C.**, Metzger, I., & Henderson, D. (2020). Do coping responses and racial identity promote school adjustment among Black youth? Applying an equity-elaborated social-emotional learning lens. *Urban Education*. Advanced online publication. <https://doi.org/10.1177/0042085920933346>
35. *Evans, R., Widman, L., *Stokes, M. N., *Javadi, H., **Hope, E. C.**, & *Brasileiro, J. (2020). Sexual health programs for Latinx adolescents: A meta-analysis. *Pediatrics*, 146(1). <https://doi.org/10.1542/peds.2019-3572>
34. Anyiwo, N., Palmer, G. J. M., Garrett, J. M., Starck, J. G., & **Hope, E. C.** (2020). Racial and political resistance: An examination of the sociopolitical action of racially marginalized youth. *Current Opinion in Psychology*, 35, 86-91. <https://doi.org/10.1016/j.copsyc.2020.03.005>
33. *Evans, R., Widman, L., *Stokes, M.N., *Javadi, H., **Hope, E. C.**, & *Brasileiro, J. (2020). Association of sexual health interventions with sexual health outcomes in Black adolescents: A systematic review and meta-analysis. *JAMA Pediatrics*, 174(7), 676-689. <https://doi.org/10.1001/jamapediatrics.2020.0382>
32. Byrd, C. M., & **Hope, E. C.** (2020). Black students' perceptions of school ethnic-racial socialization practices in a predominantly Black school. *Journal of Adolescent Research*, 35(6), 728-753. <https://doi.org/10.1177/0743558419897386>

31. Smith, C. & **Hope, E. C.** (2020). "We just want to break the stereotype": Tensions in Black boys' critical social analysis of their suburban school experiences. *Journal of Educational Psychology*, 112(3), 551-566. <https://doi.org/10.1037/edu0000435>
30. Gray, D. L., **Hope, E. C.**, & Byrd, C. M. (2020). Why Black adolescents are vulnerable at school and how schools can provide opportunities to belong to fix it. *Policy Insights from the Behavioral and Brain Sciences*, 7(1), 3-9. doi: 10.1177/2372732219868744
29. Cryer-Coupet, Q. R., Dorsey, M. S., Lemmons, B. P., & **Hope, E. C.** (2020). Examining multiple dimensions of father involvement as predictors of risk-taking intentions among Black adolescent females. *Children and Youth Services Review*, 108, 124-141. doi:10.1016/j.chilcyouth.2019.104604
28. Quinn, C. R., **Hope, E. C.**, & Cryer-Coupet, Q. R. (2019). Neighborhood cohesion and procedural justice in policing among Black adults: The moderating role of cultural race-related stress. *Journal of Community Psychology*, 48, 124-141. doi: 10.1002/jcop.22251
27. **Hope, E. C.**, *Brugh, C. S., & *Nance, A. (2019). In search of a critical stance: Applying qualitative research practices for critical quantitative research in psychology. *Community Psychology in Global Perspective*, 5(2), 63-69.
26. **Hope, E. C.**, *Pender, K., & *Riddick, K. (2019). Development and validation of the Black Community Activism Orientation Scale. *Journal of Black Psychology*, 45(3), 185-214. doi: 10.1177/0095798419865416
25. Durkee, M.I., Gasley, E., **Hope, E. C.**, & Keels, M. (2019). Cultural invalidations: Deconstructing the "Acting White" phenomenon among Black and Latinx college students. *Cultural Diversity and Ethnic Minority Psychology*, 25(4), 451-460. doi: 10/1037/cdp0000288
24. O'Connor, C., Robinson, S. R., Neal-Jackson, A., **Hope, E. C.**, Hengen, A., & Drotar, S. (2019). Race-making in schools of choice: Teacher narrative construction of the Black interloper. *Teachers College Record*, 121(8), 1-62.
23. **Hope, E. C.**, & *Bañales, J. (2019). Black early adolescent critical reflection of inequitable sociopolitical conditions: A qualitative analysis. *Journal of Adolescent Research*, 34, 167-200. doi: 10.1177/0743558418756360
22. **Hope, E. C.**, *Gugwor, R., *Riddick, K., & *Pender, K. (2019). Engaged against the machine: Institutional and cultural racial discrimination and racial identity as predictors of activism orientation among Black youth. *American Journal of Community Psychology*, 63, 61-72. doi: 10.1002/ajcp.12303
21. *Pender, K. N., **Hope, E. C.**, & *Riddick, K. N. (2019). Queering Black activism: Exploring the relationship between racial identity and Black activist orientation among Black LGBTQ youth. *Journal of Community Psychology*, 47, 529-543. doi: 10.1002/jcop.22136
20. Mulvey, K. L., Hoffman, A., *Gönültas, S., **Hope, E. C.**, & Cooper, S. (2018). Understanding experiences with bullying and bias-based bullying: What matters and for whom? *Psychology of Violence*, 8, 702-711. doi: 10.1037/vio0000206
19. **Hope, E. C.**, *Velez, G., *Offidani-Bertrand, C., Keels, M., & Durkee, M. (2018). Political activism and mental health among Black and Latinx college students. *Cultural Diversity and Ethnic Minority Psychology*, 24, 26-39. doi: 10.1037/cdp0000144
18. Butler-Barnes, S., Martin, P., **Hope, E. C.**, Copeland-Linder, N., Lawrence, M. (2018). Religiosity and coping: Racial stigma and psychological well-being among African American girls. *Journal of Religion and Health*, 57(5), 1980-1995. doi: 10.1007/s10943-018-0644-9
17. Gray, D. L., **Hope, E. C.**, Matthews, J.S. (2018). Black and belonging at school: A case for interpersonal, instructional, and institutional opportunity structures. *Educational Psychologist*, 53(2), 97-113. doi: 10.1080/00461520.2017.1421466
16. Keels, M., Durkee, M., **Hope, E. C.** (2017). The psychological and academic costs of school-based racial and ethnic microaggressions. *American Educational Research Journal*, 54, 1316-1344. doi: 10.3102/0002831217722120
15. Barnes, C. Y., & **Hope, E. C.** (2017). Means-tested public assistance programs and adolescent political socialization. *Journal of Youth and Adolescence*, 46, 1611-1621. doi: 10.1007/s10964-016-0624-x
14. **Hope, E. C.** (2016). Preparing to participate: The role of youth social responsibility and political efficacy in civic engagement for Black early adolescents. *Child Indicators Research*, 9, 609-630. doi: 10.1007/s12187-015-9331-5
13. **Hope, E. C.**, Keels, M., & Durkee, M.I. (2016). Participation in Black Lives Matter & Deferred Action for Childhood Arrivals: Modern activism among Black & Latino college students. *Journal of Diversity in Higher Education*, 9, 203-215.
12. Lozada, F., Jagers, R., Smith, C., Bañales, J., & **Hope, E. C.** (2016). Prosocial behaviors of Black adolescent boys: An application of a sociopolitical development theory. *Journal of Black Psychology*, 43, 493-516. doi: 10.1177/0095798416652021
11. Moore, S., **Hope, E. C.**, Eisman, A., & Zimmerman, M. (2016). Predictors of civic engagement among highly involved young adults: Exploring the relationship between agency and systems worldview. *Journal of Community Psychology*, 44, 888-903. doi: 10.1002/jcop.21815
10. **Hope, E. C.**, Hoggard, L. S., & Thomas, A. (2015). Emerging into adulthood in the face of racial discrimination: Physiological, psychological, and sociopolitical consequences for African American youth. *Translational Issues in Psychological Science*, 4, 342-351. doi: 10.1037/tps0000041
9. **Hope, E. C.**, Skoog, A., & Jagers, R. (2015). "It'll never be the White kids, it'll always be us": Black high school students' evolving critical analysis of racial discrimination and inequity in schools. *Journal of Adolescent Research*, 30, 83-112. doi: 10.1177/0743558414550688
8. Thomas, A. & **Hope, E. C.** (2015). Walking away hurt, walking around scared: A cluster analysis of violence exposure among young Black males. *Journal of Black Psychology*, 42, 453-476 doi: 10.1177/0095798415603539
7. **Hope, E. C.** & Jagers, R. (2014). The role of sociopolitical attitudes and civic education in the civic engagement of Black youth. *Journal of Research on Adolescence*, 24, 460-470. doi: 10.1111/jora.12117

