



EDUCATIONAL BACKGROUND

B.A. in Communication

Rutgers University, New Brunswick, NJ

Masters of Library Service

Rutgers University, New Brunswick, NJ

Masters in Adult Education / Certificate in Distance Education

Pennsylvania State University, University Park, PA

Ph.D. in Communication, Information and Library Studies

Rutgers University, New Brunswick, NJ

ACADEMIC POSITIONS

The School of Library and Information Science, The College of Information and Communications

The University of South Carolina, Columbia, SC

Augusta Baker Endowed Chair, 2019- present

Associate Professor, 2019- present

The School of Information Sciences

The University of Illinois, Urbana-Champaign, Champaign, IL

Associate Professor, 2018- 2019

Director, Master of Science in Library and Information Science (MS/LIS) Program,
2017 – 2019

Assistant Professor, 2012 – 2018

OTHER PROFESSIONAL POSITIONS

Montclair State University, Montclair, NJ

Reference Librarian / Librarian II / Assistant Professor, 2003 - 2012

Awarded Tenure in February 2008

University of Medicine and Dentistry of New Jersey, Newark, NJ

Information and Education Librarian, 2001 – 2003

The Montclair Public Library, Montclair, NJ

Information Specialist, 1999 –2001

SELECTED PUBLICATIONS AND CREATIVE WORKS

Peer Reviewed Journal Articles

Cooke, N. A. (2019). Leading with love and hospitality: Applying a radical pedagogy to LIS. *Information and Learning Sciences*, 120(1/2), 119-132.

Cooke, N. A., & Jacobs, J. A. (2018). Diversity and cultural competence in the LIS classroom: A curriculum audit. *Urban Library Journal*, 24 (1). Retrieved from <https://academicworks.cuny.edu/ulj/vol24/iss1/2>

- Gibson, A. N., Chancellor, R. L., **Cooke, N. A.**, Park Dahlen, S., Lee, S. A., & Shorish, Y. L. (2017). Libraries on the frontlines: Neutrality and social justice. *Equality, Diversity and Inclusion: An International Journal*, 36(8), 751-766.
- Ceja Alcalá, J., Colón-Aguirre, M., **Cooke, N. A.**, & Stewart, B. (2017). A critical dialogue: Faculty of color in library and information science. *InterActions: UCLA Journal of Education and Information Studies*, 13(2). <http://escholarship.org/uc/item/1gq2s8q5#page-1>
- Cooke, N. A. (2017b). Post-truth, truthiness, and alternative facts: Information behavior and critical information consumption for a new age. *The Library Quarterly: Information, Community, Policy*, 87(3), 211-221. [Invited work].
- Cooke, N. A. (2017a). The GSLS Carnegie Scholars: Guests in someone else's house. *Libraries: Culture, History, and Society*, 1(1), 46-71.
- Cooke, N. A. (2014b). The Spectrum doctoral fellowship program: Enhancing the LIS professoriate. *InterActions: UCLA Journal of Education and Information*, 10(1). Retrieved from <http://escholarship.org/uc/item/7vb7v4p8>
- Cooke, N. A. (2014a). Pushing back from the table. *Polymath: An Interdisciplinary Arts and Sciences Journal*, 4(2), 39-49. Retrieved from <https://ojs.isg.siue.edu/ojs/index.php/polymath/article/view/2934>
- Cooke, N. A. (2010). Becoming an andragogical librarian: Using library instruction as a tool to combat library anxiety and empower adult learners. *New Review of Academic Librarianship*, 16(2), 208-227. <http://dx.doi.org/10.1080/13614533.2010.507388>
- Cooke, N. A. (2004). The role of libraries in web-based distance education: An account and an analysis of the impact of web technology on distance learning - what remains unchanged, what is changing. *Journal of Library & Information Services in Distance Learning*, 1(4), 47-57.

Journal Special Issues, Edited, Co-Edited

- Cooke, N. A. (Ed.). (2018). "Race and Ethnicity in Library and Information Science: An Update." *Library Trends*. Johns Hopkins University Press.

Books Authored, Co-Authored, Edited, Co-Edited

- Cooke, N. A. (2018). *Fake News and Alternative Facts: Information Literacy in a Post-Truth Era*. Chicago, IL: ALA Editions.
- Cooke, N. A.**, & Sweeney, M. E. (Eds.) (2017). *Teaching for Justice: Implementing Social Justice in the LIS Classroom*. Sacramento, CA: Library Juice Press.
- Cooke, N. A. (2016). *Information Services to Diverse Populations: Developing Culturally Competent Library Professionals*. ABC-CLIO / Libraries Unlimited.
- Cooke, N. A.**, & Teichmann, J. (2012). *Instructional Strategies and Techniques for Information Professionals*. Oxford: Chandos Publishing.

