

ELIZABETH R. COLE
Curriculum Vitae

Psychology Department, University of Michigan
530 Church St, Ann Arbor, MI 48109
phone: (734) 615-3985/ email: ecole@umich.edu

Academic Positions

University of Michigan
Ann Arbor, MI

Professor, Psychology, Women's and Gender Studies, and
Department of Afroamerican and African Studies (2010-present)
Director, National Center for Institutional Diversity (NCID; July
2022 -)

Faculty Associate Director, National Center for Institutional
Diversity (NCID; 2021 - 2022)

Associate Chair for Diversity Initiatives, Department of
Psychology (2020 – 2022)

Interim Dean, College of Literature, Science, and the Arts (2018-
2019)

Associate Dean for Social Sciences, College of Literature,
Science, and the Arts (2014-2018)

Chair, Women's Studies Department (2010-2014)

Associate Professor, Women's Studies and Psychology, Adjunct
Associate Professor, Center for Afroamerican and African Studies
(2007 – 2010)

Associate Professor, Women's Studies and Center for
Afroamerican and African Studies, Adjunct Associate Professor,
Psychology (2000-2007)

Northeastern University
Boston, MA

Assistant and Associate Professor, Psychology and African
American Studies (1993-2000)

Education

University of Michigan
Ann Arbor, MI

Doctor of Philosophy, Personality Psychology (1993)
Master of Arts, Clinical Psychology (1991)

Boston University
Boston, MA

Bachelor of Arts, Psychology, *magna cum laude* (1986)

Research Interests

- Intersectionality; Gender, race, and class as social identities
- Political attitudes and activism among African Americans and all women
- Body image and sexuality among diverse women
- Research methods

Publications

Books

Press, A. L. & Cole, E. R. (1999) *Speaking of abortion: Television and authority in the lives of women*. Chicago: University of Chicago Press.

Articles in Refereed Journals

Avery, L. R., Stanton, A. G., Ward, L. M., Trinh, S. L., Cole, E. R., & Jerald, M. C. (2022). The strong, silent (gender) type: The strong Black women ideal, self-silencing, and sexual assertiveness and Black college women. *Archives of Sexual Behavior*.
<https://doi.org/10.1007/s10508-021-02179-2>

Grzanka, P. R. & Cole, E. R. (2021) Intersectionality is not a footnote: Comment on Roberts and Rizzo, 2021. *American Psychologist*. <https://doi.org/10.1037/amp0000911>

Sabik, N. J., McCormick-Huhn, K., Matsick, J., & Cole, E. R. (2021) Bringing an intersectional lens to “Open” science: An analysis of representation in the reproducibility project. *Psychology of Women Quarterly*. <https://doi.org/10.1177/03616843211035678>

Avery, L. R., Stanton, A. G., Ward, L. M., Trinh, S. L., Jerald, M. C. & Cole, E. R. (2021) Remixing the script? Associations between Black-oriented media consumption and Black women’s heteropatriarchal romantic relationship beliefs. *Journal of Black Psychology*.
<https://doi-org.proxy.lib.umich.edu/10.1177/00957984211021236>

Grzanka, P. R. & Cole, E. R. (2021) An argument for bad psychology: Disciplinary disruption, public engagement, and social transformation. *American Psychologist*. DOI: [10.1037/amp0000853](https://doi.org/10.1037/amp0000853).

Avery, L. R., Stanton, A. G., Ward, L. M., Cole, E. R., Trinh, S. L., & Jerald, M. C. (2021) “Pretty hurts”: Acceptance of hegemonic feminine beauty ideals and reduced sexual well-being among Black women. *Body Image*, 38, 181-190. <https://doi-org.proxy.lib.umich.edu/10.1016/j.bodyim.2021.04.004>

Cole, E. R. (2020). Demarginalizing women of color in intersectionality scholarship in psychology: A Black feminist critique, *Journal of Social Issues*, 76(4), 1036-1044.

Ward, L. M., Jerald, M., Avery, L., & Cole, E. R. (2020). Following their lead? Connecting mainstream media use to Black women's gender beliefs and sexual agency. *Journal of Sex Research*, 57, 200-212.

Winner of 2019 Psychology Faculty Diversity Research Award, University of Michigan.

