

Antonio Duran

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EDUCATION

The Ohio State University, Columbus, OH

Program of Study: Ph.D., Higher Education and Student Affairs

Dissertation Title: *An Intersectional Grounded Theory Study Examining Identity Exploration for Queer Collegians of Color at Historically White Institutions* | Advisor: Dr. Susan R. Jones

Graduation Date: May 2019

Miami University, Oxford, OH

Program of Study: M.S, Student Affairs in Higher Education | Concentration: Inquiry in Education

Graduation Date: May 2016

New York University, New York, NY

Major: B.A., English and American Literature | Minors: Creative Writing & Sociology

An Bryce Scholar (All-University First Generation Student Scholars Program)

Graduation Date: May 2014

ACADEMIC POSITION

- **Assistant Professor, Administration of Higher Education, Department of Educational Foundations, Leadership and Technology**, Auburn University (August 2019 – Present)

SCHOLARSHIP

Book Projects

1. **Duran, A.** (under contract). *The experiences of queer students of color at historically white institutions: Navigating intersectional identities on campus*. New York, NY: Routledge.

Journal Articles: Published/Accepted

1. Dahl, L. S., **Duran, A.**, Selznick, B., & Mayhew, M. J. (2019). Examining the factors associated with college-related career outcome expectations for heterosexual and LGBTQ students. *Journal of Diversity in Higher Education*. Advance online publication. doi: 10.1037/dhe0000156
2. **Duran, A.**, Rodriguez, F., & Patrón, O. (2019). Queer love in the lives of gay Latino men in college. *International Journal of Qualitative Studies in Education*. Advance online publication. doi: 10.1080/09518398.2019.1687957
3. Crandall, R. E., Morin, S. M., **Duran, A.**, Rockenbach, A. N., & Mayhew, M. J. (2019). Examining institutional support structures and campus climate for sexual minority students in Christian higher education. *Christian Higher Education*. Advance online publication. doi: 10.1080/15363759.2019.1664353
4. Lange, A., **Duran, A.**, & Jackson, R. (2019). The state of LGBT and queer research in higher education revisited: Current academic houses and future possibilities. *Journal of College Student Development*, 60(5), 511-526.
5. **Duran, A.** (2019). "Outsiders in a niche group": Using intersectionality to examine resilience for queer students of color. *Journal of Diversity in Higher Education*. Advance online publication. doi: 10.1037/dhe0000144
6. **Duran, A.**, & Jones, S. R. (2019). Using intersectionality in qualitative research on college student identity development: Considerations, tensions, and possibilities. *Journal of College Student Development*, 60(4), 455-471.
7. **Duran, A.**, & Allen, E. (2019). Exploring how professional associations socialize student affairs graduate students and new professionals. *Journal of Student Affairs Research and Practice*. Advance online publication. doi: 10.1080/19496591.2019.1625779
8. BreckaLorenz, A., **Duran, A.**, Fassett, K., & Palmer, D. (2019). The within-group differences in LGBTQ+ college students' belongingness, institutional commitment, and outness. *Journal of Diversity in Higher Education*. Advance online publication. doi: 10.1037/dhe0000135
9. Rankin, S. R., Garvey, J. C., & **Duran, A.** (2019). A retrospective of LGBT issues on U.S. college campuses: 1990-

2020. *International Sociology Journal*, 34(4), 435-454.

10. **Duran, A.**, & Pérez, D., II. (2019). The multiple roles of chosen familia: Exploring the interconnections of queer Latino men's community cultural wealth. *International Journal of Qualitative Studies in Education*, 32(1), 67-84.
11. **Duran, A.** (2019). A photovoice phenomenological study exploring campus belonging for queer students of color. *Journal of Student Affairs Research and Practice*, 56(2), 153-167.
12. **Duran, A.** (2018). Queer and of color: A systematic literature review on queer students of color in higher education. *Journal of Diversity in Higher Education*. Advance online publication. doi: 10.1037/dhe0000084
13. Travers, C. S., **Duran, A.**, & Craig, J. (2018). A quantitative analysis on mindset and masculinities among straight and queer Black college men. *Spectrum: A Journal on Black Men*, 7(1), 47-57.
14. **Duran, A.**, & Okello, W. (2018). An autoethnographic exploration of radical subjectivity as pedagogy. *Journal of Curriculum and Pedagogy*, 15(2), 158-174.
15. **Duran, A.**, & Pérez, D., II. (2017). Queering la familia: A phenomenological study reconceptualizing familial capital for queer Latino men. *Journal of College Student Development*, 58(8), 1149-1165.
16. **Duran, A.** (2017). A red brick wall: Anti-immigrant rhetoric in a residence hall environment. *Journal of Cases in Educational Leadership*, 20(4), 72-84.
17. **Duran, A.**, & Nicolazzo, Z. (2017). Exploring the ways trans* collegians navigate academic, romantic, and social relationships. *Journal of College Student Development*, 58(4), 526-544.
18. **Duran, A.**, Dahl, L. S., Stipeck, C., & Mayhew, M. J. (accepted). A critical quantitative analysis of students' sense of belonging: Perspectives on race, generation status, and collegiate environments. *Journal of College Student Development*.
19. **Duran, A.**, Pope, R. L., & Jones, S. R. (accepted). The necessity of intersectionality as a framework to explore queer and trans student retention. *Accepted for Special Issue of The Journal of College Student Retention: Research, Theory & Practice*.
20. Dahl, L. S., **Duran, A.**, Hooten, Z. J., Stipeck, C. J., Youngerman, E., & Mayhew, M. J. (accepted). Investigating the impact of living learning communities with connected courses on student experiences and outcomes. *Accepted for Special Issue of Learning Communities Research and Practice*.
21. **Duran, A.**, & Jones, S. R. (accepted). Complicating identity exploration: An intersectional grounded theory centering queer students of color at historically white institutions. *Journal of College Student Development*.
22. Garcia, C. E., & **Duran, A.** (accepted with minor revisions). "In my letters, but I was still by myself": Highlighting the experiences of queer men of color in culturally-based fraternities. *Journal of Diversity in Higher Education*.

