

CURRICULUM VITAE

José Reyes Del Real Viramontes, Ph.D.
University of Illinois at Urbana-Champaign
Education Policy, Organization & Leadership
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Champaign, IL 61820
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EDUCATION

- 2018 Doctor of Philosophy University of Texas at Austin
Cultural Studies in Education
- 2014 Masters of Arts University of Texas at Austin
Cultural Studies in Education
Graduate Portfolio: Mexican American Studies
- 2012 Bachelors of Arts University of California, Los Angeles
Chicana and Chicano Studies (High Honors)
- 2009 Certified, IGETC Glendale Community College

ACADEMIC POSITIONS

- Summer 2019 Visiting Lecturer
César E. Chávez Department of Chicana & Chicano Studies
University of California Los Angeles
- 2018-Present Diversity Realized at Illinois by Visioning Excellence (DRIVE)
Visiting Post-Doctoral Research Associate
Department of Education Policy, Organization & Leadership
University of Illinois at Urbana-Champaign
- 2018-Present Post-Doctoral Research Associate
Office of Community College Leadership Research
University of Illinois at Urbana-Champaign

AWARDS, FELLOWSHIPS, HONORS

- 2018 Faculty Affiliate, Project Mentoring to Achieve Latino Educational Success
(MALES)
- 2018 American Association of Hispanics in Higher Education Book of the Year

- Award. Contributing author in book, *New Directions: Assessment and Preparation of Hispanic College Students*.
- 2018 Minority Dissertation Travel Award, (AERA)
- 2017 NYU Steinhardt Faculty First-Look Scholar
- 2016 Spring Professional Development Award, Office of Graduate Studies (UT)
- 2016 Spring Intellectual Entrepreneurship Kuhn Scholar Award (Graduate Mentor)
- 2016 American Association of Hispanics in Higher Education, Graduate Student Fellows Program
- 2012 The University of Texas at Austin, Ronald E. McNair Research Scholars Graduate Fellowship.
- 2012 Highest Departmental Honors UCLA César E. Chávez Department of Chicana/o Studies.
- 2011 Lew and Eddie Wasserman Fellowship
- 2011 Undergraduate Research Fellowship for the Social Sciences
- 2009 Chancellor's Blue and Gold Scholarship.
- 2009 Man of Distinction Award, Associated Students of Glendale Community College.
- 2008 Glendale Community College Alumni Association Scholarship.

RESEARCH INTERESTS

1) The educational access, persistence, and graduation of Chicana/o/x Latina/o/x students. 2) How Chicana/o/x Latina/o/x community college transfer students navigate and engage in the cultural production of the transfer receptive culture. 3) Transfer Receptive Culture for Chicana/o/x Latina/o/x community college students. 4) Chicana/o/x Latina/o/x students in the community college. 5) Chicana/o/x Latina/o/x transfer students. 6) Mentoring Chicana/o/x Latina/o/x students in Higher Education.

PUBLICATIONS

Articles:

Del Real Viramontes, J. (Revise & Resubmit). Latina/o transfer students and community cultural wealth Expanding the transfer receptive culture framework. *Community College Journal of Research and Practice*.

Del Real Viramontes, J. (Under Review). Latina/o transfer students creating the pre-transfer receptive culture to transfer to a four-year institution in Texas. *Journal of Latinos and Education*.

Del Real Viramontes, J. (Under Review). Transforming the Vertical Transfer for Latinx Community College Students. *Journal of Applied Research in the Community College*.

Del Real Viramontes, J., Segovia, J., Gutierrez, M., & Lopez, J. (2015) An Overview of Transfer Conditions: Exploring Latino Community College Students in Texas. *Texas Education Review*, 3 (1), 12-20.

Book Chapters:

Del Real Viramontes, J., & Jain, D., (Under Review). Achieving Greater Equity In Transfer Practices: Using Transformative Frameworks In Baccalaureate Institutions. In Gardner, J.N., Koch, A., Rosenberg, M.J. (Eds.), *Transfer: Answering the Challenge of the New Majority*. Stylus Publishing.

Sáenz, V.B., Segovia Jr., J., **Del Real Viramontes, J.,** Lopez, J., Rodriguez, J. (Under Review). Bridging the Gap between Theory and Practice: Empowering Latino Students through Service Learning. In A. Hilton, B. Hinnant-Crawford, and S. Platt (Eds.), *Multicultural Education in the 21st Century: Innovative Research and Practices*. Information Age Publications

Del Real Viramontes, J., & Urrieta, L., Jr. (2018). *Un cuento de nunca acabar: Exploring the Transfer Conditions for Latinx Tejanx Community College Students in Texas*. In A. De Los Santos, G.F. Keller, G.F. & A. Acereda (Eds.) *New Directions: Assessment and preparation of Hispanic college students* (pp. 201-221). Bilingual Press.

