

REBECCA COVARRUBIAS

Department of Psychology
University of California, Santa Cruz, 1156 High Street, Santa Cruz, California, 95064
Office: (831) 502-8136 Email: rebeccac@ucsc.edu

ACADEMIC APPOINTMENTS

- 2019-Present Associate Professor**
Department of Psychology
Faculty Affiliate, Latin American and Latino Studies; Community Studies
University of California, Santa Cruz, CA
- 2015-2019 Assistant Professor**
Department of Psychology
Faculty Affiliate, Latin American and Latino Studies; Community Studies
University of California, Santa Cruz, CA
- 2013-2015 University Diversity Initiative Postdoctoral Research Fellow**
Department of Psychological and Brain Sciences
The Center for the Study of Diversity
University of Delaware, Newark, DE
- 2012-2013 Adjunct Faculty**
Department of Psychology
The Arizona in Italy Study Abroad Program
The University of Arizona, Phoenix, AZ

EDUCATION

- 2012 Ph.D., Social Psychology**, The University of Arizona
Dissertation Title: *Too Cool for School: The Impact of Peer School Resistance and Self-Monitoring Strategies on Latino Student Achievement*
- 2009 M.A., Social Psychology**, The University of Arizona
Master's Thesis Title: *The Impact of Self-Relevant Representations on School Belonging for Native American and Mexican American Students*
- 2007 B.S., Family Studies & Human Development** (with Honors), The University of Arizona
Summa Cum Laude (4.0)
Ronald E. McNair Achievement Scholar

PROFESSIONAL POSITIONS

- 2018-21 **Faculty Director**, Student Success Equity Research Center (SSERC), UC Santa Cruz
2016- **Co-Director**, First Generation Initiative, UC Santa Cruz
2012 **Instructor**, Undergraduate Research Opportunities Consortium, The University of Arizona
2011-12 **Program Assistant**, Arizona Assurance Scholars Program, The University of Arizona
2010 **Instructor**, Tulalip Reservation Summer Leadership Camp, Tulalip, Washington
2009-11 **Faculty Host**, Psychology Department Colloquium Series, The University of Arizona
2009-11 **Lab Manager**, Culture Collaboratory Research Lab, The University of Arizona
2008-12 **Community Resident Assistant**, La Aldea Graduate Housing, The University of Arizona
-

RESEARCH INTERESTS

Culture, self, and identity; social representations of race, gender, and social class in educational/health contexts; student performance, belonging, and well-being; educational equity; community and school interventions; community-based research; researcher-practitioner collaborations

GRANTS, FELLOWSHIPS, & FUNDING

- 2019-21 **Covarrubias, R.**, Greene, J., Ramirez-Ruiz, E., & Quinteros, K. Advancing Faculty Diversity, Improved Climate and Retention, *Rebuilding the academy with marginalized faculty: The role of transformative models for campus leadership* (\$74,717)
- 2019-24 Garaud, P., **Covarrubias, R.**, Robinson, C., & Reguerin, P. NSF S-STEM Grant, *Supporting and mentoring the next generation of scholars in applied mathematics* (\$956,796)
- 2019-21 **Covarrubias, R.**, & Valle, I., SPSSI Susan D. Dudley Early Career Scholars Research Grant Award, *Deconstructing institutional barriers: An in-depth examination of the cultural transition to college for Latinx first-generation students* (\$25,000)
- 2018-20 **Covarrubias, R.**, & Laiduc, G., UCSC Division of Student Success Funding, *Campus resources intervention project* (\$35,080)
- 2018-19 UCSC Koret Undergraduate Research Scholarship Award Funding (\$10,000)
- 2018-19 UCSC Professional Career Development Program, First-Generation Initiative Student Intern (\$2,880)
- 2017-18 UCSC Committee on Research Special Research Grant/Collaborative Research, *Challenging deficit perspectives in STEM to reduce stigma and increase belonging for underrepresented students* (\$2,025)
- 2017-18 UCSC Koret Undergraduate Research Scholarship Award Funding (\$10,000)
- 2017-18 Hellman Fellows Program Award, *Acknowledging the cultural strengths of first-generation students: Longitudinal explorations of familial interdependence and hard independence* (\$18,540)
- 2016-17 Cvencek, D., **Covarrubias, R.**, & Meltzoff, A., NSF Science of Learning Collaborative Network, *Inter-generational Transfer of Beliefs about Math* (\$749,876)
- 2016-17 University of Office of the President, One-Time Student Success Funds, *The Cultural Transition to UCSC* (\$172,583)
- 2016-17 UCSC Hispanic Serving Institution MAPA Grant, *Student Voices Project* (\$1,240)
- 2016-17 UCSC Koret Undergraduate Research Scholarship Award Funding (\$10,650)
- 2016-17 UCSC Chicano Latino Research Center Research Cluster, *The Cultural Transition to College* (\$800)
- 2016-17 UCSC Committee on Research Special Research Grant, *Observing the daily cultural environments of working-class college students* (\$8,000)
- 2016-17 UCSC Committee on Research New Faculty Research Grant, *First-generation college student transition narratives: New explorations in family achievement guilt* (\$2,000)
- 2016-17 UCSC Division of Student Success Funding, *Student experiences in a biology gateway course* (\$640)
- 2015-16 UCSC Chicano Latino Research Center Individual Faculty Research Award, *Latinos/as in Education: Transforming the American Classroom* (\$1,000)
- 2015 UCSC Committee on Research Scholarly Meeting Travel Grant (\$700)
- 2014 University of Delaware Scholars Program Evaluation Project Funding (\$1,500)
- 2014 Center for the Study of Diversity Faculty Grant Program, University of Delaware (\$5,420)
- 2013 University Diversity Initiative Postdoctoral Fellowship, University of Delaware (\$120,000)
- 2013 Summer Policy Workshop Grant, Society for the Psychological Study of Social Issues (\$500)
- 2009 Diversity Travel Grant, Society for Personality and Social Psychology (\$500)
- 2007 National Science Foundation Graduate Research Fellowship (\$90,000)
- 2007 Ford Foundation Predoctoral Diversity Fellowship (\$60,000)
- 2007 University of Arizona Graduate College Diversity Fellowship (\$10,000)

HONORS & AWARDS

- 2019 UCSC Academic Senate Committee on Teaching Excellence in Teaching Award
- 2019 Federation of Associations in Behavioral and Brain Sciences (FABBS) Early Career Impact Award

