

# KATHERINE S. CHO

Assistant Professor · Miami University College of Education, Health, and Society  
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## EDUCATION

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- 2020 **Ph.D., Education**, University of California, Los Angeles  
Higher Education & Organizational Change, School of Education & Information Studies  
*Dissertation: Responding to campus racism: Analyzing student activism and institutional responses*  
*Committee: Drs. Sylvia Hurtado (chair), Mitchell J. Chang, Valerie Matsumoto, Cecilia Rios-Aguilar, Daniel G. Solórzano*
- 2017 **M.A., Education**, University of California, Los Angeles  
Higher Education & Organizational Change, School of Education & Information Studies
- 2016 **M.A., Sociology and Education**, Teachers College, Columbia University  
Department of Education Policy & Social Analysis
- 2010 **B.A. Public Policy Studies**, Duke University  
Sanford School of Public Policy

## FACULTY APPOINTMENT

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- 2020— **Assistant Professor** in Student Affairs in Higher Education  
Miami University, Ohio  
Department of Educational Leadership, College of Education, Health, and Society  
*Level A Status: Received April 28, 2021*
- Faculty Affiliate** in Global & Intercultural Studies / Women, Gender, and Sexuality  
Miami University, Ohio

## RESEARCH & PROFESSIONAL EXPERIENCE

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- 2016-19 **Research Analyst** | UCLA Higher Education Research Institute  
Conducted a multi-institution qualitative research with Sylvia Hurtado (principal investigator) and research team on organizational retention efforts for low-income, first-generation, underrepresented students through interviews, coordinating site visits, analyzing data, writing institutional reports, and submitting grants
- 2013-16 **Program Manager** | The City College of New York  
Managed two year-long fellowships by overseeing partnerships for community service program through site visits and placements; Recruit, interviewed, and selected new cohort of fellowship students annually for 4 fellowship programs; Created workshops on professional development; Conducted research on email communication and social media usage by Division of Social Sciences students
- 2011-13 **Service-Learning Program Coordinator** | The City College of New York  
Developed trainings and assessments for faculty regarding service-learning course integration, community-based participatory research; Developed curricula and established first South Korea study abroad program for university, in partnership Yonsei University
- 2010-11 **School Support Fellow** | Common Cents/NYC Service  
Recruited, trained, and supported 100+ K-12 teachers to facilitate service-learning program & administer 800+ grants for service projects; Created curriculum for Global Relief Conference, raising \$30,340.23

## AWARDS & HONORS

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- 2021-23 William T. Grant Advanced Quantitative Scholar  
Institute in Critical Quantitative, Computational, and Mixed-Methodologies (ICQCM)
- 2021-26 Grant Support Phase 2 Recipient (two faculty recipients per college)  
Miami University Office of Research and Innovation
- 2019 Dissertation Fellow  
National Academy of Education/Spencer Foundation
- 2019 Faculty First-Look Scholar  
New York University Steinhardt School of Culture, Education, and Human Development
- 2019 Higher Education & Organizational Change “The Faculty Award”  
University of California, Los Angeles
- 2019 Young Generation Leadership Award  
Korean-American Scientists & Engineers Association
- 2019 Overseas Koreans Foundation Future Leaders Program  
Selected and nominated by Consulate General of the Republic of Korea, Los Angeles
- 2018 Higher Education & Organizational Change “Clark Publication Award” (with \$1,000 award)  
University of California, Los Angeles program
- 2016-19 School of Education & Information Studies Merit Scholarship (total: \$20,000)  
University of California, Los Angeles
- 2016 Gordon & Olga Smith Scholarship Recipient (\$30,000)  
University of California, Los Angeles Graduate
- 2016 Masters Ceremony Convocation Speaker  
Teachers College, Columbia University

## FUNDED ACTIVITIES

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### *Research Grants and Awards (total \$78,700 as PI; \*denotes graduate student as Co-PI)*

- 2021 \$1,250 **Principal Investigator** | *At the Margins - Staff Racialized Experiences in COVID-19*  
Awarded with Lauren Brassfield\* (Co-PI) a research grant from the ACPA Foundation (American College Personnel Association) to explore the experiences of campus staff who identify as a person of color during the pandemic
- 2021 \$4,450 **Principal Investigator** | *Set up For Success: Faculty Transitions and Support*  
Awarded a Faculty Enhancement Fund from the Provost and Office of Academic Affairs to better understand faculty support for pre-tenured faculty
- 2021 \$12,000 **Principal Investigator** | *Are we making an impact? Student feedback on diversity initiatives*  
Awarded a Boldly Creative Grant by Miami University’s Office of the Provost for pilot research project on student perceptions of diversity, equity, inclusion initiatives through focus groups and surveys
- 2021 \$3,000 **Principal Investigator** | *Evolving with the times: Social media, pedagogy, and practice*  
Awarded with Tristen Hall\* (Co-PI) a Major Teaching Grant by Miami University’s Center for Teaching Excellence to develop curricula and content for social media pedagogical integration with course materials and praxis with student affairs professionals
- 2020 \$4,500 **Principal Investigator** | *Reading Between the Lines: The Evolution of Solidarity Statements*  
Awarded a Summer Research Grant Award by Miami University, Ohio’s College of Education, Health and Society for exploratory research project on campus solidarity statements in response to racism

