

Adrienne D. Dixon

504-814-0219

addixson@gmail.com

EDUCATION

University of Wisconsin—Madison, Madison, Wisconsin

Doctor of Philosophy (Ph.D.), Department of Curriculum and Instruction, School of Education

Area of Concentration: Multicultural Education

Minor: Afro-American Studies

Dissertation title: Theorizing Black women's pedagogy: The pedagogical practices and philosophies of Black women teachers

University of Michigan-Ann Arbor, Ann Arbor, MI

Master of Arts,

Educational Studies, School of Education

Area of Concentration: Educational Studies

Minor: Sociology

Youngstown University, Youngstown, OH

Bachelor of Arts, Dana School of Music

Area of Concentration: Music Theory and Composition

Minor: Black Studies

Southern University and A&M College, Baton Rouge, LA

Attended, 4 years

Jazz Studies, School of Music

Area of Concentration: Flute Performance

Minor: Sociology

SCHOLARSHIPS, HONORS, AND FELLOWSHIPS

Willystine Goodsell Award, Research Women in Education SIG, American Education Research Association, 2019

Derrick A. Bell Legacy Award, Critical Race Studies in Education Association, 2015

Affiliated Faculty, The Urban Education Collective, University of North Carolina-Charlotte, 2014-Present

Rand Summer Faculty Workshop, RAND, Santa Monica, CA, July 2014

Fellows for Innovation, Inaugural fellow, Southern Education Foundation,

Atlanta, Ga, 2013-2016

Outstanding Recent Graduate, School of Education, University of Wisconsin-Madison, 2012

Fire and Focus Award, Exemplary Teaching, Office of Outreach and Engagement, The Ohio State University, 2009

Early Career Research Award, Division K, American Educational Research Association, 2009

Ford Foundation Post-Doctoral Fellowship, Honorable Mention, 2008

Social Context of Education Research Fellow, Division G, American Educational Research Association (2007-2010)

Spencer Foundation Research Training Fellow, University of Wisconsin-Madison, (1998-2002).

Holmes Scholar, University of Wisconsin-Madison, School of Education (2000-2002).

Professional organizations

Delta Sigma Theta Sorority, Inc. Lifetime Membership

Public Engagement

Host, *#NOLAed: Education for liberation*, **WBOK 1230AM**, New Orleans, LA, September 2017-Present.

UNIVERSITY AND RESEARCH APPOINTMENTS

University of Illinois at Urbana-Champaign, 2011-Present (On leave, 2015-2016)

Professor, College of Education, Department of Education Policy, Organization and Leadership, Critical Race Theory and Education (Associate Professor, 2011-2017; promoted to Full Professor, July 2017)

- *Associate Professor*, College of Education, Department of Education Policy, Organization and Leadership, Critical Race Theory and Education
- *Interim Director*, Center for Education in Small Urban Communities (1/2013-8/2013)

- *Affiliate Faculty*, Department of Gender and Women's Studies

The Ohio State University, Columbus, OH, 2004 to 2011

- *Associate Professor*, School of Teaching and Learning, College of Education, Multicultural and Equity Studies in Education (Assistant Professor, 2004-2009; tenured and promoted in 2009)
- *Affiliate Faculty*, Department of Comparative Studies, College of Humanities
- *Affiliate Faculty*, Department of Women's Studies, College of Humanities
- *Associate Faculty*, Department of African American and African Studies, College of Humanities
- *Affiliate Faculty*, John Glenn School of Public Affairs
- *Affiliate Faculty*, Kirwan Institute for Race and Ethnicity

Dillard University, New Orleans, LA, Fall 2012, Spring 2014, Fall 2014

- *Visiting Professor*, African World Studies

Tulane University, New Orleans, LA, Autumn 2008

- *Visiting Professor*, African and African Diaspora Studies

Breadloaf School of English, Middlebury, VT, Summer 2008, 2009

- *Faculty*, Teaching of Writing

North Carolina State University, Raleigh, NC 2002-2004

- *Assistant Professor*, Middle Grades and Social Studies Education, Department of Curriculum and Instruction, College of Education

OTHER PROFESSIONAL APPOINTMENTS [SELECTED]

Teach For America, New York, NY

- *Vice-President*, Culturally Relevant Pedagogy, (June 2015-April 2016)

- *Senior Managing Director, Culturally Relevant Pedagogy* (November 2014-May 2015)

New Orleans Public School District, New Orleans, LA

- *Sixth Grade Teacher, Charles E. Gayarre Elementary School* (1991-1995)
- *6th Grade Chairperson, Charles E. Gayarre Elementary School, (1992-1993)*
- *Upper Division Chairperson, Charles E. Gayarre Elementary School, (1993-1995)*
- *Teach For America, Corps Member, 1991-1993*

RESEARCH AND DEVELOPMENT SUPPORT

#NOLAed: Education for liberation, July 2019-July 2020. Dixson, A.D. PI, Spencer Foundation, Discretionary Grant. \$50,000 (funded).

EAGER: STEM NOLA: An Exploration of an Urban Community-Based STEM Learning Model, July 2019-July 2021. Dixson, A.D., P.I., Rogers, M.L, Dodo-Seriki, V. National Science Foundation, \$300,000, (funded).

Critical race theory in a global context, August 2014. European Union Center, University of Illinois at Urbana-Champaign, \$3000.

A Condition or a process?: Researching race in education, September 2013. American Education Research Association, Research Conference Grant, \$35,000, (funded).