- 2019 Society for Research in Child Development (SRCD) Latino Caucus Early Career Award
- 2018 UCSC Chancellor's Achievement Awards for Diversity
- 2017-19 Faculty Member, University of California Consortium on the Developmental Science of Adolescence
- 2017-18 Society of Psychological Study of Social Issues (SPSSI) Michele Alexander Early Career Award
- 2017-18 Faculty Fellow, Center for Innovations in Teaching and Learning (CITL)
- 2017-18 Faculty Affiliate, Student Success Equity Research Center (SSERC)
- 2017 UCSC Department of Psychology Award for *Most Inspiring Lecturer*
- 2017 UCSC Department of Psychology Award for *Going Above and Beyond*
- 2016-17 American Association of Hispanics in Higher Education (AAHHE) Faculty Fellow
- 2016 UCSC Disability Resource Center ALI Program Accessibility Leader
- 2013-15 Faculty Scholar, Center for the Study of Diversity, University of Delaware
- 2011 Peter W. Likins 2011-2012 Inclusive Excellence Award, University of Arizona
- 2011 Outstanding Student Leadership by a Graduate Student Award, University of Arizona
- 2011 Graduate Student Research Showcase Second Place, University of Arizona
- 2010 Graduate Student Research Showcase First Place, University of Arizona
- 2009 Graduate Student Research Showcase First Place, University of Arizona
- 2008 University of Arizona Centennial Achievement Graduate Student Award, University of Arizona
- 2008 Graduate Student Research Showcase First Place, University of Arizona
- 2007 National Science Foundation Graduate Research Fellowship
- 2007 Ford Foundation Predoctoral Diversity Fellowship
- 2006 Mortar Board, National College Senior Honor Society
- 2006 Ronald E. McNair Achievement Program Scholar, University of Arizona

Advised Student Awards

- 2019-20 Chancellor's Graduate Internship Program Fellowship, Andrew Takimoto
- 2019 Merrill Undergraduate Research Mentorship Award, Janely Cardenas Vargas (\$800), Felix Perez Jimenez (\$800), & Rebeca Najarro (\$800)
- 2018-19 Chancellor's Graduate Internship Program Fellowship, Giselle Laiduc
- 2017-18 National Science Foundation Graduate Research Fellowship, Ibette Valle, Andy Pinedo, & Giselle Laiduc
- 2017-18 Ford Foundation Predoctoral Diversity Fellowship, Julisa Lopez
- 2017-18 Ford Foundation Predoctoral Diversity Fellowship, Ibette Valle
- 2017-18 Institute for Recruitment of Teachers, Kimberly Zuniga
- 2017-18 Nancy Pascal Scholarship, Wilfrido Hernandez-Flores (\$2000)
- 2017-18 UCSC Blum Scholar Grant Award, Wilfrido Hernandez-Flores & Fabiana De Lima (\$2000)
- 2016-17 Robert Wood Johnson Foundation Health Policy Scholars Semi-Finalist, Ibette Valle
- 2016 Merrill Undergraduate Research Mentorship Award, Lily Bastida (\$800)
- 2016 Kresge College Undergraduate Research Mentorship Award, Julisa Lopez (\$1000)

PEER-REVIEWED PUBLICATIONS

- Covarrubias, R.**, Landa, I., & Gallimore, R. (revise and resubmit). Developing a family achievement guilt scale grounded in first-generation college student voices. *Personality and Social Psychology Bulletin*.
- Covarrubias, R.** (accepted). Continuing cultural mismatches: Personal reflections of a Latina first-generation faculty navigating the academy.
- Covarrubias, R.**, *Vazquez, A., Moreno, R., Estrada, J., *Valle, I., & **Zuniga, K. (in press). Engaging families to foster holistic success of low-income, Latinx first-generation students at a Hispanic-Serving Institution. In G. A. Garcia (Ed.), *Hispanic Serving Institutions (HSIs) in Practice: Defining "Servingness" at HSIs*. Charlotte, NC: Information Age Publishing.
- Covarrubias, R.**, *Laiduc, G., & *Valle, I. (2019). Growth messages increase help-seeking and performance for women in STEM. *Group Processes and Intergroup Relations*, 22(3), 434-451.

- Covarrubias, R.,** *Valle, I., *Laiduc, G., & Azmitia, M. (2019). “You never become fully independent”: Family roles and independence in first-generation college students. *Journal of Adolescent Research, 34*(4), 381-410.
- Covarrubias, R.,** Jones, J., & Johnson, R. (2018). Exploring the links between parent-student conversations about college, academic self-concepts, and grades for first-generation college students. *Journal of College Student Retention: Research, Theory, and Practice, 1-17.*
- Covarrubias, R.,** Gallimore, R., & Okagaki, L. (2018). “I know that I should be here”: Lessons learned from the first year performance of borderline university applicants. *Journal of College Student Retention: Research, Theory, and Practice, 20*(1), 92-115.
- Azmitia, M., *Sumabat-Estrada, G., *Cheong, Y., & **Covarrubias, R.** (2018). “Dropping out is not an option” : How educationally resilient first-generation students see the future. In C. R. Cooper & R. Seginer (Eds.), *Navigating Pathways in Multicultural Nations: Identities, Future Orientation, Schooling, and Careers. New Directions for Child and Adolescent Development, 160,* 89-100.
- Cvencek, D., Fryberg, S.A., **Covarrubias, R.,** & Meltzoff, A. (2018). Self-concepts, self-esteem, and academic achievement of minority and majority North American elementary school children. *Child Development, 89*(4), 1099-1109.
- Fryberg, S., **Covarrubias, R.,** & Burack, J. (2017). The ongoing colonization of North American Indigenous people: Using social psychological theories to promote social justice. *The Oxford Handbook of Social Psychology and Social Justice, 113,* 1-30.
- Romero, A., *Moreno, M., O’Leary, A., & **Covarrubias, R.** (2017). Collective efficacy for community change in response to immigrant stigma stress. *Aztlan: A Journal of Chicano Studies, 42*(1), 19-44.
- Covarrubias, R.,** *Herrmann, S., & Fryberg, S. (2016). Affirming the interdependent self: Implications for Latino student performance. *Basic and Applied Social Psychology, 38*(1), 47-57.
- *Leavitt, P., **Covarrubias, R.,** *Perez, Y., & Fryberg, S. (2015). “Frozen in time”: The impact of Native American media representations on identity and self-understanding. *Journal of Social Issues, 71*(1), p. 39-53.
- Covarrubias, R.,** & Fryberg, S. (2015). Movin’ on up (to college): First-generation college students’ experiences with family achievement guilt. *Cultural Diversity and Ethnic Minority Psychology, 21*(3), 420-429.
- Covarrubias, R.,** & Fryberg, S. (2015). The impact of self-relevant representations on school belonging for underrepresented Native American students. *Cultural Diversity and Ethnic Minority Psychology, 21*(1), 10-18.
- Covarrubias, R.,** & Romero, A, & **Trivelli, M. (2015). Family achievement guilt and mental well-being of college students. *Journal of Child and Family Studies, 24,* 2031-2037.
- Covarrubias, R.,** & Stone, J. (2015). Self-monitoring strategies as a unique predictor of Latino male student achievement. *Journal of Latinos and Education, 14*(1), 55-70.
- Bean, M., **Covarrubias, R.,** & Stone, J. (2014). How Hispanic patients address ambiguous versus unambiguous bias in the doctor’s office. *Journal of Applied Social Psychology, 44*(11), 693-707.
- Bean, M., Focella, E., **Covarrubias, R.,** Stone, J., Moskowitz, G. & Badger, T. (2014). Documenting nursing and medical students’ stereotypes about Hispanic and American Indian patients. *Journal of Health Disparities Research and Practice, 7*(4), 14-22.

