

## **Jessica T. DeCuir-Gunby, PhD**

### **University Faculty Scholar**

Professor, Educational Psychology  
Department of Teacher Education and Learning Sciences  
NC State University  
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## **EDUCATION**

### **2003 Doctor of Philosophy—Educational Psychology**

University of Georgia, Athens, Georgia  
Major: Applied Cognition and Development  
Minor: Research, Evaluation, Measurement, and Statistics  
Dissertation Title: *Negotiating Identities as Students: Exploring the Socio-Historical Context, Race, and Colorism on the Identity Development of African American Adolescents*  
Chair: Paul A. Schutz

### **2000 Master of Arts—Educational Psychology**

Applied Cognition and Development  
University of Georgia, Athens, Georgia  
Thesis Title: *The Exploration of the Ethnicity Questionnaire: An Investigation of the Reliability and Validity of a Measure of Ethnic Identity*  
Chair: Paul A. Schutz

### **1998 Bachelor of Science—Psychology/Spanish**

Louisiana State University, Baton Rouge, Louisiana  
*summa cum laude, Phi Kappa Phi, Phi Beta Kappa, Upper Division Honors in Psychology*

## **PROFESSIONAL APPOINTMENTS**

**Professor**, 2017 – Present. Educational Psychology, Department of Teacher Education and Learning Sciences, College of Education, NC State University.

**Associate Professor**, 2009 – 2017. Educational Psychology, Department of Teacher Education and Learning Sciences, College of Education, NC State University.

**Mentor Faculty**, 2009-2019. Center for Developmental Science at the University of North Carolina, Chapel Hill.

**Assistant Professor**, 2003 – 2009. Educational Psychology, Department of Curriculum, Instruction, & Counselor Education, College of Education, NC State University.

## ADMINISTRATIVE EXPERIENCE

**Associate Department Head**, 2019-2021, Department of Teacher Education & Learning Sciences, NC State University.

**Director of Graduate Programs**, 2015 to present, Department of Teacher Education & Learning Sciences, NC State University.

**Program Coordinator**, 2010-2013. Educational Psychology, Department of Teacher Education & Learning Sciences, NC State University.

## OTHER ACADEMIC EXPERIENCE

**Teaching Assistant**, 2001-2002. Served as instructor of record for EPSY 2020, an undergraduate course in learning and development in education at the University of Georgia.

**Teaching Assistant**, Spring 2001. Served as the teaching assistant for EPSY 3010, an undergraduate course in child and adolescent development at the University of Georgia.

**Spanish Teacher**, Summer 1997. Baranco-Clark Branch of YMCA, Baton Rouge, Louisiana. Designed a Spanish curriculum for elementary students. Taught Spanish using various teaching techniques.

## CONSULTING EXPERIENCE

**Research Methods Consultant/Advisory Board Member**, 2016 to Present. Serving as a research methods consultant/advisory board member for Ohio State University for NSF grant (Monica Cox) on women, intersectionality and engineering.

**External Evaluator**, 2017 to Present. Serving as a methods consultant/external evaluator for Vanderbilt University for CAREER grant (Ebony McGee) on people of color and engineering.

**Diversity Consultant**, 2018. Served as a diversity/curriculum consultant for the Physical Therapy Department at Duke University.

**Qualitative Methods Consultant**, 2011-2013. Served as a qualitative methods consultant (codebook development) for the LGBTI (mathematics education) NSF grant at NC State University.

**Statistical Consultant**, 2001-2002. Served as a statistical consultant in the Academic Computing Center at the University of Georgia. Assisted students and faculty with the conducting and interpretation of various statistical analyses. Used various statistical software packages including SAS, SPSS, and LISREL.

**Statistical Consultant**, Summer 2001. Served as a statistical consultant for the GenScope project at the University of Georgia.

## HONORS and AWARDS

- Thank A Teacher Award Spring 2019, NC State University
- NC State Research Leadership Academy, 2018 to present
- NC State Alumni Outstanding Research Award, 2018
- NC State Graduate School Outstanding Graduate Faculty Mentor Award Nomination, 2017
- NC State Alumni Distinguished Graduate Professor Award, College of Education Nominee, 2017
- BRIDGES UNC System Academic Leadership for Women Program, 2016
- University of Georgia College of Education's Alumni Outstanding Educator Award, 2015-2016
- Outstanding Reviewer for the *American Educational Research Journal*, 2013
- University Faculty Scholar Award (Inaugural), NC State University, 2012-2013
- Thank A Teacher Award Fall 2013, NC State University
- Alumni Association Outstanding Teacher Award 2012, NC State University
- Academy of Outstanding Teachers 2012, NC State University
- Outstanding Teacher Award for the NC State College of Education, 2012
- NC State University ADVANCE Scholar Emerging Leader, 2009 to 2012
- Southern Region Education Board Dissertation Fellow, 2002-2003
- *Kappa Delta Pi*, International Honor Society in Education, 2000
- Gates Millennium Scholars Fellowship, 2000-2002
- University-Wide Assistantship, University of Georgia, 1998-2000
- Distinguished Service Key Award, *Alpha Phi Omega* National Service Fraternity, 1998
- Ronald E. McNair post-baccalaureate research program scholar, 1996-1998
- *Phi Beta Kappa*, Academic Honor Society, 1998
- *Phi Kappa Phi*, Academic Honor Society, 1997
- *Phi Sigma Iota*, International Foreign Language Society
- *Psi Chi*, International Honor Society in Psychology
- *Phi Eta Sigma*, Honor Society for First Year Students
- Louisiana State University Upper Division Honors Distinction in Psychology, 1998
- Louisiana State University Undergraduate Upper Division Honors Thesis Completion, 1998
- Louisiana State University Outstanding Undergraduate in Psychology Award, 1997-1998
- Louisiana State University Outstanding Freshman Award, 1994-1995 academic year
- A.P. Tureaud Award, Highest Academic Achievement Award for an undergraduate, African American freshman student, 1994-1995

## RESEARCH INTERESTS

(1) Race and racial identity development in education (including critical race theory); (2) research methodology (mixed methods); (3) and emotions in education (particularly relationships to race and racial identity)

**PUBLICATIONS** (in reverse chronological order; an asterisk indicates student co-author)

**Books**

- DeCuir-Gunby, J.T.**, Chapman, T.K., & Schutz, P.A. (Eds.). (2019). *Understanding critical race research methods and methodologies: Lessons from the field*. NY: Routledge.
- DeCuir-Gunby, J.T.** & Schutz, P. A. (2017). *Developing a mixed methods proposal: A practical guide for beginning researchers*. Thousand Oaks, CA: SAGE.  
(Included in the Mixed Methods Research Series)
- DeCuir-Gunby, J. T.** & Schutz, P. A. (Eds.). (2017). *Race and ethnicity in the study of motivation in education*. NY: Routledge.
- Marshall, P. L., **DeCuir-Gunby, J.T.**, & McCulloch, A. W. (2015). *When critical multiculturalism meets mathematics: A mixed methods study of professional development and teacher identity*. NY: Rowman & Littlefield Publishers.

