

## CURRICULUM VITAE

### **Kalvin DaRonne Harvell, Ph.D., Ed.S.**

Professor of Sociology (Henry Ford College)  
Coordinator of the Black Male & QUEENS Focus Group  
Founder & Chair of the Black Male Retention & Success Conference  
Chief Intellectual Officer at Harvell & Associates

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#### **CONTACT**

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#### **CAREER OVERVIEW**

Kalvin DaRonne Harvell is a professor of sociology at Henry Ford College in Dearborn, Michigan. He has taught an array of courses, including but not limited to, Ethnic and Racial Diversity in Society, Independent Studies, and Leadership in Diverse Communities and Organizations. Furthermore, Dr. Harvell taught in a learning community designed for under-represented males. In addition to his teaching duties, Dr. Harvell is the coordinate the Black Male and Quintessential Unique Essence of Ebony Necessary Sisters (QUEENS) Focus Group, an academic and social support network designed to address equity on the campus of Henry Ford College. Additionally, he is the chief intellectual officer (CIO) at Harvell & Associates, an educational consulting firm involved in the production of asset-focused, culturally responsive educational programming. The firm provides keynote presentations, professional development workshops, and day seminars on an array of topics grounded in his formal academic expertise. Dr. Harvell is the past president of the Michigan Sociological Association.

#### **EDUCATION (EARNED DEGREES)**

##### **Doctor of Philosophy (2016)**

Ph.D. Global Leadership-Indiana Institute of Technology, Fort Wayne, Indiana  
Higher Education Administration Specialization  
Dissertation Title- *An Exploration of Race and Global Leadership: Engineering the Call to Serve*

##### **Educational Specialist in Leadership (2008)**

Ed.S. Education Specialist-Oakland University, Rochester, Michigan  
Action Research Project-*The African Centered Paradigm: A Quest for Racial/Cultural Tolerance?*

##### **Masters of Arts (1999)**

M.A. Sociology-Ohio University, Athens, Ohio  
Sociology of Race and Ethnicity (Focus)

## **EDUCATION CONTINUED**

### **Bachelor of Science (1997)**

B.S. Sociology-Grand Valley State University, Allendale, Michigan

## **ADDITIONAL DOCTORAL STUDY**

### **Doctoral Studies**

Earned 34 credits toward Ph.D. in Sociology  
Wayne State University (Sociology) Detroit, MI.

## **CERTIFICATIONS**

### **On-line Teaching Certification (Moodlerooms) Henry Ford Community College, 2013**

- Completed course for Moodlerooms on-line teaching certification

### **On-line Teaching Certification (UCompass) Henry Ford Community College, 2008**

- Completed course for UCompass on-line teaching certification

**Oxford Round Table Alumnus, Certificate of Residency Completion, 2005** (March 27 -April 1, 2005) Pembroke College of the University of Oxford (Oxford, England) Oxford Round Table Topic "Addressing the Educational and Social Consequences of Poverty." (Respondent).

## **TEACHING AND RESEARCH INTEREST**

- Critical Autoethnography
- Sociology of Education (Social Justice Pedagogy)
- Sociology of the African Diaspora
- Critical Race Theory
- African-centered Pedagogy
- Community College and its Role in student development (Leadership Theory)
- Qualitative Research Methods
- Global Leadership
- Educational Leadership/Philosophy
- Community Leadership
- Sociological Theory
- Ethnic & Racial Diversity
- Kawaida Philosophy
- Disruptive Pedagogy

## **TEACHING EXPERIENCE**

Fall of 1999 – Present - Professor of Sociology (Henry Ford College-HFC)  
Coordinator of the Black Male & QUEENS Focus Group (BMQFG)  
Founder of the Black Male Retention and Success Conference

## **COURSES TAUGHT (Henry Ford College)**

- ♦ Introduction to Sociology
- ♦ Ethnic & Racial Diversity in Society
- ♦ Learning Community (LC) for Under-represented Males (LC supports both college and dual enrolled students)
- ♦ Introduction to Sociology (on-line instruction)
- ♦ On-line teaching proficiency in MoodleRooms, UCompass and Ethink course management systems
- ♦ Leadership in Diverse Community Organizations (Community Leadership Program Degree/Certificate)

## **DISSERTATION COMMITTEE CHAIR (Immaculata University 2017-2018)**

Jeffrey Lee, Ed.D. Higher Education - Successful Defense (November 2018)

Dissertation Title: **Black Male Retention Matters: A Phenomenological Exploration of Those Who Do/Lead the WORK.**

## **LEADERSHIP EXPERIENCE (Henry Ford College)**

**Coordinator of the Black Male and Quintessential Unique Essence of Ebony Necessary Sisters (QUEENS) Focus Group (BMQFG) Henry Ford College (informally operated since 2000)**

### **Summary of the BMQFG (2015-present)**

An effort that began in an aim for increasing retention rates of Black male students at Henry Ford College has blossomed into a comprehensive, interdisciplinary college success program in which administrators are focused on the holistic development and well-being of the students. The Black Male Focus Group and the Quintessential, Unique, Essence of Ebony Necessary Sisters (QUEENS) Focus Group (BMQFG) is an academic and social support network designed to address the complex challenges often experienced by underrepresented populations on the Henry Ford College campus. More than simple retention, the BMQFG members operate from an asset-based model, which acknowledges the unique attributes that each student brings to the learning environment. The program leaders work to enhance the attributes the students possess, connecting their lived learning experiences to the rigorous academic learning experiences they need as a means of transforming individuals and incorporating them into a larger community of scholars poised to engage in social justice. I am the keeper of the tradition of the BMQFG.