Reading the code: Genetic literacy across the middle school curriculum. 2011-2012. Trundle, K.C, Co-PI, **Dixson, A.D., Co-PI**, Erchick, D., Co-PI, Voithofer, R. Project Coordinator. Battelle, \$59,292 (funded).

Physical activity policies and opportunity for Hispanic adolescents in secondary school environments in Puerto Rico. 2010-2011. Vigo-Valentin, A. PI, Hodge, S., Co-PI, **Dixson, A.D.**, Evaluator, Hersman, B. Evaluator. Active Living Research, Robert Wood Johnson Foundation, New Connections Award, \$87,000 (funded).

Do you know what it means to miss New Orleans?: Rebuilding public education in post-Katrina New Orleans, 2008-09, 2010-2011, Critical Difference for Women Professional Development Grant, The Ohio State University, \$1,000 (funded).

Do you know what it means to miss New Orleans?: Rebuilding public education in post-Katrina New Orleans, 2008-09, Kirwan Institute on Race and Ethnicity, Small

Grant, The Ohio State University, \$5,000 (funded).

Middle School or Bust!: Urban Students' Perceptions of Middle School, Principal Investigator, 2006. Kirwan Institute on Race and Ethnicity, Small Grant, The Ohio State University, \$500.00 (funded).

Middle School or Bust!: Urban Students' Perceptions of Middle School, Principal Investigator, 2005. P-12 Project, Special Projects Grant, The Ohio State University, \$15,000 (funded).

PUBLICATIONS

a. Books and Special Issues edited

Dixson, A.D. & Rousseau, C.K. (2005). Guest editors, special issue on Critical race theory and education, *Race, Ethnicity and Education*, 8(1).

Dixson, A.D., Chapman, T.K., Hill, D., (2005) Guest editors, special issue on Portraiture, *Qualitative Inquiry*, 11(1).

Dixson, A.D. & Dingus, J.E. (2006). Guest Editors, *Mid-Western Educational Researcher*, 19(2).

Dixson, A.D. & Rousseau, C. K. (Eds.) (2006/2016) *Critical race theory in education: All God's children got a song*. New York, NY: Taylor and Francis Publishers.

Dixson, A.D., Donnor, J.K. & Anderson, C.K. (2011). Guest editors, special issue on *Parents Involved in Community Schools vs. Seattle School District*. *Teachers College Record*.

Hopson, R.K. & **Dixson, A.D.** (2011). Guest editors, special issue on race and ethnography. *Ethnography and Education*, 6(1).

Hopson, R. & **Dixson, A.D.** (Eds.) (2013). *Race, ethnography and education*. New York, NY: Routledge-Falmer Press.

Donner, J.K., & **Dixson, A.D.** (Eds.) (2013). *The Resegregation of Schools: Education and Race in the Twenty-First Century*. New York, NY: Routledge.

Lynn, M. & **Dixson, A.D.** (Eds.) (2013). *Handbook of Critical Race Theory in Education*. New York, NY: Routledge-Falmer Press.

Dixson, A.D., (Ed.), (2014). *Researching Race in Education: Policy, Practice*

and Qualitative Research. Charlotte, NC: Information Age Publishing.

Dixson, A.D., Gillborn, D., Ladson-Billings, G.J., Parker, L.J., Rollock, N. & Warmington, P. (Eds). (Accepted 2015). *Critical race theory in education: Major works*. Oxfordshire, UK: Routledge.

Dixson, A.D., Ladson-Billings, G.J., Anderson, J.A., Trent, W.T., Suarez, C.E. (Eds). (Accepted 2018). *A condition or a process?: Researching race in education*. Washington, DC: American Education Research Association Press.

Dixson, A.D., M., Donnor, J.K. & Reynolds, R. (2015). Guest editors, special issue. Is the post-racial still racial?: Understanding the relationship between race and education. *NSSE Yearbook, 114*,(2).

Donnor, J.K., **Dixson, A.D.**, Anderson, C.R. (2016). Guest Editors, special issue on Critical race theory and education. Sankofa: Looking back to move forward in critical race theory and education. *Urban Education, 51*(4).

Dumas, M.J., **Dixson, A.D.**, Mayorga, E. (2016). Guest editors, special issue on the cultural politics of race in education. *Educational Policy, 30*(1)

Dixson, A.D., Gillborn, D., Ladson-Billings, G.J. Rollock, N., Warmington, P. (2018). *Critical race theory in education: Major themes in education*. London, UK: Routledge

Dixson, A.D., Ladson-Billings, G.J., Trent, W., Suarez, C.E., Anderson, J.D., Eds. (In press). *Condition or a process: Researching Race and Education*. Washington, DC: AERA Publications.

Lynn, M., & **Dixson, A.**, Eds. (In preparation). *Handbook of Critical Race Theory in Education*. (Second Ed pp. 384). New York, NY, USA: Routledge-Falmer Press

i. Chapters in books

Dixson, A.D. (2006). What's race got to do with it?: Race, racial identity development and teacher preparation. In H.R. Milner & E.W. Ross (Eds.). *Race, ethnicity, and education (Vol. 4): Racial identity in education*, (pp. 19-36). Westport, CT: Praeger.

Dillard, C.B. & Dixson, A.D. (2006). Affirming the will and the way of the ancestors: Black feminist consciousness and the search for 'good'[ness] in qualitative science. In N. Denzin and M. Giardina (Eds.), *Qualitative inquiry and the conservative challenge: Confronting methodological fundamentalism*, (pp. 227-254). Walnut Creek, CA: Left Coast Press.

