

MELANIE JONES GAST

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EDUCATION

- Ph.D. University of California, Davis (UC Davis), Sociology, 2010 (filed December 2009)
Dissertation Title: “Class and College Knowledge: How Black Youth Navigate College Options” (Melanie T. Jones)
Dissertation Committee: Mary Jackman (Co-chair), Dina Okamoto (Co-chair, Indiana University), Bruce Haynes, Eric Grodsky (University of Wisconsin, Madison), Patricia Gándara (University of California, Los Angeles)
- M.A. UC Davis, Sociology, 2004
M.A. Thesis: “Equality in the Classroom?: Race and Social Class in Classroom Participation”
- B.A. University of Oregon, Sociology, 2000
Cum laude with Departmental Honors Distinction.
Honors thesis: “Dropping Out: The Perceptions of Latino Students on Dropping out of High School”

ACADEMIC APPOINTMENTS

- 2021-present Associate Professor, Department of Sociology, University of Louisville (UofL)
- 2016-2021 Assistant Professor, Department of Sociology, UofL
- 2011-16 Assistant Professor, Department of Sociology, DePaul University
- 2014-16 Affiliate Faculty, African and Black Diaspora Studies Program, DePaul University
- 2010-11 Postdoctoral Fellow, Center for Research on Educational Opportunity and Department of Sociology, University of Notre Dame
- 2010 Postdoctoral Scholar, Department of Sociology, University of California, Davis, Funded by the William T. Grant Foundation

EDITORIAL MEMBER POSITIONS

- 2020-present Editorial Board for the journal *Sociological Perspectives*
- 2015-17 Editorial Board for the journal *Sociology of Education*

PUBLICATIONS – PEER REVIEWED ARTICLES AND BOOK CHAPTERS

- Gast, Melanie Jones.** OnlineFirst. “Re-Conceptualizing College Knowledge: Class, Race, and Black Students in a College-Counseling Field.” *Sociology of Education*. doi/10.1177/00380407211046053

PUBLICATIONS – PEER REVIEWED (Continued)

- Chisholm, James S., **Melanie Jones Gast**, & Ashley L. Arnold. Forthcoming. “Culturally Responsive Caring and Emergent Tensions in a Bilingual Mentoring Program in a Diverse School” in *Critical Care-Based Methodologies*, edited by K. Clonan-Roy, N. Gross, P. Nagarajan, & V. Vasudevan. New York, NY: Bloomsbury.
- Gast, Melanie Jones**, Dina G. Okamoto, and *Jack Allen. Forthcoming. “Belonging and Vulnerability in San Francisco: Undocumented Latinx Parents and Local Claims-Making” in *Beyond Deportability: Latinx Belonging, Community-Building, and Resilience in the United States*, edited by Natalia Deeb-Sossa and Jennifer Mendez. Tucson, AZ: University of Arizona Press.
- Gast, Melanie Jones**, Dina G. Okamoto, and Emerald Nguyen. 2021. “Making Requests: Filipina/o and Latina/o Immigrant Claims-Making and Racialization.” *Ethnic and Racial Studies*. 44: 1211-1230. DOI: 10.1080/01419870.2020.1778174
- Matthew, Ervin (Maliq), **Melanie Jones Gast**, and *Molly Broscoe. 2019. “We Count What Matters:” Students’ Colorblind “Merit-based” Logic and the Reproduction of Inequality in a College Admissions Activity.” *Sociology of Race and Ethnicity* 5: 432–438.
- Gast, Melanie Jones**, Ervin (Maliq) Matthew, and Derrick Brooms. 2019. ““Diversity” Goals and Faculty Pedagogy: Supporting Racial Inclusion and Awareness in General-Education Courses” in *Intersectionality and Higher Education: Identity and Inequality on College Campuses*,” edited by W. Carson Byrd, Sarah M. Ovink, and Rachelle J. Brunn-Bevel. New Brunswick, NJ: Rutgers University Press.
- Gast, Melanie Jones**. 2018. ““They Give Teachers a Hard Time”: Symbolic Violence and Intersections of Race and Class in Interpretations of Teacher-Student Relations.” *Sociological Perspectives* 61: 257-275.
- Gast, Melanie Jones**, Dina Okamoto, and *Valerie Feldman. 2017. ““We Only Speak English Here”: English Dominance in Language Diverse, Immigrant After-School Programs.” *Journal of Adolescent Research* 32: 94–121.
- Gast, Melanie Jones**. 2017. “Researcher as College Coach: Dilemmas and Possibilities in Fieldwork with Adolescents.” *Sociological Studies of Children and Youth* 22: 103-124.
- Gast, Melanie Jones**. 2016. ““You’re Supposed to Help Me”: The Perils of Mass Counseling Norms for Working-Class Black Students.” *Urban Education*. Advance online publication. DOI: 10.1177/0042085916652178
- Gast, Melanie Jones** and Dina G. Okamoto. 2016. “Moral or Civic Ties?: Deservingness and Engagement Among Undocumented Latinas in Non-Profit Organizations.” *Journal of Ethnic and Migration Studies* 42: 2013-2030.
- Hillman, Nicholas W., **Melanie Jones Gast**, Casey George-Jackson. 2015. “When to Begin?: Socioeconomic and Racial/Ethnic Differences in Financial Planning, Preparing, and Saving for College.” *Teachers College Record* 117: 1-28.
- George-Jackson, Casey and **Melanie Jones Gast**. 2014. “Addressing Information Gaps: Disparities in Financial Awareness and Preparedness on the Road to College.” *Journal of Student Financial Aid* 44: 202-34.