### **Role as Coordinator of BMQFG (Partial List):**

- Overseeing the daily operations of the BMQFG Student Advocacy Office
- Supervised an *Allied Partner* office manager (2016-19)
- Coordinating academic and social enrichment programs designed to enhance student retention and success
- Leading weekly focus group meetings (academic enrichment through student engagement)
- Meeting individually with students (three times a month) to identify, assess and eliminate academic and social challenges
- Assisting students in finding resources (on campus and in the community) to support them academically and socially
- Coordinating and executing college visitations (transport & supervise students on college tours)

- Identifying and connecting students to scholarships, internships, and fellowship opportunities
- Creating individual retention plans for students
- Assisting students in the development of coursework plans
- Assisting students in the development of college transfer plans
- Assisting students in identifying career options and pathways
- Organizing student community service events/activities
- Presenting a series of college success and life skills workshops
- Actively recruiting new members through public engagement
- Partnering with high school counselors and administrators to identify and recruit new members (actively visiting high schools to recruit students)
- Cultivating relationships between alumni and current students
- Coordinating the annual Rites of Passage (graduation event)
- Coordinating the annual QUEENS Dinner (mini symposium)
- (Created) Chair Inaugural Black Male Retention and Success Conference
- Leading recruitment efforts at area high schools
- Organizing campus visitations for prospective high school students (enroll at Henry Ford College and for membership in the focus group)
- Serving as an advocate for traditionally underrepresented students
- Assisting students in navigating the campus culture and accessing (campus) resources to assure retention and success
- Identifying, creating, and nurturing relationships between traditionally underrepresented students and important resources (people/offices) on campus
- Maintaining healthy communication with all shareholders responsible for student retention and success
- Identifying and implementing (data driven) best practices for student retention and success
- Implementing programming to highlight diversity and inclusion
- Maintaining healthy communication with administration regarding organizational challenges to retention
- Collaborating with the BMQFG leadership team to assure the integrity of the group is maintained
- Ongoing evaluation of procedures, vision, and mission of the group
- Fostering relationship/creating identifiable pathways to transfer institutions

### **Partial List of BMQFG Lectures**

- The History of Kwanzaa
- College Success
- History of Jim Crow
- Sociological Assessment of Racism in Sports
- Critical Race Theory
- Critical Autoethnography
- The Normalcy of Racism
- Racial Microaggressions in the Academy
- Qualitative Research Methods (Critical Autoethnography)
- History of Blacks in Education
- Leadership in the Black Community

- Afrocentrism
- College Preparation & Success
- Community Leadership Theories
- Practical Community Engagement
- Introduction to Kawaida Philosophy

### **Partial List of Major Accomplishments as Coordinator of the BMQFG**

- Developed QUEENS (Quintessential, Unique, Essence of Ebony, Necessary Sisters), Sister organization to the Black Male Focus Group
- Coordinated Black History study tours (Continuous)
- Coordinated a round table discussion designed to build productive relationships between law enforcement and the Black community. The Black Male and QUEENS Focus Group worked as ambassadors and welcomed more than 65 police chiefs, Federal Bureau of Investigation (F.B.I) agents, and other law enforcement officials from the Detroit Metropolitan area to the campus of Henry Ford College. The meeting was a joint effort of the Black Male and QUEENS Focus Group and the Detroit Director of the F.B.I.
- Coordinated student visitations to possible transfer institutions (continuous)
- Developed, planned, and successfully produced end of the year celebratory tribute dinner/mini symposium designed to celebrate the Black Woman (4<sup>th</sup> annual 2019)
- Identified and established professional mentors for students in the focus group (continuous)
- Organized First Annual *Rites of Passage* Graduation Ceremony (34 graduates in 3 years – planning third annual graduation ceremony for 2020 - postponed)
- Created an assessment tool for student retention and success (individualized retention/success plans for each student – plans designed to guide students to graduation and beyond)
- Established a food pantry (based on needs identified by the assessment tool) in the focus group office to address ongoing issue of food insecurity and associated stigma (over 7000 items have been distributed since Winter of 2018)
- Continuous coordination of study tours for students
- Organized and took students on a study tour to the Jim Crow Museum at Ferris State University. The study tour was part of a formal research project that explored themes of race, education, leadership, and social justice (students later presented their findings at a professional conference)
- Instructed students in critical auto-ethnography in preparation to present at a professional conference (Michigan Sociological Association Annual Conference 2017). Our team presented at the annual conference, and one of our students became a student member of the Executive Board of the Michigan Sociological Association. Presentation Title: ***Critical Auto-Ethnography: Students reflecting, responding, rejecting & rejoicing-We learned. Michigan Sociological Association Annual Conference, October 27-28, 2017. Grand Valley State University-Grand Rapids, MI.*** The presentation was related to initial study tour of the Jim Crow Museum (part of larger research initiative designed for the group).

### **BMQFG Conference Presentations Preparation**

Preparing (ongoing) Students for Presentations by:

- Teaching various methods of qualitative inquiry
- Completing windshield surveys
- Organizing and transporting students on study tours

- Identifying, assigning, and reviewing appropriate readings in preparation for presentations
- Working with students (individually and in groups) to prepare for presentations
- Organizing practice runs of presentations (students present to an on-campus audience of deans, faculty, and their peers prior to attending the formal presentation)
- Organize conference trips (transportation, hotel, eating allowance, registration fees)

### **BMQFG (student) Conference Presentations:**

**BMQFG (2019).** Inaugural Black Male Retention & Success Conference. Presentation Title: ***BMQFG Successfully Navigating the College Landscape: OUR Stories through a Critical Autoethnographic Lens!*** Session Theme: Student Success & Challenges (From student perspectives). April 6, 2019. Henry Ford College-Dearborn, MI.