Dixson, A.D. & Bloome, D. (2007). Jazz, critical race theories and the discourse analysis of literacy events in classrooms. In C. Clark and M. V. Blackburn, (Eds.), *Working with/in the Local: New Directions in Literacy Research for Political Action and Social Change*, (pp. 29-52). New York, NY: Peter Lang Publishing, Inc.

Dixson, A.D. (2008). "Taming the beast": Race, discourse and identity in a middle school classroom. In S. Greene, (Ed.), *Literacy as a civil right: Reclaiming social justice in literacy teaching and learning*, (pp. 125-150). Peter Lang Publishers.

Dixson, A.D. & Fasching-Varner, K. (2008). This is how we do it: Helping teachers understand culturally relevant pedagogy in diverse classrooms. In C. Compton-Lily, (Ed), *Breaking the Silence: Recognizing and valuing the social and cultural*, (pp.109-124). Newark, DE: International Reading Association.

Dixson, A.D. & DeCuir, J. (2009). From Jezebels to Nappy Headed Hos: African American Adolescent Girls' Language and Identity. In S. L. Lanehart, (Ed.), *African American Women's Language: Discourse, Education and Identity*, (pp. 18-34). Newcastle upon Tyne, UK: Cambridge University Press.

Dixson, A.D & Chambers, C.R. &. (2009). College predisposition and the dilemma of being Black and female in high school. In B.V. Bush, Chambers, C.R. M. Walpole (Eds.), *From Diplomas to Doctorates: The Success of Black Women in Higher Education and its Implications for Equal Educational Opportunities for All*, (pp. 21-38). Sterling, VA: Stylus Publishing.

Dixson, A.D. & Smith, J. (2010). 'Jump at da sun': Black feminist influences on social justice pedagogy. In T. K. Chapman and N. Hobbel, (Eds.), *The Practice of Freedom: Social Justice Pedagogy in the United States*, (pp. 104-120). New York, NY: Routledge [co-written with graduate student]

Dixson, A.D. (2010). Making sense of New Orleans and race through counter-storytelling as pedagogy. In K. Buras, J. Randels and K. ya Salaam, (Eds.), *Pedagogy, Policy, and the Privatized City: Urban Youth Speak Out, Critical Educators Speak Back*, (pp. 59-64). New York, NY: Teachers College Press.

Dixson, A.D. (2011). Whose Choice?: A critical race perspective on charter schools. In C. Johnson, (Ed.), *Neo-Liberal Deluge: Hurricane Katrina, late capitalism and the remaking of New Orleans*, (pp. 130-151). Minneapolis, MN: University of Minnesota Press.

Dixson, A. (2012). Straight, no chaser: Race and Music Education. In L. K. Thompson & M. R. Campbell, (Eds). *Situating Inquiry: Expanded for music education research*, (pp. 1-11). Charlotte, NC: Information Age Publishing

Dixson, A.D. & Dodo-Seriki, V. (2012). Positional and Identity Theories in

Qualitative Research In A. A. Trainor & M. E. Graue, (Eds.), *Reviewing Qualitative Research in the Social Sciences*, (pp. 211-219). New York: Routledge. [co-written with doctoral advisee]

Dixson, A.D., Royal, C., & Henry, K.L. (2013). School reform and school choice in Philadelphia, Chicago and New Orleans. In K. Lomotey and M. R. Milner, (Eds.), *Handbook of Urban Education*, (pp. 474-503). New York, NY: Routledge.

Dixson, A.D. (2014). Invisible Woman: Black women teachers and the nexus of race, class and gender. In K. A. Johnson, A. Pitre, K.L. Johnson, (Eds.), *African American Women Educators: A Critical Examination of their Pedagogies, Educational Ideas, and Activism from the Nineteenth to the Mid-twentieth Centuries*, (pp. 195-223). Lanham, MD: Rowman & Littlefield Education.

Dixson, A.D., & Dodo Seriki, V. (2014). Intersectionality and pedagogy: Teachers and the quandary of race, class, and culturally relevant pedagogy. In A.D. Dixson. *Researching race in education: Policy, practice and qualitative research: Critical cultural studies series* Edited by Rodney Hopson and Edmund Hamann. (Chapter 9). Charlotte: Information Age Publishing, Inc.

Clayton, D., Peoples, L, **Dixson, A.D.** & Reynolds, R. (2015). The impact of racism on students of color. In A. N. Alvarez, C. T. H. Liang, PhD, and H. A. Neville, PhD., Eds., *Contextualizing the Cost of Racism for People of Color: Theory, Research, and Practice*. Washington, DC: APA Books. [co-written with doctoral advisees]

Berry, I. & **Dixson, A.D.** (2015). What should urban school leaders know about race? In M. Khalifa, (Ed.), *Handbook of Urban Educational Leadership*. Lanham, MD: Rowman & Littlefield. [co-written with graduate student.]

Rollock, N. & **Dixson, A.D.** (2016). Critical Race Theory. The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies. In Nancy Naples, Renee C. Hoogland, Maithree Wickramasinghe, Wai Ching Angela Wong, Eds. *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies*, West Sussex, UK: Wiley Blackwell.

Dixson, A.D. (2016). Derrick Bell's feminism. In Gloria J. Ladson-Billings and William F. Tate, IV, Eds., *Covenant Keeper: Derrick Bell's enduring legacy*. New York: Peter Lang.

Dixson, A.D., James, A., Frieson, B. (2019). Taking it to the streets: Critical race theory, participatory research and social justice. In Jessica T. DeCuir-Gunby, Thandeka K. Chapman and Paul Schutz, Eds. *Understanding critical race research methods and methodologies*. New York: Routledge. [co-written with graduate student.]