- Jerald, M. C., Cole, E. R., Ward, L. M., & Avery, L. R. (2017). Controlling images: How awareness of group stereotypes affects Black women's well-being. *Journal of Counseling Psychology* 64, 487-499.
- Sabik, N. J. & Cole, E. R. (2017). Growing older and staying positive: Associations between diverse aging women's perceptions of age and body satisfaction. *Journal of Adult Development*, 24, 177–188.
- Curtin, N., Stewart, A. J., & Cole, E. R. (2015). Challenging the status quo: The Role of Intersectional Awareness in Activism for Social Change and Pro-Social Intergroup Attitudes. *Psychology of Women Quarterly*, 39, 512-529.
- Guan M., Lee, F. & Cole, E. R. (2012). Complexity of culture: The role of identity and context among biculturals' body ideals. *Cultural Diversity and Ethnic Minority Psychology*, 18, 247-57.
- Cole, E. R., Avery, L. R., Dodson, C. & Goodman, K. D. (2012). Against nature: How arguments about the naturalness of marriage privilege heterosexuality. *Journal of Social Issues*, 68, 48-62.
- Cole, E. R., Case, K. A., Rios, D. & Curtin, N. (2011). Understanding what students bring to the classroom: Moderators of the effects of diversity courses on student attitudes. *Cultural Diversity and Ethnic Minority Psychology*, 17, 397-405.
- Oney, C. N, Cole, E. R. & Sellers, R. M. (2011). Race, gender, and body image among African American men and women. *Sex Roles*, 65, 619-631.
- Power, C., Cole, E. R., & Frederickson, B. L. (2010). Poor women and the expression of shame and anger: The price of breaking social class feeling rules. *Feminism and Psychology*, 21, 1-19.
- Cole, E. R., & Sabik, N. J. (2010) Associations between femininity and political participation among Black and White women. *Psychology of Women Quarterly*, 34, 508–520.
- Sabik, N., Cole, E. R., & Ward, L. M. (2010) Are all minority women equally buffered from negative body image? Intra-Ethnic moderators of the buffering hypothesis. *Psychology of Women Quarterly*, 34(2), 139-154.
- Cole, E. R., & Luna, Z. (2010). Making coalitions: Insights from the margins of US feminism. *Feminist Studies*, 36, 71-98.
- Ostrove, J. M., Cole, E. R., & Oliva, G. (2009). Toward a feminist liberation psychology of alliances. *Feminism & Psychology*, 19, 381-386.
- Note: The special issue that included this article (Lykes, M. B., & Moane, G. (Eds.) (2009). *Feminist Liberation Psychology*. *Feminism & Psychology*, (19:3)) won the 2010 Distinguished Publication Award from the Association for Women in Psychology.
- Cole, E. R. (2009). Intersectionality and research in psychology. *American Psychologist*, 64, 170-180.
- Cole, E. R. (2008). Coalitions as a model for intersectionality: From practice to theory. *Sex Roles*, 59, 443-453. 2009 The *Special Issue on Intersectional Perspectives on Gender* (59(5-6)), which included this article, won the 2009 Distinguished Publication Award from the Association for Women in Psychology.

- Cole, E. R., & Yip, T. Y. (2008). Using outgroup comfort to predict Black students' experiences in the first years of college. *Cultural Diversity and Ethnic Minority Psychology, 14*, 5766.
- Cole, E. R., & Arriola, K. R. J. (2007). Black students on White campuses: Toward a twodimensional model of Black acculturation. *Journal of Black Psychology, 33*, 379-403.
- Cole, E. R., Jayaratne, T. E., Cecchi, L., Feldbaum, M., & Petty, E. M. (2007). Vive la difference? Genetic explanations for perceived gender differences in nurturance. *Sex Roles, 57*, 211-222.
- Cole, E. R., & Haniff, N. Z. (2007). Building a home for Black women's studies. *Black Women, Gender and Families, 1*, 24-45.
- Cole, E. R., & Zucker, A. N. (2007). Black and White women's perspectives on femininity. *Cultural Diversity and Ethnic Minority Psychology, 13*, 1-9.
- Cole, E. R., & Omari, S. R. (2003). Race, class and the dilemmas of upward mobility for African Americans. *Journal of Social Issues, 59*, 785-802.
- Ostrove, J. M., & Cole, E. R. (2003). Privileging class: Toward a critical psychology of social class in the context of education. *Journal of Social Issues, 59*, 677-692.
- Arriola, K. R. J., & Cole, E. R. (2001). Framing the affirmative action debate: White identity and attitudes towards out-group members. *Journal of Applied Social Psychology, 31*, 2462-2483.
- Cole, E. R., & Stewart, A. J. (2001). Invidious comparisons: Imagining a psychology of race and gender beyond differences. *Political Psychology, 22*, 293-308.
- Cole, E. R., Zucker, A. N., & Ostrove, J. M. (1998). Political participation and feminist consciousness among women activists of the 1960s. *Political Psychology, 19*, 349-371.
- Cole, E. R., & Stewart, A. J. (1996). Meanings of political participation among Black and White women: Political identity and social responsibility. *Journal of Personality and Social Psychology, 71*, 130-140. Reprinted (1999) in L. A. Peplau (Ed.), *Gender, culture and ethnicity* (pp. 153-172) Mountain View, CA: Mayfield.
- Press, A. L., & Cole, E. R. (1995). Reconciling faith and fact: Pro-life women discuss media, science and the abortion debate. *Critical Studies in Mass Communication, 12*, 380-402.