Sáenz, V.B., Ponjuan, L., Segovia Jr., J., **Del Real Viramontes, J.** (2015). Developing a Latino mentoring program: Project MALES (Mentoring to Achieve Latino Educational Success). In C. Turner (Ed.), *New Directions for Higher Education, Mentoring as Transformative Practice: Supporting Student and Faculty Diversity*. Jossey-Bass: San Francisco.

Book Reviews:

Del Real Viramontes, J. R. (2017). "Review of *Higher Education Access and Choice for Latino Students: Critical Findings and Theoretical Perspectives* (Vol. 12). By Patricia Perez and Miguel Ceja. *Journal of Latinos and Education*.

Del Real Viramontes, J. R. (2014). "Review of Linguistic Minority Students Go to College: Preparation, Access, and Persistence by Yasuko Kanno and Linda Harklau. *Journal of Latinos and Education*, 13(1), 78-79.

OTHER PUBLICATIONS

Research Briefs/Features

Del Real Viramontes, J. (Under Review). "Exploring the Transfer Conditions for Latinx Tejanx Community College Students in Texas" Project MALES Brief Series

Perez, M., & **Del Real Viramontes, J.** (Under Review). "Latina/o/x Educational Pipeline from the Community College to the Ph.D." OCCRL's Our Research and Leadership Update Issue

Del Real Viramontes, J. (Under Review). "Developing a Transfer Receptive Culture for First-Generation Latinx Community College Students and Families" OCCRL's Our Research and Leadership Update Issue

Blogs:

Del Real Viramontes, J.R. (2018, November, 19). OCCRL Makes Its Presence Felt at ASHE's 43rd Annual Conference posted to (<https://occrillinois.edu/ourproducts/voices-and-viewpoints-detail/current-topics/2018/11/19/ashe2018>)

Del Real Viramontes, J. R. (2016, June 1). Latina/o Scholar's Corner posted to (<https://www.naspa.org/constituent-groups/posts/latino-a-scholars-corner6>)

Policy Memo:

Del Real Viramontes, J. R. (2016). Exploring the Lived Experiences and Intersectionalities of Mexican Community College Transfer Students: Qualitative Insights Toward Expanding a Transfer Receptive Culture. PoliMemos UTSA Educational Leadership and Policy Studies.

Creative Writing:

Del Real Viramontes, J. R. (2005). Poem: "You" Milestone. 2005. Carol Lem. Ed. Monterey Park, California: East Los Angeles College. 28. Print.

Del Real Viramontes, J. R. (2005). "Finding My Other Self" Milestone. 2005. Carol Lem. Ed. Monterey Park, California: East Los Angeles College. 146-149. Print.

MEDIA MENTIONS/INTERVIEWS

"Latinx Education in New Orleans" Free College, WBOK 1230 AM, New Orleans, November 21, 2018.

SCHOLARLY PRESENTATIONS

Aguayo, R., Burmicky, J., Campos, E., **Del Real Viramontes, J.**, and Saenz, V., “*Faculty as Transformative Institutional Agents: Using Student Voice to Challenge Racial Inequities in the Academy*” Presented as part of the at the panel “*Improving Campus Climates in Higher Education*” at the 2019 AERA Annual Conference.
(Toronto, , Canada. April 2019)

Del Real Viramontes, J. “*Exploring the Cultural Production of the Transfer Receptive Culture by Latina/o Community College Transfer Students at a Predominantly White Institution in Texas*” Presented as part of the at the poster session “*Promising Scholarship in Education: Dissertation Fellows and Their Research*” at the 2019 AERA Annual Conference.
(Toronto, Canada. April 2019)

Perez, M., **Del Real Viramontes, J.**, and Zamani-Gallaher, E., “*Exploring the Community College as a Stepping Stone to the Ph.D. for Latina/o/x Students*” Presented as a roundtable” at the Council for the Study of Community Colleges 61st Annual Conference.
(San Diego, CA, March 2019).

Del Real Viramontes, J. “*Latina/o/x Transfer Students: Applying Community Cultural Wealth to Confront Ideological and Material Conditions of the Transfer Process at a Predominantly White Institution*” presented at the 2019 Illinois Distinguished and Chancellor’s Emerging Scholar Symposium.
(Champaign, IL, March 2019).