Fryberg, S., **Covarrubias, R.**, & Burack, J. (2013). Cultural models of education and academic performance for Native American and European American students. *School Psychology International, 34*, 439-452.

Stephens, N. M., Fryberg, S., Markus, H. R., Johnson, C., & **Covarrubias, R.** (2012). Unseen disadvantage: How American universities' focus on independence undermines the academic performance of first-generation college students. *Journal of Personality and Social Psychology, 102*(6), 1178-1197.

Fryberg, S., Stephens, N., **Covarrubias, R.**, Markus, H., **Carter, E., **Laiduc, G., & **Salido, A. (2011). How the media frames the immigration debate: The critical role of location and politics. *Analyses of Social Issues and Public Policy, 0*(0), 1-17.

*Denotes graduate student authors; **Denotes undergraduate student authors

CAMPUS OUTREACH PUBLICATIONS

Covarrubias, R., Jones, J., & Johnson, R. (2018, May). *Parent conversations about college matter for first-generation college students' academic self-concepts and grades*. Campus report prepared for the University of Delaware Center for the Study of Diversity's *Research Briefs on Diversity Discourse, 1*(5), 1-10.

Covarrubias, R., *Laiduc, G., & *Valle, I. (2017, Sept.). *Cultural transitions: Insights from a conversation with first-year, first-generation college students*. Infographic report prepared for the Cultural Transitions Project at the University of California, Santa Cruz.

Covarrubias, R., *Valle, I., & *Laiduc, G. (2017, Sept.). *UCSC first-generation student voices*. Video prepared for the Cultural Transitions Project at the University of California, Santa Cruz.
https://www.youtube.com/watch?v=BhHOI6BOB_o

Covarrubias, R., *Valle, I., & *Laiduc, G. (2017, Sept.). *First-generation student reflections: Stories & advice for faculty, staff, & families*. Student voices compilation prepared for the Cultural Transitions Project at the University of California, Santa Cruz.

Rolon-Dow, R., **Covarrubias, R.**, & Guerron Montero, C. (2016, Feb). *Touchstones for understanding inclusion and belonging at UD: A study of Latinola student experiences*. Technical report prepared for the University of Delaware Center for Study of Diversity.

Covarrubias, R., Gallimore, R., & Okagaki, L. (2016, Feb). *"I know that I should be here": Lessons learned from the first year performance of borderline university applicants*. Technical report prepared for the University of Delaware Scholars Program.

*Denotes graduate student authors; **Denotes undergraduate student authors

KEYNOTE ADDRESSES

- 2019 First-Forward Pre-Conference, NASPA, Orlando, FL, *Cultivating researcher-practitioner collaborations to work toward educational equity in higher education*
- 2019 First-Generation Student Success Conference, NASPA Conferences on Student Success in Higher Education, Orlando, FL, *Centering the voices of low-income, first-generation students of color to challenge dominant cultural practices in higher education*
- 2019 University of California Academic Advising Conference, *Creating identity-safe messages: Using research to shape communication with students*
- 2018 UCSC Division of Student Success Staff Engagement Day, *Supporting first-generation college students*
- 2018 UC and CSU Learning Support Conference, *Fostering inclusive learning support spaces: Examples from scholar-practitioner collaborations*

- 2017 UCSC Division of Student Success Staff Engagement Day, *Creating identity-safe messages: Using research to shape communication with students*
- 2017 UCSC Department of Psychology Convocation
- 2017 UCSC Cultivamos Excelencia Undergraduate Research Program, *Research as one tool for social change*
- 2012 Arizona Assurance Scholars Program Convocation, University of Arizona
- 2012 University of Arizona TRIO Student Support Services, Graduation Banquet
- 2012 University of Arizona Chicano Hispano Students Affairs Graduation Convocation

INVITED TALKS

- Covarrubias, R.** (2020, Apr.) Invited talk for the Distinguished Scholar Lecture, Walla Walla University, College Place, WA.
- Covarrubias, R.,** (2019, May). “You never become fully independent”: Navigating the cultural transition to college. Invited talk for the UCSC Food for Thought Series, Colleges Nine and Ten Co-curricular Programs Office.
- Covarrubias, R.,** **Flores-Hernandez, W., & **Cordova, M. (2019, Apr.). Radicalizing education: Students as the producers of knowledge. Invited talk for the Radical Learning: The Heart of the UCSC Experience, UCSC Alumni Weekend.
- Covarrubias, R.,** (2019, Jan.). Centering first-generation student voices in our teaching and interactions. Invited talk for staff and faculty at CSU Dominguez Hills.
- Covarrubias, R.,** *Laiduc, G., & *Valle, I. (2018, Nov.). Centering and reflecting first-generation student voices in our teaching and interactions. Invited talk for the 2018 UCSC First Generation Initiative Fall Speaker Series and the 2018 CITL Faculty Fellows Meeting, UCSC, CA.
- Covarrubias, R.,** (2018, Aug.). “You never become fully independent”: The need for educational settings to reflect the cultural strengths of diverse students. Invited talk for the University of Arizona Department of Psychology Colloquium Series.
- Covarrubias, R.,** (2018, April). Supporting first-generation college students: Reflecting the strengths of diverse students in our teaching. Invited talk for the Academic Senate Faculty Meeting, UCSC, CA.
- Covarrubias, R.,** (2018, Feb.). Centering the student voice: The need for higher education institutions to reflect the cultural strengths of marginalized students. Invited talk for the Equity and Social Mobility through Higher Education Symposium, University of California Santa Cruz, CA.
- Covarrubias, R.,** (2018, Feb.). “You never become fully independent”: Unpacking the cultural transition to college for first-generation college students. Invited talk for The Center for Excellence in Diversity, Palo Alto University, Palo Alto, CA.
- Covarrubias, R.,** (2018, Feb.). Regional Family Conference Findings. Invited talk for UCSC HSI Quarterly Public Forms, Santa Cruz, CA.
- Covarrubias, R.,** (2017, Dec.). Honoring the cultural strengths of diverse students: The importance of affirming family in learning contexts. Invited talk for Social Psychology Colloquia Series, Stanford University, CA.
- Covarrubias, R.,** (2017, Nov.). Honoring the cultural strengths of Native and Latinx students: The importance of affirming interdependence in learning contexts. Invited talk for the UCSC Amah Mutsun Speaker Series, Santa Cruz, CA.