Book Chapters

- Grzanka, P. R. & Cole, E. R. (in press). Waves and Riptides: Mapping Intersectionality's Currents in Feminist Psychology. In J. Nash & S. Pinto (Eds.) *Routledge Companion to Intersectionality*. Routledge.
- Cole, E. R. (2020). Opening doors for the insurgent. In S. Fenstermaker & A. J. Stewart (Eds.). *Gender considered: Feminist reflections across the social sciences*, (pp. 9-28). Palgrave Macmillan.
- Cole, E. R. (2017). Forward: Teaching intersectionality for our times. In K.A. Case (Ed.). *Intersectional Pedagogy: Complicating Identity and Social Justice* (pp. ix-xii). NY: Routledge.

- Settles, I. H. & Cole, E. R. (2016). Through the lens of gender: An intersectional perspective on race and racial identity. In J. Sullivan & W. Cross (Eds.) *Meaning-making, internalized racism, and African American identity*, pp. 127-142. State University of New York Press.
- Case, K. A., & Cole, E. R. (2013). When students resist deconstructing privilege: The journey back into the community of engaged learners. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 34-48). New York, NY: Routledge.
- Cole, E. R., & Stewart, A. J. (2012). Narratives and numbers: Feminist multiple methods research. In S. N. Hesse-Biber (Ed.) *The handbook of feminist research, 2nd Ed* Thousand Oaks, CA: Sage.
- Cole, E. R., & Sabik, N. J. (2009). Repairing a broken mirror: Intersectional approaches to diverse women's perceptions of beauty and bodies. M. Berger & K. Guidroz (Eds.) *The intersectional approach: Transforming women's and gender studies through race, class, and gender* (pp. 173-192), Chapel Hill, NC: University of North Carolina Press.
- Stewart, A. J., & Cole, E. R. (2007). Narratives and numbers: Feminist multiple methods research. In S. N. Hesse-Biber (Ed) *The handbook of feminist research* (pp. 327-344). Thousand Oaks, CA: Sage.
- Cole, E. R., Zucker, A. N., & Duncan, L. E. (2001). Changing society, changing women (and men). In R. Unger (Ed.) *Handbook on the psychology of women and gender* (pp. 410-424). New York: Wiley.
- Cole, E. R., & Stewart, A. J. (1996). Transgressions in psychology: Daring to look at ethnicity and gender. In K. F. Wyche & F. J. Crosby, (Eds.) *Women's ethnicities: Journeys through psychology* (pp. ix-xi). Boulder, CO: Westview.
- Cole, E. R. (1994). A struggle that continues: Black women, community and resistance. In C. E. Franz & A. J. Stewart (Eds.), *Women creating lives: Identities, resilience and resistance* (pp. 309-323). Boulder, CO: Westview.
- Franz, C. E., Cole, E. R., Crosby, F. J., & Stewart, A. J. (1994). Lessons from lives. In C. E. Franz & A. J. Stewart (Eds.), *Women creating lives: Identities, resilience and resistance* (pp. 325-334). Boulder, CO: Westview.
- Press, A. L., & Cole, E. R. (1994). Women like us: Working-class women respond to television representations of abortion. In J.C. Cruz and J. Lewis (Eds.) *Viewing, reading, listening: Audiences and cultural reception* (pp. 51-80). Boulder, CO: Westview.
- Press, A. L., & Cole, E. R. (1992). Pro-choice voices: Discourses of abortion among pro-choice women. In G. Miller & J. A. Holstein (Eds.), *Perspectives on social problems, vol. 4* (pp. 73-92). Greenwich, CN: JAI Press.