Del Real Viramontes, J. “*Latina/o/x Community College Students Culturally Producing the Pre-Transfer Culture*” Presented as part of the panel “*Supporting Students at Community Colleges*” at the 2019 ACPA Annual Conference.
(Boston, MA, March 2019).

Ryu. W., Segovia, J., Aguayo, R., **Del Real Viramontes, J.**, Saenz, V. “*Latino Male College Enrollment Patterns: Moving from College Aspirations to College Access*” Presented as part of the at the panel “*Understanding Enrollment Patterns Across Educational Levels*” at the 2018 AERA Annual Conference.
(New York, NY, April. 2018)

Ramos. D., **Del Real Viramontes, J.**, Sotto-Santiago, S. “*Beyond traditional ways to navigate college: A content analysis of First-Year Experience seminars*” Presented as part of the at the panel “*An Exploration of Pre-College Parental Involvement and College Engagement*” at the 2017 ASHE Council for Ethnic Participation Annual Pre-Conference.
(Houston, TX, Nov. 2017)

Segovia, J., **Del Real Viramontes, J.**, Aguayo, R. *Transfer Challenges for Latino Community College Students and Initiatives: The Puente Project* at the Annual NISOD Conference.

(Austin, TX, May. 2017).

Segovia, J., **Del Real Viramontes, J.**, Aguayo, E. *IMPACT: Empowering Latino Undergraduate Students Through Service Learning and Mentoring* at the Annual NASPA Conference.

(San Antonio, TX, March. 2017).

Segovia, J., **Del Real Viramontes, J.**, Gutierrez, M. *Creating a Pathway to College & Career: Project MALES Summer Academy* at the Texas Summit for Mentoring.

(San Antonio, TX, Jan. 2017).

Del Real Viramontes, J. “*Evaluating the Transfer Culture at a Texas Public University: Experiences of Community College Transfer Students*” Presented as part of the roundtable “*Off the Beaten Path: Transferring and Dual Enrollment Program*” at the 2016 AERA Annual Conference.

(Washington, DC, April 2016).

Del Real Viramontes, J. “*Un Cuento De Nunca Acabar: Exploring the Transfer Conditions for Latin@ and Tejan@ Community College Students in Texas*” Presented as a paper at the 11th Annual Conference for the American Association of Hispanics in Higher Education.

(Costa Mesa, CA, March 2016).

Sáenz, V., Campos, E., & **Del Real Viramontes, J.** *Enhancing Student Engagement and Academic Achievement for Latino Males*. Presented at the 34th Annual First Year Experience Conference.

(Orlando, FL, February. 2016)

Del Real Viramontes, J. “*Evaluating the Transfer Culture at a Texas Public University: Experiences of Community College Transfer Students*” Presented as a poster at the 14th Annual Conference for the National Institute for the Study of Transfer Students.

(Atlanta, GA, Feb 2016).

Mariscal, K., & **Del Real Viramontes, J.** *Using Our Testimonies to Understand Critical Love & Critical Pedagogy in Education*. Presented as a workshop, at the 2015 American Educational Studies Association Conference.

(San Antonio, TX, Nov. 2015)

Luna, V., & **Del Real Viramontes, J.** *Rethinking the Educational Pipeline: Towards a Research Praxis of “Armed Love” in Latin@ Community College Scholarship*. Paper presented as part of a roundtable, at the 2015 American Educational Studies Association Conference.

(San Antonio, TX, Nov. 2015)

Del Real Viramontes, J., Segovia, J., Gutierrez, M., & Lopez, J. *Making Connections To Create Opportunities: Exploring the Transfer Conditions for Latina/o Community*

College Students in Texas. Paper presented as part of a roundtable, at the 2015 Texas Higher Education Symposium.
(San Antonio, TX, Aug 2015).

Segovia, J., **Del Real Viramontes, J.**, Gutierrez, M., & Lopez, J. *Creating Connections and Opportunities: Empowering Male Students of Color Through Peer Mentoring* at the 2015 Texas Higher Education Symposium.
(San Antonio, TX, Aug 2015).

Del Real Viramontes, J., Segovia, J., Gutierrez, M., & Lopez, J., *Empowering Male Students of Color Through Peer Mentoring.*” at the 4th Annual Cultural Studies in Education Conference.
(Austin, TX, April. 2015).