Book Chapters, Encyclopedia Entries, and Monographs

1. Foste, Z., & **Duran, A.** (2020). "But we're not one of the bad ones": White racial innocence and identity development in a service-learning context. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education* (pp. 36-38). New York, NY: Routledge.
2. Abes, E. S., **Duran, A.**, Jones, S. R., & Stewart, D-L. (2019). Rethinking student development. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 239-252). Sterling, VA: Stylus.
3. **Duran, A.**, & Jones, S. R. (2019). Context and contextualizing student development using critical theory. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 171-186). Sterling, VA: Stylus.
4. **Duran, A.**, & Thach, J. (2019). Examining two queer international students' experiences of culture shock. In K. Bista (Ed.), *Global perspectives on international student experiences in higher education: Tensions and issues* (pp. 33-46). New York, NY: Routledge.
5. **Duran, A.**, & Jackson, R. (2019). Thinking theoretically with and beyond intersectionality: Frameworks to center QTPOC experiences. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality and higher education: Theory, research,*

and practice (2nd ed., pp. 41-50). New York, NY: Peter Lang.

6. **Duran, A.** (in press). The experiences of a QPOC professional teaching an RA class. In S. P. Gold (Ed.), *Instructional scenarios of multiple identities in higher education*. Washington, DC: NASPA.
7. **Duran, A.**, Blockett, R., & Nicolazzo, Z. (in press). An interdisciplinary return to queer and trans* studies in higher education: Implications for research and practice. In M. B. Paulsen & L. W. Perna (Eds.), *Higher education: Handbook on theory and research* (Vol. 35). New York, NY: Springer.
8. **Duran, A.**, & Jones, S. R. (accepted). Intersectionality. In Z. A. Casey (Eds.), *Critical understandings in education encyclopedia: Critical Whiteness Studies*. New Milford, CT: Sense Publishers.
9. **Duran, A.**, & Prieto, K. (invited and under review). Engaging LGBTQ+ students on college campuses in urban and urban-emerging settings. In M. Bonous-Hammarth (Ed.), *Tales of two cities in one system: Bridging marginality in higher education*. New York, NY: Palgrave Macmillan.
10. **Duran, A.**, Grace, E., & Molinar, G. (invited and in progress). Advancing asset-based practices for Latinx/a/o college students: The application of cultural wealth capital theory. In N. M. Garcia, C. Salinas Jr., & J. Cisneros (Eds.), *Studying Latinx/a/o students in higher education: A critical analysis of concepts, theory, and methodologies*. New York, NY: Routledge.
11. **Duran, A.**, & Jackson, R. (invited and in progress). The role of power and oppression in the classroom: Actualizing the potential of intersectionality in teaching and learning. In L. Parson & C. C. Ozaki (Eds.), *Research-based teaching & learning for social justice and equity in education* (Vol. 1). New York, NY: Palgrave.
12. **Duran, A.**, & Prieto, K. (invited and in progress). Considerations related to sexual orientation in positive teaching. In E. A. Yu, E. C. Chang, & A. G. Lucas (Eds.), *Positive mentoring, teaching, and supervision in multicultural contexts*. New York, NY: Springer Nature.

Book Reviews

1. **Duran, A.** (2017). A review of civil racism: The 1992 Los Angeles rebellion and the crisis of racial burnout. *Journal of Asian American Studies*, 20(2), 299-301.
2. **Duran, A.** (2016). Consciousness-raising through hip hop: A review of hip hop's li'l sistas speak: Negotiating hip hop identities and politics in the new south. *Educational Studies*, 52(3), 279-283.
3. **Duran, A.**, & Jackson, R. (accepted). A review of Black feminism reimagined: After intersectionality. *Journal of Women and Gender in Higher Education*.

Education Blog Posts and Research Briefs

1. **Duran, A.**, & Pérez, D., II. (2018, June 21). Supporting queer college students of color. [Blog post]. *The Education Trust*. Retrieved from <https://edtrust.org/the-equity-line/supporting-queer-college-students-color/>
2. **Duran, A.**, & Pérez, D., II. (2018, April 9). Understanding family relationships for queer Latino men at selective institutions. *Project MALES Research Brief*. Retrieved from <http://diversity.utexas.edu/projectmales/2018/04/new-brief-highlights-family-relationships-for-queer-latino-men-at-selective-higher-education-institutions/>
3. Nuñez, A.-M., & **Duran, A.** (2018, April 3). Being a steward of intersectionality in teaching [Blog post]. *Equity Alliance Blog*. Retrieved from <http://www.niusileadscape.org/bl/being-a-steward-of-intersectionality-in-teaching-by-anne-marie-nunez-antonio-duran/>

Practitioner Journal Articles

1. Garcia, C., & **Duran, A.** (2018, Spring). Navigating hegemonic masculinity in a Latino-based organization: Exploring the intersections of race and gender in multicultural fraternity and sorority life. *NASPA Gender and Sexuality White Paper Publication*, 9-12.
2. **Duran, A.** (2015, Fall). Narrative supervision: Employing storytelling as a developmental technique in the residence hall. *GLACUHO Trends*, 38-41.
3. **Duran, A.** (2015, Summer). Thoughts on and beyond the survey: Understanding and integrating assessment into

our work as graduate student housing professionals. *SEAHO Report*, 25-28.

