

CURRICULUM VITAE
Juan F. Casas, Ph.D.

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Employment History

Associate Dean for Graduate Studies, University of Nebraska at Omaha (07/2019 – present)
Professor, Department of Psychology, University of Nebraska at Omaha (09/2019 – present)
Associate Professor, Department of Psychology, University of Nebraska at Omaha (08/2007 – 08/2019)
Director of Developmental Psychology program, University of Nebraska at Omaha (08/2009 – 07/2019)
Associate Director, Office of Latino/Latin American Studies (OLLAS), University of Nebraska at Omaha (09/2012 – 08/2015; 09/2016 – 08/2019)
Interim Director, Office of Latino/Latin American Studies (OLLAS), University of Nebraska at Omaha (09/2011 – 08/2012; 09/2015 – 08/2016)
Faculty Administrative Fellow, Office of Academic Affairs, University of Nebraska at Omaha (08/2014 – 08/2015; 08/2018 – 07/2019)
Member, Office of Latino/Latin American Studies (OLLAS), University of Nebraska at Omaha (09/2001 – present)
Member, Graduate College, University of Nebraska at Omaha (11/2002 – present)
Assistant Professor, Department of Psychology, University of Nebraska at Omaha (08/2001 – 07/2007)

Education

Ph.D. (Child Psychology), Institute of Child Development, University of Minnesota, 1996-2002
Master's student, Human Development and Family Studies, University of Illinois, 1993-1996
Bachelor of Arts (Psychology), University of Michigan, 1989-1993

Honors and Awards

Member, University of Nebraska at Omaha Outstanding Community Engagement Link.
Awarded for partnership with Douglas County Correctional Facility, 2012.
Committee Leadership Award, Office of Latino-Latin American Studies, University of
Nebraska at Omaha, 2009
Certificate of Appreciation from Psi Chi (The National Honor Society in Psychology) for
service as faculty advisor of UNO chapter, 2007
Listed in *Who's Who Among American Teachers and Educators* (11th Edition), 2007
National Institute of Mental Health Training Grant Fellowship (#T32MH15755), 1999-2000
University of Minnesota Graduate Fellowship, 1998-1999
Institute of Child Development Block Grant Fellowship, 1998-1999
University of Illinois Graduate Fellowship, 1993-1994
Summer Research Opportunity Program (SROP) Fellowship, 1992

Publications

- Casas, J.F. & Bower, A.A. (2018). Developmental manifestations of relational aggression. In S.M. Coyne and J.M. Ostrov (Eds.), *The Development of Relational Aggression*, 29-48. New York: Oxford University Press.
- Murray-Close, D., Ostrov, J.M., Nelson, D.A., Casas, J.F., & Crick, N.R. (2016). Relational aggression: A developmental psychopathology perspective. In D. Cicchetti and D.J. Cohen (Eds.), *Developmental Psychopathology* (3rd Edition), Volume 4, Genes and Environment, 660-722. New Jersey: Wiley.
- Bower, A.A. & Casas, J.F. (2016). What Parents Do When Children are Good: Strategies for Reinforcing Early Childhood Prosocial Behaviors. *Journal of Child and Family Studies*, 25(4), 1310-1324.
- Ryan, C.S., Hunt, J.S., Weible, J.A., Peterson, C.R., & Casas, J.F. (2014). Multicultural versus colorblind ideology, stereotypes, and ethnocentrism among Black and White Americans. *Group Processes and Intergroup Relations*, 10, 617-637. As reproduced in R.J. Crisp (Ed.), *Intercultural Communication*, London: Taylor & Francis.
- Cabrera, N.J. & Casas, J.F. et al (member of SRCD Ethnic and Racial Issues Committee; 2013). Positive development of minority children. *SRCD Social Policy Report*, 27(2), 1-30.
- Cruz, A.M., Garcia, C., Brignoni, E., Guerra, R., & Casas, J.F. (2013). Development of an educational model for detainees awaiting deportation: A community-based partnership between a correctional center and metropolitan university. *Journal of Higher Education Outreach and Engagement*.

- Casas, J.F. & Santo, J.B. (2012). Recent issues in Latino labor and migration around the globe: Interdisciplinary approaches. *Journal of Latino/Latin American Studies*, 4(1), 1-6.
- Santo, J.B. & Casas, J.F. (2012). Cross-contextual examination of current Latino issues: International/Intranational research and pedagogy. *Journal of Latino/Latin American Studies*, 4(2), 1-7.
- Casas, J.F., & Ryan, C.S. (2010). How Latinos are Transforming the United States: Research, Theory, and Policy. *Journal of Social Issues*, 66, 1-10.
- Ryan, C.S., Casas, J.F., & Thompson, B. (2010). Interethnic ideology, intergroup perceptions, and cultural orientation. *Journal of Social Issues*, 66, 29-44.
- Ryan, C. S., Casas, J. F., Kelly-Vance, L., Ryalls, B. O., & Nero, C. (2010). Parent Involvement and Views of School Success: The Role of Parents' Latino and White American Cultural Orientations. *Psychology in the Schools*, 47, 391-405.
- Crick, N.R., Casas, J.F., & Nelson, D.A. (2010). Toward a more comprehensive understanding of peer maltreatment: Studies of relational victimization. *Current Directions in the Psychological Sciences*, 11, 98-101. As reproduced in *Current Directions in Gender Psychology*, a joint project of the Association for Psychological Science (APS) and Pearson. New Jersey: Pearson.
- Ryan, C.S., Hunt, J.S., Weible, J.A., Peterson, C.R., & Casas, J.F. (2007). Multicultural and colorblind ideology, stereotypes, and ethnocentrism among Black and White Americans. *Group Processes and Intergroup Relations*, 10, 617-637.
- Casas, J.F., Weigel, S.M., Crick, N.R., Ostrov, J.M, Woods, K., & Jansen Yeh, E, Huddleston-Casas, C.A. (2006). Early parenting and children's relational and physical aggression in the preschool and home contexts. *Journal of Applied Developmental Psychology*, 27, 209-227.
- Kelly-Vance, L., Nero, C., Casas, J.F., Ryan, C.S., Ryalls, B.O., Kurien, S., & Ferguson, A. (2006). Parental involvement in education: A comparison of English and Spanish speaking parents. *New Mexico Review*, 14 (1), 15-25.
- Casas, J.F., Ryan, C.S., Kelly-Vance, L., Ryalls, B.O., Ferguson, A., & Nero, C. (2005). Examining the impact of parental involvement in a dual language program: Implications for children and schools. *OLLAS Special Report No. 2*. Omaha, NE: Office of Latino/Latin American Studies (OLLAS) at the University of Nebraska at Omaha.

