

# AURORA CHANG, PH.D.

Associate Professor  
Program Director, Higher Education Program  
Acting Director, International Higher Education Program  
Faculty Liaison – National Center for Faculty Diversity & Development  
Loyola University Chicago, School of Education

## EDUCATION

### Doctor of Philosophy in Curriculum and Instruction

2010 The University of Texas at Austin (Austin, TX)

Specialization: Cultural Studies in Education

Dissertation Title: Racial Queer: Multiracial College Students at the Intersection of Identity, Education and Agency, 492pp. •Dissertation Chair: Luis Urrieta

### Master of Education

1996 Stanford University (Stanford, CA)

Specialization: Secondary Teaching of English as a Second Language

Certification: Single Subject Professional Clear Teaching Credential in English and Cross-cultural, Language, and Academic Development (CLAD)

### Bachelor of Arts

1995 The University of California at Berkeley (Berkeley, CA)

Major: English Literature

Honors Thesis: Multiracial Identity within/without Latina/o Literary Narratives

## PUBLICATIONS

### Refereed Books - Published

1. **Chang, A.** (2021). *Racial Queer: Multiracial Students at the Intersection of Identity, Agency, and Education*. Lexington. (under contract)
2. **Chang, A.** (2017). *The Struggles of Identity, Education and Agency in Undocumented Students' Lives: The Burden of Hyperdocumentaiton*. Palgrave MacMillan.

### Refereed Articles – Published

1. **Chang, A.**, Neugebauer, S., Birmingham, D. (2018). A Critical Race Theory Analysis of Post-Ferguson Critical Incidents Across Ecological Levels of Academia. *Journal of Educational Controversy* 12(1), pp. 1-21.
2. **Chang, A.**, Torrez, M., Ferguson, K. & Sagar, A. (2017). Figured worlds & American dreams: an exploration of agency and identity among Latinx undocumented students. *Urban Review*. DOI 10.1007/s11256-017-0397-x
3. **Chang, A.**, Neugebauer, S., Ellis, A., Ensminger, D., Ryan, A., & Kennedy, A. (2016). Teacher Educator Identity in a Culture of Iterative Teacher Education Program

- Redesign: A Collaborative Self-Study. *Studying Teacher Education*. DOI:10.1080/17425964.2016.1192030
4. **Chang, A.** (2016). Undocumented Intelligence: Laying Low by Achieving High as a Good Noncitizen Citizen. *Race, Ethnicity and Education*. DOI:10.1080/13613324.2016.1168539
  5. **Chang, A.** (2016). Resisting the Orthodox Smart Label: High School Latinas and the Redefinition of Smartness on the Western Frontier. *Journal of Latinos and Education*. DOI:10.1080/15348431.2016.1179187.
  6. **Chang, A.** (2015). Un-American: Latina high school students' testimonios of American and White conflation in the middle of nowhere. *Race Ethnicity and Education*. DOI:10.1080/13613324.2015.1110337
  7. **Chang, A.** (2015). Papers – A Monologue. *Kaleidoscope – The Art of Defining*.
  8. **Chang, A.** (2015). “Call me a little critical if you will”- Counterstories of Latinas studying abroad in Guatemala. *Journal of Hispanic Higher Education*. DOI:10.1177/1538192715614900
  9. **Chang, A.** (2015). Privileged and Undocumented: Toward a borderland love ethic. *Association of Mexican American Educators*. 9(2), 6-17.
  10. Martinez, M., **Chang, A.**, & Welton, A., (2015). Assistant Professors of Color Confront the Inequitable Terrain of Academia: A Community Cultural Wealth Perspective. *Race, Ethnicity and Education*. DOI: <http://dx.doi.org/10.1080/13613324.2016.1150826>
  11. **Chang, A.**, Fonseca, V., Soto, L. & Cardona, D.S. (2015). Writing for Publication: Latina Faculty/Staff of Color's Perspectives on Scholarship Production. *MALCS (Mujeres Activas en Letras y Cambio Social/Women Active in Research and Social Change)*, 15(2), 124-149.
  12. Martinez, M., Alsandor, D., Cortez, L., Welton, A., & **Chang, A.** (2015). Reflective *Testimonios* of Female Scholars of Color in a Research and Writing Collective. *Reflective Practice*, 16(1), pp. 85-95. DOI: 10.1080/14623943.2014.969698
  13. **Chang, A.** (2014). Multiracial Matters – disrupting and reinforcing the racial rubric in educational discourses. *Race Ethnicity and Education*. DOI: 10.1080/13613324.2014.885427.
  14. **Chang, A.** (2013). Identity Production in Figured Worlds: How Some Multiracial Students Become Racial Atravesados. *The Urban Review*. DOI 10.1007/s11256-013-0247-4.
  15. **Chang, A.**, Welton, A., Martinez, M., & Cortez, L. (2013). Becoming Academicians: A Critical Ethnographic Analysis of the Figured Worlds of Racially Underrepresented Female Faculty. *Negro Educational Review*, 64(1-4), 97-117.
  16. **Chang, A.** (2011). Undocumented to Hyperdocumented: A Jornada of Protection, Papers and PhD Status. *Harvard Educational Review*. 81(3), 508-520.
  17. **Chang-Ross, A.** (2010). Reflections of a Racial Queer. *Journal of Multicultural Perspectives*. 12(2), 1-6.

### **Book Chapters – Published**

1. Mendés, J. & **Chang, A.** (2019). Undocumented and Afraid: Expanding the Definition of Student Activism. In D. Morgan & C.H.F. Davis' *Student Activism, Politics, and Campus Climate in Higher Education*. New York, NY: Routledge.

2. Bettez, S., **Chang, A.**, & Edwards, K. (2018). Multiracial Youth Identity Meta-Ethnography: Moving from Themes of Fluidity, Exclusion and Space to Uncovering Paradigmatic Impact and Dangers of Whiteblindness. In G. Noblit & L. Urrieta's *Cultural Constructions of Identity: Meta Ethnography and Theory*. (pp. 74-100). New York, NY: Oxford University Press.
3. Chang, A. & Gutierrez, N. (2018). Using Critical Narratives to Build Relationships with Undocumented Students. In S. Wong's *Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students*. (pp. 121-132). New York, NY: Teachers College Press.
4. **Chang, A.** (2017). The Hidden Curriculum of Canicula: Portraits of Critical Educational Lessons in Becoming a Mujer. In G. Gutierrez y Muhs' *Word Images: A Norma Elia Cantú Critical Reader*. (pp. 142-157). Tucson, AZ: University of Arizona Press.
5. Cortez, L., Martinez, M., Alsandor, D., **Chang, A.**, & Welton, A. (2015). *Nuestras Raíces* ground us: Reflecting *comunidad* and *cultura* in who we are as Latina/o faculty. In F. Hernandez', E. Murakami's & G. Rodriguez' *Abriendo Puertas, Cerrando Heridas: Latinas/os Finding Work-Life Balance in Academia*. (pp. 173-182). Charlotte, NC: Information Age Publishing.
6. **Chang, A.** (2014). Flatlands Charter School and the Common Core: A Love Story. In K. Sturges' *Reforming Schools in the Age of Neoliberalism* (pp. 267-291). Boston, MA: Sense Publishers.

