

Tiffany Hollis

Curriculum Vita

Department of Special Education and
Foundations and Curriculum and
Instruction

Coastal Carolina University
Spadoni College of Education
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RESEARCH INTERESTS

- Access, social justice pedagogy, equity, and inclusive education in P-20; Higher Education Setting
- Student Success and Creating Equitable Learning Environments Among Vulnerable Youth in K-12 and Higher Education (Intersectional Pedagogy of Care)
- Culturally Relevant Classroom Management and Discipline, Pedagogy, and Teaching
- Incorporating Social Emotional Learning, Spoken Word, and Hip Hop in the Classroom (Using Trauma-Informed Creative Expression)
- Trauma Informed Practices/Creating Sanctuary/Healing Spaces (Schools and OST)
- Resilience among urban youth, vulnerable youth, youth who have been traumatized, and marginalized youth (homeless and highly mobile youth)
- Racial equity and educational justice in P-12 education
- Diversity, Equity, and Inclusion in Higher Education

EDUCATION

Ph. D.
August 2017

University of North Carolina at Charlotte
College of Education
Department of Middle, Secondary,
and K-12 Education
Curriculum and Instruction
Major: C & I Urban Education
Charlotte, NC

Graduate Certificate
in Teaching (2010)
Special Education (K-12)

University of North Carolina at Charlotte
College of Education
Department of Special Education
Major: General Curriculum, GRAD CERT
Charlotte, NC

M. Ed. (2009)

Columbia College
College of Education
Major: Divergent Learning
Columbia, SC
Thesis: *The Incorporation of Multiple
Intelligences in an Inclusion Math Setting*

Graduate Certificate in

North Carolina State University

Counselor Education (2008)

Raleigh, NC

B.A (2004)

Davidson College History Department Major: History
Davidson, NC

Areas of Concentration: African-American
History, U.S. History to 1965, US History: 1965
to Present, The Civil Rights Movement

Minor: Secondary Education

Thesis: *The More Things Change, The More
They Remain the Same: The Effects of
Desegregation in Davidson, NC*

LICENSES

North Carolina

Standard Professional 2 Licensure, 2016-2021
 Exceptional Children’s General Curriculum K-12

PROFESSIONAL EXPERIENCES

2017-Present

Assistant Professor, Foundations,
 Curriculum and Instruction

Assistant Professor, Special Education
 ---Emotional and Behavior Disorders
 ---Foundations, Curriculum, and
 Instruction

Coastal Carolina University
 Conway, SC

Summer 2018
 (June-July)

Lead Reading Mentor/Tutor
 Freedom Readers
 Myrtle Beach, SC

January 2016-
 July 2017

Part-Time Exceptional Children’s Teacher
 Intervention Specialist, K-5
 United Community School
 Charlotte, NC

Summer 2017
 June/July

Read to Achieve Summer Reading Camp
 Lead Teacher/ Site Coordinator
 United Community School
 Charlotte, NC

Summer 2017

Trainer/Consultant
 Curriculum Developer
 2017 Freedom Schools
 Training Committee
 Freedom School Partners
 of Charlotte and The Urban
 Education Collaborative—
 UNC Charlotte
 Charlotte, NC

2016-2017

Graduate Assistant, Outreach and Strategic Partnerships Intern
 Urban Education Collaborative
 Department of Middle School, Secondary Programs (K-12)
 UNC Charlotte
 Charlotte, NC

Summer 2016
 July/ August

Instructional Coach/ Educational Consultant
 US INTEC (US Indonesia Teacher Education Consortium)
 Classroom Management/Behavior Interventions
 The Ohio State University
 Sampoerna Academy
 Jakarta, Indonesia