Dixson, A.D., C., Cardenas Gonzalez, N., & Perkins-Williams, R. (2019). Critical Perspectives on School Choice: An Examination of Race, Class, and Gender in School Choice Policies. (Second Ed). New York, NY, United States: Routledge. [co-written with graduate student.]

James-Gallaway, C., Minnett, J., **Dixson, A.D.** (In press). Scratching and Surviving”: Critical Race Theory and being a “Blackademic” in the academy. In Vernon Farmer and Evelyn Wynn, Eds., *Critical race theory in the academy*. Charlotte, NC: Information Age Publishers. [co-written with graduate student.]

b. Journal articles

Dixson, A.D. (2003). “Let’s Do This!”: Black Women Teachers, Politics and Pedagogy. *Urban Education, 3*(2), 217-235.

DeCuir, J.T. & **Dixson, A.D.** (June/July 2004). “And nothing of that had ever been mentioned:” Using Critical Race Theory as a Tool of Analysis and Desilencing in Education. *Educational Researcher, 33*(5),26-32.

Dixson, A.D. & Rousseau, C.K. (2005). And we are still not saved: Critical race theory in education ten years later. *Race, Ethnicity and Education, 8*(1).

Dixson, A.D. (2005). Extending the metaphor: Notions of jazz in portraiture. *Qualitative Inquiry, 11*(1), 106-137.

Dixson, A.D. & Dingus, J.E. (2006). Personal investments, professional gains: Strategies of African American women teacher educators. *Mid-Western Educational Research, 19*(2), Spring 2006.

Ryan, C. R. & **Dixson, A.D.** (2006). Rethinking pedagogy to re-center race: Some reflections. *Language Arts, 84*(2).

Gafford, C.M. & **Dixson, A.D.** (2008). Black females in high school: A statistical educational profile. *Negro Educational Review, 59*(3-4), 163-180.

Dixson, A.D. & Dingus, J.E. (2007). Tyranny of the majority: Re-enfranchisement of African American teacher educators teaching for democracy. *International Journal of Qualitative Studies in Education, 20*(6), 639-654.

Hodge, S., Harrison, L., Burden, J.W. & **Dixson, A.D.** (2008). Brown in black and white-then and now. *American Behavioral Scientist, 51*(7), 928-952.

Dixson, A.D. & Dingus, J.E (2008.) In search of our mothers' gardens: Black women teachers and professional socialization. *Teachers College*

Record, 110(4), 805-837.

Hodge, S., Kozub, F., **Dixson, A.D.**, Moore, J.L., Kambon, K. (2008). A comparison of high school students' stereotypic beliefs about intelligence and athleticism. *Educational Foundations*, 22(1-2), 99-119.

Hopson, R.K. & **Dixson, A.D.** (2011). Intersections, theories and meanings of race and racism in educational ethnography. *Ethnography and Education*, 6(1), 1-7.

Dixson, A.D. (2010/2011). Democracy now?: Race, education and Black self-determination. *Teachers College Record*, 112(4), 811-830.

Cook, D. & **Dixson, A.D.** (2012). Writing critical race theory and method: A composite counter-story on the experiences of Black teachers in New Orleans post-Katrina. *International Journal of Qualitative Studies*, 26(10), 1238-1258.

Conrad, C., **Dixson, A.D.**, Green, C., Smooth, W., Revilla, A. (2014). A Discussion on Gender Equity and Women of Color" in *Frontiers: A Journal of Women Studies* 35(3), 3-14.

Dixson, A.D., Buras, K. & Jeffers, E. (2015). The color of reform: Race, education reform and charter schools in post-Katrina New Orleans. *Qualitative Inquiry*, 21(3), 288-299.

Stovall, D. & **Dixson, A.D.** (2015). The waters stay troubled: A dialogue on race, education, researcher accountability, and Black political struggle in the aftermath of Hurricane Katrina. *Souls*, 17(3-4), 162-174.

Anderson, C.R. & **Dixson, A.D.** (2016). Down by the riverside: A CRT perspective on education reform in two river cities. *Urban Education*, 51(4), 363-389.

Henry, K.L. & **Dixson, A.D.** (2016). "Locking the door before we got the keys": Racial realities of the charter school authorization process in post-Katrina New Orleans. *Educational Policy*, 30(1), 218-240.

Ladson-Billings, G.J., **Dixson, A.D.**, Dodo-Seriki, V. & Brown, C. (2017). A dream deferred: A 20-year retrospective on culturally relevant pedagogy. *Teachers College Record*, Special Issue.

Dixson, A.D. & Anderson, C.R. (2018). Where are We? Critical Race Theory in Education 20 Years Later. *Peabody Journal of Education*, 93(1), 121-131.

Dixson, A.D. (2018). "What's going on?": A critical race theory perspective on

Black Lives Matter and activism in education. *Urban Education*, 53(2), 231-247.

c. Monographs, Reports and Extension Publications

+Dixson, A.D. (2015). *Review of "Ten years in New Orleans: Public school resurgence and the path ahead*. Boulder, CO: National Education Policy Center.

d. Book Reviews, Other Articles, and Notes

Dixson, A.D. (2000). "Black Feminism: From Theory to Activism". *Feminist Collections*, 21(3), pp.2-4, Spring 2000 (Essay review).

Dixson, A.D. (2003) *Embracing Race: Race-conscious education policy*. *Educational Researcher*, 32(8), pp.39-43 (Essay review).

Dixson, A.D. (2003). *Critical Pedagogy For All: A Review of the Critical Pedagogy Reader*. Book review in press for *Teachers College Record Online*, October 28, 2003.