**Refereed Journals**

- DeCuir-Gunby, J. T.**, Johnson, O.\*, Edwards, C. W.\*, White, A.\*, McCoy, W.\* (in press). African Americans in the Higher Education Workplace Context: Experiencing and Coping with Racial Microaggressions. *Race, Ethnicity, and Education*.
- White, A., **DeCuir-Gunby, J. T.**, & Kim, S. (2019). A mixed methods exploration of the relationships between the racial identity, science identity, science self-efficacy, and science achievement of African American students at HBCUs. *Contemporary Educational Psychology*, 57, 54-71.
- Henderson, D. X., **DeCuir-Gunby, J. T.**, & Gill, V.K.\*. (2016). "It really takes a village": A socio-ecological model of resilience among economically disadvantage ethnic minority youth. *Journal of Primary Prevention*, 37, 469-485.
- DeCuir-Gunby, J. T.** & Gunby, Jr, N. W. (2016). Racial microaggressions in the workplace: A critical race analysis of the experiences of African American educators. *Urban Education*, 51(4), 390-414.
- DeCuir-Gunby, J. T.** & Schutz, P. A. (2014). Researching Race within Educational Psychology Contexts. *Educational Psychologist*, 49(4), 244-260.
- Dowden, A. R., **DeCuir-Gunby, J.**, Warren, J., & Boston, Q. (2014). A phenomenological analysis of invisibility among African American males: Implications for clinical practice and client retention. *The Professional Counselor*, 4(1), 58-70.
- McCulloch, A., Marshall, P. L., **DeCuir-Gunby, J. T.**, & Caldwell, T\*. (2013). K-2 teachers' math autobiographies: A window into teachers' identities as mathematics learners. *School Science and Mathematics*, 113(8), 30-389.

- DeCuir-Gunby, J. T.**, Grant, C., & Gregory, B\*. (2013). Exploring career trajectories for women of color in engineering: The experiences of African American and Latina engineering professors. *Journal of Women and Minorities in Science and Engineering*, 19(3), 209-225.
- Taliaferro, J. D., Casstevens, W. J., & **DeCuir-Gunby, J. T.** (2013). Working with African American families using narrative therapy: An operational citizenship and critical race theory framework. *The International Journal of Narrative Therapy and Community Work*, 1, 34-45.
- Tasgold, J\*. & **DeCuir-Gunby, J. T.** (2012). Using film to teach adolescent development: The *Twilight* Example. *The Journal of Effective Teaching*, 12(3), 87-93.
- DeCuir-Gunby, J. T.**, Martin, P., & Cooper, S. (2012). African American students in independent schools: Parents and school influences on racial identity development. *Urban Review*, 44(1), 113-132.
- DeCuir-Gunby, J. T.**, Marshall, P., & McCulloch, A. (2012). Using mixed methods to analyze video data: A Teacher Professional Development Example. *Journal of Mixed Methods Research*, 6(3), 199-216.
- Marshall, P. L., **DeCuir-Gunby, J. T.**, & McCulloch, A. (2012). In search of professional dispositions that yield cultural relevance in primary grade pedagogy: A cautionary tale of one kindergarten teacher. *Journal of Praxis in Multicultural Education*, 7(1), Article 3.
- DeCuir-Gunby, J. T.**, Marshall, P., & McCulloch, A. (2011). Developing and using a codebook for the analysis of interview data: An example from a professional development research project. *Field Methods*, 23(2), 136-155.
- DeCuir-Gunby, J. T.**, Taliaferro, J. D., & Greenfield, D. (2010). Educators' perspectives on culturally relevant programs for academic success: The American Excellence Association. *Education and Urban Society*, 42(2), 182-204.
- McCulloch, A. W., Marshall, P. L., & **DeCuir-Gunby, J. T.** (2009). Revealing cultural capital in children's number representations. *Teaching Children Mathematics*, 16(3), 184-189.
- DeCuir-Gunby, J. T.** (2009). A review of racial identity development in African American adolescents: The role of education. *Review of Educational Research*, 79(1), 103-124.
- DeCuir-Gunby, J. T.**, Aultman, L. P., & Schutz, P.A. (2009). Investigating transactions among approach/avoidance motives, emotions and emotional regulation during testing. *Journal of Experimental Education*, 77(4), 409-436.
- Taliaferro, J. D., **DeCuir-Gunby, J. T.**, & Allen-Eckard, K. (2009). "I can see parents being reluctant": Perceptions of parental involvement using child and family teams in schools. *Child and Family Social Work*, 14(3), 278-288.
- Schutz, P.A., Benson, J., & **DeCuir-Gunby, J.T.** (2008). Achievement goals, emotional regulation during testing, and test emotions: Analyzing interrelationships and evaluating the construct validity of the ERT Scale. *Anxiety, Stress, and Coping* 21(3), 263-281.
- Taliaferro, J. D. & **DeCuir-Gunby, J. T.** (2008). African American educators' perspectives on the advanced placement opportunity gap. *Urban Review*, 40(2), 164-185.

**DeCuir-Gunby, J. T.** (2007). Negotiating identity in a bubble: The experiences of African American high school students at Wells Academy. *Equity & Excellence in Education*, 40(1), 26-35.

**DeCuir, J.T., & Dixson, A.** (2004). "So when it comes out, they aren't that surprised that it is there": Using Critical Race Theory as a tool of analysis of race and racism in education. *Educational Researcher*, 33(5), 26-31.

Schutz, P. A. & **DeCuir, J.T.** (2002). Inquiry on emotions in education. *Educational Psychologist*, 37(2), 125-134.

### **Chapters in Books**

Chapman, T.K. & **DeCuir-Gunby, J.T.** (2019). "Where do we go from here?" A future agenda for understanding critical race research methods and methodologies. In DeCuir-Gunby, J. T., Chapman, T.K., & Schutz, P.A. (Eds.), *Understanding critical race research methods and methodologies: Lessons from the field*. (pp. 183-191). NY: Routledge.

**DeCuir-Gunby, J. T.,** Chapman, T. K., & Schutz, P.A. (2019). Critical race theory, racial justice, and education: Understanding critical race research methods and methodologies. DeCuir-Gunby, J. T., Chapman, T.K., & Schutz, P.A. (Eds.), *Understanding critical race research methods and methodologies: Lessons from the field*. (pp.3-10). NY: Routledge.

**DeCuir-Gunby, J. T. & Schutz, P.A.** (2019). Critical Race Mixed Methodology: Designing a Research Study Combining Critical Race Theory and Mixed Methods Research. In DeCuir-Gunby, J. T., Chapman, T.K., & Schutz, P.A. (Eds.), *Understanding critical race research methods and methodologies: Lessons from the field*. (pp. 166-179). NY: Routledge.

Baggett, H.C.\*, Simmons, C.\*, Eggleton, S. R.\*, & **DeCuir-Gunby, J. T.** (2016). "Cause they're not learning for our world; they're learning for theirs": A critical race theory and phenomenological variant of ecological systems theory analysis of season 4 of *The Wire*. In Gaynor, T. S., & Taliaferro, J. D. (Eds.), *Teaching The Wire: Frameworks, theories, and strategies for the classroom* (pp. 40-62). Jefferson, NC: McFarland Publishing.

**DeCuir-Gunby, J. T.,** Schutz, P. A., & Harris, S.D.\* (2017). A future agenda for researching race and ethnicity in the study of motivation in educational contexts. In DeCuir-Gunby, J. T., & Schutz, P.A. (Eds.), *Race and ethnicity in the study of motivation in education* (pp. 201-211). NY: Routledge.

Schutz, P. A., & **DeCuir-Gunby, J. T.** (2017). Researching race and ethnicity in the study of motivation in educational contexts: An introduction. In DeCuir-Gunby, J. T., & Schutz, P.A. (Eds.), *Race and ethnicity in the study of motivation in education* (pp. 3-10). NY: Routledge.

