

# ELIZABETH GIL, PHD

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Educational Leadership, Administration and Policy  
Fordham University Graduate School of Education  
New York, NY 10023  
[egill@fordham.edu](mailto:egill@fordham.edu)

## DEGREES EARNED

- Doctor of Philosophy**, K-12 Educational Administration **2017**  
Dissertation: *Engaging the Community Cultural Wealth of Latino Immigrant Families in a Community-Based Program*  
*College of Education, Michigan State University, East Lansing, MI*
- Urban Education Graduate Certificate
  - Community Engagement Certificate
- Master of Science**, Educational Administration **2008**  
*School of Education, College of Saint Rose, Albany, NY*
- Advanced Certificate**, Educational Administration **2007**  
*School of Education, College of Saint Rose, Albany, NY*
- Master of Arts**, Curriculum and Teaching **1997**  
*College of Education, Michigan State University, East Lansing, MI*
- Bachelor of Arts**, History **1996**  
*College of Arts and Science, New York University, New York, NY*
- Education
  - Anthropology

## ACADEMIC APPOINTMENTS

- Assistant Professor**, *Educational Leadership, Administration, and Policy* **2020-Present**  
*Graduate School of Education, Fordham University, New York, NY*  
**Courses taught:** Data Inquiry and Analysis  
Seminar in Organizational Culture and Change
- Assistant Professor**, *Department of Administrative and Instructional Leadership* **2017-2020**  
*School of Education, St. John's University, Jamaica, NY*  
**Courses taught:** Introduction to Doctoral Research  
Doctoral Research Seminar  
Administrative Theory in Education  
Leadership Decision-making and Multicultural Organizations  
Administrative Leadership & Planned Change  
Curriculum & Teaching: Theories into Practice  
Critical Analysis & Review of Research in Education

## RESEARCH INTERESTS

- Sociocultural contexts of education
- Diverse families in schools, particularly Latino immigrant families
- Leadership and teaching for serving culturally and linguistically diverse student populations
- Community engaged scholarship
- Application of experiential intercultural education abroad to domestic contexts

## REFEREED PUBLICATIONS

### *Forthcoming*

**Gil, E.** (in press) From community to schools to community: A Latina educational leader's social justice trajectory. In M. Martinez & S. Méndez-Morse (Eds.), *Latinas leading schools*. Charlotte, NC: Information Age Publishing.

### *Published*

**Gil, E.** & Khalifa, M. (2020). Liderazgo culturalmente responsable y sensible a las diversas voces de la comunidad. In J. Weinstein G. Muñoz (Eds.), *Liderazgo en escuelas de alta complejidad sociocultural, Diez miradas* (pp. 270-296). Santiago, Chile: Centro de Desarrollo de Liderazgo Educativo.

Morton, B. & **Gil, E.** (2019) Not a solo ride: Co-constructed peer mentoring for early-career educational leadership faculty. *International Journal of Mentoring and Coaching in Education*, 8(4), 361-377. DOI: <https://doi.org/10.1108/IJMCE-02-2019-0026>

Kotok, S., & **Gil, E.** (2019). School choice and immigrants: Do families choose or do schools choose? In E. R. Crawford, & L. M. Dorner (Eds.), *Educational leadership of immigrants: Case studies in times of change* (130-138). New York: Routledge.

**Gil, E.** (2019). Leadership for Youth Empowerment Within a Family-Based Community Program. *Journal of School Leadership*, 29(6), 515-537. DOI: <https://doi.org/10.1177/1052684619870470>

**Gil, E.** (2019) Hispanic leadership fostering parental engagement in a community-based space, *International Journal of Leadership in Education*, 22(3), 370-378.

Cooper Stein, K., Wright, J., **Gil, E.**, Miness, A., & Ginanto, D. (2018). Examining Latina/o Students' Experiences of Injustice: LatCrit Insights from a Texas High School. *Journal of Latinos and Education*, 17(2), 103-120.

**Gil, E.** (2018) Hispanic leadership fostering parental engagement in a community-based space. *International Journal of Leadership in Education*, DOI: [10.1080/13603124.2018.1463463](https://doi.org/10.1080/13603124.2018.1463463)

**Gil, E.** (2018). Leveraging Technology toward Family Supports for and Development of Middle Schoolers. *Middle Grades Review*, 4(1), 9.

**Gil, E.**, & Kim, T. (2018). Response to "Redesigning Systems of School Accountability": Addressing underlying inequities. *Education Policy Analysis Archives*, 26, 9.

**Gil, E.** (2017). Latinos and college completion: Institutional policies and practices that support increased Latino educational attainment. *Urban Education Research and Policy Annuals*.