Edited Journals

- Ostrove, J. M., & Cole, E. R. (2003). Psychological meanings of social class in the context of education. *Journal of Social Issues*, 59.

Other Publications

Cole, E. R. (2013). Different strokes for different folks. *APS Observer*, January.

Under review

Jerald, M. C., Ward, L. M., Avery, L. R., & Cole, E. R. The association between awareness of the Jezebel stereotype and Black women's sexual well-being. Revision invited.

Cole, E. R. Intersectionality, gender, and power. *The Palgrave Handbook of Psychology, Power & Gender*. Palgrave MacMillan.

Jerald, M.C., Sabik, N. J., Cole, E. R., & Sellers, R. M. The company they keep: How the Racial composition of social contexts is associated with body and eating attitudes in Black women. Revision invited.

Perkins, T. R., Ward, L. M., Jerald, M. C., Cole, E. R., Avery, L. R. Revisiting self-objectification among Black women: The importance of Eurocentric beauty norms.

In Preparation

Cole, E. R. & Duncan, L. E. Better policy interventions through intersectionality. Invited submission for *Social Issues and Policy Review* (SIPR).

Cole, E. R. Whose freedom of speech?: Reflections on power and voice on the American college campus. Invited submission for *Journal of Social Issues*.

Presentations

Cole, E. R. (2021). *Whose freedom of speech?: Reflections on power and voice on the American college campus*. Main stage keynote, APA Convention (virtual). August 14.

Cole, E. R. (2019). When social justice is hard: Knowing our power. In P. R. Grzanka (Chair) *Beyond the Buzzword---What (Really) Is Social Justice and What Does It Mean for Psychology?* Annual Convention of the American Psychological Association, Chicago, IL: August 10.

Cole, E. R. (2016). Building brave spaces: Coalitions across difference in social justice work. Keynote at New Horizons in Intersectionality: Research, Policy, and Activism. University of Tennessee, Knoxville, March 24.

Cole, E. R. (2015). Presidential Session, National Women's Studies Association, 36th Annual Conference. Contesting Precarity: Engaging Intersectionality. November 13

Cole, E. R. (2015). Toward a 'Greenbook' for Intersectionality Studies in Psychology, Invited paper in the Div. 24 (Society for Theoretical and Philosophical Psychology) Session, "Theorizing Diversity, Diversifying Theory," 123th annual meeting of the American Psychological Association, Toronto, Ontario: August 8.

- Cole, E. R. (2014). Toward a “Green Book” for intersectionality studies. Invited closing keynote panelist at Intersectionality Research, Policy and Practice: Influences, Interrogations and Innovations, Simon Fraser University, Vancouver, British Columbia, April 24-26.
- Cole, E. R. (2013). Building a better psychological science of gender: Intersectionality. Symposium presented at the 25th Meeting of the Association for Psychological Science, Washington DC: May 22-26.
- Cole, E. R. (2010). Intersectionality and research in psychology. Invited paper in the BAPPI (Board for the Advancement of Psychology in the Public Interest) Symposium presented at the 118th annual meeting of the American Psychological Association, San Diego, CA: August 12-15.
- Cole, E. R. (2010). Paper presented at Forgotten Alternatives: Denaturalizing Conditions of Injustice and Exclusion, Sponsored by the Society for the Psychological Study of Social Issues and The European Association of Social Psychology, The Graduate Center at the City University of New York (CUNY), New York, NY, March 17-19.
- Cole, E.R. (2010). Intersectional Research and Practice. Invited workshop presented at the 4th Annual UCLA Critical Race Studies Symposium, Los Angeles CA: March 11-13.
- Cole, E. R. & Sabik, N. J. (2010). The Intersectional Approach: Panel presentation at the 4th Annual UCLA Critical Race Studies Symposium, Los Angeles CA: March 11-13.
- Cole, E. R. & Sabik, N. J. (2009). The Intersectional Approach: The Transformation of Women’s Studies. Panel presentation at the 30th annual conference of the National Women’s Studies Association (NWSA), Atlanta GA: November 12-15.
- Cole, E. R. (2008). Global perspectives on intersectionality: Activists’ narratives. Paper presented at the 7th biennial meeting of the Society for the Psychological Study of Social Issues (SPSSI), Chicago, IL: June 27-29.
- Cole, E. R. (2008). Swimming against the waves: Feminist generations among women of color. Paper presented in invited symposium at the 33rd annual conference of the Association for Women in Psychology, San Diego, CA: March 13-16.
- Sabik, N., Cole, E. R., & Ward, L. M. (2007). The association between body satisfaction and ethnic identity. Paper presented at the 115th annual meeting of the American Psychological Association, San Francisco, CA: August 17- 20.
- Duncan, L. E., Cole, E. R., & Curtin, N. (2007). Group consciousness and civic participation. Paper presented at the 115th annual meeting of the American Psychological Association, San Francisco, CA: August 17- 20.
- Luna, Z., & Cole, E.R. (2006). Women at the intersections: Activism, feminism and identity. Paper presented at the 101st Meeting of the American Sociological Association, Montreal, Quebec: August 11-14.
- Zucker, A.N., & Cole, E.R. (2006). Feminist generations in Black and White. Paper presented at the 31st Annual Meeting of the Association of Women in Psychology, Ypsilanti, MI: March 30- April 2.

