

## Roy Y. Chan (陈佑雄)

Lee University  
Helen DeVos College of Education  
Cleveland, TN 37311

E-mail: [rchan@leeuniversity.edu](mailto:rchan@leeuniversity.edu)  
Telephone: 562-338-1507 (cell)  
Web: <http://www.royychan.com>

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### PRIMARY AREA OF INTERESTS

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College retention and completion in U.S. higher education; the effects of financial aid on persistence and degree attainment among underrepresented groups; philanthropy and fundraising in university advancement; research design and policy evaluation

### SECONDARY AREA OF INTERESTS

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Cross-border and transnational higher education; education abroad; student experience in international higher education; global education policy; educational philanthropy

### EDUCATION

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**Ph.D., History, Philosophy, & Policy in Education** 2019

**Graduate Certificate, Institutional Research**

**Indiana University Bloomington – Bloomington, IN**

*Dissertation Title: How Does the 15 to Finish Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana*

**M.A., Higher Education Administration** 2014

**Boston College – Chestnut Hill, MA**

**M.Ed., International Higher Education** 2011

**The University of Hong Kong – Hong Kong, China**

**B.A., Criminology, Law & Society** 2009

**University of California, Irvine – Irvine, CA**

### RELEVANT PROFESSIONAL EXPERIENCE

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Director of TRIO Student Support Services (SSS) & Assistant Professor of Educational Leadership for Adult Learning  
Lee University 2019-present

Special Projects Coordinator, 21st Century Scholars Program  
Indiana University Bloomington 2016-2019

Graduate Research Assistant, Lynch School of Education  
Boston College 2012-2014

Research Assistant I, Faculty of Education  
The University of Hong Kong 2010-2011

## UNIVERSITY TEACHING

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### Indiana University Bloomington

Adjunct Lecturer Spring 2019  
AAST-A300: Asian Americans and Social Change, Asian American Studies  
Program, Department of American Studies, College of Arts & Sciences

Adjunct Instructor Spring 2016  
EDUC-U212: Global Citizenship and Study Abroad: Contemporary Issues and  
International Perspectives, Department of Educational Leadership & Policy  
Studies, School of Education

### Peking University

Instructor July 2007; July 2012; August 2014; July 2015; June 2016

### University of California, Irvine

University Discussion Leader Spring 2009  
UNI STU 1: Freshman Experience, Division of Undergraduate Education

## PEER-REVIEWED PUBLICATIONS

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### Journals

**Chan, R. Y.** (under review). The impact of 30 credit hour completion policy on progression and completion of low-income students: Evidence from a college promise program. *Journal of Higher Education*. Available at SSRN at <http://ssrn.com/abstract=3319082>

**Chan, R. Y.** (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration (JEPPA)*, 6(5), 1-40.

Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.

**Chan, R. Y.** (2014). Can China keep rising in the age of globalization?: Chinese students' learning and living experience at two "world-class" research universities in East Asia. *International Journal of Chinese Education*, 3(1), 74-108.

**Chan, R. Y.** (2012). The effects of college environment on students' learning and living experience at a world-class university: A comparative case study of the

University of Hong Kong and Shanghai Jiao Tong University. *The International Journal of Comparative Education and Development*, 14(1), 87-98.

Books

**Chan, R. Y.** (2018). *State of the Field 2017*. Carlisle, PA: Forum on Education Abroad.

Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *Disability and equity in higher education accessibility*. Hershey, PA: IGI Global.

Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher education: A worldwide inventory of research centers, academic programs, and journals and publications* (3rd Eds.). Lemmens Publishers: Bonn, Germany.

Book Chapters

**Chan, R. Y.** (2019). Higher education as a field of study: An analysis of 495 academic programs, research centers, and institutes across 48 countries worldwide. In N. Popov, C. Wolhuter, L. Beer, G. Hilton, J. Ogunleye, E. Achinewhu-Nworgu, & E. Niemczyk (Eds.), *Glocal Education in Practice: Teaching, Researching, and Citizenship* (pp. 124-131). Sofia, Bulgaria: BCES.

**Chan, R. Y.**, Tang, H. H., & Delaney, P. (2018). The rise of private tutoring: Contemporary issues in ‘shadow education’ in Mainland China. In B. Bartram, *Education – International and Comparative Perspectives*, London, UK: Routledge Education Studies.

**Chan, R. Y.** (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27), Hershey, PA: IGI Global.

Book Review

**Chan, R. Y.** (in press). *Taking It to the Streets: The Role of Scholarship in Advocacy and Advocacy in Scholarship* by Laura W. Perna. *Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)*.

