
EDUCATION

- Ph.D. in Clinical Psychology**, conferred August 2018, University of Virginia
Dissertation: *Dissonance Between Home and School: Does it Exist and How Should it be Measured?*
Committee Members: Joanna Lee Williams (chair), Catherine Bradshaw, Blaire Cholewa, Walt Heineke, Edith Lawrence
- M.Ed. in Educational Psychology-School Psychology**, conferred August 2014, University of Virginia
- M.S.Ed. in Counseling & Mental Health Services**, conferred May 2013, University of Pennsylvania
- B.A. in Psychology**, conferred May 2010, Clark Atlanta University

RESEARCH FUNDING

- William T. Grant Mentoring Grant** (Co-Investigator): Principal Investigator Jessika Bottiani, July 2019-June 2021, \$109,912 for mentoring and career development
- Raven Fellowship**: April 2017, \$2,500 award to conduct interdisciplinary research on tribal mental health supports
- Curry Innovative, Developmental, Exploratory Awards (IDEAs) Grant**: \$1,000 to fund original dissertation research.

RESEARCH EXPERIENCE

Post-doctoral Research Associate, University of Virginia (UVA) September 2019-present
Youth-Nex, Curry School of Education and Human Development

- Facilitate partnerships between UVA and partner schools through the IES-funded National Center for Rural School Mental Health
- Collaborate with stakeholders and researchers to adapt mental health interventions for schools serving rural and indigenous populations

Graduate Student Researcher April 2016-August 2018

Office of African American Affairs, University of Virginia

Advisor: Dr. Michael Gerard Mason

- Analyzing qualitative data to gain a better understanding of the African American peer support program at UVA
- Consulting with individuals from a Native American tribe in South Dakota about implementing peer support initiatives

Graduate Student Researcher August 2013-August 2018

Race-Ethnicity-Diversity Laboratory, University of Virginia

Advisor: Dr. Joanna Lee Williams

- Study the relationship between positive youth development, peer social networks, and adolescent ethnic identity in low-income, minority youth
- Investigate the impact of racial and ethnic socialization on adolescent and young adult identity
- Conduct focus groups and analyze qualitative data using a group coding approach

Graduate Student Researcher August 2013-May 2017

Young Women Leaders Program (YWLP) Laboratory, University of Virginia

Advisor: Drs. Edith "Winx" Lawrence & Nancy Deutsch

- Served as teaching assistant for the service-learning class for the YWLP mentors
- Managed and analyzed YWLP social network data
- Conducted longitudinal interviews with previous program participants and parents
- Participated in weekly program evaluation meetings
- Assisted in planning and implementing the annual Mentor Training Retreat

Graduate Student Researcher May 2014-September 2016

Using the Culture-Language Interpretative Matrix (C-LIM) to Examine Cognitive Profiles, James Madison University

Advisor: Deborah Kipps-Vaughan

- Review C-LIM literature and how it has been used with various populations
- Use the C-LIM to analyze cognitive assessment results from a rural school district in Virginia
- Determine how or if culture and language impact scores on the WISC-IV and DAS-II for African American and Caucasian children referred to special education

Graduate Student Researcher

January 2013-May 2013

Preventing Long-term Anger and Aggression in Youth (PLAAY), University of Pennsylvania

Advisor: Dr. Howard Stevenson

- Assisted and supervised group therapy and basketball sessions to increase coping resources in youth
- Facilitated participant discussion of stress level during basketball sessions
- Provided and received program implementation feedback during weekly lab meetings

Undergraduate Research Assistant

October 2008-May 2010

Developmental Neuropsychology Laboratory, Georgia State University, Atlanta, GA

Advisor: Dr. Diana Robins

- Received and scored Modified Checklists for Autism in Toddlers (M-CHATs)
- Conducted M-CHAT follow-up interviews with caregivers
- Maintained communication with study participants and participating pediatrician's offices
- Filmed and observed clinical evaluations (ADOS, STAT)
- Conducted study on how maternal education influenced responses on the M-CHAT

CLINICAL EXPERIENCE

Certifications**Nationally Certified Trauma-Focused Cognitive-Behavioral Therapist**

August 2019

Nationally Certified Parent-Child Interaction Therapy Clinician

December 2019

Postdoctoral Fellow in Child Trauma

September 2018-August 2019

Center for Child and Family Traumatic Stress

Kennedy Krieger Institute and the Johns Hopkins School of Medicine, Baltimore, MD