#### **Book Reviews and Encyclopedia Entries – Published**

1. **Chang, A.**, Mendes, J., Salazar, C. (2019). In Oxford University Press Encyclopedia. *Qualitative Methodological Considerations for Studying Undocumented Students in the United States*.
2. **Chang, A.** (2013). In J. Ainsworth's *Sociology of Education – An A-Z Guide*. Encyclopedia Entries: Liberal Education, Critical Race Theory in Education, Migrant Students.
3. **Chang-Ross, A.** (2009). [Review of the book, Theory and Educational Research: Toward Critical Social Explanation]. *Anthropology and Education Quarterly*, 40, 2.

#### **Refereed Articles - In Progress**

- Williams, C., Gardner, P., Surla, K., Pierre, D., Moliere, K., **Chang, A.**, (2020). Affirmation and Belonging for Queer Women of Color.
- Torres, B., Torrez, M., Castillo, C., Ferguson, K., **Chang, A.**, Robles, K., (2020). *Fuera de Lugar*: Undocumented students, dislocation, and the search for belonging
- Chang, A.** (2020). Service as Healing: A Female Faculty of Color's Testimonio.
- Chang, A.**, (2020). The Impact of DACA on undocumented students in college.
- Chang, A.**, Macias, J., (2019) Undocumented Students and The Cycle of Hyperdocumentation.
- Chang, A.**, Salazar, C. (2019). Toward an Ethical, Engaged Approach to Youth Participatory Action Research with Undocumented Students.

#### **Refereed Books – In Progress**

- Chang, A.** (2020). *Writing While Marginalized – The Academic's Guide to Fierce Courage*. Sterling, VA: Stylus.

**Chang, A.** (2021). *Multiracial Matters – Racial Queers at the Intersection of Identity, Education, and Agency*. Lanham, MD: Lexington Books.

## **AWARDS AND HONORS**

Multiracial Network Research of the Year Award (2018), *ACPA (American College Personnel Association)*

Transformative Education Award (2017), Loyola University, *Department of Student Diversity & Multicultural Affairs*

Social Justice Research Fellowship (2017), Loyola Undergraduate Research Opportunities Program. *The American Dream Conundrum: Undocumented College Student Identity, Education and Agency*.

Fellow (2017), Loyola University, *Public Voices Thought Leadership Fellowship Program*, <http://luc.edu/fcip/opedproject/>

NASPA [Student Affairs Administrators in Higher Education] (2016), *Region IV-East Outstanding Contribution to Higher Education Award*.

NPR Interview (2013), *College Bound Latinas Continue to Make Strides*, <http://www.uwyo.edu/education/news/2013/college-bound%20latinas.html>

University of Wyoming Feature Article (2013), *Chang part of long-term investment in College-Bound Latinas' academic success*, <http://www.uwyo.edu/education/news/2013/college-bound%20latinas.html>

Fellowship (2009, 2010), The University of Texas at Austin Continuing/Dissertation Fellowship (\$25,000)

Award (2009), Recognizing Asian/Asian American Faculty and Staff for Instilling Strength and Excellence (RAISE), University of Texas at Austin's Asian & Asian American Faculty Staff Association, Faculty Finalist

Scholarship (2009), Graduate Student Grant Award: University of Texas at Austin's Center for Asian American Studies

Fellow (2008), The National Summer Institute at the University of Denver: Promoting Multicultural Excellence in the Academy

Scholarship (2007), University of Texas at Austin's Association of Professionals in Student Affairs Professional Development

Scholarship (2007), University of Texas at Austin's Academic Counseling Association Professional Development

Scholarship and Award (2007), University of Texas at Austin's Hispanic Faculty/Staff Association Professional Development

Award (2007), Outstanding Faculty Advisor, Sigma Lambda Gamma Sorority, University of Texas at Austin

Fellow (2006), University of Texas at Austin, Graduate Studies Preemptive Recruitment Program

Award, (2000), Distinguished Service, UC Berkeley

Award (1996, 1997), Outstanding Community Service, Seaview Elementary School

Award (1997), Outstanding Service, Richmond Unified School District

Mellon Fellow (1996), Stanford University

## **PROFESSIONAL EXPERIENCE**

### **Liaison and Coach, National Center for Faculty Diversity & Development (NCFDD)**

Chicago, Illinois, January, 2019-Present

#### **Office of Assistant Provost of Academic Diversity**

#### **Loyola University Liaison**

- Organize monthly NCFDD webinar viewing sessions using the NCFDD curriculum materials
- Communicate the benefits of the NCFDD to Loyola University community
- Conduct new faculty orientation each fall
- Update the Loyola NCFDD website each semester
- Organize open writing groups using NCFDD techniques
- Provide individual and group coaching to faculty at all levels with a specific focus on faculty from marginalized communities

#### **NCFDD National Coach**

- Conduct weekly small group calls
- Post on online supportive community
- Hold Faculty Success Program participants accountable to their commitments, identifying their blocks and asking powerful questions, and making referrals and suggestions when appropriate
- Work toward obtaining two outcomes: 1) increased writing productivity, and 2) greater work-life balance

### **Director, Higher Education Program (July, 2018-Present)**

### **Interim Director, International Higher Education Program (July, 2019-Present)**

#### **Associate Professor, Higher Education Program**

#### **Loyola University**

Chicago, Illinois, July, 2018-Present

- Teach graduate courses in the higher education program included but not limited to critical social theories, curriculum in higher education, and social justice in higher education
- Direct and lead higher education program in the following areas:
  - Recruitment of new students to programs including activities
  - Admissions activities
  - Program-level administration
    - Evaluate the work of the Program Coordinators assigned to their program or affinity group.
    - Maintain some budgetary responsibilities for the program or affinity group
    - Coordinate course schedules
    - Assign instructors to classes
    - Recruit part-time faculty
    - Ensure LiveText has current assignments and rubrics
    - Coordinate with faculty in other departments for course offerings
    - Coordinate with offices in SOE and other offices on campus (e.g., financial aid, grad school, GPEM, writing center, libraries)