GRADUATE AND UNDERGRADUATE TEACHING

Auburn University, *Graduate Courses*

- **Leadership Theories in Higher Education**, *Instructor* (Fall 2019, Spring 2020)
- **Advanced Student Development Theory**, *Instructor* (Spring 2020)
- **Overview of Postsecondary Education**, *Instructor* (Fall 2019)

The Ohio State University, *Graduate Courses*

- **Designing Qualitative Research in Higher Education and Student Affairs Contexts**, *Teaching Apprenticeship* (Spring 2019)
- **Leadership and Group Facilitation in Higher Education**, *Teaching Apprenticeship* (Fall 2018)
- **College Student Development I: Psychosocial**, *Teaching Apprenticeship* (Fall 2018)
- **The Impact of College on Students**, *Teaching Apprenticeship* (Spring 2018)
- **Diversity in Higher Education**, *Teaching Apprenticeship* (Fall 2017)

The Ohio State University, *Undergraduate Courses*

- **Introduction to Leadership Development in Learning Organizations: Online**, *Instructor* (Summer 2018)
- **Team and Organizational Leadership**, *Instructor* (Fall 2017)
- **Crossing Identity Boundaries: A Journey Towards Intercultural Leadership**, *Teaching Apprenticeship* (Fall 2016)

Miami University, *Undergraduate Courses*

- **Student Development in Residence Halls**, *Instructor* (Fall 2015)
- **The Nature of Group Leadership**, *Instructor* (Spring 2015)

New York University, *Undergraduate Courses*

- **Perspective on Global GLBTQ Human Rights**, *Teaching Assistant* (Fall 2012-Spring 2013)

INVITED COURSE FACILITATIONS

- **Guest Lecturer: ESHESA 7256: Designing Qualitative Research in Higher Education and Student Affairs Contexts**, *Department of Educational Studies*, The Ohio State University (September 2019)
- **Guest Lecturer: EDUC 570: Research Methods and Data Analysis**, *Rossier School of Education*, University of Southern California (June 2018)
- **Guest Lecturer: CAHE 522: College Student Development Theory I**, *Department of Counseling, Adult and Higher Education*, Northern Illinois University (December 2017)
- **Guest Lecturer: English 2357.01: Language, Identity, and Culture in the US Experience (#collegelife: Histories, Identities, & Representations of American Higher Education)**, *Department of English*, The Ohio State University (September 2017)

PRESENTATIONS, PANELS, AND KEYNOTES

Peer-Reviewed Scholarly Presentations

1. Garcia, C. E., & Duran, A. (accepted for March 2020). *Regulating Sexuality Through Gender-Based Philosophies: The Experiences of Queer Women of Color in Culturally-Based Sororities*. Research paper session to be presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Austin, TX.
2. Duran, A., Jackson, R., & Lange, A. (November 2019). *The Theoretical Engagements of Scholarship on Queer and Trans People in Higher Education: A Look at the Last Ten Years*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
3. Duran, A., Dahl, L. S., Prieto, K., Hooten, Z., & Mayhew, M. J. (November 2019). *LGBQ+ Students of Color and Belonging: Exploring Subgroups, College Environments, and Experiences*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.