Schutz, P. A., **DeCuir-Gunby, J. T.,** Williams-Johnson, M. R. (2016). Using Multiple and Mixed Methods to Investigate Emotions in Educational Contexts. In Zembylas, M. & Schutz, P. A. (Eds.), *Methodological Advances in Research on Emotion and Education*, (pp. 217-229). NY: Springer.

Wilson, P.H., Edgington, C. Sztajn, P., & **DeCuir-Gunby, J.T.** (2014). Teachers, attributions, and students' mathematical work. In J. Lo, K. R. Leatham, & L. R. Van Zoest (Eds.), *Research Trends in Mathematics Teacher Education* (pp. 115-132). NY: Springer.

- DeCuir-Gunby, J. T.** & Williams-Johnson, M. (2014). Culture and Emotions: Implications for Education. In R. Pekrun & L. Linnenbrink-Garcia (Eds.), *International Handbook of Emotions and Education* (pp. 539-558). NY: Taylor & Francis.
- Schutz, P. A., Davis, H. A., **DeCuir-Gunby, J. T.** & Tillman, D.\* (2014). Regulating emotions related to testing. In R. Pekrun & L. Linnenbrink-Garcia (Eds.), *International Handbook of Emotions and Education* (pp. 348-367). NY: Taylor & Francis.
- DeCuir-Gunby, J. T.** & Taliaferro, J. D. (2013). The impact of school resegregation on the racial identity development of African American students: The example of Wake County. In J.K. Donnor & A.D. Dixson (Eds.), *The Resegregation of School: Education and Race in the 21<sup>st</sup> Century* (pp. 139-163). NY: Routledge.
- DeCuir-Gunby, J. T.** & Walker-DeVose, D. C.\* (2013). Expanding the Counterstory: The Potential for Critical Race Mixed Methods Studies in Education. In M. Lynn & A.D. Dixson (Eds.), *Handbook of Critical Race Theory in Education* (pp.248-259). NY: Routledge.
- Taliaferro, J. D. & **DeCuir-Gunby, J. T.** (2103). “Being an only”: The experience of African American students in an elite scholarship program. In T.C. Grantham, M.F. T. Scott, & D. Harmon (Eds.), *The Young, Triumphant, and black: Overcoming the Tyranny of Segregated Minds in Desegregated Schools* (pp. 157-164). Thousand Oaks, CA: Corwin Press.
- Marshall, P. L., McCulloch, A. W. & **DeCuir-Gunby, J. T.** (2010). Nurturing a creative curiosity for K-2 mathematics teaching: Lessons from the dreamkeepers. In C. J. Craig & L. F. Deretchin, (Eds.), *Cultivating Curious and Creative Minds: The Role of Teachers and Teacher Educators: Part I. Teacher Education Yearbook XVIII* (pp. 132-160). Lanham, MD: Rowman & Littlefield Education/Association of Teacher Educators.
- Dixson, A. D. & **DeCuir-Gunby, J. T.** (2009). From jezebels to nappy headed hos: African American adolescent girls, language, and identity. In S. Lanehart (Ed.), *African American Women’s Language: Discourse, education, and identity*. (pp. 18-34). UK: Cambridge Scholars Publishing.
- DeCuir-Gunby, J. T.**, Long-Mitchell, L., & Grant, C. (2009). The emotionality of being women professors of color in engineering: A critical race theory and critical race feminism perspective. In P. A. Schutz & M. Zembylas (Eds.), *Advances in Teacher Emotion Research: The impact on teachers’ lives*. (pp. 323-342). New York: Springer Publishing.
- DeCuir-Gunby, J. T.** (2008). Designing mixed methods research in the social sciences: A racial identity scale development example. In J. Osborne (Ed.), *Best Practices in Quantitative Methods*. (pp. 125-136). Thousand Oaks, CA: Sage.
- DeCuir-Gunby, J.T.** & Williams, M. R. (2007). The impact of race and racism on students’ emotions: A critical race analysis. In P. Schutz, & R. Peckrun (Eds.), *Emotions in Education*. (pp. 205-219). New York: Elsevier Publishing.
- DeCuir-Gunby, J. T.** (2006). “Proving your skin is white, you can have everything:” Race, racial identity and the property rights in Whiteness in the Supreme Court Case of Josephine DeCuir. In C. Rousseau & A. Dixson (Eds.), *Critical Race Theory and Education: All God’s children got a song*”. (pp. 89-111). New York: Routledge.

Schutz, P. A., Chambless, C. B., & **DeCuir, J. T.** (2003). Multimethods research. In K. B. deMarrais and S. D. Lapan (Eds.), *Foundations for research: Methods of inquiry in education and the social sciences* (pp. 267-282). Hillsdale, NJ: Erlbaum.

### ***Technical Reports/Conference Proceedings***

**DeCuir, J. T.** & Wisenbaker, J. (2002). Family and community health study Wave II scale formation and documentation.

**DeCuir, J. T.** & Wisenbaker, J. (2002). Family and community health study Wave I scale formation and documentation.

Hickey, D. T., **DeCuir, J.T.**, Hand, B., Kyser, B., Laprocina, S. & Mordica, J. (2002). Technology-supported formative and summative assessment of collaborative scientific inquiry.

### ***Newsletters***

**DeCuir, J. T.** (2000, February/March). Graduate and professional scholars: Building bridges between UGA and the Black graduate community. University of Georgia's Black Faculty and Staff Organization Newsletter.

**DeCuir, J. T.** (1999, November). The future of African-Americans in psychology. *American Psychological Association Newsletter for Educational Psychologists*, 23(1), 8.

### **MANUSCRIPTS UNDER REVIEW**

**DeCuir-Gunby, J. T.** Using critical race mixed methodology to explore the experiences of African Americans: Lessons from a critical race educational psychologist. Manuscript under review.

**DeCuir-Gunby, J. T.**, Allen, E. M.\*, & Boone, J. K\*. Examining pre-service teachers' color-blind racial ideology, emotion regulation, and stigmatizing beliefs about race. (Revise and Resubmit).

Gill, V.K.\* & **DeCuir-Gunby, J. T.** An exploration of moral identity and race relations in cyberspace: Implications for Education. Manuscript under review.

White, A., **DeCuir-Gunby, J. T.**, & Kim, S. Negotiating Intersectionality: The Triple Pressure of Being an African American Female Scientist. Manuscript under review.

### **MANUSCRIPTS IN PREPARATION**

Brown, S.\*, **DeCuir-Gunby, J. T.**, & Gunby, Jr., N. W. Racial microaggressions and coping mechanisms among African-American women. Manuscript in preparation.



**DeCuir-Gunby, J. T.** Examining race in educational psychology: The need for critical race theory. Manuscript in preparation. (Invited to *Handbook of Educational Psychology*)

**DeCuir-Gunby, J. T.**, Harris, S. D.\* , Gill, V.K.\* , Garbutt, B.K. \* , McCoy, W.N\* . & Davis, H. A. High School Students' STEM Career Interest: The Impact of Social-Cultural Factors.

**DeCuir-Gunby, J.T.** & Walker-DeVose, D. No Longer Just a Qualitative Methodology: The Rise of Quantitative and Mixed Methods Approaches to Critical Race Theory. Manuscript in preparation. (Invited to 2<sup>nd</sup> edition of *Handbook of Critical Race Theory in Education*)

## GRANTS

Wilson, S., Cooper, C., & **DeCuir-Gunby, J. T.** (under review). Collaborative Research: Innovative Partnerships in Citizen Science that Broaden STEM Learning and Capacity to Address Environmental Injustice. A grant submitted to the National Science Foundation (AISL program), \$682,828.