- Coordinate and run program-level/affinity group faculty meeting
- Conduct orientations and other program meetings for students
- Attend GPD meetings in the SOE and in the Grad School, if applicable
- Respond to data requests from the Graduate School and Dean's office regarding information such as faculty loads, community engagement, etc.
- Attend to policies regarding the program area
- Monitor information about program on the website
- Coordinate and plan alumni events (in coordination with SOE staff in charge of special events)
- Overall coordination of program activities/events for students as well as professional development for supervisors
- Establish and maintain partnerships with other university departments, community organizations, and local schools and districts
- Advocate for program resources and student funding
- Creating and Maintaining Data Systems
- Accreditation Activities
- Monitor all student progress, concerns, etc.
- Provide mentoring for Assistant Professors
- Review course evaluations for all program and part-time faculty

**Assistant Professor, Teaching and Learning (Urban Schools) and Higher Education, Loyola University**

Chicago, Illinois, August, 2014-July, 2019

- Teach undergraduate and graduate teacher preparation courses and graduate courses in curriculum and instruction and higher education including but not limited to curriculum issues related to urban schools, multicultural education, curriculum theory, and curriculum development
- Supervise dissertations
- Conduct an active research and publication program

**Assistant Professor, Educational Studies, University of Wyoming**

Laramie, Wyoming, August, 2012-August, 2014

- Teach undergraduate and graduate courses in educational studies including: Diversity and the Politics of Schooling, Introduction to Second Language Acquisition and Human Life Span Development
- Advise 15-20 undergraduates per semester
- Mentor and advise master's and doctoral students
- Conduct research on impact of identity and agency on students' and teachers' educational experiences and practices
- Initiated and Direct Study Abroad Program in Guatemala
- Conduct service requirements including: MSLI (Multicultural Student Leadership Initiative), Queer Studies Advisory Board Member, Guest Speaker at variety of local and national classrooms and conferences

**Director, McNair Scholars Program**

Beloit College, Beloit, Wisconsin, October, 2009-May, 2012

- Serve as primary program representative to educate faculty and college departments about the McNair Program and opportunities for them to contribute and collaborate to meet program objectives
- Manage the annual recruitment, application and selection process of the potential junior scholars
- Conduct in-takes on all selected scholars to assess their learning styles, career interests, field(s) of study, research skills, post-secondary pursuits, and feasibility of plans and goals
- Manage McNair operating budget of over \$267,000 - overseeing annual budget projections, monthly budget updates and daily operations spending in conjunction with the TRIO director, federal grant specialist and Accounting staff
- Oversee grant compliance in relation to current grant proposal in conjunction with the TRIO director. Assist TRIO director in grant research and writing for the next federal grant cycle
- Supervise Operations Coordinator and student assistants during the academic year and summer
- Manage McNair public and internal program information, including email bulletins, newsletters, research journal articles and website
- Assess student requests and coordinate student travel arrangements for participation in workshops, conferences and research presentations
- Coordinate and manage orientation, reflection and all program operations for summer research activities
- Participate in professional development throughout the year, to include conferences and workshops in conjunction with McNair and our national TRIO advocacy organization
- Take initiative to seek out additional funding sources for McNair Scholars to pursue graduate school studies, second summer research opportunities or other McNair-related needs not covered by the federal grant

### **2009-2010 Academic Research Fellow**

The University of Texas at Austin, Austin, TX, August, 2009–2010

- Awarded competitive University Continuing Fellowship to complete dissertation
- Award based on major accomplishments since entering Graduate School, a well-defined program of research, strong personal statement, and letters of recommendation
- Participated in the application of computer technology, used a variety of computer software to research (ATLAsTi, SPSS), entered, modified and retrieved data; analyzed complex data and prepared written draft of dissertation
- Coordinated and prepared timely, accurate and comprehensive written materials as required by advisor, department and graduate studies

### **Assistant Professor (adjunct) & Assistant Instructor (part-time)**

Austin Community College, Austin, TX, January, 2008-June, 2009

The University of Texas at Austin, Austin, TX, August, 2008- June, 2009

- Taught and developed curriculum for two courses within Education Instruction department (Introduction to the Teaching Profession & Introduction to Special Populations in Education) – Austin Community College
- Taught and developed curriculum for one course within Asian American Studies department (The Construction and Negotiation of Multiracial Identity) – The University of Texas at Austin
- Developed, implemented and directed effective teaching strategies and activities
- Evaluated student progress holistically and fairly in support of student success

### **Project Director/Graduate Research Assistant**

Division of Diversity and Community Engagement

The University of Texas at Austin, Austin, TX, September, 2007-August, 2008

- Promoted and delivered programs and services that enhanced student and staff success, achievement, and retention
- Coordinated the establishment and implementation of Diversity Institute advisory committees, established and maintained liaisons with business and community representatives as participants in the planning, development and modification of diversity services and programs
- Conducted research around diversity education and campus climate under the supervision of the Assistant Vice President for Diversity and Community Engagement
- Worked together with the Assistant Vice President for Diversity Education Initiatives to develop a vision and plan for the Diversity Education Institute
- Delivered diversity education programming to a number of constituents: units within Division of Diversity and Community Engagement, the university community, and outside agencies as requested
- Created and implemented outstanding diversity education, curriculum and programming
- Addressed inquiries regarding Diversity Education Institute and followed up with interested parties
- Edited, revised and wrote various assessment reports
- Produced and submitted a collaborative scholarly publication regarding diversity education in higher education

### **Assistant Director**

Academic Enrichment Services

The University of Texas at Austin, Austin, TX, July, 2004-September, 2007

- Responsible for the overall design, organization, delivery, supervision, evaluation, and fiscal management of \$250,000 academic enrichment programs
- Assisted in the recruitment, selection, and development of classified and professional personnel, evaluate all personnel in accordance with applicable policies and procedures, and monitor proper and efficient use of assigned staff
- Supervised student affairs administrator and oversaw Faculty/Staff Mentor Program
- Advised and assisted undergraduate students in their academic choices, provided information regarding university services, made appropriate referrals to campus entities
- Managed application process for “Summer Bridge” program
- Directly supervised and led professional development program for six peer advisors and one graduate assistant
- Developed, wrote and revised publications including: websites, training handbooks, grants, reports, and policy manuals
- Coordinated tutoring services and referrals for academic support
- Delivered university-wide training presentations on topics around professionalism, mentoring, time management
- Collaborated with faculty, staff and community constituents regarding student progress, cooperative efforts and professional development
- Worked closely with financial aid officers, academic advisors from various colleges/departments, registrars, career center counselors, office of mental health counselors,



services for students with disabilities, judicial officer and other service providers/student affairs professionals