4. Foste, Z., **Duran, A.**, & Hooten, Z. (November 2019). *A Critical Discourse Analysis of Institutional Diversity Statements in Higher Education*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
5. BrckaLorenz, A., **Duran, A.**, Haeger, H., & Duenaz, U. (November 2019). *Culturally Engaging Courses and Campuses for LGBTQ+ Issues*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
6. Kilgo, C. A., **Duran, A.**, Crandall, R., & Rankin, S. (November 2019). *Factors of Trans Student College Attrition: A Multi-Analytic Study*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
7. Blockett, R. A., **Duran, A.**, Jourian, T.J., Mobley, S. D., Means, D. R., & Jackson, R. (November 2019). *Reimagining Logics: A Queer of Color Critique of Higher Education Research, Practice, & Policy*. Interactive symposium presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Portland, OR.
8. **Duran, A.**, & Garcia, C. (March 2019). *The Role of Culturally-Based Fraternities in Shaping Queer Men of Color's Meaning Making about Masculinity*. Research paper session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Los Angeles, CA.
9. Allen, E., & **Duran, A.** (March 2019). *Navigating Professional Associations as an Underrepresented Graduate Student or New Professional*. Research paper session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Los Angeles, CA.
10. Garcia, C., & **Duran, A.** (March 2019). *Laboring for Brotherhood: Queer Men in Culturally Based Fraternities*. Research paper session presented for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
11. Crandall, R., Kilgo, C. A., **Duran, A.**, & Rankin, S. (March 2019). *Exploring Spirituality/Religion's Role in the Mental Health of Trans-Spectrum Collegians*. Research paper session presented for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
12. **Duran, A.**, & Jones, S. R. (November 2018). *Using Intersectionality in Qualitative Research on College Student Identity Development: Considerations, Tensions, and Possibilities*. Scholarly paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Tampa, FL.
13. **Duran, A.**, Dahl, L., Stipeck, C., & Mayhew, M. (November 2018). *Critical Perspectives on Students' Sense of Belonging: A Quantitative Analysis of Race, Generation Status, and Collegiate Environments*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Tampa, FL.
14. BrckaLorenz, A., **Duran, A.**, Fassett, K., & Palmer, D. (November 2018). *The Intersections of Race and Sexuality in LGBTQ College Students' Belongingness, Institutional Commitment, and Outness*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Tampa, FL.
15. Rodriguez, F., **Duran, A.**, & Patrón, O. (November 2018). *Queer Love and Sex in the Lives of Gay Latino College Men at a Hispanic-Serving Institution*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Tampa, FL.
16. Jones, S. R., Abes, E. S., **Duran, A.**, Marine, B. S., Nicolazzo, Z., Okello, W. K., Waterman, S., & White, K. (November 2018). *Rethinking College Student Development Using Critical Frameworks*. Interactive symposium presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Tampa, FL.
17. Morin, S., Rockenbach, A., Crandall, R., **Duran, A.**, & Mayhew, M. (April 2018). *Examining Institutional Support Structures and Campus Climate for LGB Students in Sectarian Higher Education*. Research paper session presented for the AERA (American Educational Research Association) Annual Conference in New York City, NY.
18. **Duran, A.**, & Pérez, D., II. (April 2018). *The Multiple Roles of Chosen Familia in Queer Latino Men's Community Cultural Wealth*. Research paper session presented for the AERA (American Educational Research Association) Annual Conference in New York City, NY.

19. Scally, J., **Duran, A.**, & Dwyer, M. (March 2018). *After the Master's Degree: Exploring Destinations of Student Affairs Graduate Program Graduates*. Research paper session presented for the NASPA (Student Affairs Administration in Higher Education) Annual Conference in Philadelphia, PA.
20. **Duran, A.**, & Allen, E. (March 2018). *Using Socialization Experiences from Professional Associations to Aid Your Career in Student Affairs*. Research paper session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Philadelphia, PA.
21. **Duran, A.** (November 2017). *"Outsiders in a Niche Group": Using Intersectionality to Examine Siloed Identity Groups and Resiliency for Queer Students of Color*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Houston, TX.
22. **Duran, A.** (November 2017). *Shades of a Rainbow: A Photovoice Study Exploring Belonging for Queer Students of Color*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Houston, TX.
23. Pérez, D., II, **Duran, A.**, & Palencia, J. (November 2017). *Complicating Social Connectedness: Exploring the Cultural Wealth in Latino Undergraduate Men's Peer Networks at Selective Institutions*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Houston, TX.
24. Allen, E., & **Duran, A.** (November 2017). *The Role of Professional Associations for Graduate Students and New Professionals*. Research paper session presented for the NASPA (Student Affairs Professionals in Higher Education) Region 4-West Conference in Lincoln, NE.
25. **Duran, A.** (October 2017). *"Outsiders in a Niche Group": Using Intersectionality to Examine Resilience for Queer Students of Color*. Research paper session presented for the 2nd National Symposium on LGBTQ Research in Higher Education in DeKalb, IL.
26. **Duran, A.**, & Okello, W. (March 2017). *An Autoethnographic Exploration of Radical Subjectivity in Critical Pedagogy*. Research paper session presented for the ACPA (American College Personnel Association) Annual Conference in Columbus, OH.
27. **Duran, A.**, & Pérez, D., II. (November 2016). *Queering La Familia: Using Queer Theory to Reconceptualize Familial Capital for Queer Latino Males*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Columbus, OH.
28. **Duran, A.**, & Thach, J. (November 2016). *Out Abroad: A Case Study of Two Queer International Students at a Midwestern Predominantly White Institution*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Columbus, OH.
29. Goodman, K., **Duran, A.**, & Thren, J. (November 2016). *The Relationship between Psychological Well-Being and Institutional Support for Students' Existential Pathway to Purpose*. Research poster session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Columbus, OH.
30. **Duran, A.**, & Nicolazzo, Z. (November 2015). *Partnering with Trans* Students: A Critical Discourse Analysis of the Role of Gender Identity Education in Trans* Collegians' Relationships*. Research paper session presented for the ASHE (Association for the Study of Higher Education) Annual Conference in Denver, CO.

National Professional Conference Presentations

1. **Duran, A.**, Washington, L., & Steele, T. (accepted for March 2020). *Reflections on the Ph.D. Journey: Students of Color Who Went "Straight Through" from Master's to Ph.D.* Session to be presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Austin, TX.
2. **Duran, A.**, & Garcia, E. (accepted for March 2020). *Negotiating the Intersections of Race, Sexuality, and Gender: Exploring the Experiences of Queer Women of Color in Culturally-Based Sororities*. Session to be presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Austin, TX.
3. **Duran, A.**, Pérez, D., II, & Martinez, A. (accepted for March 2020). *Learning the Troubled Histories of U.S. Higher Education: Implications for Student Affairs Graduate Programs and Practice*. Session to be presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Austin, TX.