- Covarrubias, R.** (2017, Apr.). Creating culture-matching learning contexts to honor the cultural strengths of diverse students. Invited talk for UCSC's Educational Outcomes among Disadvantaged Students, Chicano Latino Research Center Research Cluster.
- Covarrubias, R., *Laiduc, G., *Lockett, T., & *Valle, I.** (2017, May). Facilitating the cultural transition to college for first-generation college students: The critical role of interdependence. Invited talk for the UCLA First-Generation Institute. UCLA, Los Angeles, CA.
- Covarrubias, R.,** (2016, Dec.). Honoring the cultural strengths of diverse students: The critical role of establishing culture-matching learning contexts. Invited talk for the Psychological Interventions in Educational Settings Group. Stanford University, Palo Alto, CA.
- Covarrubias, R.** (2016, Sept.). The critical role of culture-matching strategies in diverse learning contexts. Invited talk for faculty, staff, and administrators. Nevada State College, Las Vegas, NV.
- Covarrubias, R.** (2016, Sept.). The cultural transition to college. Invited talk for students of the Nepantla Program. Nevada State College, Las Vegas, NV.
- Covarrubias, R.,** (2016, June). Message framing and student outcomes: Using research to shape communication with students. Invited talk for the UCSC Academic Advising In-service Training, Santa Cruz, CA.
- Covarrubias, R.** (2016, May). "I know that I should be here": Lessons learned from the first year performance of borderline university applicants. Invited talk for the Bay Area Community Psychology Network Spring Symposium, University of California, Santa Cruz, CA.
- Covarrubias, R.** (2015, Nov.). Learning in diverse classrooms: The critical role of culture-matching contexts. Invited talk for the Psychology Department Colloquia Series, University of California, Riverside, Riverside, CA.
- Covarrubias, R., Jones, J., & Johnson, R.** (2015, Feb.). The critical role of culturally grounded interventions in diverse classrooms. Invited talk for the Research-Based Interventions for Student Success Symposium, University of Delaware, Newark, DE.
- Covarrubias, R.** (2014, Nov.). Learning in diverse classrooms: The critical role of culture-matching contexts. Invited talk for the Department of Psychology, University of California, Santa Cruz, CA.
- Covarrubias, R.** (2014, Nov.). Learning in diverse classrooms: The critical role of culture-matching contexts. Invited talk for the T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- Covarrubias, R.** (2014, Oct.). Stereotype threat theory: The impact of negative representations on performance. Invited speaker for research panel, "Does science student success need social sciences' insights?" SACNAS, Los Angeles, CA.
- Covarrubias, R., Jones, J., & Johnson, R.** (2014, May). Promoting academic success: Examining the academic self-concepts of first-generation college students. Invited talk for the Center for the Study of Diversity Brown Bag Series, University of Delaware, Newark, DE.
- Covarrubias, R., Jones, J., & Johnson, R.** (2013, Oct.). Academic identity development and college success outcomes for first-generation college students. Invited talk for the Center for the Study of Diversity Brown Bag Series, University of Delaware, Newark, DE.
- Covarrubias, R.** (2013, Apr.). Research methods in psychology: An Introduction. Invited talk for the Department of Psychology at Bellevue College, Bellevue, WA.

Covarrubias, R. (2013, Mar.). Learning in diverse classrooms: The critical role of identity-safety. Invited talk for the Department of Psychology at California University of Pennsylvania, California, PA.

Covarrubias, R., & Fryberg, S.A. (2009, Sept.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Invited talk for the Chicano/Hispanic Student Affairs Center Hispanic Heritage Month Research Panel, Tucson, AZ.

CONFERENCE PRESENTATIONS

Selected Talks and Discussions (by Date):

Covarrubias, R. (2019, Aug.). Resiliency of low-income, first-generation students of color. Invited blitz talk presented at the UCLA Resiliency Summit, UCLA, Los Angeles, CA.

Covarrubias, R., Herrmann, S., & Fryberg, S. (2019, Jun.). Affirming the interdependent self: Developing culturally-relevant self-affirmations for Latinx students. Talk accepted at the EASP-SPSSI meeting on self-affirmations in education, University of Sussex, UK.

Herrmann, S., *Laiduc, G., & **Covarrubias, R.** (2019, Jun.). Role model intervention improves first-generation college student commitment and performance. Talk accepted at the SPSSI Annual Conference, San Diego, CA.

*Laiduc, G. & **Covarrubias, R.** (2019, Jun.). Learning from student partners to uncover the university's hidden curriculum. Talk accepted at the SPSSI Annual Conference, San Diego, CA.

*Valle, I., **Covarrubias, R.,** Chavez, E., **De Lima, F., **Del Toro, B.A., & **Villanueva, N. J. (2019, Jun.). Leveraging a researcher-practitioner collaboration to improve first-generation college students' experiences. Talk accepted at the SPSSI Annual Conference, San Diego, CA.

Covarrubias, R. (2019, Apr.). Addressing the cultural transition to college for first-generation college students. Symposium talk accepted at the 2019 AERA Annual Meeting, Toronto, Canada.

*Laiduc, G., & **Covarrubias, R.** (2019, Apr.). Generating advising practices that center students' voices. Interactive workshop presented at the UC Academic Advising Conference, Monterey, CA.