- Crick, N.R., Casas, J.F., & Nelson, D.A. (2004). Toward a more comprehensive understanding of peer maltreatment: Studies of relational victimization. *Current Directions in the Psychological Sciences, 11*, 98-101. As reproduced in *Developmental Reader*, a joint project of the American Psychological Society (APS) and Prentice Hall. New Jersey: Pearson/Prentice Hall.
- Casas, J.F. (2004). Aggression. In C.B. Fisher & R.M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs*. Thousand Oaks: Sage.
- Ostrov, J.M., Woods, K., Jansen, E., Casas, J.F., & Crick, N.R. (2004). An observational study of delivered and received aggression, gender, and social-psychological adjustment in preschool: "This white crayon doesn't work..." *Early Childhood Research Quarterly, 19*, 355-371.
- Crick, N.R., Ostrov, J.M., Appleyard, K., Jansen, E.A., & Casas, J.F. (2004). Relational aggression in early childhood: "You can't come to my birthday party unless..." In M. Putallaz & K. Bierman (Eds.), *Aggression, Antisocial Behavior, and Violence Among Girls: A Developmental Perspective*. Volume 1 of the Duke Series in Child Development and Public Policy. New York: Guilford Press.
- Crick, N.R., Casas, J.F., & Nelson, D.A. (2002). Toward a more comprehensive understanding of peer maltreatment: Studies of relational victimization. *Current Directions in the Psychological Sciences, 11*, 98-101.
- Crick, N.R., Nelson, D.A., Morales, J.R., Cullerton-Sen, C., Casas, J.F., & Hickman, S.E. (2001). Relational victimization in childhood and adolescence: I hurt you through the grapevine. In J. Juvonen and S. Graham (Eds.), *Peer Harassment in School: The Plight of the Vulnerable and the Victimized*. New York: Guilford Press.
- Crick, N.R., Casas, J.F., & Ku, H. (1999). Relational and physical forms of peer victimization in preschool. *Developmental Psychology, 35*, 376-385.
- Crick, N.R., Werner, N.E., Casas, J.F., O'Brien, K.M., Nelson, D.A., Grotzinger, J.K., & Markon, K. (1999). Childhood aggression and gender: A new look at an old problem. In D. Bernstein (Ed.), *Nebraska Symposium on Motivation; Vol. 45*. Lincoln: University of Nebraska Press.
- Crick, N.R., Casas, J.F., & Mosher, M. (1997). Relational and overt aggression in preschool. *Developmental Psychology, 33*, 579-588.
- Crick, N.R., Casas, J.F., & Mosher, M. (1997). Relational and overt aggression in preschool. *Developmental Psychology, 33*, 579-588. As abstracted in *Youth Update, 15*, Winter, 1997. A publication of the Institute for the Study of Antisocial Behavior in Youth (I.A.Y.).

Manuscripts under review and in preparation

Casas, J.F., Bower, A.A., Giles, H., & Santo, J.B. (In preparation). The relationship between early adolescent technology use and electronic aggression and victimization: The mediating role of parental monitoring. Manuscript in preparation.

Moody, M., Kelly-Vance, L., & Casas, J.F. (In preparation). A relational aggression intervention in early childhood. Manuscript in preparation.

Burr, J.E., & Casas, J.F. (In preparation). Electronic aggression and victimization among elementary school students: Associations with traditional aggressive behavior and parenting. Manuscript in preparation.

Morales, J.R., Cullerton-Sen, C., Crick, N.R., & Casas, J.F. (In preparation). Relational aggression and victimization in dyadic peer relationships: Once I ran to you, now I run from you. Manuscript in preparation.

Weigel, S.M., & Casas, J.F. (In preparation). Teacher attitudes and relational aggression in preschool classrooms. Manuscript in preparation.

Esquivel, S. & Casas, J.F. (In preparation). Teacher and parent responses to emotions and socioemotional competence in early childhood. Manuscript in preparation.

Grants and Research Scholarships

First generation symposium (as part of First Generation Guild), Nebraska University System, Funded for \$3,000 (2019).

Research Grants Council (Hong Kong), Coercive parenting, child temperament and child aggression: A mixed-methods and two-wave longitudinal study, Funded for HK\$412,960 (US \$52,857) (2017-2018).

Humanities Without Walls Consortium, ¡Latinoamérica Presente!: Tracing the Hidden Histories of Latina/o Art, Aesthetics, and Expressive Culture in the Global Midwest., \$90,000. Partially funded for \$55,000 (2016-2017).

Inter-University Program for Latino Research (IUPLR). Research support grant, 2016-2017, Funded for \$5,000.

Rural Futures Institute Grant, Betting on Success: Second Generation Immigrants in Rural Nebraska, \$100,000. Unfunded, University of Nebraska.

University of Nebraska at Omaha, UCAT Grant, 2014, Funded \$700.

Consultant, NIH Grant, Toolbox for Success in Biomedical Careers: BEST Practices in Action, Unfunded, 9/2013-9/2018, \$1,775,029.

NU Foundation Grant, Latin America-University of Nebraska at Omaha Partnerships (LAUNO). Funded (Co-PI) in spring 2012, a \$230,000 award for 2 years. \$115,000 awarded for year one (2012-2013) and \$115,000 awarded for year two (2013-2014).

Sherwood Foundation, University of Nebraska at Omaha, Office of Latino/Latin American Studies, Funded for \$10,000.

University of Nebraska at Omaha, UCAT Grant, 2013, Funded for \$800.