2019-20	\$27,500	<b>Principal Investigator</b>   <i>How did we get here? Campus racism &amp; institutional accountability</i> Awarded a Dissertation Fellowship by the National Academy of Education/Spencer Foundation for dissertation research on institutional responses to student activism via comparative case study
2018-19	\$20,000	<b>Principal Investigator</b>   <i>Accountability &amp; (In)action: Universities and Student Protests</i> Awarded a Graduate Research Mentorship Grant by the Graduate Division of University of California, Los Angeles to analyze university statements, campus documents, and student newspapers
2018	\$6,000	<b>Principal Investigator</b>   <i>Knowledge as Power: College Orientations</i> Awarded a Graduate Summer Research Mentorship Grant by the Graduate Division of University of California, Los Angeles to investigate student counternarratives to academic socialization via orientation
2017-18	\$50,000	<b>Collaborator</b>   <i>Unsung Heroes: Colleges that Advance Completion &amp; Social Mobility</i> Awarded a Small Grant by the Spencer Foundation with Dr. Sylvia Hurtado (principal investigator) to study organizational retention efforts for low-income, first-generation, underrepresented students

**Professional Development Awards & Travel (Total: \$3,200)**

2021	\$350	Miami University College of Education, Health, and Society Mentoring Grant
2021	\$500	Miami University Office of Innovation and Research Grant Program PD Award
2021	\$1000	Miami University Civic Engagement Faculty Learning Community PD Award
2020	\$400	Miami University New Faculty Teaching Enrichment Program PD Award
2019	\$400	UCLA Graduate School of Education & Information Studies Travel Grant
2018	\$350	UCLA Graduate School of Education & Information Studies Travel Grant
2018	\$100	UCLA Graduate Student Association in Education Travel Grant
2017	\$100	UCLA Graduate Student Association in Education Travel Grant

**PUBLICATIONS** (\*denotes graduate student as co-author)

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In Press	Davis III, C. H. F., Morgan, D. L., <b>Cho, K. S.</b> Activism and social movements in higher education; College actors, contexts, tactics, and strategies of political engagement. In M. Bastedo (Ed). <i>American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges</i> (5th Ed.). Johns Hopkins University Press.
Forthcoming	<b>Cho, K. S.</b> & Rios-Aguilar, C. What is the point? Reimagining critical quantitative research of big and large-scale data sets to advance racial equity. In M. D. Young & S. Diem (Eds). <i>Handbook of Critical Education Research</i> . Routledge
Forthcoming	<b>Cho, K. S.</b> In Praxis: Creating A (Web)Site of Resistance and Disrupting the Hidden Curricula of Academic Socialization. <i>Journal Committed to Social Change on Race and Ethnicity</i>
Forthcoming	Na, V. S., Hyun White, H., Hui, E. P-K., & <b>Cho, K. S.</b> [equal contribution]. Embodying a praxis of care: The urgency of carework in supporting student activists. <i>New Directions for Student Services</i> , “Racial justice activism on college campuses” Special Issue
2018	<b>Cho, K. S.</b> The perception of progress: Conceptualizing institutional response to student protests and activism. <i>NEA Higher Education Journal: Thought and Action</i> , 34(1), 81-95
2017	Hurtado, S., Ramirez, J. J., & <b>Cho, K. S.</b> Latinx/a/o/ in higher education: Exploring identity pathways and success. In A. E. Batista, S. M. Collado, and D. Perez II (Eds.) <i>Latinx/a/o in Higher Education: Exploring Identity, Pathways, and Success</i> . (Chapter 1). Washington, D.C.: NASPA – Student Affairs Administrators in Higher Education

## ***Under Review***

**Cho, K. S.**, Rothrock, R., Fernández, É., & Aronson, B. Testimonios de las travesadas: A borderland existence of Women of Color Faculty. *Gender, Work, and Organization*, “Intersectionality and education work during Covid-19 transitions” Special Issue

**Cho, K. S.** & Brassfield, L.\* An afterthought: Campus Staff of Color and wellness within higher education responses to Covid-19. *American Behavioral Scientist*, “Higher education stakeholders' responses to the COVID-19 crisis” Special Issue