**BMQFG (2019).** Black, Brown & College Bound Conference. Presentation Title: ***The Black Male & QUEENS Focus Group: Academically Talented While Black.*** Hosted by Hillsborough College (Tampa Bay Marriot) March 7-9, 2019. Tampa, Fl. Took four members of the BMQFG to the conference. One of our students, Kevin Simmons, spoke on a student panel, and Warren Harrison served as a student ambassador.

**BMQFG (2018).** Michigan Student Success Summit. Presentation Title: ***Chauffeurin**g** Brilliance: Narratives of Academic Excellence from the Black Male & QUEENS Focus Group.*** Michigan Center for Student Success-Student Success Summit. September 27-28, 2018. Lansing, MI.

**BMQFG (2018).** Henry Ford College. Keirra Scott (BMQFG) gave a talk detailing the summer fellowship she completed through the University of Michigan (Englehardt Social Justice Fellowship), September 13, 2018 at Henry Ford College, Dearborn, MI. Keirra completed work/research in Flint and Detroit, MI to fulfil the requirements of the fellowship. From my direction Keirra:

- Completed an extensive literature review of the history of Flint, MI
- Completed a needs assessment and windshield survey (Flint, MI)
- Identified community needs as informed by assessment (water disaster - Flint, MI)
- Mobilized the BMQFG and organized a toiletry drive (Flint, MI)
- Volunteered in Flint, MI, distributed over 400 toiletry items to the community
- Created a resources manual that identified food pantries, shelters, clothing giveaways, etc. (people from Flint are still contacting me about the resource manual).
- Worked with middle school students to identified life skills needs (Detroit, MI)
- Developed a series of interactive workshops to address the life skill needs of middle school children (Detroit, MI)
- Presented life skills (conflict resolution, financial literacy, internet safety, etc.) workshops to middle school children (Detroit, MI)
- Kept field notes and presented on her work at two talks

**BMQFG (2018).** Northeastern Ohio Undergraduate Sociology Symposium (Oberlin College). Presentation Title: *Academic Success while Deconstructing Deficits: Critical Auto-ethnography, Jim Crow, and Re-Imagining Blackness*. April 14, 2018, Oberlin College, Oberlin, OH.

**BMQFG (2017).** Michigan Sociological Association. Presentation Title: *Critical Auto-Ethnography: Students reflecting, responding, rejecting & rejoicing-We learned*. Michigan Sociological Association Annual Conference, October 27-28, 2017. Grand Valley State University-Grand Rapids, MI.

**(Supervised & Prepared students) Engelhardt Social Justice Fellowship (University of Michigan) winners (BMQFG):**

2018 Keirra Scott

2019 Staci Lowry (declined fellowship after securing full-time employment in desired field)  
(I served as faculty mentor/site supervisor – 8-week fellowship)

**(Supervised & Prepared students) BMQFG Mellon Scholars Award Winners (2020)**

Braneshia Loyd

Alanna Schwartz

<https://www.hfcc.edu/news/2020/2-bmqfg-students-earn-u-m-research-fellowships>

**Black Male Retention and Success Conference (Founder):**

**Founder & Chair of the Black Male Retention & Success Conference**

**(Inaugural Meeting April 6, 2019 – Henry Ford College)**

Conference hosted by the Black Male & QUEENS Focus Group of Henry Ford College -186 participants

- 6 states represented

- 11 university admissions reps and educational consulting firms on-site to recruit students

**(Conference founder) Served as conference chair and site coordinator**

**Worked in every capacity to assure a successful conference (partial list of activities):**

- Sent out call for papers (advertised at local libraries, community centers, and university/department webpages)
- Secured keynote speaker
- Publicized event (developed all marketing materials for the event)
- Set-up and break down of conference site
- Identified and secured conference hotel
- Secured rooms for the conference
- Identified and made contacts with caterers (negotiated bids and secured food)
- Purchased all materials required for the conference (food, water, signs, banners, etc.)
- Contacted every college in the state to promote the event
- Connected with admissions reps from 4-year institutions to provide informational tables for the event
- Served as Master of Ceremony

- Worked with BMQFG to prepare students for their presentation at the conference
- Worked with area high schools to assure student participation
- Review of plenary abstracts
- Organized sessions and identified chairs
- Organized and prepared full conference program

**Preparing for the 2<sup>nd</sup> Annual Black Male Retention & Success Conference - April 18, 2020 (secured full funding) Conference Postponed (COVID 19 pandemic)**

### **Additional Service at the College (Henry Ford College)**

#### **Building Bridges to Humanities (Selected) Faculty - 2019-present (3-year Mellon Grant)**

Joint effort between Henry Ford College and the University of Michigan Ann Arbor. We are working to identify and assist talented Henry Ford College students, and prepare them, through intentional methods (mentorship, campus visitations, CV development, workshops, etc.), for admission and successful transition to the University of Michigan Ann Arbor. I mentored two students (BMQFG) who won the Engelhardt Social Justice Fellowship (U of M- Ann Arbor).