Dixson, A.D. (2005). Feminism and cross-cultural feminist issues in education. In S.J. Farenga & D. Ness (Eds.), *Encyclopedia on education and human development*, Armonk, NY: M.E. Sharpe Publishers.

Husband, T. & Dixson, A.D. (2007). Social justice and equity pedagogy. *Early childhood: An international encyclopedia*. In R.S. New & M. Cochran (Eds.). Westport, CT: Greenwood Publishing Group.

Dixson, A.D. (2008). Context-centered knowledge. In L. Givens (Ed.) *The Sage encyclopedia of qualitative research*. Thousand Oaks, CA: Sage Publications.

Dixson, A.D. (2015). Gloria Ladson-Billings. In Joy Palmer Cooper, Editor, *Encyclopedia of educational thinkers*. Oxfordshire, UK: Routledge.

Rollock, N. & Dixson, A.D. (2016). Critical race theory. In N. Naples, M., Wickramasinghe & A.W.W. Ching, (Eds). *The Wiley-Blackwell encyclopedia of gender and sexuality studies*. Oxford, UK: Blackwell Publishing, Ltd.

PRESENTATIONS

Dixson, A.D. (2002). In search of a metaphor: Black women teachers, research and voice. Paper presented at the Qualitative Interest Group Conference, Athens, GA.

Dixson, A.D. (2003). Multiple perspectives on reading and literacy. Johnston County School District. Raleigh, NC. June 23-27, 2003.

Dixson, A.D. (2003). "Because I can": African American women teachers and multicultural

education. The Learning Conference. London, England. July 15-18, 2003

Dixson, A.D. (2004) Culturally relevant pedagogy and teaching students of color. Duke University, Durham, NC. Department of Education. July 15, 2004.

Dixson, A.D. (2004). Culturally relevant pedagogy in the elementary, middle and secondary classroom. Shaw University, Raleigh, NC. March 20, 2004.

Dixson, A.D. (2005). Losing literacy: Why can't kids read? Sponsored by, OSU Hillel, OSU Education Association, Kappa Phi Kappa, MUNDO. Columbus, OH. November 29, 2005.

Dixson, A.D. (2005). "From Bourbon Street to *Brown*: Jazz, research and critical race theory." Division G, Symposium Keeping the "Theory" in Critical Race Theory: Returning to the Roots, American Educational Research Association Annual Meeting, Montreal, Canada. April 11-16, 2005.

Dixson, A.D. (2005). Culturally relevant pedagogy in the math and science classroom. Columbus Public Schools, Science Specialist Training. Columbus, OH. November 15, 2005.

Dixson, A.D. (2005). It don't mean a thing, if it ain't got that wwing: Jazz as metaphor and research methodology. 12th Annual International Conference on Learning. Granada, Spain. July 11-14, 2005.

Muhammad, C.G. & **Dixson, A.D.** (2005). Examining the baggage: First steps towards transforming habits of mind around race in higher education. 6th International Conference on Transformative Learning. E. Lansing, MI. October 6-9, 2005.

Dillard, C.B. & **Dixson, A.D.** (2005). Affirming the will and the way of the ancestors: Black feminist consciousness and the search for 'good'[ness] in qualitative science. First International Qualitative Research Congress, Urbana-Champaign, IL. May 5-8, 2005.

Wallace, K. and **Dixson, A.D.** (2006). This bridge called our backs: Women of color teaching for social justice in an age of whiteness pedagogy. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA. April 6-11, 2006.

Dixson, A.D. and Fasching-Varner, K.J. (2006). So enough about me, what do you think of me?: Teachers and eclipsing identity in the literacy classroom. Paper presented at the Mid-Winter Conference, National Council of Teachers of English, Chicago, IL. February 24-26, 2006.

Dixson, A.D. (2007). This woman's work: Black women and the dialogue on the African American male. Presentation given at the Transforming the Dialogue on Race Conference, Kirwan Institute on Race and Ethnicity, The Ohio State University, Columbus, OH. December 1, 2007.

Dixson, A.D. (2007). Challenging the colorblind discourse in education. Paper presented at the American Anthropological Association, Annual Convention, Washington, DC. November 30, 2007.

Dixson, A.D. (2007). Middle school or bust!: The middle school experiences of urban students. Paper presented at the Urban Ethnography Forum, Philadelphia, PA. February 23-24, 2007 (peer-reviewed).

Dixson, A.D. (2007). Race in Brazil. Invited panelist for Kirwan Institute for Race and Ethnicity Film Festival, Columbus, OH, November 28, 2007.

Dixson, A.D. (2007). Critical race theory in education. Invited presentation given at Summer Institute, Metropolitan Center for Urban Education, New York University Steinhardt School of Culture, Education and Human Development. July 17-18, 2007, New York, New York.

Dixson, A.D. (2007). I am because we are: Black women teachers and teaching for social justice. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 9-13, 2007.

Dixson, A.D. (2008). Critical race theory in education. Invited presentation given at Summer Institute, Metropolitan Center for Urban Education, New York University Steinhardt School of Culture, Education and Human Development. July 18-19, 2008, New York, NY.

Dixson, A.D. (2009, February). Yes, we did?: Educational equity in a new "post-racial" society. Invited Lecturer at the 2008-2009 Race and Education Lecture, Davidson College, Charlotte, NC.

Dixson, A.D. (2009). Whose choice?: School reform in post-Katrina New Orleans. Division G, Symposium, Chartering equity? Race, school choice, and markets in urban educational reform, American Educational Research Association Annual Meeting, San Diego, CA. April 13-17, 2009.