University of Nebraska at Omaha, UCAT Grant, 2012, Funded for \$800.
University of Nebraska at Omaha, UCAT Grant, 2011, Funded for \$800.
University of Nebraska at Omaha, Service Learning Academy Civic Participation Project Grant, 2009/2010, Funded for \$1,000.
University of Nebraska at Omaha, UCAT Grant, 2009, Funded for \$800.
University of Nebraska at Omaha, UCRC Grant, 2008, Funded for \$4,500.
University of Nebraska at Omaha, College of Arts and Sciences - Dean's grant, 2005, Funded for \$2,000.
University of Nebraska at Omaha, Office of Latino/Latin American Studies Research Grant (OLLAS), 2004, Funded for \$2,500.
University of Nebraska at Omaha, UCR Grant, 2003, Funded for \$3,000.
John Anderson Memorial Grant, 2000-2001, Funded for \$800.
Coffman Scholarship, 1998-1999, \$2,000.
National Hispanic Scholarship Fund (NHSF), 1998, \$1,000
University of Illinois Summer Alumni Graduate Research Grant, 1995, Funded for \$1,150

Invited Presentations

- Casas, J.F. (Nov., 2012). Understanding Relational Aggression across development: What school psychologists need to know. A National Webinar for the National Association of School Psychologists (NASP).
- Moody, M.N. & Casas, J.F. & Kelly-Vance, L. (2012). A Revised Implementation of the Early Childhood Friendship Project: Building an Early Childhood Relational Aggression Intervention One Puppet at a Time. Invited paper presented at the 5th Research Conference on Relational Aggression. Provo, UT (June 2012).
- Casas, J.F., Bower, A.A., Giles-Woerner, H., LaVoie, J., & Jones, L. (2009). Technology and social development: Preliminary findings from a study of electronic aggression. Invited paper presented at the annual meeting of the Midwest Social Development Consortium. Lincoln, NE (May, 2009).
- Casas, J.F. (2008). How technology is expanding opportunities for relational aggression: The case of online and cell phone aggression. Invited paper presented at the 3rd Research Conference on Relational Aggression. Philadelphia, PA (June 2008).
- Casas, J.F., LaVoie, J., & Stober, J. (2008). On-line aggression in adolescence: What have we learned so far? Invited paper presented at the annual meeting of the Midwest Social Development Consortium. Omaha, NE (May 2008).
- Casas, J.F. (2008). Relational aggression across development: What have we learned and what remains unanswered? Invited paper presented at Kansas University, Lawrence, Kansas. (May 2008).

Casas, J.F. (2008). Relational Aggression in Preschool: "You can't come to my birthday party unless..." Invited paper presented at a seminar of the Illinois Association for Infant Mental Health. Chicago, IL (March 2008).

Casas, J.F., & LaVoie, J. (2007). Towards a better understanding of cyberbullying: A conversation with peers. Invited paper presented at the annual meeting of the Midwest Social Development Consortium. Columbia, MO (May 2007).

Ryan, C. S., & Casas, J. F. (2007). Intergroup perceptions, multiculturalism, and cultural orientation among Latinos and non-Latinos in the U.S. Invited paper presented at Iowa State University, Ames, Iowa. (April 2007).

Casas, J.F. (2006). Considering the early parent-child relationship in the etiology of relational aggression: Implications for interventions. Invited paper presented at the 2nd Research Conference on Relational Aggression. Buffalo, NY (June 2006).

Conference Presentations

Albers, S.M., Casas, J.F., & Santo, J.B. (2018). A peer relations model of victimization, bulimia, and depressive symptomology. Paper presented at the biennial meeting of the Society for Research on Adolescence (SRA). Minneapolis, MN (April, 2018).

Albers, S.M., & Casas, J.F. (2018). Disordered eating in emerging adulthood: The role of past parent child relationship and concurrent psychosocial adjustment. Paper presented at the biennial meeting of the Society for Research on Adolescence (SRA). Minneapolis, MN (April, 2018).

DeVries, K., Casas, J.F., & Santo, J.B. (2018). I finished!: Diverse college students' cultural background and college persistence. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Minneapolis, MN (April, 2018).

Giles, H., Albers, S., & Casas, J.F. (2016). Examining the Impact of High School and College Electronic Aggression and Victimization to Predict Depression in Early Adulthood. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Baltimore, MD (March, 2016).

Albers, S.M., Bass, E., & Casas, J.F. (2016). The Impact of Past Relational Victimization and Present Relational Inclusion on Bulimic Symptomatology in Emerging Adults. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Baltimore, MD (March, 2016).

Albers, S.M., & Casas, J.F. (2015). Disordered Eating in Emerging Adulthood: The Role of Peer Victimization. Poster presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL (April/May 2015).

- Bower, A.A. & Casas, J.F. (2015). Reinforcement, reasoning, and cooperation: A qualitative analysis of parental responses to early childhood prosocial vignettes. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Philadelphia, PA (March, 2015).
- Giles, H. & Casas, J.F. (2015). Evaluating the link between internet compulsion and electronic aggression. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Philadelphia, PA (March, 2015).
- Albers, S.M. & Casas, J.F. (2014). Disordered eating in emerging adulthood: The role of past peer and romantic relationship victimization. Poster presented at the Midwest Social Development Consortium (MWSDC). Lawrence, KS (October, 2014).
- Bower, A.A. & Casas, J.F. (2014). Positive pathways to encourage children's prosocial behaviors across contexts. Poster presented at the CYFS Summit on Early Childhood. Lincoln, NE (April, 2014).
- Casas, J.F. & Albers, S. (2014). Relational and electronic aggression and victimization: An examination across development and contexts. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Austin, TX (March, 2014).
- Casas, J.F., Bower, A.A., & Kovacs, K. (2013). What We do When Children are Good: How Parents Reinforce their Preschool Children's Prosocial Behaviors. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Seattle, WA (April, 2013).
- Giles, H. & Casas, J.F. (2013). Predicting Electronic Victimization Among Home School Youth: The Role of Technology Use and Skill Level. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Seattle, WA (April, 2013).
- Moody, M., Peterson, M., Kelly-Vance, L. & Casas, J.F. (2013). A Relational Aggression Intervention in Early Childhood. Paper presented at the annual meeting of the National Association of School Psychologists (NASP). Seattle, WA (February, 2013).
- Giles, H., Casas, J.F., Bower, A.A., & Santo, J.B. (2012). Parental knowledge and Child Disclosure among Adolescents: Using Multi-Level Modeling to Assess the Correlates of Relational and Physical Aggression. Paper presented at the 22nd International Society for the Study of Behavioural Development (ISSBD). Edmonton, Alberta, Canada (July 2012).
- Giles-Woerner, H., Casas, J.F., Bower, A.A., & LaVoie, J.C. (2012). Examining the Relationship Between Technology Use and Technology Skill Level in the Prediction