#### **Member of the Internal Review Board (IRB) at Henry Ford College - February 2019 - present**

Responsible for assessing and approving research proposals concerning human subjects on the campus of Henry Ford College

#### **STARS Speaker (2019 – present)**

- Travel to area high schools to recruit/promote attendance at Henry Ford College
- Talk to prospective students about the work of the BMQFG at Henry Ford College
- Provide information to high school administrators regarding student transfer to Henry Ford College
- Attend college recruitment fairs to provide information about Henry Ford College

#### **Member of the Diversity Task Force (2017-present) - Charged with the creation of:**

- Creating formal hiring and recruitment procedures to assist the college in identifying and securing a diverse, quality applicant pool for potential careers at the college
- Producing a formal statement regarding diversity and inclusion
- Identifying measurable objectives to produce an inclusive, safe campus environment
- Establishing Sustainable diversity initiatives for the college
- Supporting faculty and students in the development of inclusive enrichment programs

#### **Member of Social Science Curriculum Committee (2010 - present)**

Continuous review and approval of new courses for addition to departmental course offerings

#### **Advisor to the African American Association (2003-2017)**

Assisted students in the planning and implementation of culturally responsive activities at the college



**Advised 17 Honors Directed Studies Projects/5 Directed Studies (during tenure at HFC)**

Guided student research projects covering a wide array of topics within the discipline (Sociology)

**Department Scheduler (Sociology 2010-2015)**

Organized rooms and semester teaching assignments for full time & adjunct faculty

**Adjunct Faculty Recruiter (2010-2015)**

Contacted graduate schools to solicit potential adjunct teaching faculty

**Principal Diversity Facilitator, Presidential Interfaith Engagement Initiative (Community College White House Directive) 2011-2013.** College/Community Service-learning Initiative (Henry Ford College).

- Worked to develop and support the efforts of service-learning initiative designed to get students involved in social justice-oriented community service projects
- Developed a full social justice curriculum (lectures, activities, workshops) for college and high school students enrolled in the engagement initiative
- Served as initiative program co-chair/supervised throughout duration
- Assisted with planning of monthly activities/carried out each activity with the students
- Recruited students for the initiative (community talks and workshops)

**CHIEF INTELLECTUAL OFFICER (CIO) HARVELL & ASSOCIATES  
Harvell & Associates, LLC (2016 – present)**

Harvell & Associates is an educational consulting firm involved in the production of asset-focused, culturally responsive educational program, professional developments, keynote presentations and diversity workshops.

The firm provides (partial list):

- Consulting parents regarding academic challenges of their children/developing plans to overcome such challenges
- Advising parents and students on possible college and career paths
- Arranging college visitations for parents and students
- College readiness coaching
- Review of curriculum to assure cultural competence and culturally responsive
- Facilitation of workshops, leadership seminars, diversity trainings, professional developments
- Research/stay current with the literature concerning issues of retention, equity, Black males in higher education, microaggression, diversity and inclusion (in education)
- Keynote presentations at graduations, conferences, professional events, etc.,
- Rites of Passage Facilitation
- Diversity and Inclusion workshop facilitation
- Conference planning
- Implicit/explicit bias training
- Career day presentations at K-12 institutions

**(Additional Teaching) ADJUNCT SOCIOLOGY INSTRUCTOR, Summer (2000)  
Schoolcraft College (Livonia, MI)**

Course(s) Taught: Introduction to Sociology

**TEACHING ASSISTANT/PART TIME INSTRUCTOR (1998-1999) Ohio University  
COORDINATOR OF LINDLEY ARTS & CULTURAL CENTER 1997-1998 Ohio  
University (Athens, Ohio)**

Course(s) Taught: Introduction to Sociology

Coordinator of Lindley Arts and Cultural Center

- Supervised 5 work-study students
- Developed and implemented culturally competent/responsive programs, tutoring, and leadership development initiatives
- Developed the Black Male Focus Group (Academic and Social Support Network)
- Coordinated group meetings for multiple student organizations

**PROFESSIONAL SERVICE**

**President of the Michigan Sociological Association (MSA) (Elected in October 2016-2018)**

Partial list of responsibilities:

- Performed various functions assigned by the board of directors
- Supported all efforts to produce the annual conference
- Supported the efforts of conference site coordinators
- Acted as liaison between the MSA and all colleges/universities throughout the state
- Identified and secure site for annual conference
- Recruited potential faculty and students for membership in the organization
- Prepared and submit letters for institutional membership (statewide)
- Worked to prepare student members for future faculty roles (mentoring)
- Produced preliminary and final conference program to be approved by the board of directors (in conjunction with the site coordinator and vice president)
- Worked with webmaster to ensure accuracy of organizational web page
- Organized and attend executive board meetings (4 times a year)
- Assisted vice president in reporting out to the executive board regarding planning of annual conference (budget, speakers, venue, theme)

**Board of Directors, Michigan Sociological Association (MSA) 2013-present**

- Supporting the efforts of the Michigan Sociological Association to promote the discipline of sociology/ planning of annual conference/serve in various capacities through the process
- Attending executive board meeting (4 times a year) -Voting member
- Chairing paper sessions at annual conference

## PUBLICATIONS

**Harvell, K. D.** (2019). The Art of Sankofa and Re-Establishing Kujichagulia: Interrogating the Educational Pas of Black Folks. In J. Butcher & J. O'Connor (Eds.), *Overcoming Challenges and Creating Opportunity for African American Male Students* (pp. 41-71). IGI Global.

**Harvell, K.D.** (2019). *Constructing Obama, Black Leadership, Media and Exploring the Production of Racialized Knowledge Systems*. In A. Houston (Ed.), *21<sup>st</sup> Century Africana Studies Reader* (pp. 9-26). Cognella, INC.