6. **Hope, E. C.**, Chavous, T., Jagers, R., & Sellers, R. (2013). Connecting self-esteem and achievement: Diversity in academic identification and dis-identification patterns among Black college students. *American Educational Research Journal*, *50*, 1122-1151. doi: 10.3102/0002831213500333
5. **McCollum (Hope), E. C.**, & Yoder, N. (2011). School culture, teacher regard, and academic aspirations among middle school students. *Middle Grades Research Journal*, *6*, 65-74.
4. Zamboanga, B., Olthuis, J., Horton, N., **McCollum (Hope), E. C.**, Lee, J., & Shaw, R. (2009). Where's the house party? Hazardous drinking behaviors and related risk factors. *The Journal of Psychology*, *143*, 228-244.
3. **McCollum (Hope), E. C.**, & Zamboanga, B. (2008). College women's attitudes and perceptions of standardized tests and academic success. *Psi Chi Journal of Undergraduate Research*, *13*, 71-75.
2. Zamboanga, B., Calvert, B., O'Riordan, S., & **McCollum (Hope), E. C.** (2007). Ping-pong, endurance, card and other types of drinking games: Are these games of the same feather? *Journal of Alcohol and Drug Education*, *51*, 26-39.
1. Zamboanga, B., Horton, N., Tyler, K., O'Riordan, S., Calvert, B., & **McCollum (Hope), E. C.** (2007). The utility of the AUDIT in screening for drinking game involvement among female college students. *Journal of Adolescent Health*, *40*, 359-361.

Book Chapters

- Bañales, J., Aldana, A., & **Hope, E. C.** (under review). Critical race consciousness, In L. J. Rapa & E. B. Godfrey (Eds.), *Developing Critical Consciousness in Youth: Context and Settings*. Cambridge University Press.
- Hope, E. C.**, Mathews, C., & Briggs, A. S. (under review). The quest for racial justice: An overview of research on racism and critical action for youth of color, In L. J. Rapa & E. B. Godfrey (Eds.), *Developing Critical Consciousness in Youth: Context and Settings*. Cambridge University Press.
- Gray, D. L., *Green, B. P., **Hope, E. C.**, & Matthews, J. S. (under review). Can we really say that motivational processes are universal across cultures and contexts?, In *Motivation Science: Controversies and Insights*. Bong, M., Kim, S., & Reeve, J., (Eds.). Oxford University Press.
- Mathews, C., Bañales, J., *Christophe, N. K., *Briggs, A. S., & **Hope, E. C.** (in press). Action, but make it critical: The measurement and developmental processes of critical action for Black and Latinx youth, In D.P. Witherspoon & G.L. Stein (Eds.), *Diversity and Developmental Science – Bridging the Gap between Research, Practice, and Policy*. Springer Nature.
- Legette, K., **Hope, E. C.**, Harris, J., & Griffin, C. B., (2021). Integrating culturally relevant pedagogy with teacher social and emotional competencies and training to support racially minoritized students, In N. Yoder & A. Skoog-Hoffman (Eds.), *Motivating the SEL Field Forward Through Equity (Advances in Motivation and Achievement, Vol. 21)*. Emerald Publishing Limited.
- Hope, E. C.**, Smith, C. D., Griffin, C. B., & Briggs, A. S. (forthcoming, 2021). Centering anti-racism in schools to support belonging for Black students, In B. Faircloth, L.M. Gonzalez, K. Ramos, & L. Rendón (Eds.) *Belonging: Conceptual Critique, Critical Application*. Lexington Books.
- Hope, E. C.**, & Keels, M. (2019). Power in the Midst of Powerlessness: Scholar-Activist Identity amid racially and ethnically motivated violence, In *Campus Counterspaces: Black and Latinx Students' Search for Community at Historically White Universities*.
- *Tackie, H., **Hope, E. C.**, & Keels, M. (2019). Split between school, home, work, and more: Commuting as a status and a way of being, In *Campus Counterspaces: Black and Latinx Students' Search for Community at Historically White Universities*.
- Hope, E. C.**, & Spencer, M. B. (2017). Civic Engagement as an Adaptive Coping Response to Conditions of Inequality: An Application of Phenomenological Variant of Ecological Systems Theory (PVEST). In N. Cabrera & B. Leyendecker (Eds.), *Handbook on Positive Development of Minority Children and Youth*. Springer.