**Cho, K. S.** Using documents to address institutional racism and resistance in education. *Education Sciences*, “Pivoting from Diversity toward Transformative Scholarship and Practice for Advancing Equity in Higher Education” Special Issue

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## **ACADEMIC CONFERENCES** (\*denotes graduate student as co-author; \*\*undergraduate co-author)

### ***Refereed Paper Presentations***

- 2021 **Cho, K. S.** The Solidarity, silence, and nuance of campus statements. Paper presented at the Association of the Study of Higher Education annual conference: Virtual
- 2021 **Cho, K. S.** Seemingly familiar: Diversity efforts and addressing racism in higher education. Paper presented at the Critical Race Studies in Education Association annual conference: Newark, DE
- 2021 **Cho, K. S.** & Brassfield, L.\* Wellness and Covid: Experiences of campus Staff of Color. Paper presented at the Mid-Western Educational Research Association: Cincinnati, OH
- 2020 **Cho, K. S.**, Meitzenheimer, B., & Chang, M. J. Work around the racism: Disorientation guides as the Green Book of universities. Paper presented at the Association of the Study of Higher Education annual conference: Virtual
- 2020 **Cho, K. S.** Sick and tired of being sick and tired: Cycles of campus racism and responses. Paper accepted for the American Education Research Association annual conference [Cancelled due to COVID-19]
- 2020 **Cho, K. S.** How did we get here? Exploring the history of student activism. Poster accepted for the American Education Research Association annual conference [Cancelled due to COVID-19]
- 2019 **Cho, K. S.** Policing protests: The coded language behind student expression policies. Paper presented at the Association of the Study of Higher Education annual conference: Portland, OR
- 2019 **Cho, K. S.** Performing progress: Examining the ivory tower’s organizational scripts. Paper presented at the Critical Race Studies in Education Association annual conference: Los Angeles, CA
- 2019 Hurtado, S., **Cho, K. S.**, Lopez, X., Winters, J., & Ruiz Alvarado, A. Unsung heroes: Identifying college strategies for improving low-income, first generation, and URM students’ degree attainment. Paper presented at the American Education Research Association annual conference: Toronto, Canada
- 2018 **Cho, K. S.** Accountability & administrative (in)action: An institutional response case study of the University of Virginia. Paper presented at Association of the Study of Higher Education annual meeting: Tampa, FL
- 2018 **Cho, K. S.** Lessons learned: Unpacking how students navigate, resist, and disrupt (college) orientation. Paper presented at the Association of the Study of Higher Education annual meeting: Tampa, FL
- 2018 **Cho, K. S.** Campus racism, student protests, and institutional responses. Paper presented at the Critical Race Studies in Education Association annual meeting: Santa Fe, NM
- 2018 **Cho, K. S.** Understanding student satisfaction of institutional response to campus discrimination. Paper presented at the American Education Research Association annual conference: New York City, NY.  
*Highlighted in The Chronicle of Higher Education as a media feature*

- 2017 **Cho, K. S.** The perception of progress: Conceptually framing institutional response to student protests and activism. Paper presented at the Association of the Study of Higher Education annual conference: Houston, TX
- 2017 Hurtado, S., **Cho, K. S.**, Ruiz Alvarado, A., Stewart-Ambo, T., Halualani, R., Ramirez, J. J. Organizing for equity and success: Exploring the Institutional culture of retention. Paper presented at the Association of the Study of Higher Education annual conference: Houston, TX
- 2017 Hurtado, S., Ramirez, J. J., **Cho, K. S.** Summer bridge propensity score weighting methods. Paper presented at the Association of Institutional Research annual forum: Washington, DC
- 2017 Hurtado, S., Ramirez, J. J., Ruiz Alvarado, A., & **Cho, K. S.** Equity in action? Organizing for equity and success: Exploring the institutional culture of retention. Paper presentation at the Association of Institutional Research annual forum: Washington, DC

***Refereed Symposiums, Panels, and Workshops (\*denotes graduate student as co-author)***

- 2021 Conducting critical quantitative research in the real world. Interactive session with C. Kilgo, K. Strunk, C. Priddie & R. Renbarger at the Association of the Study of Higher Education annual meeting: Puerto Rico
- 2021 The support and stifling of college student activism. Interactive session with S. Santa-Ramirez, P. Châu Nguyễn, D. Alvarez, E. Galvez, T. Hall\* & A. Vargas at the American College Association Personnel annual convention: Virtual
- 2020 #SpreadingCommunity #NotCommunitySpread: Graduate student socialization and wellbeing in the COVID era. Interactive symposium with A. Watts, S. Silberstein, N. J. Wilson, & S. Sowl at the Association of the Study of Higher Education annual meeting: Virtual
- 2020 Diversity and inclusion in the workspace. Panelist with E. Kwon & S. Chang at the Young Generation Technical and Leadership Conference: Seattle, WA
- 2019 Not your Asian stereotype: Exploring Asian American & transnational feminisms in higher education. Interactive symposium with K. P. Cobian, O. Poon, K. Bhattacharya, D. Jain, & C. Wun at the Association of the Study of Higher Education annual meeting: Portland, OR
- 2018 Delving into staff climate: Discussing experiences, metrics, and improvements. Workshop with D. Harrison at NASPA: Student Affairs Professionals in Higher Education annual meeting: Philadelphia, PA