Shepard, D., & **Harvell, K.D.** (2018). *We Really Hated School: The Journey of Two Black PhD's From Alienation to Transformation*. In S. P. Jones & E. C. Sheffield (Eds.), *Why Kids Love (and Hate) School* (pp. 24-38). Myers Education Press.

**Harvell, K.D.** (2009). *Kawaida Philosophy and the Afrocentric Challenge to Educators: Critique and Action as Antecedents to Social Justice*. Paper Selected for the Phil Smith Symposium on Intellectual Courage. Paper Presented to the Ohio Valley Philosophy of Education Society Conference (Dayton, Ohio) September 25-27, 2008. In *Philosophical Studies in Education*, 40, 49-60.

**Harvell, K.D.** (2007). *An Open Letter to My Brothers: Internalized Oppression and Our Quest for Emancipation*. In M. A. McMorris (Ed.), *Hostile Corridors: Advocates & Obstacles to Educating Multicultural America*, 2<sup>nd</sup> Ed. Thomson Learning (Custom Solutions).

**Harvell, K.D.** (2007). *A Sociological Blueprint of Exploitation*. In A. Houston (Ed.), *Beyond Blackface*. Kendall/Hunt.

**Harvell, K. D.** (2003). *Sociology, The Orientation 2<sup>nd</sup> ed.* Dubuque, IA: Kendall/Hunt. (Study Guide)

**Harvell, K. D.** (2001). *Sociology, The Orientation*. Dubuque, IA: Kendall/Hunt. (Study Guide)

## INVITED KEYNOTES, PAPER & PANEL PRESENTATIONS

**Harvell, K.D.** (2020). *Under-Resourced, NOT under-PERFORMING: Assisting students in navigating the financial challenges institutions pretend not to see*. Paper accepted to be presented at the Annual Meeting of the Michigan Student Financial Aid Association (MSFAA). March 15, 2020 – March 18, 2020. Conference postponed because of COVID-19.

**Harvell, K.D.** & Simmons, K. (2020). *Interrogating the Material Accomplishments of Equity Minded Programs: The Power of Black Student-Faculty Collaborations*. Session presented at the Black, Brown & College Bound Conference. Hosted by Hillsborough College (Tampa Convention Center) March 6-9, 2020. Tampa, FL.

**Harvell, K.D.** (2020). *The Normality of Incivility in the Workplace*. Presented at Henry Ford College on February 21, 2020. Dearborn, MI.

**Harvell, K.D.** (2020). *New Faculty Orientation (Presentation to new faculty – introduction to the BMQFG)*. Presented at Henry Ford College February 14, 2020. Dearborn, MI.

**Harvell, K.D.** (2019). *An Uncomfortable Alliance: Racial Microaggressions on the College Campus*. Annual Faculty Lectureship Award Winner – Henry Ford College. **Awarded \$1000.00 stipend for research**. Presented at Henry Ford College on November 5 & 6, 2019 (presented 4 talks – YouTube video accessible at <https://youtu.be/jbk77whBCLc>). Dearborn, MI.

**Harvell, K.D.** (2019). *African American Males in Higher Education*. Alumni Lecture. Ohio University. October 29, 2019. Athens, OH

**Harvell, K.D.** (2019). *At-Risk of Achieving Greatness: Producing Black Student Academic Success as a Normality*. Session accepted for presentation to the National Council on Students Development Conference Annual Meeting. Hosted by Henry Ford College October 10-12, 2019. (paper accepted for presentation – conference was canceled) Dearborn, MI

**Harvell, K.D.** (2019). *The Black Male & QUEENS Focus Group: Academically Talented While Black*. Session presented at the Black, Brown & College Bound Conference. Hosted by Hillsborough College (Tampa Bay Marriot) March 7-9, 2019. Tampa, FL.

**Harvell, K.D.** (2018). *The Genius of Black Students: A critical Autoethnographic Account of the Black Male & QUEENS Focus Group*. Session presented at the annual meeting of the Michigan Sociological Association. October 20, 2018. Traverse City, MI.

**Harvell, K.D.** (2018). *Chaffering Genius: Narratives of Academic Excellence. (Special Spotlight Session - Presentation with BMQFG members Fatima Nkata & Keirra Scott)*. Session presented at the Michigan Center for Student-Success Summit. September 27-28, 2018. Lansing, MI.

**Harvell, K.D.** (2018). *Kujichagulia: Academic Persistence and Learning from Our Past*. Session presented at the Akron University Black Male Summit, April 6-7, 2018. Akron University-Akron, OH.

#### **Invited Presentation Continued:**

**Harvell, K.D.** (2017). *Equality is Cute, Equity is Justice: Creating a culture of retention for historically excluded populations*. Session presented at the Michigan Center for Student Success-Student Success Summit. September 28-29, 2017. Lansing, MI.

**Harvell, K.D.** (2016). *Sankofa: An education for cultural justice*. (Invited Panelist) Greater Flint Educational Symposium, *Baker College Center for Undergraduate Studies*, May 27, 2016, Flint, MI.

**Harvell, K.D.** (2016). *Teaching and talking white stuff: Discourse & cultural competence as a social justice imperative*. Session presented at the Greater Flint Educational Symposium, Baker College Center for Undergraduate Studies, May 27, 2016, Flint, MI.

**Harvell, K.D.** (2016). (Keynote Address) *The Annihilation of Blackness, nothing has changed: Black Lives Matter.... people of faith?* Keynote presented at the Black Lives Matter Event hosted by the Religious Studies Department of Henry Ford College, March 17, 2016, Dearborn, MI.

