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Education Studies Department Chair
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REFERENCES

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EDUCATION

- 2012 Ph.D., Urban Education (Social Foundations of Education)
University of Wisconsin, Milwaukee
- 2008 M.S.Ed., K-12 Education
Winona State University
- 2006 B.S.Ed., Elementary Education (Middle School Mathematics)
Winona State University



EMPLOYMENT

- 2019–Present Berea College
Robert Charles Billings Endowed Chair in Education / Department Chair / Education Studies Department
- 2018–2019 Metropolitan State University
Associate Professor of Urban Education / Department Chair / Early Childhood and Elementary Education Department / Graduate Program Coordinator
- 2017–2018 Metropolitan State University
Assistant Professor of Urban Education / Early Childhood and Elementary Education Program Coordinator
- 2016–2017 Metropolitan State University
Assistant Professor of Urban Education
- 2012–2016 Illinois State University
Assistant Professor of Social Foundations of Education



EMPLOYMENT

- 2012 University of Wisconsin, Milwaukee, Department of Curriculum and Instruction
Early Childhood Education, Supervisor of Student Teaching
- 2011 University of Wisconsin, Milwaukee, Department of Curriculum and Instruction
Ad-Hoc Instructor, "Teaching of Social Studies: Early Childhood"
- 2010 University of Wisconsin, Milwaukee, Department of Educational Policy & Community Studies
Ad-Hoc Instructor, "Cultural Foundations of Education"
- 2010 University of Wisconsin, Milwaukee, Department of Educational Policy & Community Studies
Ad-Hoc Instructor, "Cultural Foundations of Education"
- 2011–2012 St. Anthony School of Milwaukee
Substitute Teacher
- 2011–2012 Cricket Academy of Chinese Language and Culture
Cricket I Classroom Volunteer
- 2008–2009 Milwaukee Public Schools, Hartford University School
S.A.G.E. First-Grade Teacher
- 2007 Rochester Community Technical College, Rochester, Minnesota
College for Kids Teacher
- 2007 Lewiston Altura High School, Lewiston, Minnesota
High School Spanish Teacher
- 2007 St. Charles Elementary School, St. Charles, Minnesota
First-Grade Substitute Teacher
- 2007 Century High School, Rochester, Minnesota
Assistant Boy's Track Coach, Coached Eighth through Tenth-Grade (Boy's Junior Varsity Track)
- 2007 Winona Middle School, Winona, Minnesota
Sixth-Grade Social Studies Teacher
- 2006 Quito, Ecuador, British School Quito
First-Grade Student Teacher



HONORS

- 2020 Top 100 Leaders in Education
Global Forum for Education and Learning
The "Top 100 Leaders in Education" award was for my contributions towards the field of education.
- 2020 Emerging Scholar
Diverse: Issues in Higher Education
I was one of 15 minority scholars named an Emerging Scholar.
- 2019 Fall 2019 Visiting Scholar of Color
University of Wisconsin, LaCrosse
I was a Visiting Scholar at the University of Wisconsin, LaCrosse October 30–November 1, 2019. I delivered a public lecture and a keynote during my visit.
- 2019 Periclean Faculty Leader (PFL) in the Humanities
Mellon Foundation
The Periclean Faculty Leadership Program (PFL)[™] champions civic engagement in the classroom, on the campus, and in the community. I was a Periclean Faculty Leader and taught "Student Debt as a Wicked Problem" during the Fall 2020 semester.
- 2018 Jon Saltmarsh Award for Emerging Leaders in Civic Engagement
American Association of State Colleges and Universities
This award is given in recognition of exemplary early-career leaders who are advancing the wider civic engagement movement through higher education to build a broader public culture of democracy.
- 2018 2018 Society of Professors of Education Outstanding Book Award *The Neoliberal Agenda and the Student Debt Crisis in U.S. Higher Education*
Society of Professors of Education
This book award is an annual recognition made by the Society of Professors of Education
<https://societyofprofessorsofeducation.com/2013/08/15/society-of-professors-of-education-book-award/>
- 2017 Community Engaged Scholarship Award
Metropolitan State University
This award recognizes an individual or group for extraordinary leadership in advancing Metropolitan State's commitment to community partnerships and civic engagement through curriculum, teaching, scholarship, and service.
- 2017 President's Circle of Engagement Award
Metropolitan State University
This award is for those who show exemplary leadership in community-engaged teaching, learning, and scholarship.
- 2016 Graduate of the Last Decade (GOLD) Award
University of Wisconsin, Milwaukee
The UWM Alumni Association recognized me for my outstanding contributions to the university and the community.
- 2015 Upton Sinclair Award
Education News
This award is given yearly to leaders in Education.
- 2015 Distinguished Young Alumni Award Recipient
Winona State University
Each year at Homecoming, WSU and the Alumni Society recognize individuals for their outstanding commitment to the University, its mission and to improving our world.
- 2015 University Research Initiative (URI) Award
Illinois State University
The Research Initiative Award recognizes faculty members who have initiated a promising research agenda early in their academic careers.



HONORS

- 2014 Michael B. Salwen Scholar Award
Korean-American Research Association
This award is for offers the Michael B. Salwen Scholars Program to support travel expenses for doctoral students, postdoctoral fellows, or junior faculty.
- 2012 Outstanding Doctoral Student
University of Wisconsin, Milwaukee
This award is given to doctoral graduates by their department in consultation with the Urban Education Doctoral Program
- 2012 Asian Faculty and Staff Association (AFSA) Honorary Award
University of Wisconsin, Milwaukee
Recognizes outstanding Asian and Asian American students at UW-Milwaukee for their academic excellence, as well as their commitment and contribution to the Asian community in the greater Milwaukee area.
- 2010 Richard Peter and Janet Lew Carr Social Justice Scholarship
Organization of Chinese Americans (OCA-Wisconsin)
Merit award to a current full-time graduate student or a student entering full-time graduate studies related to peace and social justice, i.e. law, public policy, political science, community development.
- 2018 Advanced Opportunity Program (AOP) Fellowship
University of Wisconsin, Milwaukee
AOP Fellowships are awarded annually to disadvantaged members of groups underrepresented in graduate study.



