

# TAZIN DANIELS, PH.D.

Assistant Director | Center for Research on Learning and Teaching | University of Michigan  
1055 Palmer Commons | 100 Washtenaw Avenue | Ann Arbor, MI 48109-2218

## SUMMARY OF SKILLS AND QUALIFICATIONS

- Experienced educational developer in STEM, Health Sciences, Social Science and Humanities
- Proven skills in supervision, consultation, facilitation, program management, and assessment
- Track record of cultivating collaborative campus partnerships and networks
- Areas of expertise include active learning, inclusive teaching, and online education.
- Trained athletic and wellness coach specializing in academic success

## EDUCATION

2016	Ph.D.	Anthropology, Michigan State University <b>Dissertation title:</b> <i>“The Moral Life of Adderall: Health, Empowerment and Responsibility in the Era of Pharmaceuticalization”</i>
2010	M.A.	Anthropology, Michigan State University
2006	B.A.	Anthropology, University of California, Irvine

## LEADERSHIP AND MANAGEMENT EXPERIENCE

### **Assistant Director (2018-present) and Instructional Consultant (2016-2018)**

*Center for Research on Learning and Teaching (CRLT). University of Michigan*

- Lead on the “COVID-19 Remote Teaching Taskforce” to develop a set of resources and training on best practices for remote teaching and collaboration.
- Co-lead of the “Instructional Technology and Educational Development Services Team” to coordinate cross campus collaborations and center-wide professional development in online teaching
- Director of the “Preparing Future Faculty Program” for doctoral candidates, which includes hiring, training, and supervising a graduate student program assistant
- Director of the “Health Sciences Teaching Academy” for new health sciences faculty in collaboration with the Health Sciences Deans Council
- Director of the Interprofessional Leadership Faculty Fellows Program in Health Sciences in collaboration with the Center for Interprofessional Education (IPE)
- Co-director of the “Diversity and Inclusive Teaching (DIT) Seminar” in collaboration with the Program on Intergroup Relations and the Rackham Graduate School
- Co-directed the “Short Course on High Impact Principles and Practices for STEM Education” for postdoctoral researchers, which included hiring, training, and supervising 7 graduate student mentors
- Lead on the “Curriculum Development Cluster” for the RISE Medical Education Program which includes facilitating conversations with faculty and campus leaders on innovative curriculum development
- Managed the “Graduate Teacher Certificate + Digital Media (GTC+)” in collaboration with the Institute for the Humanities, Rackham Graduate School and the University of Michigan Libraries
- Serve on three campus wide committees: IPE Executive Committee, IPE Curriculum Committee, and IPE Faculty Development Committee
- Served on and led multiple search committees at CRLT to hire new instructional consultants

### **Equitable Digital Learning Expert (2020-present)**

*Every Learner Everywhere Network. The Bill and Melinda Gates Foundation.*

- Consult with instructors and administrators across the country on antiracist and inclusive teaching and learning practices in remote, online, hybrid and hyflex spaces.

#### **Chair of Professional Special Interest Group (2018-2020)**

*Healthcare Educational Developers. Professional and Organizational Developers Network (POD)*

- Collaborated with colleagues from multiple institutions in the creation of a new special interest group, which included conducting a needs assessment, developing a mission statement and establishing a leadership and communications infrastructure
- Lead monthly virtual meetings, develop agendas, set goals, and manage projects including session proposals, resource creation and professional development activities
- Lead business meeting at the annual POD Network conference and submit annual report

#### **Vice-chair of Professional Special Interest Group (2016-2018)**

*Anthropology and Higher Education. Society for Applied Anthropology (SFAA)*

- Developed infrastructure for leadership as well as communications through a new website
- Organized sessions for the Annual SFAA Conference

#### **Assessment Research Coordinator (2013-2015)**

*The Office of the Associate Provost for Undergraduate Education. Michigan State University*

- Developed embedded course assessments based on undergraduate learning goals
- Mentored faculty on implementation of embedded course assessments
- Coded and analyzed student responses and wrote reports for the Associate Provost