PUBLICATIONS – PEER REVIEWED (Continued)

- Okamoto, Dina G. and **Melanie Jones Gast**. 2013. “Racial Inclusion or Accommodation?: Expanding Community Boundaries among Asian American Organizations.” *Du Bois Review* 10: 131-153. Re-printed in *Beyond Black and White: A Reader on Contemporary Race Relations*, edited by Zulema Valdez. 2017. SAGE Publications.
- Jones, Melanie T.**, Amy E.L. Barlow, and Merna Villarejo. 2010. “Importance of Undergraduate Research for Minority Persistence and Achievement in Biology.” *The Journal of Higher Education* 81: 82-115.
- Grodsky, Eric and **Melanie T. Jones**. 2007. “Real and Imagined Barriers to College Entry: Perceptions of Cost.” *Social Science Research* 36: 745-766.

PUBLICATIONS – BOOK ENTRIES AND REVIEWS

- Gast, Melanie Jones** and W. Carson Byrd. 2018. “Review of *The Diversity Bargain and Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*, by Natasha K. Warikoo.” *American Journal of Sociology* 123: 1213-1215.
- Gast, Melanie Jones**. 2016. “Review of *Choosing Homes, Choosing Schools*, Edited by Annette Lareau and Kimberly Goyette.” *Contemporary Sociology* 45: 626-628.
- Gast, Melanie Jones**. 2013. “Savings for College/Education.” *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications.

PUBLICATIONS – POLICY REPORTS AND BRIEFS

- Gast, Melanie Jones**, James S. Chisholm, *Yohimar Sivira, *Jack Allen. 2020. “Peers Making Change: Bilingual Youth Mentoring English Learners.” Louisville, KY: Cooperative Consortium for Transdisciplinary Social Justice Research.
- Gast, Melanie Jones**, James S. Chisholm, and Ashley L. Arnold. 2019. “Transformative Bilingual Peer Youth Mentoring.” Louisville, KY: Cooperative Consortium for Transdisciplinary Social Justice Research.
- Okamoto, Dina G., *Valerie Feldman, and **Melanie Jones Gast**. 2013. “Immigrant Mothers, Community Organizations and Poverty.” Davis, CA: University of California Davis Center for Poverty Research.

RESEARCH IN PROGRESS

Under Review

- *Sivira, Yohimar and **Melanie Jones Gast**. “Language Ideologies and Translanguaging Practices in Bilingual Peer Mentoring” (Revise & Resubmit at *Bilingual Research Journal*)
- Gast, Melanie Jones**, James. S. Chisholm, *Yohimar Sivira. “Racialization of 'ESL students' in a Diverse School and Multilingual Latinx Peer Mentors” (Under Review at *Race Ethnicity and Education*)
- Gast, Melanie Jones**, James. S. Chisholm, *Yohimar Sivira, and *Trisha Douin. “Racialized Moments in Qualitative Interviews: Confronting Colour-blind and Subtle Racism in Real Time.” (Revise & Resubmit, Special Issue on Racial Justice in *International Journal of Research & Method in Education*.)