PEER REVIEWED ARTICLES

- 36 Hartlep, N. D., Wells, K., & Ball, D. (2021). Are there racial and gender differences when it comes to those who have been finalists for the Intel Westinghouse Science Awards? A 16-year retrospective analysis. *SN Social Sciences*, 1(10).
<https://doi.org/10.1007/s43545-020-00014-4>
- 35 Lowinger, R. J., Kornbluh, M., Hartlep, N. D., Luong, A., An, M., & LePeau, L. A. (2020). Hmong students' attitudes toward affirmative action. *Journal of Student Affairs Research and Practice*. 10.1080/19496591.2020.1724547
- 34 Hartlep, N. D., & Xiong, B. V. (2018). The Hmong Archives as a community resource for social studies educators in Saint Paul, Minnesota. *Journal of Educational Foundations*, 31(3-4), 118–149.
- 33 Hartlep, N. D., & Wells, K. (under review). Are there racial and gender differences when it comes to those who have been finalists for the Intel Westinghouse Science Awards? A 16-year retrospective analysis. *Teachers College Record*.
- 32 Brewer, T. J., Hartlep, N. D., & Scott, I. M. (2018). Forbes 30 under 30 in education: Manufacturing “edu-preneur” networks to promote and reinforce privatization/marketization in education. *Education Policy Analysis Archives*, 26(76), 1–36.
- 31 Collier, D. A., Shubhanshu, M., Houston, D. A., Hensley, B. O., & Hartlep, N. D. (2019). Americans “Support” the Idea of Tuition-Free College: An Exploration of Sentiment and Political Identity Signals Otherwise. *Journal of Further and Higher Education*, 43(3), 347–362. doi: 10.1080/0309877X.2017.1361516



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- 30 Hartlep, N. D., Hensley, B. O., Wells, K. E., Brewer, T. J., Ball, D., & McLaren, P. (2017). Homophily in higher education: Historicizing the AERA member-to-fellow pipeline using theories of social reproduction and social networks. *Policy Futures in Education*. doi: 10.1177/1478210317715815
- 29 Suda, D. K., & Hartlep, N. D. (2016). "Balancing two worlds": Supporting transracially adopted Asian/American students on the college campus. *Journal of Educational Foundations*, 29, 55–72.
- 28 Hartlep, N. D., Ball, D. B., Theodosopoulos, K., Wells, K. E., & Morgan, G. B. (2016). A national analysis of endowed chairs and distinguished professors in the field of education. *Educational Studies*, 52(2), 119–138.
- 27 Robinson, S. A., Ford, D. Y., Hartlep, N. D., & Ellis, A. L. (2016). Introduction to the special issue. *Journal of African American Males in Education*, 7(1), 1–4.
- 26 Soza, X., & Hartlep, N. D. (2015). Social justice practices on gender, race, and environment within a school in Granada. *Educational Studies*, 51(5), 351–367.
- 25 Hartlep, N. D. (2015). Unwilling or unable? Measuring anti-Asian implicit biases of pre-service teachers in order to impact teacher effectiveness. *Gausius*, 3(1), 1–10.
- 24 Hartlep, N. D., Porfilio, B. J., Otto, S., & O'Brien, K. (2015). What we stand for, not against: Presenting our teacher-education colleagues with the case for social foundations in PK–12, teacher-preparation programs. *Journal of Educational Foundations*, 28, 145–160.
- 23 Hartlep, N. D., & Porfilio, B. J. (2015). From the editors: The extinction of educational foundations. *Journal of Educational Foundations*, 28, 1–8.
- 22 Hartlep, N. D., & Porfilio, B. J. (2015). Revitalizing the field of educational foundations and PK–20 educators' commitment to social justice and issues of equity in an age of neoliberalism. *Educational Studies*, 51(4), 1–17.
- 21 Hartlep, N. D. (2014, May/June). Lost among Caucasians: The lethal fallacy of the model minority stereotype. *Profiles in Diversity Journal*, 16(3), 32–33.
- 20 Hartlep, N. D. (2012). "Reading the word and the world": What does the media really think about the "model minority"? *Journal of Media Studies*, 27(2), 166–179.
- 19 Chapman, T. K., Joseph, T., Hartlep, N. D., & Vang, M., & Lipsey, T. (2014). The double edged sword of curriculum: How curriculum in majority white suburban high schools supports and hinders the growth of students of color. *Curriculum and Teaching Dialogue*, 16(1&2), 87–101.
- 18 Hartlep, N. D., & Lowinger, R. J. (2014). An exploratory study of undergraduates' attitudes toward affirmative action policies for Asian Americans in college. *Equity & Excellence in Education*, 47(3), 370–384.
- 17 Hartlep, N. D., & Theodosopoulos, K. (2014). African Americans who hold endowed and distinguished professorships in education. *The Journal of Blacks in Higher Education*.
- 16 Hartlep, N. D. (2014). Asian (American) model minorities. *Studies on Asia*, 4(1), 1–6.



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- 15 Hartlep, N. D. (2014). Modern em(body)ments of the model minority in South Korea. *Studies on Asia*, 4(1), 108–123.
- 14 Hartlep, N. D. (2014). Asian model minorities outside of the United States: New perspectives and new frontiers. *Studies on Asia*, 4(2), 1–4.
- 13 Hartlep, N. D., & Joseph, T. D. (2014). Using balanced literacy for delivering culturally relevant pedagogy to prepare teachers: A 20-year perspective on Dreamkeepers. *E-Journal of Balanced Literacy*, 2(1), 3–9.
- 12 Hartlep, N. D. (2013). Assimilation without Acculturation. In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide* (pp. 50–51). Thousand Oaks, CA: Sage Publications.
- 11 Hartlep, N. D. (2013). Asian American categorization. In C. E. Cortés (Ed.), *Multicultural America: A Multimedia Encyclopedia* (pp. 20–25). Thousand Oaks, CA: Sage Publications.
- 10 Hartlep, N. D., & Eckrich, L. T. (2013). Ivory tower graduates in the red: The role of debt in higher education. *Workplace*, 22, 82–97.
- 9 Hartlep, N. D., Ecker, M. M., Miller, D. D., & Whitmore, K. E. (Winter 2013). Asian Pacific American college freshmen: Attitudes toward the abolishment of affirmative action in college admissions. *Critical Questions in Education*, 4(1), 1–20.
- 8 Hartlep, N. D., & Morgan, G. B. (2013). An exploratory study of the restricted-use ELS:2002 dataset: Using finite mixture modeling as a way to problematize the model minority stereotype. *International Journal of Research in Education Methodology*, 3(3), 295–304.
- 7 Hartlep, N. D. (2012). A critical review of the model minority stereotype shibboleth. *Publicaciones de la Facultad de Educación y Humanidades del Campus de Melilla*, 42, 13–40.
- 6 Hartlep, N. D. (2011). Obama and Woods: “Master tacticians” in a supposed post-racial world. *International Journal of Peace and Development Studies*, 2(2), 56–58.
- 5 Hartlep, N. D. (2010, March). Predicting eugenics and education: Rethinking an educational fault line. *Academic Exchange Extra*.
- 4 Hartlep, N. D. (2010, February). Predicting the haves and have-nots within society: Theoretical concept of power vs. oppression. *Academic Exchange Extra*.
- 3 Hartlep, N. D. (2010, January). Mixed methods research: An annotated bibliography. *Academic Exchange Extra*.
- 2 Hartlep, N. D., & Gosz, J. K. (2009). The homework debate: How much homework is helpful for students to acquire mathematical procedural knowledge? *NERA Conference Proceedings*, Paper 19.
- 1 Hartlep, N. D. (2009, February/March). How do homework guides help students acquire procedural knowledge? *Academic Exchange Extra*.