EMPLOYMENT

Summer 2018 (June-July)	Lead Reading Mentor/Tutor Freedom Readers Myrtle Beach, SC
Summer 2016/2017 June/July	Read to Achieve Summer Reading Camp Lead Teacher/ Site Coordinator United Community School Charlotte, NC
January 2016- July 2017	Part-Time EC Teacher Intervention Specialist, K-5 United Community School Charlotte, NC
2015-2016	Graduate Assistant Department of Middle, Secondary & K-12 Education (MDSK) College of Education UNC Charlotte Charlotte, NC
Summer 2015	Graduate Assistant/Research Assistant Women and Girls Research Alliance Center for UNC Charlotte Charlotte, NC
2014-2017	Graduate Assistant Urban Education Collaborative Department of Middle School, Secondary Programs (K-12) UNC Charlotte Charlotte, NC
Summer 2014	Site Assessor and Administrator Reading Assessments Freedom School Partners Charlotte, NC
2014-2015	Exceptional Student Education (ESE) Lead Teacher/Interventionist, Grades 6-12 Charlotte United Christian Academy Charlotte, NC
2010- 2014	Behavior Focused Self-Contained Teacher/ Intervention Specialist Grades, K-5 (All Subjects) Cabarrus County Schools, Concord, NC
2008-2010	Special Education Teacher/Inclusion Specialist, Grades 6-8 All Subjects, Charlotte-Mecklenburg Schools, Charlotte, NC

AWARDS/ HONORS

2019-2020	Dyer Fellowship Faculty Mentor
2018-2019	Distinguished Professor of the Year, Coastal Carolina University

2018-Present	Coastal Carolina University Dialogue Fellow (2018-2021). Coastal Carolina University. Conway, SC.
2017-2018	Faculty Peer Mentoring Program for Study Abroad Award (2017-2018), \$1700 includes lodging, transportation, and professional development. Special Topics in Education: Culture and Education in Ecuador (Maymester 2018) Mentor: Dr. Jamia Richmond Office of Global Engagement, Coastal Carolina University, Conway, SC
Summer 2017	RACE Mentoring Conference Travel Award (Summer 2017) \$500, includes Lodging and Registration. RACE Mentoring Conference, Peabody College of Education, Vanderbilt University, Nashville, TN.
2016-2017	Graduate School Tuition Award, Graduate School, University of North Carolina at Charlotte, Charlotte, NC
2015-2016	PEO Scholar Award Finalist/ Chapter Nominee
2015-2017	Outreach and Strategic Partnerships Intern Urban Education Collaborative UNC Charlotte, Charlotte, NC
2015-2016	Graduate Assistantship, Graduate School-MDSK Dept. University of North Carolina at Charlotte, Charlotte, NC
2013-2017	Urban Education Doctoral Fellow, The Urban Education Collaborative, University of North Carolina at Charlotte, Charlotte, NC
2013-2014	Graduate Tuition Award, Graduate School, University of North Carolina at Charlotte, Charlotte, NC

SERVICE

2018-2020	Mentoring Matters: School-Community-College Partnership, Director, Blackwater Middle School, Coastal Carolina's Call Me MiSTER Program, and Dalton and Linda Floyd Program
2019-2020	Mentoring and Creative and Expressive Writing Program, Horry County Education Center (Alternative School)
2019-2020	Access, Inclusion, and Diversity Council (AIDC); Chair of Climate Report Subcommittee on "Deeper Institutional Experiences of Campus Climate";
2019-2020	CeTEAL Presentation: Creating a Culturally Inclusive Classroom Environment (Faculty Workshop)
2019-2020	Dyer Fellowship Faculty Mentor
2019-2022	Student Life Committee (Appointed Position)
2019-2022	Access, Inclusion, and Diversity Council (AIDC)
2019-2022	Student Development Council (Ad Hoc Committee)--First Generation
Maymester 2019	Study Abroad Program Leader (South Africa: Cape Town, Durban,

Pieterzmaritzburg)