***Refereed Roundtables & Posters***

- 2019 **Cho, K. S.** Navigating difficult conversations. Lightning Talk presented at the Young Generation Professional Forum annual meeting: Chicago, IL. Awarded “Best Poster” with \$350
- 2017 **Cho, K. S.** “So where are you really from?” Responding to racial microaggressions. Poster presented at the Young Generation Professional Forum annual meeting: Washington, DC. Awarded “Best Poster” with \$100
- 2017 **Cho, K. S.** In the know: Understanding college knowledge pathways. Poster presented at the University of California, Los Angeles Graduate School of Education and Information Sciences Research & Inquiry Conference: Los Angeles, CA. Awarded “Best Poster” with \$100
- 2014 **Cho, K.S.** Social movements theory and framing a movement. Poster presented at the Young Generation Technical and Leadership Conference: Houston, TX

***Invited Presentations***

- 2021 Applying for academic faculty positions. Invited present with Dr. Osly J. Flores for the Critical Race Studies in Education Association annual pre-conference: Virtual hybrid, Baltimore, MD
- 2021 Thriving in graduate school. Invited round table presenter with Chelsea Smith for Association of the Study of Higher Education Council for Ethnic Participation Mentor-Protégé Program annual pre-conference: Virtual

- 2021 Faculty Anti-Racist Research Panel. Invited co-panelist with Lauren Brassfield\* and Drs. Darryl Rice, Stephanie Danker, Sandra Garner by Dr. Cristina Alcalde for Miami University's, Across the Divide Conference: Oxford, OH
- 2021 Navigating the job market. Invited panelist for the Critical Race Studies in Education Association annual meeting Graduate Council session: Newark, DE and Virtual
- 2021 "Dealing with" diversity: Understanding the tensions of equity-driven work. Invited presenter for the Young Generation Technical and Leadership Conference: Virtual *Selected "Best Talk" with \$150 monetary award*
- 2021 "Have we done this before?" Examining institutional efforts towards diversity, inclusion, and equity. Invited presenter with Dr. Anthony James by Dr. Jeffrey Wanko for the Mid-Atlantic Conference Academic Leadership Development Program: Virtual
- 2020 Career advancement strategies in the academy. Invited round table panelist with Dr. Fred A. Bonner II for Association of the Study of Higher Education Council for Ethnic Participation pre-conference: Virtual
- 2020 The art of negotiations; Balancing the tensions between time and identity in the academy. Invited workshop presenter with Janay M. Garrett for the Critical Race Studies in Education Association annual pre-conference [Cancelled due to COVID-19]

## MEDIA & POLICY

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- 2021 **Article interview** by Hidalgo Bellows, K. (2021 October 11). The new campus-activism playbook: How colleges should respond to this fall's wave of protests. *Chronicle of Higher Education*. Online: <https://www.chronicle.com/article/the-new-campus-activism-playbook>
- 2021 **Article interview** by Hidalgo Bellows, K. (2021 September 21). How social media is fueling protests against campus sexual assault. *Chronicle of Higher Education*. Online: <https://www.chronicle.com/article/how-social-media-is-fueling-protests-against-campus-sexual-assault>
- 2021 **Article interview** by Flaherty, C. (2021 June 9). Legislating against Critical Race Theory. *Inside Higher Education*. Online: <https://www.insidehighered.com/news/2021/06/09/legislating-against-critical-race-theory-curricular-implications-some-states>
- 2021 **Podcast** with Stohry, H. by Taliaferro-Bazile, D. (Host). (2021 April 7). Stop the hate: Mobilizing against anti-Asian racism and violence (No. 9) [Audio podcast episode]. In *Crucial Conversations*. Miami University College of Education, Health, and Society.
- 2021 **Podcast** by Lacy, M. (Host). (2021 March 3). Finishing the dissertation without burnout (No. 104) [Audio podcast episode]. In *Office Hours with Dr. Lacy*. <https://surviving.libsyn.com/finishing-the-dissertation-without-burnout>
- 2019 **Expert witness** for the "Resolution to disaggregate data for students of color" at the Los Angeles Unified School Board Meeting: Los Angeles, CA
- 2018 **Article feature** by Quintana, C. When racism roils a campus, colleges respond. Will students be satisfied? *The Chronicle of Higher Education*. (2018, April 17). Online: <https://www.chronicle.com/article/When-Racism-Roils-a-Campus/243151>

## TEACHING

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### *Miami University Department of Educational Leadership*

- 2021 — *Research Foundations in Higher Education* | EDL 654  
 Students both at the doctoral and masters-level craft research projects through determining a research imperative; learning how to construct a literature review; identify the relationship between theory, paradigms, and positionality; and articulating how their research imperative and questions change based on various quantitative, qualitative, and mixed-methodologies and methods.