Dixson, A.D. (2009, October). Navigating the academy as a scholar of color. Invited keynote address at the National Black Graduate Student, Regional Conference, Urbana, IL.

Dixson, A.D. (2010, February). *What's race got to do with it?: Examining racialized pedagogy*. Keynote speaker at the New Teacher Project. San Jose, CA.

Dixson, A.D. (2010, March). Critical race theory and navigating the academy for graduate students of color. Invited panelist, Annual Conference, National Black Graduate Student Association. San Diego.

Dixson, A.D. (2010, March). Critical race theory in education. Invited working paper presentation at the Critical Race Theory Seminar, University of California at Los Angeles, Law School, Los Angeles, CA.

Dixson, A.D. (2010, March). Critical race theory and navigating the academy for graduate

students of color. Invited panelist at the Annual Conference of the National Black Graduate Student Association. San Diego, CA.

Dixson, A.D. (2010, May). What's race got to do with it?: Examining racialized pedagogy and its implications for working with students of color. Featured scholar, at the TERC 2010 Early Career Scholars Lecture Series. Boston, MA.

Dixson, A.D. (2011, December). Whose choice?: A critical race perspective on charter schools. Invited panelist at the Neo-Liberal public policy symposium. University of Rochester, Rochester, NY.

Dixson, A.D. (2011, April). Come let us reason together: Roles and responsibilities in educational equity. Keynote delivered to Teach For America Alumni Reception, Annual Meeting, American Educational Research Association. New Orleans, LA.

Dixson, A.D. (2011). Straight, no chaser: Race and music education. Keynote delivered to the Music Education Special Interest Group, Annual Meeting, American Educational Research Association. New Orleans, LA, April 8-12, 2011.

Dixson, A.D. (2011, March). This woman's work: Choice, race and gender in post-Katrina school reform. Featured speaker at the Women's History Month, University of Texas-San Antonio, Tx.

Dixson, A.D. (2013, November). What is culturally responsive pedagogy and why does it matter? Workshop and presentation at the Culture and power in our schools and city: Zooming In/Out Conference, New Orleans, LA.

Dixson, A.D. (2013, October). Are African-American girls "at-risk" too?: Disrupting the "boys only" discourse and the "crisis of the Black male". Invited panelist, Teach For America's African American Corps Member Summit, Atlanta, GA.

Dixson, A.D. (2013, October). Can the Common Core be culturally relevant?: Culturally relevant pedagogy in an era of content standards. Invited keynote at the Eastern Illinois Writing Project and The Teaching with Primary Source Project at EIU Institute Day, Charleston, IL.

Dixson, A.D. (2013, April). A balm in Gilead: Using our wisdom, work and will to build solidarity and coalition to save public education. Invited keynote at the Sources of urban educational excellence conference, Alonzo A. Crim Center for urban educational excellence, Georgia State University, Atlanta, GA.

Dixson, A.D. (2013, February). Yes, we did?: Talking about race in post-racial America. Invited keynote at the A Conversation on Race Summit, Milikin University Decatur, IL.

Dixson, A.D. (2014). Be real Black for me, or has intersectionality been co-opted?: Analyzing the experiences of Black women in the U.S. Invited keynote address, Race in the American (RITA): Intersectionality - A space for theoretical and practitioner discussion,

University of Sussex, November 21-22, 2014.

Dixson, A.D., Reynolds, R. & Rollock, N. (2014). Sisters of the yam: On race, gender, Intersectionality and Black womanhood in the U.K. and the U.S.A. Paper presented at the WERA Focal Meeting/SERA Annual Conference in Edinburgh, Scotland, November 19-21, 2014.

Dixson, A.D. (2014). Using critical race research: media, policy and practitioner perspectives. Centre for Research on Race and Education. University of Birmingham, Birmingham, UK, May 12, 2014.

Dixson, A.D. & Rousseau, C.K. (2015). And we are STILL not saved: 20 years of CRT and education. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 16-20, 2015. Invited Presidential Session, And We are still not saved (Redux): Critical race theory and education 20 years later.

Dixson, A.D. (2015). Qualitative Research Design, Asa G. Hilliard and Barbara A. Sizemore Research Course on African Americans and Education, American Educational Research Association, Chicago, IL, April 16 – 20, 2015.

Dixson, A.D. (2015). Making culturally relevant pedagogy relevant. Invited Lecture, Center for Innovation in Urban Education, Loyola University, Baltimore, MD. March 12, 2015.

Dixson, A.D. (2016). Race and education in the wake of Freddie Gray and the Baltimore Uprising. Invited Lecture, Hopkins in Baltimore Series, Johns Hopkins University, School of Education, Baltimore, MD. February 29, 2016.

Dixson, A.D. (2017). The business of diversity: Neoliberalism and the commodification of diversity training for educators. Keynote address, Approaches to Inequality Conference, University of Northampton, Northampton, U.K. September 20, 2017.