BOOKS

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23

Ellis, A., Hartlep, N. D., Ladson-Billings, G. J., & Stovall, D. O. (in press). *Teacher educators as critical storytellers: Towards a conceptualization of effective teachers as “windows” and “mirrors.”* New York: Teachers College Press.

22

Hartlep, N. D., Stuchell, C. V., & Hensley, B. O. (Eds.). (In Press). *Critical Storytelling During the COVID-19 Pandemic.* Rotterdam, The Netherlands: Brill/Sense.

21

Hartlep, N. D. (under contract). *What can be learned from Work Colleges? An education that works.* Albany, NY: State University of New York.

20

Hartlep, N. D. (Ed.). (In Progress). *Student Debt as a Wicked Problem.* New York: DIO Press.

19

Hartlep, N. D. (In Progress). (Second Edition). *The Model Minority Stereotype: Demystifying Asian American Success.* Charlotte, NC: Information Age Publishing.

18

Hartlep, N. D., Ball, D. B., & Wells, K. (Eds.). (In Progress). (Second Edition). *Asian/American scholars of education: 21st century pedagogies, perspectives, and experiences.* New York: Peter Lang.

17

Hartlep, N. D., & Ball, D. (Eds.). (2020). *Racial battle fatigue in faculty: Perspectives and lessons from higher education.* New York: Routledge.

16

Hensley, B. O., Hartlep, N. D., & Novak, J. M. (Eds.). (2020). *Critical storytelling in 2020: Issues, elections and beyond.* Rotterdam, The Netherlands: Brill/Sense.

15

Hill-Jackson, V., Hartlep, N. D., & Stafford, D. (2019). *What makes a star teacher: 7 dispositions that support student learning.* Alexandria, VA: ASCD.

14

Hartlep, N. D., Kahlon, A. K., & Ball, D. (Eds.). (2018). *Asian/American scholars of education: 21st century pedagogies, perspectives, and experiences.* New York: Peter Lang.

13

Hartlep, N. D., Hensley, B. O., Braniger, C. J., & Jennings, M. E. (Eds.). (2017). *Critical storytelling in uncritical times: Undergraduates share their stories in higher education.* Rotterdam, The Netherlands: Sense.

12

Hartlep, N. D., Eckrich, L. L. T., & Hensley, B. O. (Eds.). (2017). *The neoliberal agenda and the student debt crisis in U.S. higher education.* New York: Routledge.

11

Martin, L. L., Fasching-Varner, K. J., & Hartlep, N. D. (2017). *Pay to play: Race and the perils of the college sports industrial complex.* Santa Barbara, CA: Praeger.

10

Ball, D., & Hartlep, N. D. (Eds.). (2016). *Asian/Americans and education: A critical analysis of the “model minority” as perpetrators and victims of crime.* Lanham, MD: Lexington.

9

Hartlep, N. D., & Hayes, C. (Eds.). (2016). *Unhooking from whiteness: Resisting the esprit de corps.* Rotterdam, The Netherlands: Sense.



BOOKS

- 8 Hartlep, N. D., & Scott, D. (2016). *Asian/American curricular epistemicide: From being excluded to becoming a model minority*. Rotterdam, The Netherlands: Sense.
- 7 Hartlep, N. D., & Hensley, B. (Eds.). (2015). *Critical storytelling in uncritical times: Stories disclosed in a cultural foundations of education course*. Rotterdam, The Netherlands: Sense.
- 6 Hartlep, N. D., & Porfilio, B. (Eds.). (2015). *Killing the model minority stereotype: Asian American counterstories and complicity*. Charlotte, NC: Information Age.
- 5 Hartlep, N. D. (Ed.). (2015). *Modern societal impacts of the model minority stereotype*. Hershey, PA: IGI.
- 4 Hartlep, N. D. (Ed.). (2014). *The model minority stereotype reader: Critical and challenging readings for the 21st Century*. San Diego, CA: Cognella.
- 3 Hartlep, N. D. (2013). *The model minority stereotype: Demystifying Asian American success*. Charlotte, NC: Information Age.
- 2 Hayes, C., & Hartlep, N. (Eds.). (2013). *Unhooking from whiteness: The key to dismantling racism in the United States*. Rotterdam, The Netherlands: Sense.
- 1 Hartlep, N. D. (2010). *Going public: Critical race theory and issues of social justice*. Mustang, OK: Tate.



BOOK CHAPTERS

- 38 Hartlep, N. D., & Whitt, N. (forthcoming). The (in)visible woman: How sexism and racism accelerate the feminization of student loan debt. In N. D. Hartlep (Ed.), *Student Loan Debt as a "Wicked Problem": Moving from Pessimism to Possibility and Hell to Hope*. New York: DIO Press.
- 37 Hartlep, N. D. (forthcoming). The need for more Asian American P-12 urban education leaders. In N. W. Arnold, A. Osanloo, & R. O. Guillaume (Eds.), *The handbook of urban educational leadership* (2nd ed.). Lanham, MD: Rowman & Littlefield.
- 36 Hartlep, N. D. (forthcoming). Critical storytelling as an endowed teacher educator. In M. Vicars & L. Pelosi (Eds.), *Storying pedagogy as critical praxis in the neoliberal university: Encounters and disruptions*. London, UK: Springer.
- 35 Hartlep, N. D., & Suda, D. (2020). Unboxing Asian/American Transracial Adoptee Collegian Identities. In F. A. Bonner, R. M. Banda, & S. L. Smith (Eds.), *Square Pegs and Round Holes: Alternative Approaches to Diverse College Student Development Theory* (pp. 99-113). Sterling, VA: Stylus.
- 34 Hartlep, N. D., & Bui, P. (2020). Vietnamese students and the emerging model minority myth in Germany. In S. Steinberg, B. Down, & D. Nix-Stevenson (Eds.), *The SAGE Handbook of Critical Pedagogies* (pp. 518-536). Thousand Oaks, CA: Sage Publications.



