

Ashley E. Cureton

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ACADEMIC APPOINTMENT

The Johns Hopkins University, School of Education
Provost's Postdoctoral Fellows (PPFP) Program Aug. 2019 - Present

EDUCATION

University of Chicago, School of Social Service Administration Aug. 2019
Doctor of Philosophy (PhD)
University of Chicago, School of Social Service Administration June 2010
Master of Social Work (MSW)
DePaul University, College of Liberal Arts and Sciences June 2008
Bachelor of Arts (BA), Double Major in Anthropology and Sociology

GRADUATE CERTIFICATES

Harvard University, Harvard Program in Refugee Trauma, Global Mental Health Program June 2021
Harvard University, Child Protection: Children's Rights in Theory and Practice May 2020
The Johns Hopkins University, The Teaching Academy May 2020
University of Chicago, Center for Chicago Teaching Sept. 2019
Northwestern University, Center for Forced Migration Studies, Summer Institute Aug. 2016
University of Oxford, Department of International Development, Refugee Studies Center July 2016

RESEARCH INTERESTS

Child & adolescent development; Latino/a/x children and families; Community-based participatory research; Ethnographic methods; Human rights; Immigrant and refugee studies; International education; Mental health; Qualitative research methods; School-based interventions; Social inequality; Urban education policy and practice

GRANTS & FELLOWSHIPS

National Competitive Grants

National Center for Institutional Diversity (NCID) Mar. 2019
University of Michigan, School of Social Work, NCID Postdoctoral Fellow (DECLINED)
Fahs-Beck Grant, The New York Trust (\$5,000) July 2018
Graduate Fellow, US Department of State and Heartland International, Istanbul, Turkey (\$10,000) June 2012
Summer Fellow, Education Pioneers; Chicago Public Schools (\$7,000) June 2010

Johns Hopkins University

Office of the Provost Research Award, Johns Hopkins University (\$10,000) May 2020

University of Chicago

Inclusive Teaching Grant (\$1,000)	Apr. 2019
Pozen Doctoral Fellow, Pozen Center for Human Rights (\$1,000)	Aug. 2018
Community Engaged Research Grant, Office of the Provost (\$3,000)	July 2018
Senior Teaching Fellow, Center for Chicago Teaching (CCT) (\$4,000)	May 2018
Urban Doctoral Fellow, The Urban Network (\$1,000)	May 2018
Inclusive Teaching Grant, Office of the Provost (\$1,500)	May 2018
Graduate Lectureship, Pozen Family Center for Human Rights (\$6,000)	Mar. 2018
Teaching Fellow, Center for Chicago Teaching (CCT) (\$3,800)	June 2017
Human Rights Grant, Pozen Family Center for Human Rights (\$2,000)	June 2016
Research Fellow, School of Social Service Administration (\$9,000)	June 2017
Research Fellow, UChicago GRAD; RefugeeOne, Chicago, IL (\$4,000)	June 2015
Human Rights Fellow, Pozen Family Center for Human Rights (\$5,000)	June 2014
Community Schools Fellow, School of Social Service Administration (\$5,000)	Sept. 2009

DePaul University

M3C Fellow, Midwest Campus Compact Consortium Citizen-Scholar, AmeriCorps (\$2,500)	Sept. 2006
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HONORS/AWARDS

National Competitive Honors/Awards

GADE Student Award for Leadership and Service GADE Social Work (\$1,500)	July 2019
Doctoral Student Travel Award, Society for Social Work and Research (\$650)	Dec. 2018
MAXQDA Research for Change Grant: Honorable Mention Award, MAXQDA software (\$200)	June 2018
GADE Award for Teaching in Social Work (NOMINATED), GADE Social Work	June 2018
Leadership Alliance: Summer Research Early Identification Program, Cornell University (\$4,000)	June 2007

Johns Hopkins University

Office of the Provost Travel Award (\$300)	Sept. 2019
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University of Chicago