Segovia, J., **Del Real Viramontes, J.**, Gutierrez, M., & Lopez, J. *Instructing Males through Peer Advising Tracks (IMPACT)*. at the Texas Summit for Mentoring.
(San Antonio, TX, Jan. 2015).

Saenz, V., **Del Real Viramontes, J.** & Gutierrez, M., *Promising Practices: Addressing the Growing African-American and Latino Male Educational Achievement Gap*. at the 36th Annual National Institute for Staff and Organizational Development (NISOD).
(Austin, TX, May 2014).

Segovia, J., & **Del Real Viramontes, J.**, Gutierrez, M., *From Research to Action: Project MALES Mentoring Program*. at the SMAF Mentoring Summit.
(San Antonio, TX, Jan. 2014).

Del Real Viramontes, J. *Negotiating Knowledge and Identity in the Academy: As A First-Year Chicano Male Graduate Student with A Learning Disability*. Paper presented as part of the panel: “*Men of Color in Academia: An Interdisciplinary Approach to Understanding Identity as a Process of Healing*” at the 2013 AESA Annual Conference.
(Baltimore, MD, Nov 2013).

Del Real Viramontes, J. *Linguistic Terrorism and Generation 1.5 Mexican American Male Community College Students in the Remedial English Classroom*. Individual paper presented at the 2013 Cultural Studies in Education Annual Conference.
(Austin, TX, April 2013).

Saenz, V., Segovia, J., & **Del Real Viramontes, J.** *Enhancing the success of Latino Males at Two-Year Institutions*. at the 35th Annual National Institute for Staff and Organizational Development (NISOD).
(Austin, TX, May 2013).

Del Real Viramontes, J. *Experiences of Generation 1.5 Mexican American Male Community College Students In The Remedial English Classroom: Through a Community Cultural Wealth Model*. Paper presented as part of the panel: “Chicano/a Knowledge

Systems: Examining the Intersections of Community, Histories, Political Mobilization, and Experiences in Educational Institutions” at the 2013 NACCS Annual Conference. (San Antonio, TX, March 2013).

Segovia, J. & **Del Real Viramontes, J.** *Project MALES Mentoring Program.* at the Professional Development Day 2013. (Austin, TX, Feb. 2013).

Lopez, M., Segovia, J., & **Del Real Viramontes, J.** *From Research to Action: Project MALES Mentoring Program.* at the SMAF Mentoring Summit. (San Antonio, TX, Jan. 2013).

Del Real Viramontes, J. Generation 1.5 Mexican American Male Community College Students In the Remedial English Classroom. César E. Chávez Department of Chicana/o Studies Honors Colloquium. (Los Angeles, CA, May 2012).

Del Real Viramontes, J. Generation 1.5 Mexican American Male Community College Students in the Remedial English Classroom: Examining their Linguistic Capital. Paper presented as part of the panel: “*The Right to Learn: The Educational Mobility of Latinos in US Higher Education*” at the 2011 AESA Annual Conference. (St. Louis, MO, Nov 2011).

Del Real Viramontes, J. Generation 1.5 Mexican American Male Community College Students in the Remedial English Classroom. Paper presented at the annual UC Berkeley McNair Symposium. (Berkeley, CA, Aug 2011).

Del Real Viramontes, J. Looking into the future through the Chicana/o Pipeline: Immigrant and First Generation Mexican American Male Community College Students in the Remedial English Classroom. Paper presented at annual UCLA McNair Symposium. (Los Angeles, CA, July 2011).

Del Real Viramontes, J. Latino Community College Students in the Remedial English Classroom: What Does Policy Have To Do With It. Paper presented at the Summer Institute for Latino Public Policy. (Washington D.C, June 2011).

Del Real Viramontes, J. Generation 1.5 Mexican American Male Community College Students in the Remedial English Classroom. Poster presented at the 13th Annual Westwind/Aleph Conference. (Los Angeles, CA, May 2011).

INVITED SCHOLARLY PRESENTATIONS

Chair. *Another Look, Another Perspective: Disrupting the Master Narratives Around Nontraditional Students in Higher Education*. Association for the Study of Higher Education (ASHE).
(Tampa, Florida, November 2018).