#### **Online Course Supervisor (2010-2014)**

*Department of Anthropology. Michigan State University*

- Mentored faculty on the collaborative design of eleven new online courses
- Led a team of content developers on the filming and production of online courses
- Trained faculty and graduate teaching assistants on how to teach online
- Trained successor and developed a manual on how to produce online courses for the department

#### **Undergraduate Research Supervisor (2010-2015)**

*Department of Anthropology. Michigan State University*

- Led a group of undergraduate research assistants working on various aspects of my research
- Trained students on qualitative methods for research
- Mentored students around professional goals including applications to graduate school

#### **Rowing Coach (2006-2015)**

*MSU Club Crew and Lansing Rowing Club. Michigan State University*

- Developed training programs and supervised practices for collegiate athletes and adult rowers
- Supervised 2 assistant coaches, including hiring, assigning tasks, running team meetings.

#### **Course Supervisor. ISB 208L: Applications in Biological Sciences (2009)**

*Center for Integrative Studies in General Science. Michigan State University*

- Supervised 12 graduate teaching assistants teaching 35 lab sections for ~1200 students
- Held weekly lab meetings designed to train instructors on pedagogical strategies for teaching
- Held bi-weekly meetings with individual teaching assistants to support their instructional practice and professional development

**Facilitator/Trainer (2007-2010)**

*International Teaching Assistant Orientation. Michigan State University*

- Facilitated a cohort of international teaching assistants on best practices for teaching
- Trained incoming graduate student facilitators

**SELECTED AWARDS, GRANTS AND FELLOWSHIPS**

---

**University of Michigan**

- 2020 Interprofessional Education (IPE) Team Award for Innovation and Excellence. Center for IPE  
 2019 Demonstration Model Award for “IPE in Action.” Midwest Interprofessional Practice, Education and Research Center (MIPERC)  
 2017 Distinguished Diversity Leaders Team Award. Office of the Provost

**Michigan State University**

*Teaching Awards*

- 2012 Ron Hart Award for Outstanding Teaching. Department of Anthropology  
 2010 Teaching Award. Center for Integrative Studies in General Science  
 2009 Learning Leader Award. Department of Residence Life

*Educational Grants and Fellowships*

- 2014 UGS 101: Freshmen Seminar Course Development Fellowship. Center for Integrative Studies  
 2013 "Foundations of Science" MOOC Development Fellowship. The Gates Foundation  
 2012 Cultural Heritage Informatics Fellowship. Department of Anthropology  
 2012 Disciplinary Leadership Fellowship. The Graduate School  
 2011 ANP 204: Medical Anthropology Course Development Fellowship. Department of Anthropology  
 2011 Dissertation Fieldwork Grant. The Wenner-Gren Foundation for Anthropological Research

**SELECTED WORKSHOP DEVELOPMENT AND FACILITATION**

---

- Considering Issues of Student Identity in Study Abroad
- Critical Thinking in the Clinic
- Delivering Effective Presentations
- Evaluating Student Writing
- Facilitating Classroom Discussions
- Foundations of Learning and Teaching
- Handling Hot Moments in the Classroom
- Identity and Authority in the Classroom
- Implementing Classroom Assessment Techniques
- Inclusive Teaching in Classroom and Clinical Settings
- Managing Academic Identities in Digital Spaces
- Managing Emergent Crises on Student Team
- Principles of Course Design and Assessment
- The Power of Peer Review
- Practice Teaching/Micro-teaching
- Reflecting on STEM instructor Identity, Positionality, and Privilege
- Understanding Non-traditional Student Experiences
- Writing a Diversity Statement
- Writing a Teaching Philosophy