- Delivered trauma-focused cognitive behavioral therapy and Parent-Child Interaction Therapy to children and families who have experienced various traumas
- Provided trauma-informed assessment services to children and adolescents
- Co-lead Yoga-based Group Psychotherapy treatment for boys ages 8-12 and Dialectical Behavior Therapy Skills group for adolescents
- With supervision, supervise (e.g., assist with measure selection, review scoring and interpretation, edit report drafts) the assessment services provided two predoctoral interns
- Conducted independent research project on the association between racial trauma and psychopathology

Pre-doctoral Clinical Psychology Intern- Child Track

August 2017-August 2018

Hartford Hospital/Institute of Living (APA-Approved Site), Hartford, CT

- Provide individual, group, and family therapy services to children and adolescents with acute and chronic psychopathology requiring inpatient hospitalization
- Conduct comprehensive psychological evaluations for inpatient children, adolescents, and adults
- Serve as primary clinician and case manager for a caseload of two inpatient children or adolescents
- Provide consultation and liaison services for medically hospitalized youth and their families
- Provide outpatient individual therapy for children and adolescents with co-morbid medical diagnoses
- Co-facilitate therapeutic school-based group for adolescents experiencing early psychosis
- Elected to develop quality improvement research project; conducted literature review and created informational brochure to aid with transitioning children back to school after a psychiatric hospitalization

- Participate in weekly seminars (e.g., psychotherapy, assessment, group therapy, family therapy, child therapy) and Grand Rounds

Advanced School Psychology Practicum

August 2016-May 2017

Albemarle County Public Schools, Charlottesville, VA

- Delivered all counseling (i.e., individual and group), consultation, and assessment services at Broadus Wood Elementary School
- Assisted with service delivery at Burley Middle School and Murray High School
- Received weekly supervision from licensed school psychologist

Psychiatric Hospital Practicum

September 2015-July 2016

Commonwealth Center for Children and Adolescents, Staunton, VA

- Conducted initial assessment and mental status examinations of newly admitted adolescents
- Provided individual and group therapy to inpatient adolescents with acute and chronic mental health concerns
- Engaged in weekly professional development seminar (i.e., psychopharmacology, attachment, private practice)
- Attended and participated in Pediatric Forensic Seminar series
- Conducted classroom observations and provide recommendations for educational accommodations
- Participated in daily treatment planning meetings with team of 9 mental health professionals
- Consulted with direct care staff on best practices and evidenced-based approaches to use with patients
- Received weekly supervision with licensed clinical psychologist

Outpatient Assessment Practicum

July 2014-August 2016

Sheila C. Johnson Center for Human Services, Charlottesville, VA

- Conducted cognitive (WISC-V, WAIS-IV, DAS-II, WJ Cog, KABC-II, etc.), personality (Rorschach Inkblot Test, MCMI-II, MACI, MPACI, MMPI-II, PAI, Roberts, TAT, BAI, BDI, RCMA, etc.), neuropsychological (DKEFS, NEPSY-II, WRAML-2, Rey, CPT-III, ADOS-2) and educational assessments (WJ Ach, WIAT, KeyMath, Nelson Denny Reading Test) for clients with numerous presenting concerns
- Provided assessment feedback to clients via feedback sessions and comprehensive reports
- Consulted with school officials to assist with implementation of recommendations from assessment results
- Attended four-day training on Autism Diagnostic Observation Schedule, 2nd Edition administration

Outpatient Therapy Practicum

July 2014-August 2015

Sheila C. Johnson Center for Human Services, Charlottesville, VA

- Conducted intake interviews and utilize initial assessment to create evidence-based treatment plans
- Provided individual therapy (e.g., CBT, Solution-Focused, etc.) to children and adults with various referral concerns under the supervision of a licensed clinical psychologists

Group Facilitator

August 2014-May 2015

Young Women Leaders Program, Charlottesville, VA

- Directed weekly group therapy sessions for six mentee/mentor pairs to provide prevention, psycho-education and intervention to socially, emotionally and/or behaviorally at-risk adolescent girls
- Provided supervision to 6 undergraduate student mentors

School Psychology Practicum

Albemarle County Public Schools, Charlottesville, VA

January 2014-July 2014

- Conducted cognitive, academic (C-TOPP), and behavioral (BASC-II, BRIEF) assessments for elementary and middle school students
- Observed students in class to inform assessment reports and to provide behavioral consultation to teachers