2018-2019	Search Committee Chair Training Chaired Student Success Coordinator Position
2018-2019	Center for Teaching Excellence to Advance Learning (CeTEAL) Presentation: Creating a Culturally Inclusive Classroom Environment (Faculty Workshop)
2018-Present	Social Justice Research Initiative, Advisory Faculty Member Ella Baker Day Planning Committee Member
2018-Present	Faculty Welfare Committee Member
2018-2019	Mentee Training Ecuador Study Abroad Trip (January-May 2018)
2018	Ecuador Study Abroad Trip (Peer Mentee Leader)
2018-Present	Women of Color Initiative (Sponsored by the Intercultural and Inclusion Student Services Office—Advisor
May 2018	Intercultural Structured Dialogues Training (May 2018)
2017-2018	Council for the Accreditation of Educator Preparation (CAEP) Standard 2 Committee, Clinical Experiences Member (College)
2017-2018	Assistant Vice President for Diversity and Inclusion Search Committee, Member (University)
2017-2020	University Access Council-Cultural Access Subcommittee, Member (University)
Fall, Spring 2017	College Visit with AMI Kids Group (in partnership with Dr. Amy Edmunds in the Campus & Community Research Collaborative)
Invited Lectures	
Fall 2019	Hollis, T. <i>Relationships Matter: Relationships as a Classroom Management Tool</i> . Coastal Carolina Teaching Fellows Professional Development Seminar. October 22, 2017. (ECE Trauma)
	Hollis, T. <i>Relationships Matter: Relationships as a Classroom Management Tool</i> . Coastal Carolina Teaching Fellows Professional Development Seminar. October 22, 2017. (ECE Trauma)
	Hollis, T. <i>Relationships Matter: Relationships as a Classroom Management Tool</i> . Coastal Carolina Teaching Fellows Professional Development Seminar. October 22, 2017. (Sociology/Education)
Summer 2019	Hollis, T. <i>Relationships Matter: Relationships as a Classroom Management Tool</i> . Coastal Carolina Teaching Fellows Professional Development Seminar. October 22, 2017. (Elevated Conversations Forum, Myrtle Beach, SC).
Spring 2019	ECE Trauma
Fall 2018	SSCEA
Spring 2018	Special Education Recruitment and Retention, Ambassador. South Carolina Council for Exceptional Children's Conference, Myrtle Beach, SC. (February 2018).

(Department)

Fall 2017 Hollis, T. *Relationships Matter: Relationships as a Classroom Management Tool*. Coastal Carolina Teaching Fellows Professional Development Seminar. October 22, 2017.

Research and Presentation Grants

RACE Mentoring Conference Travel Award (Summer 2017) \$500, includes Lodging and Registration. RACE Mentoring Conference, Peabody College of Education, Vanderbilt University, Nashville, TN.

Research and Presentation Grant (\$500), The Urban Education Collaborative, The University of North Carolina at Charlotte (Fall, 2016).

Research and Presentation Travel Grant (\$500), Graduate and Professional Student Government, The University of North Carolina at Charlotte (Fall, 2016).

Research and Presentation Travel Grant (\$300), Graduate and Professional Student Government, The University of North Carolina at Charlotte (Spring, 2016).

Research and Presentation Travel Grant (\$500), Graduate and Professional Student Government, The University of North Carolina at Charlotte (Fall, 2015).

Research and Presentation Travel Grant (\$300), Graduate and Professional Student Government, The University of North Carolina at Charlotte (Spring, 2015).

Travel Grant (\$800), Graduate and Professional Student Government, The University of North Carolina at Charlotte (2014).

Research and Presentation Grant (\$500), The Urban Education Collaborative, The University of North Carolina at Charlotte (2014).

Research and Presentation Grant (\$300), The Urban Education Collaborative, The University of North Carolina at Charlotte (2014).