Excellence in Course Design Award, Chicago Center for Teaching	Sept. 2019
Graduate Council Travel Fund Award, Graduate Council (\$600)	Aug. 2019
Community and Leadership Award (\$250)	June 2019
Student Leadership and Recognition Award, Graduate Council (\$500)	June 2019
The RISE Up Award, Center for Leadership and Involvement (\$300)	May 2019
Student Leadership and Recognition Award, Graduate Council (\$500)	June 2018
African American Student Award, (\$1,000)	May 2015
Doctoral Award, School of Social Service Administration	Sept. 2013 -
<i>Funding covered the full cost of tuition, fees and stipend for the first five years of doctoral study.</i>	June 2018
Wilma Walker Honor Award, School of Social Service Administration (\$500)	June 2009
Frank Clark Scholarship, School of Social Service Administration	Sept. 2008 -
<i>Awarded a merit-based, full-tuition scholarship during my graduate studies.</i>	June 2010

DePaul University

Anthropology Departmental Award for Academic Excellence (\$100)	June 2008
Community Service Award, Office of the Provost (\$10,000)	June 2008
Ronald E. McNair Post-baccalaureate Achievement Program (\$4,000)	May 2006

PEER-REVIEWED PUBLICATIONS

- Cureton, A.E.** (2020). Strangers in the school: Facilitators and barriers regarding refugee parental involvement. *The Urban Review*. <https://doi.org/10.1007/s11256-020-00580-0>
- Heath, R., Anderson, C., **Cureton Turner, A.**, & Payne, C.M. (2018). Extracurricular activities and disadvantaged youth: A complicated – but promising – story. *Urban Education*, 1-35. <https://doi.org/10.1177/0042085918805797>
- Anderson, C., **Cureton Turner, A.**, Heath, R., & Payne, C.M. (2016). On the meaning of grit...and hope...and fate control...and alienation...and locus of control...and...self-efficacy...and...effort optimism...and...*The Urban Review*, 48, 198-219.
- Nagaoka, J., Farrington, C., Elhrich, S., Johnson, D.W., Heath, R., Dickson, S., **Cureton Turner, A.**, Hayes, K., and Mayo, Ashley. (2015); A Framework for Developing Young Adult Success in the 21st Century.

MANUSCRIPT IN PRESS

- Guryan, J., Christenson, S., Claessens, A., Engel, M., Lai, I., Ludwig, J., **Cureton, A.**, & Clair Turner, M. The effect of mentoring of school attendance and academic outcomes: A randomized evaluation of the check & connect program. Accepted by *Journal of Policy Analysis and Management*.

MANUSCRIPTS UNDER REVIEW

- Cureton, A.** Almost like home: Exploring Muslim refugee students' engagement in schools. Submitted to the *Journal of Immigrant & Refugee Studies*.
- Cureton, A.** Beyond the school day: Exploring refugee youths' perceptions and participation in out-of-school time (ost) activities. Submitted to *Urban Education*.

MANUSCRIPTS IN PROGRESS

- Cureton, A.** Good Muslim, Bad Muslim: The role of identity for Muslim refugee youth adjusting to US schools.
- Cureton, A.** Higher learning: Immigrant students' perceptions and aspirations for attending college.
- Rodriquez, S., Roth, B. & **Cureton, A.** A qualitative study on the role of school social workers in immigrant-serving schools.
- Cureton, A.** A meta-analysis on the factors contributing to baseline school functioning and performance.

OTHER PUBLICATIONS AND RESEARCH REPORTS

- Cureton Turner, A.** (2017). Discussion Series: Disrupted Education in the Lives of Refugee Children and Youth. ESPMI (Emerging Scholars & Practitioners on Migration Issues)
- Cureton Turner, A.** (2017). Finding their way again: Reflections on the educational paths of refugee youth. In migration stories anthology.
- Cureton Turner, A.** (2015, March 6). Outcasts in a new land: The history of social workers in the US refugee resettlement program. Retrieved from <http://uchicagoparrblog.mystrkingly.com/blog/outcasts-in-a-new-land-the-history-of-social-workers-in-the-us>

SELECT PEER-REVIEWED PRESENTATIONS

- Beyond the School Day: Exploring Refugee Youths' Perceptions and Participation in Out-of-School Activities.** Mar. 2020
- Oral virtual presentation to be given at the Comparative & International Education Society (CIES) 2020 Virtual Conference, Miami, FL