- Wrote assessment reports, made recommendations, and provided verbal feedback to parents, teachers, and students
- Led social skills therapy groups
- Conducted bi-weekly reading progress monitoring probes

School Counseling Practicum

September 2012-May 2013

Stephen Girard Elementary School, Philadelphia, PA

- Conducted individual and group counseling sessions
- Taught classroom guidance lessons
- Provided one-on-one support and mentoring to students with behavioral concerns
- Observed Individualized Education Plan meetings, suspension hearings, and other relevant conferences

Language and Learning Clinic Trainee

September 2009-December 2009

Marcus Autism Center, Atlanta, GA

- Completed Verbal Behaviors and Direct Instruction training
- Implemented the Verbal Behaviors and Direct Instruction curriculums to develop language skills in children ages 3-6 with autism and other developmental delays

TEACHING EXPERIENCE**Curry Summer Undergraduate Research Program (SURP) Program Advisor**

May 2017-August 2018

University of Virginia, Charlottesville, VA

- Facilitated weekly small-group sessions with seven undergraduate interns focused on career development, graduate school preparation, and maximizing summer research experiences
- Provided didactic instruction on how to read scholarly articles and facilitated weekly article discussions
- Mentored program participants as needed throughout the duration of the program and post-program as well

Curry School of Education and Human Development**Guest Lecturer, University of Virginia, fall 2019, Peter Youngs****Guest Lecturer, University of Virginia, fall 2019, Mike Lyons**

Guest Lecturer, University of Virginia, fall 2019, Center Staff, Intro to Parent-Child Interaction Therapy

Guest Lecturer, University of Virginia, fall 2016: EDHS3895 Peer Counseling Theory and Skills

Teaching Assistant, University of Virginia, fall 2015: EDHS 5891 Issues Facing Adolescent Girls

Teaching Assistant, University of Virginia, spring 2016: EDHS 8730 Family Therapy: Theory and Techniques

PROFESSIONAL EXPERIENCE**Curry Summer Undergraduate Research Program (SURP) Program Coordinator**

April 2016-April 2017

University of Virginia, Charlottesville, VA

- Manage application process for undergraduate students interested in SURP
- Coordinate with graduate students and faculty volunteers to plan and implement 16 academic, professional development, and career exploration workshops during eight-week summer program
- Mentored six undergraduate student researchers and assisted them in developing graduate school, research agendas, and career plans
- Conduct program evaluation using pre-, post-, and bi-weekly surveys to evaluate program satisfaction and improvement in key competencies
- Collaborate with university partners to ensure cross-program interactions for participants
- Analyze alumni data for annual report

Youth Counselor Assistant

June-August 2015

City of Charlottesville Community Attention Youth Internship Program, Charlottesville, VA

- Managed a caseload of 20 teenagers with varying levels of therapeutic need

Henderson

- Collaborated with community partners to provide youth with fulfilling summer internships
- Taught Work Place Readiness Classes to youth enrolled in the internship program

Corps Member Advisor

May-July 2012 & June-July 2013

Teach for America, Cleveland, MS and Philadelphia, PA

- Trained new teachers on instructional planning and implementation in Literacy and Mathematics
- Facilitated professional development workshops on lesson planning, unit planning, and checking for student understanding

Second Grade Teacher

August 2010-May 2012

Teach for America, Slaughter Elementary School, Slaughter, LA

Level 1 Teaching Certificate: Louisiana Department of Education

- Taught mathematics, social living, spelling, and phonics
- Created and facilitated instructional plans to lead students to at least 80% mastery of Louisiana grade level expectations
- Collaborated with grade-level team to establish effective behavior management plans and family communication mechanisms

