

Scholarly Interest: P-16 partnerships, Diversity, Equity and Inclusion (DEI), teacher education, urban schools, ACEs (Adverse Childhood Experiences), special education, and educational policy.

Visionary strategist and astute problem solver . . . thrives in challenging environments.

Volunteering as the Curriculum Coordinator for the IT'S TIME KIDS Program.

Served as a member of the ELL and Special Education/RTI Action Teams.

Cal. Autism Professional Training and Information Network Member.

Strong negotiation skills and the ability to generate equity funding.

Played key role in securing individual donations and managed local redevelopment project.

Trusted leader . . . utilizes excellent communication skills to achieve goals.

Led program that prepared 150+ high-risk students for college studies, achieving exceptional 80% success rate.

Certified Autism Training for the Los Angeles County Office of Education.

Directed motivational projects advancing intellectual pursuits.

Selected to design and implement character improvement program for disadvantaged students. Created learning centers while receiving Training in Response to Intervention (RTI), Procedural Compliance, Facilitative Leadership, and Thinking Maps.

Selected as a panelist for the CMA (California Modified Assessment) 2009.

California Teacher Performance Assessment (CalTPA) Assessor. The Western Association of Schools and Colleges (WSCUC) 101, 201 Training.

Results-oriented professional; with highly transferable leadership skills in education and training, research and analysis, as well as project/program management.

EDUCATION and CREDENTIALS

Ed. D., Educational Leadership Taft University, 2018.

Administrative Services Credential (Preliminary and Clear) Authorization for Administrative Services Credential, 2011.

M.A., Special Education, Point Loma Nazarene University, 2009.

Education Specialist Clear Credential (Autism Authorization) 2007.

Professional Clear Credential Multiple Subjects w/ Crosscultural, Language and Academic Development Certification (CLAD), 2004.

M.A., Curriculum and Instruction, University of Phoenix, 2004.

B.A Political Science, Minor, African-American Studies, University of California-Irvine, 2000.

AWARDS

Duthoy Scholarship Recipient, 2014

Workability I Teacher of the Year award, 2008-09

Congressional Order of Merit, The NRCC. 2007

National Leadership Award (Business Advisory Council) Washington D.C., 2006

Dept. of State Endorsement, published in the Wall Street Journal 2006

Certificate of Merit, (United Supreme Council). 2004

Elected delegate to global Winter Music Conference attended by professionals from 60 countries, 2004

Minster, Ecclesiastical Research ad Clerum Credential (with diplomatic immunity and Department of State endorsement) Institute for National Strategic Studies, Washington, DC, 2003

CAREER HISTORY

Pacific Oaks College. 2017-Present

Dean/Assessment Coordinator

Administrative duties: Supervise/Mentor new Adjunct Faculty. Develop and redesign program curriculum. Participate in on-going program improvement, analyze data and facilitate Program Reviews, WASC, and CTC Accreditation. Create long-term strategic plans for program improvement with the School Dean. Conduct student advisements, lead orientation meetings. Review course evaluations and discuss outcomes with Adjunct Faculty. *Academic Mission:*

Study Abroad Partnership UPC Lima, Peru

Courses: Advanced Directed Teaching, Practicum Seminar, Healthy Children and Classroom Communities, Focus on Curriculum, Advanced Teacher as a Leader, Learning theories (Social, political and Economic Factors) in Education, and Action Research.

El Camino Community College. 2017-Present

Adjunct Professor

Pasadena Unified School District, Pasadena, CA. 2015-2017

Assistant Superintendent, Special Education

Organizes and supervises the Special Education programs. Collaborate with the Superintendent and Chief Finance Officer to plan for the preparation of all Budgets for the Special Education Division and fiscal management for the Division. Develop and implement partnerships and programs. Pursues public and private funding sources. Responsibility for the SELPA. Supervises and performs evaluations for Coordinators, Special and Teacher(s) on Special Assignment, and

other support staff as assigned. Develop and implement Special Education partnerships and programs. Maintains current knowledge of laws and Board policies related to Special Education Prepares or causes to be prepared policies and administrative regulations. Prepares reports and briefings for the Board of Education.

Beverly Hill Unified School District, Beverly Hills, CA. 2014-2015

Director of Special Education and Student Support Services

Norwalk-La Mirada Unified School District, Norwalk, CA. 2011-2014

**Program Specialist, Special Education
Adult Transition Program, School Principal**

Goodyear Mortgage Corporation Corona, CA. 2004-2006

Mortgage Consultant/Direct Lender

California State University, Los Angeles. 2001-2004

Upward Bound Instructor

Pasadena Unified School District, Pasadena, CA. 2000-2011

Department Chair- Pasadena High School, Pasadena, CA. 2008-2011

Classroom Teacher- Pasadena High School Pasadena, CA. 2006-2008

Classroom Teacher - Washington Middle School, Pasadena CA 2000-2005

South Coast Children's Society, Newport Beach, CA. 1999-2000

Direct Care Staff (DCS) Counselor

Kaiser Permanente, Pasadena, CA. 1996

Student Intern

PUBLICATIONS

Articles

'Grant, D. & 'Hill, J.B. (August, 2020). Activating Culturally Empathic Motivation in Diverse Students. Journal of Education and Learning.