PROFESSIONAL MEMBERSHIPS

2018-Present The Action Council for Cross-Cultural Mental Health and Human Services, Inc.
 ---Member
 ---Conference Planning Committee
 ---Student Institute Planning Committee

2017-Present National Dropout Prevention Council, Member

2017-Present American Association of Blacks in Higher Education (AABHE)

2010-Present Council for Exceptional Children (CEC) Member
 ---Council for Children with Behavior Disorders (CCBD) Division Member (2010-Present)
 ---CCBD Publications Committee
 ---CCBD Public Relations/Social Media Liaison
 ---Division for Culturally and Linguistically Diverse Exceptional Learners (2017-Present)
 ---Professional Development and Engagement Chair (DDEL) (2017-Present)
 ---Outreach/Partnerships Committee Member (2017-Present)
 ---Division of International Special Education and Services (DISES), Member

- Teacher Education Division (TED), Diversity Caucus Member
- SC Teacher Education Division (TED) Member
- SC TED Membership Co-Chair

2016-Present RACE (Research, Advocacy, Collaboration. and Empowerment) Mentoring Group Member

2013- Present American Educational Research Association (AERA)
--Social Emotional Learning Special Interest Group Member (2014-Present)
--Teacher and Teacher Education Group Member (2014-Present)
--Grassroots and Community Youth Organizing Group Member (2014-Present)
--Talent Development of At-Risk Youth Group Member (2014-Present)
--Family, Community, and School Partnerships SIG, Member (2016-Present)

2015-Present Sisters of the Academy (SOTA), Member

2015-Present National Council on Black Studies (NCBS), Member

2015-Present National Association of Multicultural Education (NAME), Member

Courses Taught

UNDERGRADUATE

Spring 2020

- EDSP 200: Introduction to Special Education
- EDUC 215: Schools and Diversity
- EDUC 215: Schools and Diversity (Honors)

Fall 2019

- EDUC 215: Schools and Diversity
- EDUC 215: Schools and Diversity (Honors)
- EDSP 411: Collaboration
- EDSP 412: Applied Behavior Analysis for Teachers

Spring 2019

- EDUC 215: Schools and Diversity
- EDUC 215: Schools and Diversity (Honors)
- EDSP 450: Internship in
Special Education

Fall 2018

- EDSP 200: Introduction to Special Education
- EDSP 311: Students with Learning Disabilities and Emotional Disabilities
- EDSP 412: Applied Behavior Analysis for Teachers

Spring 2018

- EDUC 215: Schools and Diversity (2 Sections)
- ---EDUC 215: Schools and Diversity (Honors—2 Sections)

Fall 2017

- EDUC 215: Schools and Diversity
- EDSP 412: Applied Behavior Analysis for Educators

GRADUATE

Spring 2020

- EDSP 600: Applied Behavior Analysis
- EDSP 671: Methods/Procedures for Learners with Emotional and Behavioral Disorders

Fall 2019

- EDSP 670: Characteristics of Learners with Emotional and Behavioral Disorders

Spring 2019

- EDSP 671: Methods/Procedures for Learners with Emotional and Behavioral Disorders

Fall 2018

- EDSP 670: Characteristics of Learners with Emotional and Behavioral Disorders

Summer 2018

- EDUC 608: Characteristics and Needs of Gifted Learners (Endorsement Credential)
- EDUC 609: Introduction to Curriculum and Instruction of Gifted Learners (Endorsement Credential)
- EDSP 640: Behavior Management

Spring 2018

- EDSP 671: Methods/Procedures for Learners with Emotional and Behavioral Disorders

Fall 2017

- EDSP 670: Characteristics of Learners with Emotional and Behavioral Disorders

Guest Lectures/Panels

Hollis, T. (December, 2018). “What does it mean to be socially just educators?” Coastal Carolina S-SCEA Professional Development Seminar. Coastal Carolina University. Conway, SC.

Hollis, T. (October, 2018). “Mental health matters: Meeting the needs of students with invisible disabilities in the higher education setting” Coastal Carolina University. Conway, SC. Invited Speaker.

Hollis, T. (August 2018). “Creating a culturally inclusive classroom.” New Faculty Orientation.

Coastal Carolina University. Conway, SC. Invited Speaker.