- Power, C., Jayaratne, T., & Cole, E.R. (2006). Disgust, blame, and class essentialism. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP), Palm Springs, CA: January 26-28.
- Zucker, A. N., & Cole, E. R. (2005). Hegemonic femininity and feminism in African American and White women. In A. N. Zucker (Chair), *Politicized Gender Identities*. Symposium presented at the annual meeting of the International Society for Political Psychology; Toronto, Ontario, Canada.
- Cole, E.R., & Luna, Z. (2005). Insights from the Margins of US Feminism. Presentation at the 13th biennial Berkshire Conference on the History of Women, Claremont, CA: June 2-5.
- Cole, E. R., & Luna, Z. (2005). Intersectionality: from political action to theory. Paper presented at the 30th Annual Meeting of the Association of Women in Psychology, Tampa, FL: February 24-27.
- Cole, E. R. (2004). Faculty perspectives on student resistance in diversity-themed courses. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI: July 28–August 1.
- Cole, E. R., & Yip, T. Y. (2004). “To become comfortable with all the White people”: The role of inter-group comfort in Black students’ adjustment to a predominantly White campus. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI: July 28 – August 1.
- Neblett, E.W., Jr. & Cole, E. R. (2004). Future Directions in Adolescent Racial Coping: The Study of how Black Teens Negotiate Discrimination. Discussion hour at the 10th Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Cole, E. R., & Arriola, K. R. J. (1999). Using Ethnic Identity to Predict Black College Students’ Adjustment: The Black Identity and Situational Comfort Scale. Paper presented at the Twenty-second Annual Scientific Meeting of the International Society of Political Psychology, Amsterdam, The Netherlands.
- Omari, S. O., & Cole, E. R. (1998). Can feminism moderate the relationship between sexist experiences and well-being? Roundtable presentation at the 106th annual convention of the American Psychological Association, San Francisco, CA.
- Zucker, A. N., & Cole, E. R. (1998). Walking the talk: Political participation and group identity among Black and White women. Paper presented at the 21st annual scientific meeting of the International Society of Political Psychology, Montreal, Canada.
- Cole, E. R., & Jacob, K. R. (1995). The aging of idealism: A longitudinal study of societal generativity in women. Paper presented at the 66th annual convention of the Eastern Psychological Association, Boston, MA.
- Cole, E. R. (1994). Black and White women of the protest generation at mid-life. Poster presented at the 102nd Annual Convention of the American Psychological Association, Los Angeles, CA.
- Cole, E. R. (1993). Women of the protest generation at mid-life: Personality development, political consciousness and action. Paper presented at the 101st annual convention of the American Psychological Association, Toronto, Canada.

- Cole, E. R., & Press, A. L. (1992). Cognitive constructions of abortion among pro-choice and pro-life women. Paper presented at the 15th annual scientific meeting of the International Society of Political Psychology, San Francisco, CA.
- Cole, E. R., & Press, A. L. (1992). Their own medicine: Pro-life women discuss media, science and the abortion debate. Paper presented at the annual meeting of the Society for the Study of Social Problems, Pittsburgh, PA.
- Press A. L., & Cole, E. R. (1990). Mass media and moral discourse: The impact of television on modes of reasoning about abortion. Paper presented at the annual meeting of the American Sociological Conference, Washington, D.C.
- Ludolph, P., Jackson, A., & Cole, E. R. (1988). Aggressive and oral themes in the Rorschachs of depressives. Paper presented at the 96th annual convention of the American Psychological Association., New Orleans, LA.