Chapters in Books (in print or accepted)

- Cooke, N. A. (2018). Critical Literacy as an Approach to Combatting Cultural Misinformation/Disinformation Online. In D. Agosto (Ed.), *Information Literacy and Libraries in the Age of Fake News*, (pp. 36-51). ABC-CLIO/Libraries Unlimited.
- Cooke, N. A. (2018). Creating mirrors and doors in the curriculum: Diversifying and Re-Envisioning the MLIS. In L. C. Sarin, J. Percell, P. T. Jaeger, and J. C. Bertot (Eds.), *Re-Envisioning the MLIS: Perspectives on the Future of Library and Information Science Education* (Advances in Librarianship Series) (pp. 27-48). Emerald Group Publishing. [Invited work].

- Cooke, N. A. (2018). Librarians as active bystanders: Centering social justice in LIS practice. In K. Haycock and M. J. Romaniuk. *The Portable MLIS Insights from the Experts, 2nd Edition* (pp. 39-48). ABC-CLIO / Libraries Unlimited. [Invited work].
- Cooke, N. A., Spencer, K., Jacobs, J. M., Mabbott, C., Collins, C., & Loyd, R. M. (2017). Mapping topographies from the classroom: Addressing whiteness in the LIS curriculum. In G. Schlesselman-Tarango (Ed.), *Topographies of Whiteness: Mapping Whiteness in Library and Information Science* (pp. 235-250). Sacramento, CA: Library Juice Press.
- Cooke, N. A., Jacobs, J. M., Spencer, K., Collins, C., & Loyd, R. M. (2017). Reference and beyond: Aspiring librarians and intersectional feminist strategies. In M. Accardi (Ed.), *The Feminist Reference Desk* (pp. 253-268). Sacramento, CA: Library Juice Press.
- Cooke, N. A. (2016c). Documenting your critical journey. In N. Pagowsky and K. McElroy (Eds.), *Critical Library Pedagogy Handbooks, Vol. 1 & 2* (pp. 247-250). Chicago, IL: ALA Publications.
- Cooke, N. A. (2016b). Counter-storytelling in the LIS curriculum. In P. T. Jaeger, U. Gorham, and N. Greene Taylor (Eds.), *Perspectives on Libraries as Institutions of Human Rights and Social Justice* (Advances in Librarianship series, Volume 41) (pp. 331-348). Emerald Group Publishing. [Invited work].
- Cooke, N. A. (2016a). Reference services for diverse populations. In L. C. Smith and M. Wong (Eds.), *Reference and Information Services: An Introduction* (5th edition) (pp. 338-366). Santa Barbara, CA: Libraries Unlimited. [Invited work].
- Cooke, N. A., & Minarik, J. P.** (2016). Linking LIS graduate study and social justice education: Preparing students for critically conscious practice. In B. Mehra and K. Rioux (Eds.), *Progressive Community Action: Critical Theory and Social Justice in Library and Information Science* (pp. 181-214). Sacramento, CA: Library Juice Press.

Other Writing

- Cooke, N. A. (2017, May 4). Tolerance is not good enough (Backtalk column). *Library Journal*. Retrieved from <http://lj.libraryjournal.com/2017/05/opinion/backtalk/tolerance-is-not-good-enough-backtalk/#>
- Cooke, N. A., & Hill, R. F.** (2017). Considering cultural competence. *Knowledge Quest*, 45(3), 54-61. [Invited work].
- Cooke, N. A. (2013, September 25). Diversifying the LIS faculty (Backtalk column). *Library Journal*. Retrieved from <http://lj.libraryjournal.com/2013/09/opinion/backtalk/diversifying-the-lisfaculty-backtalk/>

Media Appearances

- Cooke, N. A. (2017, November 6). News literacy in an age of disinformation [Interview by N. K. Boodhoo]. On *The 21st*. Urbana, Illinois: Illinois Public Media. <https://soundcloud.com/21st-show/news-literacy-in-an-age-of-disinformation>
- Cooke, N. A. (2017, February 22). Special report: Fake news and a real solution [Interview by Em Nguyen]. On *Fox Illinois Evening News*. Champaign, Illinois. <http://foxillinois.com/news/local/special-report-fake-news-and-a-real-solution>
- Cooke, N. A. (2017, February 20). Librarian shares tips for being a smarter news consumer [Interview by N. K. Boodhoo]. On *The 21st*. Urbana, Illinois: Illinois Public Media. <https://soundcloud.com/21st-show/librarian-shares-a-critical-thinking-reading-list>
- Cooke, N. A. (2017, February 2). Illinois library and information sciences professor writes textbook on diversity issues for librarians. [Interview by Jodi Heckel]. In *Illinois News Bureau*. Urbana, Illinois:

University of Illinois. <https://news.illinois.edu/blog/view/6367/458735>

Cooke, N. A. (2016, November 28). Distinguishing fake vs. Real news: Librarians and student hackers offer help [Interview by N. K. Boodhoo]. On *The 21st*. Urbana, Illinois: Illinois Public Media. <https://soundcloud.com/21st-show/the-battle-against-fake-news-on-facebook>

Cooke, N. A. (2016, November 16). In the war on fake news, school librarians have a huge role to play [Interview by K. Tiffany]. In *The Verge*. <http://www.theverge.com/2016/11/16/13637294/school-libraries-information-literacy-fake-news-election-2016>

RECOGNITIONS AND OUTSTANDING ACHIEVEMENTS (Appointments, Fellowships, Prizes, etc.)

- 2019 Intellectual Freedom Award, Illinois Library Association
- 2019 Excellence in Teaching Award, Association of Library and Information Science Education (ALISE)
- 2017 Diversity Research Grant, American Library Association
- 2017 Carnegie Whitney Grant Recipient, American Library Association
- 2017 Achievement in Library Diversity Research Award, American Library Association
- 2016 Larine Y. Cowan Make a Difference Award for Teaching and Mentoring in Diversity, University of Illinois
- 2016 Equality Award Winner, American Library Association
- 2016 Research Fellowship at Kent State University's Reinberger Children's Library Center
- 2015 Recipient of the YWCA of the University of Illinois' Leadership Award for Social Justice Education
- 2013 Best Paper Award for the Information Literacies Track (Conceptions of Library and Information Science (CoLIS) 8 Conference)
- 2013 Recipient of the Norman Horrocks Leadership Award (Association for Library and Information Science Education)
- 2008 Recipient of an American Library Association Spectrum Doctoral Fellowship
- 2007 *Library Journal's* 2007 Movers & Shakers List

TEACHING ACTIVITY

At the University of South Carolina:

- SLIS 752 Diversity in Libraries (online) – Spring 2020
- SLIS 797 Fake News and Alternative Facts (online) – Spring 2020
- SLIS 797 Critical Cultural Information Studies (online) – Fall 2020
- SLIS 797 Storytelling for Social Justice and Advocacy (online) – Fall 2020

At the University of Illinois:

- LIS 458 Instructional Strategies and Techniques for Information Professionals (formerly Instruction and Assistance Systems) (on campus) – Fall 2013; Fall 2015
- LIS 503 Use and Users of Information (on campus and online) – Spring 2013; Spring 2014; Fall 2014; Spring 2016; Fall 2017; Fall 2019
- LIS 504 Reference and Information Services (on campus) – Fall 2012
- LIS 537 Race, Gender, and Sexuality in the Information Professions – Summer 2015 (on campus; Summer 2017 (online); Summer 2018 (online)
- LIS 545 Social Justice in the Information Professions (online) – Spring 2014; Spring 2015; Spring 2016; Spring 2018; Summer 2019
- LIS 547 Information Services to Diverse Populations (online) – Fall 2013; Fall 2014; Fall 2015; Spring

2017; Spring 2018; Spring 2019

- Supervisor of various independent studies and practicums (in the area of academic librarianship, information literacy instruction, information behavior, and diverse populations)

SERVICE

Disciplinary and Professional Service

- Editorial Board Member, *Libraries: Culture, History, and Society*, 2017-2020
- Editorial Board Member, *Journal of Information and Learning Sciences*, 2017 – present
- Editorial Board Member, *Library Trends*, 2016-present
- Editorial Board Member, *The International Journal of Information, Diversity, & Inclusion*, 2016-2018
- Editorial Board Member, *The Library Quarterly*, 2014-present

Memberships (and associated appointments and committees)

- Association of College and Research Libraries (September 1997 – present)
- American Library Association (September 1997 – present)
 - Young Adult Library Services Association (YALSA), Chair, Advancing Diversity Taskforce (2017-2018)
 - The ALA Executive Board Task Force on the Context of Future Accreditation (2015-2017)
 - Office for Diversity, Literacy and Outreach Services
 - Spectrum Doctoral Fellow Advisory Board (Spring 2014 – present)
 - Spectrum Doctoral Fellowship, Selection Committee (Spring 2013)
 - Diversity Research Grants, Committee Chair 2012-2013
- Association for Library and Information Science Education (ALISE) (September 2008 – present)
 - Director of Special Interest Groups (elected) (2018-2021)
 - Multicultural, Ethnic and Humanistic Concerns Special Interest Group, Co-Convener (2012-present)
 - Diversity Statement Task Force, Member (2011-2015)