Marshall, P., **DeCuir-Gunby, J. T.**, & McCulloch, A. (2006-2012). Nurturing Mathematics Dreamkeepers. Funded by the National Science Foundation, \$3,692,090.

Grant, C. & **DeCuir-Gunby, J. T.** (2006-2011). ADVANCE LEADERSHIP AWARD: Peer Mentoring Summits for Women Engineering Faculty of Color. Funded by the National Science Foundation, \$299,995.

**DeCuir-Gunby, J. T.**, Taliaferro, J. D., & Grimmatt, M. (2005-2006). The unbroken circle: Closing the achievement gap through the National Achiever's Society. Funded by the Office of Extension and Engagement, NC State University, \$7,000.

## CONFERENCE PRESENTATIONS

(in reverse chronological order; an asterisk indicates student co-author)

### *Referred, National Paper Presentations*

**DeCuir-Gunby, J. T.** (2019, April). Race matters in the study of motivation in science. A part of the symposium, *It's About Time: Giving Serious Consideration to Race, Culture, and Equity in Motivation Scholarship*. Presented at the American Educational Research Association annual meeting, Toronto, CA.

**DeCuir-Gunby, J. T.**, Allen, E.M\*., & Boone, J.K\*. (2019, April). Examining students' color-blind racial ideology, emotion regulation, and reconciliation of stigmatizing thoughts about race. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

- McCoy, W.N\*., Gibson, S\*., Johnson, O.T., & **DeCuir-Gunby, J. T.** (2019, April). Racial microaggressions and African American students at predominantly White institutions: A mixed methods study. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.
- White, A.M. & **DeCuir-Gunby, J. T.** (2019, April). African American college students' identity development as scientists: A mixed methods study. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.
- Grant, C., Smith, B. E., Ivy, J. E., **DeCuir-Gunby, J. T.**, Carrigan, C., & Tanguay, S. K. (2018, May). ADVANCE-ENG success at the intersection of formal and informal networks for Women of Color engineering faculty. Presented at the 1<sup>st</sup> annual Conference of Collaborative Network for Engineering and Computing Diversity, Arlington, Virginia.
- DeCuir, Gunby, J. T., Johnson, O.\* , Womble, C.\* , White, A.\* , & McCoy, W.\* (2017, June). Coping with Racial Microaggressions in the Higher Education Work Context. Paper presented at the Society for the Psychological Study of Social Issues annual meeting, Albuquerque, NM.
- DeCuir-Gunby, J. T.**, & Schutz, P.A. (2017, April). Critical Race Methodology: Combining Critical Race Theory and Mixed Methods Research. Paper presented at the American Educational Research Association annual meeting, San Antonio, Texas.
- Gill, V.\* & **DeCuir-Gunby, J. T.** (2017, April). An exploration of moral identity and race relations in cyberspace: Implications for Education. Paper presented at the American Educational Research Association annual meeting, San Antonio Texas.
- Johnson, O.\* , Womble, C.\* , White, A.\* , McCoy, W.\* , & **DeCuir-Gunby, J. T.** (2017, April). African Americans in the Higher Education Workplace Context: Experiencing and Coping with Racial Microaggressions. Paper presented at the American Educational Research Association annual meeting, San Antonio Texas.
- DeCuir-Gunby, J. T.**, & Schutz, P.A. (2016, April). The mixed methods proposal: A practical guide for beginning researchers in the social sciences. Paper presented at the American Educational Research Association annual meeting, Washington, DC.
- Schutz, P. A., **DeCuir-Gunby, J. T.**, & Williams-Johnson, M. R. (2015, April). Using multiple and mixed methods to investigate emotions in educational contexts. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- DeCuir-Gunby, J. T.**, Gunby, Jr., N. W., Brown, S\* . & Simmons, M\* . (2014, June). African Americans' coping with racial microaggressions in the workplace. Presented at the Society for the Psychological Study of Social Issues biennial meeting, Portland, OR.
- DeCuir-Gunby, J. T.** & Davis, H. A. (2014, April). Examining the social and cultural influences on adolescents' development of scientific identity. Presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- DeCuir-Gunby, J.T.** (2014, April). Researching race and ethnicity in the study of learning and motivation in social and cultural contexts. Symposium presented at the American Educational Research Association annual meeting, Philadelphia, PA.

- Casstevens, W. J., Taliaferro, J. D., & **DeCuir-Gunby, J. T.** (2013, May). Working with African American clients using narrative therapy: An operational citizenship/critical race theory framework. Paper presented at The Ninth International Congress of Qualitative Inquiry, Champaign-Urbana, Illinois
- DeCuir-Gunby, J.T.** & Walker-DeVose, D. C\*. (2013, April). Expanding the Counterstory: The Potential for Critical Race Mixed Methods Studies in Education. Presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Sztajn, P., Wilson, P.H., **DeCuir-Gunby, J.T.**, & Edgington, C. (2012, November). Teachers' attributions for students' mathematical work. Presented at the Annual Meeting of the North American Chapter of the Psychology of Mathematics Education, Kalamazoo, Michigan: PME-NA.
- DeCuir-Gunby, J. T.**, Grant, C., & Gregory, B\*. (2012, April). Developing the goal to become an engineer: A critical race feminist analysis of the experiences of African American and Latina professors. Presented at the American Educational Research Association annual meeting, Vancouver, Canada.
- DeCuir-Gunby, J. T.**, Marshall, P., & McCulloch, A. (2010, April). Video Analysis as a mixed methods approach: A Teacher Professional Development Example. Presented at the American Educational Research Association annual meeting, Denver, CO.
- Grant, C., Bowles, T., & **DeCuir-Gunby, J. T.** (2010, June). ADVANCE-ENG girls to women: An innovative engineering faculty-student mentoring summit for underrepresented minority (URM) girls and their mothers. Paper presented at the American Society for Engineering Education for annual meeting, Louisville, KY.
- Gunby, N. W., Taliaferro, J. D., **DeCuir-Gunby, J. T.**, & Leach, M. T. (2010, March). The eye of the storm: Social work and nonprofit organizations' responses to Hurricanes Katrina and Rita. Presented at the Urban Affairs Association annual meeting, Honolulu, HI.
- DeCuir-Gunby, J.T.** & Marshall, P. (2008, April). K-2 teachers' beliefs about the role of culture in mathematics teaching and learning. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Marshall, P. & **DeCuir-Gunby, J.T.** (2007, November). A study of k-2 teachers' professional development toward integrating cultural relevance in early mathematics instruction. Paper presented at the National Association of Multicultural Education annual meeting, Baltimore, MD.
- Marshall, P., **DeCuir-Gunby, J.T.**, & Meyers, M\*. (2007, November). Culturally relevant pedagogy and CGI mathematics: Possibilities for connections in the primary grades. Paper presented at the National Association of Multicultural Education annual meeting, Baltimore, MD.
- Grant, C., **DeCuir-Gunby, J.T.**, & Bowles, T. (2007, June). THE PURPOSE INSTITUTE: Promoting underrepresented presence on science and engineering faculties. Paper presented at the American Society for Engineering Education annual meeting, Honolulu, HI.
- DeCuir-Gunby, J.T.** & Williams, M. R. (2006, April). The Impact of Race and Racism on Students' Emotions: A Critical Race Analysis. Paper presented at the American Educational Research Association for the annual meeting, San Francisco, CA.