**Gil, E.** (2016). Increasing Immigrant Latino Family Engagement in Schools through Community-Based Initiatives in *Alliance for Graduate Education and the Professoriate Science Today Bulletin*. East Lansing, MI: The Graduate School at Michigan State University.

**Gil, E.** & Khalifa, M. (2016). Principal Preparation. In Lomotey, K., Ruf, P., Braboy Jackson, P., Copeland, V., Huerta, A., Iglesias-Prieto, N., & Brown, D.L. (Eds.). *Contemporary Issues for People of Color Surviving and Thriving in the U.S. Today: Living, Working and Learning in the U.S., Volume 1: Education, PK-12 and Higher Education*. Santa Barbara, CA: ABC-CLIO Greenwood Reference.

Griffin, Ramon M., **Gil, E.**, Marshall, S., White, G. Wright, J., Khalifa, M. & Venzant Chambers, T. (2015). A Racial Opportunity Cost Analysis of Literature on Charter Schools and Parental Involvement. In Drakeford, L. (Ed.) *The Race Controversy in American Education* (pp. 329-345). Santa Barbara, CA: Praeger.

Khalifa, M., **Gil, E.**, Marshall, S., & White, G. (2015). Where Has All of the Community Rage Gone? Neoliberalism, Community Encroachment, and Unconventional Resistance in Detroit. In Khalifa, M., Witherspoon-Arnold, N., Grant-Overton, C., & Osanloo, A. (Eds.), *Handbook of Urban Educational Leadership* (pp. 255-267). New York: Rowan & Littlefield.

**Gil, E.** (2015). Increasing Latino Educational Attainment in the U.S. in *Alliance for Graduate Education and the Professoriate Science Today Bulletin*. East Lansing, MI: The Graduate School at Michigan State University.

## REPORTS

Castillo, B., **Gil, E.**, & Carter Andrews, D. J. (March, 2015). Listen and learn: We are East Lansing. A report to the East Lansing Public Schools Superintendent's Office.

Carter Andrews, D. J., Khalifa, M., Castillo, B., **Gil, E.**, & Najarro, E. (August, 2014). Holland Public Schools Equity Audit Final Report. Prepared for Superintendent's Office, Holland, MI.

## PRACTITIONER-ORIENTED PUBLICATIONS

**Gil, E.** (2011). Introduction to Pizap.com: Using Pizap.com in the Social Studies Classroom. New York: Teachers Network Leadership Institute.

**Gil, E.** (2010). A Journey Through New Amsterdam to New York (lesson plan). *New York Public Library Online Exhibitions: Immigrant City*. New York: New York Public Library.

**Gil, E.** (2009). A Matter of Reflection or Evaluation? New York: Teachers Network Leadership Institute.

**Gil, E.** (2008). Meeting the Needs of Students—It's More Than Just Your ABCs. New York: Teachers Network Leadership Institute.

**Gil, E.** (2006). What Makes Them Tick?: Understanding English Language Learners' Second Language Development. New York: Teachers Network Leadership Institute.

**Gil, E.** (2007). Beyond the Test in *Making the Case!* New York: Teachers Network Leadership Institute. One of four cases selected for publishing out of 19 cases written nationally

**Gil, E.** (2005). Leadership by Design: How a Team Experience Shaped Teachers' Views of Themselves as Leaders. New York: Teachers Network Leadership Institute.  
Cited in *Successful School Leadership – A View from the Classroom*.

Reissman, R., & **Gil, E.** (2000). Priceless Gifts. *Learning and Leading with Technology*, 28(2), 28-31.

Reissman, R. & **Gil, E.** (2000). Computer Technology: Character Education and Collaborative Teaching. NYC Challenge: The Journal of the NYCASCD.

Reissman, R., & **Gil, E.** (2000). Technology Takes on Fairy Tales and Folktales. *Learning and Leading with Technology*, 27(5), 18-21.

**Gil, E.** (1999). Predicting the Future: Students Create Content for New Millennium Newspapers. *Learning & Leading with Technology*.

## BOOK REVIEWS

**Gil, E.** (2019, May). The Multi-age learning community in action: Creating a caring school environment for all children. [Review of the book by B. Cozza]. *Journal of Catholic Education*, 22(1), 242-244.  
<http://dx.doi.org/10.15365/joce.2201212019>

**Gil, E.** (2016, October). The Plight of invisibility: A community-based approach to understanding the educational experiences of urban Latina/os. [Review of the book by D. M. Harris & J. Marquez Kiyama]. *Journal of Urban Learning, Teaching, and Research*, 12.

## ESSAYS AND CREATIVE PUBLICATIONS

**Gil, E.** (2014). Painting a Fuller Portrait: An Open Letter in *Project 60/50 Anthology*. East Lansing, MI: Michigan State University Libraries.