**Harvell, K.D.** (2015). *Shop Talk: Addressing 'ISMS' in our own backyard*. (Invited Panelist) Panel discussion at the University of Michigan-Flint, October 22, 2015, Flint, MI.

**Harvell, K.D.** (2013). *The lion in the room: Reflections on doing race while teaching race*. Session presented at the annual meeting of the Michigan Sociological Association, October 18-19, 2013, Saginaw Valley State University-Saginaw, MI.

**Harvell, K.D.** (2013). *Negotiating double consciousness through an Afrocentric Paradigm: Re-conceptualizing Blackness in sociological discourse*. Session presented at the annual meeting of the North Central Sociological Association, April 4-7, 2013, Indianapolis, IN.

**Harvell, K.D.** (2012). *Standpoint epistemology as a survival tool for instructing Black Males???? Navigating racial transgression while doing race at a sociological conference: Welcome to Cleveland Nig#@*. Session presented at the annual meeting of the North Central Sociological Association, April 12-15, 2012, Pittsburgh, PA.

**Harvell, K.D.** (2011). *Prophets, disciples, and keepers of the WORD: Intellectual legitimacy or how to "DISCOVER" knowledge to avoid progress*. Session presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 22-24, 2011, Dayton, OH.

**Harvell, K.D.** (2008). *Kawaida Philosophy and the Afrocentric challenge to educators: Critique and action as antecedents to social justice*. Paper Selected for the Phil Smith Symposium on Intellectual Courage and presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 25-27, 2008, Dayton, OH.

### **Invited Presentations Continued:**

**Harvell, K.D.** (2008). *The African Centered Paradigm: A quest for racial/cultural tolerance?* Complete Action Research Project presented at the Oakland University Graduate Research Symposium, May 17, 2008, Rochester, MI.

**Harvell, K.D.** (2008). *Kujichagulia: Notes on the transition of Dr. Asa Hilliard and the necessity of Black Studies for saving our youth*. Session presented at the Black Studies Graduate Student Symposium Michigan State University, March 27-29, 2008, Michigan State University- East Lansing, MI.

**Harvell, K.D. (2007).** *The Nation of Islam, Black Nationalism as a response to White American terrorism: Reflections and responses from the first generation of hip-hop culture.* Session presented at the 32<sup>nd</sup> Annual Great Lakes History Conference Grand Valley State University, October 26-27, 2007, Allendale, MI.

**Harvell, K.D. (2007).** *Inclusion through exclusion: My professor only lectures to White students.* Invited Conference Presentation presented at the annual meeting of the Michigan College Personnel Association, October 21-23, 2007, Mt. Pleasant, MI.

**Harvell, K.D. (2007).** *Don Imus' nappy headed hoes: White privilege and its Black gatekeepers.* Session presented at the annual meeting of the Ohio Valley Philosophy of Education Society, September 27-29, 2007, Dayton, OH.

**Harvell, K.D. (2007).** (Keynote Address) *Who will save the Black community: Will the superheroes please stand up?* Keynote presented at the African American Symposium, Henry Ford Community College, February 2007, Dearborn, MI.

**Harvell, K.D. (2003).** *Centennial Celebration of W.E.B. DuBois Souls of Black Folks.* (Invited Keynote Address presented at the Centennial Celebration of W.E.B. DuBois - African American Studies Department, Ohio University, November 6, 2003, Athens, OH.

**Harvell, K.D. (2003).** (Keynote Address) *The court of public opinion: A critique of Black History Month.* Keynote presented at the Black Male Focus Group Black History Event - Henry Ford Community College, February 11, 2003, Dearborn, MI.

**Harvell, K.D. (2002).** *The Two Faces of Christopher Columbus.* (Invited Panelist) Henry Ford Community College, October 2002, Dearborn, MI

**Harvell, K.D. (1999).** *Eurocentric Holidays & African American Socialization: A critique.* Session presented at the Black Male Think Tank, Ohio University, February 1999, Athens, OH.

## **PROFESSIONAL MEETING SESSION CHAIR & PANEL MODERATOR**

**Harvell, K.D. (2017).** *Critical Auto-Ethnography: Students reflecting, responding, rejecting & rejoicing-We learned.* (Session Chair) Michigan Sociological Association Annual Conference, October 27-28, 2017. Grand Valley State University-Grand Rapids, MI.

**Harvell, K.D. (2016).** (Session Chair & Presenter-Race and Ethnicity/Race and Policing).

**Harvell, K.D. (2016)** *A Theoretical Exploration of Cultural Inferiority: Constructing narratives as a response to policing Black folk (Paper Title).* Chair/ Paper Presented at the Michigan Sociological Association Annual Conference, October 21-22, 2016, Lake Superior State University-Sault Saint, Marie, MI.

**Harvell, K. D. (2015).** *The Continuing Significance of Race.* (Session Chair) Michigan Sociological Association Annual Conference, October 23-24, 2015, University of Michigan-Flint-Flint, MI.

**Harvell, K. D. (2015).** *Critical Race Discourses.* (Session Chair) Michigan Sociological Association Annual Conference, October 23-24, 2015, University of Michigan-Flint-Flint, MI.

**Harvell, K.D. (2014).** *Critical Race Theory.* (Session Chair) Michigan Sociological Association Annual Conference, October 24-25, 2014, Muskegon Community College-Muskegon, MI.