- I Want to Feel Safe at My School. I Want to Feel like I Belong: Muslim Refugee Students' Levels of Engagement in Schools.** Jan. 2020
 Oral presentation to be given at the Society for Social Work and Research (SSWR) Annual Meeting, Washington, DC
- Beyond the School Day: Exploring Refugee Youths' Perceptions and Participation in Out-of-School Activities.** Jan. 2020
 Oral presentation to be given at the IAFOR International Conference on Education, Honolulu, HI
- How can I get involved – does it even matter?: Facilitators and Barriers around Refugee Parent Involvement in Schools.** July 2019
 Oral presentation at the International Consortium for Social Development's 21st Biennial International Conference, Yogyakarta, Indonesia
- Patterns of Student Engagement among Muslim Refugee Youth and their Families: The Role of Schools in a Trump Era.** Jan. 2019
 Oral presentation at the Society for Social Work and Research (SSWR) Annual Meeting, San Francisco, CA
- Extracurricular Programs and At-Risk Youth: Different Benefits for Different Groups** Apr. 2017
 Panel presentation at the American Educational Research Association (AERA) Annual Meeting, San Antonio, TX
- Understanding Elementary School Truancy.** Jan. 2016
 Poster presentation at the Society for Social Work and Research (SSWR) Annual Meeting, New Orleans, LA
- Rebuilding the Brick City: Government Reform in Newark, New Jersey.** Oral presentation Aug. 2007
 at the Leadership Alliance National Symposium (LANS), Hartford, CT

RESEARCH EXPERIENCE

Research Associate

Principal Investigators: Jonathan Links, Ph.D., & Martha Abele Mac Iver Aug. 2019 - Present
 The Johns Hopkins University, School of Education
 Plans to conduct in-depth interviews and focus groups with school liaisons, teachers, staff, and families to capture their perceptions of school safety at their respective schools. Assists with the development of a conceptual framework to reflect the feedback from school and community stakeholders. Develops two meta-analyses to reflect the factors that contribute to baseline school functioning and resilience during traumatic incidences.

Qualitative Research Manager

Principal Investigators: Monica Bhatt, Ph.D., Jonathan Guryan, Ph.D., Harold Pollack, Ph.D. Sept. 2017 - June 2019
 University of Chicago, Urban Labs
 Assisted with the implementation of WOW (Working on Womanhood), trauma-informed group counseling program to improve outcomes of disadvantaged women, into Chicago Public Schools. Administered behavioral assessment surveys to high-school aged girls.

Research Fellow

RefugeeOne, Chicago, IL June 2015 - June 2016
 Developed a needs assessment survey and report on the current status of its participants and the overall effectiveness of their after school and summer programs. Conducted qualitative interviews and focus groups with refugee participants.

Research Assistant

Principal Investigators: Amy Claessens, Ph.D., Mimi Engel, Ph.D. Jan. 2015 - June 2015
 University of Chicago, School of Social Service Administration
 Assisted with coding interviews and data analysis from Cohort 1 of the Check & Connect project.

<p>Research Assistant Principal Investigator: Jenny Nagaoka University of Chicago, Consortium on Chicago School Research Developed literature reviews and research summaries on non-cognitive development of children and young adults, supporting efforts to improve college and career success. Interviewed researchers and practitioners who work with children in out-of-school settings.</p>	<p>July 2014 - April 2015</p>
<p>Doctoral Research Assistant Principle Investigator: Charles Payne, Ph.D. University of Chicago, School of Social Service Administration Developed literature reviews on issues related to after school programs and community partnerships.</p>	<p>Oct. 2013 - June 2017</p>
<p>Project Coordinator Principal Investigator: Sydney Hans, Ph.D. University of Chicago, School of Social Service Administration, The University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute Scheduled and conducted interviews with participants in a publicly funded multi-site longitudinal study related to early childhood education and child care. Provided oversight to child assessors while they conducted language assessments with families.</p>	<p>May 2011 - Dec. 2017</p>
<p>Research Associate & Check & Connect Monitor Principal Investigators: Jonathan Guryan, Ph.D., Jens Ludwig, Ph.D. Northwestern University, Institute for Policy Research Managed a caseload of 16 students at the Carter G. Woodson South Elementary School. Engaged school personnel, parents, and community members on issues related to attendance and truancy through public forums and school meetings. Provided oversight and resource development to the 15 monitors implementing C&C in 23 Chicago Public Schools. Managed data collection and records for the study participants.</p>	<p>Sept. 2010 - Sept. 2013</p>
<p>Graduate Research Assistant Project Director: Amber Stitzel Pareja, Ph.D. University of Chicago, Consortium on Chicago School Research Transcribed interviews from the Focus on the Freshmen Project, which focused on students' transition from 8th to 9th grade and how to overcome any obstacles. Developed a coding system in order to record the interviews from the administrators, teachers, and students within Chicago Public Schools.</p>	<p>Aug. 2009 - July 2010</p>