Technical & Community Reports

- Sondel, B. L., & **Hope, E. C.** (2019, May). *2019 Summer Program Report*. Report prepared for Andover Bread Loaf, Andover, MA.
- Green, B., **Hope, E. C.**, & Brinkman, M. (2018, September). *2018 Student U Annual Personal Well-being Report*. Report prepared for Student U, Durham, NC.
- Hope, E. C.**, Pender, K. N., & Riddick, K. N. (2017, September). *Personal well-being at Student U: Results from the summer 2017 personal well-being survey*. Report prepared for Student U, Durham, NC.
- Hope, E. C.**, Barnes, C. (2016, September). *Personal well-being at Student U: Results from the summer 2016 personal well-being survey*. Report prepared for Student U, Durham, NC.
- Keels, M., Durkee, M., **Hope, E. C.**, & Goldrick-Rab, S. (2015). *Report 1: Financial Distress at the Start of College* (pp. 1-33). Chicago. Retrieved from <http://www.edtalkproject.org/mccs>

Mainstream Media Articles

ADD 538 Article

- Hope, E. C.**, Hoggard, L. S., & Thomas, A. (2016, June). CE corner: Becoming an adult in the face of racism. *Monitor on Psychology*, *47*(6), pp.34-38.

PROFESSIONAL PRESENTATIONS * Graduate Student Co-Author; **Undergraduate Student Co-Author

Peer Reviewed Paper Presentations

- *Gibson, S., *Stokes, M. N., Lozada, F., & **Hope, E. C.** (planned for 2021, July). Critical reflection: The moderating roles of racial and emotion beliefs. *Society for the Psychological Study of Culture, Ethnicity, and Race 6th Biennial Meeting*, Virtual.

- Hope, E. C.**, *Alexander, A., Anyiwo, N., & *Briggs, A. S. (2021, June). Racism and mental health: Can critical consciousness be a coping strategy for Black adolescents? *Society for Community Research and Action Biennial Meeting*, Virtual.
- Hope, E. C.**, Kornbluh, M., Hagan, M., & *Alexander, A. (2021, June). Validation of the Black Community Activism Orientation Scale with racially and ethnically diverse college students. *Society for Community Research and Action Biennial Meeting*, Virtual.
- *Stokes, M. N., **Hope, E. C.**, *Green, B., & *Briggs, A. S. (2020, December). College-going efficacy for Black and Latinx adolescents: The roles of racial-ethnic discrimination, climate, and identity. *Society for Research in Child Development Special Topics Meeting*, San Juan, Puerto Rico. (Conference cancelled)
- Bañales, J., **Hope, E. C.**, Rowley, S., & Cryer-Coupet, Q.R. (2020, December). Raising justice minded youth: Parental political and racial socialization in Black youth critical consciousness. *Society for Research in Child Development Special Topics Meeting*, San Juan, Puerto Rico. (Conference cancelled)
- *Stewart, J. L., Kamke, K., Widman, L., & **Hope, E. C.** (2020, November). "They See Sex as Something That's Reproductive and Not as Something People Do for Fun": Shortcomings in Adolescent Girls' Sexual Socialization. *Society for the Scientific Study of Sexuality conference*, New Orleans, LA.
- Hope, E. C.**, *Briggs, A. S., *Stokes, M. N., Sondel, B., & *Pender, K. (2020, October). Love and vulnerability as pathways to adolescent critical consciousness and identity development. *Coming Together for Action*, Virtual conference.
- *Briggs, A. S., **Hope, E. C.**, & Cryer-Coupet, Q. (2020, October). Profiles of critical consciousness related to racial identity and racism-related stress. *Coming Together for Action*, Virtual conference.
- *Stokes, M. N., *Charity-Parker, B., & **Hope, E. C.** (2020, October). Racial socialization in multiracial Black-White families: A meta-ethnographic review. *Coming Together for Action*, Virtual conference.
- *Evans, R., Widman, L., *Stokes, M. N., *Javidi, H., **Hope, E. C.**, & *Brasileiro, J. (2020, May). Sexual Health interventions for Black adolescents: A meta-analysis. *Society for Prevention Research conference*, Washington, D.C. (Conference cancelled)
- Griffin, C. B., Gray, D., **Hope, E. C.**, Metzger, I. W., & Henderson, D. X. (2020, April). Does coping and racial identity promote self-regulated learning? Using an equity-elaborated social-emotional learning lens. *American Educational Research Association*, San Francisco, CA. (Conference cancelled)
- Legette, K. B., Halberstadt, A. G., & **Hope, E. C.** (2020, April). Teachers' socio-emotional learning (SEL): Benefits for Black children? *American Educational Research Association*, San Francisco, CA. (Conference cancelled)
- Griffin, C. B., **Hope, E. C.**, Harris, J. & Legette, K. (2020, March). Exploring associations among ethnic-racial socialization, racial identity, and critical consciousness among Black youth. *Society for Research on Adolescence*, San Diego, CA. (Conference cancelled)
- Hoffman, A., Mulvey, K. L., *Gönültas, S., **Hope, E. C.**, & Cooper, S. Understanding experiences with bullying and bias-based bullying: What matters and for whom? *Society for Research on Adolescence*, San Diego, CA. (Conference cancelled)
- Quinn, C., **Hope, E. C.**, & Cryer-Coupet, Q. R. (2020, January). *Policing and neighborhood cohesion among Black caregivers: Investigating the role of cultural race-related stress*. *Society for Social Work and Research*, Washington, DC.
- *Green, B., & **Hope, E. C.** (2019, March). *Sociocultural risks and assets predicting academic competence and college-going efficacy among Black and Latino adolescents*. *Society for Research in Child Development*, Baltimore, MD.
- Legette, K., Halberstadt, A., & **Hope, E. C.** (2019, March). *Disobedience: Teachers' racialized perceptions and students' perceived racial discrimination*. *Society for Research in Child Development*, Baltimore, MD.
- Hope, E. C.** (Panelist - 2019, March). *Critical consciousness in pre-adolescent children: Building theory and identifying priorities for scholarship*. *Society for Research in Child Development*, Baltimore, MD.
- Hope, E. C.** & Cryer-Coupet, Q. R. (2019, March). *Raising justice-minded youth: Parent racial socialization and adolescent critical consciousness*. *International Convention of Psychological Science*, Paris, France.
- Ross, L. L. & **Hope, E. C.** (2019, March). *The effect of parent academic socialization on parent-adolescent relationship and parent involvement: The moderating role of parent attitudes*. *International Convention of Psychological Sciences*, Paris, France.
- Hope, E. C.** & Cryer-Coupet, Q. R. (2019, March). *Preparing adolescents for bias: The role of parent critical consciousness in racial socialization*. *International Convention of Psychological Science*, Paris, France.
- *Zottola, S. A., Desmarais, S. L., **Hope, E. C.**, Neupert, S. D., Lowder, E. M., Warren, S., & VanDorn, R. A. (2019, March). *Interactions between legally-relevant and extra-legal factors in determining bail amounts across repeated jail bookings*. *American Psychology-Law Society annual meeting*, Portland, OR.
- Cryer-Coupet, Q. R. & **Hope, E. C.** (2018, November). *The gift and curse: Young Black males, racial identity, and racial discrimination*. *Council on Social Work Education Annual Meeting*, Orlando, FL.
- *Elliot, E., **Hope, E. C.**, & *Stokes, M. N. (2018, July). *A meta-analysis of racial identity and Black student's academic outcomes*. 5th Biennial American Psychological Association Division 45 Research Conference, Austin, TX.
- Hope, E. C.** & Cryer-Coupet, Q. R. (2018, July). *No justice! No peace! Activism, racial stress, and racial identity*. 5th Biennial American Psychological Association Division 45 Research Conference, Austin, TX.
- *Stokes, M. N., & **Hope, E. C.** (2018, July). *Racial identity, parental support, and mental health among Black students*. 5th Biennial American Psychological Association Division 45 Research Conference, Austin, TX.
- Desmarais, S. L., **Hope, E. C.**, Lowder, E. M., Dong, L., Warren, S., & Laber, E. B. (2018, March). *Factors that Affect Judicial Decisions of Bail Amount*. *American Psychology-Law Society Annual Conference*, Memphis, TN.
- *Riddick, K., **Hope, E. C.**, & *Pender, K. (2017, June). *Racial oppression analysis and activism among Black women: A Latent Class Approach*. *Society for Community Research and Action Biennial Conference*, Ottawa, Canada.