Covarrubias, R., Herrmann, S., *Laiduc, G., *Valle, I., & *Lockett, T. (2018, Sept.). Reflecting first-generation student voices in our teaching and interactions. NAU First Generation Southwest Symposium, Flagstaff, AZ.

Covarrubias, R., (2018, July). Supporting first-generation college students: Reflecting the strengths of diverse students in our teaching. First-Generation Students at UC Conference, San Diego, CA.

Covarrubias, R., *Valle, I., & *Laiduc, G. (2018, Jun.). Improving the cultural transition to college for first-generation college students. SPSSI Biennial Conference, Pittsburgh, PA.

*Landa, I., & **Covarrubias, R.** (2018, Jun.). Family achievement guilt versus homesickness, leaving family behind or grief? SPSSI Biennial Conference, Pittsburgh, PA.

*Laiduc, G., **Covarrubias, R.,** & *Valle, I. (2018, Jun.). Culturally-relevant growth messages unexpectedly undermine women's help-seeking in a stem gateway course. SPSSI Biennial Conference, Pittsburgh, PA.

*Vaccarino, S., & **Covarrubias, R.** (2018, Jun.). Latinx students' places of belonging at a Hispanic Serving Institution. SPSSI Biennial Conference, Pittsburgh, PA.

- Covarrubias, R.,** *Laiduc, G., & *Valle, I. (2017, Nov.). Improving the cultural transition to UCSC. Promoting Student Success & Educational Equity: A Dialogic Symposium, Santa Cruz, CA.
- Covarrubias, R.,** (2017, Oct.). Black and white: The static stereotypes of TV and film. Invited talk for the UCSC Practical Activism Conference, Santa Cruz, CA.
- ***Brown, J., ***Hernandez, C., *Valle, I., & Covarrubias, R. (2017, Aug.). First-generation college students' experiences with guilt. Science Internship Program Conference, Santa Cruz, CA.
- *Landa, I., & **Covarrubias, R.** (2017, Jun.). Expanding and refining first-generation college students' family achievement guilt. Symposium presented at the SPSSI Biennial Conference, Albuquerque, NM.
- Cooper, C., Reguerin, P., Gonzalez, E., Theron, C., *Sanchez-Ordaz, A., & **Covarrubias, R.** (2017, Apr.). An HSI partnership building integrated logic models for student pathways and institutional change. The 9th Annual Conference of the Alliance of Hispanic Serving Institution Educators. University of Nevada, Las Vegas, NV.
- Covarrubias, R.** (2016, Jun.) Improving Latino student academic outcomes: The critical role of interdependence. SPSSI Biennial Conference, Minneapolis, MN.
- *Herrmann, S., **Covarrubias, R.,** & Fryberg, S. (2016, Jan.). Affirming the interdependent self: Implications for Native American and Latino students' school outcomes. Society for Personality and Social Psychology Conference, San Diego, CA.
- Covarrubias, R.** & Forbes, C. (2015, Apr.) The impact of family support and identity compatibility on first-generation college student performance. American Educational Research Association, Chicago, IL.
- Covarrubias, R.** & Dow, R. (2014, Oct.). Juxtapositions of Latino life at a predominantly White institution: A Latino critical race theory analysis. American Educational Studies Association, Toronto, Canada.
- Covarrubias, R.,** & Fryberg, S. (2014, Sept.). Movin' on up (in college): First-generation college students' experiences with family achievement guilt. SPSSI/EASP Joint Meeting, The Great Recession and Social Class Divides, Princeton, NJ.
- Covarrubias, R.,** & Stone, J. (2014, Jun.). The impact of school resistance and self-monitoring on Latino achievement. SPSSI 10th Biennial Conference, Portland, OR.
- *Gupta, M., **Covarrubias, R.,** & Franco-Zamudio, J. (2014, Jun.). Confronting issues faced by scholars of color: Shared stories and research-based strategies. Interactive discussion for the SPSSI 10th Biennial Conference, Portland, OR.
- Covarrubias, R.,** Fryberg, S., Stephens, N., & Markus, H. (2014, Feb.). Culture and learning in diverse classrooms: The crucial role of interdependence. Society for Personality and Social Psychology Conference, Austin, TX.
- Covarrubias, R.,** Stephens, N., Fryberg, S.A., Markus, H.R., & Johnson, C. (2011, Oct.). The college culture of independence: The impact of a cultural mismatch on first-generation-college students' performance. Social Psychology in Arizona Conference, Phoenix, AZ.
- Covarrubias, R.,** & Fryberg, S.A. (2010, Jun.). Arizona's Controversial Immigration Legislation. Co-facilitator for a town hall discussion at the SPSSI 8th Biennial Conference, New Orleans, LA.
- Covarrubias, R.,** & Fryberg, S.A. (2010, Jun.). The impact of self-relevant representations on school belonging for underrepresented Native American students. SPSSI 8th Biennial Conference, New Orleans, LA.

Covarrubias, R., Booth, M., Romero, A. & Fryberg, S. (2009, Apr.). Movin' On Up: The unanticipated consequence of upward academic mobility for first-generation college students. National Association for Chicana/Chicano Studies Conference, New Brunswick, NJ.

Covarrubias, R. & Fryberg, S.A. (2008, Sept.). Movin' On Up: The unanticipated consequence of academic success for first-generation college students. Conference of Ford Fellows, Washington, DC.

Selected Poster Presentations:

Covarrubias, R., *Laiduc, G., & *Valle, I. (2019, Feb.). Addressing the cultural transition to college for first-generation college students. Poster presented at the 2019 SPSP Annual Convention, Portland, OR.

*Laiduc, G., & **Covarrubias, R.** (2019, Feb.). Exploring tutors' deficit attributions for student struggle in a STEM-based context. Poster presented at the 2019 SPSP Annual Convention, Portland, OR.

*Valle, I., **Covarrubias, R.,** *Laiduc, G., & Azmitia, M. (2019, Feb.). "You never become fully independent": Family roles and independence in first-generation college students. Poster presented at the 2019 SPSP Annual Convention, Portland, OR.

De Lima, F., **Covarrubias, R., *Valle, I., & **Flores-Hernandez, W. (2018, Oct.). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at the 2018 SACNAS National Diversity in STEM Conference, San Antonio, TX.

*Laiduc, G., **Covarrubias, R.,** & *Valle, I. (2018, Aug.). Culturally-relevant growth messages unexpectedly undermine women's help-seeking in a stem gateway course. Poster accepted at the STEM and Gender Conference, Eugene, OR.