- Served as Staff Advisor for Sigma Lambda Gamma, a Latina sorority
- Served on Dean of Students' Development Committee
- Served on Academic Enrichment Services' Outreach Team

### **Associate Educational Manager**

The College Board, San Jose, CA, April, 2002-June, 2004

- Supervised the preparation and submission of area budget, developed and implemented externally funded initiatives
- Managed 100+ teachers/consultants in national workshop placement and training and maintained consultant management database
- Developed and directed training and professional development, prepared and assigned staff to projects, and oriented new teachers/ consultants
- Developed and implemented equity and access, professional development initiatives for teachers and administrators with the goal of creating and supporting college-going cultures in school settings
- Conducted professional development programs, conference sessions and focus groups for administrators, counselors and teachers in various programs such as SAT, Advanced Placement (AP), PSAT, Services for Students with Disabilities (SSD)
- Built, nurtured and maintained various university, college, K-12 district, school and community relationships
- Developed, wrote and revised publications including: websites, training handbooks, grants, reports, policy manuals

### **Assistant Director for Academic Programs**

Early Academic Outreach Program

The University of California at Berkeley, 2001-2002

Outreach Coordinator, Early Academic Outreach Program, UC Berkeley 1999-2001

- Advised, conducted college-preparatory presentations to diverse groups of high school parents and students
- Developed, managed, budgeted, directed and assessed all aspects of academic support programs offered to all high school program participants including Freshman College Writing Institute, SAT Academy, Personal Statement Workshops, Pre-College Academy (six-week academic enrichment program) and Advising Program
- Recruited, hired and trained all faculty members and teaching assistants (75) for all academic/advising programs
- Trained, guided and supervised full-time middle school academic program coordinator
- Created and implemented innovative Freshman College Writing Institute, Early Academic Mentor Scholars Program (undergraduate leadership development program) in partnership with Americorps

**Teacher**, Balboa High School, San Francisco Unified School District, CA, 1996-1999

- Taught English as a Second Language and English Composition to diverse urban student population

- Engaged students in volunteer community work with retirement home residents, mural creation and painting, mentorship with elementary school students
- Led Balboa High School staff as the Western Association of Schools and Colleges Focus Team Leader in the area of Student Support Services to assure school accreditation

## CONFERENCE PRESENTATIONS

### National/International Presentations and Papers – Refereed

- Chang, A. (2018). *Book Talk: The Struggles of Identity, Agency and Education in the Lives of Undocumented Students – The Burden of Hyperdocumentation*
- Chang, A. (2017). *The American Dream Conundrum*. American Educational Research Association.
- Chang, A. (2016). *Undocumented College Students: An Examination of Identity, Education and Agency*. University of Seville, Spain.
- Chang, A. (2016). *Undocumented Students: Epistemological Violence and the Utility of Agency*. (Roundtable Session). American Educational Studies Association.
- Chang, A. (2015). *Love in the Time of Ferguson: Critical incidents around Power and Difference for Teacher Educators*. (Session). American Educational Studies Association.
- Chang, A. (2015). *Privileged and Undocumented: Toward a Borderland Love Ethic*. (Session). American Educational Studies Association.
- Chang, A. (2015). *Critical Interventions and Practices of Educators in Undocumented Latina/o Students' Lives*. (Session). National Conference on Race & Ethnicity. Washington, D.C.
- Chang, A. (2015). “*Call me a little critical if you will*”- *Counterstories of Latinas studying abroad in Guatemala*. (Paper Presentation). American Educational Research Association. Chicago, IL.
- Fonseca, V., Soto, L., Aragon, C., Chang, A. (2014). *When the Conversation Hasn't Even Arrived: The Mythology of Post-Racism in Wyoming*. (Panel Presentation) National Association of Chicano/Chicana Studies. Salt Lake City, UT.
- Chang, A. (2014). “*Picture the Middle of Nowhere*”: *Latina High School Students' Educational Experiences in Rural Wyoming*. (Paper Presentation) American Educational Research Association. Philadelphia, PA.
- Chang, A. (2014). *The Hidden Curriculum of Canícula: Critical Lessons in Becoming a Mujer*. (Invited Panel Presentation) American Literature Association Symposium: The Latina/o Literary Landscape. San Antonio, TX.
- Chang, A. (2013). *Blurring the line between the researcher/researched: Co-authoring knowledges*. (Paper Presentation) National Association of Educational Studies. Baltimore, MD.
- Chang, A. (2013). *Be Careful What You Wish For: Practicing Liberal Arts through an Ethnic Studies Course at a Private Liberal Arts College*. (Paper Presentation) National Association of Ethnic Studies. Fort Collins, CO.
- Chang, A. (2013). *Becoming Academicians: Figured Worlds of Pre-Tenure Female Faculty of Color*. (Paper Presentation) American Educational Research Association. San Francisco, CA.

- Chang, A. (2012). *White Counter-Stories? A Digital Story Exercise in Re-Storying White Student Narratives as Experienced by a Teacher Educator of Color*. American Educational Studies Association. Seattle, WA.
- Chang, A. (2012). "The epitome of privilege and exclusivity": How assistant professors of Color draw upon various forms of capital to navigate the academy. (Paper Presentation) Association of the Study of Higher Education, Seattle, WA.
- Chang, A. (2011). *Reflections of a Racial Queer: Examining Multiraciality in an Educational Context*. (Roundtable Paper Presentation) American Educational Research Association, New Orleans, LA.
- Chang, A. (2009). *Exploring Multiracial Identity in Research, Theory, and Practice*. (Interactive Symposium, Chair). American Educational Research Association, San Diego, CA.
- Chang, A. (2009). *The Racially Ambiguous Student - Interrupting Notions of Identity Politics*. National Conference on Race and Ethnicity, Orlando, FL.
- Chang, A. (2008). *Fostering Change on College Campuses through Diversity Initiatives*. National Conference on Race and Ethnicity, Orlando, Florida.
- Chang, A. (2008). *The Multiracial College Student*, American College Personnel Association, St. Louis, Missouri.
- Chang, A. (2007) *First Generation College Students in the 2006 SAT Cohort in Texas – Successful Intervention and Programs at the College Level*. The College Board Southwest Regional Forum & Texas Association of Chicanos in Higher Education. Albuquerque, New Mexico.
- Chang, A. (2007) *First Generation College Students in the 2006 SAT Cohort in Texas – Successful Intervention and Programs at the College Level*. The College Board Southwest Regional Forum & Texas Association of Chicanos in Higher Education, Dallas, TX.