- 2021 — *Racialized Realities in Higher Education* | EDL 660E  
Masters-level students learn about the role of race, racism, and intersectional forms of oppression that impact higher education and student affairs. Students explore both local and global events, historical and contemporary, to better understand the realities of the changing landscape of (higher) education.
- 2021 *Organizational Theory and Educational Leadership* | EDL 706  
This masters-level course examines how organizations behave via organizational theory, frames, models, myths, as well as management models of leadership and team formation. Students articulate how organizations are nested in systems of oppression and therefore, discuss the manifestations of racialized, gendered, ableist, heteronormative organizations, particularly within higher education.
- 2021 *Research Practicum: Crafting the Dissertation Proposal* | EDL 776B  
A continuation of EDL 776A, doctoral-level students revise the first two chapters of their dissertation proposal while simultaneously crafting the third chapter on research design, which includes selecting a methodology, determining methods and sample criteria, as well as details about data collection, protocols, and analysis. The class incorporates writing strategies, guidance on receiving and giving feedback, and as well as critical conversations about accountability, trust, and researcher ethics.
- 2020 *Research Practicum: Introduction to Dissertation Research and Writing* | EDL 776A  
This doctoral-level course has students construct the dissertation proposal, which identifying a research agenda, determining research questions, conducting a literature review of existing scholarship, developing a theoretical framework, and critically examining the relationship between positionality and scholarship.

#### ***University of California, Los Angeles***

- 2018 *The Cult of Branding: Advertising and Marketing* | Summer Discovery  
High school students engage in a six-week course on marketing, biases within advertising, branding challenges, and design. Students conduct a mini-research project on advertising strategies used in supermarkets and grocery stores.

#### ***The City College of New York Colin Powell School for Civic and Global Leadership***

- 2013-16 *Community Engagement Seminar* | Office of Student Success  
This, year-long undergraduate course sequence utilizes participatory action research where students identify a social concern, develop a mission statement, recruit and manage a team, build a coalition and movement, and draft recommendations for policies and grants.
- 2013-15 *Edward I. Koch Seminar in Public Service* | Office of Student Success  
Undergraduate students participate through this year-long service-learning seminar series by partnering with a local non-profit and examining systemics of oppression like racism, genderism, and classism to understand the systemic and organizational context.

#### ***Teaching Fellow and Teaching Assistant***

- 2018-20 *Introduction to Education & Social Sciences* | EDUC 299/204, University of California, Los Angeles  
Year-long masters-level course objectives include students conducting a systematic literature review and exploring academic socialization [Instructor: Dr. Jason Dorio]
- 2019 *Education Research Practicum* | EDUC 299C, University of California, Los Angeles  
Doctoral students, having piloted research programs analyze findings and craft their discussion, implications, and significance for final papers. [Instructor: Dr. Cecilia Rios Aguilar]
- 2019 *Social Sciences Proposal Boot Camp* | Graduate Writing Center, University of California, Los Angeles  
This six-week summer course for doctoral students across social science disciplines has students craft their dissertation proposals [Instructor: Dr. Marilyn Gray]
- 2017 *Fundamentals in U.S. Higher Education* | EDUC 250A, University of California, Los Angeles  
This course, for both doctoral- and masters-level students focus on the mission of higher education, the role of the federal government, and trends within higher education. [Instructor: Dr. Sylvia Hurtado]

- 2016 Policy Analysis and Implementation | EDPA 4048, Columbia University Teachers College Students, both doctoral- and masters-level explore education policies, craft memos, and facilitate a mock congressional hearing regarding a contentious federal policy. [Instructor: Dr. Luis Huerta]