BOOK CHAPTERS

- 33 Hartlep, N. D., & Antrop-González, R. (2019). An effective model of mentorship and capacity building: Lessons learned and lived out at a Midwest AANAPISI. In R. T. Palmer, D. Preston, A. Assalone (Eds.), *Effective leadership practices for minority-serving institutions* (pp. 179–197). New York: Palgrave Macmillan.
- 32 Chapman, T. K., Hartlep, N. D., Vang, M., Lipsey-Brown, T., & Joseph, T. (2019). Not one, but many: A CRT team approach to investigate student experiences in racially diverse settings. In J. T. DeCuir-Gunby, T. K. Chapman, & P. A. Schutz (Eds.), *Understanding critical race research methods and methodologies: Lessons from the field* (pp. 97–108). New York: Routledge.
- 31 Hartlep, N. D., & Ozment, N. C. (2019). “Asians in the library”: Sophistry and the conflation of affirmative action and negative action. In J. S. Brooks & G. Theoharis (Eds.), *Whiteucation: Racism, privilege, power and prejudice in school and society* (pp. 158-171). New York: Routledge.
- 30 Hartlep, N. D., Hensley, B. O., & Eckrich, L. L. T. (2017). Reflections on the future: Setting the agenda for a post-neoliberal U.S. In N. D. Hartlep, L. L. T. Eckrich, & B. O. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education* (pp. 251–268). New York: Routledge. .
- 29 Hartlep, N. D., Eckrich, L. T., & Hensley, B. O. (2017). Preface. In N. D. Hartlep, L. L. T. Eckrich, & B. O. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education* (pp. 31–38). New York: Routledge.
- 28 Hartlep, N. D., Dean, D. R. (2017). “Work Colleges” as an alternative to student loan debt. In N. D. Hartlep, L. L. T. Eckrich, & B. O. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education* (pp. 177–212). New York: Routledge.
- 27 Hartlep, N. D., & Nguyen, K. T. (2017). How the model minority stereotype creates moments of (in)visibility. In D. Ball & N. D. Hartlep (Eds.), *Asian/Americans, education, and crime* (pp. 101–117). Lanham, MD: Lexington Books.
- 26 Hartlep, N. D., & Nguyen, K. T. (2017). How the model minority stereotype creates moments of (in)visibility. In D. Ball & N. D. Hartlep (Eds.), *Asian/Americans, education, and crime* (pp. 101–117). Lanham, MD: Lexington Books.
- 25 Hartlep, N. D. (2017). Eldo Kim and the specter of academic failure: The impact of the model minority stereotype on Asian/American collegians. In D. Ball & N. D. Hartlep (Eds.), *Asian/Americans, education, and crime* (pp. 49–64). Lanham, MD: Lexington Books.
- 24 Hartlep, N. D. (2015). Money, markets, and capitalism: How neoliberalism leads to exclusion, economic inequality, instability, and illness. In M. A. Abendroth & B. J. Porfilio (Eds.), *Understanding neoliberal rule in higher education: Educational fronts for local and global justice* (pp. 95–110). Charlotte, NC: Information Age.
- 23 Hartlep, N. D. (2015). Karma doesn't have to be a bitch: Justice-oriented lessons I learned through death and introspection. In N. D. Hartlep & B. O. Hensley (Eds.), *Critical storytelling in uncritical times: Stories disclosed in a Cultural Foundations of Education course* (pp. 7–20). Boston: Sense.
- 22 Hartlep, N. D., & Porfilio, B. (2015). Introduction. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. xv–xxv). Charlotte, NC: Information Age.



BOOK CHAPTERS

- 21 Hartlep, N. D. (2015). Modern em(body)ments of the model minority in South Korea. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. 151–161). Charlotte, NC: Information Age.
- 20 Hartlep, N. D. (in press). "Model minorities and overcoming the dominance of Whiteness." In M. F. He & W. F. Schubert (Eds.), *Oxford Encyclopedia of Curriculum Studies*. Oxford, UK: Oxford University Press.
- 19 Hartlep, N. D. (2016). The paranoid professor. In N. D. Hartlep & C. Hayes (Eds.), *Unhooking from whiteness: Resisting the spirit de corps* (pp. 27–33). Rotterdam, The Netherlands: Sense.
- 18 Hartlep, N. D., Morgan, G. B., & Hodge, K. J. (2015). An Asian American subgroup analysis of the restricted-use ELS:2002 dataset: Mixture modeling as a way to problematize the Asian American "model minority" stereotype. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. 357–386). Charlotte, NC: Information Age.
- 17 Hartlep, N. D., & Baylor, A. A. (2016). Educational leadership: A critical, racial, and theoretical examination of the "we-need-more-leaders-of-color" discourse. In T. Marsh & N. Croom (Eds.), *Envisioning a critical race praxis in K–12 leadership through counter-storytelling* (pp. 87–105). Charlotte, NC: Information Age.
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- 16 Hartlep, N. (2014). A "double minority": Insights from an Asian American male early-childhood teacher educator. In N. E. Johnson & S. A. Wilson (Eds.), *Teaching to difference? The challenges and opportunities of diversity in the classroom* (pp. 147–167). New York: Cambridge Scholars.
- 15 Hartlep, N. D. (2015). An adopted Korean speaks out about his racialized experiences as a faculty member at a PWI. In K. Varner, K. Albert, R. Mitchell, & C. Allen (Eds.), *Racial battle fatigue: Difference and division in higher education* (pp. 125–132). Lanham, MD: Rowman & Littlefield.
- 14 Hartlep, N. D. (2014). Black Mormonism as an example of model minority discourse. In N. W. Arnold & M. C. Brooks (Eds.), *Critical perspectives on black education: Spirituality, religion, and social justice* (pp. 59–86). Charlotte, NC: Information Age.
- 13 Hartlep, N. D. (2014). YouTube University: How an educational foundations professor uses critical media in his classroom. In B. Porfilio, J. Gorlewski, P. Thomas, & P. Carr (Eds.), *Social context reform: Equity and opportunity—not accountability—in education reform* (pp. 168–181). New York: Routledge.
- 12 Hartlep, N. (2014). Eyelid surgery among the Nacirema: Toward Asian American understanding. In D. T. Smith & T. E. Sabino (Eds.), *The impact of social factors on health: A critical reader for the physician assistant (Revised First Edition)* (pp. 161–176). San Diego, CA: Cognella.
- 11 Hartlep, N. D., McCubbins, S., & Morgan, G. B. (2014). The myth of the "fully qualified" bright young teacher: Using the Haberman Star Teacher pre-screener to teach and assess professional dispositions and core beliefs in education. In J. A. Gorlewski, B. Porfilio, D. A. Gorlewski, & J. Hopkins (Eds.), *Effective or wise: Teaching and assessing professional dispositions in education* (pp. 37–56). New York: Peter Lang.