- Taliaferro, J. T., **DeCuir-Gunby, J. T.**, & Grimmett, M. A. (2006, April). Creating a Safe Space for Achievement: The National Achiever's Society. Paper presented at the Urban Affairs Association for the annual meeting, Montreal, Canada.
- DeCuir-Gunby, J. T.** (2005, April). "Proving your skin is white, you can have everything:" Race, racial identity and the property rights in Whiteness in the Supreme Court Case of Josephine DeCuir. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Schutz, P.A., **DeCuir, J. T.**, Garcia, R. I., & Aultman, L. P. (2003, April). Investigating transactions among approach/avoidance motives, emotions and emotional regulation during testing. Paper presented at the American Educational Research Association for the annual meeting, Chicago, Illinois.
- DeCuir, J.T.** (2002, April). "I'm Black and I'm gifted and I'm just so proud of that": A student's views on being Black and in middle school. Paper presented at the American Educational Research Association for the annual meeting, New Orleans, Louisiana.
- DeCuir, J.T.**, & Alridge, D.P. (2002, April). High stakes testing and the education of African Americans in Georgia: An historical analysis. Paper presented at the American Educational Research Association for the annual meeting, New Orleans, Louisiana.
- Hickey, D., Kyser, B., Hand, B., & **DeCuir, J. T.** (2002, April). Technology-supported formative and summative assessment of collaborative inquiry. Paper presented at the American Educational Research Association for the annual meeting, New Orleans, Louisiana.
- Schutz, P. A. & **DeCuir, J. T.** (2002, April). Inquiry on emotions in education. Paper presented at the American Educational Research Association for the annual meeting, New Orleans, Louisiana.
- DeCuir, J. T.** (2001, April). An investigation of the reliability and validity of a measure of ethnic identity. Paper presented at the American Educational Research Association annual meeting, Seattle, Washington.
- Schutz, P.A., Benson, J., **DeCuir, J.T.**, Donahue, B. & Chambless, C. B. (2001, April). Achievement goals, emotional regulation during testing, and test emotions: Analyzing interrelationships and evaluating the construct validity of the ERT Scale. Paper presented at the American Educational Research Association annual meeting, Seattle, Washington.
- Schutz, P.A., Davis, H., **DeCuir, J.T.**, Chambless, C. B., Weinstein, C.E., Woodruff, T., & Yang, D.W. (2001, April). Emotional regulation during self-direction. Paper presented at the American Educational Research Association annual meeting, Seattle, Washington.
- Davis, H. A., DiStefano, C., **DeCuir, J. T.** & Schutz, P. A. (2000, April). Patterns of appraisal and emotional regulation during test taking. Paper presented at the American Educational Research Association for the annual meeting, New Orleans, Louisiana.
- Grantham, T. C., Bridges, E., **DeCuir, J. T.**, & Long, L. A. (2000, November). Teaching Black history to motivate gifted Black leaders. Paper presented to the National Association for Gifted Children for the annual meeting, Atlanta, Georgia.

- Grantham, T. C., Frasier, M. & **DeCuir, J. T.** (2000, April). Mentoring and Black students' motivation to participate in middle school gifted programs: A field-based action research project. Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.
- Schutz, P. A., Davis, H. A., Crowder, K. C., Hubbard, B. P., **DeCuir, J. T.** & Chambless, C. B. (2000, April). Goals, emotion, and emotional regulation during self-regulation. Paper presented to the American Educational Research Association annual meeting, New Orleans, Louisiana.
- Davis, H. A., Schutz, P. A., & **DeCuir, J.** (1999, August). "They can't tell me I'm stupid": Undergraduate students coping with test anxiety. Paper presented at the annual meeting of the American Psychological Association, Boston, Massachusetts.
- DeCuir, J. T.** & Grantham, T. C. (1999, November). The influence of ethnic identity on the under-representation and underachievement of African Americans in gifted programs. Paper presented at the annual meeting of the National Association for Gifted Children, Albuquerque, New Mexico.
- Grantham, T. C. & **DeCuir, J. T.** (1999, November). Mentoring gifted Black males. Paper presented at the annual meeting of the National Association for Gifted Children, Albuquerque, New Mexico.

#### *Referred, International Presentations*

- Wilson, P.H., Sztajn, P., Edgington, C., Meyers, M\*. & **DeCuir-Gunby, J.T.**, & (2013, July). Learning trajectories and student-centered teaching practices. Presented at Thirty-Seventh Annual Meeting of the Psychology of Mathematics Education, Kiel, Germany.
- Marshall, P., **DeCuir-Gunby, J.T.**, & Meyers, M\*. (2007, March). Attending to culture in k-2 mathematics teaching and learning: Insights from the NMD project. Presented at the International Cognitively Guided Instruction Conference annual meeting, Raleigh, NC.
- Benson, J., Schutz, P. A., **DeCuir, J. T.**, Donahue, B. & Chambless, C. B. (2000, April). Emotional regulation during testing: An application of covariance modeling to evaluate construct validity. Paper presented to the International Conference on Motivation annual meeting, Belgium.

#### *Referred, Regional Presentations*

- Grant, C., **DeCuir-Gunby, J.T.**, & Smith, B. (2015, June). More than a data point: Women STEM faculty leading and ADVANCE-ENG change. Poster presented at the ADVANCE/GSE Program Workshop, Baltimore, MD.
- McCulloch, A. W., Marshall, P. L. & **DeCuir-Gunby, J. T.** (2010, October) Math autobiographies and early elementary teaching: What is your math story? Presented at the North Carolina Council of Teachers of Mathematics annual meeting, Greensboro, NC.

Grant, C., **DeCuir-Gunby, J.T.**, & Bowles, T. (2006, November). PURPOSE INSTITUTE: Peer mentoring summits for women engineering faculty of color. Presented at the first annual conference on Advancing the Status of Diverse Women in Science, Technology, Engineering and Mathematics (STEM), Jackson, MS.

**DeCuir, J. T.**, Long, L. A., Bridges, E., Calhoun, J. K., & McQueen, T. (2000, March). Young, gifted and Black: Moving into the new millennium. Paper presented at the Georgia Association of Gifted Children, Athens, Georgia.

### *Invited Papers*

Dixson, A. & **DeCuir-Gunby, J.T.** (2008, March). From jezebels to nappy headed hos: African American adolescent girls, language, and identity. Presented at the African American Women's Language conference, San Antonio, TX.

Phelps, R. E., Grantham, T. C., Thomas, K. M., Hepler, R., Frank, M. L., **DeCuir, J. T.**, Grimmett, M. A., Howard, N. M., et al. (2001, March). Preparing future psychology: A UGA program model. Paper presented at the Southeastern Psychological Association annual meeting, Atlanta, GA.

### *Refereed Posters*

**DeCuir-Gunby, J.T.**, McCoy, W., & Gibson, S. (2018, June). African American college students' experiences with racial microaggressions. Poster presented at the Society for the Psychological Study of Social Issues annual meeting, Pittsburgh, Pennsylvania.

Johnson, O. T., White, A. M., Womble, C., McCoy, W. N., & **DeCuir-Gunby, J. T.** (2018, April). "Angry sistas with PhD's": Experiencing gendered racial microaggressions in the higher education workplace. Presented at the NC State University Gender and Equity Research Symposium.

Johnson, O.\*, Womble, C.\*, White, A.\*, McCoy, W.\*, & **DeCuir-Gunby, J. T.** (2017, August). Examining the psychological impacts of racial microaggressions on African Americans in higher education. Poster presented at the American Psychological Association annual meeting, Washington, DC.