### ***Invitations for Guest Lectures***

- 2021 EDUC 299 Research Practicum in Education [Instructor: Dr. Cecilia Rios-Aguilar] at the University of California, Los Angeles for their Higher Education and Organizational Change (HEOC) program
- 2021 Learning, Leadership, and Education Policy in the Neag School of Education [Instructor Luz Burgos Lopez] at the University of Connecticut
- 2021 GSC 603 - Academic Hiring Panel at Miami University [Instructors Dr. Peter Wessels] at Miami University
- 2021 Histories of Students and Change in Higher Education [Instructor: Dr. Andrea Walton] at the University of Indiana, Purdue
- 2021 HEAL 228 Current Issue in Higher Education [Instructor: Dr. Varaxi Yi] at California State University, Fresno for their Higher Education Administration and Leadership (HEAL) master's program
- 2021 Organization and Governance [Instructor: Dr. Cecilia Orphan] at the University of Denver Morgridge College
- 2020 PSP303001 Community Organizing [Instructor: Dr. Ashley Smith-Purviance] at Providence College
- 2020 LEAD 8250: Policy Analysis and Evaluation [Instructor: Dr. Nick Tapia-Fuselier] at the University of Colorado, Colorado Springs
- 2020 Graduate course: Communicating Research [Dr. Sherice Clarke] at the University of California, San Diego
- 2018 EDUC 222B: Introduction to Qualitative Methods [Instructors: Dr. Terry McCarty and Dr. Ananda Marin] at the University of California, Los Angeles
- 2017 EDUC 222A: Introduction to Qualitative Methods [Instructors: Dr. Terry McCarty and Dr. Ananda Marin] at the University of California, Los Angeles

## **ADVISING & GRADUATE COMMITTEE**

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### ***Doctoral Advisor and Dissertation Chair***

Tristen Hall (to propose in Fall 2021)  
 Ahjah Johnson (to propose in Fall 2021)  
 Lauren Brassfield (pre-candidacy, in coursework)  
 Elizabeth Walsh (pre-candidacy, in coursework)  
 Yaareem Lee (pre-candidacy, in coursework)

### ***Dissertation Committee Member***

Joe Palencia (proposed Spring 2021)  
 Katrina Calhoun (to propose in Fall 2021)  
 Katie Sellers (to propose in Fall 2021)  
 Kiana Asada (to propose in Fall 2021)  
 Dan Darkow (pre-candidacy, in coursework)  
 Michaela Buccini (pre-candidacy, in coursework)  
 Christina Grote (pre-candidacy, in coursework)  
 Karen Yates (pre-candidacy, in coursework)

### ***M.S. Advisor and Portfolio Chair***

- 2021-23 Mattea Carveiro; Whitney Johnson; Laura Desmond; Connor Mullaly; Elizabeth Grant
- 2020-22 Mecca Abdul-Aziz; Meghan Aris; Emily Brito; Aacha Gregg; Sarah Grace McCollough; Zachary Mroz; Cody Sallee



2020-21 Jordan Buie; Lili Daly; Haley Dumaresq; Blaze Kissell; Noah Montague; Valerie Oliveras; Anika Patel; Daisy Rodriguez

### ***M.S. Portfolio Committee***

2020-22 Alyssa Westberry; Colleen Floyd; Dawson Delph; Nathan Flyzik; Jamie Kuhlmeier; J. Ronnie Ravancho, Jr.

2020-21 Allison Tamez; Ashley Morrison; Autumn Jager; Caroline Pluta; Emily Cluen; Emma English; Grace Hymel; Jacinta Spinola; Jacqlyn Schott; Jon'Paul Montgomery; Mais Omar; Robert Lith; Sydney Feeney

### ***Independent Studies***

2021 Fall Dan Darkow, Elizabeth Walsh, Lauren Brassfield, Michela Buccini, Christina Grote, Mecca Abdul-Aziz

2020 Spr. Haley Dumaresq, Lauren Brassfield, Christina Grote

## **SERVICE TO THE ACADEMY**

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### ***Editorial Work & Reviews***

2021 — Associate Editor | *Journal Committed to Social Change on Race and Ethnicity*

2021 — Ad-hoc Reviewer | *Journal of Higher Education*

2017 — Reviewer | *Interactions, Journal of Education and Information Studies*

2018-19 Associate Editor | *Journal of Critical Scholarship in Higher Education and Student Affairs*

### ***ASHE: Association for the Study of Higher Education***

2021 — Conference session discussant: 2021

2019 — Conference proposal reviewer: 2019, 2020, 2021

2019 — Conference session chair: 2019, 2020

2021-22 Community Mentor | Council on Ethnic Participation Pre-Conference Mentor-Protégé Program

2020-21 Mentor | Council on Ethnic Participation Pre-Conference Mentor-Protégé Program

2019 Organizer | Council on Ethnic Participation Pre-Conference Mentor-Protégé Program

### ***AERA: American Education Research Association***

2019 — Conference proposal reviewer: 2019, 2021

### ***KSEA: Korean-American Scientists and Engineers Association***

2017-23 Young Generation Committee (three-year term: 2017-2020; 2020-2023)

2020-22 Advisor | Young Generation Technical & Leadership Conference (2020, 2021, 2022)