**SELECTED CURRICULUM DEVELOPMENT AND INSTRUCTION**

---

### University of Michigan

- Inclusive Undergraduate STEM Education (IUSE) MOOC. National Science Foundation  
Currently collaborating on an NSF-funded MOOC/learning community designed to educate undergraduate instructors on how to teach more inclusively in STEM learning spaces.
- IPE 101: Introduction to IPE (online). Center for Interprofessional Education  
Collaborated with faculty to create a set of online modules introducing 1000+ health sciences students to the U-M IPE competencies as well as a supplemental faculty discussion guide.
- Preparing Future Faculty Seminar. Center for Research on Learning and Teaching  
Developed content and co-facilitated a 10-part application-based seminar for 65 U-M doctoral candidates preparing for the academic job market. **2019 evaluations: 4.9/5.0**
- Health Sciences Teaching Academy. Center for Research on Learning and Teaching  
Develop and facilitated a 2-day teaching academy for 20 new instructors in the health sciences (Medicine, Nursing, Pharmacy, Dentistry, Kinesiology, Social Work, Public Health). **2019 evaluations: 4.9/5.0**
- Diversity and Inclusive Teaching Seminar. Center for Research on Learning and Teaching  
Developed content and co-facilitated a 5-part application-based seminar for 25 U-M graduate students in advanced inclusive teaching strategies. **2019 evaluations: 5.0/5.0**

### Michigan State University

- ANP 204: Intro to Medical Anthropology (online). Department of Anthropology  
Developed and taught an original online undergraduate course on the foundations of Medical Anthropology that required students to build customized websites on various concepts.
- ANP 270 Women and Health: International Perspectives. Department of Anthropology  
Redesigned and taught a large undergraduate lecture using active learning techniques such as fishbowl presentation, as well as inclusive, scaffolded assessment of student learning.
- ANP 370: Culture, Health and Illness (online). Department of Anthropology  
Developed and taught an original online undergraduate course on comparative health systems that required students to interview subjects and produce an authentic illness narrative.
- ANP 201: Sociocultural Diversity (online). Department of Anthropology  
Co-developed and taught an original online undergraduate course on the foundations of sociocultural anthropology that required students to blog about their lived experiences.
- Cultural Heritage Informatics Field School in Data Visualization. Department of Anthropology  
Co-developed and co-taught in a field school laboratory for undergraduate students on the creation of an interactive website featuring visualized data about the city of Detroit.
- UGS 101: MSU Myth Hackers Augmented Reality Online Course  
Co-developed a creative, game-based, interactive online freshman seminar for students on developing critical thinking skills in their transition to college while also building community and learning about campus.
- Foundations of Science MOOC (online). Centers for Integrative Studies in General Science

Co-developed and later consulted on a Gates Foundation-funded MOOC for undergraduates on the foundations of critical thinking in science.

- **ISB 208L: Applications in Biological Science. Center for Integrative Studies in General Science**  
Taught and later supervised 12 sections of undergraduate biology course for non-biology majors which included lectures, field work and laboratory experiments.

### SELECTED PUBLICATIONS

1. **Daniels, Tazin**, Elizabeth Baily, and Anoff Cobblah. (2020). In Search of Silver Linings: Strategies for Preparing Future Faculty during a Global Pandemic. To Improve the Academy. (Under review).
2. Ascione, Frank, **Tazin Daniels**, and Ghaidha Najaar. (2020). An Intensive Program to Develop Interprofessional Education Leaders. Journal of Interprofessional Education and Practice. (Under review)
3. **Daniels, Tazin** and Shana Schoem. (2020). Preparing Inclusive Educators Through Transformative Learning in Graduate Student Development and Preparation in the 21st Century. New Directions in Teaching and Learning. Eds. Kem Saichaie and Cara Harwood Theisen. (Forthcoming)
4. Foster, Brian, Theresa McCarty, and **Tazin Daniels**. (2018). Anthropology of and for Higher Education in Navigating the Volatility of Higher Education. Eds. Brian L. Foster, Steven Graham, and Joe Donaldson.
5. **Karim, Tazin**. (2013). Teaching Anthropology in the Digital Age. General Anthropology. Volume 20 (1). Pg: 1-9.
6. **Karim, Tazin**. (2013). Practical Training for the Digitally Il/literate Anthropologist. Savage Minds.
7. **Karim, Tazin**. (2013). Passing with Pills: Redefining Performance in the Pharmaceuticalized University. The Anthropologies Project.
8. **Karim, Tazin**. (2012). “Meducating Our Children: The Moral Influence of Adderall on Education, Parenting, and Treatment.” Somatosphere.