- Gray, D.L., **Hope, E. C.**, & Matthews, J.S. (2017, April). *What does it mean to belong? Toward an interpretation of school belonging that honors the sociopolitical history and culture of Black adolescents*. American Educational Research Association, San Antonio, TX.
- Durkee, M.I., **Hope, E. C.**, & Keels, M. (2016, July). *Racial identity matters: Academic implications of the acting white accusation*. 4th Biennial American Psychological Association Division 45 Research Conference, Palo Alto, CA.
- *Gugwor, R., & **Hope, E. C.** (2016, July). *Identity, Discrimination and Activism: Black and Latino College Student Experiences*. 4th Biennial American Psychological Association Division 45 Research Conference, Palo Alto, CA.
- *Valez, G., *Offidani-Bertand, C., **Hope, E. C.**, & Keels, M. (2016, May). *An examination of political activism and mental health among Black and Latino college students*. Midwest Psychological Association, Chicago, IL.
- **Leon, E., **Hope, E. C.**, & **Winchester, L. (2016, April). *Efficacy as a Mediator between Parental Civic Socialization & Early Adolescent Prosocial & Political Behavior*. 2016 Carolinas Psychology Conference, Buies Creek, NC.
- Hope, E. C.**, & *Bañales, J. (2016, March). *Black early adolescent's critical analysis of system bias and individual responsibility in communities and schools*. Society for Research on Adolescence, Baltimore, MD.
- O'Connor, C., Robinson, S., Neal, A., **Hope, E. C.**, Hengen, A. & Drotar, S. (2015, June). *Race-making in teacher narratives: Defining Black educational access and opportunity via the stories teachers tell*. 17th International Conference on Education, Teaching, & E-Learning, Venice, Italy.
- O'Connor, C., Robinson, S., Neal, A., **Hope, E. C.**, Hengen, A. & Drotar, S. (2015, April). *Race-making in the classroom: Black educational access and opportunity*. American Educational Research Association, Chicago, IL.
- Hope, E. C.** (2014, September). *Preparing to participate: The role of youth social responsibility and political efficacy for civic engagement and civic commitment among Black early adolescents*. International Society of Child Indicators Mentoring Workshop, Baltimore, MD.
- Hope, E. C.**, Jagers, R., & Chavous, T. (2014, June). *What type of citizen are you? Patterns of civic engagement and identity among Black and Latino college students*. Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR.
- Thomas, A., & **Hope, E. C.** (2013, August). *You don't know my story: Violent behavior and Black men – the effect of racial discrimination and justice system experiences*. American Psychological Association, Honolulu, HI.
- Hope, E. C.**, Moore, S., Mustafaa, F., & Smith, C. (2013, June). *University-community partnerships for social change: Creating and teaching an experiential learning course on your campus*. Society for Community Research and Action, Miami, FL.
- Mustafaa, F., Smith, C., **Hope, E. C.**, & Moore, S. (2013, June). *Integrating sociopolitical development into social and emotional learning interventions*. Society for Community Research and Action, Miami, FL.
- Hope, E. C.** (2012, July). *Understanding sociopolitical development: Profiles of ideological beliefs among Black adolescents and young adults*. 30th International Congress of Psychology, Capetown, South Africa.
- Hope, E. C.**, & Barnes, C. (2012, July). *Young, Black, and participating: Welfare receipt, political socialization, and efficacy beliefs*. 30th International Congress of Psychology, Capetown, South Africa.
- Hope, E. C.** (2012, May). *Toward an understanding of racial ideology and activist development: A person-centered approach*. Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
- Barnes, C., & **McCollum (Hope), E. C.** (2012, April). *Welfare receipt and the political socialization of adolescents and young adults*. Midwest Political Science Association, Chicago, IL.
- Barnes, C., & **McCollum (Hope), E. C.** (2011, September). *The implications of welfare receipt on race and the political socialization of adolescents*. American Political Science Association, Seattle, WA.
- McCollum (Hope), E. C.** (2011, June). *Sociopolitical development and societal involvement among Black youth: A profile analysis*. 17th Annual Black Graduate Conference in Psychology, Miami, FL.
- Yoder, N., & **McCollum (Hope), E. C.** (2011, April). *Bridging theory and practice: A multi-level approach to service-learning*. American Educational Research Association, New Orleans, LA.
- McCollum (Hope), E. C.**, Chavous, T., Jagers, R., & Sellers, R. (2010, June). *Beyond dis-identification: Self-esteem and achievement among Black college students*. Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
- McCollum (Hope), E. C.**, & Yoder, N. (2010, May). *Academic culture, teacher regard and academic aspirations among middle school students*. American Educational Research Association, Denver, CO.
- Byrd, C., **McCollum (Hope), E. C.**, & Foust, M. (2009, May). *What is race? What is ethnicity? A question of validity*. Sixteenth Annual "Eyes of the Mosaic" Race Conference, Chicago, IL.
- Peer-Reviewed Poster Presentations**
- Ross, L., Smith, N., & **Hope, E. C.** (2021, Planned for April). *Parenting stress, academic socialization, & involvement in African American dyads: The mediating role of parent-child relationship*. Society for Research in Child Development Biennial Meeting, Virtual Conference.
- *Christophe, N. K., Romero, M. M., **Hope, E. C.**, & Stein, G. L. (2021, Planned for April). *Critical civic engagement in Black college students: Interplay between discrimination, centrality, and preparation for bias*. Society for Research in Child Development Biennial Meeting, Virtual Conference.
- *Winchester, L. B., *Allen, K., Jones S. C. T., & **Hope, E. C.** (2020, February). *Let's talk: A study of the impact of gendered racial socialization on African American adolescent girls' mental health*. Miami International Child and Adolescent Mental Health Conference, Miami, FL.