Video Archive

Directed U.S. segment of the Global Feminisms Project (GFP), an interdisciplinary initiative to document the lives of scholar/activists in the women's movements in China, India, Poland and the U.S. Led an interdisciplinary team of faculty and students in planning and implementing interviews with 10 activists whose work addressed sites of intersection between feminist social movements and other axes of oppression such as race/ethnicity, sexual orientation, social class and ability status. Wrote and produced a 30-minute video summarizing the project. Transcripts of these interviews are available at: <http://www.umich.edu/~glblfem/en/us.html>

Grants

Externally Funded

National Institute of Mental Health (NIH) B/START Grant (1 R03 MH57798-01) "Ethnic Identity and Black College Students' Adjustment." PI. \$25,000 (direct costs), one year. (1997)

Society for the Psychological Study of Social Issues, Grants in Aid, awarded for study with Jill Y. Allen entitled "African American Women's Life Paths Project". Co-PI. \$2,500, one year. (1992)

Internally Funded

Office of the Vice President for Research (Small Scale and Preliminary Projects) and College of Literature, Science and the Arts, University of Michigan. Project Title: Personal Development and Sexual Health (PDASH) for African American Women. \$13,500. (2013)

National Center for Institutional Diversity: University of Michigan Faculty Fellows Program. Project title: How do diversity-themed courses make their impact on students? Characteristics of courses and students that predict attitudinal and behavioral change. \$20,000. (2007)

Institute for Research on Women and Gender Small Grants Program. Project title: African American Debutantes: constructing femininity, race and class. \$6,450. (2005)

Office of the Vice President for Research and Rackham School of Graduate Studies, Research Partnership Program, Spring/Summer 2005. Project Title: Understanding the Psychology of Social Class. \$4,000. (2005)

Center for Research on Learning and Teaching: Interdisciplinary Faculty Associates Grants Program. To develop course entitled Social Identities and Mass Media (with Catherine Squires). \$10,000. (2004)

Black and Hispanic Faculty Support Fund, Office of the Provost, Northeastern University. "Determinants of Black Students' Success at Predominantly White Universities: Personal Identity, Social Identity and Adjustment to College." \$7,892. (1995)

Black and Hispanic Faculty Support Fund, Office of the Provost, Northeastern University. "Legacy of the Tuskegee Airmen Project." \$7,647. (1994)

University of Michigan Center for Afro-American and African Studies-Ford Foundation Project Grant. "Women and Collective Action: Race, Class, Consciousness and the Self". Principal Investigator. \$2,000. (1991)

Honors

2018	Committee on Women in Psychology Leadership Award, American Psychological Association
2018	Harold R. Johnson Diversity Service Award, Office of the Provost, University of Michigan
2013	Sarah Goddard Power Award, Academic Women's Caucus, University of Michigan.
2011	Elected Fellow of the Society for the Study of Social Issues (SPSSI)
2010	John Dewey teaching Award, College of Literature, Science and the Arts, University of Michigan
2000	John D. O'Bryant African-American Institute Distinguished Scholar's Award, Northeastern University
1996	Teaching Excellence Award, Department of Psychology, Northeastern University
1996	Honorable Advocate Award, Disability Resource Center, Northeastern University

Fellowships

Committee on Institutional Cooperation (CIC) Academic Leadership Program (ALP) Fellow. (2013-2014).