4. **Duran, A.**, Jones, S. R., Torres, V., Hernández, E., Abes, E., & Denton, M. (accepted for March 2020). *Making Waves in Student Development: The Influence of Academic Genealogies*. Session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
5. **Duran, A.**, Jones, S. R., Patton, L. D., & Jackson, R. (accepted for March 2020). *The Intersectionality Wars in Higher Education: What is the Future?* Session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
6. Lange, A., **Duran, A.**, & Jackson, R. (accepted for March 2020). *Rethinking the Limitations of Diversity Language in Student Affairs*. Session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
7. Foste, Z., **Duran, A.**, & Hooten, Z. (accepted for March 2020). *The State of LGBTQ Higher Education Research: Implications for Professionals*. Session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
8. Lange, A., & **Duran, A.** (accepted for March 2020). *Examining the Experiences of Queer Women of Color in Culturally-Based Sororities*. Session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
9. Taylor, K., Shalka, T., **Duran, A.**, & Travers, C. (accepted for March 2020). *How to Publish Your Scholarship as a Graduate Student*. Session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
10. Jackson, R., **Duran, A.**, & Lange, A. C. (accepted for March 2020). *Rethinking Student Affairs Practice and Research Using Queer/Trans Frameworks*. Pre-convention session to be presented for the ACPA (American College Personnel Association) Annual Conference in Nashville, TN.
11. **Duran, A.**, & Garcia, C. E. (accepted for February 2020). *"In My Letters, But Still by Myself": Experiences of Queer People of Color in Culturally-Based Orgs*. Session to be presented for the Association of Fraternal Leadership & Values Central Annual Conference in Indianapolis, IN.
12. **Duran, A.** (May 2019). *Intersectional Perspectives on Identity Exploration for Queer Collegians of Color*. Session presented for the Annual National Conference on Race and Ethnicity in American Higher Education (NCORE) in Portland, OR.
13. **Duran, A.**, & Garcia, C. (March 2019). *"In my Letters but I was Still by Myself: Findings from a Study on Queer Men of Color in Culturally-Based Fraternities*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Los Angeles, CA.
14. Hooten, Z., **Duran, A.**, Dahl, L. S., & Mayhew, M. J. (March 2019). *Power of Community: Supporting Sense of Belonging for LGBTQ+ students on Campus*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Los Angeles, CA.
15. Barnes, A., & **Duran, A.** (March 2019). *Rethinking Leadership Education: Incorporating Critical Perspectives in Leadership Courses*. Session presented for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
16. Shalka, T., **Duran, A.**, Travers, C., & Taylor, K. (March 2019). *Navigating the Writing and Publishing Process as a Graduate Student*. Session presented for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
17. Jones, S. R., Abes, E. S., Stewart, D-L., **Duran, A.**, & Robbins, C. K. (March 2019). *Teaching Critical Perspectives on Student Development in Graduate Preparation Programs*. Session presented for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
18. **Duran, A.** (March 2018). *Embracing the Intersections: Reflections on Being a Queer Person of Color in Higher Education*. SA Speaks session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Philadelphia, PA.

19. **Duran, A., & Pérez, D., II.** (March 2018). *The Multiple Roles of Chosen Familia in Queer Latino Men's Community Cultural Wealth*. Session presented for the AAHHE (American Association of Hispanics in Higher Education) Annual Conference in Irvine, CA.
20. **Duran, A., & Thach, J.** (March 2017). *Understanding Queer International Students' Experiences of Culture Shock*. Session presented for the ACPA (American College Personnel Association) Annual Conference in Columbus, OH.
21. **Duran, A., Steele, T., Washington, L., & Johnson, R.** (March 2017). *Master's to Ph.D.: Students of Color Who Went "Straight Through."* Session presented for the ACPA (American College Personnel Association) Annual Conference in Columbus, OH.
22. **Duran, A., & Dahl, L.** (March 2017). *Exploring the Environmental Factors Impacting Career and Academic Confidence for Heterosexual and LGBTQ Students*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in San Antonio, TX.
23. **Duran, A., & Pérez, D., II.** (March 2017). *Queering La Familia: New Perspectives on Familial Capital for Queer Latinx Males in Higher Education*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in San Antonio, TX.
24. **Duran, A., & Thach, J.** (March 2017). *An Alternative Model of Culture Shock for Queer International Students*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in San Antonio, TX.
25. **Duran, A., & Pérez, D., II.** (March 2017). *Advancing InQUEERY: Reconceptualizing Latinx Males' Notions of Familial Capital*. Session presented for the AAHHE (American Association of Hispanics in Higher Education) Annual Conference in Irvine, CA.
26. **Duran, A., Nelson, S., Deaderick, S., McGhee, A.** (March 2016). *Living QPOC Campus Narratives: Navigating QPOC Identities as Higher Education Professionals*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Indianapolis, IN.
27. **Duran, A., Henninger, S., Wu, J.** (March 2016). *Beyond the Survey: Integrating Assessment into New Professional and Graduate Student Experiences*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Indianapolis, IN.
28. **Duran, A., Sanni, M., & Bennett, J.** (March 2016). *Working Through Power and Difference: Cross-Cultural Supervision of Student Staff at PWIs*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Indianapolis, IN.
29. Kim, A., **Duran, A., Williams, C. Raza, A., Nelson, R., & Elijio, T.** (March 2015). *'YAAS' We Can: Examining the Dungy Leadership Institute 2014 Experience*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in New Orleans, LA.
30. Ulrich, A., Meno, C., Mcgrath, W., & **Duran, A.** (March 2014). *Redesigning RA Training for our Increasingly Global Campuses*. Session presented for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Baltimore, MD.