**RESEARCH AND SCHOLARY PRESENTATIONS**

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**“The Impact of 15 to Finish Initiative on Low-income, First-generation Students Retention and Completion in Indiana”**

American Educational Research Association (AERA) Annual Meeting  
San Francisco, CA

April 2020

**“Impact of 15 to Finish on Completion of Low-Income Students”**

American College Personnel Association (ACPA) Annual Convention  
Nashville, TN March 2020

**“The Impact of *15 to Finish* Initiative on Progression and Completion of Low-Income, First-Generation Students in Indiana”**

National Symposium on Student Retention  
New Orleans, LA October 2019

**“How Does the *15 to Finish* Initiative Affect Academic Outcomes of Low-Income, First-Generation Students? Evidence from a College Promise Program in Indiana”**

National College Access Network (NCAN) National Conference  
Indianapolis, IN September 2019

**“The Professionalization of Fundraising: A Transcript Analysis of CASE President Emeritus Peter McEachin Buchanan (1935-1991) on U.S. Higher Education Philanthropy”**

European Research Network on Philanthropy (ERNOP)  
Basel, Switzerland July 2019

**“Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries Worldwide”**

Bulgarian Comparative Education Society (BCES) Annual Conference  
Sofia, Bulgaria June 2019

**“The Future of Study Abroad in the United States: Opportunities and Challenges”**

XVII World Congress of Comparative Education Society (WCCES)  
Cancun, Mexico May 2019

**“Using Technology and Salesforce CRM to Respond to Academic Probationary and High-Risk Students: Evidence from a Holistic Student Support Services Program for Low-Income, First-Generation Students at Indiana University Bloomington”**

Indiana TRIO Annual Professional Conference  
Indianapolis, IN April 2019

**“Current Study Abroad Trends and Issues for U.S. and International Students: 2018 Results by The Forum on Education Abroad”**

Comparative & International Education (CIES) Conference  
San Francisco, CA April 2019

**Reimagining Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”**

World Education Research Association (WERA) Congress  
Cape Town, South Africa August 2018

**“Results from the 2017 State of the Field Survey”**

Forum on Education Abroad

- Boston, MA March 2018
- “Could Free College Tuition Programs Work in the South?: Re-mapping College Persistence and Success for Low-Income Students”**  
Comparative & International Education (CIES) Conference  
Mexico City, Mexico March 2018
- “People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries”**  
Association for the Study of Higher Education (ASHE) Conference  
Houston, TX November 2017
- “Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree”**  
Association for the Study of Higher Education (ASHE) Conference  
Columbus, OH November 2016
- “Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington”**  
NASPA Student Affairs Fundraising Conference  
Columbus, Ohio July 2016
- “China’s Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China”**  
Comparative & International Education (CIES) Conference  
Vancouver, Canada March 2016
- “Can Philanthropy and Fundraising Fix Our Inequality?: Exploring Philanthropy’s Influence on U.S. Higher Education”**  
Association for the Study of Higher Education (ASHE) Conference  
Denver, CO November 2015
- “Philanthropy in the Social World: Utilizing Organizational and Sociological Theory for Research on Higher Education Philanthropy”**  
American Sociological Association (ASA) Annual Meeting  
Chicago, IL August 2015
- “The Future of Higher Education: Examining the Goals and Values for Pursuing a College Degree”**  
Society for Values in Higher Education (SVHE) Conference  
Bowling Green, KY July 2015
- “Considering our Collaboration: Reflecting on our Ecuadorian Experience”**  
American College Personnel Association (ACPA) Annual Convention  
Tampa, FL March 2015
- “A Concerning Misalignment?: Comparing Institutional and Student Perspectives**

**on the Purposes and Goals of Completing a U.S. Bachelor’s Degree”**  
American Educational Research Association (AERA) Annual Meeting  
Philadelphia, PA April 2014

**“Assessing Graduate Attributes and Students’ Generic Skills in the Asia-Pacific”**  
Association for Institutional Research (AIR) Annual Meeting  
Long Beach, CA May 2013

**“The Road to Academic Excellence: Developing an Effective College Environment for Students’ at aspiring “World-Class” Research Universities in China”**  
American Education Research Association (AERA) Annual Meeting  
San Francisco, CA April 2013

**“The Effects of College Environment on Students’ Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)”**  
Comparative & International Education Society (CIES)  
San Juan, Puerto Rico April 2012

#### **RELEVANT HIGHER EDUCATION TRAINING/WORKSHOPS**

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Doctoral Seminar National Association of Student Personnel Administrators (NASPA)	2019
ASHE Institute on Community Engaged Research (ICER) Lumina Foundation	2018
Graduate Student Policy Seminar (GSPS) Association for the Study of Higher Education (ASHE)	2018
NextGen American College Personnel Association (ACPA)	2017