Under Review (Continued)

Perez-Felkner, Lara, **Melanie Jones Gast**, and Sarah Ovink. "Centering Critical Theories in Writing on College Transitions: Narratives as a Call to Action." (Under Review at *Multicultural Perspectives* Special Issue)

In Progress

Gast, Melanie Jones and Dina G. Okamoto. "Constructing Racial and Ethnic Boundaries in After-School Programs"

Gast, Melanie Jones, "Framing Racial Disparities in a Diverse School: Teachers' Colorblind Ideology"

On-Going Research Projects

"Mediating School Worlds: Bilingual Youth Mentoring English Language Learners" with James Chisholm (Funded by the William T. Grant and Spencer Foundations)

"The Role of Community-Based Organizations in the Lives of Immigrant and Second-Generation Youth" and "Creating Ties for Mobility: Community Ties Among Immigrant Parents in Urban, Poor Neighborhoods" with Dina G. Okamoto

SELECTED ACADEMIC PRESENTATIONS

2021 "Bilingual Peer Mentoring and Racialization of 'ESL Students' in a Diverse School," Southeastern Immigration Studies Association Online Conference

2020 "Peer Mentoring With Low-Income, Immigrant Students During COVID-19," presented at the Engaged Scholarship Consortium Online Conference

2020 "Bilingual Peer Mentoring, Symbolic Violence, and Racialization of ESL Students in a Diverse School," accepted for presentation at the Southern Sociological Society, Jacksonville, FL

2020 "Bilingual Peer Mentoring, Symbolic Power, and Racialization of ESL Students in a Diverse School," presented at the MOSAIC Group for Research on Multilingualism Seminar Series, University of Birmingham, United Kingdom

2020 "Bilingual Peer Mentoring, Symbolic Violence, and Racialization of ESL Students in a Diverse School" presented at the Sociology of Education Association Conference, Monterey Bay, CA

2019 "'We Have Rights:' Low-Income Collective Identity and Immigrant Claims-Making in San Francisco" presented at the American Sociological Association Annual Meeting, New York, NY

2019 "'We Have Rights:' Deservingness and Immigrant Claims-Making in San Francisco" presented at the Commonwealth Center for Humanities and Society Symposium at University of Louisville

2018 "Civic and School Involvement: Citizenship Status and How Immigrant Parents Translate Involvement Across Local Institutions" presented at Southern Sociological Society, New Orleans, LA

2018 "'They Give Teachers a Hard Time': Symbolic Violence and Intersections of Race and Class in Interpretations of Teacher-Student Relations" presented at the Pacific Sociological Association Annual Meeting, Long Beach, CA

SELECTED ACADEMIC PRESENTATIONS (Continued)

- 2018 “Navigating Civic and School Involvement: How Immigrant Parents Translate Involvement Across Local Institutions” presented at Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2017 “They Make Their Own Barriers:” Explaining Racial Disparities in the Context of Colorblindness,” Northwestern Ethnography Workshop, Evanston, IL
- 2016 “Latina/o Parents and Approaches to School and Community Program Involvement,” presented at the Midwest Sociology of Education Conference, Bloomington, IN
- 2016 ““A Safe Place to Go:” Latina/o Youth and Parents and the Benefits of Politically Minded Community Organizations,” presented at the American Sociological Association Annual Meeting, Seattle, WA.
- 2015 “Racism or Colorblindness? Diverse Attitudes Among Black Students in a Stratified School,” presented at the Association of Black Sociologists Annual Conference, Chicago, IL
- 2015 “Racialized Discipline and Heterogeneous Black Student Attitudes toward Teachers,” presented at the American Educational Research Association Annual Meeting, Chicago, IL
- 2015 “Racism in Schools: Colorblindness and Stratification among Black Adolescents” presented at Sociology of Education Association Conference, Monterey Bay, CA
- 2014 “Civic Barriers, Moral Duties, and ‘Giving Back:’ Low-Income, Undocumented Mothers and Negotiating Barriers to Local Programs,” May 16, 2014 at the DePaul University “Activism, Social Justice, and Community Development: Latina/o Transnational Movements” Conference, Chicago, IL
- 2013 “Racial/Ethnic and Socioeconomic Inequalities in Planning, Preparing, and Saving for College” presented November 14, 2013 at the Association for the Study of Higher Education Annual Conference, St. Louis, MO
- 2013 “Congruence or Divergence?: Social Class and Black Student and Parent Approaches to College” presented at the Midwest Sociology of Education Conference, Madison, WI
- 2013 “Barriers to Public Programs: How Low-Income, Latina Mothers Negotiate Access and Opportunity to Local Public Resources” presented at the American Sociological Association Annual Meeting, New York, NY.
- 2012 “Managing Racial/Ethnic Differences and Commonalities in Community-Based Youth Organizations” presented at the American Sociological Association Annual Meeting, Denver, CO.
- 2011 “Social Class and the “Instruction Manuals” For College Pathways,” presented at the Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2010 “Gaining Respect: Negotiating Race and Class in Black Student Relations with School Officials” presented at the Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2009 “Fragmented or Reliable Information: Use of College Information Sources among African Americans” at the Sociology of Education Association Annual Conference, Monterey Bay, CA.
- 2009 “The Good, The Bad, and The Ugly: ATLAS.ti Qualitative Software” at the William T. Grant Foundation Mixed Methods Conference, Santa Monica, CA.