Hill, J. B. (October, 2020,). Building Bridges for English Language Learners. California Association for Postsecondary Education and Disability. Featured Article.

Hill, J.B. (December, 2020). Teaching with purpose: ACEs Aware, healing-informed. ACEs Connection. <https://www.acesconnection.com/blog/teaching-with-purpose-aces-aware-healing-informed>

Hill, J.B. (2021, February 10). Learning to be brave enough: Amanda Gorman turning a moment into a movement. The Advocate. <https://www.theedadvocate.org/learning-to-be-brave-enough-amanda-gorman-turning-a-moment-into-a-movement/>

Hill, J.B. (March, 2021,). COVID 19: Exploring the uncertainties between clinical practice and distance learning for Pre-Service Teachers. Journal of Practical Studies in Education.

Hill, J.B. (April, 2021). Culture and Conversation: Rethinking Brown v. Board of education a Postponed Commitment to Educational Equality. Journal of Education and Learning.

PRESENTATIONS

Hill, J.B. (February, 2021). The Teachers' role in Distance Learning. International Congress for Educators hosted by UPC Lima, Peru.

Hill, J.B. (July, 2020). Difficult Dialogues: Anti-Biased Education. Present Online. Pacific Oaks College. Pasadena, Ca.

Hill, J.B., & Rodriguez- Villegas, M. F. (April, 2020). Education in Peru: A Global Perspective: Invited Presentation at the Global Engagement Online Summit hosted by TCS Education. Chicago, IL.

Chamberlain, E.C., **Hill, J.B.,** McDonald, B., Marshall-McKenzie, P., Morales, P., Pruitt, G., Zamora, C., & Short-Powell, P. (February, 2020). From Brown to School Closures: How can our students win? A panel discussion presented at District 3 of the Pasadena Unified School District. Pasadena, CA.

Hill, J.B. (February, 2020). Addressing ACEs one adversity at a time. Annual conference of the Academy for Educational Studies. Seattle, WA.

Hill, J.B. (September, 2019). Addressing ACEs One adversity at a time. Presented at the annual conference of the California Coalition Against Sexual Assault. Garden Grove, CA.

Hill, J.B. (June, 2019). Academic Mission: A study aboard concept. Presented at 1st annual Study Abroad Partnership (Universidad Peruana de Ciencias Aplicadas (UPC) and Pacific Oaks College). Pasadena, CA.

Hill, J.B. (February, 2019). Integral education of the person: Science, bilingualism and literacy. Invited Keynote at the International Congress for Educators. Lima, Peru.

Hill, J.B., Tan, O.S., Cooperman, L., & Gourlay, L. (February, 2019). Integration of technology in education. Roundtable discussion presented at the International Congress for Educators Lima, Peru.

Tan, O.S., **Hill, J.B.**, Gourlay, L. & Rodriguez- Villegas, M. F. (February, 2019). Integral education of the person: Humanities, Physical Education and Arts. Roundtable discussion presented at the International Congress for Educators. Lima, Peru.

Hill, J.B., Ragusa, F., Ampel, N., Andrews, L., Brown-Scanlon, S., Kammerer, J., Swindler, M., Mercurio, M., Quillen, & E. Lopez-Breaux, M. (March, 2018). Special Education: Perspectives from the Inside Out. Roundtable discussion at the Inaugural School of Education Community Event. Pacific Oaks College. Pasadena, CA.

Hill, J.B. (2017) Special Education: Network Improvement Community. Presented to various stakeholders at the inaugural Continuous Improvement Meetings. Pasadena, CA.

Hill, J.B. (June, 2016) Annual Budget and Services Plan. Presented to the board of Education for approval of the annual budget and services for Students with Disabilities at the Pasadena Unified School District. Pasadena, CA.

Hill, J.B. (June, 2015) Annual Budget and Services Plan. Presented to the board of Education for approval of the annual budget and services for Students with Disabilities at the Pasadena Unified School District. Pasadena, CA.

Hill, J.B. (March, 2015). Greater Access to Common Core for Students with Disabilities. Invited Presentation at the Supporting All Our Learners at the Pasadena Unified School District. Pasadena, CA.

Hill, J.B. (August, 2014). Common and Special Education Implementation. Presented at the Opening of Schools at the Beverly Hills Unified School District. Beverly Hills, CA

Hill, J.B. (March, 2014). First 100 days: Director of Special Education and Student Support Services. Presented at the Beverly Hills Unified School District Board of Education Meeting. Beverly Hills, CA.

Hill, J.B. (February, 2014). Risk Factors: Youth Suicide. Presented at the Counselors and Administrative Meeting in the Norwalk-La Mirada Unified School District. La Mirada, CA.

Hill, J.B. & Jacobsen, (April, 2013). The Special Education Process. Presentation at Chavez Elementary School Staff Professional Development in the Norwalk-La Mirada Unified School District. Norwalk, CA.