- *Evans, R., Widman, L., *Stokes, M., *Javidi, H., & **Hope, E.C.** (2019, November). *Sexual health interventions for Black and Latinx adolescents: A meta-analysis*. Society for the Scientific Study of Sexuality conference, Denver, CO.
- Neupert, S., *Lefebvre, E., & **Hope, E. C.** (2019, August). *Age Differences in Critical Agency predicting Physical Well-Being during the U.S. Midterm Election*. American Psychological Association, Chicago, IL.
- *Stokes, M. & **Hope, E. C.** (2018, August). *Racial Identity, Parental Support, and Mental Health among Black College Students*. American Psychological Association, San Francisco, CA.
- Hope, E. C.** & **Brinkman, M. (2018, April). *Predicting Race-related Stress: The Protective Role of Racial Identity*. Society for Research on Adolescence, Minneapolis, MN.
- **Winchester, L., **Hope, E. C.**, & **Leon, E. (2016, April). *Early Adolescent Sociopolitical Attitudes Mediate the Effect of Teacher Socialization on Civic Engagement*. 2016 Carolinas Psychology Conference, Buies Creek, NC.
- Moore, S., **Hope, E. C.**, Eisman, A., & Zimmerman, M. (2015, June). *Beliefs about the self and the world: Predictors of civic engagement among young adults*. Society for Community Research and Action, Lowell, MA.
- McCullum (Hope), E. C.**, & Gray, D. (2011, August). *A product of my environment: The role of the middle school context in the development of ethnic identity*. American Psychological Association, Washington, DC.
- McCullum (Hope), E. C.**, & Yoder, N. (2011, August). *How do kindergarten students approach learning? The influence of individual and contextual factors*. American Psychological Association, Washington, DC.
- Byrd, C., & **McCullum (Hope), E. C.** (2011, April). *Understanding adolescents' conceptions of race and ethnicity using the Q-sort: Implications for racial/ethnic identity research*. Society for Research in Child Development, Montreal.
- Winborne, K., & **McCullum (Hope), E. C.** (2010, July). *Positive attributes of leadership among Black adolescents*. 16th Annual Black Graduate Conference in Psychology, Baltimore, MD.
- Yoder, N., & **McCullum (Hope), E. C.** (2010, May). *Impact of teacher beliefs and instruction on kindergarten students' approaches to learning and reading achievement*. American Educational Research Association, Denver, CO.
- McCullum (Hope), E. C.**, Zamboanga, B., & Olthuis, J. (2008, March). *Dimensions of religious orientation and alcohol use among college students*. Society for Research on Adolescence, Chicago, IL.
- Olthuis, J., Zamboanga, B., & **McCullum (Hope), E. C.** (2008, March). *Social influences on drinking behaviors and the mediating role of alcohol expectancies among athletes*. Society for Research on Adolescence, Chicago, IL.
- Calvert, B., Olthuis, J., **McCullum (Hope), E. C.**, O'Riordan, S., & Zamboanga, B. (2007, August). *The AUDIT binge drinking item and hazardous use among women*. American Psychological Association, San Francisco, CA.
- Zamboanga, B., Olthuis, J., Calvert, B., O'Riordan, S., & **McCullum (Hope), E. C.** (2007, August). *Kings, beer-pong, chugging, etc.: Games of the same feather?* American Psychology Association, San Francisco, CA.
- Zamboanga, B., **McCullum (Hope), E. C.**, Hernandez-Jarvis, L., Calvert, B., Schwartz, S. (2007, March). *Cultural identity and psychological outcomes in Hispanic early adolescents*. Society for Research in Child Development, Boston, MA.
- McCullum (Hope), E. C.**, & Zamboanga, B. (2006, October). *The need to succeed: Female college students' attitudes and perceptions of standardized test*. New England Psychological Association, Manchester, NH.
- Chaired Symposia & Symposia Discussant or Panelist**
- Hope, E. C.** & Volpe, V. V. (2021, June). *Black youth coping with racism and preserving wellbeing: Revisiting measurement and broadening definitions*. Society for Community Research and Action Biennial Meeting, Virtual.
- Discussant in T. Scott (Chair). (2021, June). *Advancing Social Change through Civic Engagement in Community-Academic Collaborations*. Symposium presented at the Society for Community Research and Action Biennial Meeting, Virtual.
- Panelist in J. Tebes (Chair). (2021, June). *Navigating the Promotion and Tenure Process: A Town Hall Meeting with Representatives of the SCRA Research Council and SCRA Research Scholars*. Panel presented at the Society for Community Research and Action Biennial Meeting, Virtual.
- Discussant in S. Rowley (Chair). (2019, March). *Integrating Racially/Ethnically Diverse Adolescents' Racial/Ethnic Experiences in Critical Consciousness Research*. Paper symposium presented at the Society for Research in Child Development, Baltimore, MD.
- Hope, E. C.** (2018, July). *Resisting Oppressive Systems: Social Action among Racially Diverse Youth*. 5th Biennial American Psychological Association Division 45 Research Conference, Austin, TX.
- Hope, E. C.** (2018, July). *The Power and Potential of Racial Identity for Black Youth Development*. 5th Biennial American Psychological Association Division 45 Research Conference, Austin, TX.
- Hope, E. C.** (2017, June). *Integrating Identity and Critical Social Analysis to Promote Youth Activism from the Margins*. Society for Community Research and Action Biennial Conference, Ottawa, Canada.
- Hope, E. C.** (2016, July). *The role of racial/ethnic identity for next generation civic engagement*. 4th Biennial American Psychological Association Division 45 Research Conference, Sanford, CA.
- University Conferences & Presentations**
- Evans, R., Widman, L., Stokes, M. N., Javidi, H., **Hope, E. C.**, & Brasileiro, J. (April, 2020). *Sexual Health interventions for Black and Latinx adolescents: Two meta-analyses*. Poster submitted for the North Carolina State University Graduate Student Research Symposium, Raleigh, NC.
- Hope, E. C.** (2019, October). *The causes and consequences of consciousness: How youth make their way in a racist world*. University of North Carolina at Chapel Hill Developmental Psychology Lunch Series, Chapel Hill, NC.
- Hope, E. C.** (2019, September). *Power to the (young) people: Critical civic engagement as an anti-racist coping strategy*. Carolina Consortium on Human Development, Chapel Hill, NC.