**Harvell, K.D. (2012).** *Boredom, apathy and disengagement in education.* (Panel Moderator) Ohio Valley Philosophy of Education Society Annual Meeting, September 13-15, 2012, Dayton, OH.

**Harvell, K.D. (2008).** Served on Diversity Summit planning Committee of the Michigan College Personnel Association. **Chair and Presenter: *A conscious struggle: Embracing diversity as an antecedent to social justice.*** Lecture presented at the Michigan College Personnel Association Diversity Summit, June 6, 2008, Grand Rapids, MI.

#### **INVITED KEYNOTES/WORKSHOPS/PANELIST (K-12 & COMMUNITY ORGANIZATIONS)**

**Harvell, K.D. (2019).** *Career Day Presentation.* Western International Academy. Detroit, MI May 3, 2019.

**Harvell, K.D. (2019).** *Diversity Panel Speaker.* Jalen Rose Leadership Academy. Detroit, MI April 25, 2019.

**Harvell, K.D. (2019).** *Black Men Read Event (Black professionals read to elementary age students).* John R. King Elementary. Detroit, MI March 22, 2019.

**Harvell, K.D. (2019).** *Career Day Presentation.* Cooper Elementary School. Livonia, MI February 22, 2019

**Harvell, K.D. (2018).** *Eighth grade graduation speaker.* New Standard Academy. June 14, 2018. Flint, MI.

**Harvell, K.D. (2018).** *High school commencement speaker.* Madison Academy High. Burton, MI. June 7, 2018. Flint, MI

**Harvell, K.D. (2017).** *Moving Forward Without Fear.* New Standard Academy (Eight Grade Graduation Speaker). June 5, 2017. Flint, MI.

**Harvell, K.D. (2016).** *Community Dialogue on Policing in Flint, Michigan.* (Panelist) *Urban Resuscitation: Restoring Justice and Building Trust in the Community.* M.A.D.E. Institute, October 14, 2016, Flint, MI.

**Harvell, K.D. (2010)** Eleventh Grade Summit *Character & College.* (Student Workshop) University Preparatory Academy, April 23, 2010, Detroit, MI.

**Harvell, K.D.** (2009) Keynote Speaker for University Preparatory High School's 1<sup>st</sup> Senior Baccalaureate Ceremony. February 25, 2009. **Presided over an African-Centered Rites of Passage Ceremony**, University Preparatory High School, February 25, 2009, Detroit, MI.

**Harvell, K.D.** (2005) *Why teachers compete: Human capital, structural inequality, and the risk of educational success*. (Faculty Workshop) Pontiac Academy for Excellence, August 24, 2005, Pontiac, MI.

**Harvell, K.D.** (2002). *Keys to College Success* (Invited Workshop-Student/Parent Workshop) Mt. Zion Baptist Church October 2002, Flint, MI.

## **PROFESSIONAL DEVELOPMENT (PD) WORKSHOPS/KEYNOTES/TRAININGS (HARVELL & ASSOCIATES)**

**Harvell, K.D.** (2020). *The Racial Contract: The Normalcy of Incivility in the Workplace (Trauma)*. (Workshop). Presented to the Mary Mahoney Professional Nurses Organization – Detroit. Presented at Mary Mahoney Professional Nurses Organization Meeting at Wayne County Community College on January 23, 2020. Detroit, MI.

**Harvell, K.D.** (2020). *The Unfinished Business of Dr. Martin Luther King*. (Luncheon Keynote). Ohio University Annual Martin Luther King Week Celebration. Ohio University (Athens, OH). January 20, 2020.

**Harvell, K.D.** (2020). *Recover & Remembrance: Dr. King and the Meaning of Service*. (Workshop/Keynote). Presented at Barton Malow Corporate Headquarters (MLK Day of Service Training Event). January 17, 2020. Southfield, MI.

**Harvell, K.D.** (2019). *The Legacy of Racial Trauma: Cultural Normalcy*. (Diversity & Inclusion Workshop/Training). Presented at the Michigan Department of Civil Rights. February 28, 2019. Lansing, MI.

**Harvell, K.D.** (2019). *The Legacy of Racial Trauma: Cultural Normalcy*. (Diversity & Inclusion Workshop/Training). Presented at the Michigan Department of Civil Rights. February 27, 2019. Lansing, MI.

**Harvell, K.D.** (2019). *Navigating the Intangible yet Tangible Consequences of Racism*. (Keynote/Workshop). Presented at the Southeast Michigan Mensa. February 16, 2019. Southfield, MI.

**Harvell, K.D.** (2019). *Sociological Assessment of Eugenics Movement* (Panelist). Roeper School for the Gifted, January 26, 2019.

**Harvell, K.D.** (2018). *The Legacy of Racial Trauma: Cultural Normalcy*. (Diversity & Inclusion Workshop). Presented at the Michigan Department of Civil Rights. October 18, 2018. Lansing, MI.

**Harvell, K.D.** (2018). *Law Enforcement & The Black Experience: Framing the Normalcy of the Absurdity*. (Keynote). Presented at Birmingham NEXT. July 26, 2018. Birmingham, MI.



**Harvell, K.D.** (2018). *The Normality of Racism*. (Interactive Keynote). Sponsored by the Race Relations and Diversity Task Force. The Community House March 7, 2018. Birmingham, MI.

**Harvell, K.D.** (2018). *The Normality of Racism: Law and Social Justice*. (Keynote). Presented at the Advocates and Leadership for Police and Community Trust (ALPACT) meeting. January 19, 2018, Royal Oak, MI.