### **National/International Presentations and Papers Invited/Non-refereed**

- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. California State University – Monterey Bay.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Stanford University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Drake University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Northeastern Illinois University.
- Chang, A. (2018). *Keynote for the Women's Conference: What You Reveal You Heal*. Loyola University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. The University of Nebraska-Lincoln.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Blackacademics.  
<http://www.klru.org/blog/tag/blackacademics/>
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. The University of Texas

- at Austin.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Texas State University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Loyola University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Illinois State University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. University of Illinois – Urbana Champaign.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Purdue University.
- Chang, A. (2017). “I can’t be a pessimist because I am alive” – *Intersectional Counter-Storytelling, Educational Agency and Mindful Resistance Under a U.S. Autocracy*. Campus Keynote Speaker. University of Toledo, Ohio.
- Chang, A. (2016). *Undocumented College Students’ Identity, Agency and Education*. Invited Visiting Faculty Member. Universidad de Sevilla, Spain.
- Chang, A. (2016). *Microaggressions’ Impact on Student Development and Health*. Invited Plenary Speaker.
- Chang, A. (2016). *The American Dream Conundrum: Undocumented College Student Agency, Identity and Education*.
- Chang, A. (2015). *Understanding, Ushering and Underwriting Undocumented Students*. Invited Guest Lecturer. Howard University. Washington D.C.
- Chang, A. (2015). *Supporting the Emotional Wellness of Undocumented Students*. Invited Keynote Presentation. National Conference of the Association for the Coordination of Counseling Center Clinical Services. Chicago, IL
- Chang, A. (2015). *Undocumented to Hyperdocumented – Lessons in Leveraging Language*. Language Matters Conference: Supporting the Whole Child: Language development at home and school. Loyola University. Chicago, IL.
- Chang, A. (2013). *Coming Full Circle*. Invited Presentation at The Cesar Chavez Student Learning Center, The University of California at Berkeley, Berkeley, CA.
- Chang, A. (2013). *Undocumented to Hyperdocumented: A Neighborhood Girl’s Journey of Protection, Papers and PhD Status*. Invited Presentation at Annual Latino Issues Conference, Beloit College, Beloit, WI.
- Chang, A. (2011). *Social Identities: A Preface to the Intercultural Literacy Requirement*. College-wide Diversity and Inclusion Initiative for Beloit College, Beloit, WI.
- Chang, A. (2011). *LIHF Cultural Competency Assessment: Determining Cultural Competence among the Beloit Collaborative for the Fight Against High Infant Mortality among the African American Community*. 3-month cultural competency assessment, final report and community-wide presentation at Beloit Merrill Community Center for the Life Initiatives for Healthy Families, Beloit, WI.
- Chang, A. (2011). *Undocumented Students in Private Liberal Arts College: A Case for Advocacy and Action*. Faculty Presentation for Beloit College, Beloit, WI.
- Chang, A. (2008). *The Diversity Shuffle*. Asian American Campus Fusion Leadership Retreat. Staff and Student Presentation for The University of Texas at Austin.

- Chang, A. (2008). *Telling Your Story: Autobiography of Empowerment*. Paper and Training for Academic Counselors Association for The University of Texas at Austin.
- Chang, A. (2008). *Hapa Identity in the Asian American Community*. Student Training for Asian American Launch Event at The University of Texas at Austin, Austin, TX.
- Chang, A. (2008). *Annual Assessment Report*. Presented to Diversity Education Institute, Division of Diversity and Community Engagement, The University of Texas at Austin, Austin, TX.
- Chang, A. (2008). *The New Beige-Multiracial College Students & Identity Production: Meaning Making through the Construction and Negotiation of the Racial Self*. Presentation of Pilot Study to Graduate Student Conference at The University of Texas at Austin, Austin, TX.
- Chang, A. (2008). *Diversity Education Initiatives on the University of Texas at Austin Campus*. Presented to Student and Academic Affairs Staff at the Diversity Education Institute at The University of Texas at Austin, Austin, TX.
- Chang, A. (2007). *The Unmistakable Presence of the Racially Ambiguous College Student—Higher Education and the [R]Evolution of Multiraciality on Campus*. Paper Presentation and Staff Training for Student Services Professional Development Conference for The University of Austin at Texas, Austin, TX.
- Chang, A. (2007). *Shaping Diversity Education: Coming Together to Foster Change*. Paper Presentation and Staff Training for Academic Counselors Association for The University of Texas at Austin, Austin, TX.
- Chang, A. (2007). *Culture, Diversity, in Academics and Student Life*. Power Point Presentation at Latino Leadership Summit for University of Texas at Austin, Austin, TX.
- Chang, A. (2007). *The Power Shuffle-Similarities and Differences: Dialogues that can help the effectiveness of Student Organizations*. Student Leadership Training for Latino Leadership Retreat at The University of Texas at Austin, Austin, TX.
- Chang, A. (2006). *Who are we? Why should we care? – Community Building in an Office Environment*. Power Point Presentation for Academic Enrichment Services at The University of Texas at Austin, Austin, TX.
- Chang, A. (2004, 2005, 2006). *Annual Assessment Report for the Preview Program*. Presented to Academic Enrichment Services, Office of the Dean of Students, The University of Texas at Austin, Austin, TX.
- Chang, A. (2003). *Advanced Placement (AP): Closing the Achievement Gap for Underrepresented Student Populations*. Teacher Professional Development on behalf of The College Board, Los Angeles, CA.
- Chang, A. (2003). *Understanding your Child's Transition to College Life*. Parent Workshop on behalf of The College Board, San Marcos, CA.
- Chang, A. (2002). *The SAT: Changes and Implications for Second Language Learners*. Teacher Presentation on behalf of The College Board for The Puente Program, San Jose, CA.
- Chang, A. (2002). *Mastering Habits of Mind: Study Skills for College Freshmen*. Teacher Presentation on behalf of The College Board, Chicago, IL.
- Chang, A. (2002). *Equity and Access Initiatives: Networking with Professionals of Color to Help Students of Color*. Staff Development Presentation for AP High School teachers, Santa Ana, CA.
- Chang, A. (2002). *The SAT II: English – How to Best Prepare High School Students for Success*. Teacher Presentation on behalf of The College Board, Missoula, MT.
- Chang, A. (2000). *Assessing the Engagement of Traditionally Underrepresented Students*

*Transitioning from High School to College*. High School Teacher/Counselor Training for Early Academic Outreach Program at The University of California at Berkeley, Berkeley, CA.

Chang, A. (1996). *Second Language Learning and Effective Teaching Practices*. Paper Presentation at Stanford Teacher Education Program at Stanford University, Stanford, CA.

### **State/Local Presentations and Papers Invited/ Non-Refereed**

Chang, A. (2016). *Undocumented Students' Educational Experiences and Socio-emotional Health*. The Chicago School of Professional Psychology.

Chang, A. (2015). *The Multiracial Student: Identity Development and the Politics of Race*. The Chicago School of Professional Psychology.