**Gil, E.** (2013). "Here I Stand: Ruminations on How My Multiple Identities and Experiences Shape My Scholarship" in *Impressions, Ruminations, Treatises: Essays on Intersectionality, Praxis, and the Educational Arena*. Andover, MA: Institute for Recruitment of Teachers.

## PRESENTATIONS

DiMartino, C. C., Kotok, S., **Gil, E.** & Clemens, R. F. (2020, Apr 17 - 21) "Everybody Has to Do Their Homework": Parental Responsibility in a Mature Choice Market [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/razffje> (Conference Canceled)

**Gil, E.**, Clemens, R. F., Kotok, S. & DiMartino, C. C. (2020, Apr 17 - 21) *How Immigrant Parents Navigate the New York City School Choice Process* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wcjop7v> (Conference Canceled)

Morton, B. C. & **Gil, E.** (2020, Apr 17 - 21) *Mentoring for Success: Peer Mentoring and Early Career Faculty* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tqkhsux> (Conference Canceled)

**Gil, E.**, Gedik, S. & Ginanto, D. (2018, April). Beyond Tolerance: International Parents' Perceptions of their Children's Schools Understanding of Multiculturalism. *American Educational Research Association*, Toronto, Canada.

**Gil, E.**, Issak, T., & Sawyer, L. (2019, March). Developing Your Action Plan for Success in Academia: Applying the National Center for Faculty Development and Diversity (NCFDD) Core Curriculum. *St. John's University Academic Center for Equity and Inclusion and Center for Teaching and Learning*, Jamaica, NY.

**Gil, E.**, Issak, T., & Sawyer, L. (2019, February). Setting Up for Success at St. John's: Introduction to the National Center for Faculty Development and Diversity (NCFDD). *St. John's University Academic Center for Equity and Inclusion and Center for Teaching and Learning*, Jamaica, NY.

**Gil, E.** (2018, November). Community Engaged Scholarship: Partnering with a Community-Based Technology Program. *University Council for Educational Administration Convention*, Houston, TX.

**Gil, E.**, Morton, B., Lac, V., & Ramlackhan, K. (2018, November). Critical Conversation: Collaborative Conversations with Early-Career Faculty. *University Council for Educational Administration Convention*, Houston, TX.

Brezicha, K., Byrne-Jiménez, M. Chang, E., Chevalier, A., **Gil, E.**, Hairston, S.L., Kasper, K. *Kotok, S.*, Koyama, J., Latham Sikes, C., López, G.R., Lowenhaupt, R., Mercado, A., Scanlan, M., Paredes Scribner, S. (2018, November). Critical Conversation: Leadership in Support of Immigrant Populations. *University Council for Educational Administration Convention*, Houston, TX.

**Gil, E.** (2018, October). Learning Technology Skills as a Platform for Latino Immigrant Parents' Empowerment. *Grand Opening of the Academic Center for Equity and Inclusion*, Jamaica, NY.

**Gil, E.**, Trainor, J., & Swike, J. (2018, October). Using WebEx to Enhance Your Students' Learning Experience *St. John's University Center for Teaching and Learning*, Jamaica, NY.

**Gil, E.** (2018, August). Learning Technology Skills as a Platform for Latino Immigrant Parents' Empowerment. *4th Biennial Latina Researchers Conference*, New York, NY.

**Gil, E.**, Gedik, S. & Ginanto, D. (2018, March). Fostering International Families' Involvement with Their Children's Schooling. *Comparative and International Education Society*, Mexico City, Mexico.

**Gil, E.** (2017, December). Community-Based Programs Fostering Knowledge Toward Parental Involvement. *St. John's University School of Education Faculty Forum*, Jamaica, NY.

**Gil, E.** (2017, November). Students Moving Forward as they Watch and Gain from their Family Members' Learning. *University Council for Educational Administration Convention*, Denver, CO.

**Gil, E.** (2017, June). Exploring Latino Immigrant Families' Community Cultural Wealth in a Community-Based Space. *Michigan State University College of Education Addressing Inequalities, Mobility, and Dislocation: Insights from International and Domestic Research and Practice Conference*, East Lansing, MI.

**Gil, E.** (2017, June). Community Engagement Graduate Student Panel. *University Outreach and Engagement Summer Intensive*, East Lansing, MI.

**Gil, E.** & Johnson, A. (2017, April). Community-Based Organizations Fostering Knowledge toward Parental Involvement. *American Educational Research Association*. San Antonio, TX.

**Gil, E.** (2017, February). "Promoting Communication, Connection, and Access": Participants' Experiences in a Community-Based Technology Program. *College of Education Graduate Urban Education Certificate Program Colloquium*. East Lansing, MI.