- of Electronic Victimization. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Vancouver, BC, Canada (March, 2012).
- Casas, J.F., Bower, A.A., Giles-Woerner, H., Alexander, M.M., & LaVoie, J.C. (2011). Examining the Relationship Between Traditional and Electronic Aggressors and Victims: Does Parental Monitoring Matter? Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Montreal, Canada (March/April, 2011).
- Alexander, M.M., Casas, J.F., Bower, A.A., Giles-Woerner, H., & LaVoie, J.C. (2011). The relationship between relational, physical, and electronic aggression and frequency of social technology use. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Montreal, Canada (March/April, 2011).
- Sustaita, M.A., Casas, J.F., & Enke, A. (2011). Incidence and correlates of sexting behaviors among college students. Paper presented at the annual meeting of the Society for the Scientific Study of Sexuality (SSSS) Eastern/Midcontinent Regions. Philadelphia, PA (March 2011).
- Alexander, M.M., Casas, J.F., Bower, A.A., Giles-Woerner, H., LaVoie, J.C., & Jones, L. (2010). The relationship between relational, physical, and electronic aggression and frequency of social technology use. Poster presented at the 4th Research Conference on Relational Aggression. Omaha, NE (June 2010).
- Casas, J.F. & Enke, A. (2010). 15 years of research on relational aggression: Where have we been? Paper presented at the 4th Research Conference on Relational Aggression. Omaha, NE (June 2010).
- Garcia, C., Cruz, A., Brignoni, E., Guerra, R. & Casas, J.F. (2010). Unlocking reality: The challenges and rewards of a university-jail partnership. Paper presented at Cumbre 2010 (OLLAS). Omaha, NE (May, 2010).
- Guerra, R.J., Brignoni, E., Casas, J.F., Cruz, A., Garcia, C., & Gouveia, L. (2010). "Inmates Matter" program: Latino inmate engagement and empowerment in Omaha, Nebraska. Panel presentation at the annual conference of the National Association of Chicano and Chicana Studies (NACCS). Seattle, WA (April 2010).
- Casas, J.F., Bower, A.A., Giles-Woerner, H.R., LaVoie, J.C., & Jones, L. (2010). Electronic Aggression and Victimization: An Examination of Their Relationship and Their Association with Parental Monitoring. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Philadelphia, PA (March 2010).

- Ryan, C.S., Casas, J.F., & Thompson, B. (2009). Intergroup perceptions, multiculturalism, and cultural orientation. Paper presented at the annual meeting of the Society of Experimental Social Psychology (SESP). Portland, ME (October, 2009).
- Bower, A., & Casas, J.F. (2009). Gender specific correlates of preschool children's prosocial behaviors and maternal and paternal parenting practices. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Denver, CO (April, 2009).
- Pollock, J.L., McKeivitt, B., & Casas, J.F. (2009). Online aggression and victimization: Impact on school involvement and school satisfaction. Paper presented at the annual meeting of the National Association of School Psychologists (NASP). Boston, MA (February, 2009).
- Stober, J.L., McKeivitt, B., & Casas, J.F. (2007). Cyberbullying: A literature review. Poster presented at the annual meeting of the Nebraska School Psychologist Association (NSPA). Lincoln, Nebraska (October, 2007).
- Ryan, C.S. & Casas, J.F. (2006). Debunking the myth that Latinos don't value education: Lessons learned from elementary school children and their parents. In Latino migration, second generation, and educational achievement in new destinations: The Nebraska case. Part of a panel of papers presented at the annual meeting of the Coalition of Urban and Metropolitan Universities (CUMU). Miami, FL (October 2006).
- Esquivel, S. & Casas, J.F. (2006). Teacher influences on children's socioemotional development. Poster presented at the annual meeting of the Midwest Social Development Consortium (MWSDC). Lincoln, Nebraska (June, 2006)
- Ryan, C.S., Casas, J.F., Nero, C., Kelly-Vance, L., Ryalls, B.O., Ferguson, A. (2006). Parental cultural orientation and children's English and Spanish fluency. Paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues (SPSSI). Long Beach, CA (June, 2006).
- Esquivel, S., Casas, J.F., & Bonner, M. (2006). Preschool Teachers' Behaviors and Children's Expression Regulation in the Classroom. Paper presented at the annual meeting of the National Association of School Psychologists (NASP). Anaheim, CA (March, 2006).
- Casas, J.F., Ryan, C.S., & Kelly-Vance, L. (2006). Parental definitions of school success, acculturation, and involvement: Implications for children's language competency. Paper presented at the annual meeting of the National Association for Bilingual Education (NABE). Phoenix, AZ (January, 2006).