- Hope, E. C.** (2019, September). *Race-related stress and coping: Is activism an answer?* NC State University African American Cultural Center Faculty Fellow Presentation, Raleigh, NC.
- Hope, E. C.** (2019, January). *The Black Families Project: An overview of findings and opportunities for collaboration.* NC State University Social and Behavioral Health Group, Raleigh, NC.
- Cryer-Coupet, Q. R., & **Hope, E. C.** (2018, October). *An overview of findings from the Black Families Project: A dyadic survey of Black adolescents and their caregivers.* NC State University Department of Social Work Research Forum, Raleigh, NC.
- Hope, E. C.** (2015, December). *What is critical? Understanding civic action among racially marginalized youth.* NC State University Social and Behavioral Health Group, Raleigh, NC.
- Hope, E. C.** (2015, December). *What is critical? Understanding civic action among racially marginalized youth.* University of North Carolina at Chapel Hill Developmental Psychology Lunch Series, Chapel Hill, NC.
- Hope, E. C.** (2014, May). *What type of citizen are you? Patterns of civic engagement among Black and Latino college students.* Center for the Study of Race, Politics, and Culture, Chicago, IL.
- Skoog, A., & **Hope, E. C.** (2013, March). "...It'll never be the White kids, it'll always be us": Black high school students' critical analysis of racial discrimination and inequality in schools. GSCO/BET Graduate Student Research Conference, Ann Arbor, MI.
- Hope, E. C.** (2012, April). *The relationship between social analysis and community/civic engagement among Black youth.* Combined Program in Education and Psychology Colloquium, Ann Arbor, MI.
- McCullum (Hope), E. C.** (2012, March). *A look at sociopolitical development theory: Connecting political beliefs and political action.* Students of Color of Rackham Conference 2012, Ann Arbor, MI.
- McCullum, E. C.** (2012, February). *Worldview and societal involvement among Black youth: A profile analysis.* Rackham Centennial Research Symposium, Ann Arbor, MI.
- Winborne, K., Skoog, A., Osai, E., **McCullum (Hope), E. C.**, & Jagers, R. (2011, November). *Reflections on the Youth Research Collaborative (YRC): A youth participatory action research initiative.* 2011 Michigan Pre-College and Youth Outreach Conference, Ann Arbor, MI.
- McCullum (Hope), E. C.**, & Chavous, T. (2010, April). *Beyond dis-identification: Self-esteem and achievement among Black college students.* Michigan Alliance for Graduate Education and the Professoriate Scholars Seminar (MASS) 2010 Research Symposium, Ann Arbor, MI.
- Zamboanga, B., Olthuis, J., **McCullum (Hope), E. C.**, Lee, J., & Shaw, R. (2007, September). *Where's the house party? A preliminary investigation of hazardous drinking behaviors and related risk factors across campus housing.* Smith College Sigma Xi, Northampton, MA.
- Invited Talks & Workshops**
- Hope, E. C.** (2019, March). *The Critical Role of Peers in Critical Consciousness Development.* Peer Relationships Pre-Conference – Society for Research in Child Development, Baltimore, MD.
- Hope, E. C.** (2019, January). *Dedoose: Qualitative and Mixed Method Data Analysis.* Workshop conducted for faculty, staff, and students for the Center for Family and Community Engagement, Raleigh, NC.
- Hope, E. C.** (2018, April). *Risks & Rewards: Two (or more) Sides to Youth Activism.* Youth Civic Engagement Brew Talk – Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Hope, E. C.** (2018, March). *A Journey in Psychology.* Charles E. Jordan High School, Durham, NC.
- Hope, E. C.** (2018, February). *Activism & identity: Coping with the stress of racial oppression.* Hate-Free Schools Coalition, Hillsborough, NC.
- Hope, E. C.** (2018, January). *Youth Participatory Action Research: A Tool for Developing Youth Leaders.* Student U, Durham, NC.
- Hope, E. C.**, Keels, M., & Durkee, M. (2017, June). *Modern Activism among Black and Latinx College Students: The Benefits and Costs of Participation in Black Lives Matter and Deferred Action for Childhood Arrivals.* American Association for Access Equity & Diversity, Scottsdale, AZ.
- Hope, E. C.** (2017, April). *Activism as Coping: An Adaptive Response to Race-Related Stress.* Dialogue on Progressive Enlightenment, North Carolina A&T State University, Greensboro, NC.
- Hope, E. C.** (2013, April) *Making the Transition to Graduate School and an Academic Career Path.* Mellon Mays Undergraduate Fellowship Program, Smith College, Northampton, MA.
- McCullum (Hope), E. C.**, Barnes, C., Brown, S., & Cruz, V. (2011, May). *Emerging Scholars: Enhancing the Intellectual Landscape through Faith and Diversity.* Provost Lecture Series, Spring Arbor University, Spring Arbor, MI.
- McCullum (Hope), E. C.** (2009, May) *Discovery Weekend Keynote Address.* Office of Admissions Discovery Weekend, Smith College, Northampton, MA.