ACADEMIC AND PROFESSIONAL SERVICE

University of Illinois at Urbana-Champaign

Member, University Senate Committee on Conduct Governance, 2019-2021

University Senate, University of Illinois, 2011-2013

EPOL Representative, Teacher Education Redesign Task Force, College of Education, 2011-2012

Chair, Senate Budget Committee, 2012-2013

Member, Division of Intercollegiate Athletics, 2012-2016

Coordinator, Education Policy and Social Outcomes Division, Department of Education Policy, Organization and Leadership, 2012-2018; 2019-2022

Co-Chair, Faculty Women of Color Conference, 2013, 2014,

Member, University Committee for Gender Equity Committee, 2013-2015

Member, University Avery Brundage Scholarship Committee, 2013, 2014
Member, College Committee for Diversity and Equity, 2013-2015
Member, Department Tenure and Promotion Committee, 2013-2015
Member, Department Faculty Advisory Committee, 2013-2014
Member, University Primary Laboratory School Task Force, College of Education, 2012-
Present
Faculty Advisory Committee, Minor in Leadership Studies, Agricultural Leadership, Education,
and Communications, College of Agriculture, Consumer and Environmental Sciences, 2014-
2015
Faculty Advisory Committee, Department of Education Policy, Organization and Leadership,
2019-2022

The Ohio State University

Committee 1B: Enhanced Math & Science Content and Urban Pedagogy, Teacher
Quality Enhancement Partnership, The Ohio State University, 2004-2009.
Member, Committee on Curriculum and Instruction, College of Arts and Sciences, The
Ohio State University, College of Education representative, 2004-06.
Council on Research and Graduate Studies, The Ohio State University, 2005-2007.
College Council, College of Education, The Ohio State University, 2007-2009.
Faculty Senate, The Ohio State University, 2008-2011

Editorial Review and National Service American Educational Research Association Secretary,
Program Chair and member, Committee for Scholars and Advocates of
Gender Equity, 2005-2008
Section Co-Chair, Division K, Section 5: Research on teachers, 2008
Committee on Anthropology and Education, Co-Chair, Section 7: Black Education,
2008-2010
Co-Program Chair, Division G, Social Context of Education, 2009
Section Co-Chair, Division K, Section 6: Research on multicultural education, 2010
Secretary, Division G, 2010-2013
Politics of Education SIG, 2013-2016
Member, Standing Committee on Communications and Outreach, 2012-2013
Chair, Ella Baker/Septima Clark Award Committee, Division B, 2013-2014
American Anthropological Association

Critical Race Studies in Education Association
President-Elect and Program Chair, 2010-2011

National Council of Teachers of English (NCTE)
Chair, NCTEAR, Assembly for Research Mid-Winter Conference, 2015, New Orleans,
LA.
Associate Chair, NCTEAR, Assembly for Research Mid-Winter Conference, 2014,
Elmhurst, IL.
Standing Committee on Research, 2008-2011
Mentor, Cultivating New Voices program for early career scholars of color, 2008-2010

Other Organizations

Editorial Board, *Urban Education*, March 2016-Present
Editorial Board, *Whiteness and Education*, 2015-Present
Editorial Board, *Race, Ethnicity and Education*, 2015-Present
Advisory Board, *Women's Web Work: The (K)new WWW*, 2014-Present
Editorial Board, *Women, Gender and Families of Color Journal*, 2014-Present
Editorial Board, *Race, Ethnicity and Education*, 2013-Present
Editorial Board, *American Education Research Journal, Social and Institutional Analysis*, 2011-2019
Editorial Board, *National Education Policy Center*, 2011-Present
Editorial Board, *Teachers College Record*, 2007-Present.
Editorial Board, *The Encyclopedia of African American Education*, SAGE Publishing, February 2006-2009
Editorial Board, *Research in Middle Level Education Online*, 2006-Present

Advising with Graduate Students

University of Illinois

Masters Students

Phillip Casellas, graduated, December 2013
Jacqueline Rodriguez, August 2016

Masters Thesis Committee

Chanee Anderson, Defended, April 2012
Cecilia Marizu, Defended, May 2012

PhD Students

Nancy Cardenas, PhD Candidate
2019
Dominique Clayton, Graduated 2018
Marisol Jimenez
Jari Minnett
Marielisabet Perez , PhD Candidate
2018
Dante Studamire
Ashley Walls, *deceased, June 24, 2014

Director of Research

Chanee Anderson, May 2016
Cecilia Suarez, Defended, April 2014
April Warren-Grice, Defended, May 2014

Dissertation committees

Mykah Jackson, PhD candidate
Arcasia James-Galloway
Chaddrick Galloway
Molly Galloway

Tanisha King, Defended 2019
David Requa, Defended 2017
Tiffany Gholson, Defended May 2015
Carey Hawkins-Ash, Defended, September 2014
Ivory Berry, Defended, April 2014
Dominique Hill, Defended May 2014

The Ohio State University

Masters Students

NamSoon Joe, MA, graduated, June 2005
Kristin Lindquist, defended thesis, May 19, 2009
Sarah Stalter, graduated, June 2007
Lynn Sweeney, in progress
Jillian Wood, MA, graduated June 2006

Thesis committees

Crystal Radford, School of Educational Policy and Leadership, Defended May 2011

PhD Students

Defended

Cory Brown, Defended, June 12, 2012
Vanessa Cross, defended, March 18, 2011
Kenneth Fasching-Varner, defended, October 5, 2009

General Examination Committees

Joni Boyd, College of the Arts, Art Education, January 6, 2010
Daniel Newhart, School of Policy and Leadership, February 22, 2010
Michael Norris, School of Physical Education and Adaptive Services, Adaptive Physical Education, January 12, 2011
Jamila D. Smith, School of Teaching and Learning, October 2009
Candace Hackney, School of Physical Education and Adaptive Services, School Psychology, November 7, 2008
Misato Yamaguchi, School of Teaching and Learning, Social Studies and Global Education, October 31, 2008
Nicole Williams, School Educational Policy and Leadership, Cultural Studies in Education, October 8, 2008
Brad Maguth, School of Teaching and Learning, Social Studies and Global Education, October 1, 2008
Frankie Collins, School of Physical Education and Adaptive Services, Adaptive Physical Education, October 29, 2007
Davida Haywood, School of Educational Policy and Leadership, Higher Education Administration, May 2007
Julio Olivo, School of Physical Education and Adaptive Services, School Psychology, February 2007