**Gil, E.** (2016, November). Educational Leadership Beyond School Walls: Engaging Immigrant Latino Families Through Learning from Community-Based Initiatives. *University Council for Educational Administration Convention*, Detroit, MI.

**Gil, E.** (2016, November). Educational Leadership Beyond School Walls: Engaging Immigrant Latino Families By Learning from Community-Based Initiatives. *University Council for Educational Administration Graduate Student Summit*, Detroit, MI.

**Gil, E.** (2016, October) Experiencias Educativas de Una Latina. (One Latina's Educational Experiences.) *Integrated Language Option Class Interview*, East Lansing, MI. (*Invited Speaker*)

**Gil, E.** (2016, October) Engaging Latino Immigrant Families' Community Cultural Wealth through their Participation in a Community-Based Program. *Michigan Alliance for Graduate Education and the Professoriate (AGEP) Fall Conference*, East Lansing, MI.

**Gil, E.** (2016, April). Engaging the Community Cultural Wealth of Latino Immigrant Families with School-Aged Children through Participation in a Community-Based Program. *David L. Clark Graduate Student Research Seminar*, Washington, DC.

**Gil, E.** (2015, December). Understanding Context for Serving Latino Families to Promote Social Capital. *Alliance for Graduate Education and the Professoriate (AGEP) Community Meeting*, East Lansing, MI.

- Gil, E.** (2015, November). Decision-Making for Promotion of Social Capital: Understanding Context for Serving Latino Families. *University Council for Educational Administration Graduate Student Summit*, San Diego, CA.
- Gil, E.** (2015, November). Student Leadership Panel. *Graduate Student Leadership Summit*, East Lansing, MI. (Invited Speaker)
- Carter Andrews, D. J., **Gil, E.**, & Castillo, B. (2015, April). Listen and Learn: We are East Lansing. *East Lansing Public Schools Board Meeting*, East Lansing, MI.
- Gil, E.** (2015, March). Fostering Intercultural Competence through Learning Abroad. *Annual Conference of the Comparative and International Education Society*. Washington, D.C.
- Gil, E.** & Domke, L. (2015, February). Meeting the Needs of Linguistically Diverse Students: Classroom and Schoolwide Strategies. *Creating Inclusive Excellence in Teacher Education Mini Conference*, East Lansing, MI. (Invited Presenter)
- Cooper, K.S., **Gil, E.**, Ginanto, D., Miness, A. & Wright, J. (2014, November). Re-examining Latina/o Engagement at a Texas High School: Is there Evidence of Racial Injustice? *University Council for Educational Administration Convention*, Washington, D.C.
- Gil, E.** (2014, November). “Promoting Communication, Connection, and Access”: Participants’ Experiences in a Community-Based Technology Program. *University Council for Educational Administration Convention*, Washington, D.C.
- Gil, E.** (2014, November). Connecting Past, Present, and Future through Learning Abroad in Indonesia. *Third Annual Learning Abroad Conference at Michigan State University*, East Lansing, MI.
- Gil, E.** (2014, September). Outcomes of Participants’ Experiences in a Community-Based Technology Program. *Educational Administration Department Research Luncheon*, East Lansing, MI.
- Gil, E.** (2014, September). Participants’ Experiences in a Community-Based Technology Program. *Michigan Alliances for Graduate Education and the Professoriate (AGEP) Fall Conference*, East Lansing, MI.
- Gil, E.** (2014, March). Increasing Latino Educational Attainment in the United States. *Sixth Annual Graduate Academic Conference at Michigan State University*, East Lansing, MI.
- Gil, E.** (2014, March). Latino Immigrant Educational Attainment in the United States. *Comparative and International Education Society*, Toronto, Canada.
- Gil, E.** (2013, November). Student Success: What Parents Need to Know and Questions They Can Ask. *Linking All Types of Teachers to International Cross-Cultural Education*, East Lansing, MI.
- Gil, E.** (2013, November). Leadership and Latino Educational Attainment in the U.S. *University Council for Educational Administration Graduate Student Summit*, Indianapolis, IN.
- Gil, E.** (2013, October). Factors in Latino Educational Attainment in the U.S. *Migration Without Boundaries Graduate Student Conference*, East Lansing, MI.
- Khalifa, M., **Gil, E.**, Marshall, S., & White, G. (2013, November). Where Has All the Community Rage Gone?: Neoliberalism, Community Encroachment, and Unconventional Resistance in Detroit. *University Council for Educational Administration Convention*, Indianapolis, IN.
- Gil, E.** (2009, June). Supporting the English Language Learner. *United Federation of Teachers English as a Second Language/Bilingual Education Professional Committee*. New York, NY.
- Gil, E.** (2009, April). Supporting the English Language Learner (Study Group). Mosaic Preparatory Academy – PS 375. New York, NY.
- Gil, E.** (2009, March). “Careers in Education” Panel. *Jackie Robinson Foundation Leadership and Mentorin, Conference*. New York, NY.