- Hollis, T. (July 2018). *ABD Is Not a Degree*. Guest Panelist. RACE Mentoring Conference, Peabody College of Education, Vanderbilt University, Nashville, TN. Invited Panelist.
- Hollis, T. (July, 2018). *Survive, thrive, and keep hope alive: Experiences of first year professors at a PWI*. Guest Panelist RACE Mentoring Conference, Peabody College of Education, Vanderbilt University, Nashville, TN. Invited Panelist.
- Hollis, T. (March. 2018). “I am Possible”: Overcoming Obstacles and Breaking Barriers”, Gaffney High School. Gaffney, SC. Invited Black History Month Guest Speaker.
- Hollis, T. (February, 2018). Academic Professional Development and Dissertation Discussion. Guest Lecturer for Education Curriculum and Instruction (EDCI) 8999, University of North Carolina Charlotte, Charlotte, NC. Invited Speaker.
- Hollis, T. (October, 2017). Academic Professional Development. Guest Lecturer for Education Curriculum and Instruction (EDCI) 8999, University of North Carolina Charlotte, Charlotte, NC. Invited Speaker.
- Hollis, T. (July, 2017). *ABD Is Not a Degree*. Guest Panelist RACE Mentoring Conference, Peabody College of Education, Vanderbilt University, Nashville, TN. Invited Panelist.
- Hollis, T. (July, 2017). Academic Professional Development. Guest Lecturer for Education Curriculum and Instruction (EDCI) 8660, University of North Carolina Charlotte, Charlotte, NC.

PUBLICATIONS

NON-REFEREED RESEARCH

- Hollis, T. (2015). Reading, Writing, and Relationships. “*Good as Gold*” *The UNC Charlotte Urban Educators for Change Newsletter*, 1(1), 4.
- Hollis, T. (2015). Book review: Martha Bireda’s *Cultures in Conflict*. “*Good as Gold*” *The UNC Charlotte Urban Educators for Change Newsletter*, 1(1), 4.
- Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2014). *Designing for equitable STEM environments in K-6 settings*. Washington, DC: U.S. Department of Education.
- Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2014). *Designing for equitable STEM environments in 7-12 settings*. Washington, DC: U.S. Department of Education.
- Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2014). *Yes, I rode for freedom: Honoring the past to ensure the future*. Washington, DC: U.S. Department of Education.
- Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2014). *Problem based learning in the STEM classroom*. Washington, DC: U.S. Department of Education.
- Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2014). *STEM Instruction to increase content & language acquisition: Improving achievement for ELLs (and others)*. Washington, DC: U.S. Department of Education.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2014). *Strategies for Equity in the Elementary Classrooms*. Washington, DC: U.S. Department of Education.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2013). *STEM standards and ELLs: Promising Practices*. Washington, DC: U.S. Department of Education.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.**, & Talley-Matthews, S. (2013). *Working with Culturally and Linguistically Diverse Students and their Teachers*. Washington, DC: U.S. Department of Education.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.** & Talley-Matthews, S. (2014). *Impact of Poverty Equity Report*. Colorado Springs, CO: Challenger Learning Center.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.** & Talley-Matthews, S. (2013). *E3 (Enrichment Experiences in Engineering) RET Program for Secondary Math & Science Teachers and Pre-service Teachers Program Evaluation Report*. College Station Texas: Texas A & M University.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.** & Talley-Matthews, S. (2013). *STEM Instruction to Increase Content & Language Acquisition: Improving Achievement for ELLs (and others) Evaluation Report*. Denver, CO: National Science Teachers Association Conference.

Lewis, C., Eppers, E., Adams, T., Covington, A., Cuthbertson, S., **Hollis, T.** & Talley-Matthews, S. (2013). *Yes, I Rode for Freedom: Honoring the Past to Ensure the Future*. Salt Lake City, Utah: The Utah Chapter on National Association of Multicultural Education.

PRESENTATIONS

Hollis, T. (2014, March). No Child Left Behind: A Look at the Academic Outcomes of Homeless Youth. Poster presented at the 2nd Annual Conversations in Urban Education Poster Series, hosted by Urban Educators for Change and The UNCC Urban Education Collaborative, University of North Carolina at Charlotte, Charlotte, NC. University of North Carolina at Charlotte, Charlotte, NC.