De Lima, F., **Covarrubias, R., *Valle, I., & **Flores-Hernandez, W. (2018, Jun.). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam! and the UCSC Psi Chi Research Conference.

Flores-Hernandez, W. & **Covarrubias, R. (2018, Jun.). Unpacking the facets of family achievement guilt: An intersectional analyses of college generation status and family income. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam!

Santiago, A., *Vaccarino, S. & **Covarrubias, R. (2018, Jun.). Counterspaces for Latinx undergraduates at a Hispanic Serving Institution. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam!

Zuniga, K., *Lockett, T., & **Covarrubias, R. (2018, Jun.). Understanding the relationship of discrimination and life satisfaction of youth of color who confront community stressors. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam!

De Lima, F., **Covarrubias, R., *Valle, I., & **Flores-Hernandez, W. (2018, May). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at 27th Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.

De Lima, F., **Covarrubias, R., *Valle, I., & ** Flores-Hernandez, W. (2018, May). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at the 2018 Spartan Psychological Association Research Conference, San Jose State University, CA.

*Laiduc, G., **Covarrubias, R.,** & *Valle, I. (2018, Apr.). Reframing STEM gateway contexts: Using culturally-relevant growth messages to increase help-seeking behavior for women in STEM. Poster presented at the UCSC Graduate Research Symposium.

- *Lockett, T. & **Covarrubias, R.** (2018, Apr.). School and neighborhood factors influencing low-income, male adolescents' criminalization outcomes. Poster presented at UCSC Graduate Research Symposium.
- *Valle, I., **Covarrubias, R.**, *Laiduc, G., Azmitia, M., Lopez, J., and Figueroa-Ocampo, P. (2018, Apr.). "You never become fully independent": First-generation college students' family roles and independence." Poster presented at the UCSC Graduate Research Symposium.
- *Laiduc, G., **Covarrubias, R.**, & *Valle, I. (2018, Jan.). Reframing STEM gateway contexts: Using culturally-relevant growth messages to increase help-seeking behavior for women in STEM. Poster presented at the 2018 Society for Personality and Social Psychology Conference, Atlanta, Georgia.
- **Lopez, J., *Valle, I., & **Covarrubias, R.** (2017, Jun.). How minority identity and first-generation college status relate to family roles. Poster presented at the SPSSI Biennial Conference, Albuquerque, NM.
- *Valle, I., **Covarrubias, R.**, *Laiduc, G., Azmitia, M., Lopez, J., and Figueroa-Ocampo, P. (2017, Jun.). "You never become fully independent": First-generation college students' family roles and independence." Poster presented at the SPSSI Biennial Conference, Albuquerque, NM.
- *Lockett, T. & **Covarrubias, R.** (2017, Jun.). School and neighborhood factors influencing low-income, male adolescents' criminalization outcomes. Poster presented at the SPSSI Biennial Conference, Albuquerque, NM.
- **Figueroa-Ocampo, P., *Valle, I., & **Covarrubias, R.** (2017). Family roles, well-being, and grades for first-generation college students. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- **Lopez, J., *Valle, I., & **Covarrubias, R.** (2017). How minority identity and first-generation college status relate to family roles. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- **Pinedo, A. & **Covarrubias, R.** (2017). Easing the college transition for first-generation college students. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- **Weatherwax, K., Rios, D., & **Covarrubias, R.** (2017). The relationship between student risk factors and support services on academic outcomes in alternative education. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- Covarrubias, R.**, & Stone, J. (2014, Aug.) The impact of school resistance and self-monitoring on Latino achievement. American Psychological Association Convention, Division 15, Washington, D.C.
- Covarrubias, R.**, Stephens, N., Fryberg, S.A., Markus, H.R., & Johnson, C. (2011, Nov.). The college culture of independence: The impact of a cultural mismatch on first-generation-college students' performance. Graduate Student Showcase, Second Place Award, Tucson, AZ.
- Covarrubias, R.**, & Fryberg, S.A. (2011, Jan.). The impact of role models on school belonging for Native American and Mexican American middle-school students. Society for Personality and Social Psychology Conference, San Antonio, TX.
- Covarrubias, R.**, *Herrmann, S., & Fryberg, S.A. (2010, Oct.). The impact of family affirmation on math performance for Mexican American middle-school students. Graduate Student Showcase, First Place Award, Tucson, AZ.
- Covarrubias, R.**, & Fryberg, S.A. (2009, Nov.). The impact of self-relevant role models on school belonging for underrepresented Native American students. Graduate Student Showcase, First Place Award, Tucson, AZ.
- Covarrubias, R.**, & Fryberg, S.A. (2009, Feb.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Society for Personality and Social Psychology Conference, Tampa, FL.

Covarrubias, R., & Fryberg, S.A. (2008, Oct.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Graduate Student Showcase, Second Place Award, Tucson, AZ.

*Denotes graduate student authors; **Denotes undergraduate student authors; ***Denotes high school student authors

TEACHING

University of California, Santa Cruz

Primary Instructor Research Methods in Psychology
Research in Social Psychology Seminar, *Department Colloquia Series*
Student Achievement and the Culture Cycle, *Graduate Course*

Achievement Disparities: A Social Psychological Perspective
Mind, Society, & Culture

Guest Lecturer Hunger Games Seminar: Growing Up in Panem
College Ten Social Justice Workshop Course
Cultivamos Excelencia Undergraduate Research Program

University of Delaware

Primary Instructor Research Methods
Cultural Psychology

Guest Lecturer Special Topics in Equity: Race and Ethnicity in Education, *Graduate Course*
Teaching Practicum, *Graduate Course*
University of Delaware Student Transition Course
Destination Delaware: A Multicultural Experience

University of Arizona

Primary Instructor Cultural Psychology
Social Psychology
Health Psychology
Psychology of Death and Loss
Topics in Professional and Technical Writing
Preceptor Training Course
Social Psychology & Social Justice Issues
Success Express First-Year Student College Transition

Guest Lecturer Leadership in the Student Enrichment Program
Introduction to Cultural Psychology
Preparation for Graduate School

Teaching Assistant Cultural Psychology Honors Seminar

PROFESSIONAL AFFILIATIONS

- Society for Research on Child Development, Latino Caucus
- Society for the Psychological Study of Social Issues
- Society for Personality and Social Psychology

- American Association of Hispanics in Higher Education
- Society for Advancement of Hispanics/Chicanos and Native Americans in Science
- American Educational Research Association

SERVICE

Service to the Discipline:

- 2019 Symposium Chair, Society for the Psychological Study of Social Issues Conference, San Diego, CA, *Cultivating researcher-practitioner collaborations to promote equity in higher education*
- 2019 Panelist and Speaker, Advancing the Equity Agenda: Supporting students of color, first-generation students, and low-income students to improve measurements of persistence, completion, and career readiness, NASPA Conferences on Student Success in Higher Education, *Using a culture cycle approach to work toward educational equity*
- 2019 Invited Panelist, Fifth Annual IvyG Conference, Princeton University
- 2019 Invited Facilitator, All-Day Toro Learning & Testing Center Training, CSU Dominguez Hills
- 2018 Invited Moderator, UC Consortium Summer Institute, *Schools, Families, Diversity, & STEM: Views by Two*
- 2018 Invited Moderator, UC System-wide First-Generation Conference, *Lightning Talks: Identifying Shared Needs and Opportunities at UC*
- 2018 Editorial Advisory Board, *Analyses of Social Issues and Public Policy (ASAP)*
- 2017 Conference Co-Chair, UC System-wide First-Generation Conference, *First-generation students at UC: Strengthening our approach to support their success*
- 2017 Faculty Consultant, First-Generation Campaigns for The University of Arizona, Broward College and Sierra College
- 2017 Invited Lab Speaker, Dr. Tiffany Brannon's Research Lab, UCLA, *Graduate school preparation*
- 2016-17 Program Co-Chair, 2017 Society for Psychological Study of Social Issues Conference
- 2016 Symposium Chair, Society for Personality and Social Psychology Conference, San Diego, CA, *Values affirmation interventions: Mechanisms and new applications*
- 2015 Panel Participant, American College Personnel Association National Convention, *Demystifying the doctoral student experience by considering, collaborating, creating, and committing*
- 2014 Panel Member, SACNAS Conference, *Conversations with scientists: Psychology and social sciences*
- 2010 Submission Reviewer, Society for the Psychological Study of Social Issues Biennial Conference
- 2009-present Ad Hoc Reviewer (Selected Journals): *Self & Identity, Journal of Educational Psychology, Learning & Individual Differences, Cultural Diversity and Ethnic Minority Psychology; Educational Psychology; Journal of Adolescence; Journal of Experimental Psychology: General; Journal of Health Disparities Research and Practice; Journal of Latinos and Education; Journal of Social and Political Psychology; Analyses of Social Issues and Public Policy; Perspectives on Psychological Science; International Journal of Psychology; Current Directions in Psychological Science; Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes, Journal of School Psychology*

Service to University of California, Santa Cruz:

- 2019- Editor, The SSERCulation, Research Brief Series of the Student Success Equity Research Center
- 2019 Moderator & Organizer, Student Success Equity Research Center Research Symposium, *Researcher-practitioner collaborations to promote equity in higher education*
- 2019 Invited Faculty Speaker, Humanities Institute's Graduate Student Success Workshop
- 2018 Submission Reviewer, Koret Undergraduate Research Award
- 2018-19 Steering Committee Member, Center for Innovations in Teaching and Learning
- 2018-19 Invited Faculty Presenter (2X), New Faculty Orientation Day, *The social and psychological dynamics of learning*
- 2018 Invited Faculty Facilitator, Cultivamos Excelencia, *First-generation scholar experience: Testimonios from EVC Marlene Tromp and Cultivamos scholars*

- 2018 Invited Workshop Presenter, Chicana/Latinx Resource Center, *Humanities and Social Sciences Writing Retreat*
- 2018 Planning Committee Co-Chair, First-Generation College Student Reception
- 2018 Invited Faculty Lecturer, UCSC Alumni Weekend CITL Teach-in, *Place and Belonging in a UC Santa Cruz Education*
- 2017-18 Invite Faculty Speaker (2X), UCSC MINT Program, *Applying to national fellowships*
- 2017-18 Faculty Lead, First-Generation Faculty Visibility Campaign
- 2017-18 Faculty Member, Department of Psychology Diversity, Equity, and Inclusion Committee
- 2017-18 Faculty Member, Department of Psychology Faculty Search Committee
- 2017 Invited Workshop Presenter, EOP/HSI Staff Training, *Creating identity-safe messages: Using research to shape communication with students*
- 2017 Invited Member, CITL Inclusive Teaching Pilot Workshop
- 2017 Invited Workshop Presenter (2X), Learning Support Services Stevenson 96 Course, *The threat of stereotypes: Research-based solutions and strategies for educators*
- 2017 Invited Faculty Panelist, New Faculty Orientation Day Research Session
- 2017 Invited Faculty Panelist, Smith Renaissance Society
- 2017 Faculty Workshop Lead, Advising Training Certificate Online Modules
- 2017 Invited Faculty Member, Graduate Student Coordinator Hiring Committee, Department of Psychology
- 2017 Faculty Reviewer, Deans' and Chancellor's Awards Committee
- 2016-19 Invited Workshop Presenter (2X), Math 2 Teaching Assistant Training, *Creating identify-safe learning interactions and classrooms*
- 2016-18 Faculty Coordinator, Teaching Assistant Training, Department of Psychology
- 2016-18 Invited Workshop Presenter (2X), Academic Excellence (ACE) Program Tutor Training, *Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring*
- 2016-17 Invited Workshop Presenter (4X), Learning Support Services Student Staff Training, *Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring*
- 2016 Invited Workshop Presenter, Learning Support Services Student Staff Training (150+), *Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring*
- 2016 Invited Faculty Member, Department Assistant Hiring Committee, Department of Psychology
- 2016 Workshop Presenter, Learning Support Services Tutor Training, *Integrating research-based approaches and practices in student tutoring*
- 2016 Invited Presenter, Hispanic Serving Institution External Evaluator Meeting, *Social belonging and community: Research overview and evaluation plan*
- 2016 Editor, HSI Regional Family Conference Invitation Letter
- 2016 Editor, ALEKS Math Placement Student Letter
- 2016 Editor, Letters from the Office of Registrar
- 2016 Editor, Letters from College Advising
- 2016 Invited Panel Participant, Social Fiction Conference, *Social justice and collective action roundtable*
- 2015-16 Editor, Oakes College Advising Letters; Probation Letters; Family Advising Guide; Welcome Letter & Parent Letter
- 2015-18 Faculty Invitee (3X), Educational Opportunities Program, Bridge Faculty Dinner
- 2015 – present Faculty Fellow, Oakes College
- 2015 – present Faculty Consultant, Hispanic Serving Institution Community & Sense of Belonging Team
- Service to the University of Delaware:*
- 2015 Workshop Co-Organizer & Invited Presenter, Center for Teaching and Assessment of Learning, *How can I mitigate stereotype threat and imposter syndrome?*
- 2015 Grant Reviewer, Center for the Study of Diversity Graduate Student Grant Program
- 2015 Research Consultant, U.S. Department of Education Grant, Student Support Services Program
- 2015 Applicant Interviewer, Ronald E. McNair Achievement Program
- 2015 Mentor, Success through Education Conference, Outreach program for middle-school students
- 2015 Co-Organizer, Research-Based Interventions for Student Success Symposium
- 2015 Committee Member, Minority Student Affairs, Department of Psychology