Chang, A. (2015). *Critical Interventions and Practices of Educators in Undocumented Latina/o Students' Lives*. Share the Dream Conference, Joliet, IL.

Chang, A. (2013). *An Introduction to Queer Theory*. Guest Lecturer for Dr. Edward Janak, MSLI Course, The University of Wyoming, Laramie WY.

Chang, A. (2013). *Beauty and Body Image for Women of Color*. Invited Panelist for Multicultural Advocates for Women's Empowerment Group, The University of Wyoming, Laramie, WY.

Chang, A. (2013). *Teaching through Counterstory - Undocumented to Hyperdocumented: A Jornada of Papers, Protection and PhD Status*. Invited Panelist for Martin Luther King Jr. Days of Dialogue, The University of Wyoming, Laramie, WY.

Chang, A. (2011). *The Personal is Academic-Incorporating the Personal Into the Academic*. Guest Presentation for Dr. Beatrice McKenzie, Immigration History Seminar, Beloit College, Beloit, WI.

Chang, A. (2011). *Navigating College as a First Generation College Student*. Guest presentation for Admissions Recruitment Event, Beloit College, Beloit, WI.

Chang, A. (2011). *Networking: Then, Now and Tomorrow*. Guest Panelist for Chris Johnson, Undergraduate Advising Practicum, Beloit, WI.

Chang, A. (2011). *Undocumented to Hyperdocumented: An Open Discussion*. Guest Presentation for Dr. Jennifer Esperanza, Senior Seminar: Anthropology in Practice, Beloit College, Beloit, WI.

Chang, A. (2011). *The Hispanic Dilemma: A Case of Identity Crisis for the U.S. Federal Census*. Guest Presentation for Beloit College Hispanic Heritage Month, Beloit, WI.

Chang, A. (2011). *Engaging Social Identities: A Preface to Intercultural Literacy*. Guest Presentation/Training for Orientation Leaders, Beloit College, Beloit, WI.

Chang, A. (2011). *Undocumented Immigrant Student Experiences: Deconstructing Wetback Myths*. Guest research presentation for Dr. Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee, Milwaukee, WI.

Chang, A. (2011). *Developing and Sustaining Advocacy Support Networks for Undocumented Undergraduates*. Guest presentation for WAICO staff development conference, St. Norbert College, De Pere, WI.

Chang, A. (2011). *First Year Initiative: A Preface to the Beloit College Intercultural Requirement*. Guest presentation for faculty and staff, Beloit College, Beloit, WI.

Chang, A. (2011). *Racial Queerness in a "Post-Racial World"*. Guest Presentation for Dr. Beatrice McKenzie, Beloit College, Beloit, WI.

- Chang, A. (2011). *Multiraciality in the Media*. Guest Presentation for Dr. Christina Eddington, Beloit College, Beloit, WI.
- Chang, A. (2011). *Know your Place, Know Your Epistemology*. Guest Presentation for Summer Research Fellows Institute, Beloit College, Beloit, WI.
- Chang, A. (2010). *Social Identities and Positionality in Research: Considering Epistemology in Undergraduate Research*. Guest Presentation for Sustainability Fellows, Sanger Scholars and McNair Scholar, Beloit College, Beloit, WI.
- Chang, A. (2010). *Undocumented to Hyperdocumented: A Case Study*. Guest Presentation, “America Unites on Immigration” Diversity Symposium, Blackhawk Tech College, Janesville, WI.
- Chang, A. (2006). *Multiracial Students and the Admissions Boxes*. Guest on National Public Radio (NPR), “Day to Day” Show:  
<http://www.npr.org/templates/story/story.php?storyId=5703587>.
- Chang, A. (2006). *Leading Latino/a Youth*. Honorable Guest Speaker, Bravo Awards, University of Texas at Austin, Austin, TX.
- Chang, A. (2004, 2005, 2006). *Neighborhood Girl Turned Doctor: Academic Preparedness Meeting Opportunity*. Guest Speaker, “Dinner with the President” of the University of Texas at Austin, Austin, TX.
- Chang, A. (1996). *A True Educación: It’s Not Fancy Gowns and Hats*. Commencement Speaker, Stanford University, Stanford, CA.

## **FUNDING ACTIVITY**

- Chang, A. (2018). *Summer Research Stipend*. Undocumented Students Research. Loyola University, \$7000.
- Chang, A. (2016). *Russell Sage Foundation*. The American Dream Conundrum: Undocumented College Student Identity, Education and Agency. \$160,000. (applied, not funded)
- Chang, A. (2014). *Summer Research Stipend*. Undocumented Students Research. Loyola University, \$7000.
- Chang, A. (2013). *International Travel Grant*. International Programs, University of Wyoming, \$2000.
- Chang, A. (2013). *Identity, Agency and Education in Guatemala*. Office of Summer Session and Winter Courses, Innovative Course Proposal, University of Wyoming, \$5000.
- Chang, A. (2013). *A Critical Ethnographic Analysis of Rural Latinas’ Educational Experiences*, Social Justice Research Center, University of Wyoming, \$3600.
- Chang, A. (2012). McNair Scholars Department of Education Grant. Beloit College, \$350,000.

## **PROFESSIONAL AFFILIATIONS**

- AERA (American Educational Research Association)  
NASPA (National Association of Student Affairs Professionals)  
NAES (National Association for Ethnic Studies)  
AESA (American Educational Studies Association)

## **PROFESSIONAL DEVELOPMENT**

- Participant (2014), Faculty Success Program, National Center for Faculty Diversity and Development
- Participant (2013), National Network of Educational Renewal (NNER) Summer Symposium,

Seattle, WA  
Participant (2013), Blended Learning Summer Institute, The University of Wyoming.  
Participant (2013), Engaged Faculty Institute (Service Learning), Loveland, CO.