### SELECTED CONFERENCE PRESENTATION

- 2020 **Invited talk**. “Creating an Engaging Virtual Learning Environment.” Medical Education Symposia. University of Michigan Medical School. Ann Arbor, MI
- 2020 **Invited talk**. “Reflecting on STEM Instructor Identity, Positionality and Privilege.” PR2ISM series on equitable teaching. University of Washington. Seattle, WA
- 2020 **Panel moderator**. “From Ally to Accomplice: Working Together towards Social Justice Reform.” Women of Color Taskforce Juneteeth Staff Town Hall. University of Michigan. Ann Arbor, MI
- 2019 **Poster presentation**. “A one-two punch: Introducing students to IPE with an online module followed by a face-to-face event.” Collaborating Across Borders VII Conference, Indianapolis, IN
- 2018 **Workshop leader**. “Diversity and Inclusive Teaching Seminar”. POD Network Conference. Montreal, QB, Canada
- 2016 **Discussant**. “Medical Issues in Anthropology and Higher Education”, Society for Applied Anthropology Meetings, Vancouver, BC, Canada (submitted)

- 2016 **Round table participant.** “Anthropology and Online Learning”. Society for Applied Anthropology Meetings. Vancouver, BC, Canada
- 2015 **Discussant.** “Anthropology and Higher Education Capstone Session”. Society for Applied Anthropology Conference Meetings. Pittsburg, PA
- 2015 **Poster presentation.** “Insight for Accreditation: Integrating institutional learning goals in courses”. Faculty Learning Community Conference. Michigan State University
- 2014 **Workshop leader.** “Teaching Anthropology Online: Best Tools and Practices for Quality E-Learning”. American Anthropological Association Meetings. Washington D.C.
- 2014 **Panel chair and co-organizer** “Professional Perspectives in the Anthropology of Drugs”. American Anthropological Association Meetings. Washington D.C.
- 2014 **Paper presentation.** “Prescribing Productivity: The Biomedicalization of Professional, Athletic, and Academic Labor through the use Cognitive Enhancing Drugs”. Society for Cultural Anthropology. Detroit, MI
- 2012 **Paper presentation.** “The Moral Economy of Adderall: Redefining Health and Performance in the American University”. American Anthropological Association Meetings. San Francisco, CA
- 2011 **Paper presentation.** “Experimenting with Study Drugs: Legacies of Pharmaceutical Normalization and Enhancement”. American Anthropological Association Meetings. Montreal, Quebec, Canada
- 2011 **Paper presentation.** “From ADHD Brains to Academic Gods\*: Transforming Subjectivities through Cognitive Enhancement.” Society for the Social Studies of Science Meetings. Cleveland, OH
- 2011 **Paper presentation.** “Dissertation Research on Stimulant Use on College Campuses”. Graduate Academic Conference. Michigan State University, East Lansing, MI
- 2010 **Paper presentation.** “‘A’ is for Adderall: Pharmaceutical Interventions in Higher Education”. American Anthropological Association Meetings. New Orleans, LA
- 2010 **Joint paper presentation.** “I have an ADHD Emergency” with John Taylor, Psy. D., Michigan Association on Higher Education and Disabilities (MI-AHEAD) conference. Michigan State University. East Lansing, MI

### NATIONAL SERVICE WORK

- 2020-present **Chair-elect.** Professional Development Committee. POD Network
- 2019-present **Founding member.** People of Color Affinity Group. POD Network
- 2018-present **Chair.** Healthcare Educational Developers Special Interest Group. POD Network
- 2017-present **Reviewer.** Conference session proposals. POD Network
- 2016-present **Member.** Diversity Committee. POD Network
- 2016-2018 **Vice Chair.** Anthropology and Higher Education Special Interest Group. SFAA
- 2014-2016 **Member.** Policy Committee. SMA
- 2014-2016 **Member.** Committee on the Future of Publishing. SMA

2012-2015      **Chair.** Alcohol, Drugs, and Tobacco Study Group. SMA