BOOK CHAPTERS

- 10 Hartlep, N. D. (2013). I refuse to be a pawn for whiteness: A Korean transracial adoptee speaks out. In C. Hayes & N. Hartlep (Eds.), *Unhooking from whiteness: The key to dismantling racism in the United States* (pp. 57-70). Boston: Sense.
 - 9 Hartlep, N. D. (2013). The “not-so-silent” minority: Scientific racism and the need for epistemological and pedagogical experience in curriculum. In L. William-White, D. Muccular, G. Muccular, & A. F. Brown (Eds.), *Critical consciousness in curricular research: Evidence from the field* (pp. 60-76). New York: Peter Lang.
 - 8 Hartlep, N. D. (2012). Two letters from my lost father: A transracial adoptee shares his heart. In L. Yue & V. Katagiri (Eds.), *Where are you from: An anthology of Asian American writing* (pp. 173-189). Portland, OR: Thymos.
 - 7 Hartlep, N. D., & Hayes, C. (2013). Interrupting the racial triangulation of Asians: Unhooking from whiteness as a form of coalitional politics. In C. Hayes & N. Hartlep (Eds.), *Unhooking from whiteness: The key to dismantling racism in the United States* (pp. 123-131). Boston: Sense.
 - 6 Hayes, C., Juárez, B. G., Witt, M. T., & Hartlep, N. D. (2013). Toward a lesser shade of white: 12 steps towards more authentic race awareness. In C. Hayes & N. Hartlep (Eds.), *Unhooking from whiteness: The key to dismantling racism in the United States* (pp. 1-16). Boston: Sense.
 - 5 Walker, B., & Hartlep, N. (2013). Project management for a university-sponsored online high school: A journey of the first year of implementation. In G. Kurubacak & T. Yuzer (Eds.), *Handbook of research on project management approaches for online learning design* (pp. 99-113). Hershey, PA: Information Science Reference.
 - 4 Hartlep, N. D., & Ellis, A. L. (2013). Rethinking speech and language impairments within fluency-dominated cultures. In S. Pinder (Ed.), *American multicultural studies: Diversity of race, ethnicity, gender and sexuality* (pp. 411-429). Thousand Oaks, CA: Sage
 - 3 Hartlep, N. (2013). The poor are not the problem: Class inequality and the blame game. In P. C. Gorski & J. Landsman (Eds.), *The poverty and education reader: A call for equity in many voices* (pp. 102-112). Sterling, VA: Stylus.
 - 2 Hartlep, N. D., & Ellis, A. L. (2012). Just what is response to intervention and what’s it doing in a nice field like education?: A critical race theory examination of RTI. In J. Gorlewski, B. Porfilio, & D. Gorlewski (Eds.), *Using standards and high-stakes testing for students: Exploiting power with critical pedagogy* (pp. 87-108). New York: Peter Lang.
 - 1 Hartlep, N. D. (2012). Teachers’ pet projects versus real social justice teaching. In A. Honigsfeld & A. Cohan (Eds.), *Breaking the mold of education for culturally and linguistically diverse students: Innovative and successful practices for the 21st century* (pp. 13-22). Lanham, MD: Rowman and Littlefield.
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CONFERENCE PRESENTATIONS

- 62 Hartlep, N.D. (2021, January 20–23). Curricula and Communities: Making a Difference in Difficult Times. Association of American Colleges & Universities Annual Meeting. [Virtual Panel Presentation].
- 61 Hartlep, N.D. (2020, Oct 28 - Nov 1). Are There Racial and Gender Differences When It Comes to Those Who Have Been Finalists for the Intel Westinghouse Science Awards? [Individual Paper]. AESA Annual Conference San Antonio, TX (Conference Canceled).
- 60 Hartlep, N.D., Chu, R., & Cormier, D. (2020, August). Culturally and linguistically sustaining pedagogy panel discussion: Exploring teacher educator cultural competency alongside candidate experiences. Association of Teacher Educators Summer Conference. [Virtual]
- 59 Ottley, J., Ellis, A. L., Gipson, C., Hartlep, N. D. & Sewell, C. J. (2020, Apr 17 - 21) A Qualitative Analysis: Black Male Students Perceptions of Retention Initiatives at a Rural Predominantly White Institution [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/weedz9z> (Conference Canceled)
- 58 Hartlep, N. D., Jones, A. H. & Brewer, T. (2020, Apr 17 - 21) Journal of Educational Foundations [Invited Roundtable]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/u3xb6tv> (Conference Canceled)
- 57 Hartlep, N. D. Only decent people should teach: Developing the 7 dispositions of Star Teachers. Paper presented at ASCD's "Empower19: The Conference for Every Educator," Chicago, IL. March 16, 2019.
- 56 Fagundes, R., Hung, Y., Hartlep, N., Moskow, M., & Schmidt de Carranza, S. What you wish your teachers knew. Paper presented at the 2018 Minnesota English Learner Education Conference, Minneapolis, MN. November 17, 2018.
- 55 Hartlep, N. D., Omboga, G., & Antrop-González, R. Non-Intervention as Racism: Findings of a University Partnership for Preparing Pre-Service Teachers to Pass the NES Basic Skills Exams. Paper presented at "2018 Twin Cities Social Justice Education Fair," St. Paul, MN. October 18, 2018.
- 54 Hartlep, N. D. You're Hired! How to select "Star" Teachers using the Martin Haberman Protocol. Paper presented at ASCD's "Empower18: The Conference for Every Educator," Boston, MA. March 25, 2018.
- 53 Manski, B., Stevens, J., King, K., Eckrich, L., & Hartlep, N. D. In the Crosshairs – How corporations are transforming education and work in America. Paper presented at the Democracy Convention, Minneapolis, MN. August 3, 2017.
- 52 Ellis, A. & Hartlep, N. Struggling in Silence: A Qualitative Study of Six African American Male Stutterers in Educational Settings. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX. April 27-May 1, 2017.
Collier, D., Mishra, S., Hensley, B., Hartlep, N., & Houston, D. Free College? Analyzing What Those Concerned About Student Loan Debt Think of America's College Promise. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX. April 27-May 1, 2017.
- 51
- 50 Collier, D., Mishra, S., Hensley, B., Hartlep, N., & Houston, D. Free College? An Analysis of Online Discourse about Making Higher Education Affordable. Paper presented at the Association for the Study of Higher Education Annual Meeting, Columbus, OH. November 9 – November 12, 2016.