Office of the Vice President for Research, University of Michigan, Humanities Award. (2008)

Visiting Scholar, Murray Research Center, Radcliffe College. (1997)

University of Michigan Research Partnership Program, for project entitled "Mass Media and Moral Discourse: The Impact of Television on Modes of Reasoning about Abortion", with Andrea Press, Department of Communication. (1991)

Committee on Institutional Cooperation (CIC) Minority Fellowship. (1986-1991)

Teaching

University of Michigan

Undergraduate

Junior Honors Seminar in Women's and Gender Studies

Creating Inclusive Communities

Women's Studies Senior Capstone Seminar

Introduction to Women's Studies

Mass Media and Social Identities

Women of Color and Feminism

First year seminars: African American Studies and Women's Studies

Psychological Aspects of the Black Experience

African American Women in Context

Graduate

Feminist Scholarship: Approaches, Methods, Challenges

Qualitative Research Methods

Psychology of Women

Scholarship on Women of Color

Feminist Methodologies in the Social Sciences: Narratives and Numbers

Northeastern University

Undergraduate

Personality Psychology

Community Psychology Lab

Race and Social Identity

Research Methods in Personality Psychology

Graduate

Social Psychology of Gender

Feminist Methodologies in the Social Sciences

University Service

Member, Search Committee Chief Diversity Officer and Vice President for Equity and Inclusion, 2021-2022.

Member, Title IX Coordinator Advisory Committee, 2021-present.

Member, Diversity, Equity, and Inclusion Metrics Faculty Advisory Committee, 2020-2022.
Member, Diversity, Equity, and Inclusion Development for Faculty Allies Planning Group,
Rackham Graduate School, 2020-2021.
Member, Provost's Academic Planning Group, 2018-2019
Member, Academic Planning Group, Budget and Finance Subcommittee, 2018-2019
Member, ADVANCE Steering Committee, 2018-2019
Member, President's Advisory Group for Faculty Diversity, 2018-2019
Member, Weiser Center for Emerging Democracies Policy Board, 2018-2019
Chair, College of Literature, Science, and the Arts Dean's Cabinet, 2018-2019
Chair, College of Literature, Science, and the Arts Dean's Advisory Council, 2018-2019
Chair, College of Literature, Science, and the Arts Chair & Director College Leadership
Symposium, 2018-2019
Executive Committee, Institute for Social Research, 2014-2019
Deans Advisory Board, Poverty Solutions, 2016-2018
Institute for Research on Women and Gender, ex officio member, 2010-2014
ADVANCE LIFT (Leadership and Integration at Faculty Transitions) Program, Faculty Advisor,
2011–2013.
Psychology Department, Augmented Executive Committee, 2009-10
Program in Intergroup Relations (IGR) Advisory Board, 2009-2010
Rackham Executive Board, 2008–2010
Center for Advancing Research & Solutions for Society (CAARS), Steering Committee,
2007-2010
Diversity Blueprints Committee, 2006-2007
Women's Studies Executive Committee, 2005-2007
Women's Studies Review Committee, 2007
College of Literature, Science and the Arts Curriculum Committee, 2004-2005
Afroamerican and African Studies Executive Committee, 2001-2005
Afroamerican and African Studies Curriculum Committee, 2000 –2006, co-chair 2002-2004
Women's Studies Interdisciplinary Doctoral Program Committee, 2002–2003
Women's Studies Personnel Committee, 2000-2003
Associate Director, Center for Afroamerican and African Studies, 2002

Professional Activities

Division 9 of the American Psychological Association (Society for the Psychological Study of Social Issues, SPSSI). President-elect, 2017-18; President, 2018-2019; Past-president, 2019-2020.

Member, Association of American Universities Arts & Sciences Deans, 2018-2019

Member, Big Ten Academic Alliance Liberal Arts and Science Deans, 2018-2019

Member, Council of Colleges of Arts and Sciences, 2018-2019

Division 9 of the American Psychological Association (Society for the Psychological Study of Social Issues, SPSSI). Search Committee for Secretary/Treasurer, member.

Division 9 of the American Psychological Association (Society for the Psychological Study of Social Issues, SPSSI). Council member (2007-2010), member of Executive Fellows committee, member. (2007-08).

Editorial Positions

American Psychologist, Consulting Editor.

Psychology of Women Quarterly, Consulting Editor.

Sex Roles, Editorial Board.

Black Women, Gender, and Families, Founding Associate Editor, 2006 – present.

Cultural Diversity and Ethnic Minority Psychology, Consulting Editor, 2004 – 2007

Journal of Social Issues, Editorial Board, 2004 – 2007.

American Psychological Association (Division 35) Task Force on Intersectionality

American Psychological Association (Division 35) Task Force on Feminism and Political Psychology

Invited Colloquia and Workshops

2021 “Recentring Black women in intersectionality studies in psychology.” *Inaugural psychology of Black women conference*, Division 45 (Section 1) American Psychological Association. December 3.