**Gil, E.** (2007, January). Action Research Seminar Opening Session Guest Presenter. Long Island University, Westchester, NY. (*Invited Speaker*)

**Gil, E.** (2000, May). Math and Technology Connections. *United Federation of Teachers Teacher Center Share Fair Poster Session*. New York, NY.

**Gil, E.** (2000, March). Technology Throughout the Curriculum. Community School District 12 and *United Federation of Teachers Teacher Center Professional Development Program*. New York, NY.

**Gil, E.** (1998, October). Addressing Family Literacy Via Internet Resources. *New York City Association of Teachers of English Conference*. New York, NY.

**Gil, E.** (1996, April). In Search of Common Ground: Caribbean, Asian American, and Latino Women Panel. *Second Annual Asians in America Conference*, New York University. New York, NY. (*Invited Panelist*)

## RESEARCH EXPERIENCE

**Graduate Research Assistant**, *Office of International Studies in Education* August 2014 –December 2016  
*College of Education, Michigan State University, East Lansing, MI*

- Coordinate the *Dean's* and *Ian Render Memorial Scholarship for Study Abroad* initiative, including development and revisions of application, selection process, and marketing; led roll-out of the program in its inaugural year
- Provide research support for development of Office priorities, initiatives and reports and proposals
- Develop marketing and informational materials

**Consultant**, *East Lansing Public Schools*  
*East Lansing, MI*

November 2014 –April 2015

**Project:** *Listen and Learn: A Report to the East Lansing Public Schools Board of Education and the East Lansing Community*

- Attended “Listen and Learn” community meeting and meetings with Superintendent
- Developed project timeline with team
- Completed data transcription and analysis for sessions held with East Lansing community stakeholders regarding the public schools, using the World Cafe Discussion Protocol
- Co-authored report
- Reported to East Lansing community during school board meeting

**Research Assistant**, *K-12 Educational Administration*  
*College of Education, Michigan State University, East Lansing, MI*

August 2014 – May 2015

**Project:** *Re-examining Latina/o Engagement at a Texas High School: Is There Evidence of Racial Injustice?*

- Apply Critical Race and LatCrit Theories to re-analyze lead author’s dissertation data
- Work with team to develop model
- Co-presented research at University Council for Educational Administration Convention
- Co-author scholarly article

**Graduate Research Assistant**, *K-12 Educational Administration*  
*College of Education, Michigan State University, East Lansing, MI*

2012 - 2014

- Supported faculty member by providing research on various topics
- Edited scholarly works
- Coordinated and promoted scholar visit for Urban Education Speaker Series

**Research Assistant**, *K-12 Educational Administration*

2013 – 2014

*College of Education, Michigan State University, East Lansing, MI*

**Project: *Where Has All of the Community Rage Gone? Neoliberalism, Community Encroachment, and Unconventional Resistance in Detroit.***

- Co-developed framework for paper
- Transcribed and analyzed interviews
- Co-authored scholarly paper

**Research Assistant, K-12 Educational Administration**

**2013 – 2014**

*College of Education, Michigan State University, East Lansing, MI*

**Project: *Understanding Youth Development at Second-Chance High Schools: A Longitudinal Multi-Methods Cluster Analysis***

- Conducted, transcribed and analyzed interviews
- Co-authored report

**Consultant, Holland Public Schools**

**2014**

*Holland, MI*

**Project: *Holland Public Schools Equity Audit***

- Conducted and transcribed interviews and focus groups
- Analyzed interview and survey data
- Translated online parent survey
- Co-authored report

**Researcher and Technology Support, Dr. Rose Reissman**

**1998 – 2000**

*New York, NY*

- Created digital samples to accompany articles for publication
- Co-authored published articles