Regional Professional Conference Presentations

1. **Duran, A.** (January 2017). *Supporting at the Intersections of Race and Sexuality: Working with Queer Students of Color*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.
2. **Duran, A.** (January 2017). *Making the #PhDream a Reality: Tips for Applying to Doctoral Programs*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.
3. Cheney, J., Dodge, S., **Duran, A., Henninger, S., Wu, J.** (January 2015). *Finding the Balance: Supervising and Advising Through Learning Partnerships*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.
4. **Duran, A., & Windover, R.** (January 2015). *Mentoring a Future Student Affairs Professional: Constructing a NUFP Experience on Your Campus*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.

5. **Duran, A.,** & Windover, R. (January 2015). *I'm Supervising for the First Time: Methods and Challenges for the New Supervisor*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.
6. Windover, R., & **Duran, A.** (January 2015). *#Tweeting2Advance: Building an Online Identity to Advance Your Career*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.
7. Windover, R., & **Duran, A.** (January 2015). *It's More than the Wobble: Navigating Your First Position in Residence Life*. Session presented for OCPA (Ohio College Personnel Association) Annual Conference in Worthington, OH.

Invited Keynotes, Panels, Presentations, and Webinars

1. Shalka, T., **Duran, A.**, Travers, C., & Taylor, K. (October 2019). *Perspectives on Writing and Publishing for Graduate Students*. Presenter for ACPA Graduate Students & New Professionals Community of Practice webinar.
2. **Duran, A.** (July 2019). *"In My Letters but I Was Still by Myself:" The Experiences of Queer People of Color in Culturally-Based Fraternities*. Presenter for Sorority and Fraternity Life Big Ten Summer Meeting in Columbus, OH.
3. **Duran, A.**, Keeler, J., Torres, V., & von Knorring, J. (May 2019). *Writing and Publishing for Social Justice*. Panelist for the Annual National Conference on Race and Ethnicity in American Higher Education (NCORE) in Portland, OR.
4. **Duran, A.**, Sanchez, C., & Torres, S. (March 2019). *Exploring Gender: Beyond the Binary*. Panelist for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in Los Angeles, CA.
5. Bayless, L., **Duran, A.**, Holmes, A., Salinas, C., & Morrison (March 2019). *Presidential Panel: Considering the Future of Student Affairs through Intergenerational Dialogue*. Panelist for the ACPA (American College Personnel Association) Annual Conference in Boston, MA.
6. **Duran, A.** (February 2019). *Inclusive and Critical Leadership*. Keynote speaker for Inclusive Leadership Retreat at The Ohio State University.
7. **Duran, A.** (January 2019). *Facilitating Diversity and Inclusion Dialogues in the Classroom*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
8. **Duran, A.** (September 2018). *Integrating Conversations on Race and Racial Equity in LGBTQIA+ Communities*. Presenter for Gender and LGBTQIA+ Symposium at Texas Christian University.
9. **Duran, A.** (September 2018). *Discovering Your Leadership Potential in and Outside of the Halls*. Keynote Speaker for Involved Living Leadership Conference at The Ohio State University.
10. **Duran, A.** (August 2018). *Positioning Yourself for Successful Academic Writing*. Presenter for Higher Education and Student Affairs Program Orientation at The Ohio State University.
11. **Duran, A.** (July 2018). *Using Student Development Theory to Guide Your Work in Student Wellness*. Presenter for Student Wellness Center Professional Staff Retreat at The Ohio State University.
12. **Duran, A.**, Allen, E., Deaderick, S., Grabsch, D., & Kunstman, B. (March 2018). *Embracing the Scholar-Practitioner*. Panelist for New Professionals and Graduate Student Knowledge Community Consortium at the 2018 Annual Conference in Philadelphia, PA.
13. **Duran, A.** (February 2018). *Inclusive and Critical Leadership*. Keynote speaker for Inclusive Leadership Retreat at The Ohio State University.
14. **Duran, A.** (January 2018). *Promoting Classroom Engagement in Leadership Classes*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
15. **Duran, A.** (January 2017). *Facilitating Diversity and Inclusion Dialogues in the Classroom*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
16. **Duran, A.**, Slater, E., Waston, N., Weimer, C., & Bumhoffer, K. (October 2016). *Ohio-Wide Grad Student Panel*. Panelist for OCPA (Ohio College Personnel Association) Careers in Student Affairs Conference.
17. **Duran, A.** (April 2016). *Queering Residence Life: Supporting our LGBTQ+ Students in the Halls*. Presenter for Office of Residence Life at Miami University Professional Development Session.