Gill, V.K.\* & **DeCuir-Gunby, J. T.** (2016, June). An exploration of moral identity and race relations in cyberspace. Poster presented at the Society for the Psychological Study of Social Issues biennial meeting, Minneapolis, Minnesota.

Harris, S. D\*., Garbutt, B\*., White, A\*., Gill, V.K.\*, & **DeCuir-Gunby, J. T.** (2016, May). The learning context and adolescents' development of scientific identity: Exploring the contributions of attending a diverse STEM academy. Poster presented at the National Black Graduate Conference in Psychology annual meeting, Miami, Florida.

Marshall, P. L., **DeCuir-Gunby, J. T.**, & McCulloch, A. (2010, April). Professional dispositions, cultural relevance, and early mathematics instruction: Case study of a primary level teacher. Poster presented at the American Educational Research Association annual meeting, Denver, CO.

- DeCuir, J. T.** (2003, April). Negotiating identities as students: Exploring the impact of socio-historical context, race, and colorism on the identity development of African American adolescents. Poster presented at the American Educational Research Association for the annual meeting, Chicago, Illinois.
- Grantham, T. C., Schutz, P. A., Bridges, E., **DeCuir, J. T.**, & Long, L. A. (2000, April). Leadership motivation among talented Black middle school youth. Poster presented at the University of Georgia's Multicultural Education Conference, Athens, Georgia.
- DeCuir, J. T.** & Grantham, T. C. (1999, April). Educational resiliency: Fostering resilience in gifted, African-American students. Poster presented at the University of Georgia's Multicultural Education Conference, Athens, Georgia.

### *Non-Refereed Scholarly Presentations*

- DeCuir-Gunby, J.T.**, Carlton Parsons, E.R., & Mizelle-Johnson, N. (2014, May). Difficulties advancing within predominately White institutions. Panel discussion presented at UNC System Summit on Black Faculty, Staff, and Students, Wilmington, NC.
- Grant, C. & **DeCuir-Gunby, J. T.** (2013, April). More than a data point: Engaging voices of women of color from within the STEM academy. Presented at the Keeping Our Faculties of Color Symposium, Minneapolis, MN.
- DeCuir-Gunby, J. T.** (2011, August). Careers in Educational Psychology. Presented at the American Psychological Association annual meeting, Washington, DC.
- Marshall, P. L. & **DeCuir-Gunby, J. T.** (2007, September). *Nurturing mathematics dreamkeepers*. Poster session presented at the National Science Foundation TPC Principal Investigators Conference. Reston, VA.
- DeCuir, J. T.** (2003, October). Tips for successfully navigating the doctoral process and obtaining an academic job. Presented at the Southern Regional Education Board Compact for Faculty Diversity Annual Institute on Teaching and Mentoring for the annual meeting, Miami, FL.

### *Invited Presentations*

- DeCuir-Gunby, J. T.** (2019, October). Centering race in Educational Psychology: The roles of race focused and race reimaged constructs. (Keynote Address). Presented at The Scholarly Consortium for Innovative Psychology in Education biennial meeting, Savannah, GA.
- DeCuir-Gunby, J. T.** (2019, October). Designing race focused and race reimaged research. Presented at The Scholarly Consortium for Innovative Psychology in Education biennial meeting, Savannah, GA.
- DeCuir-Gunby, J. T.** (2018, June). I am psyched! Women of color psychologists discuss their successes and lessons learned. Panel discussion at the Society for the Psychological Study of Social Issues annual meeting, Pittsburgh, PA.
- Gunby, Jr., N. W. & **DeCuir-Gunby, J. T.** (2016). Developing culturally relevant cases: Implications for physical therapy classrooms. Duke University, Department of Orthopaedic Surgery, Durham, NC.

**DeCuir-Gunby, J. T.** (2016). The Importance of Addressing Racism in our schools. (Keynote address). Presented at the Let's Talk Racism: Dismantling Racism in our schools, inaugural annual conference. Durham, NC.

**DeCuir-Gunby, J. T.** (2015). The experiences of African Americans in educational contexts: An exploration of race and racial identity. Elon University Department of Psychology, Burlington, NC.

**DeCuir-Gunby, J. T.** (2014). African American's experiences with racial microaggressions: Implications for Education. Duke University Department of Psychology, Durham, NC.

**DeCuir-Gunby, J. T.** (2014). Exploring the experiences of African Americans in educational contexts. University of North Carolina at Chapel Hill, College of Education, Chapel Hill, NC.

**DeCuir-Gunby, J. T.** (2010). Learning Strategies in the College Classroom. NC State University, Office of Faculty Development, Raleigh, NC.

### ***Workshops***

Ivankova, N., **DeCuir-Gunby, J. T.**, & Moss, P. (2018, April). Writing the methods chapter of the dissertation proposal. Pre-conference workshop presented at the American Educational Research Association for the annual meeting, New York.

**DeCuir-Gunby, J. T.** (2012, April). Meritocracy. Served as an instructor/mentor for the Critical Race Theory and Educational Research professional development course at the American Educational Research Association Annual Conference, Vancouver, CA.

DeCuir-Gunby, J. T. (2010, April). Served as an instructor/mentor for the Critical Race Theory and Educational Research professional development course at the American Educational Research Association Annual Conference, Denver, CO.

### ***Media***

Ducharme, J. (2019, October). He's the first African American to receive a face transplant. His story could change health care. Retrieved from : <https://time.com/5709294/first-african-american-face-transplant/>. (I was quoted in the article.)

Gladstone, J. (Producer). (2019, August). On issues of race and equity in motivation research featuring Jessica DeCuir-Gunby. American Educational Research Association Motivation in Education SIG Video Series. Video retrieved from: <http://motsig.org/videos/>

Greene, J. & George, W. (Producers). (2019, April). Jessica DeCuir-Gunby and Paul Schutz discuss their 2014 Educational Psychologist article, "Researching Race Within Educational Psychology Contexts", and how the work has evolved over the past five years. *Division 15 Podcast Series: Emerging Research in Educational Psychology*. Podcast retrieved from: <https://apadiv15.org/podcast-series/>



Van, E. (2019, March). 'I didn't want to be ridiculed': The emotional toll of microaggressions at work. [CBC Radio: Out in the Open]. Retrieved from: <https://www.cbc.ca/radio/outintheopen/if-truth-be-told-1.5047216/i-didn-t-want-to-be-ridiculed-the-emotional-toll-of-microaggressions-at-work-1.5066558>. (I was quoted in the article.)