- Ferguson, A., Ryan, C.S., & Casas, J.F. (2006). Encouraging parental involvement in a dual language program. Paper presented at the annual meeting of the National Association for Bilingual Education (NABE). Phoenix, AZ (January, 2006).
- Kurebayashi, K., Schweigel, K., Ryan, C.S., & Casas, J.F. (2005). The relationships among entity theory, society, ethnic groups, and cultural ideologies. Poster presented at the annual meeting of the Nebraska Psychological Society (NPS). Lincoln, NE (November, 2005).
- Casas, J.F., & Weigel, S.M. (2005). Links Between Early Parenting and Children's Relational Aggression in the Preschool and Home Environments. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Atlanta, GA (April, 2005).
- Casas, J.F., Ryalls, B.O., Ryan, C.S., Kelly-Vance, L., & Nero, C.L. (2005). Parental Involvement, Perceptions of Success, and Acculturation In Dual Language Programs. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Atlanta, GA (April, 2005).
- Kelly-Vance, L., Nero, C.L., Ryalls, B.O., Casas, J.F., Ryan, C.S., Kurien, S.A., & Gregory, J. (2005). Parental involvement and perceptions of success in dual language programs. Poster presented at the annual meeting of the National Association of School Psychologists (NASP). Atlanta, GA (April, 2005).
- Armenta, B.E., Hunt, J.S., Ryan, C.S. & Casas, J.F. (2005). Social identity effects on motivation to control prejudice and out-group bias. Poster presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL (May, 2005).
- Weigel, S.M., & Casas, J.F. (2004). Teacher and parent ratings of preschoolers' relational aggression: Intermethod agreement and links to adjustment difficulties. Poster presented at the annual meeting of the Midwest Social Development Consortium (MWSDC). Omaha, Nebraska (July, 2004)
- Casas, J.F. (2003). Early Parenting and Relational Aggression in Preschool. Poster presented at the annual meeting of the American Psychological Society (APS). Atlanta, Georgia (May/June, 2003).
- Nelson, D.A., Crick, N.R., Casas, J.F., & Geiger, T. (2001). Parents use of psychological control and its relation to children's use of relational aggression. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Minneapolis, Minnesota (April, 2001).
- Cullerton-Sen, C., & Casas, J.F. (2001). A longitudinal examination of friendship, gender, and adjustment: A different look at friendship qualities. Poster presented at the

- biennial meeting of the Society for Research in Child Development (SRCD).
Minneapolis, Minnesota (April, 2001).
- Crick, N.R., Nelson, D.A., & Casas, J.F. (1999). Victimization by peers and friends: Nobody told me there'd be days like these. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Albuquerque, New Mexico (April, 1999).
- Verbeek, P., Casas, J.F., Steffensmeier, B., & Susman-Stillman, A. (1999). An assessment of U.S. children's perceptions of their human rights. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Albuquerque, New Mexico (April, 1999).
- Sesma, A., Tout, K.A., & Casas, J.F. (1998). The significance of perceived peer ratings and self-ratings to adjustment in middle childhood and adolescence. Poster presented at the biennial meeting of the Society for Research in Adolescence (SRA). San Diego, California (February, 1998).
- Casas, J.F. (1997). Social information-processing and relational aggression in preschool. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD). Washington D.C. (April, 1997).
- Parker, J.G., Houlihan, K.G., Casas, J.F., & Bloomfield, J. (1997). Assessing children's best friendships: Conceptual issues and the development and evaluation of a new Q-sort instrument. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Washington, D.C. (April, 1997).
- Casas, J.F., & Mosher, M. (1995). Relational and overt aggression in preschool: "You can't come to my birthday party unless...". Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD). Indianapolis, Indiana (April, 1995).
- Crick, N.R., Grotpeter, J.K., Bigbee, M., & Casas, J.F. (1994). Gender differences in the expression of aggressive behavior: Boys will be boys, but what about girls? Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy (AABT). San Diego, California (November, 1994).

Teaching Experience

Instructor, Special Topic: Child and Adolescent Peer Relationships (Psy. 4920/9590),
Psychology Department, University of Nebraska at Omaha, Spring 2013.

Instructor, Introduction to Adolescent Psychology (Psy. 3540), Psychology Department,
University of Nebraska at Omaha, Spring 2008, Summer 2008, Fall 2008, Summer

2009, Summer 2010, Fall 2010, Summer 2011, Summer 2012, Fall 2012, Fall 2013, Summer 2017, Spring 2018, Summer 2019.

Instructor, Laboratory in Developmental Psychology (Psy. 4544), Psychology Department, University of Nebraska at Omaha, Spring 2006, Spring 2009, Spring 2010 (2 sections), Spring 2011 (2 sections), Spring 2013, Spring 2014 (2 sections), Spring 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018.

Instructor, Seminar on Psychosocial Development (Psy. 9550), Psychology Department, University of Nebraska at Omaha, Spring 2005, Spring 2007, Spring 2009, Spring 2012, Spring 2017.

Instructor, Proseminar in Developmental Psychology (Psy. 9560), Psychology Department, University of Nebraska at Omaha, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019.

Instructor, Introduction to Child Psychology (Psy. 3520), Psychology Department, University of Nebraska at Omaha, Fall 2001; Spring 2002; Fall 2002; Spring 2003; Fall 2003; Spring 2004; Fall 2004, Summer 2005, Fall 2005, Summer 2006, Fall 2006, Summer 2007, Fall 2007, Fall 2009, Spring 2010.

Instructor, Introduction to Psychology II (Psy. 1020). Psychology Department, University of Nebraska at Omaha, Spring 2003; Fall 2003, Spring 2004, Spring 2005, Spring 2006, Spring 2007, Spring 2008.

Co-Instructor, Development and Interpersonal Relationships (CPsy. 4336), Institute of Child Development, University of Minnesota, Spring 2001.

Co-Instructor, Honors Colloquium, Latino Families and Children in the United States (HCol. 1010), College of Liberal Arts-Honors Division, University of Minnesota, Winter 1999.

Co-Instructor, Processes of Social Development (CPsy. 5331), Institute of Child Development, University of Minnesota, Fall 1998.

Instructor, Introduction to Child Psychology (CPsy. 1301), Institute of Child Development, University of Minnesota, Spring 1998.

Co-Instructor, Honors Colloquium, The Company They Keep: The Role of Children's Peer Relations in the Development of Morality and Delinquency (HCol. 1050), College of Liberal Arts-Honors Division, University of Minnesota, Winter 1998.

Co-Instructor, Directed Research in Child Psychology (CPsy. 5990), Institute of Child Development, University of Minnesota, Fall 1996-Spring 2001.

Co-Instructor, Research Practicum in Social Development (HDFS 199), Human Development and Family Studies, University of Illinois, Fall 1995-Summer 1996.