18. **Duran, A.** (April 2016). *Paving the Road to a Ph.D. in Your Graduate Program*. Presenter for NASPA (Student Affairs Professionals in Higher Education) New Professionals and Graduate Students Online Master Class Series.
19. **Duran, A.,** Sosa, K., & Trevino, R. (March 2016). *Latino Leadership in Southwest Ohio*. Panelist for Miami University's Cesar Chavez Week Celebration Program.
20. **Duran, A.,** & Masoomi, S. (March 2016). *Lessons Learned: Supervision for the Entry-Level Student Affairs Professional*. Presenter for the NASPA (Student Affairs Professionals in Higher Education) New Professionals and Graduate Student Symposium at the 2016 Annual Conference in Indianapolis, IN.
21. Victoria, N., **Duran, A.,** & Kim, A. (July 2015). *NUFP Welcome Question Hour*. Panelist for the NASPA (Student Affairs Professionals in Higher Education) Undergraduate Fellow Program Webinar.
22. **Duran, A.** (July 2015). *Making the Most of Your NASPA Membership*. Presenter for NASPA (Student Affairs Professionals in Higher Education) Region II Grad Board Webinar.
23. **Duran, A.,** Schein, G., Kaskoun, M., & Shook, R. (April 2015). *Out in the Workplace: Employment & LGBTQI Identities*. Panelist for Miami University Career Services Event.
24. Victoria, N., Brown-Henderson, L., Brazzell, J.C., **Duran, A.,** Manzano, L., & Preston, F. (March 2015). *Empowering Diverse Communities: Reflections on 25 Years of the M/NUFP Program*. Panelist for the NASPA (Student Affairs Professionals in Higher Education) Annual Conference in New Orleans, LA.

PROFESSIONAL ROLES AND AFFILIATIONS

- **Faculty Affiliate**, Project M.A.L.E.S Project (October 2019 – Present)
- **Research Associate – Qualitative Analysis**, Rankin & Associates Consulting (July 2019 – Present)
- **Graduate Administrative Associate for HESA Student Leadership Curricular Initiatives, *Department of Educational Studies***, The Ohio State University (August 2017 – May 2019)
- **Greek House Director, *Beta Theta Pi***, The Ohio State University (August 2017 – May 2019)
- **Research Team Member, *Assessment of Collegiate Residential Environments and Outcomes***, The Ohio State University (August 2016 – May 2019)
- **Academic Advising Assistant Coordinator, *Orientation and Transition Programs***, Miami University (May 2016 – July 2016)
- **Graduate Resident Director, *Office of Residence Life***, Miami University (July 2015 – May 2016)
- **Practicum Student, *LGBTQ Center***, University of Cincinnati (August 2015 – December 2015)
- **Diversity Assessment Assistant, *Office of Residence Life***, Miami University (May 2015 – July 2015)
- **ACUHO-I Intern, *Office of Housing and Residential Education***, Vanderbilt University (May 2015 – July 2015)
- **Practicum Student, *GLTBQ Services***, Miami University (January 2015 – May 2015)
- **Assistant Resident Director/First Year Advisor, *Office of Residence Life***, Miami University (July 2014 – May 2015)

REVIEWER/EDITORIAL EXPERIENCE

- **Editorial Board Member, *Journal of Student Affairs Research and Practice*** (Term Beginning January 2020)
- **Editorial Board Member, *Journal of College Student Development*** (Term Beginning January 2020)
- **Editorial Board Member, *Journal Committed to Social Change on Race and Ethnicity*** (Term Beginning January 2020)
- **Reviewer, *Journal of College Student Development: Research-in-Brief/ On Campus Review Team*** (January 2019 – Present)
- **Reviewer/Committee Member, *NASPA Knowledge Community Publication*** (August 2017 – Present)
- **External Reviewer, *Sociology of Race and Ethnicity*** (November 2019)
- **External Reviewer, *Sociology of Education*** (November 2019)
- **External Reviewer, *Educational Researcher*** (October 2019)
- **External Reviewer, *Journal of Women and Gender in Higher Education*** (October 2019)
- **External Reviewer, *JSCORE*** (October 2019)

- **External Reviewer**, *Journal of Cases in Educational Leadership* (September 2017, January 2018, September 2019)
- **External Reviewer**, *Journal of Critical Scholarship on Higher Education in Student Affairs* (August 2019)
- **External Reviewer**, *Journal of GLBT Family Studies* (August 2019)
- **External Reviewer**, *International Journal of Qualitative Research in Education* (July 2019)
- **External Reviewer**, *Journal of Critical Thought & Praxis* (June 2019)
- **Associate Editor**, *Journal of Critical Scholarship on Higher Education in Student Affairs* (July 2018 – May 2019)
- **External Reviewer**, *Journal of Diversity in Higher Education* (April 2019)
- **Graduate Student and New Professional Board Member**, *Journal of Women and Gender in Higher Education* (March 2016 – March 2019)
- **Reviewer**, *Journal of Critical Scholarship on Higher Education in Student Affairs* (October 2015 – May 2019)

SERVICE TO INSTITUTION, AUBURN UNIVERSITY

- Committee Member, *Placement for Graduate Assistants* (September 2019 – Present)
- Member, *Critical Studies Working Group* (August 2019 – Present)

SERVICE TO PROFESSIONAL ASSOCIATIONS

American Association of Hispanics in Higher Education (January 2016 – Present)

- Social Media Co-Chair, *AAHHE Graduate Fellows Program* (May 2018 – Present)

American College Personnel Association (August 2016 – Present)

- Co-Coordinator, *Research Grants* (Term Beginning in March 2020)
- Grant Reviewer, *Commission for Professional Preparation* (November 2019)
- Equity and Inclusion Team Liaison, *NextGeneration Institute* (September 2019 – Present)
- Committee Member, *Major Awards* (July 2019 – Present)
- Program Reviewer, *Annual Conference* (September 2016, 2018)