## **ADDITIONAL TEACHING EXPERIENCE**

**Co-Curriculum Coordinator**

**2018, 2019**

**Faculty Member, Institute for Recruitment of Teachers Summer Workshop**  
*Andover, MA*

**2014-2019**

**Teaching Apprentice, K-12 Educational Administration**

**August 2015 – December 2015**

*College of Education, Michigan State University, East Lansing, MI*

**Fifth Grade Dual Language Teacher**

**August 2011 – June 2012**

*Public School 375 – Mosaic Preparatory Academy*  
*New York, NY*

**Academic Intervention Services Coordinator**

**July 2008 – July 2011**

*Public School 375 – Mosaic Preparatory Academy*  
*New York, NY*

**Academic Intervention Services Teacher**

**September 2005 – July 2008**

*Community School 211 – The Bilingual School*  
*Bronx, NY*

**Comprehensive School Reform Facilitator**

**July 2002 – August 2005**

*Community School 211 – The Bilingual School*  
*Bronx, NY*



**Title VII Coordinator and Technology Staff Developer**  
*Community School 211 –The Bilingual School*  
*Bronx, NY*

*January 1999 – June 2002*

**Science Connection On-Air Instructor**  
*Technology Unit, District 12*  
*Bronx, NY*

*July 1999 – June 2000*

**Assistant Director of School Programs**  
*Futurekids Computer Learning Center*  
*New York, NY*

*September 1997 – December 1998*

## GRANTS

**Center for Teaching and Learning Technology Fellowship** 2018-2020  
*St. John's University, Jamaica, NY*

**Chicano/Latino Studies Program Grant, Chicano/Latino Studies Program** 2017  
*Michigan State University, East Lansing, MI*

**LATTICE Fellowship, Linking All Types of Teachers to International Cross-Cultural Education** 2016  
*Michigan State University, East Lansing, MI*

**King-Chávez-Parks Future Faculty Fellowship** 2016  
*Michigan State University, East Lansing, MI*

**College of Education Research Fellowship, College of Education** 2016  
*Michigan State University, East Lansing, MI*

**College of Education Research Practicum/Dissertation Development Fellowship** 2015  
*Michigan State University, East Lansing, MI*

**Graduate School Writing Fellowship** 2015  
*Michigan State University, East Lansing, MI*

**Council of Graduate Students Conference Grant** 2015  
*Michigan State University, East Lansing, MI*

**Julian Samora Research Institute 25th Anniversary Celebration Conference Fellowship** 2014  
*Michigan State University, East Lansing, MI*

**Summer Research Development Fellowship, College of Education** 2013  
*Michigan State University, East Lansing, MI*

**Extra Innings Fellowship** 2012 – 2014  
*Jackie Robinson Foundation, New York, NY*

**Fellowship to Enhance Global Understanding, College of Education** 2013  
*Michigan State University, East Lansing, MI*

**United Federation of Teachers Teacher Center Mini-Grant** 2007 – 2008  
**Project: *Acquiring Cultural Understanding Through English Enrichment (ACUTE<sup>2</sup>)***  
*United Federation of Teachers Teacher Center, New York, NY*

**Teachers Network Leadership Institute MetLife Fellowship** 2004 – 2011  
*Teachers Network, New York, NY*

## HONORS

**Outstanding Dissertations Competition Semi-Finalist** 2018  
*American Association of Hispanics in Higher Education (AAHHE) and Educational Testing Service (ETS)*

**2017-2018 Faculty Recognition Award** 2018  
*St. John's University, Jamaica, NY*

**Finalist, Early Faculty Category of IJLE's 2018 Emerging Scholar Competition** Spring 2018  
*International Journal of Leadership in Education*

**Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns** 2016  
*College of Education, Michigan State University, East Lansing, MI*

**36<sup>th</sup> Annual David L. Clark National Graduate Student Research Seminar in K-12 Educational** 2015 - 2016  
*University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications*

**The Keith Goldhammer Endowed Scholarship in Educational Administration** 2015  
*College of Education, Michigan State University, East Lansing, MI*

**Barbara L. Jackson Scholar** 2013 – 2015  
*University Council for Educational Administration, Charlottesville, VA (Headquarters)*

**Recognition of Service Award** 2009  
*Jackie Robinson Foundation Alumni Association, New York, NY*

**Fulbright Memorial Fund Program** 2003  
*Japan-U.S. Educational Commission, Tokyo, Japan*

**Michael Parkes Distinguished Alumni 2003 Nia Award** 2003  
*Center for Multicultural and Educational Programs*

**Achievement Award** 2000  
*New York City Association of Teachers of English, New York, NY*

## SERVICE

**Mentor, The William L. Boyd National Educational Politics Workshop** 2020  
*The Politics of Education Association and the University Council for Educational Administration (UCEA)*

**Procedures and Policies Workgroup** 2020  
*Department of Administrative and Instructional Leadership, School of Education, St. John's University*