PERSONAL DEVELOPMENT PRESENTATIONS

Camargo, J., **Del Real Viramontes, J.** *“Embracing Our Masculinities to Negotiate the Community College to University Transfer Process”* at the 2019 Black and Latinx Male Summit.
(Champaign, IL, April 2019)

Del Real Viramontes, J. *Latinx Community College Students Culturally Producing the Pre-Transfer Receptive Culture* at the New York University Steinhardt’s Faculty First-Look Spring Institute.
(New York, NY, March 2018)

Del Real Viramontes, J., Peumsang, P., Segovia, J., & Duran, O. *Navigating and Negotiating the Transfer Process and Transition: Black, Brown, and University Bound* at the 2017 Texas Male Student Leadership Summit.
(Austin, TX, Aug 2017)

Taylor, M., **Del Real Viramontes, J.** *Successfully Navigating the Transfer Process: Pathways from the Community College to the Four-Year Institution* at the 2016 Texas Male Student Leadership Summit.
(Austin, TX, Aug 2016)

Taylor, M., **Del Real Viramontes, J.** *Successfully Navigating the Transfer Process: Pathways from the Community College to the Four-Year Institution* at the 2015 UT Male Student Leadership Summit.
(Austin, TX, Aug 2015)

INVITED PUBLIC PRESENTATIONS

Del Real Viramontes, J. *The Cultural Production of the Latina/o Community College Transfer Student at a PWI in Texas*. Invited to deliver the Faculty Lecture at UCLA’s Center for Community College Partnership Annual CLASSIC Site.
(Los Angeles, CA, August 2019).

Del Real Viramontes, J. *Navigating and Negotiating the Pre-Transfer Process: The Community Cultural Wealth of Latina/o Community College Students*. Invited to present at the Higher Education Collaborative.
(Chicago, IL, March 2019).

Del Real Viramontes, J. *Combining Critical Race Theory & Cultural Studies Frameworks for Educational Research*. Invited to present in Professor Beth Hatt's Advanced Qualitative Methods in Education Course. (Chicago, IL, February 2019).

Del Real Viramontes, J. *Challenging Race Neutral Spaces on Campus for Latina/o/x Community College Transfer Students Through A Critical Race Spatial Analysis*. Invited to present paper in Professor Daniel Solorzano's Research Apprentaship Course. (Los Angeles, CA, October 2018).

Del Real Viramontes, J. *Using Critical Race Theory in Educational Research*. Invited to present in Professor Adrienne D. Dixon's Critical Race Theory and Education Course. (Champaign, IL, October 2018).

Del Real Viramontes, J. *Exploring the Spatial Transfer Receptive Culture for Latina/o/x Community College Transfer Students at a Predominantly White Institution*. Invited to present at the Office of Community College Research and Leadership (OCCRL) Brownbag Series. (Champaign, IL, September 2018).

Del Real Viramontes, J. *Examining Challenges Along the Latina/o/x Community College Transfer Pipeline*. Invited to present in Professor Luis Urrieta's Sociocultural Influences on Learning Course. (Austin, TX, August 2018).

Del Real Viramontes, J. *College Success Conversation*. Invited to present as Keynote Speaker at the Texas Gear Up College Campus Visit Day. (Austin, TX, April 2017).

Del Real Viramontes, J. *The Educational Trajectory of a Generation 1.5 Mexican American Graduate Student*. Invited to present in Mrs. Velasquez's Advisory Class, Akins High School. (Austin, TX, September 2013).

Del Real Viramontes, J. *Transferring to UCLA: The Academic "Hustle."* Invited to present at MEChA de UCLA, 10th Annual Transfer Raza Day. (Los Angeles, CA, May 2013).

Del Real Viramontes, J. *Examining Remedial English Education at a California Community College through Critical Race Theory Framework*. Invited to present in Professor Daniel Liou's Social Justice and Social Change in Higher Education Seminar. (Ames, Iowa, Nov 2011).

Del Real Viramontes, J. *Immigrant and First Generation College Students: Utilizing the Community College as a Pathway to Higher Education*. Invited to present at East Los Angeles College in Ms. Carlos's Adelante, First Year Experience, English class.

(Los Angeles, CA, September 2011).

Del Real Viramontes, J. *The Chicana/o Latina/o Pipeline: The Importance of Research in the Remedial English Track Classrooms in California Community Colleges*. Invited to present at East Los Angeles College Puente Club.
(Los Angeles, CA, September, 2011).

Del Real Viramontes, J. *Mixed Methods for Undergraduate Research*. Invited to present in Professor Carolina de San Juan's Student Research Seminar.
(Los Angeles, CA, August, 2011).

Del Real Viramontes, J. What are the Experiences of Generation 1.5 Community College Students in the Remedial English Classroom. Invited to present paper in Professor Daniel Solorzano's Research Apprentaship Course.
(Los Angeles, CA, May 2011).