Hill, J.B. & Jacobsen, (March, 2013). The Special Education Process. Presentation at La Mirada High School Staff Professional Development in the Norwalk-La Mirada Unified School District. La Mirada, CA.

Hill, J.B. & Jacobsen, R. (February, 2013). The Special Education Process. Presentation at Norwalk High School Staff Professional Development in the Norwalk-La Mirada Unified School District. Norwalk, CA.

Hill, J.B. & Jacobsen, R. (February, 2013). The Special Education Process. Presentation at John Glenn High School Staff Professional Development in the Norwalk-La Mirada Unified School District. Norwalk, CA.

Hill, J.B. & Jacobsen, R. (January, 2013). The Special Education Process. Presentation at Hutchinson Middle School Staff Professional Development in the Norwalk-La Mirada Unified School District. La Mirada, CA.

Hill, J.B. & Jacobsen, R. (January, 2013). The Special Education Process. Presentation at Corvallis Middle School Staff Professional Development in the Norwalk-La Mirada Unified School District. Norwalk, CA.

Hill, J.B. & Jacobsen, R. (November, 2012). The Special Education Process. Presentation at Los Coyotes Middle School Staff Professional Development in the Norwalk-La Mirada Unified School District. La Mirada, CA.

Hill, J.B. & Jacobsen, R. (November, 2012). The Special Education Process. Presentation at Los Alisos Middle School Staff Professional Development in the Norwalk-La Mirada Unified School District. Norwalk, CA.

Hill, J.B. & Jacobsen, R. (October, 2012). The Special Education Process. Presentation at Waite Middle School Staff Professional Development in the Norwalk-La Mirada Unified School District. Norwalk, CA.

Hill, J.B. & Jacobsen, R. (October, 2012). The Special Education Process. Presentation at Benton Middle School Staff Professional Development in the Norwalk-La Mirada Unified School District. La Mirada, CA.

INVITED LECTURES

Hill, J.B. (November, 2019). Finding your strengths. Invited lecture at Citrus College. Glendora, CA.

Hill, J.B. (April, 2019). Mentoring boys of Color. Invited lecture at Mentoring and Partnership for Youth Development. Pasadena, CA.

Hill, J.B. (February, 2019). Attention to diversity in School. Invited lecture at the International Congress for Educators. Lima, Peru.

Hill, J.B. (November, 2018). Finding your strengths. Invited lecture at Citrus College. Glendora, CA.

Hill, J.B. (April, 2018). Global Education and Diversity in Peru. Invited lecture at the weekly TED Talk at Pacific Oaks College. Pasadena, CA.

Hill, J.B. (March, 2018). The role of School Psychologist in public schools. Invited lecture at St. Mary's of California. Moraga, CA.

Hill, J.B. (February, 2018). Diversity and Culture. Invited Lecture at the International Congress for Educators. Lima, Peru.

Hill, J.B. (2017). Special Education and Free Appropriate Public Education. Invited lecture at the Special Education Knighting Ceremony. Pacific Oaks College. Pasadena, CA.

Grants and Research

Intercultural Development Inventory Grant (\$1,600). Cultural Competence in teacher education. Qualified Assessor, 2018.

TCS Education System Global Engagement Grant (\$3,000), Peru – Global Certificate Program Development – UPC and PO international exchange and customized program development. **PI** 2019-20.

Branch Alliance for Educator Diversity Grant (\$400,000). 3-year project to increase educator diversity and co-construct transformative practices with local school district partner. **Administrator** 2021.

Dissertation

“Adverse Childhood Experiences: A school leadership crisis”

Chair: Lorraine Cleeton **Committee:** Eileen Yantz, Vivy Chao

Found that developing a *culturally responsive*, trauma-informed approach to understanding and responding to students can address the impact of disparities, teach resiliency skills, and promote all students' well-being and achievement.

CURRICULUM DESIGN

AEGB (Adult Education Block Grant) Special Education Career Pathways Certificate:

- SPEA 3410 - The Inclusive Special Education Classroom.
- SPEA 3420 - Effective Instructional Strategies for the Special Education Assistant.
- SPEA 3430 – Understanding the IEP Process.
- SPEA 3440 - Assistive Technology in the Special Education Classroom.
- SPEA 3450 - Special Education Assistant in the Classroom.
- SPEA 3460 - Preparing for The Instructional Assistant Examination.

COLLEGE SERVICE

Academic Standards Committee 2020-present
Chair, Faculty Development Committee 2018-2020
Member, Assessment Committee 2018-2020
Member, Student Standards Committee 2017-present

School of Education

Member, Advisory Board 2018-present
Member, Leadership Team 2017-present

Student Committees

Master's Thesis Committee Member (2019). Women that Take the Administrative Leap: Public Schools K-12 Women in the Administrative Office

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA) (2020- Present)

International Society for Traumatic Stress Studies (2017-Present)
- (Co- Chair) Diversity and Cultural Competence
- Membership Committee

California Association of African-American Superintendents and Administrators (2015-Present)

National Association of Realtors (2004-Present)

NAACP, Pasadena Chapter (2010-Present)

Council for Exceptional Children (CEC) (2015- Present)

100 Black Men of Los Angeles 2021