TEACHING EXPERIENCE

Johns Hopkins University

Global Politics and Human Rights
The Human Rights of Child Migrants
Writing Seminar Course

Northwestern University

Democracy & Civic Engagement (*online course*)
Immigration & Global Affairs
Immigration & Public Health
Urban Education Policy

University of Chicago

The Human Rights of Child Migrants and Refugee Youth
Poverty, Marginalization, and Challenges to Community (*Summer Study Abroad — India*)
Human Behavior and the Social Environment
Alien and Citizen (*teaching assistant*)
Human Rights: Contemporary Issues (*teaching assistant*)
Doctoral Workshop on Theory in Social Work Research

Urban Education & Educational Policy (*teaching assistant*)

CLINICAL AND PRACTICE EXPERIENCE

Fellow University of Chicago, Clinton Global Initiative University (CGI U); Erbil, Iraq	May 2018 - June 2019
Geneva International Advocacy Intern United Nations High Commissioner for Refugees (UNHCR), Geneva, Switzerland Northwestern University, Center for Forced Migration	June 2017
Resident Head/Manager University of Chicago, University Housing System Served as a mentor and administrator to a 100+ college students living in Crown House.	Sept. 2015 - June 2019
Human Rights Intern University of Chicago, Pozen Family Center for Human Rights; GirlForward, Chicago, IL	Jan. 2014 - Jan. 2015
Community Schools Graduate Intern Metropolitan Family Services, Bowen High School, Chicago, IL	Sept. 2009 - June 2010
Outreach Specialist Graduate Intern Teen Living Programs, Chicago, IL	Sept. 2008 - June 2009
Student Planning Committee Director Idealist Campus Conference (formerly Idealist.org/Action without Borders) Idealist.org	Aug. 2006 - June 2007

LEADERSHIP & SERVICE

Voting Member Johns Hopkins University, Homewood Council on Inclusive Excellence	July 2020 - Present
President Johns Hopkins University, Homewood Postdoctoral Association	June 2020 - Present
Vice President Johns Hopkins University, Homewood Postdoctoral Association	Aug. 2019 - May 2020
Graduate Diversity Ambassador University of Chicago, Office of GRAD Development and Diversity	Aug. 2018 - June 2019
Advisory Board Council Member University of Chicago, Center for Identity + Inclusion, Student Support Services	Sept. 2017 - June 2019
Graduate Liaison Hyde Park Refugee Project & RefugeeOne	Jan. 2017 - Aug. 2017
Doctoral Student Ambassador University of Chicago, School of Social Service Administration	Sept. 2016 - June 2019
Co-President University of Chicago, School of Social Service Administration, Doctoral Student Association	Sept. 2015 - June 2016
Co-President University of Chicago, School of Social Service Administration, International Student Group	April 2014 - June 2015

Student Representative
University of Chicago, Student Diversity Task Force, Office of the Provost

Jan. 2014 -
June 2016

Camp GirlForward Ambassador
GirlForward, Chicago, IL

Mar. 2012 -
Mar. 2016

RESEARCH SKILLS

MAXQDA; NVivo; Microsoft Office; SPSS, STATA

METHODS TRAINING/COURSES

Applied Regression; Coding Qualitative Interviews; Community Ethnography; Community-based Participatory Research; Qualitative Data Analysis; Grant Writing; Involved Interviewing; Mixed-Methods Research; Research Methods for Social Work; Qualitative Research Methods; Qualitative Research Seminar; Statistical Methods of Research: Part I & II; Survey Research Methods

ACADEMIC PROFESSIONAL MEMBERSHIPS

American Educational Research Association; Comparative and International Education Society; Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan; Society for Research on Adolescence; Society for Social Work and Research