ADVISING & RELATED STUDENT SERVICES

Completed Dissertation Committee Member

Melissa Newell	Education Policy, Organization and Leadership	Ph.D. 2019
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Current Dissertation Committee Member

Marielisbet Perez	Education Policy, Organization and Leadership	Advanced 2018
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Current Undergraduate Student Advising Responsibilities

Margarita Castrejon UIUC McNair Scholars Program

RESEARCH EXPEREINCE

2014-2018 DOCTORAL RESEARCH
Department of Curriculum & Instruction, Cultural Studies in Education
Dissertation:
Using a case study design methodology, including qualitative data collection methods and narrative analysis, this study explored how Latina/o/x community college transfer students navigate and engage in the cultural production of the transfer receptive culture not already set in place for them, at a Predominantly White Institution (PWI) in Texas. The goal of the study was to learn how we can increase the number of Latina/o/x community college students who successfully transfer and graduate from a PWI in Texas.

2012-2014 MASTERS RESEARCH
Department of Curriculum & Instruction, Cultural Studies in Education

Master's Thesis: This study explored the transfer process for Texas community college students transferring to a PWI in Texas. The goal of the study was to better understand it and to make recommendations to improve these experiences and transferability for future students.

- 2011-2012 HONOR'S RESEARCH
The UCLA César E. Chávez Department of Chicana/o Studies
Undergraduate Honors Program
Honors Thesis: Explored the experiences of Mexican American male Community College students in the remedial English classroom and the strategies applied to navigate the community college system to increase their transferability into a four-year institution.
- 2011-2012 UCLA Ronald E. McNair Research Scholars Program
As a Ronald E. McNair undergraduate research scholar, I worked on the conceptualization, formulation, and preliminary data collection for my thesis. During the summer of my senior year I also participated in an intensive six-week UCLA McNair Summer Research Institute. During the Institute, I attended workshops and seminars on academic career opportunities; received GRE test preparation; attended writing and research skills seminars; prepared for the graduate school application process; and presented my preliminary findings at the UCLA and UC Berkeley McNair Research Symposiums.

TEACHING EXPERIENCE

- 2019 Visiting Post-Doctoral Research Associate (Instructor of Record)
University of Illinois at Urbana-Champaign
Education Organization Leadership
EOL 580-Critical Issues in Higher Education
- 2019 Lecturer
University of California Los Angeles
The UCLA César E. Chávez Department of Chicana & Chicano Studies
M102-Mexican Americans and Schools
- 2019 Visiting Post-Doctoral Research Associate (Instructor of Record)
University of Illinois at Urbana-Champaign
Education Organization Leadership
EOL 574-Diversity in Higher Education
- 2017 Assistant Instructor (Instructor of Record)
University of Texas at Austin
Aprendizaje y Desarrollo Aplicado
Estudios Mexico-Americanos
ALD 327-Influencias Socioculturales en el Aprendizaje

- 2016 Assistant Instructor (Instructor of Record)
University of Texas at Austin
Aprendizaje y Desarrollo Aplicado
Estudios Mexico-Americanos
ALD 327-Influencias Socioculturales en el Aprendizaje
- 2016 Assistant Instructor (Instructor of Record)
University of Texas at Austin
ALD 327-Sociocultural Influences on Learning (Instructor of Record)
Mexican American Studies
- 2016 Teaching Assistant
University of Texas at Austin
Instructing Males through Peer Advising Tracks (IMPACT)
Professor Victor Sáenz
- 2015 Teaching Assistant
University of Texas at Austin
Aprendizaje y Desarrollo Aplicado
Estudios Mexico-Americanos
ALD 327-Influencias Socioculturales en el Aprendizaje
Professor Luis Urrieta
- 2015 Teaching Assistant
University of Texas at Austin
Instructing Males through Peer Advising Tracks (IMPACT)
Professor Victor Sáenz
- 2014 Teaching Assistant
University of Texas at Austin
Instructing Males through Peer Advising Tracks (IMPACT)
Professor Victor Sáenz
- 2011 Teaching Assistant
AAP Transfer Summer Program
University of California, Los Angeles
“Student Research Forum”
Professor Carolina de San Juan

PROFESSIONAL EXPERIENCE

- 2017-2018 National Institute for Staff and Organizational Development (NISOD)
Graduate Research Assistant

- Created reports using survey findings to improve the professional development experiences for community college faculty.
- Supported the development of a survey using Qualtrics to gain a better understanding about the professional development experiences of community college faculty.
- Conducted a literature review on professional development among community college faculty to support the development of a survey.