#### **PROFESSIONAL SERVICE**

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Editorial Boards:	<i>Journal of International Students, Journal of Critical Scholarship on Higher Education and Student Affairs</i>
Reviewer:	<i>Journal of International Students, Review of Higher Education, Review of Educational Research, Cogent Education Journal</i>
Chair:	Chair Awards Committee, Study Abroad and International Students SIG Comparative and International Education Society (CIES) 2018-2020
	Data Communication Strategies Committee Forum on Education Abroad 2018-2019

Data Advisory Committee Forum on Education Abroad	2017-2018
Book Awards Committee, Higher Education SIG Comparative and International Education Society (CIES)	2017-2019
Chair, Roundtable/Research Paper Session Association for the Study of Higher Education (ASHE)	2015-2019
Chair, Division J Paper Session American Education Research Association (AERA)	2014-2019
Chair-Elect candidate, Graduate Student Council (GSC) American Education Research Association (AERA)	2013

### **SUMMER STUDY ABROAD AND INTERNATIONAL EXCHANGE**

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**Masaryk University**, Brno, Czech Republic July 2019  
*Course:* Quantitative and Mixed Methods Research Designs: From Designing to Publishing  
 Host: European Educational Research Association (EERA)

**Eastern Michigan University**, Quito, Ecuador July 2014  
*Course:* Higher Education Study Tour  
 Instructor: Dr. Raul A. Leon, Associate Professor and Director of My Ecuador Trip

**Shanghai Jiao Tong University**, Shanghai, China July 2013  
*Course:* Higher Education Policy and Planning  
 Instructor: Dr. Nian Cai Liu, Professor, Director of the Center for World-Class Universities & Dean of Graduate School of Education

**Sung Kyun Kwan University**, Seoul, South Korea July 2012  
*Course:* Nurturing Economics in Global Education  
 Instructor: Dr. Sunwoong Kim, Professor

**Loyola University Chicago, John Felice Rome Center**, Rome, Italy July 2011  
*Course:* U.S. Students Abroad: Lessons from Rome in Cultural Immersion  
 Instructor: Dr. Terry E. Williams, Associate Professor & Assistant Dean

**Nyenrode Business University**, Amsterdam, The Netherlands July 2011  
*Course:* Business Ethics and Sustainability  
 Host: Utrecht Summer School

**London School of Economics-Peking University**, Beijing, China August 2010  
*Course:* China and the World: Chinese Foreign Policy since 1949  
 Instructor: Dr. Wang Jisi, Professor & Dean of the School of International Studies

**Beijing Language and Culture University**, Beijing, China  
*Course:* Introduction to Mandarin  
Host: American Institute for Foreign Study (AIFS)

July 2007

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**NON-DEGREE STUDY PROGRAM/VISITING GRADUATE STUDENT**

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**Harvard University**  
**Graduate School of Education**

Fall 2014

**University of Pennsylvania**  
**Graduate School of Education**

Spring 2012

**University of the Pacific**  
**Center for Professional & Continuing Education**

Fall 2011

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**LIST OF RELEVANT GRADUATE-LEVEL COURSES COMPLETED**

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**Indiana University, Bloomington** – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research, 5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of Philanthropy and the Nonprofit Sector, 9) Principles and Practices of Fundraising, 10) Education Policy Research Seminar (3x), 11) Capstone in Institutional Research, 12) History of Higher Education and Philanthropy, 13) Applied Research for Educational Equity, 14) Political Perspectives of Education, 15) Higher Education and Public Policy, 16) Ph.D. Dissertation Proposal Prep, 17) Ph.D. Qualification Examination, 18) Ph.D. Thesis in the History, Philosophy, and Policy in Education, 19) Advanced Research, 20) Ph.D. Dissertation Defense

**Boston College** – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models

**Harvard University** – 1) Institutional Advancement in Higher Education

**University of Pennsylvania** – 1) Introduction to Statistics in Education Research, 2) Education and Social Entrepreneurship, 3) Diversity in Higher Education

**The University of Hong Kong** – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 5) Teaching & Learning in Higher Education, 7) M.Ed. Dissertation



## **PROFESSIONAL MEMBERSHIPS**

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American College Personnel Association (ACPA)  
Association for Education Finance and Policy (AEFP)  
American Education Research Association (AERA)  
Association for Institutional Research (AIR)  
Association for the Study of Higher Education (ASHE)  
Association for Public Policy Analysis and Management (APPAM)  
Comparative and International Education Society (CIES)  
Educational Opportunity Association (EOA)  
NAFSA: Association of International Educators  
National Association of Student Personnel Administrators (NASPA)  
Southeastern Association of Educational Opportunity Program Personnel (SAEOPP)  
Tennessee Association of Special Programs (TASP)  
World Education Research Association (WERA)

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