Hollis, T. (2015, March). Iron Sharpens Iron: Examining the Effect of Teacher Social and Emotional Competence on Teacher Effectiveness Poster presented at the 3rd Annual Conversations in Urban Education Poster Series hosted by Urban Educators for Change and The UNCC Urban Education Collaborative, University of North Carolina at Charlotte, Charlotte, NC.

REFERREED PRESENTATIONS

INTERNATIONAL

Hollis, T. (November 2018). *Disrupting the School to Prison Pipeline Through a Trauma-Informed Discipline Lens*. 2nd Biennial Meeting of the International Conference on Urban Education, Nassau, Bahamas.

Hollis, T. (November 2016). *Beyond the Books: Creating a Trauma-Informed Culture To Address Mental Health Needs in Schools*. 2nd Biennial Meeting of the International Conference on

Urban Education, San Juan, Puerto Rico.

Hollis, T. (November 2016) *Poetic Justice: Motivating Urban Youth by Using Spoken Word as a Social Justice Tool*. 2nd Biennial Meeting of the International Conference on Urban Education, San Juan, Puerto Rico.

Hollis, T. (January 2016). *From Risk to Resilience to Relationships: Examining Mentoring as a Means of Social Capital Among Homeless Youth*. Hawaiian International Conference on Education. Honolulu, HI.

Hollis, T. (November, 2014). *Iron Sharpens Iron: Examining the Effects of Teacher Social and Emotional Competence on Teacher Effectiveness*. 1st Biennial Meeting of the International Conference on Urban Education, Montego Bay, Jamaica.

NATIONAL

Hollis, T. (January 2020). Doing Autoethnography Conference, St. Pete's Florida.

Hollis, T., (November, 2019). *Mentoring Matters: School-Baesad Mentoring as a Turnaround Strategy*. Annual Pursuing Extraordinary Outcomes in Public Education (PEOPE) National Conference. Charlotte, NC.

Dinkins, J. Shorts, A., Spann, X, & **Hollis, T.** (November, 2019). *Trauma Informed Classroom Management: Annual Pursuing Extraordinary Outcomes in Public Education (PEOPE) National Conference*. Charlotte, NC.

Richmond, J. & **Hollis, T.** (2019). What is so "special" about studying special education abroad in South Africa?

Hollis, T. (June 2018). *Rise Up: Using Spoken Word Poetry to Heal Through the Hurt*. 2018 Reaching the Wounded Student Conference, Kissimmee, FL.

Walker, M. & **Hollis, T.** (2018). *Breaking the Silence: Lifting Voices to Build Agency through Multicultural Poetry Performance*. 2018 Georgia Association of Multilingual, Multicultural Education symposium. GAOME Conference. University of Georgia, Athens, GA.

Hollis, T., (April, 2016). *Making the Invisible Visible: Paper presented at the 2016 Annual Meeting of the American Education Research Association (AERA)*. Washington, DC.

Hollis, T., Williams, N., & Garo, L. (March, 2016). *Systems of care for addressing the traumatic impact of violence exposure on student well-being*. 27th Annual National Youth at Risk (NYAR) Conference. Savannah, GA.

Hollis, T. (November, 2015). *Relationships, not Referrals: Teacher-Student Relationships as a Classroom Management Strategy*. 3rd Annual Pursuing Extraordinary Outcomes in Public Education (PEOPE) National Conference. Charlotte, NC.

Watson, M., Robinson, D., **Hollis, T.**, & Talley-Matthews, S. (April, 2015). *The 21st century color line: Assessing the economic and social impact of urbanization and school discipline*. Paper presented at the 2015 Annual Meeting of the American Education Research Association (AERA). Chicago, IL.