## **COURSES TAUGHT**

- EDP 304--Educational Psychology (Undergraduate)
- EDP/PSY 476—Psychology of Adolescent Development (Undergraduate)
- EDP/PSY 582—Advanced Adolescent Development (Graduate)
- ED/EDP 750--Mixed Methods Research in Education (Graduate)
- ECI 510--Research Applications in Curriculum & Instruction (Graduate)
- EDP 723—Motivation in Education (Graduate)
- EDP 575—Multicultural Lifespan Development (Graduate, on-line)
- ECI 709sp—Critical Race Theory in Education (Graduate)
- ED 755—Scholar Leader: Diversity and Equity in Schools and Communities (Graduate)

## **MASTER'S THESES COMPLETED AND IN PROGRESS**

### *Master's Completed as Chair/Co-Chair (5)*

1. Adrian Bridges, Educational Psychology, Spring 2009 (non-thesis)
2. Kendra Timberlake, Educational Psychology, Spring 2012 (non-thesis)
3. Brittany Frieson, Educational Psychology, Summer 2015 (thesis)
4. Bridgett McDowell, Educational Psychology, Fall 2015 (non-thesis)
5. Stephen Gibson, Educational Psychology, Spring 2019 (thesis)\*\*NSF GRFP Recipient

### *Master's Completed as Committee Member (5)*

1. Myke Dunstan, Liberal Studies, Spring 2008
2. Ticola Caldwell, Psychology, Spring 2011
3. Sam Watson, Educational Psychology, Fall 2013
4. Stephanie Ninich, Educational Psychology, Spring 2015
5. Jason Wornoff, Educational Psychology, Spring 2015

## **DOCTORAL DISSERTATIONS COMPLETED AND IN PROGRESS**

### *PhD's Completed as Chair/Co-Chair (13)*

1. Kelvin Spragley, Curriculum Development, Spring 2009
2. Bradley Gregory, Educational Psychology (NC State College of Education Dissertation Research Award), Fall 2011

3. David Tillman, Educational Psychology, Fall 2012
4. Kayonna Pitchford, Curriculum Development, Spring 2013
5. Dina Walker-DeVose, Curriculum Development, Spring 2013
6. Bryan Brander, Educational Leadership, Spring 2013
7. Hannah Carson Baggett, Educational Psychology, Spring 2015
8. Marcus Green, Educational Psychology, Fall 2016
9. Sharonda Eggleton, Educational Psychology, Spring 2017
10. Angela White, Educational Psychology (NC State College of Education Dissertation Research Award), Fall 2017
11. Vandna Gill, Educational Psychology, Spring 2018
12. Oriana Johnson, Educational Psychology, Spring 2018
13. Jessica Lancaster, Educational Psychology (NC State College of Education Dissertation Research Award), Spring 2018

*PhD's Completed as Committee Member (40)*

1. Kenneth Anderson, Business Marketing Education, Fall 2005
2. Angie Smith, Counselor Education, Fall 2009
3. Niambi Hall-Campbell, Psychology, Spring 2011
4. Lisa Hervey, Instructional Technology, Spring 2011
5. Thomas Warren, Educational Leadership, Fall 2011
6. Colleen Paepflow, Educational Leadership, Fall 2011
7. Kemi Amola, Counselor Education, Spring 2012
8. Meixun Zheng, New Literacies & Global Learning, Spring 2012
9. Dawn Henderson, Psychology, Fall 2012
10. Jeffrey Probert, Social Studies, Spring 2013
11. Tanya Watson, New Literacies & Global Learning, Spring 2013
12. Naomi Kraut, New Literacies & Global Learning, Fall 2013
13. Brady Kocher, Educational Psychology, Fall 2013
14. Melissa Bartlett, New Literacies & Global Learning, Fall 2014
15. Delton DeVose, Counselor Education, Spring 2015
16. Shannon Bellezza, Special Education, Spring 2015
17. Crystal Simmons, Social Studies, Spring 2015
18. Ticola Caldwell, Psychology, Summer 2015
19. Anjabeen Asaraf, Counselor Education, Fall 2015
20. Shanita Brown, Counselor Education, Spring 2016
21. Shea Kherkoff, New Literacies & Global Learning, Spring 2016
22. Tanesha Ashe Hendley, New Literacies & Global Learning, Spring 2017
23. Corey Palermo, Educational Psychology, Spring 2017
24. Terrell Morton, Learning Sciences and Psychological Studies, UNC-Chapel Hill, Spring 2017
25. Bradley Mills, Special Education, Summer 2017
26. Lottie Smith-Barnes, Adult Education, Fall 2017
27. Jill Jones, New Literacies & Global Learning, Fall 2017

28. Casey Medlock Paul, Literacy & English Language Arts, Spring 2018
29. Callie Womble, Higher Education, Spring 2018
30. Donte Bernard, Psychology, UNC-Chapel Hill, Spring 2018
31. Seth Brown, Social Studies Education, Spring 2018
32. Angelina Knies, Mathematics Education, Spring 2018
33. Lisa Swinson, Educational Leadership, Spring 2018
34. Calvin Sims, Psychology, Fall 2018
35. Jason Wornoff, Educational Psychology, Spring 2019
36. Jemilia Davis, Higher Education, Spring 2019
37. Jeff Grenier, Social Studies Education, Spring 2019
38. Gregory Downing, STEM Education (Mathematics), Fall 2019
39. Cory Clark, Counselor Education, Fall 2019
40. Jason Jordan, Educational Leadership, Fall 2019

*PhD's In Progress as Chair/Co-Chair (8)*

1. Bayley Garbutt, Educational Psychology
2. Sonya Harris, Educational Psychology
3. Whitney McCoy, Educational Psychology (SREB/NSF GRFP Recipient)
4. Dell Tolin, Educational Psychology
5. Janet Boone, Educational Psychology
6. Elizabeth Allen, Learning Sciences and Psychological Studies, UNC-Chapel Hill
7. Tiara Brodgen Griffis, Educational Psychology
8. Ja'Bria Barber, Educational Psychology

*PhD's In Progress as Committee Member (9)*

1. George Ward, Educational Leadership
2. Crystal Hardison, Adult Education
3. Ariel Cochrane-Brown, Higher Education
4. William Keating, Social Studies Education
5. Sharbari Dey, Higher Education
6. Ashely Overman-Goldsmith, Counselor Education
7. Elyse Smith, Mathematics Education
8. George Ward, Educational Leadership
9. Courtney Hagan, Psychology

## **EDITORIAL EXPERIENCE**

- Associate Editor, *American Educational Research Journal*, 2015 to 2018
- Editorial Board Member, *Contemporary Educational Psychology*, 2016 to present
- Served/Serving as an ad hoc reviewer for the following journals:
  - *British Journal of Educational Psychology*, 2017 to present
  - *Educational Psychology Review*, 2017 to present

- *Journal of Education*, 2016 to present
- *Journal of Applied Developmental Psychology*, 2015 to present
- *Educational Psychologist*, 2014 to present
- *Journal of Mixed Methods Research*, 2012 to present
- *Teachers College Record*, 2009 to present
- *American Educational Research Journal*, 2008 to present
- *Educational Policy*, 2007 to present
- *Anxiety, Stress, and Coping*, 2006 to present
- *Educational Researcher*, 2004 to present
- *Journal of Early Adolescence*, 2004-2012

## **UNIVERSITY SERVICE**

- NC State University Research Leadership Academy, 2018 to present
- NC State University Provost's Task Force on Statements of Mutual Expectations, 2016-2017
- NC State University Growing Research on Women and Girls of Color (GROW) Advisory Board, a part of the White House's Collaborative to Advance Equity through Research, 2016 to present
- NC State University Office of Faculty Development Faculty Partner, 2010 to present
- NC State University Institutional Review Board Alternate & Reviewer, 2010 to 2018
- NC State University Graduate School Visitation Day Faculty Panelist, November 2017
- NC State University Graduate School "Making Yourself Competitive for Graduate School" panelist, March 2017
- NC State University Holladay Medal Award Committee, 2015
- NC State University Building Future Faculty Program Faculty Panel, March 2015
- NC State University Board of Governor's Award Committee, 2013
- NC State University Chancellor's First Year Leadership Program steering committee, 2012-2015
- NC State University Building Future Faculty Program Faculty Panel, March 2013
- NC State University Chancellor's Strategic Plan Faculty Excellence Task Force, 2010-2011
- NC State University Building Future Faculty mentor, 2010, 2012, 2015
- NC State University Record & Registrations Committee, 2009-2012