TEACHING

Graduate Courses

Qualitative Methods in Psychology, NC State

Psychology of Race & Education, NC State University

Principles and Practice of Ecological/Community Psychology, NC State University

Undergraduate Courses

Community Psychology Practices & Principles, NC State University
 Developmental Psychology, NC State University
 Psychological Perspectives on Race & Education, University of Chicago
 Educational Psychology & Human Development, University of Michigan
 Partners in Authentic Learning in Schools, University of Michigan

Guest Lectures

Spring 2019 *Activism & Health* (In, Healthy Psychology (Graduate Level), NC State University)
 Spring 2017 *Race & Academic Achievement* (In, Social Psychology, NC State University)
 Spring 2016 *Race & Academic Achievement* (In, Applied Psychology, NC State University)
 Spring 2015 *Developing a Critical Consciousness* (In, Development of Adolescents, University of Chicago)
 Fall 2014 *Racial Identity in Context* (In, Color, Ethnicity, Cultural Context, & Human Vulnerability, University of Chicago)
 Spring 2013 *Race & Academic Achievement* (In, Project Outreach: Youth & Education, University of Michigan)
 Fall 2012 *Race & Academic Achievement* (In, Project Outreach: Youth & Education, University of Michigan)

STUDENT & POST-DOCTORAL SUPERVISION

Dissertation Committees – Chair/Co-Chair

Alexis Briggs, Department of Psychology, NC State University	2021 – present
Jerica Knox, Department of Psychology, NC State University	2020 – present
Abby Nance, Department of Psychology, NC State University	2018 – 2021
McKenzie Stokes, Department of Psychology, NC State University	2018 – 2021
Kristen Pender, Department of Psychology, NC State University	2017 – 2020

Dissertation Committees - Member

Courtney Hagan, Department of Psychology, NC State University	2020 – present
Helia Taheri Poursafahani, College of Design, NC State University	2020 – present
Matthew Bahnsen, Department of Psychology, NC State University	2019 – present
Mariah Winslow, Department of Psychology, NC State University	2019 – present
Ann Scheunemann, Department of Psychology, NC State University	2017 – present
Sonya (Sunny) Harris, College of Education, NC State University	2016 – present
Reina Evans, Department of Psychology, NC State University	2019 – 2021
Seçil Gonultas, Department of Psychology, NC State University	2019 – 2021
Tameka McElveen, College of Education, NC State University	2018 – 2021
Samantha Zottola, Department of Psychology, NC State University	2019 – 2020
Heather Perkins, Department of Psychology, NC State University	2018 – 2020
J Stewart, Department of Psychology, NC State University	2018 – 2020
Fanice Thomas, Department of Psychology, NC State University	2018 – 2020
Whitney McCoy, College of Education, NC State University	2017 – 2020
Teshanee Williams, Department of Public Administration, NC State University	2017 – 2019
Chelsea Doub, College of Education, NC State University	2017 – 2018
Angela White, College of Education, NC State University	2017
Amy Leonard Clay, Department of Psychology, NC State University	2016 – 2018

Second Year Project & Master's Thesis Committees

Eva McKinsey, Department of Psychology, NC State University	2020 – 2021
Alexis Briggs (Chair), Department of Psychology, NC State University	2019 – 2021
Sarah Duhart Clarke, Department of Psychology, NC State University	2019 – 2020
Matthew Bahnsen, Department of Psychology, NC State University	2018 – 2019
Erin Elliot, College of Education, NC State University	2018 – 2019
Stephen Gibson, College of Education, NC State University	2018 – 2019
Briana Green, College of Education, NC State University	2018 – 2019
McKenzie Stokes (Chair), Department of Psychology, NC State University	2017 – 2019
Fanice Thomas, Department of Psychology, NC State University	2017 – 2018
Grace Shaughnessy, Department of Psychology, NC State University	2017 – 2018
J Stewart, Department of Psychology, NC State University	2017 – 2018
Geena Washington, Department of Psychology, NC State University	2017 – 2018
Kristen Pender (Chair), Department of Psychology, NC State University	2016 – 2018
Kristen Riddick (Chair), Department of Psychology, NC State University	2016 – 2018

Carolina Consortium for Human Development (Research Mentor)

Keita Christophe, Pre-Doctoral Fellow	2019 – 2021
Michelle Y. Martin Romero, Post-Doctoral Fellow	2019 – 2020

Initiative for Maximizing Student Diversity (Research Mentor)

Kristen Pender, Graduate Fellow	2016 – 2018
Kristen Riddick, Graduate Fellow	2016 – 2018
Jakini Kauba, Undergraduate Fellow	2016 – 2017
Tierra Knight, Undergraduate Fellow	2016 – 2017

Graduate Teaching Assistant Preceptor

Mary Guerrant, Health Psychology, NC State University	Fall 2016
Hilary Rampey, Community Psychology, NC State University	Spring 2016

Undergraduate Research Assistants

Marissa Brinkman	Ebony Leon
Michaela Brown	Lesley Blair Winchester
Kelcie Bullock	Kayla Wilmot (McNair Scholar)
Sh'naiya Montre Chapman	Deja Young

Joelle Fuches

Individual Study in Psychology (PSY 499 Supervisor)

Juanita Asonye	Rayanne Many
Marissa Brinkman	Johnia Murray
Allyse Buck	Kayla Palazzo
Lindsey Bull	Alison Sapp
Morgan Cregan	Karen Son
Celena Greer	Sarena Taylor
Jotionette Jones	Leah Tugwell
Emily Johnson	

PROFESSIONAL SERVICE**Service to the Profession & Field**

2021	<i>Award Committee, Society for Research in Child Development Black Caucus</i> <i>Expert & Community Review Team, North Carolina's Citation Project</i>
2020	<i>Regional Coordinator, Southeast Region - Society for Community Research and Action (APA Div 27)</i> <i>Publication Committee Member, Society for Research on Adolescence</i> <i>Award Committee, Society for Research in Child Development Black Caucus</i> <i>Peer Review Working Group, Society for Research in Child Development</i> <i>Judge & Mentor, American Educational Research Association Division C Student Research Award</i>
2019	<i>Regional Coordinator, Southeast Region - Society for Community Research and Action (APA Div 27)</i> <i>Publication Committee Member, Society for Research on Adolescence</i>
2018	<i>Conference Planning Committee, Southeast ECO Conference (APA Div 27)</i> <i>Regional Coordinator, Southeast Region - Society for Community Research and Action (APA Div 27)</i> <i>Senior Mentor, Society for Research on Adolescence Undergraduate Scholars Program</i> <i>Publication Committee Member, Society for Research on Adolescence</i>
2017	<i>Website Task Force, Society for Research on Adolescence</i> <i>Regional Coordinator, Southeast Region - Society for Community Research and Action (APA Div 27)</i> <i>Participant, Robert Wood Johnson Foundation New Connections Mentoring Program</i> <i>Session Leader, Society for the Psychological Study of Culture, Ethnicity, & Race (APA Div 45) Mentorship Program</i>
2016	<i>Publication Committee Member, Society for Research on Adolescence Publications Committee</i> <i>Regional Coordinator, Southeast Region - Society for Community Research and Action (APA Div 27)</i>
2015	<i>Panelist, Black Graduate Conference in Psychology</i>
2014	<i>Chair, Mellon Mays Foundation Professional Network Midwest Region</i>
2013	<i>Vice Chair of Communications, Mellon Mays Foundation Professional Network Midwest Region</i>
2012	<i>Student Member, APA Division 45 Conference Planning Committee</i>
2010	<i>Student Member, APA Division 45 Conference Planning Committee</i>