SELECTED ACADEMIC PRESENTATIONS (Continued)

- 2006 “Strengths of Using Mixed Methods in Evaluating an Educational Enrichment Program” at the American Evaluation Association Annual Meeting, Portland, OR.
- 2006 “Race/Ethnicity and Teacher Expectations of College Attendance” at the American Sociological Association Annual Meeting, Montreal, Quebec.

RESEARCH AND COMMUNITY-ENGAGED GRANTS

- 2021 UofL Cooperative Consortium for Transdisciplinary Social Justice Research Grants (CCTSJR) for “Youth Responses to Racial Inequities: Community-Listening Sessions and Advocacy Work” and “Uncovering Racial Logics Within Louisville”
- 2021-22 William T. Grant Foundation Reducing Inequality Officer’s Research Grant for “School Bonding and Low-Income Students from Immigrant Families in a Peer-Mentoring Program,” Co-PI with James Chisholm
- 2021-22 Spencer Foundation Small Research Grant on Education for “School Bonding and Low-Income Students from Immigrant Families in a Peer-Mentoring Program,” Co-PI with James Chisholm
- 2020-21 Engaged Scholarship Consortium Research/Creative Activities Grant for “Supporting Peer Mentoring with Low-Income, Immigrant Students During COVID-19,” Co-PI with James Chisholm
- 2019-20 UofL College of Arts and Sciences Research Grant and CCTSJR Grant for “Bilingual Youth Mentoring English Learners,” Co-PI with James Chisholm
- 2014-15 DePaul University Undergraduate Research Assistant Program Grant with Payton Zemke, Justin Murray, and Florence Xia
- 2014 DePaul University Faculty Research Leave Grant and Summer Research and Development Grant, for “Convergence or Divergence?: Social Class and Black Student and Parent Approaches to School-Support Systems”
- 2010-12 West Coast Poverty Center, Poverty and Policy Grant, for “Creating Ties for Mobility: The Role of Community Organizations for Immigrant Parents in Urban, Poor Neighborhoods,” Co-PI with Dina G. Okamoto
- 2008-11 William T. Grant Foundation Award for “Immigrant Youth and Ethnic Ties to Community-Based Organizations,” Co-PI with Dina G. Okamoto
- 2006, 2007 Dissertation Improvement Grant, Institute of Governmental Affairs, UC Davis

SELECTED HONORS, AWARDS, AND FELLOWSHIPS

- 2021 UofL Department of Sociology Outstanding Research Mentorship Award
- 2020-21 UofL Faculty Favorite
- 2020-22 Anne Braden Institute for Social Justice Research Faculty Fellow, University of Louisville
- 2020 Woodrow Wilson Andrew W. Mellon Emerging Faculty Leaders Award Finalist
- 2018-19 UofL Commonwealth Center for the Humanities and Society Faculty Fellow for “Intersections/Boundaries/Transgressions”
- 2016 Outstanding Reviewer Award for the journal *Sociology of Education*

SELECTED HONORS, AWARDS, AND FELLOWSHIPS (Continued)