Hollis, T., Williams, N., & Garo, L. (April, 2015). *System of Care and Youth Violence. Paper presented at the 2015 Annual Meeting of the American Education Research Association. Chicago, IL.*

Hollis, T. (October, 2014). *Making Invisible Children Visible: Fostering Academic Success Among Homeless Youth. 2nd Annual Pursuing Extraordinary Outcomes in Public Education (PEOPE) National Conference. Charlotte, NC.*

LOCAL

Hollis, T. (October 2018). Creating a culturally inclusive classroom as teacher educators. South Carolina Association of Teacher Education (SCATE) Conference. Coastal Carolina. Conway, SC.

Hollis, T., Hinnerschitz, C., & Watson, S. (October 2018). Be the change: Preparing socially just teachers one teacher candidate at a time. South Carolina Association of Teacher Education (SCATE) Conference. Coastal Carolina. Conway, SC.

Hollis, T. (April 2016). Women and Girls Research Alliance 2016 Summit. *Climbing One Rung of the Ladder at a Time: Economic Mobility and Educational Attainment. Charlotte, NC.*

Hollis, T. (October 2015). *Turning the Page: Using Bibliotherapy to Promote Academic Success. North Carolina Association of Elementary Educators (NCAEE) Conference. Concord, NC.*

Hollis, T. (March 2015). *The Role of Culture in Discipline. Teacher to Teacher Conference, UNC Charlotte College of Education. UNC Charlotte, Charlotte, NC.*

Hollis, T. (January, 2015). *The Color of Discipline: The Role of Culture and Relationships in Discipline Disproportionality Among Minority Males. Boldly Engaging Students in Culturally-Relevant Teaching Conference, UNC Charlotte Office of Educational Outreach. UNC Charlotte, Charlotte, NC.*

Hollis, T. (October, 2014). *Turning the Page: Using Bibliotherapy to Promote Academic Success. North Carolina Association of Elementary Educators (NCAEE). Concord, NC.*

Hollis, T. (October, 2014). *Turning the Page on Student Engagement: Bibliotherapy in the Classroom. Teacher to Teacher Conference, UNC Charlotte College of Education. UNC Charlotte, Charlotte, NC.*

REFEREED JOURNALS

Hollis, T. (Fall 2019). Building bridges and fostering hope: Helping traumatized children learn through trauma-sensitive practices at the middle school level. *North Carolina Middle Level Education (NCMLE) Journal*, (32)1.

Watson, M., Robinson, D., **Hollis, T.**, & Talley-Matthews, S. (2017). The 21st century color line: Assessing the economic and social impact of urbanization and school discipline. *Urban Education Research and Policy Annuals*, 3(1).