2021 “The intersectionality framework and its importance in DEIA work.” *State of the Profession Writing Group (SoPWG) of the Decadal Survey on Planetary Science and Astrobiology, National Academy of Sciences*. March 4.

2021 “The intersectionality framework and its importance in DEIA work.” *Committee on Increasing Diversity and Inclusion in the Leadership of Competed Space Missions, National Academy of Sciences*. February 8.

2020 “Whose freedom of speech?: Reflections on power and voice on the American college campus.” University of Tennessee, Knoxville, February 28.

2020 “Decentering Whiteness in the Academy,” with Stephanie Rowley. Leading Equity and Diversity (LEAD) webinar conversation, Rackham Graduate School. December 4.

- 2019 “Reflections on power, voice, and free speech.” Presidential Address at the Society for the Psychological Study of Social Issues Annual Convention (SPSSI), San Diego, CA: June 20-23.
- 2015 “Building brave spaces: Coalitions across difference in social justice work.” Keynote at Diversity Teach-In, James Madison University, November 6.
- 2012 “Connecting Black feminist theory to the study of Black men and boys.” Scholars’ Network on Masculinity and the Well-Being of African American Men, Fairfax Virginia: September 14-16.
- 2012 “Learning about Diversity: Insights from Research and Classrooms.” Classroom Teaching and Research Symposium, Center for Teaching Excellence, Cornell University. Keynote address. May 14.
- 2012 “Black and White Women’s Perspectives on Femininity: Toward an Intersectionality Toolkit.” Women’s Studies Program, University of Houston-Clearlake. March 7.
- 2011 Toward a coalitional model of intersectionality: Implications for research and practice. Keynote address. Critical inquiries in Mental Health: Paradigms and Praxis. Simon Fraser University, Vancouver, BC, Canada. May 9.
- 2008 “Global Sisterhood?” Women’s Education Worldwide Student Leadership Conference, Keynote, Mt. Holyoke College, South Hadley, MA. June 10.
- 2007 “Building common cause across difference: Feminist coalition politics.” Women’s Studies, University of Detroit Mercy. February 26.
- 2006 “Intersectionality: theory, practice, politics.” Women’s Studies, University of Michigan, Dearborn. December 5.
- 2006 “Intersectionality: theory, practice, politics.” Yulee Endowed Lecture, George Washington University, Washington DC, February 27.
- 2004 “To become comfortable with all the White people”: Black students’ experiences on a White campus.” Invited address, Black Graduate Conference in Psychology, Ann Arbor, MI. July.
- 2002 “Everyday Feminism,” workshop given at the Women of Color Symposium, University of Michigan, March 9.
- 2000 “Under Pressure: Black Students’ Experience on a Predominantly White campus,” Presented at the Henry Murray Center, Radcliffe College, March 7.
- 1999 “Psychological Perspectives on Identity Politics,” presented at the University of Massachusetts, Amherst, February 12.
- 1998 “Why Race Still Matters: College Students and Social Identity,” presented at Tufts University, Department of Psychology, April 27.
- 1995 "Issues of Race, Class and Social Context in Studying Work," and "Doing Longitudinal Research." Presented at "Studying Work and Family Life: Methodological Strategies in Secondary Analysis" at the Henry A. Murray Center, Radcliffe College, June 18.

- 1995 "Studying Women in a Changing World," (with Paul Wink). Presented at "Beyond Difference as a Model for Studying Gender: In Search of New Stories to Tell," at the Henry Murray Center, Radcliffe College, May 19-21.
- 1994 "Women of the Protest Generation at Midlife: Personality Development, Political Consciousness and Activism." Presented at the Henry A. Murray Center, Radcliffe College, May 3, 1994.
- 1993 "Planning and Conducting a Longitudinal Follow-up Study" (with N. L. Chester). Workshop presented at "Studying Lives in Progress: A Workshop on Longitudinal Research" at the Henry Murray Center, Radcliffe College.

Consulting

- 2021 Discussion Leader, Game Changer Academies. Professional development program for NSF panel reviewers.
- 2002 Lippe Taylor, New York. Commissioned study: Contemporary American Women and Notions of Femininity and Feminism.
- 1996 College Board Programs, Educational Testing Service. Faculty Consultant to the Advanced Placement Program. Evaluated student examinations at the Advanced Placement (AP) Psychology Reading, Clemson, SC.

6/2022