- 2015 National Center for Institutional Diversity (NCID) Exemplary Diversity Scholar Award
- 2011-12 Young Academic Fellow, Institute for Higher Education Policy and Lumina Foundation
- 2010 Outstanding Graduate Student Paper Award Honorable Mention for “Gaining Respect: Negotiating Race and Class in Black Student Relations with School Officials,” American Sociological Association Children and Youth Section
- 2008-09 Dissertation-Year Fellowship, University of California Office of the President
- 2007-08 Dissertation Fellowship, University of California All Campus Consortium On Research for Diversity (UC ACCORD)
- 2004-05 Graduate Student Research Mentorship Fellowship, Office of Graduate Studies, UC Davis

COURSES TAUGHT - UNIVERSITY OF LOUISVILLE

(2016-present)

- HUM 651: Race and Identity Independent Study 2017*, Jennifer Snyder
- SOC 210: Race in the U.S.*, core General Education Program course
- SOC 210-50: Race in the U.S.*, Distance Education General Education Program course
- SOC 450/691: Immigrants & Identity Special Topics*
- SOC 454/691: Social Stratification*
- SOC 472/691: Sociology of Education*
- SOC 690: Sociology of Education & The Digital Divide 2021*, Ryan Price
- SOC 702: Sociology of Education Independent Study 2016*, Bridget Nickerson
- SOC 760: Social Stratification*, core course for graduate program
- SOC 790: Paradigms of Race, Class, & Gender 2018*, Eric Jordan

COURSES TAUGHT – DEPAUL UNIVERSITY

(2011-16)

- LSP 200: Liberal Studies Program: The Immigrant Experience*, core “multiculturalism” course for all DePaul undergraduates
- LSP 200: Liberal Studies Program: Race and Ethnicity*, core “multiculturalism” course for all DePaul undergraduates
- HON 301: Multiculturalism: Immigrants and Identity*, core Honors Program course
- SOC 101: Introduction to Sociology*, core undergraduate course, meets “Self, Society and the Modern World” general curriculum
- SOC 253: Slavery and Racialization*, core undergraduate course, meets “Understanding the Past” general curriculum
- SOC 313/433: Sociology of Education*
- SOC 390: Race, Ethnicity, and Inequality in Education*
- SOC 390/495: Immigrants and Identity*
- SOC 399: Educational Inequality & Reform*, independent study course
- SOC 415: Writing A Research Paper*, core course for graduate program
- SOC 433: Sociology of Education*, graduate course

COURSES TAUGHT – UNIVERSITY OF NOTRE DAME

(2010-11) Race, Ethnicity, and Inequality in Education

COURSES TAUGHT – UNIVERSITY OF CALIFORNIA, DAVIS

(2007-09)

Sociology of Education

Special Group Research Study, for advanced undergraduates

Introduction to Sociology, Teaching Assistant

GRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE

Doctoral Students – Current Dissertation Committees

Trisha Douin, Sociology (2021-present)

Amanda Lacey, College of Education and Human Development (2021-present)

Jessica Newton, Sociology (2018-2019, currently on leave)

Yohimar Sivira-Gonzalez, College of Education and Human Development (2020-present)

Doctoral Students – Past Dissertation Committees

Jack “Trey” Allen, Sociology (2018-2021, co-chair), “A Study of Arab and South Asian American Men with Immigrant-Family Origins in Two New-Immigrant Destinations”

Eric Jordan, Sociology (2018-2020, co-chair), “Exploring Black “Saviors:” A Content Analysis of Black Characters and Racial Discourses in Obama-Era Films”

Tonya Lanphier, Sociology (2017-2019), “Evaluation of a Learning Community Program for Developmental Reading Students at a Two-Year College”

Kathryn Adamchik, Sociology (2017-2018), “Why am I in School?: A Mixed Methods Investigation into Stopping Out of College”

Doctoral Students – Comprehensive Exam Committees

John Broadus, Sociology (2021-present)

Trisha Douin, Sociology (2020-present)

Sam Hunter, Sociology (2020-present)

Jack Allen, Sociology (2018-2019)

Eric Jordan, Sociology (2018-2019, co-chair)

Jamar Wheeler, Sociology (2018-2019)

Master of Arts Students – Thesis Committees

Ryan Price, Sociology (2021-present, chair)

Benjamin Harlan, Anthropology (2021-present)

UNDERGRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE

Lily Stewart, Honors Thesis committee (2021-22)

Collin Preston, Undergraduate Student Research (2021)

Laree Thomas, Undergraduate Student Research (2021)