FELLOWSHIPS, HONORS, & AWARDS**Abidin Award for Excellence in Research Award**, March 2017: Received \$960 award in recognition of my research.**Society for Research on Child Development (SRCD) Student Travel Award**, February 2017: Received \$300 in travel support for the 2017 SRCD Conference.**Delta Sigma Theta Sorority, Inc. Financial Aid Scholarship**, fall 2016: Applied and was selected from a national pool of applicants to receive a \$2,000 scholarship.**PEO Scholar Award Nominee**, fall 2016, Selected from a number of UVA students to be nominated for national award.**American Psychological Association Minority Fellowship Program Psychology Summer Institute Fellow**, July 2016: Selected to attend a one-week professional development workshop at the American Psychological Association**American Psychological Association Minority Fellowship Program Predoctoral Fellow in Mental Health and Substance Abuse Services**, 2015-2017: Selected from a pool of over 150 national applicants. Awarded an annual stipend and provided with educational and networking opportunities related to ethnic minority behavioral health.**Doris Buffett Fellowship**, 2014, 2015, 2016: Applied through the UVA Center for Children, Families, & the Law and was awarded \$1,000 each summer for clinical work that would have otherwise been unpaid. I worked in schools, an outpatient community mental health clinic, and a children's psychiatric hospital.**Social Justice Fellowship**, 2015: One of a select number of \$2,000 grants awarded by the UVA IMP Society and Black Student Alliance; designed and implemented a curriculum on processing racial trauma and developing advocacy skills.**Delta Sigma Theta Sorority, Inc. Financial Aid Scholarship**, 2014: Applied and was selected from a national pool of applicants to receive a \$750 scholarship.**Departmental Partial Merit-Based Scholarship** (University of Pennsylvania), September 2012: Selected to receive a partial scholarship.**Sue Lehmann Excellence in Teaching Award Nominee** (Teach for America, South Louisiana), February 2012: Nominated by Teach for America South Louisiana regional staff for this national award honoring a teacher who accomplished meaningful student achievement in the classroom.**SRCD Millennium Fellow**, April 2009: Selected from a national pool of undergraduate students to receive funding to attend the SRCD conference. Also included was a graduate student and faculty mentor for support in developing research and graduate school interests.**National Institute of Mental Health Career Opportunities in Research Scholar**, May 2008-May 2010: Selected from a pool of students at Clark Atlanta University, Morehouse College, and Spelman College. Awarded enhanced academic study, two years of research experience and financial support (i.e., tuition and stipend) to develop skills necessary for successful graduate school admission and matriculation.**Provost's Scholarship** (Clark Atlanta University), August 2006-May 2010: Awarded institutional scholarship for four years of academic study.

Target Community Service Scholarship, 2006: Awarded \$1,000 in recognition of volunteer work with Special Olympics of Durham, North Carolina.

PUBLICATIONS

Peer Reviewed

- Henderson, L.**, Silver, B., Booren, L., Rimm-Kaufman, S., Wyckoff, J. E. (under review). Efforts to increase diversity in education science.
- Henderson, L.**, Williams, J., & Bradshaw, C. (under review). Examining home-school dissonance as a barrier to parental involvement in middle school.
- Williams, J., Molloy Elreda, L., **Henderson, L.**, Deutsch, N., & Lawrence, E. (2019). Dyadic Connections in the Context of Group Mentoring: A Social Network Approach. *Journal of Community Psychology*. doi:10.1002/jcop.22180
- Henderson, L.**, Williams, J., & Lawrence, E. (2018). The experiences of behaviorally at-risk girls in a mentoring program. *Mentoring and Tutoring: Partnership in Learning*, 1-21. <https://doi.org/10.1080/13611267.2018.1561000>
- Lyons, M., McQuillin, S., & **Henderson, L.** (2018). Finding the sweet spot: Investigating the effects of relationship closeness and instrumental activities in school-based mentoring *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12283>

Book Chapter

- Lee-Johnson, J. & **Henderson, L.** (2018) Using Social Media to (Re)center Black Women's Voices in Educational Research. In R. Winkle-Wagner, J. Lee-Johnson, & A. Gaskew (Eds.), *Critical theory and qualitative data analysis in education*. New York, NY: Routledge.

Non-Peer Reviewed

- Kipps-Vaughan, D., Jones, N., & **Henderson, L.** (Fall 2017). What about the economic and environmental influences on learning problems? *The Newsletter of the Virginia Academy of School Psychologists*, 7-8.