2019-20 Publication Director 3

2018-19 Young Generation Director 2

2018-19 Sexual Violence & Harassment Accountability Ad-Hoc Committee Chair

2018-19 Chair & Lead Organizer | Young Generation Technical & Leadership Conference: Los Angeles, CA

2017-18 Co-Chair | Young Generation Technical & Leadership Conference: Washington, DC

2016-17 Networking Team Lead | Young Generation Technical & Leadership Conference: Philadelphia, PA

2015-16 Speakers Team Lead | Young Generation Technical & Leadership Conference: Dallas, TX

2015-16 Forum Co-Chair | Young Generation Professional Forum: Dallas, TX

2014-15 Organizer | Young Generation Professional Forum: Atlanta, GA

2013-14 Organizer | Young Generation Professional Forum: San Francisco, CA

### ***NYMAPS: New York Metro Area Partnership in Service-Learning***

2011-13 Advisory board member

2012-13 Annual conference organizer: program

2011-12 Annual conference organizer: communications

## SERVICE TO THE UNIVERSITY

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### *Miami University*

- 2020 — Diversity, Equity & Inclusion Implementation Task Force Advisor | Office of Academic Affairs
- 2021 — Faculty Advisor | Miami University Student Affairs Graduate Association (MUSAGA)
- 2020-21 Faculty Advisor | Student Affairs in Higher Education program graduation committee

### *University of California, Los Angeles*

- 2018-19 Student representative | UCLA Higher Education & Organizational Change program
- 2018 Orientation organizer | UCLA Graduate School
- 2016-17 Student representative | UCLA Higher Education & Organizational Change program

### *Teachers College, Columbia University*

- 2015-16 Student Senate | Teachers College, Columbia University (TC)
- 2015-16 Student Advisory Council | TC Education Policy & Social Analysis Department
- 2015-16 Students for Quality Education member | Teachers College, Columbia University

### *The City College of New York*

- 2012-15 Colin Powell School's annual Involvement Conference Founder and chair | City College of New York
- 2014-16 Student Elections Results Committee member | The City College of New York Staff

## COMMUNITY ENGAGEMENT

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- 2014-16 **Associate Board Member** | Korean American Family Service Center  
Strategize domestic violence awareness, activism, advocacy, and organizational support for broader Korean and Korean-American community by raiding \$10,000 annually; Develop mentoring network for 50 high school students and young professionals
- 2014-15 **Alumni Committee Member** | NYC Civic Corps  
Build out alumni programming for NYC Civic Corps (AmeriCorps) program in New York City
- 2013-14 **Marketing & Web Consultant** | Judah Quy: Casa de los Preciosos  
Create, maintain, and develop content for organization's website including writing posts, taking photos; Develop strategy for fundraising \$60,000 annually for medical procedures
- 2012-15 **Reading Mentor** | Regent Family Residence  
Weekly reading with elementary school students in transitional living center to increase vocabulary & comprehension in New York City
- 2012-14 **Multicultural Outreach Task Force** | Alliance for Lupus Research  
Evaluate marketing campaigns for underrepresented minorities; Execute awareness campaigns for college students in NYC through coordination with local organizations, churches, community centers
- 2010-16 **Mural Artist** | New York Cares  
Design, sketch, paint murals; Projects include Public School 109 in South Bronx, Public School 36 in West Harlem, Community Center in Bushwick, Brooklyn

## SELECT SPEAKING ENGAGEMENTS

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### *Keynotes and Presentations*

- 2021 January. Building your Brand in Higher Education. Invited panelist with Drs. Charles H. F. Davis III, Brittany M. Williams, and Antonio Duran for AERA Division J Graduate Network Twitter Chat
- 2021 May. Leadership. Invited workshop presenter. TekLink International Incorporated's Women's Network Fire-Side Chat
- 2021 April. Reading between the line. Invited presenter University of Illinois, Chicago's Brown Bag seminar series for the M.Ed. in Urban Higher Ed program