Editorial Work

Child Development Perspectives (Guest Co-Editor (as member of SRCD Ethnic and Racial Issues Committee) for Special Issue on *Positive Youth Development in Ethnic Minority Children*, Volume 6(3), 2012)

Early Childhood Research Quarterly (Consulting Editor: 2006-2009)

Journal of Latino - Latin American Studies (Co-Editor-in-Chief: 1/2010 – 2/2012)

Journal of Latino - Latin American Studies (Editorial Board: 09/2008 - 12/2009; 3/2012 - present)

Journal of Social Issues (Guest Co-Editor for Special Issue on *Latinos and Latino Immigrants in the United States*, 2010)

General Journal Reviews

Child Development (ad-hoc)

Child Development Perspectives (special issue co-editor)

Colombian Journal of Psychology (ad-hoc)

Developmental Psychology (ad-hoc)

Development and Psychopathology (ad-hoc)

Early Childhood Research Quarterly (ad-hoc)

Early Education and Development (ad-hoc)

Educational Psychology (ad-hoc)

Great Plains Research (ad-hoc)

International Journal of Behavioral Development (ad-hoc)

Journal of Abnormal Child Psychology (ad-hoc)

Journal of Adolescence (ad-hoc)

Journal of Aggressive Behavior (ad-hoc)

Journal of Applied Developmental Psychology (ad-hoc)

Journal of Early Adolescence (ad-hoc)

Journal of Consulting and Clinical Psychology (ad-hoc)

Journal of Genetic Psychology (ad-hoc)

Journal of Latino - Latin American Studies (ad-hoc)

Journal of School Psychology (ad-hoc)

Journal of Social Issues (special issue co-editor)

Merrill-Palmer Quarterly (ad-hoc)

Social Development (ad-hoc)

Sex Roles (ad-hoc)
The Spanish Journal of Psychology (ad-hoc)

Grant Reviews

NIMH "Behavioral Science Track Award for Rapid Transition" (B/START) 2006-A
NIMH "Behavioral Science Track Award for Rapid Transition" (B/START) 2006-B
NIMH "Behavioral Science Track Award for Rapid Transition" (B/START) 2005-B
NIMH "Behavioral Science Track Award for Rapid Transition" (B/START) 2004-B

Additional Service to the Profession

Member of the Nebraska Academy for Early Childhood Research (NAEER) Advisory Board, University of Nebraska system (2018 – present).

SRCD TriCaucus (Asian, Latino/a, & Black caucus) Preconference at the Society for Research on Adolescence. Panelist on the “Mentoring relationship in graduate school” discussion session and faculty mentor for a “Mentorship session for post-docs and junior faculty.” University of Minnesota, April 11, 2018.

Reviewer of conference submissions (Panel 1: "Aggression and Conduct Problems") for the 2018 Society for Research in Adolescence (SRA) conference.

Reviewer of conference submissions (Panel 7: "Work, Neighborhood, Media, and Socio-Political Environment") for the 2014 Society for Research in Adolescence (SRA) conference.

Mentor for the SRCD Teaching Mentorship Program (SRCD). Serve as a mentor to a new faculty member at another institution (2013-2014).

Member of the steering committee for The Fifth Cumbre of the Great Plains: Celebrating a Decade (Omaha, NE - November, 2013).

Member of the Society for Research in Child Development (SRCD) Ethnic and Racial Issues Committee (2009-2013).

Reviewer of Mentor and Mentee Applications for the 2013 Society for Research in Child Development Millennium Scholars Program.

Reviewer of conference submissions (Panel 25: "Childhood Relationships: Friends, Peer-Group Functioning") for the 2013 Society for Research in Child Development (SRCD) conference.

Co-Organizer of the Society for Research in Child Development (SRCD) conference on The Positive Development of Minority Children. Tampa, FL (February, 2012).

Reviewer of conference submissions (Panel 6: "Friendships and Romantic Relations") for the 2012 Society for Research in Adolescence (SRA) conference.

Member of the steering committee for the Midwest Social Development Consortium (MWSDC) and Co-chair of the 2004, 2008 and 2012 annual meeting. (2003-2012).

Reviewer of Mentor and Mentee Applications for the 2011 Society for Research in Child Development Millennium Scholars Program.

Reviewer of conference submissions (Panel 4: "Childhood Social Processes") for the 2011 Society for Research in Child Development (SRCD) conference.

Member of the Society for Research on Adolescence (SRA) Study Groups Committee (2006-2010).

Reviewer for NIMH Loan Repayment Program Applications 2008, 2009, 2010.

Co-Organizer of the 4th Research Conference on Relational Aggression. Omaha, NE (June, 2010).

Reviewer of conference submissions (Panel 6: "Peer Relations and Peer Influence") for the 2010 Society for Research in Adolescence (SRA) conference.

Member of the steering committee for The Fourth Cumbre of the Great Plains: Human Mobility, Families, Youth, and Political Engagement: Resetting the Agendas from the Bottom Up and the Interior Out (Omaha, NE - May, 2010).

Reviewer for the 13th Edition of J.W. Santrock's *Adolescence* textbook (2009).

Reviewer of conference submissions (Panel 15: "Culture, Immigration, Acculturation") for the 2009 Society for Research in Child Development (SRCD) conference.

Senior Mentor for the Millennium Scholars Program, Society for Research in Child Development (SRCD) 2009.

Member of the steering committee for the The Third Cumbre of the Great Plains: Understanding Immigration and the Changing Communities of the Americas: Lessons from New Destinations Around the Globe (Omaha, NE - 2007).

Reviewer of conference submissions (Panel 6: "Peer Relations") for the 2006 Society for Research in Adolescence (SRA) conference.

Member of the steering committee and the review panel of submissions for the The Second Cumbre of the Great Plains: Re-Visioning Latino America: New Perspectives on Migration, Transnationalism and Integration (Omaha, NE - 2005).

University Service

Member of the Reappointment, Promotion, and Tenure committee for Dr. Troy Romero, Goodrich, University of Nebraska at Omaha 2019-2020.

Member of the search committee for the UNO/UNMC Vice-Chancellor for Diversity and Equity position. University of Nebraska at Omaha/University of Nebraska Medical Center (2018-2019).

Member of the UNe plan sub-committee for the University Strategic Planning Steering Committee. University of Nebraska at Omaha (2018-2019).

TA Orientation – Moderator of Panel Session by returning TAs, Graduate College, University of Nebraska at Omaha (August, 2018).

Member of Social Science FUSE grant review panel, University of Nebraska at Omaha (February, 2017).

Member of the Buffett Early Childhood Institute Director of Research and Evaluation search committee, University of Nebraska (Spring 2017).