CONFERENCE PRESENTATIONS

- 49 Hartlep, N., & Hensley, B. Critical Storytelling: From Classroom to Book. Paper presented at The Twelfth International Congress of Qualitative Inquiry (QI2016), University of Illinois at Urbana-Champaign, IL. May 18-21, 2016.
- 48 Hartlep, N. The Paranoid Professor: Invisible Scars from Unhooking from Whiteness and Their Impact on Teaching. Paper presented at the American Educational Research Association Annual Meeting, San Washington, DC. April 8-April 12, 2016
- 47 Fasching-Varner, K., Martin, L., Clark, C., Daneshzadeh, A., & Hartlep, N. Prisons, and Schools, and Failure, Oh My! An Open Letter. Paper presented at the American Educational Research Association Annual Meeting, San Washington, DC. April 8-April 12, 2016.
- 46 Hartlep, N. D., Jones, A. H. & Brewer, T. (2020, Apr 17 - 21) Journal of Educational Foundations [Invited Roundtable]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/u3xb6tv> (Conference Canceled)
- 45 Hartlep, N. I Refuse to Be a Pawn for Whiteness: A Korean Transracial Adoptee Speaks Out. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- 44 Hartlep, N., & Hansen, C. A Mixed-Method Case Study of Seven Star Teachers in Chicago Public Schools. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- 43 Hartlep, N. White Undergraduates' Attitudes Toward Affirmative Action Policies for Asian Americans in College. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015
- 42 Hartlep, N. D. You're Hired! How to select "Star" Teachers using the Martin Haberman Protocol. Paper presented at ASCD's "Empower18: The Conference for Every Educator," Boston, MA. March 25, 2018.
- 41 Hartlep, N., McCubbins, S., & Morgan, G. B. Revealing the Myth of the "Fully Qualified" Bright Young Teacher: Using the Haberman Star Teacher Pre-Screener. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- 40 Hartlep, N., & Fasching-Varner, K. Disrupting the Cradle-to-Prison Pipeline. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- 39 Hartlep, N., & Eckrich, L. Ivory Tower Graduates in the Red: The Role of Debt in Higher Education. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- 38 Hartlep, N., & Ball, D. Perpetuating the Model Minority Stereotype in the Face of Highly Visible, and Highly Negative, External Events. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- 37 Hartlep, N. D., Ellis, A. L., & Edwards, L. Multicultural Education at a Crossroads: The Nonwhite speech language Impaired Student "Cycle-of-Silence" and the "Possessive Investment in Whiteness." Paper presented at the Seventh Annual Critical Race Studies in Education Conference, Scarritt Bennett Center. Nashville, TN. May 30, 2013-June 1, 2013.



CONFERENCE PRESENTATIONS

- 36 Hartlep, N. A Textual Analysis of the Model Minority Stereotype of Asian Americans. Poster presented at The Ninth International Congress of Qualitative Inquiry (QI2013), University of Illinois at Urbana-Champaign, IL. May 15-18, 2013. [Accepted but did not present since I was in South Korea]
- 35 Hartlep, N. D. Asian Pacific American College Freshmen's Attitudes Toward The Abolishment of Affirmative Action in College Admissions. Paper presented at the 2013 Korean Association for Multicultural Education (KAME) Annual Meeting. Seoul, South Korea.
- 34 Gorlewski, J., Carlson, D., Au, W., McLaren, P., Porfilio, B., Hoffman, L., Gorlewski, D. A., Hartlep, N. D. Using Standards FOR Students: Empowering Teachers and Students in an Era of Centralized Accountability. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California. April 27-May 1, 2013.
- 33 Hartlep, N. D., Hayes, C., & Ellis, A. L. Reconsidering the Model Minority and Black Mormon Discourses in Black Education. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California. April 27-May 1, 2013.
- 32 Dean, D., Lin, M., & Hartlep, N. Stereotype Threat and Learning – Part 2: Opportunities for Becoming Knowledge-Able. Session presented at the Center for Teaching, Learning & Technology Annual University-Wide Symposium on Teaching and Learning, Normal, Illinois. January 9, 2013.
- 31 Gorlewski, J. A., Gorlewski, D. A., Porfilio, B. J., Hartlep, N. D., & Au, W. Reforming Education to Value Diversity: Using the Tools of Standardized Reform to Support Transformative Resistance. Panel presented at the American at the American Educational Studies Association 2012 Conference, Seattle, WA. October 31- November 4, 2012.
- 30 Hayes, C., & Hartlep, N. D. The Key to Anti-Racist Work is to Put the Knapsack Away: An Autoethnographic Journey Away From Whiteness. Paper presented at the American at the American Educational Studies Association 2012 Conference, Seattle, WA. October 31- November 4, 2012.
- 29 Hayes, C., Juarez, B., & Hartlep, N. D. Colorblindness, Liberalism and Meritocracy: White Pre- Service Teachers' Perceptions of Equality. Paper presented at the American at the American Educational Studies Association 2012 Conference, Seattle, WA. October 31- November 4, 2012.
- 28 Chapman, T., Hartlep, N., Joseph, T., Lipsey, T., & Vang, M. Researchers of Color Documenting the Lives of Students of Color in Majority White Suburban Schools. Paper presented at the Sixth Annual Critical Race Studies in Education Conference, Columbia University, New York, NY. May 31, 2012-June 2, 2012.
- 27 Hayes, C., & Hartlep, N. The Key to Anti-Racist Work is Putting the Knapsack Away: An Autoethnographic Journey Away from Whiteness. Paper presented at the Sixth Annual Critical Race Studies in Education Conference, Columbia University, New York, NY. May 31, 2012-June 2, 2012.