**Communications Advisory Board** 2020  
*University Council for Educational Administration (UCEA)*

<b>Proposal Reviewer, David L. Clark National Graduate Student Research Seminar in Educational Administration &amp; Policy</b>	<b>2019</b>
<i>University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications</i>	
<b>Invited Panelist</b>	<b>2019</b>
<i>K-12 Educational Administration Program, Michigan State University College of Education</i>	
Session title: K-12 PhD Alumni Advice Panel	
<b>School Policy Committee</b>	<b>2019-Present</b>
<i>School of Education, St. John's University</i>	
<b>Journal Reviewer</b>	<b>2019-2020</b>
<i>The Journal of Education Human Resources</i>	
<i>University of Toronto (Host Institution)</i>	
<i>Toronto, Canada</i>	
<b>Research Day Poster Session Judge</b>	<b>2019</b>
<i>St. John's University</i>	
<b>Journal Reviewer</b>	<b>2019</b>
<i>Journal of School Leadership</i>	
<i>University of North Texas (Host Institution)</i>	
<i>Denton, TX</i>	
<b>Equity, Inclusion, and Action Committee</b>	<b>2018-Present</b>
<i>Division A, American Educational Research Association</i>	
<b>Plenum Session Representative</b>	<b>2018-Present</b>
<i>University Council for Educational Administration</i>	
<b>School Budget Committee</b>	<b>2018-Present</b>
<i>School of Education, St. John's University</i>	
<b>Journal Reviewer</b>	<b>2018-2020</b>
<i>International Journal of Leadership in Education</i>	
<i>Texas State University (Host Institution)</i>	
<i>San Marcos, TX</i>	
<b>Invited Panelist</b>	<b>2018</b>
<i>Educational Administration Department Professional Development Group, College of Education, Michigan State University</i>	
Session title: Navigating Academic Conferences	
<b>Invited Panelist</b>	<b>2018</b>
<i>Jackson Scholars Network at American Educational Research Association Annual Meeting</i>	
Session title: Alumni Panel and Writing Roundtables	
<b>Discussant and Moderator</b>	<b>2017</b>
<i>University Council for Educational Administration Convention</i>	
Session title: ¡Ya Basta! Empowerment for a Better Democracy	
<b>Discussant and Moderator</b>	<b>2017</b>
<i>University Council for Educational Graduate Student Summit</i>	
Graduate Student Roundtable: Discovering and Responding to the Voices of Students	

<b>Session Organizer</b>	<b>2017</b>
<i>University Council for Educational Administration Graduate Student Summit and Graduate Student Programming during Convention</i>	
Building Networks of Support: You're Not in this Alone	
Graduate Student Closing Session	
<b>International Film Screening Invited Reviewer</b>	<b>2017</b>
<i>Addressing Inequalities, Mobility, and Dislocation: Insights from International and Domestic Research and Practice Conference</i>	
<i>Office of International Studies in Education, Michigan State University College of Education</i>	
<i>East Lansing, MI</i>	
<b>Oral Research Presentations Judge</b>	<b>2017</b>
<i>Emerging Researchers National (ERN) Conference In STEM</i>	
<i>American Association for the Advancement of Science and the National Science Foundation</i>	
<i>Washington, D.C.</i>	
<b>Proposal Reviewer</b>	<b>2019</b>
<i>Division A Administration, Organization and Leadership</i>	
<i>American Educational Research Association, Hispanic Research Issues SIG</i>	
<i>Washington, D.C. (Headquarters)</i>	
<b>Graduate Student Council Representative</b>	<b>2015-2017</b>
<i>University Council for Educational Administration</i>	
<i>Charlottesville, VA (Headquarters)</i>	
<b>Steering Committee Member</b>	<b>2015-2017</b>
<i>Alliances for Graduate Education and the Professoriate</i>	
<i>Michigan State University, East Lansing, MI</i>	
<b>Proposal Reviewer</b>	<b>2015- 2019</b>
<i>University Council for Educational Administration Annual Convention</i>	
<i>Charlottesville, VA (Headquarters)</i>	
<b>Proposal Reviewer</b>	<b>2013, 2015-2017</b>
<i>University Council for Educational Administration Graduate Student Summit</i>	
<i>Charlottesville, VA (Headquarters)</i>	
<b>Secretary</b>	<b>2016-2017</b>
<b>Founding Member</b>	<b>2014-2017</b>
<i>Rueda Latin@ at Michigan State University College of Education</i>	
<i>Michigan State University, East Lansing, MI</i>	
<b>Member</b>	<b>2015</b>
<i>Office of International Studies in Education Learning Abroad Work Group</i>	
<i>Michigan State University, East Lansing, MI</i>	
<b>Member</b>	<b>2014 - 2017</b>
<i>Educational Administration Professional Development Group</i>	
<i>Michigan State University, East Lansing, MI</i>	
<b>Volunteer Technology Mentor</b>	<b>2014 - 2017</b>
<i>Tech en la Casa</i>	
<i>Lansing, MI</i>	