Member of the University of Nebraska at Omaha Faculty Senate (Jan. - May 2017).
Member of the Faculty Personnel and Welfare subcommittee (Jan. – May 2017).

Member of the Government Engagement Group, University of Nebraska at Omaha, (September 2016 – present).

Chair of the Division/College Planning sub-committee for the University Strategic Planning Steering Committee. University of Nebraska at Omaha (2016-2017).

Member of the Travel Waiver Review Committee, University of Nebraska at Omaha, January 2016 – present.

Member of the Professional Conduct Committee, University of Nebraska at Omaha, September 2016 – September 2019.

Member of the Chancellor's Hispanic Advisory Cabinet, University of Nebraska at Omaha, May 2015 – May 2017.

Member of the Latino Community Advisory Committee headed by Drs. Armando De Alba Rosales and Paul Estabrooks from the UNMC College of Public Health. February 2016 – present.

Member of the Coalition of Urban and Metropolitan Universities (CUMU) conference submission selection committee. University of Nebraska at Omaha, October 2015.

Member of the NU Presidential Search Committee, Outreach and Advisory sub-committee. University of Nebraska system (2014-2015).

Member of the Chancellor's Strategic Planning Steering Committee. University of Nebraska at Omaha (2014 - present).

Chair of the Unit Planning sub-committee for the University Strategic Planning Steering Committee. University of Nebraska at Omaha (2014-2015).

Member of the Associate Vice-Chancellor for Enrollment Management search committee. University of Nebraska at Omaha (2014-2015).

Member, Deans Forum, University of Nebraska at Omaha (2014-2015).

Guest Lecture, Why Students Cheat and What We Can Do About It, The Center for Faculty Excellence, University of Nebraska at Omaha (March 16, 2015).

Guest Lecture, Applying to Graduate School, Thompson Learning Community, University of Nebraska at Omaha (November 12, 2014).

Mentor, Preparing Future Faculty Program. University of Nebraska-Lincoln (2014-2015).

Moderator, Research and Creative Activity Fair. University of Nebraska-Omaha (March 2014).

Member of the University of Nebraska at Omaha Faculty Senate (2012-2015).
Chair of the Professional Development committee (2013-2014).

Member of the University of Nebraska at Omaha Athletic Subcommittee on Academic Quality (2013/2014). The committee completed an NCAA report required in the move from Division II to Division I sports.

Member of the University of Nebraska at Omaha selection committee for Named Professorships (2012-2013).

Member of the University of Nebraska at Omaha selection committee for the campus Award for Distinguished Research or Creative Activity (ADROCA) (2011-2013).

Member of the University of Nebraska at Omaha OASA Priorities Committee focusing on Global Engagement (2011/2012).

Member of the Reappointment, Promotion, and Tenure committee for Dr. Troy Romero, Goodrich Department, University of Nebraska at Omaha (2011).

Member of the University of Nebraska at Omaha Task Force for the establishment of a university policy on social networking 2010-2011.

Member of the University of Nebraska at Omaha Graduate Council (2008-2011).

Member of the University of Nebraska at Omaha Graduate Council Appeals Committee (2010-2011)

Member of the University of Nebraska at Omaha Graduate Council Policy Committee (2008-2011).

Member of the University of Nebraska at Omaha Graduate Council Scholarship Committee (2008-2009).

Member of the University of Nebraska at Omaha Committee for the Advancement of Teaching - UCAT (2008-2011).

Member of the External Program Review Committee for the School of Criminal Justice (2009)

Member of the University of Nebraska at Omaha Technology Resources and Services Committee (2007-2010).

Panel member for a University sponsored program on “Getting Through the Tenure Years.” February 1, 2008; September 23, 2008.

Member of the Chancellor's Commission on Multicultural Affairs, University of Nebraska at Omaha. 2002-2003.

Member of the University of Minnesota’s Institutional Review Board (IRB). 1998-1999.

College Service

Member of the College of Arts and Sciences Dean's Advisory Committee, University of Nebraska at Omaha (2007-2010; 2017-2020). Chair of the committee (2008-2009).

Member of the College of Arts & Sciences Diversity Committee, University of Nebraska at Omaha, August 2016 – present.

Associate Director of the Office of Latino/Latin American Studies (OLLAS). University of Nebraska at Omaha. August 2012 – present.

Member, Steering committee for Human Rights Center and establishment of academic minor, University of Nebraska at Omaha (August 2015 – present).

Interim Director of the Office of Latino/Latin American Studies (OLLAS). University of Nebraska at Omaha. 2011-2012; 2015-2016.

Advising Liaison between the Office of Latino/Latin American Studies and the College of Arts and Sciences Advising Office, University of Nebraska at Omaha (2012).

Member of the Office of Latino/Latin American Studies (OLLAS) Program. University of Nebraska at Omaha. 2001-present.

Chair of the Office of Latino/Latin American Studies (OLLAS) Curriculum Committee. University of Nebraska at Omaha. 2007-2008, 2008-2009.

Member of the Reappointment, Promotion, and Tenure committee for Dr. Zebulon Miletsky, Black Studies Department, University of Nebraska at Omaha 2008-2010.

Panel member for a University sponsored program on “Advice for Success at UNO.” August 17, 2009.

Chair of the Education Session at The Second Cumbre of the Great Plains: Re-Visioning Latin America: New Perspectives on Migration, Transnationalism and Integration. Omaha, NE (April 2005).

Chair of Chicano/Latino Studies (CLS) Committee developing guidelines for CLS student internships. University of Nebraska at Omaha. Fall 2003-Spring 2004.

Co-moderator of charla (brownbag) organized for Latino faculty, students, and staff (and the larger university community). The event was titled “American-Latinos and Latino-Americans: Ties that bind us, barriers that separate us.” March 2002.

Member of a search committee in the Foreign Language Department, University of Nebraska at Omaha 2001-2002 and 2005-2006.

Departmental Service

Member of the ad-hoc Psychology Department Merit Committee, University of Nebraska at Omaha, 2004, 2011, 2017.

Director of Developmental Psychology program. Psychology Department, University of Nebraska at Omaha. August 2009 - present.

Member of the Resources Committee, Psychology Department, University of Nebraska at Omaha. Fall 2018 – present. Committee Chair (2019-2020).