CONFERENCE PRESENTATIONS

- Henderson, L.** & Williams, J. (March 2019). *Strengthening the Quantitative Measurement of Home-school Dissonance: Piloting a new Measure*. Poster presented at the Society for Research on Child Development. Baltimore, Maryland.
- Henderson, L.** & Coratola, R. (July 2018). *Providing and evaluating a psychiatric hospitalization to school re-entry informational brochure*. Poster presented at the Hartford Hospital Institute of Living Psychology Day.
- Henderson, L.** & Mason, M. (April 2018). *"The difficulty of learning on the job: Experiences of adults who work with tribal youth."* Poster presented at the University of Virginia Raven Fellowship Symposium. Charlottesville, Virginia.
- Henderson, L.** & Williams, J. (April 2018) *"There's a big disconnect there:" White Teachers' Perceptions of Dissonance Between Home and School for Diverse Adolescents*. Paper presented at the Society for Research on Adolescence, Minneapolis, Minnesota.
- Lazo, D., **Henderson, L.**, Dickerson, K., Johnson, H. & Williams, J. (April 2018) *"You Can Hear Them Talking About You": The Role of Language in Middle School Friendships*. Paper presented at the Society for Research on Adolescence, Minneapolis, Minnesota.
- Williams, B., Dickerson, K., **Henderson, L.**, & Williams, J. (April 2018) *"Well the election happened:" Early Adolescent's Personal and Interpersonal Experiences of the 2016 Presidential Election*. Paper presented at the Society for Research on Adolescence, Minneapolis, Minnesota.
- Henderson, L.**, Hussain, S., Varga, S., Williams, J., & Deutsch, N. (April 2017) *Conversations About Race: What do Mentors and Mentees Have to say?* Poster presented at the Society for Research in Child Development. Austin, Texas.
- Williams J., Molloy Elreda, L., **Henderson, L.**, Deutsch, N., & Lawrence, E. (April 2017) *Balancing Relational Roles and Dyadic Quality in the Context of Group Mentoring: A Social Network Approach*. Poster presented at the Society for Research in Child Development. Austin, Texas.

Henderson

- Henderson, L.** & Williams, J. (February 2017), *Measuring and Addressing Home-School Dissonance for Diverse Students*. Poster Presented at the National Association of School Psychologists. San Antonio, Texas.
- Henderson, L.** (August 2016). *The Experiences of Behaviorally At-Risk Adolescent Girls in a Combined Group and One-on-One Mentoring Program: Qualitative Findings*. Poster presented at the American Psychological Association Convention: Minority Fellowship Program Social Hour. Denver, CO.
- Henderson, L.** (July 2016). *Dissonance between home and school: Does it exist and how should it be measured?* Poster presented at the American Psychological Association Minority Fellowship Program Psychology Summer Institute. Washington, D.C.
- Molloy Elreda, L., Williams, J., & **Henderson, L.** (June 2016). *Understanding Group Process in in Group-Based Mentoring Program*. Paper presented at the Society for Prevention Research. San Francisco, CA.
- Henderson, L.** (August 2015). *A Mixed-Methods Exploration: The Experiences of Behaviorally At-Risk Adolescent Girls in a Mentoring Program*. Poster presented at the American Psychological Association Convention: Minority Fellowship Program Social Hour. Toronto, Ontario.
- Hussain, S., Williams, J., & **Henderson, L.** (March 2015). *School Relationship Patterns of Black Adolescents: Explorations by Race and Gender*. Paper presented at the Society for Research in Child Development. Philadelphia, PA.
- Henderson, L.** (June 2014). *Risky Business: The Experiences of Behaviorally At-Risk Girls in a Mentoring Program*. Paper presented at the Black Graduate Conference in Psychology. Washington, DC.
- Henderson, L.**, & Oliver, K. (October 2009). *Maternal Education Influences Responses on the Modified Checklist for Autism in Toddlers (M-CHAT)*. Poster presented at the National Institute of Mental Health Career Opportunities in Research Annual Colloquium, Albuquerque, NM.

Invited Talks, Presentations, or Panels

Panelists: with peter young

Presenter: Evidenced Based-Practice with Traumatized Children presented with Dan Hoover, Ph.D., ABPP to the Kennedy Krieger Institute Core Course participants, January 2019; Sexual Assault Resource Agency Prevention Team In-Service on Group Process and Adolescent Development, August 2017; Umoja Self-Love Conference Cultural Awareness Workshop for 5th -12th grade girls, February 2016

Radio Guest: Children's Mental Health in the Black Community on Kiss 92.7, August 2015

Mental Health Panelist: Jump into Health Community Outreach Program, July 2015

Trainings

Double Check Professional Development Training, led by Sandra Hardee, led by Sandra Hardee, M.S., July 2019

Parent-Child Interaction Therapy Parent-Directed Interactions Training, led by Teresa Loya, LCSW-C, February 2019