## **COMMITTEE SERVICE**

### **Dissertation Chair (In Progress)**

1. Sammie Burton, Doctoral Dissertation Chair
2. Janese Nolan, Doctoral Dissertation Chair
3. Paige Gardner, Doctoral Dissertation Chair
4. Cobretti Williams, Doctoral Dissertation Chair
5. Joliana Yee, Doctoral Dissertation Chair
6. Mark Torrez, Doctoral Dissertation Chair
7. Angela Dolezal, Doctoral Dissertation Chair
8. Sharrone Travis, Doctoral Dissertation Chair

### **Dissertation Chair (Graduated)**

1. Antonio Acevedo, Doctoral Dissertation Chair
2. Marlene Chavez, Doctoral Dissertation Chair
3. Alexandra Escobar, Doctoral Dissertation Chair

### **Dissertation Committee Member**

1. Alex DeGuia, Doctoral Dissertation Member (UC Davis)
2. Ingrid Colon, Doctoral Dissertation Member
3. Jennifer Pumphrey, Master's Thesis Member
4. Michael Hines, Doctoral Dissertation Member
5. Adam Smeets, Doctoral Dissertation Member
6. Tina Garcia, Doctoral Dissertation Committee Member

## **SERVICE**

Member, Loyola University Search Committee for Vice Provost of Research  
Presenter, (2018), Loyola University New Faculty Orientation – Engaging with Diverse Classrooms  
Member (2018), School of Education Search Committee for Dean  
Invited Member (2017), UNIV 101 Course Review Committee  
Presenter, (2017), Arrupe College New Faculty Orientation  
Emcee (2017), Loyola University School of Education Commencement  
Member (2016), Loyola University LALSP (Latin American and Latino Studies Program) Steering Committee  
Facilitator (2016), Loyola University Division of Student Services Fall Retreat  
Panelist, (2016) Arrupe College New Faculty Orientation  
Presenter, (2016), Loyola University New Faculty Orientation – Microaggressions in the Academy  
Panelist, (2016), Loyola University New Faculty Orientation  
Chair, (2016), SOE Technology Committee  
Mentor, (2016), McNair Scholar Mentee, Loyola University (Mentee: Cristina Rodriguez)  
Reviewer, (2016), AERJ (American Educational Research Journal)



Presenter, (2016), SDMI High School Conference, Loyola University  
Moderator, (2016), Loyola University #blacklivesmatter Panel  
Mentor, (2015), ACE (3 students)  
Professional Development Leader, (2015), Loyola University Advising Initiative on Diversity Training  
Co-Chair, (2015), Arrupe College Research Team  
Member, (2015), Graduate Admissions Committee  
Member, (2015), Teaching and Learning Outreach and Recruitment Committee  
Faculty Guest Lecturer, (2015), Qualitative Research Methods, Loyola University  
Member, (2015), John Wozniack Lecture Series Committee, Undocumented Students and Education, Loyola University, School of Education  
Lead, (2015), DREAMer SubCommittee: Research Component for Promoting Dignity Through Education, Loyola University  
Presenter (2015), Arrupe College Faculty Workshop – “The Power of Storytelling”  
Interviewer (2015), Arrupe College Student Admissions  
Advisory Committee Member (2015), DREAMer Committee: Promoting Dignity Through Education, Loyola University  
Advisory Board Member (2015), United We Dream, Dream Educational Empowerment Program  
Faculty Guest Lecturer (2015), Immigration and Education, Loyola University  
Faculty Guest (2014), Leadership in Higher Education, Loyola University  
Actor (2014), Monologue, The Child Migrant, Loyola University  
Presenter (2014), The Basics of APA Style Workshop, Loyola University  
Speaker (2014), Graduate Women of Color Mixer, Loyola University  
Member (2014), Steering Committee Member, The Child Migrant, Loyola University  
Facilitator (2014), Film Screening, *Voces Latinas: A Documentary*, University of Wyoming  
Facilitator (2014), Book Discussion for Faculty & Staff: *Just Like Us: The True Story of Four Mexican Girls Coming of Age in America*, University of Wyoming  
Facilitator and Instructor (2013-Present), College Bound Latinas Intensive Writing Retreat, Jackson, WY.  
Reviewer (2013-Present), Review of Educational Research.  
Member (2013-Present), KOCA Radio Board of Directors. Laramie, WY.  
Organizer & Presenter (2013), *Bless Me Ultima* Movie Premiere in Laramie, WY  
Member, Advisory Board (2013-Present), Queer Studies Advisory Group, University of Wyoming  
Faculty Mentor (2013), Multicultural Student Leadership Initiative, University of Wyoming  
Chair (2013), American Educational Research Association National Conference, *Unpacking Dimensions of School Climate and Culture*  
Chair (2013), American Educational Research Association National Conference, *Social Justice Matters: Challenges and Responses to Institutional Action and Social Change*.  
Reviewer (2013-Present), American Educational Research Journal – Teaching, Learning and Human Development  
Discussant (2012), American Educational Studies Association Conference  
Reviewer (2012-Present), American Educational Studies Association  
Reviewer (2011-Present), The Urban Review.  
Reviewer (2009-Present), Journal of Multicultural Perspectives.  
Faculty Mentor (2011), Beloit College Duffy Partnership (Mentee: Emily Summers), Project:

Fresh Start Program: Options for Alternative Education.  
Mentor (2011), McNair Scholars Undergraduate Program for First Generation Students and Students of Color (Mentee: Vanessa Orellana), Project: Latina Participation in Gang Lifestyles.  
Mentor (2010), McNair Scholars Undergraduate Program for First Generation Students and Students of Color (Mentee: Gina Jacobson) Project: Black Women In Middle School History Texts.  
Member (2010), Leadership Advisory Task Force, Member, Beloit College  
Member (2010), Diversity and Inclusion Committee, Beloit College  
Curriculum Development Consultant (2009), Austin Community College, STEM  
Reviewer (2008, 2009, 2010, 2011), Journal of Multicultural Perspectives, National Association of Multicultural Education  
Reviewer (2008), Anthropology and Education Quarterly, University of Texas at Austin Internal Review Team  
Advisory Group Member (2005, 2006), Gender and Sexuality Center, University of Texas at Austin  
SAT Essay Scorer (2005), The College Board, 2005  
Undergraduate Application Reader (2003,2004), University of California, Berkeley  
Curriculum Consultant (2001, 2002), San Francisco Museum of Modern Art  
Website Designer (2007), Asian/ Asian American Faculty /Staff Association, The University of Texas at Austin  
Executive Board Officer (2005), Hispanic/Faculty/Staff Association (HFSA), , University of Texas at Austin  
Officer (2005), Association of Professional Student Administrators (APSA), University of Texas at Austin  
Member (2005, 2006), Board of Directors, Literacy Austin  
Member (2003), UC Santa Cruz, Admissions Institute for College Admissions Counselors  
Vice-Chair (1998, 1999), School Site Council, Balboa High School

## **AREAS AND WORK OF SPECIAL INTEREST**

Anthropology of Education  
Social Theory/ Social Foundations of Education  
Critical Ethnography & Qualitative Methods  
Cultural Studies and Education  
Bilingual/Bicultural Education  
English as a Second Language  
Social Justice Education  
Teacher Education/Curriculum and Pedagogy  
Multiracial Identity, Education and Agency  
Chicana/o, Latina/o Education  
Chicana Feminist Theory  
Queer Theory  
Equity and Access in Higher Education  
Undocumented Immigrant Students