- 2019 February. Preparing for research grant applications. Workshop presenter for University of California, Los Angeles's Higher Education and Organizational Change program: Los Angeles
- 2018 October. Tech talk: Using technology to survive grad school. Workshop presenter for University of California, Los Angeles's Higher Education and Organizational Change program: Los Angeles
- 2017 September. Tech talk: Using technology to survive grad school. Workshop presented at University of California, Los Angeles's Higher Education and Organizational Change student orientation bootcamp: Los Angeles
- 2017 July. How to use Trello for your dissertation. Workshop presented at University of California, Los Angeles's Graduate Student Writing Center Dissertation Summer Bootcamp: Los Angeles, CA
- 2016 October. What to do with and beyond STEM. Closing speaker and emcee for Korean American Scientists & Engineers Association annual Major Fair: Los Angeles, CA
- 2016 May. Graduation/Convocation Student Speaker at Columbia University, Teachers College: New York City, NY
- 2016 April. Effective networking. Invited speaker for Korean-American Scientists and Engineers Association Rutgers University Chapter: New Brunswick, NJ
- 2016 March. Public Speaking and what is next after graduation. Invited workshop presenter. Oliver Scholars Career Day: New York City, NY
- 2015 June. Strategic networking and resume development. Workshop presented at Korean-American Scientists and Engineers Association Northwest Regional Conference: Palisades Park, NJ
- 2015 March. How to Build a Movement. Invited speaker for The City College of New York's 3<sup>rd</sup> Annual Women's Leadership Summit: New York City, NY
- 2015 January. Academic and professional branding: Resumes, cover letters, and interviews. Invited workshop presented at the Young Generation Technical and Leadership Conference: Orlando, FL
- 2014 January. Public speaking and communicating your ideas. Invited workshop presented at the Young Generation Technical and Leadership Conference: Houston, TX
- 2013 August. Framework analysis and developing a social movement. Invited workshop presentation at City University of New York Student Leadership Conference: Hudson Valley Resort, NY
- 2011 March. Why I Serve. Keynote NYC Service Corps speaker for 10<sup>th</sup> Annual Red Cross and AmeriCorps Celebration: New York City, NY

***Panels & Roundtables***

- 2021 October. Aspiring doc info session. Invited panelist with Drs. Krystle Palma Cobian and Justin Samuel for NASPA Asian Pacific Islander Knowledge Community Panel: Virtual
- 2021 September. Data don't speak for themselves. Invited panelist with Drs. W. Carson Byrd, Jameson D. Lopez, and Karly Sarita Ford. University of Michigan National Center for Institutional Diversity: Virtual.
- 2021 May. Asian International Student and Asian American Students' Experiences at Miami. Invited moderator with Miami University undergraduate student panelists. Miami University Global Initiatives ISSS: Virtual
- 2021 January. Is the Doctorate right for you? Invited panelist with Dr. Rosemary Perez for NASPA Asian Pacific Islander Knowledge Community Panel: Virtual
- 2019 October. Careers and majors in college. Invited panelist for Korean American Scientists & Engineers Association annual Major Fair: Los Angeles, CA
- 2018 October. Applying to doctoral programs. Panelist for University of California, Los Angeles's Higher Education and Organizational Change student program: Los Angeles

- 2018 February. Obtaining a doctorate degree. Invited panelist for University of California, Los Angeles's Residential Life: Los Angeles
- 2016 April. Applying to PhD programs. Invited panelist at Columbia University, Teachers College Education Policy & Social Analysis student program: New York City, NYC
- 2016 April. Leadership within the Asian-American community. Invited panelist at Korean-American Scientists and Engineers Association Northwest Regional Conference: Englewood, NJ
- 2016 April. Making the most out of college. Invited round table discussant. Opportunity Network: New York City, NY
- 2014 September. Alumni trajectories after the program and professional networking. Panelist for NYC Service annual orientation: New York City, NY
- 2014 March. Transforming your profession. Panelist for NYC Service program session: New York City, NY
- 2014 March. Korean-Americans in non-STEM careers. Invited panelists for the Korean American Family Service Center: New York City, NY
- 2014 January. What next? Career panel. Roundtable discussant for NYC Service program: New York City, NY
- 2013 September. Post-service alumni. Panelist for NYC Service annual orientation: New York City, NY
- 2012 September. What's after this program? Panelist for NYC Service annual orientation: New York City, NY

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#### **MEMBERSHIPS & NATIONAL ORGANIZATIONS** (alphabetical by organization)

- 2020 — American College Association Personnel (ACPA)
- 2015 — American Educational Research Association (AERA)
- 2021 — Association for Asian American Studies (AAAS)
- 2016-18 Association for Institutional Research (AIR)
- 2016 — Association for the Study of Higher Education (ASHE)
- 2018 — Critical Race Studies in Education Association (CRSEA)
- 2016-19 NASPA: Student Affairs Professionals in Higher Education (NASPA)
- 2018 — National Center for Faculty Development and Diversity (NCFDD)
- 2014 — Korean-American Scientists and Engineers Association (KSEA)

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#### **SKILLS**

Programs: R, STATA, SPSS, Dedoose, MAXQDA, Publisher, Adobe, Photoshop, InDesign

Stats: Social network analysis, multidimensional scaling, cluster analysis, propensity score weighting, ANOVA, Logits, fixed-effects, co-variance, multiple imputations, non-linear relationships

Language: Korean (fluent), Spanish (beginner)

Social:       

Platforms: Weebly, Wix, Squarespace, Splashthat, Eventbrite, Paperless Post, Punchbowl, Brown Paper Bag, Prezi