CONFERENCE PRESENTATIONS

- 26 Hartlep, N., & Joseph, T. Pre-Packaged Social Justice Curricula: The Good, The Bad, and The Ugly. Paper presented at the Educators' Network for Social Justice (ENSJ) Conference, Indian Community School, Franklin, WI. April 21, 2012.
- 25 Hartlep, N., & Ellis, A. The "Yellow Tax": A Critical Race Theoretical Case Study of Asian Americans in America's Most Segregated City. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada. April 13-April 17, 2012.
- 24 Hartlep, N., Chapman, T., Vang, M., Joseph, T., & Lipsey, T. Revisiting the Double Edge Source. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada. April 13-April 17, 2012.
- 23 Hartlep, N. Destabilizing the Model Minority Myth One Subgroup at a Time: A Segmented Assimilation Study of the ELS 2002 Dataset. Paper presented at the American Educational Studies Association 2011 Conference, St. Louis, MO. November 2-6, 2011.
- 22 Hartlep, N., & Ellis, A. The Nonwhite Speech Language Impaired Student Population: The "Cycle-of-Silence" and the "Possessive Investment in Whiteness." Paper presented at the Northeastern Educational Research Association 42nd Annual Conference, Rocky Hill, CT. October 19-October 21, 2011.
- 21 Chapman, T., Hartlep, N., Vang, M., Lipsey, T., & Joseph, T. Researchers of Color Documenting the Lives of Students of Color in Majority White Suburban Schools. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Chicago-Champaign. May 18-21, 2011.
- 20 Chapman, T., Vang, M., Hartlep, N., Joseph, T., & Lipsey, T. FUBU (ForUsByUs) Style: Researchers of Color Documenting the Lives of Students of Color in Majority White Suburban Schools. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8-April 12, 2011.
- 19 Chapman, T., Lipsey, T., Joseph, T., Hartlep, N., & Vang, M. Students of Color Surviving Majority White Multiracial School Contexts: A Critical Race Theory (CRT) Analysis of Student Identity. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8-April 12, 2011.
- 18 Hartlep, N. Black Parental Involvement in an era of Race to the Top and No Child Left Behind: Let's Get to Work. Poster presented at Breaking Barriers 2: Teacher Preparation and the Future of School-age Black Males at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8, 2011.
- 17 Hartlep, N., & Ellis, A. L. Just What Is Response to Intervention and What's It Doing in a Nice Field Like Education? A Critical Race Theory Examination of RTI. Poster presented at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8-April 12, 2011.
- 16 Hartlep, N. A Critical Analysis of the Common Elements of a High School Social Justice Curriculum. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO. April 30-May 4, 2010.



CONFERENCE PRESENTATIONS

- 15 Hartlep, N. Teachers' Pet Projects Versus Real Social Justice Teaching. Paper presented at the 2011 Annual University of Wisconsin-Milwaukee School of Education (SOE) Research Conference, Glendale, WI. March 11, 2011.
- 14 Hartlep, N., & Ellis, A. L. Are Household Income, Gender, and Race Important in Shaping Parental Involvement in Children's Education? Paper presented at the Northeastern Educational Research Association 41st Annual Conference, Rocky Hill, CT. October 21- October 23, 2010.
- 13 Hartlep, N. Affirmative Action As A Rhetorical Device: A Caustic Critical Race Dissertation Proposal. Paper presented at the Multicultural Research Forum, University of Wisconsin- Milwaukee Multicultural Graduate Student Alliance, Milwaukee, WI. May 21, 2010.
- 12 Hartlep, N. From Statehouses to Schoolhouses: Eradicating Environmental Racism. Paper presented at the 2010 School of Education Research Conference, University of Wisconsin-Milwaukee, Glendale, WI. March 11, 2010.
- 11 Hartlep, N. Overcoming Being in a Nadir: The Harsh Realities of a Society Created For Whites. Paper presented at the Eastern Educational Research Association Annual Meeting, Savannah, GA. February 10-February 13, 2010.
- 10 Hartlep, N. Common Elements of a High School Social Justice Curriculum. Paper presented at the 6th International Conference on Teacher Education and Social Justice, University of Illinois at Chicago, Chicago, IL. December 5-December 6, 2009.
- 9 Hartlep, N. Interrogating Critical Race Theory: Past, Present, and Future Implications. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- 8 Hartlep, N. A Critical Analysis: High School Social Justice Curriculum. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- 7 Hartlep, N. How Much Homework? Students' Acquisition of Mathematical Procedural Knowledge: An Action Research Study. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15- October 17, 2009.
- 6 Hartlep, N. Blame Welfare, Ignore Poverty and Inequality: Its Feminization and Its Effect on Stakeholders. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- 5 Hartlep, N., & Gosz, J. The Homework Debate: How Much Homework is Helpful for Students To Acquire Mathematical Procedural Knowledge? Poster presented at the Northeastern Educational Research Association's 40th Annual Conference, Rocky Hill, CT. October 21-October 23, 2009.



CONFERENCE PRESENTATIONS

- 4 Hartlep, N. How Can We Help Students Acquire Mathematical Procedural Knowledge? Poster presented at the American Canadian Conference for Academic Disciplines, Ryerson University, Toronto. May 25-May 29, 2009. .
- 3 Hartlep, N., Posey, S., Sharpe, A., & Caldwell-Parker, M. Are You Ready for Graduate School?: A Hybrid Graduate School Prep Seminar. Workshop presented at the University of Wisconsin-Milwaukee. April 2, 2009.
- 2 Hartlep, N., Johnson, J., King, M., Koesch, K., Williams, M. Crossing Borders: Transforming pre-service teachers' perceptions of low-income minority students. Paper presented at the 2008 State of Students of Color & American Indian Students Conference, University of Minnesota, Minneapolis, MN. November 6, 2008.
- 1 Williams, M. P., & Hartlep, N. D. Creating Connections and Building Meaningful Relationships with Multicultural Populations: Empowering Pre-Service Teachers in Closing the Academic Achievement Gap. Workshop presented at the MMEP State of Students of Color Conference