## **TEACHING EXPERIENCE**

Courses at Undergraduate and/or Graduate Level

Associate Professor, Loyola University (Chicago, IL)

Summer 2019

ELPS 529 – Critical Issues in Higher Education

Associate Professor, Loyola University (Chicago, IL)

Summer 2019

RMTD 580 – Advanced Critical Qualitative Methodologies

Assistant Professor, Loyola University (Chicago, IL)

Spring 2019

Curriculum in Higher Education

Assistant Professor, Loyola University (Chicago, IL)

Fall 2018

Social Justice in Higher Education

Assistant Professor, Loyola University (Chicago, IL)

Fall 2018

Critical Social Theories

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Assistant Professor, Loyola University (Chicago, IL)

Spring 2018

Education Leadership and Policy Studies 430

Curriculum in Higher Education

Assistant Professor, Loyola University (Chicago, IL)

Fall 2017

Education Leadership and Policy Studies 432

Multiculturalism for Social Justice in Higher Education

Assistant Professor, Loyola University (Chicago, IL)

Fall 2017

Curriculum and Instruction Educational Policy 524

Doctoral Seminar, Multicultural Education

Assistant Professor, Loyola University (Chicago, IL)

Fall 2017

Curriculum and Instruction Educational Policy 520

Doctoral Seminar

Assistant Professor, Loyola University (Chicago, IL)

Summer 2017

Curriculum and Instruction Educational Policy 520

(Mis) Representation of Urban Education in Contemporary Films

Assistant Professor, Loyola University (Chicago, IL)  
Summer 2017  
Teaching and Learning Schools Communities 403  
Teaching, Learning and Leading in School Communities

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2017  
Curriculum and Instruction Educational Policy 520  
Doctoral Seminar

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2017  
Curriculum and Instruction Educational Policy 423  
School Improvement

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2017  
UNIV 102 – Black Lives Matter Freshman Seminar

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2017  
Teaching and Learning Schools Communities  
Sequence Two Coordinator  
Exploring Schools as Learning Environments and Communities, Culturally Responsive  
Instruction and Leading for Social Justice

Assistant Professor, Loyola University (Chicago, IL)  
Summer 2016  
Teaching and Learning Schools Communities 403  
Teaching, Learning and Leading in School Communities

Assistant Professor, Loyola University (Chicago, IL)  
Summer 2016  
Curriculum and Instruction Educational Policy 540  
Chicana Feminism

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2016  
UNIV 102 – Black Lives Matter Freshman Seminar

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2016  
Curriculum and Instruction Educational Policy 423  
School Improvement

Assistant Professor, Loyola University (Chicago, IL)  
Spring 2016  
Teaching and Learning Schools Communities  
Sequence Two Coordinator  
Exploring Schools as Learning Environments and Communities, Culturally Responsive  
Instruction and Leading for Social Justice

Assistant Professor, Loyola University (Chicago, IL)  
Summer 2015  
Curriculum and Instruction Educational Policy 540  
Undocumented Students: Schooling, Teaching and Learning

Assistant Professor, Loyola University (Chicago, IL)  
Fall 2015  
Curriculum and Instruction Educational Policy 524  
Doctoral Seminar, Multicultural Education

Assistant Professor, Loyola University (Chicago, IL)  
Teaching and Learning Schools Communities  
Sequence Two Coordinator  
Exploring Schools as Learning Environments and Communities  
Spring 2015

Assistant Professor, Loyola University (Chicago, IL)  
Curriculum and Instruction Educational Policy 523  
Doctoral Seminar, School Reform  
Spring 2015

Assistant Professor, Loyola University (Chicago, IL)  
Curriculum and Instruction Educational Policy 524  
Doctoral Seminar, Multicultural Education  
Fall 2014

Assistant Professor, Loyola University (Chicago, IL)  
Teaching and Learning Schools Communities  
Introduction to the Teaching Profession/Human Development  
Fall 2014

Assistant Professor, The University of Wyoming (Laramie, WY)  
Educational Studies 2450  
Course Title: Developing Learners  
Spring 2014

Assistant Professor, The University of Wyoming (Laramie, WY)  
Curriculum and Instruction 4350/5350  
Course Title: Introduction to Second Language Acquisition (online)

Fall 2013

Assistant Professor, The University of Wyoming (Laramie, WY)

Educational Studies 2480

Course Title: Diversity and The Politics of Schooling

Fall 2012, Spring 2013, Fall 2013, Spring 2014

Adjunct Assistant Professor, Beloit College (Beloit, Wisconsin)

Education and Youth Studies 276 (cross-listed with Sociology and Legal Studies)

Course Title: Identity, Agency and Education: Latina/o Issues in U.S. Educational Institutions

Spring 2012

Adjunct Assistant Professor, Beloit College (Beloit, Wisconsin)

FYI Seminar: First Year Initiative Seminar

Course Title: Separate But Equal? The Hidden History of Brown v. Board of Education

Fall 2011

Instructor, Beloit College (Beloit, Wisconsin)

Field Experience 250A & B

Course Title: McNair Research Preparation Seminar – Developing a Research Proposal

Course Title: McNair Introduction to Graduate School Application Process

Spring 2010 and Fall 2010

Assistant Professor (Adjunct), Austin Community College (Austin, Texas)

Education 2301

Course Title: Introduction to Special Populations in Education

Spring 2009 & Fall 2008

Assistant Instructor, University of Texas at Austin (Austin, Texas)

Asian American Studies 310 (cross-listed with Mexican American Studies & African American Studies)

Course Title: The Construction and Negotiation of Multiracial Identity

Spring 2009 & Fall 2008

Assistant Professor (Adjunct), Austin Community College (Austin, Texas)

Education 1301

Course Title: Introduction to the Teaching Profession

Spring 2008

Teaching Assistant, University of Texas at Austin (Austin, Texas)

Educational Administration 391K: *Equity and Access in Higher Education*

Fall 2007

Teaching Assistant, University of Texas at Austin (Austin, Texas)

Educational Administration 391T

Course Title: Higher Education and the Law

Spring 2007

Teaching Assistant, University of Texas at Austin (Austin, Texas)  
College of Natural Sciences 302  
Course Title: Critical Thinking Freshman Seminar  
Fall 2007

Teaching Assistant, University of Texas at Austin (Austin, Texas)  
College of Liberal Arts 301  
Course Title: Critical Thinking Freshman Seminar  
Fall 2004

Instructor, Contra Costa Community College (Richmond, CA)  
La Raza Studies 110  
Course Title: Contemporary Latino Literature  
Spring 2002

Courses taught at the High School Level

High School Teacher, Balboa High School (San Francisco, CA)  
English as a Second Language (Levels 1-4)  
English Composition