2014 Grant Reviewer, Center for the Study of Diversity Graduate Student Grant Program
 2014 Mentor, Success through Education Conference, Outreach program for middle-school students
 2014 Invited Panelist, NUCLEUS Program First-Year Transitions Course
 2014 Workshop Presenter, University of Delaware Scholars Program, Summer Component
 2014 Workshop Presenter, University of Delaware Scholars Program, Peer Mentor Training
 2014 Editor, Graduate Student Comprehensive Examination (e.g., Charlotte Marshall)
 2013-2015 Invited Member, The Latina Cluster “Hemispheric Dialogues”
 2013-2015 Invited Member, Center for the Student of Diversity Advisory Group
 2013-2015 Invited Member, Center for the Study of Diversity Group for Research of Diversity
 2013-2015 Academic Advisor, NUCLEUS Program

Service to the University of Arizona:

2012 Program Assistant & Instructor, Ronald E. McNair Achievement Program
 2012 Program Assistant & Instructor, Summer Research Institute
 2011-2012 Service Programmer, La Aldea Graduate and International Student Housing
 2011-2012 Academic Advisor & Instructor, Arizona Assurance Scholars Program
 2011 Organizer and Presenter, Arizona Assurance Scholars Program, Gaining Experience Workshops
 2011 Organizer and Presenter, Arizona Assurance Scholars Program, Academic Probation Workshops
 2011 Presenter, Arizona Assurance Scholars Program, Faculty Mentor Training
 2011 Presenter, TRIO Student Support Services, Peer Advisor Training
 2010 Co-Organizer and Co-Presenter, Ford Diversity Fellowship Workshop
 2008-2012 Invited Speaker, Department of Psychology Peer Mentors Diversity Training, Annual Training
 2007-2012 Ten-time Panelist, Ronald E. McNair Achievement Program, Graduate School Preparation Panels

Service to the Community:

2018 Faculty Consultant, Pacific Collegiate Academy, First-Gen Initiatives Santa Cruz, CA
 2017 Invited Faculty Speaker, Garfield Elementary School, Phoenix, AZ
 2017 Faculty Mentor, UCSC Educational Partnership Center GEAR UP Career Day, Santa Cruz, CA
 2016 Invited Master of Ceremonies, James Foley Scholarship Dinner, Phoenix, AZ
 2015 Invited Master of Ceremonies, James Foley Memorial Night, Phoenix, AZ
 2014-2015 Director of Communication and Human Relations, Phoenix Foley Alliance, Phoenix, AZ
 2010-2011 Three-Time Guest Lecturer, Salpointe Catholic High School, Tucson, AZ
 2009-2011 Three-Time Guest Lecturer, Lowell Elementary School, Phoenix, AZ
 2009 Organizer and Presenter, Challenger Middle School, College Knowledge Day, Tucson, AZ
 2009 Organizer and Presenter, John Valenzuela Youth Center, College Knowledge Night, Tucson, AZ
 2009 Mentor, Tucson Urban League, Tucson, AZ
 2009 Mentor, Chicanos Por La Causa, Tucson, AZ
 2009 Volunteer & Spanish Translator, Welcome to America Project, Phoenix, AZ
 2008 Volunteer, MISS Adventures Camp, Tucson, AZ
 2008-2011 Organizer, CASA Maria Kitchen, Annual Sandwich Event and Food/Clothing Drive, Tucson, AZ
 2007 Tutor, Boys & Girls Club, After School Peer Program, Tucson, AZ

NEWS & MEDIA COVERAGE

2018 Featured Faculty, UCSC News Center, <https://news.ucsc.edu/2018/citl-teachin-feature-advance.html>
 2018 Invited Faculty, City on the Hill Press, <http://www.cityonahillpress.com/2018/02/08/underrepresented-students-navigate-higher-education/>
 2017 Invited Guest, KZSC Voces Criticas, http://traffic.libsyn.com/kzscfm/Rebecca_Covarubias_FirstGeneration_Sept_28_2017.mp3
 2017 Invited Faculty, First-Generation Live Q&A Facebook Panel, Facebook.com/universityofcalifornia, <https://www.facebook.com/universityofcalifornia/videos/10154629895721923/>

- 2017 Invited Faculty, UC First-Generation Faculty Video Profiles, Navigating your first year as a #FirstGen, <https://www.facebook.com/universityofcalifornia/videos/10154731012401923/>
- 2017 Faculty Profile, UC First-Generation Website, <https://www.universityofcalifornia.edu/initiative/student-opportunity/first-generation-students>
- 2017 Inside Higher Ed, First-Gen Faculty, <https://www.insidehighered.com/news/2017/06/02/university-california-plan-links-first-generation-students-similar-professors>
- 2015 *WHYY* Interview, Campus Engagement for First-Generation College Students: <http://www.newsworks.org/index.php/delaware/item/87890-first-year-first-generation-going-home>

PROFESSIONAL TRAINING & WORKSHOPS

University of California, Santa Cruz

- 2017 The Op-Ed Project
- 2016 Improving Immigrant Student Success: AB 540 Ally Training Project
- 2016 Diversity and Inclusion Certification Program
- 2015 Grant Writing Workshop

University of Delaware

- 2015 Summer Faculty Institute, Teaching and Learning Workshop
- 2015 William Sedlacek's Measuring and Employing Noncognitive Variables for Student Success
William Sedlacek's Noncognitive Variables and Effective Student Mentoring
- 2014 Faculty Success Program, National Center for Faculty Development and Diversity

University of Arizona

- 2013 SPSSI's Summer Policy Workshop Training
- 2011 Social Media & Technology in the Classroom Workshops
- 2011 Developing Human Capital Training
- 2011 Core Introduction to Martin Luther Kingian Nonviolence Training
- 2010 EQUISS Social Justice Training