Member of the Graduate Program Committee, Psychology Department, University of Nebraska at Omaha. (Fall 2009 – Spring 2018).

Member of the Reappointment, Promotion, and Tenure Committee. Psychology Department, University of Nebraska at Omaha. 2005-2006, 2006-2007.

Member of the Undergraduate Curriculum and Instruction Committee. Psychology Department, University of Nebraska at Omaha. 2001-2009.

Member of the Developmental Psychology Program Committee. Psychology Department, University of Nebraska at Omaha. 2001-present.

Director of the Developmental Psychology Graduate Program. Psychology Department, University of Nebraska at Omaha. 2009-present.

Co-advisor of the University of Nebraska at Omaha chapter of Psi Chi, 2002 – 2007.

Co-interim director of Developmental Psychology program. Psychology Department, University of Nebraska at Omaha. January 2003 - March 2003.

Member of Psychology Department subcommittee addressing issues related to the recruitment and retention of students of color. Psychology Department, University of Nebraska at Omaha. 2002-2004.

Membership in Professional Organizations

American Psychological Association (APA)

Bullying Research Network (BRNET – Faculty Affiliate)

Division 7 of APA: Developmental Psychology

Division 2 of APA: Society for the Teaching of Psychology

Association for Psychological Science (APS)

Midwest Social Development Consortium (MWSDC) (Member of steering committee)

National Association for Bilingual Education (NABE)

National Association for the Education of Young Children (NAEYC)

Nebraska Association for the Education of Young Children (Nebraska AEYC)

Nebraska Center for Justice Research (NCJR - Faculty Affiliate)

Nebraska Center for Research on Children, Youth, Families and Schools (CYFS - Faculty Affiliate)

Omaha Association for the Education of Young Children (OAEYC)

Lincoln Association for the Education of Young Children (LAEYC)

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

Community Service

Member, Board of Directors, The Partnership 4 Kids, Omaha, NE. (2011 – present).

Panel Member, Mary C. Lopez Lunch and Learn Series, The ABCs of Back to School: B is for Bullying, United Way of the Midlands (August 2019)

Guest lecture, College of St. Mary's. Presented a lecture on relational aggression to students in a course on Single Parent Success (April 2013).

Guest lecture, Mt. Michael High School. Presented a lecture to 4 senior classes on the topic of marriage, family and parenting (November 2011).

2011 Participant of Omaha Table Talk (OTT). OTT is a group dedicated to the promotion of ethnic and cultural exchanges among diverse community members. The goal is to promote greater understanding and appreciation of diversity.

Member of the Latino Academic Achievement Council (LAAC) and member of the Educational Outreach sub-committee for the Omaha Public School District (2009 – 2014).

Member of the executive committee for Colombianos Unidos en Nebraska (Colombians United in Nebraska) 2006-2007.

* Chair of the Education Committee for COLNEB (2006 - 2009)

Guest Lecturer, Colombianos Unidos en Nebraska (Colombians United in Nebraska). Developed a lecture and article for parents on issues to consider when selecting a preschool.

Consultant for R.E.S.P.E.C.T² an educational theatre program focusing on violence prevention in the schools.

Consultant for an Omaha area preschool about developmental issues during early childhood.

Co-moderator, South Omaha Community Care Council Annual Retreat. Helped moderate a discussion of issues pertinent to the south Omaha community. In addition, specific goals for the council to strive for were prioritized.

Emergency Counselor, University of Nebraska at Omaha. Helped counsel students at the university in the aftermath of the events on 9/11/2001.

4-H Youth Development Conference. Minneapolis, Minnesota. Organized and helped lead sessions designed to give participants a better understanding of children's social development.

Guest Lecturer, Hopkins High School. Hopkins, Minnesota. Developed and gave lectures about children's peer relations, childhood aggression, ethics, and a career in psychology in child psychology courses at a local high school.

Advising of Thesis & Dissertation

A. Committee Chair

Stephanie Albers, Ph.D. – 2020 (expected)

Dissertation Title – “Relational and electronic victimization: Links with disordered eating”
(tentative)

Heather Giles, Ph.D. – 2020 (expected)

Dissertation Title – “Electronic aggression and victimization: Implications for adjustment”
(tentative)

Kerrie DeVries, Ph.D. – 2019

Dissertation Title – “I finished! Diverse college students' cultural background and college persistence.”

Alicia Bower, Ph.D. – 2015

Dissertation Title – “Unpacking Praise: A Mixed Methods Analysis of Parental Responses to Early Childhood Prosocial Vignettes.”

Heather Giles, M.A. – 2013

Thesis Title – “Electronic victimization in the homeschool population”

Alicia Bower, M.A. – 2012

Thesis Title – “What we do when children are good: How parents reward their preschool children's prosocial behavior”

Mandi Alexander, M.A. – 2011

Thesis Title – “Perceived parenting styles and sexual attitudes among young adults”

Shelley Esquivel, M.A. – 2008

Thesis Title – “Teacher and parent responses to emotions and socioemotional competence in early childhood”

Stephanie Weigel, Ph.D. – 2008

Dissertation Title – “Teacher attitudes and relational aggression in preschool classrooms”

B. Thesis/Dissertation Committee Member (UNO unless specified)

Willer, E. (UNL)

Kim, D.-Y.

Kurebayashi, K..
Thomsen, S.
Pollock, J.
Callens, A.
Li, Y.
deVreede, T.
Butler, J.
Townley, W.
McFeely, S.
Gaston, M.
Bristow, K.
Harris, D.
Wessling, L.
Maley, A.
Moody, M.
Davis, J.
Piper, B.
Klinzing, H.
Riquier, A.
Bass, E.
Cunningham, V.
French, I.
McCarty, D.
Schulenberg, C.
Pirooz, M.
Kaboli-Nejad, S.
Luna, F.
McLaughlin, A.
Scheller, E.
Simmons, P.
Swank, S.

Hepditch, J. (University of Ottawa)

Beltran, A.

Brooks, L.

Sedivy, J.

Tully, M.

Von Nordheim, D.

Molly Wernli

Sue Goss

Stephanie Weigel

Elisha Novak

Camille Heckert

Fumiko Kakihara