REFEREED BOOK CHAPTER PUBLICATIONS

Invited Book Chapters/Edited Volumes/Submitted/In-Press/ Revision

- Jenkot, R. & Hollis, T. (*In Press*). "The school to prison pipeline." In *Issues in the education of the youth in the socio-cultural environment: Russia and the USA, A cross cultural analysis*. Hills, William Hills and Mardakhev, L.V. (Eds.). Moscow: Russian State Social University Publishing House. (There will be a translation in Russian as well as English).
- Hollis, T.** (November 2019). "Why try to fit in when you were born to stand out?: Navigating college as a low- income first generation student" Ford, D.Y., Davis, J.L., Trotman Scott, M., & Walters, N. M., Sealey-Ruiz, Y. (Eds.). *Gumbo for the soul II: Liberating stories to inspire gifted females of color*. (In gifted series edited by Donna Y. Ford and Malik S. Henfield). Charlotte, NC: IAP Publishers.
- Hollis, T.** (2018). "On the Frontlines: The role of social media in the charlotte protests" Fasching-Varner, K.J., Tobin, K., Lentz, S. (Eds.) (Under Contract; Submitted). *Broken promise: Black bodies and blue ribbons*. Lanham MD: Rowman & Littlefield Press.
- Hollis, T. (2017). *Telling our stories: Culturally different adults reflect on growing up in single parent households*. Ford, D. Y. (Ed). Charlotte, NC: IAP Publishers.
- Hollis, T. & Goings, R.** (2017). *Keeping the Dream Through the CARE Model: Examining Strategies to Bridge the Gaps in Education Among Urban Youth*. 2nd *International Handbook on Urban Education*. Springer International Handbooks of Education. Dr. Paula Groves-Price (Ed), North America Section. Pink, W. & Noblit, G. (Eds.). New York, NY.
- Hollis, T. (2017). "Bendable, Yet Unbreakable." Ford, D.Y., Davis, J.L., Trotman Scott, M., & Sealey-Ruiz, Y. (Eds.). (in press). *Gumbo for the soul: Liberating stories to inspire gifted females of color*. (In gifted series edited by Donna Y. Ford and Malik S. Henfield). Charlotte, NC: IAP Publishers.
- Hollis, T.** (2016). *Wings and Roots: Perspectives on resilience and academic success in education*. G. Wiggan (Ed.), *Dreaming of a place called home: Local and international perspectives on teacher education and school diversity*. Rotterdam, The Netherlands: Sense Publishers B. V.
- Hollis, T.** (Submitted). *Preparing pre-service teachers for urban schools: The demand for culturally relevant pedagogy*. In A. Allen, S .D. Hancock, and C. W. Lewis (Eds.), *Uncompromised achievement in preK-12 urban schools: A blueprint for boosting access, equity, and outcomes*. Charlotte, NC: Information Age Publishing.
- Hollis, T.** (CHAPTER PROPOSAL ACCEPTED). *Seek to Understand in Order to Be*

Understood: The Impact of Cultural Responsiveness on Classroom Management and Discipline Disproportionality In H. Mehand & D. Robinson (Eds.), *Strategies for increasing student success in urban classrooms*. Hershey, PA: IGI Global.

NON-REFEREED PUBLICATIONS

Hollis, T. (August 2018). How to address hot moments and facilitate difficult discussions in a college classroom. Center for Teaching, Advisement, and Licensure (CeTEAL) Fall Newsletter. Coastal Carolina University. Conway, SC.

BOOK

Hines, D., Boveda, M., **Hollis, T** Hollis, & Lindo, E.(Eds). (under revision). Racism by another name: Black children, overrepresentation, and the carceral state of special education. Charlotte, NC: IAP Publishers. [Was set to be released in 2019; two of the editors were going up for third year reviews and had to get materials together and dates were pushed back as a result].

GRANTS

Hollis, T & Ramos, N. (2019-2020). *Brazil Study Abroad Trip*. Experiential Learning Grant (Funded). Coastal Carolina University. Conway, SC. \$5,000.

Hollis, T., Wiggins, Z., and Masters, R. (2019-2020) Mentoring Matters Initiative. Experiential Learning Grant (Funded). Coastal Carolina University. Conway, SC.

Sheffield A., Mark D., & **Hollis, T.** (2018-2019). Professional Enhancement Grant (Funded). Community Action Network (CAN): Poverty Simulation Training. Kansas City, MO.

Richmond, J. & **Hollis, T.** (Funded, 2018-2019). *South Carolina to South Africa: Exploring Education from a Global Perspective*. Experiential Learning Grant (Funded). Coastal Carolina University. Conway, SC. \$10,000.

Richmond, J. & **Hollis, T.** (Accepted, 2018-2019). *South Carolina to South Africa: Exploring Education from a Global Perspective Study Abroad Proposal*. Office of Global Engagement. Coastal Carolina University, Conway, SC.

Richmond, J., **Hollis, T.** Costner, B., Darden, A. (Accepted, with revisions). *Teacher Leadership Academy for Underrepresented Students*. Student Achievement Funds Grant. \$179, 256—3 years (Funded for 3 years at 165,000 = 495,000)

External

*Lewis, C., Garo, L., Robinson, D., **Hollis, T.**, & Allen, A. (not funded). Reducing the impact of neighborhood violence exposure: The impact of trauma vulnerability and resilience to violence on academic and life outcomes for Black male high school students (\$999,617). *National Institute of Justice*. Role: Principal Investigator.

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