Andrew Pillitteri, Undergraduate Student Research (2019)

Cliff Thomas, Undergraduate Student Research (2019)

**UNDERGRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE
(Continued)**

Kala Brown, Honors Thesis chair (2017-2018), “Minority Youth Perceptions and Interpretations of Police Presence in Urban Schools”

GRADUATE STUDENT ADVISING – DEPAUL UNIVERSITY

Masters of Arts (MA) Committees

Alan Barnhart, Sociology (2016, Chair), “Disadvantaged Parents’ Engagement and Empowerment in Chicago Public Schools’ Local School Councils”

Nara Mistry, Sociology (2015, Chair), “South Asian Immigrant Women in the U. S.: Assimilation, Gendered Expectations, and Generational Conflict”

Vanessa Brown, Sociology (2015, Chair), “The Role of Differential Asset Conversion in Four-Year Public vs. Four-Year For-Profit College Attendance”

Shonta Durham, Sociology (2015, Chair), “Consumption, What’s Your Function?: A Study Exploring the Racial and Social Identity Negotiations of African Americans Vis-à-vis the Consumption Landscape”

Nicholas Hayes, Sociology (2015), “Beauty and the Tumblebeast: Tumblr, Self-Portraits, and Depictions of Masculinity”

Colleen Keefe, International Studies (2015), “Labor Market Channels: Perceptions of Vietnamese Immigrants on Accessing Jobs in Chicago,” Thesis Project

Stuart Riepl, Sociology (2014, Chair), “Loose Connections: An Examination of the Non-Static Identities of Today’s 1.5 and Second-Generation and Labor Market Integration”

Hina Latif, Sociology (2014), “Media Representation of Human Trafficking”

Felicia Muhammad, Sociology (2014), “Societal, Cultural, and Educational Factors in African American Student Relations with Teachers”

Samaneh Aghamiri, Sociology (2013, Chair), “First Generation Iranian-American Women in the US: Discrimination, Cultural Behavior, and Social Relations”

Fatema Zohara, Sociology (2013), “Discrimination and Ethnic Identity Construction among South Asian Muslims”

Kenya Evans, Sociology (2013), “High School Education and Low-Income Students: A Review of Catholic and Public School Systems”

Glenance Green, Sociology (2012), “The Criminalization of Youth of Color: Racial Composition and School Punitiveness”

UNDERGRADUATE STUDENT ADVISING – DEPAUL UNIVERSITY

Florence Xia, Sociology Research Assistantship Mentor (2015-16)

Sung Kim, Sociology Research Assistantship Mentor (2014-15)

Justice Murray, Sociology Research Assistantship Mentor (2015)

Payton Zemke, Sociology Research Assistantship Mentor, Honors Program Thesis (2014)

Amanda Hormanski, Sociology Independent Study (2012)

UNIVERSITY-WIDE SERVICE – UNIVERSITY OF LOUISVILLE

2021-present ThinkIR Advisory Board

2020-present Cooperative Consortium for Transdisciplinary Social Justice Research Steering Committee

COLLEGE OF ARTS AND SCIENCES SERVICE – UNIVERSITY OF LOUISVILLE

- 2020-present Anne Braden Institute for Social Justice Research Faculty Affiliate
2021 Anne Braden Institute for Social Justice Research Director Search
Committee Chair
2019-present Inclusive Teaching Circle co-facilitator
2019 Presenter, “Teaching Transformation Showcase,” Delphi Center for Teaching
and Learning
2017 Panelist, Writing Center Discussion on “Engaging Diverse Voices in
Reading and Writing”

DEPARTMENT OF SOCIOLOGY SERVICE – UofL

- 2021 Race & Ethnicity Faculty Position Search Committee Chair
2021-present Department Personnel Committee, alternate member
2020-present Faculty Co-Facilitator for Sociology Student Association (SSA)
2017-present “Race and Ethnicity” Comprehensive Exam Reading List Committee
2017-present “Race, Class, and Gender” Comprehensive Exam Reading List Committee
2017-present Justice, Equity, Diversity, and Inclusivity Committee
2019-20 Department Teaching Workshop presenter
2019 Department Graduate School Workshop co-organizer
2016-18 Department Personnel Committee
2017-18 Department Faculty Search Committee