## **COLLEGE SERVICE**

- NC State University College of Education Graduate Studies Committee, 2015 to present
- NC State University College of Education Goodnight Distinguished Professorship Search Committee, 2019-2020
- NC State University College of Education University Faculty Scholars Review Committee, 2015, 2018, & 2019
- NC State University College of Education Reappointment, Promotion, & Tenure Committee, 2014-2016
- NC State University College of Education PhD Reform Committee Co-Chair for Impact Strands, 2013-2014

- NC State University College of Education Department Chair Review Committee, 2012-2013
- NC State University College of Education Academic Council, 2009- 2011
- NC State University College of Education Unit coordinator for SECC campaign, 2009
- NC State University Mathematics, Science, and Technology Education Search Committee for Department Head Position, 2007-2008
- NC State University College of Education Council on Multiculturalism and Diversity, 2007- 2009
- NC State University College of Education Teacher's Fellows Committee, 2005- 2008
- NC State University College of Education Awards Committee, 2003-2006
- NC State University College of Education Qualitative Research Committee, 2005
- NC State University NC Teach advisory committee, 2004 to 2006
- NC State University College of Education Diversity Task Force, 2004 to 2006

## **DEPARTMENTAL SERVICE**

- NC State University Department of Teacher Education and Learning Sciences Educational Psychology Teaching Assistant Professor Position Search Committee Member, 2019
- Peer Teaching Reviewer for Assistant Professor, Dr. Christy Byrd, 2019
- NC State University Director of Graduate programs, 2015 to present
- NC State University Department of Teacher Education and Learning Sciences Post Tenure Review Committee, 2018-2021
- NC State University Department of Teacher Education and Learning Sciences Early Literacy Faculty Position Search Committee Member, 2018-2019
- NC State University Department of Teacher Education and Learning Sciences Department Chair Search committee, 2017
- NC State University Educational Psychology program coordinator, 2010-2013
- NC State University Department of Curriculum, Instruction, & Counselor Education Search Committee Chair for the EDP (Quantitative Emphasis) position, Fall 2011 to Spring 2012
- NC State University Curriculum & Instruction Search Committee for Educational Psychology Faculty Position, 2005-2006, 2006-2007, 2007-2008
- NC State University Curriculum & Instruction Search Committee for Middle School Social Studies and Language Arts Faculty Positions, 2005-2006 & 2006-2007

## **PROFESSIONAL SERVICE**

- Serving as Chair of APA, Division 15 Ad Hoc Diversity, Race, & Equity Committee, 2019-2020
- Served as an external reviewer for applicant for tenure and promotion to Associate Professor at Washington University, 2019.
- Served as an external reviewer for applicant for promotion to Professor at Auburn University, 2019.
- Served as a reviewer for the Outstanding Dissertation Award for the American Educational Research Association (AERA) Mixed Methods Research SIG, 2019

- Served as an external reviewer for an applicant for promotion to Professor at Fordham University, 2017.
- Served as an external reviewer for an applicant for tenure and promotion to Associate Professor at the University of Akron, 2017.
- Served as an external reviewer for an applicant for reappointment to Assistant Professor at NC A&T University, 2017.
- Served as an external reviewer for an applicant for promotion to Professor at Georgia Southern University, 2016.
- Served as a 2016-2017 Co-chair for AERA's Division C (Learning and Instruction), Section 2b, Learning and Motivation in Social and Cultural Contexts. Responsible for helping design and coordinate the program for the AERA 2017 conference.
- Served as an external reviewer for an applicant for tenure and promotion to Associate Professor at the University of Colorado at Denver, 2015.
- Served as the American Educational Research Association (AERA) Division C (Learning & Instruction) Affirmative Action Committee Co-Chair & Chair, 2013-2015.
- Served as a senior mentor for the Society for Research on Child Development Frances Degen Horowitz Millennium Scholars Program, 2011.
- Served as an ad-hoc reviewer for the National Science Foundation, Spring 2010.
- Served as a member of APA's Division 15 Ad Hoc Committee for Research Awards. Responsible for helping select recipients of the Early Career Educational Psychologist Researcher Award, 2010-2012.
- Served as a 2004-2005 Co-Chair for AERA's Division C (Learning and Instruction), Section 6, Cognitive, Social and Motivational Processes. Responsible for helping design and coordinate the program for the AERA 2005 conference.

## **EXTENSION and ENGAGEMENT**

- Provided professional development on implicit bias to Timber Elementary in Garner, NC, March 2019
- Serving on the Multicultural Committee for The Hill Center, a learning development center in Durham County, NC, that focuses on student academic remediation and teacher professional development, 2015 to present.
- Served on the Board of Directors for the Kestrel Heights School, a public charter school in Durham County, NC sharing my expertise in development, learning, and policy, 2012-2015.
- Helped to organize and participated in the Graduate School Preparation Day for Ethnic Minority Youth in conjunction with the Center for Developmental Science at UNC-Chapel Hill, spring 2013 and spring 2014.

- Helped establish a partnership with the NC State's STEM Early College High School (ECHS) to foster relationships between the ECHS and units at NC State (e.g. College of Education, College of Design) and works in conjunction with another CICE faculty member to foster that partnership, 2012-2014.
- As a part of the *ADVANCE* grant, I helped to organize and implement summits during summers 2007 and 2011 in Raleigh, NC and in Pasadena, CA at the California Institute of Technology (summer 2009) for women faculty of color in engineering. The summits focused on the professional development and experiences of women faculty of color in engineering, and drew faculty attendees from colleges of engineering across the nation. One of the goals of the *ADVANCE grant* was to determine through data gathered at the summits, the best practices for the recruitment, retention mentoring and promotion for women of color in engineering academia.
- Helped to organize and participate in the *Nurturing Mathematics Dreamkeepers' (NMD)* mini-conference that was held in 2005, 2006, and 2007. This free mini-conference featured sessions on K-2 mathematics and was attended each year by K-2 professionals from across the state. Through the *NMD* K-2 mathematics conferences, ways of incorporating culture in the teaching of K-2 mathematics were demonstrated, and accompanying teaching resources for K-2 teachers throughout the state were provided.
- Worked in conjunction with the *Triangle Urban League* and triangle high schools to develop and execute an evaluation of the implementation process of the *National Achievers Society (NAS)*. The *NAS* program was designed to promote academic achievement and combat the perception that academic achievement is negative. My \$7,000 NC State extension and engagement mini-grant supported this work, 2005-2006.
- Worked with the *Triangle Urban League Young Professionals* and served as a volunteer organizing financial empowerment and civic involvement activities; I was a speaker for financial empowerment; and hosted a NC State visitation day in coordination with the local *NAS* chapters which provided an opportunity for parents and students to learn about the myriad of topics, issues, and opportunities available to them in higher education environments, 2005-2006.

## PROFESSIONAL ORGANIZATIONAL MEMBERSHIPS

- American Educational Research Association, 1999 to present
  - Division C: Learning and Instruction
  - Division G: Social Context of Education
  - Motivation SIG
  - Mixed Methods Research SIG
- American Psychological Association, 1999 to present
  - Division 9: Society for the Psychological Study of Social Issues
  - Division 15: Educational Psychology
  - Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race
- Mixed Methods International Research Association, 2014 to present

## VOLUNTEERING

I-9 Sports Youth Soccer Coach--Spring 2014