2016-2018 Project Mentoring to Achieve Latino Educational Success (MALES)
Communications Associate

- Managed website for Project MALES and the Texas Education Consortium for Male Students of Color.
- Managed social media accounts for Project MALES and the Texas Education Consortium for Male Students of Color.
- Editor of the Project MALES Fall/Spring Newsletter.

2014-2016 Project Mentoring to Achieve Latino Educational Success (MALES)
Graduate Research Associate

- Supported the research coordinator in the preparation of data collection, analysis, writing, and dissemination of research findings from research projects developed through the Texas Education Consortium for Male Students of Color.
- Supported the planning and the direction of the Texas Male Student Leadership Summit, our organizations signature event.
- Coordinated national, state, and local conference proposals from the time of submission to the time of presentation delivery.
- Developed and maintained relationships with Consortium partners from across all educational levels in the state of Texas.
- Coordinated the Project MALES Faculty and Research Affiliate program, made up of a national network of P-16 practitioners and administrators.
- I was the inaugural editor of the Project MALES Faculty and Research Affiliates Research Brief Series.

2013-2014 Academic Advisor, Austin Community College

- Advised students; explained degree plans, admissions and registration procedures, provided assessment and financial aid information, and information regarding other requirements necessary for enrollment.
- Provided university transfer preparation.
- Assisted in developing recruitment and advising materials.
- Maintained and updated records and files and submitted reports as needed.

- 2012-2014 Project Mentoring to Achieve Latino Educational Success (MALES)
 Graduate Assistant/Mentoring Site Coordinator
- Recruited, trained, and coordinated 30 undergraduates to mentor 60+ middle and high school students across 4 school sites
 - Developed course syllabus including reading list and assignments for the undergraduate service-learning course. Facilitated weekly discussion, graded assignments, and held weekly office hours.
 - Developed lesson plans used in the mentoring sessions across school sites
 - Created an impact assessment of Project MALES effect on student attendance, GPA, and leadership development, for both mentees and undergraduate mentors.
 - Served as Project MALES Student Organization Advisor
 - Coordinated Project MALES Graduate Student Mentor program.

ADDITIONAL CERTIFICATION AND TRAINING

- 2016 Inclusive Classrooms Leadership Certificate
 Division of Diversity and Community Engagement (DDCE)
 University of Texas, at Austin
 Spring Semester

COLLEGE AND UNIVERSITY SERVICE EXPERIENCE

Service for the Department

- 2019-2020 Higher Education Collaborative (HEC)
 College of Education
 University of Illinois at Urbana-Champaign
 Interim Coordinator
- 2018-2019 College Research Committee
 College of Education
 University of Illinois at Urbana-Champaign
 Member

Service to the Profession

- 2019 Mentor-Protégé Program, Council on Ethnic Participation (CEP)
 Association for the Study of Higher Education (ASHE)
 Annual Conference Planning Committee
 Member

- 2019 Project Mentoring to Achieve Latino Educational Success (MALES)

- Graduate Scholars Program
Co-Chair
- 2019 Illinois LATino Council on Higher Education (ILACHE)
Annual Conference Planning Committee
Member
- 2019 Faculty First-Look (FFL)
NYU's Steinhardt
New York University
Alumni Panelist
- 2019 Community College Journal of Research and Practice (CCJRP)
Peer Reviewer
- 2019 Journal of Applied Research in the Community College (JARCC)
Peer Reviewer
- 2019 Journal of Hispanic Higher Education
Editorial Board
Member
- 2019 McNair Alumni Student Panel
UCLA's McNair Annual Cohort Collective
Graduate Student Panelist
- 2018 Latinxs Unidos Con Honor y Amistad (LUCHA)
University of Illinois at Urbana-Champaign
Co-Founder
- 2018 Mentor-Protégé Program, Council on Ethnic Participation (CEP)
Association for the Study of Higher Education (ASHE)
Mentor
- 2018 Project Mentoring to Achieve Latino Educational Success (MALES)
Graduate Scholars Program
Reviewing Committee Member
- 2018 American Educational Research Association (AERA)
Division G: Social Context of Education
Reviewer
- 2018 American Association of Hispanics in Higher Education (AAHHE)
Graduate Student Fellows Program
Reviewer

- 2018 UCLA Alumni Scholarship Program
Freshmen Application
Reviewer

- 2018 Texas Interdisciplinary Plan (TIP) (UT)
First-year TIP Scholar
Academic Coach
Spring Semester