COLLEGE AND UNIVERSITY SERVICE – DEPAUL UNIVERSITY

- 2013-16 Liberal Studies Program (LSP) Multiculturalism Committee
2014 College of Liberal Arts and Social Sciences Summer Advising

DEPARTMENT OF SOCIOLOGY SERVICE – DEPAUL UNIVERSITY

- 2015-16 Department “Assessment and Challenge Document” Committee
2014-16 Graduate Program Committee
2011-16 Undergraduate Program Committee and recipient of “Best Annual Assessment
Project (2013-14) in the Social Sciences”
2011-12 Personnel Committee
2013-14 Personnel Committee (alternate)

ASSOCIATION SERVICE

American Sociological Association

- 2013-present Mentoring Program, Sociology of Education Section
2017-18 James Coleman Award Committee, Sociology of Education Section
2014-15 Nominations Committee, Children and Youth Section
2010-12 Graduate Student Paper Award Committee, Children and Youth Section
2009-10 Nominations Committee, Children and Youth Section
2008-10 Elected Graduate Student Representative, Children and Youth Section Council
2007-09 Membership Committee, Children and Youth Section

Pacific Sociological Association

2007-08 Elected Graduate Student Representative, Pacific Sociological Association Council

Sociology of Education Association

2014-16 Elected to National Board of Directors

SELECTED PROFESSIONAL AND COMMUNITY SERVICE

Ad-Hoc Reviewer: *American Educational Research Journal, American Sociological Review, Educational Policy, Journal of Ethnic and Migration Studies, Journal of Student Financial Aid, Social Currents, Social Problems, Sociology of Education, Sociological Perspectives, Qualitative Sociology, The Journal of Higher Education, The Sociological Quarterly and Urban Education.*

2018 Organizer and presider, Author Meets Critics, *Race, Class, and Choice in Latino/a Higher Education: Pathways in the College-for-All Era*, at the Southern Sociological Society Annual Meeting

2017 Presenter, Louisville Racial Fairness Commission Meeting

2015-16 Co-Organizer, 2016 Chicago Ethnography Conference

2014-17 Reviewer, Sociology of Education Association Conferences

2015 Presider, American Sociological Association regular session

2015 Panelist, Sociologists for Women in Society Chicago Chapter

2011-2013 Reviewer, Sociology of Education Section Sessions for the American Sociological Association

2007-2013 Reviewer, American Educational Research Association Annual Meeting

2012 Panelist, *Waiting for Superman* documentary discussion, sponsored by Pangea Educational Development student organization, DePaul University

2008 Organizer of Paper Sessions, Pacific Sociological Association Annual Meeting

SELECTED PEDAGOGICAL AND PROFESSIONAL DEVELOPMENT

2019 Delphi U Principles of Online Course Design, Delphi Center for Teaching and Learning, University of Louisville

2016-present Inclusive Teaching Circle, University of Louisville

2019-2020 "Teaching Transformation through Active Learning Faculty Learning Community," University of Louisville

2017-18 "Active Learning in Large Lectures" and "Embracing Active Learning in the Classroom Faculty Learning Community," University of Louisville

2010 "Beyond the Basics: Course Design, Syllabus Creation, and Advanced Teaching at the College Level," Teaching Resource Center, UC Davis

2009 William T. Grant Foundation Mixed Methods Conference, Santa Monica, CA

2008 Emergent Technologies and Using NVivo7 in Qualitative Research, American Sociological Association Didactic Seminars, Boston, MA.

MEMBERSHIPS AND AFFILIATIONS

American Educational Research Association

National Center for Institutional Diversity (NCID) Diversity Scholars Network, University of Michigan

Sociology of Education Association

American Sociological Association

Section on Children and Youth

Section on International Migration

Section on Latina/o/x Sociology

Section on Race, Class, and Gender

Section on Racial and Ethnic Minorities

Section on Sociology of Education

MEDIA INTERVIEWS AND COVERAGE OF RESEARCH

Eakins, Sheldon L. 2019. "When English is Not the First Option: Supporting Immigrant Youth in After-School Programs." Interview for *Leading Equity Podcast* (September 2, 2019). Available at <http://sheldoneakins.com/melaniegast/>

Lynch, Lucas. 2018. "Coded Language Reinforces Racism in School." *The Society Pages* (July 23, 2018). Available at <https://thesocietypages.org/discoveries/2018/07/23/coded-language-reinforces-racism-in-school/>