Service to the University & Department

2021	<i>Chair, Psychology Department Graduate Student Award Committee</i>
2020	<i>Chair, Psychology Department Equity & Justice Committee</i> <i>Member, Psychology Department Graduate Student Award Committee</i> <i>Member, Junior Faculty Award Review Committee (College of Humanities & Social Sciences)</i>
2019	<i>Member, Psychology Department Teaching Assistant Professor Search Committee</i> <i>Member, Psychology Department Graduate Student Award Committee</i> <i>Mentor, Humanities & Social Sciences Identity Scholars Program</i>

- 2018 *Faculty Advisor, NC Peers in Social and Community Psychology*
Member, Applied Social and Community Psychology Asst. Professor Search Committee
Member, Psychology Department Climate Committee
Member, Psychology Department Graduate Student Award Committee
Speaker, Psychology Department New Graduate Student Orientation
Mentor, Humanities & Social Sciences Identity Scholars Program
Faculty Advisor, NC Peers in Social and Community Psychology
- 2017 *Panelist, Beyond the Ivory Tower: Faculty & Undergrad Table Talk on Research*
Member, Psychology Department Graduate Student Award Committee
Member, NCSU & WSSU Humanities & Social Sciences Planning Institute
Member, Psychology Department Climate Committee
Member, African American Cultural Center Program Coordinator Search Committee
Speaker, Psychology Department New Graduate Student Orientation
Panelist, Diversity Week Revisited – Union Activities Board ‘Dear White People’ Film Discussion
- 2016 *Member, Advisory Board of the Faculty Communities*
Panelist, Psychology Department NSF Graduate Research Fellowship Info Session
Speaker, Psychology Department New Graduate Student Orientation
- 2015 *Panelist, Diversity Week – Research & Underrepresented Populations Forum*
Undergraduate Mentor, Leadership Alliance Summer Research Program
- 2014 *Undergraduate Mentor, Leadership Alliance Summer Research Program*
- 2011 *President, Students of Color of Rackham (Graduate Student Organization)*
Member, Students of Color of Rackham Conference Planning Committee
Recruitment Chair, Black Student Psychological Association
Member, Combined Program in Education & Psychology Admissions Committee
- 2010 *Funding Chair, Black Student Psychological Association*
Member, Combined Program in Education & Psychology Recruitment Committee
- 2009 *Member, Combined Program in Education & Psychology Executive Committee*
Member, Combined Program in Education & Psychology Recruitment Committee

GRANT, JOURNAL, & CONFERENCE REVIEW SERVICE

Associate Editor

Journal of Adolescent Research (2018 – present)

Editorial Boards

American Educational Research Journal (2020 – present)

Cultural Diversity & Ethnic Minority Psychology (2020 – present)

Emerging Adulthood (2016 – present)

Ad hoc Journal Reviewer

American Journal of Community Psychology

Child Development

Child Indicators Research

Cultural Diversity & Ethnic Minority Psychology

Developmental Psychology

Equity & Excellence in Education

Gender Issues

Journal of Applied Developmental Psychology

Journal of Applied Social Psychology

Journal of Black Psychology

Journal of Early Adolescence

Journal of Research on Adolescence

New Directions for Child & Adolescent Development

Political Behavior

Social Development

Youth & Society

Grant Reviewer

National Science Foundation

William T. Grant Foundation

Conference Submission Reviewer

2020 Society for Research in Child Development Conference (for 2021)

2019 Society for Research in Child Development Special Topics Conference (for 2020)

2019 Society for Research on Adolescence Biennial Conference (for 2020)

2019 Black Graduate Conference in Psychology

2019 American Psychological Association Convention (Division 45)

2019 Society for Research in Child Development Biennial Conference

2018 Society for Research in Child Development Character Development Conference

2018 Black Graduate Conference in Psychology

2018 Biennial Meeting for the Society for the Psychological Study of Ethnic Minority Issues (APA Division 45)

2018 Biennial Meeting for the Society for Research on Adolescence

2017 Biennial Meeting for the Society for Community Research & Action (APA Division 27)

MEDIA COVERAGE OF RESEARCH

- Anakaraonye, A. (Senior Producer). (2019, April 10). *Predicting Youth Activism* [Audio Podcast]. Retrieved from <http://measureradio.libsyn.com/predicting-youth-activism>
- “Young Blacks who experience discrimination are more likely to engage in political activism” *The Journal of Blacks in Higher Education*. Retrieved from <https://www.jbhe.com/2019/01/young-blacks-who-experience-discrimination-are-more-likely-to-engage-in-political-activism/>
- “Study: Discrimination drives more black youth to action” *WUNC: NC Public Radio*. Retrieved from <http://www.wunc.org/post/study-discrimination-drives-more-black-youth-action>
- “With racism everywhere, what makes youth ‘engage against the machine?’” *CommunityPsychology.com*. Retrieved from <https://www.communitypsychology.com/what-makes-youth-engage/>
- “Bullying tougher to confront when it’s bias-based: Researchers” (2018). *Patch*. Retrieved from <https://patch.com/us/across-america/bullying-tougher-confront-when-it-s-bias-based-researchers>
- “Bias-based bullying does more harm, is harder to protect against” (2018). *Science Daily*. Retrieved from <https://www.sciencedaily.com/releases/2018/11/181114120323.htm>
- “Sexism and racism harms young people more than traditional forms of bullying” (2018). *The London Economic*. Retrieved from <https://www.thelondoneconomic.com/lifestyle/sexism-racism-harms-young-people-more-than-traditional-forms-of-bullying/15/11/>
- “This type of bullying harms kids the most – and schools aren’t helping” *Yahoo Lifestyle*. Retrieved from <https://www.yahoo.com/lifestyle/type-bullying-harms-kids-schools-arent-helping-174441914.html>

MEMEBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Psychological Association; Society for Community Action & Research; Society for the Psychological Study of Ethnic Minority Issues; Society for Research on Adolescence; Society for Research in Child Development