- 2017 American Association of Hispanics in Higher Education (AAHHE)
Graduate Student Fellows Program
Reviewer

- 2017 UCLA Latino Alumni Association
Transfer Scholarship Program
Transfer Application
Reviewer

- 2017 UCLA Alumni Scholarship Program
Transfer Application
Reviewer

- 2017 RISE Grad Prep Mentorship Program
Graduate Student Mentor

- 2017 Texas Interdisciplinary Plan (TIP) (UT)
First-year TIP Scholar
Academic Coach
Spring Semester

- 2016 36th Annual Conference on The First-Year Experience and Students in
Transition
Proposal Reviewer

- 2016 American Association of Hispanics in Higher Education (AAHHE)
Social Media Coordinator

- 2016 American Association of Hispanics in Higher Education (AAHHE)
Graduate Student Fellows Program
Reviewer

- 2016 Association of Mexican American Educators Journal
Reviewer

- 2016 UCLA Center for Community College Partnerships

Site Plus
Alumni Panelist

2016 UCLA Alumni Scholarship Program
Transfer Application
Reviewer

2016 Intellectual Entrepreneurship (UT)
Spring Graduate Student Panel
Graduate Student Panelist

2016 UT McNair Spring Graduate Student Panel
Graduate Student Panelist

2016 Texas Interdisciplinary Plan (TIP) (UT)
First-year TIP Scholar
Academic Coach
Spring Semester

2016 Intellectual Entrepreneurship (UT)
Graduate Student Mentor
Spring Semester

2016 McNair Alumni Student Panel
UCLA's McNair Annual Cohort Collective
Graduate Student Panelist

2015 Project MALES Faculty/Research Affiliates
Research Brief Series
Editor

2015 Intellectual Entrepreneurship (UT)
Graduate Student Mentor
Spring Semester

2015 McNair Alumni Student Panel
UCLA's McNair Annual Cohort Collective
Graduate Student Panelist

2014 Transfer Student Ad-Hoc Committee
University of Texas, at Austin
Graduate Student Member

2014- Texas Education Review
University of Texas, at Austin
Board Member and Editor

2014	Transfer Student Advisory Board University of Texas, at Austin Graduate Student At Large Member
2014	African American Male Research Initiative (AAMRI) The College Experience as a Male of Color Panelist
2014	Hispanic Scholarship Consortium Winter Leadership Summit The Graduate School Experience Panelist
2014	McNair Alumni Student Panel UCLA's McNair Annual Cohort Collective Graduate Student Panelist
2013-	Project MALES Student Organization Graduate Advisor
2013-	Regeneración Tlacuilolli: UCLA Raza Studies Journal Review Editor
2013-	Journal of Latinos and Education Reviewer
2013	McNair Alumni Student Panel UCLA's McNair Annual Cohort Collective Graduate Student Panelist
2013-	Graduate Student Mentor Project MALES
2010-2012	Transfer Student Peer Mentor MEChA Calmecac de UCLA
2008-2009	Student Representative AB-540 Committee Glendale Community College
2008-2009	Student Peer Mentor SPARK Mentorship Program Glendale Community College
2008	Co-President V.O.I.C.E.S

Glendale Community College

2008 Fundraiser
V.O.I.C.E.S
Glendale Community College

EVENT ORGANIZING EXPERIENCE

2016 Planning Committee Member-Chair
5th Annual Cultural Studies in Education Conference

2015 Planning Committee Member-Chair
4th Annual Cultural Studies in Education Conference

2014 Planning Committee Member
3rd Annual Cultural Studies in Education Conference

2013 Planning Committee Member
2nd Annual Cultural Studies in Education Conference

2012 Planning Committee Member
MEChA de UCLA Transfer Raza Day

2011 Planning Committee Member
AAP Social Justice Week

PROFESSIONAL ORGANIZATION AFFILIATIONS (PAST AND PRESENT)

American Association of Hispanics in Higher Education (AAHHE)
American College Personnel Association (ACPA)
American Educational Research Association (AERA)
American Educational Studies Association (AESAs)
Association for the Study of Higher Education (ASHE)
National Association for Chicana and Chicano Studies (NACCS)
Association for the Study of Transfer Students (ASTS)
National Association of Student Personnel Administrators (NASPA)
Summer Institute for Latino Public Policy
The Council for the Study of Community Colleges (CSCC)
UCLA Ronald E. McNair Scholars Research Program