Julie Nelson, School of Physical Education and Adaptive Services, Counselor Education, September 2006

Rhonda Knight, School of Teaching and Learning, Social Studies and Global Education, May 2006

Detra Price-Dennis, School of Teaching and Learning, Adolescent Literacy, March 2006

Mandy Smith, School of Teaching and Learning, Adolescent Literacy, April 2006

Tiffany Jenkins, School of Physical Education and Adaptive Services, School Psychology, October 2005

Lucila Rudge, School of Teaching and Learning, Drama Education, April 2005

Dissertation Committees

Jamila D. Smith, School of Teaching and Learning, Adolescent Literacy, Defended May 2012

Misato Yamaguchi, School of Teaching and Learning, Social Studies and Global Education, Defended June 2011

Frankie Collins, School of Physical Education and Adaptive Services, Adaptive Physical Education, Defended June 2011

Joni Boyd, College of the Arts, Art Education, April 28, 2011

Julio Olivo, School of Physical Education and Assistive Services, School Psychology, Defended, July 2010

Nicole Williams, School Educational Policy and Leadership, Cultural Studies in Education, Defended, July 2010

David Haywood, School of Educational Policy and Leadership, Higher Education Administration, Defended, April 2009

Sarah Kozel, School of Educational Policy and Leadership, Educational Psychology, Defended, June 11, 2009

Detra Price-Dennis, School of Teaching and Learning, Adolescent Literacy, Defended, June 18, 2009

Julie Nelson, School of Physical Education and Assistive Services, Counselor Education, defended, April 2008.

Roger Sasnett, School of Physical Education and Assistive Services, School Psychology, defended, May 2008

Alexander Vigo, School of Physical Education and Assistive Services, Adaptive Physical Education, defended, August 2008

Tiffany Jenkins, School of Physical Education and Assistive Services, School Psychology, defended, May 2007

Beatriz Alvarado, School of Teaching and Learning, Social Studies and Global Education, defended, April 2006

Courses Taught

University of Illinois (Fall 2011-Present)

EPS 422/Soc 426: Race, Education Policy and Sociology (Redesigned and taught, Fall 2018)

EPS 423: Politics of Education (Spring 2012, Summer 2012 [online], Spring 2017)

EPS 500: First year Doctoral Seminar (Redesigned and Taught, Fall 2013)
EPS 531: Critical Race Theory and Education (Fall 2011, Spring 2013, Fall 2013, Fall 2014, Fall 2016-present)
EPS 536: Race, Gender and Sexuality (Redesigned and taught [online], Spring 2013, Fall 2014 and Fall 2016)
EPS 590: Critical Race Theory and Education Research (Developed and Taught, Spring 2012, Spring 2013, Spring 2015, Spring 2017)
C&I 590: Diverse and Global Perspectives on Education (Developed and Taught, Summer 2013[online], Fall 2014 [online])

The Ohio State University (Autumn 2004-Spring 2011)

A&S 338: Urban Educators, Professional Pathways Seminar, Sophomore Seminar, College of Arts & Sciences (developed and taught, Autumn 2006, 2007)
A&S 138: Urban Education in Freshman Seminar, College of Arts and Sciences (developed and taught, Autumn 2005, Winter 2007, 2008, Autumn 2009, Winter 2011)
EDT&L 559: Urban Teaching and Learning (developed and taught, Winter 2010, 2011)
ED T&L 601.20: Foundations of Middle Childhood Education (revised and taught Summer 2007)
ED T&L 603.20: Interdisciplinary Teaching for Middle Childhood (revised and taught Winter 2007, Autumn 2007)
ED T & L 815: Teachers And Teaching: The Changing Context In Equity, Diversity & Exceptionality (revised and taught, Autumn 2004, Winter 2005, Autumn 2005, Autumn 2006, Winter 2008)
ED T&L 818: Foundations of Elementary Education (Summer 2006)
ED T&L 830: Multicultural Influences (revised and taught, Winter 2006, 2007, 2008, 2009)
ED T&L 849: Culturally Relevant Pedagogy (developed and taught, Spring 2007, 2009, Winter 2011)
ED T&L 941: Black Feminist Pedagogies (developed and taught, Spring 2011)
ED T&L 943: Critical Race Theory in Education, Doctoral Seminar (developed and taught, Winter 2006, Spring 2008, Autumn 2010)
ED T&L 976: Multiculturalism, Diversity, Educational Equity, and Global Interconnectedness in Teaching and Learning (developed and taught, Autumn 2007, Spring 2009)

Breadloaf School of English (Summer 2008-2009)

Writing Race, Culture and Identity (developed and taught, Summer 2008, 2009)
Urban Popular Culture and the Teaching of Writing (developed and taught, Summer 2008, 2009)

North Carolina State University (August 2002-2004)

ECI 205: Teaching in the Humanities and Social Sciences (Spring 2004)
ECI 464: Student Teaching in the Social Studies (Spring 2003)

ECI 435: Methods and Materials of Teaching Social Studies in the Middle Grades (Fall 2002, Fall 2003)

ECI 501: Foundations of Curriculum (Summer 2004)

ECI 700: The School Curriculum (Summer 2003)

ECI 709u: Special Problems In Curriculum and Instruction: Culturally Relevant Pedagogy (developed and taught, Spring 2003, Spring 2004)