<b>Committee Member</b> <i>Migration/Education Conference: Seasonal Migration and Access to Higher Education in the United States</i> <i>Michigan State University, East Lansing, MI</i>	<b>2013 – 2014</b>
<b>Essay Judge</b> <i>Annual Jackie Robinson Art, Essay, and Poetry Contest</i> <i>Detroit Tigers, Detroit, MI</i>	<b>2013 - 2017</b>
<b>Student Representative</b> <i>College of Education Hearing Committee</i> <i>Michigan State University, East Lansing, MI</i>	<b>2013 –2014</b>
<b>Literacy Tutor</b> <i>Saint Thomas Aquinas School</i> <i>East Lansing, MI</i>	<b>2013</b>
<b>Member</b> <i>Jackie Robinson Foundation Northeast Region Scholar Advisory Committee</i> <i>New York, NY</i>	<b>1997 - 2015</b>
<b>Regional Coordinator</b> <i>Jackie Robinson Foundation Alumni Association</i> <i>New York, NY</i>	<b>1997 – 2010</b>

## MEMBERSHIPS AND ORGANIZATIONS

- University Council for Educational Administration (UCEA)
  - Communications Advisory Board
  - Plenary Session Representative, 2018-2020
  - Jackson Scholars Network Alumna
  - Graduate Student Council Alumna
- American Educational Research Association (AERA)
  - Administration, Organization and Leadership (Division A)
  - Equity, Action, and Inclusion Committee, 2018-2020
  - Latina/o/x Research Issues SIG
- Metropolitan Council of Educational Administration Programs (MCEAP)
  - Culturally Responsive Leadership Workgroup
- Comparative and International Education Society (CIES)
- National Association of Bilingual Education (NABE)
- Center for Minority Serving Institutions (CMSIs), University of Pennsylvania – Affiliate
- Diversity Scholars Network, National Center for Institutional Diversity at University of Michigan
- Jackie Robinson Foundation Alumni Association
- College of Arts Alumni Association
- Alliances for Graduate Education and the Professoriate (AGEP), Michigan State University **2014-2017**
- Linking All Types of Teachers to International Cross-Cultural Education (LATTICE) **2013-2017**
- Latino Leaders for the Enhancement of Advocacy and Development (LLEAD) **2016-2017**

## PROFESSIONAL PROGRAMS

<b>The William L. Boyd National Educational Politics Workshop</b> <i>The Politics of Education Association and the University Council for Educational Administration</i> <i>New York, NY</i>	<b>2018, 2019</b>
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<b>Institute for Recruitment of Teachers - Associate</b> <i>Phillips Andover Academy, Andover, MA</i>	<b>2011</b>
<b>Teaching American History</b> <i>New York City Department of Education, New York, NY</i> <i>Lehman College, Bronx, NY</i>	<b>2010-2012</b> <b>2007-2008</b>
<b>African Burial Ground National Monument Summer Teacher Institute</b> <i>African Burial Ground National Monument, New York, NY</i>	<b>2009</b>
<b>National Endowment for the Humanities Landmarks of American History and Culture Summer Workshops</b> <i>The Museum at Eldridge Street, New York, NY</i> <i>Converse College, Spartanburg, SC</i>	<b>2008</b> <b>2007</b>
<b>R2DII Enhancing Education Through Technology Professional Development Program</b> <i>Regional Educational Technology Center (RETC) at Fordham University and New York City Department of Education, Bronx, NY</i>	<b>2005 – 2007</b>
<b>Gilder Lehrman Institute of American History Summer Seminars</b> <i>Lincoln and Emancipation, Gettysburg College, Gettysburg, PA</i> <i>Abolition and the Underground Railroad, Amherst College, Amherst, MA</i>	<b>2000</b> <b>1999</b>

## **LICENSES, CERTIFICATIONS, AND ADDITIONAL COURSEWORK**

- New York State School District License Certification
- New York State Permanent Certificate Social Studies, Grades 7-12
- New York State Bilingual Extension
- New York City Social Studies in Junior High School License
- New York City Social Studies in Day High Schools License

### **St. John's University, Online Learning and Services**

Online Teaching Essentials  
*Jamaica, NY*

### **Fordham University, Graduate School of Education**

TESOL Institute, *New York, NY*  
Educational Technology Courses, *Bronx, NY*

### **Lehman College, City University of New York, Bronx, NY**

INnovative Teaching of English Language Learners (INTELL)

### **Seattle Pacific University, Seattle, Washington**

Japanese Education and Culture

### **Long Island University, Westchester Campus, Purchase, NY**

Bilingual Extension and English Language Learners (BELL) Academy

### **City College, City University of New York, New York, NY**

Real World Math Summer Institute

## **LANGUAGE PROFICIENCY**

- Spanish (native proficiency)
- Portuguese (working proficiency)