BOOK REVIEWS

- 13 Hartlep, N. D. (2015). Book review of From sit-ins to SNCC: The student civil rights movement in the 1960s edited by Iwan Morgan and Philip Davies. Alberta Journal of Educational Research, 61(1), 106-109.
- 12 Hartlep, N. D. (2014). Book review of On the same track: How schools can join the twenty-first-century struggle against resegregation by Carol Corbett Burris. Teachers College Record. <http://www.tcrecord.org> ID Number: 17507.
- 11 Hartlep, N. D. (2013). Book review of Voices from the classroom: Performing case study action research by John Sargent. Networks: An On-line Journal for Teacher Research, 15(1), 1-2. Retrieved from <https://newprairiepress.org/cgi/viewcontent.cgi?article=1070&context=networks>
- 10 Hartlep, N. D. (2013). Book review of Antiracist education: From theory to practice by Julie Kailin. Radical Teacher, 95, 68-70.
- 9 Hartlep, N. D. (2013). Book review of Critical pedagogies of consumption: Living and learning in the shadow of the "shopocalypse" by Jennifer A. Sandlin & Peter McLaren. Educational Studies, 49(6), 564-566.
- 8 Hartlep, N. D. (2013). Book review of Learning to teach in urban schools: The transition from preparation to practice by Etta Hollins. Education Review.
- 7 Hartlep, N. D. (2013). Book review of The everyday language of racism by Jane H. Hill. Critical Inquiry in Language Studies: An International Journal.
- 6 Hartlep, N. D. (2013, Summer-Fall). Book review of We don't need another hero: Struggle hope and possibility in the age of high-stakes schooling by Gregory Michie. The Journal of Educational Foundations, 117-120.



BOOK REVIEWS

- 5 Hartlep, N. D. (2013). Book review of *The Gates Foundation and the future of U.S. “public” schools* edited by Philip E. Kovacs. *Educational Studies*, 49(1), 92–96.
 - 4 Hartlep, N. D. (2013). Book review of *Learning to teach in urban schools: The transition from preparation to practice* by Etta Hollins. *Education Review*, 16.
 - 3 Hartlep, N. D. (2012). Book review of *Total leaders 2.0: Leading in the age of empowerment* by Charles Schwahn & William Spady. *Journal of Educational Administration*, 50(3) 383–388.
 - 2 Hartlep, N. D. (2011). Book review of *Critical race theory matters: Education and ideology* by Margaret Zamudio, Christopher Russell, Francisco Rios, & Jacquelyn Bridgeman. *International Journal of Educational Policies*, 5(1), 47–51.
 - 1 Hartlep, N. D. (2011). Book review of *The myth of the model minority: Asian Americans facing racism* by Rosalind Chou & Joe Feagin. *Critical Questions in Education*, 2(2), 105–107.
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MEDIA COVERAGE

- 3 Wood, S. (2018, August 22). Overcoming challenges, scholar is making a difference. *Diverse: Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/123545/>
 - 2 Strauss, V. (2018, July 3). Who wins the annual Forbes’ “30 Under 30” education awards? New study details telling links between judges and winners. *Washington Post*. Retrieved from https://www.washingtonpost.com/news/answer-sheet/wp/2018/07/03/who-wins-the-annual-forbes-30-under-30-education-awards-new-study-details-telling-links-between-judges-and-winners/?utm_term=.08e83266bbb0
 - 1 Pratt, T. (2017, September 1). Century-old “work college” model regains popularity as student debt grows. *PBS News Hour*. Retrieved from <https://www.pbs.org/newshour/education/century-old-work-college-model-regains-popularity-student-debt-grows>
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WHITE PAPERS

- 6 Hartlep, N. D. (2018). *Promising practices: Lessons learned from a pilot study of the NES Essential Academic Skills mathematics subtest*. Saint Paul, Minnesota.
- 5 Hartlep, N. D. (2017). *The importance of using primary sources in elementary curriculum: Infusing Hmong language, culture, and community resources into the subjects of mathematics, reading, science, and social studies*. St. Paul, MN: School of Urban Education.



WHITE PAPERS

- 4 Collier, D. A., Mishra, S., Hensley, B., Hartlep, N. D., & Houston, D. A. (in press). What about student loan debt? Exploring the online conversation of the announcing of national debt-free community college plan from the perspective of those who reference student debt. University of Wisconsin, Madison: Wisconsin Hope Lab.
- 3 Hartlep, N. D., Hansen, C. M., & Horn, B. R. (2015). Measuring the dispositions that make teachers effective. Cambridge, MA: Scholars Strategy Network, Harvard University.
- 2 Hartlep, N. D., & Associates. (2014). What makes a Star teacher? Examining the dispositions of PK-12 urban teachers in Chicago. Normal, IL: Illinois State University, Department of Educational Administration and Foundations.
- 1 Hartlep, N. D., & McCubbins, S. A. (2013). What makes a Star Teacher? Examining teacher dispositions, professionalization, and teacher effectiveness using the Haberman Star Teacher Pre-Screener. Normal, IL: Illinois State University, Department of Educational Administration and Foundations.



GRANT APPLICATIONS/FUNDING

- 10 Gheens Foundation. (2020). Creating Urban and Rural Educators for Kentucky (CURE Ky) [\$50,800, Under Review]
- 9 Education Studies Planning Grant. (2020). Margaret A. Cargill Philanthropies (MACP). Domain: Teachers. [\$250,000, Under Review]
- 8 Collaborative Urban and Greater Minnesota Educators of Color Grant. Saint. Paul, MN: Minnesota Department of Education. [\$90,000, Funded]
- 7 Department of Education. Title III. Strengthening Asian American and Native American Pacific Islander-Serving Institutions Program. (2017). "Metropolitan State University's Partnerships for Access, Completion, and Success (PACS) Program for Asian/American Success." [\$2.16 million, Principal Investigator, Not Funded]
- 6 Institute for Community Engagement and Scholarship (ICES), Metropolitan State University, Community-Engaged Scholarship Grant. (2017). [\$2,000, Funded]
- 5 Institute of Education Sciences. (IES). (2015). "Teacher effectiveness predicted & defined: An exploratory study of Florida public K-12 teachers' value added measure data." [\$1.40 million, Principal Investigator, Re-Submission, Not Funded]
- 4 Chicago Teacher Education Pipeline (CTEP), Illinois State University [\$7,200, Funded, Principal Investigator]
- 3 Institute of Education Sciences. (IES). (2015). "Predicting and defining teacher effectiveness: An exploratory study of Florida public K-12 teachers' value added measure data." [\$1.40 million, Principal Investigator, Revised and Resubmitted, Not Funded]
- 2 Institute of Education Sciences. (IES). (2014). "Predicting and defining teacher effectiveness: An exploratory study of Florida public K-12 teachers' value added measure data." [\$1.60 million, Principal Investigator, Not Funded]
- 1 National Academy of Education (NAEd) Spencer Postdoctoral Fellowship. (2015). "Toward a dynamic model of teacher effectiveness: An exploratory study of Florida public K-12 teachers' value added measure data." [\$55,000, Not Funded].