Parent-Child Interaction Therapy Child-Directed Interactions Training, led by Teresa Loya, LCSW-C, October 2018

Trauma-Focused Cognitive Behavioral Therapy, led by Cynthia Rollo, LCSW-C, September 2018

Suicide Assessment Module Training, led by Hartford Hospital Zero Suicide Committee, December 2017

Supporting LGBTQ+ Youth in Schools: A Training and Discussion with Side by Side, led by Charles Dyson, March 2017

From Clinic to Classroom: The Developing Role of Developmental Neuropsychology, led by Peter Patrick, Ph.D., February 2017

Motivational Interviewing, led by Charlotte Chapman, LPC, October 2016

ICD-10 Workshop, led by Greg Neimeyer, Ph.D. (Director, American Psychological Association Office of Continuing Education in Psychology), October 2015

UVA Graduate Student Teaching Workshop, hosted by the UVA Teaching Resource Center, August 2015

How Successful is my Professional Acculturation? Ethics Workshop led by Mary Alice Fisher, Ph.D., May 2015

WISC-V Training, led by Pearson Trainers, November 2014

Nondiscriminatory Assessments of Culturally and Linguistically Diverse Students, led by Sam Ortiz, Ph.D., May 2014

ADOS-2 Training, June 2014

CAMPUS AND COMMUNITY INVOLVEMENT

Henderson

Volunteer, October 2016, UVA Mental Wellness Screening Day

Co-President, 2015-2016, **Member** 2013-present, Black Graduate and Professional Student Organization: Led executive board of seven in planning and delivering programming for over 300 Black graduates and professional students.

Graduate Student Representative, 2015-2017, The Curry Foundation Board of Directors: Provide student perspective in Board discussions. Propose strategies to increase pre/post-graduation student giving. Conduct climate survey.

Coordinator, 2015, **Mentor**, 2013-2015, Leaders Guiding Leaders Mentoring Program: Collaborated with the Office of African American Affairs to coordinate an undergraduate/graduate student mentoring program.

Registration Chair, 2015, Empowering Males to Build Opportunities for Independence Conference: Served on this community committee to organize a one-day conference for 6th-12th grade males of color.

Program Chair, 2014-2016, Curry Research Conference Steering Committee: Coordinated all programming (i.e., paper and poster sessions, workshops, lunch, awards ceremony) and planning for the one-day conference. Used Microsoft Publisher to design the conference program booklet.

Member, 2014-2015, Graduate Student Diversity Advisory Board: Selected as a first year graduate student to serve in an advisory role with the Office of Graduate Student Diversity. Traveled to national conference to recruit other graduate students. Served on a team of graduate students who interviewed individuals applying for jobs within the Office of Graduate and Post-Doctoral Affairs.

Mentee, 2013-2014, Office of Graduate Student Diversity Mentoring Institute: Selected to be mentored by a faculty member and graduate student.

Program Coordinator, 2014-2017, Delta Growing and Empowering Myself Successfully and Delta Academy: Plan monthly events for girls in 6th-12th grade. Coordinate volunteers and guest presenters.

Council Member, 2012-2013, Advisory Council of the Graduate School of Education Alumni Board: Served as a student liaison and provided student perspective on successful transition to active alumni status.

Intercultural Leadership Program Participant, 2012-2013: Selected to attend a weekend an intercultural leadership skills retreat. Participated with team to raise financial literacy awareness in diverse student groups on campus.

Volunteer, August 2012-July 2013, Health Exposure and Longevity Project: Assisted with community health fairs.

PROFESSIONAL AFFILIATIONS

Journal Reviews

Ad hoc reviewer, Journal of Psychotherapy Integration

Ad hoc reviewer, Training and Education in Professional Psychology

Leadership and Professional Service

American Psychological Association of Graduate Students (APAGS) Member-at-Large, Education Focus, January 2018-January 2020: Elected by peers to represent the education and training needs of graduate students in psychology.

National Association of School Psychologists (NASP) Student Reviewer, 2017: Selected to review proposal submissions for the 2018 national convention.

American Psychological Association of Graduate Students (APAGS) Convention Committee Member, 2015-2017: Selected from a pool of members to review convention proposals, plan, and implement graduate student programming at the 2016 and 2017 APA conventions

Member

American Psychological Association, National Association of School Psychologists, Society for Research on Adolescence & Society for Research on Child Development, University of Virginia Raven Society