**Harvell, K.D.** (2018). (Keynote Address) *Reflections on the New Jim Crow: A structural analysis of chapter 3*. Community Read of Michelle Alexander's *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. Keynote presented at Mott Community College, January 13, 2018, Flint, MI.

**Harvell, K.D.** (2017). *Understanding the Electoral College: How does my vote count?* (Workshop). Presented at Hartford Memorial Baptist Church. December 11, 2017. Detroit. MI.

**Harvell, K.D.** (2017). (Keynote Address) *The Art of self-determination: Sacrifice, struggle & the history of Blacks in education*. Closing Keynote presented at the Institute of RHYMES Black Male Summit, Flint Institute of Arts, January 14, 2017, Flint, MI.

**Harvell, K.D.** (2016). *Sinister consciousness: Color, culture, and colonial legacies*. Keynote Address presented at the University of Michigan-Flint - Black Student Union, November 9, 2016, Flint, MI.

**Harvell, K.D.** (2016). *Sankofa: Reflections of Black Genius/Art of Doing for Self*. Keynote presented at the From Locked Out to Locked Up: The Peril and Promise of the Education of the Black Child in America, Mott Community College, March 15, 2016, Flint, MI.

## **MEDIA INTERVIEWS**

**Harvell, K.D.** (2020). Interviewed by SPECTRUM (WOUB Ohio University Scripps College of Communication). Discussion on *Racist Language and References Permeate our Speech and Promote Inequality*. <https://woub.org/2020/11/03/racist-language-and-references-permeate-our-speech-and-promote-inequality/>

**Harvell, K.D.** (2018). Interviewed *about the equity and retention efforts of the Black Male & QUEENS Focus Group of Henry Ford College*. 910 AM Superstation-Redline Show (Radio Interview). March 16, 2018. Detroit, MI.

**Harvell, K.D.** (2015). *Scholars on Series Commemorating the 30-year Anniversary of the movie The Color Purple*. (Guest Scholar). Discussed the historic and contemporary impact of the movie from a Critical Auto-Ethnographic perspective. (Hiphopsolar.org-Purple Points Video #9). <https://youtu.be/1RHYGKIdGzA>

**Harvell, K.D.** (2007). *Critique of Kenneth & Mamie Clark's Doll Study (revisited)*. (Guest Analyst) WJLB (Radio Station-Radio Interview) March 11, 2007. Detroit, MI.

## HONORS AND AWARDS

2019 Invited to take part in the **Inaugural Class of the Black Male Educators Alliance of Michigan Fellowship**. The fellowship is designed to assist educators, specifically those who work with Black males, in the development of deliberate action research projects to advance their praxis. The fellowship includes a **\$400.00 stipend** to support the research project. **(ongoing commitment)**

2019 Invited to attend **Rumble Young Man, Rumble Conference** in Detroit (2019). By invitation only, 100 educational leaders were identified for inclusion in this event hosted by the Campaign for Black Male Achievement. (September 25 – 27, 2019).

2019 **Faculty Lectureship Award**. Henry Ford College **Awarded \$1000.00** to conduct and present research on microaggression on the college campus.

2018 **(BMQFG Funding Awarded)** Secured \$1000.00 award from the Henry Ford College Foundation (Money assisted in the funding of the inaugural Black Male Retention and Success Conference-2019)

2018 Awarded the **Olsen Award for promoting Public Sociology in the State of Michigan**. Awarded by the Michigan Sociological Association at the annual conference in October (2018), Traverse City, MI.

2015 Acknowledged for teaching and student support in the 2015 U.S. Higher Education Faculty Awards, Vol. 1: Fine Arts, Humanities, Liberal Arts and Social Science. The Netherlands: Rivers Publishers.

2007 Earned National Dean's List Notification

2007 Nominated for "Who's Who Amongst America's Teachers."

2005 Distinguished Student Club Faculty Advisor Award (Henry Ford Community College May 2005)

2005 Nominated for "Who's Who Amongst America's Teachers."

2003 Earned Tenure (Henry Ford Community College)

2002 Nominated for "Who's Who Amongst America's Teachers."

1999 Outstanding Teaching Assistant Award (Ohio University)

1998 Inducted into Alpha Kappa Delta (Sociology) Honor Society (Ohio University)

## PROFESSIONAL MEMBERSHIPS

Association for the Study of Classical African Civilizations (ASCAC) **(2008-present)**

Campaign for Black Male Achievement (CBMA) (2019-2020 – organizational restructuring due to COVID-19)

Michigan Sociological Association (MSA) (President 2016-18; Executive Board 2013-present)

North Central Sociological Association (NCSA) (2010-present)

Ohio Valley Philosophy of Education Society (OVPES) (2007-12)

### **Current Projects:**

#### **Associates Degree in Black Studies**

Currently developing a new Black Studies Associates Degree to be offered through the School of Liberal Arts at Henry Ford College. After a critical review of social science course offerings, a gap in the curriculum was identified. I have completed the curriculum of three of the six new courses to be developed for the degree. Responsible for developing:

- Course Offerings (curriculum design)
- Articulation Agreements with universities
- Comprehensive review of course offerings of (university) Black Studies Departments to assure course transferability
- Departmental structure
- Development of full degree program

#### **Black Male Retention & Success Conference**

Planning for the Second Annual Black Male Retention and Success Conference (initially planned for April 2020 – canceled because of COVID-19). The Conference will move forward (virtual delivery format – April of 2021).

#### **Manuscript Development**

Reviewing and organizing themes that emerged from research completed for faculty lectureship award (critical autoethnographic approach to investigate microaggressions on the college campus)