American Educational Research Association (August 2017 – Present)

- Program Reviewer, *Annual Conference* (August 2019)
- Session Chair, *Annual Conference* (April 2018)

Association for the Study of Higher Education (August 2015 – Present)

- Council on Ethnic Participation Program Co-Chair, *2020 Annual Conference* (November 2019 – Present)
- Committee Member, *Awards* (November 2019 - Present)
- Registration Subcommittee Member, *Council on Ethnic Participation Mentor-Protégé Program* (July 2019 – Present)
- Mentor, *Council on Ethnic Participation Mentor-Protégé Program* (November 2019)
- Committee Member, *Voice/External Relations ASHE at 50 Strategic Planning Workgroup* (April 2019 – July 2019)
- Program Subcommittee Co-Chair, *Council on Ethnic Participation Mentor-Protégé Program* (June 2017 – November 2019)
- Scholarship Application Reviewer, *Annual Conference Graduate Travel Scholarship* (July 2018 – August 2018)
- Program Reviewer, *Annual Conference* (June 2016, 2017, 2018)
- Session Chair, *Annual Conference* (November 2016, 2017)
- Graduate-to-Graduate Committee Member (September 2015 – November 2015)

Ohio College Personnel Association (December 2014 – May 2017)

- Equity and Inclusion Chair, *Annual Conference* (April 2016 – February 2017)
- Executive Board: Graduate Student Member-At-Large (May 2015 – May 2016)
- Case Study Competition Co-Chair, *Annual Conference* (June 2015 – January 2016)
- Fall Awards Committee Member (October 2015)

NASPA: Student Affairs Professionals in Higher Education (August 2012 – Present)

- Secretary, *Faculty Council* (July 2019 – Present)
- Scholarly Paper Committee Member, *Annual Conference, Austin, TX* (March 2019 – Present)
- Co-Chair, *New Professional and Graduate Student Knowledge Community* (March 2018 – Present)
- Awards Subcommittee Leader, *Latinx/o/a Knowledge Community* (October 2014 – Present)

- Pre-Conference Scholarship Committee Member, *Latinx/o/a Knowledge Community* (January 2018)
- Program Reviewer, *Annual Conference* (October 2014, 2015, 2016, 2017, 2018, 2019)
- NUFP Liaison, *New Professional and Graduate Student Knowledge Community* (June 2016 – March 2017)
- Region 4-East Co-Representative, *GLBT Knowledge Community* (January 2015 – March 2017)
- The Family Project Mentoring Committee Member, *GLBT Knowledge Community* (May 2015 – May 2016)
- Awards and Recognition Committee Member, *GLBT Knowledge Community* (October 2014 – April 2015)
- NUFP Intern, *Annual Conference, New Orleans, LA* (January 2015 – March 2015)
- First Time Attendee Committee Member, *Annual Conference, Baltimore, MD* (August 2013 – March 2014)

CERTIFICATIONS & PROFESSIONAL DEVELOPMENT

- Participant, *New Faculty Scholars, Auburn University* (September 2019 – Present)
- Participant, *Course Design Institute, The Ohio State University Center for the Advancement of Teaching* (January 2018 – February 2018)
- Participant, *Latino Males in Higher Education Data Workshop, University of Nebraska-Lincoln* (June 2017 – August 2017)
- Certificate in College Teaching, *Miami University* (May 2016)

AWARDS, FELLOWSHIPS, AND GRANTS

Awards and Accolades

- American Association of Hispanics in Higher Education Dissertation of the Year Honorable Mention (October 2019)
- OSU Department of Educational Studies William E. Loadman Dissertation Prize (March 2019)
- NASPA Region IV-East Graduate Student Rising Star Award for Ohio (November 2017)
- NASPA Gender and Sexuality Research Award Recipient (March 2017)

Fellowships

- Graduate Fellow, *American Association of Hispanics in Higher Education* (March 2018)
- Graduate Enrichment Fellow, *The Ohio State University*, \$22,000.00 (August 2016 – May 2017)

Research Grants

- Auburn University Educational Foundations, Leadership and Technology Department Fund Recipient, \$5,000.00 (October 2019)
- University of Alabama – Auburn University Research Collaborative Grant Recipient, \$700.00 (September 2019)
- ACPA Commission for Student Involvement Research Grant Recipient, \$500.00 (December 2018)
- NASPA Region IV-E Research Grant Recipient, \$500.00 (November 2018)
- OSU Porterfield-Dickens Award, \$1,000.00 (April 2018)
- OSU Department of Educational Studies Research Grant Recipient, \$500.00 (March 2018)
- NASPA Region IV-W Research Grant Recipient, \$1,000.00 (June 2017)

Travel Grants and Scholarships

- NASPA Foundation Jim Rhatigan Fellowship Recipient, \$1,000.00 (March 2018)
- Diversity and Identity Studies Collective at OSU Travel Grant Recipient, \$100.00 (November 2017)
- OSU College of Education and Human Ecology Travel Grant Recipient, \$350.00 (November 2017)
- OSU Department of Educational Studies Travel Grant Recipient, \$350.00 (November 2017)
- Dr. Mabel G. Freeman SPA Travel Grant Recipient, \$100.00 (October 2017)
- ASHE Annual Graduate Student Travel Grant Recipient, \$320.00 (September 2017)
- Dr. Mabel G. Freeman SPA Travel Grant Recipient, \$500.00 (January 2017)