

Kaleb L. Briscoe

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EDUCATION

University of Nebraska–Lincoln, Lincoln, NE

Program of Study: Doctor of Philosophy (Ph.D.), Educational Leadership and Higher Education

Dissertation Title: *Fighting Racism and Hate: A Case Study of Black Graduate Students' Perceptions of a University President's Responses to Racialized Incidents* | Advisor: Dr. Deryl Hatch-Tocaimaza

Graduation Date: May 2020

Indiana State University, Terre Haute, IN

Program of Study: Master of Science (M.S.), Student Affairs and Higher Education

Graduation Date: December 2014

Albany State University, Albany, GA

Program of Study: Master of Business Administration (MBA)

Graduation Date: May 2012

Albany State University, Albany, GA

Major: Bachelor of Science (B.S.), Business Marketing

Graduation Date: December 2010

ACADEMIC POSITION

- **Assistant Professor, Educational Leadership – Student Affairs and Higher Education, *Department of Educational Leadership***, Mississippi State University (August 2020 – Present)

PROFESSIONAL APPOINTMENTS

- **Graduate Research Assistant, *Department of Educational Administration***, University of Nebraska-Lincoln (August 2017 – June 2020)
- **Graduate Intern and Instructor, *Office of Leadership and Community Service-Learning***, University of Maryland, College Park (May 2018 – August 2018)
- **Instructor, *Upward Bound***, University of Nebraska-Lincoln (May 2017 – July 2017)
- **Graduate Assistant, *University Program Council***, University of Nebraska-Lincoln (August 2016 – May 2017)
- **Associate Director of Student Life, *Department of Student Life and Services***, University of Houston, Victoria (August 2015 – July 2016)
- **Assistant Director of Student Involvement, *Department of Student Affairs***, Indiana University-Purdue University, Columbus (April 2014 – August 2015)
- **Assistant Director, *Office of Financial Aid***, Albany Technical College (January 2013 – April 2014)
- **Interim Financial Aid Director, *Office of Financial Aid***, Albany Technical College (July 2012 – January 2013)
- **Default Loan Specialist, *Office of Financial Aid***, Albany Technical College (May 2011 – July 2013)

SCHOLARSHIP

Peer-Reviewed Journal Articles

1. Yao, C.W., **Briscoe, K.**, & Rutt, J. (2021). In the aftermath of a racialized incident: Exploring the experiences of international students of Color with campus racial climate. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000179>
2. Niehaus, E., Bryan, A., Nelson, M., & **Briscoe, K.** (2021). Addressing students' mental health needs in faculty-led study abroad courses. *Journal of College Student Psychotherapy*. Advance online publication. <https://doi.org/10.1080/87568225.2020.1760160>

3. Yao, C.W., Bush, T., Collins, C., Tuliao, M., **Briscoe, K.**, & Dang Thi, N. L. (in press; 2021). Exploring STEM Undergraduate Self-Regulated at a Vietnamese Transnational University. *Journal of Comparative and International Higher Education*.
4. **Briscoe, K.**, Jones, V., Hatch-Tocaimaza, D.K., & Martinez, E. (2020). Positionality and power: The individual's role in directing community college Men of Color initiatives. *Journal of Student Affairs Research and Practice*, 57(5), 473-486.
5. **Briscoe, K.**, Niehaus, E., Nelson, M., & Bryan, A. (2020). The role of mental health issues in faculty-led short-term study abroad courses. *College Student Affairs Journal*, 38(2), 143-156.
6. McTier, T., **Briscoe, K.**, & Davis, T. (2020). College administrators' beliefs and perceptions of college students with criminal records. *Journal of Student Affairs Research and Practice*, 57(3), 296-308.
7. **Briscoe, K.** & Freeman Jr., S. (2019). The role of mentorship in the preparation and success of university presidents. *Mentoring & Tutoring: Partnership in Learning*, 27(4), 416-438.
8. Yao, C.W., Rutt, J., **Briscoe, K.**, Kirshenbaum, A., Knight, M.W., & Buell, K. J. (2019). Navigating the first year: Transition and adjustment experiences of international students of Color at a predominantly white institution. *Journal of College Orientation, Transition and Retention*, 26(2), 1-25.

Peer-Reviewed Journal Articles Under Review

1. **Briscoe, K.** (revise and resubmit). *Student Affairs Professionals' Experiences with Campus Racial Climate at Predominantly White Institutions*.
2. Jones, V., **Briscoe, K.**, Hatch-Tocaimaza, D.K., & Martinez, E. (revise and resubmit). *The Commodification of Men of Color Initiatives: Community Colleges Directors' Experiences with Non-performative Commitment*.
3. Yao, C.W., Oates, E., **Briscoe, K.**, Buell, K., & Rutt, J. (revise and resubmit). *Re/negotiating Race and Racialization for International Students of Color in the U.S.*
4. Yao, C.W., Collins, C., Bush, T., **Briscoe, K.**, & Dang Thi, N. L. (revise and resubmit). *English as a "Double Barrier": English Medium Instruction and Student Learning at Vietnamese Transnational Universities*.
5. **Briscoe, K.** (under review). *"Failing to Respond": Black Graduate Students' Perceptions of a University President's Responses to Racialized Incidents*.
6. **Briscoe, K.**, Moore, C. M., & Jones-Kaler, C. (under review). *"We Don't Feel Like We Belong": Graduate Students' of Color Racialized Experiences in Hybrid HESA Graduate Programs*.
7. **Briscoe, K.**, Yao, C.W., Oates, E., Rutt, J., & Buell, K. (under review). *Friendship Within and Across Borders: First-Year International Students of Color's Perceptions of Social Networks*.
8. Buell, K., **Briscoe, K.**, & Yao, C.W. (under review). *"It Just Doesn't Taste the Same": International Students' Perceptions of On-Campus Food and Dining*.
9. Yao, C.W., Shelton, L. J., **Briscoe, K.**, & Thompson, C. (under review). *Beyond U.S. Borders: A Curricular Exploration of Higher Education and Student Affairs International Professional Preparation*.

Practitioner Journal Articles

1. Bonous-Hammarth, M., & **Briscoe, K.** (2017). Big ideas, big challenges, and big opportunities through academic and student affairs partnerships. *National Association of Student Personnel Administrators Knowledge Community Publication*, 58-60.
2. **Briscoe, K.**, & Scruggs, S. (2016). Shifting the paradigm: Reinvigorating theory and practice in student affairs and academic affairs partnerships. *National Association of Student Personnel Administrators Knowledge Community Publication*, 62-64.

3. Meriwether, J. L., & **Briscoe, K.** (2015). Practical approaches to successful partnerships with faculty. *The Student Affairs Feature*. Retrieved from: <https://itunes.apple.com/us/book/2015-student-affairs-feature/id969793904?mt=11>
4. **Briscoe, K.** (2014). Making your money work for you as a college student. *National Association for Campus Activities Programming*, 30-32.

GRADUATE AND UNDERGRADUATE TEACHING

Mississippi State University, *Graduate Courses*

- **HED 8990 Race, Racism, and Racialized Incidents in Higher Education**, *Professor* (Winter 2020)
- **HED 8010 Practicum**, *Professor* (Fall 2020)
- **HED 8623 Diversity, Globalization, and the College Student**, *Professor* (Fall 2020)
- **HED 8990 Critical Qualitative Inquiry in Education**, *Professor* (Summer 2020)

University of Nebraska-Lincoln, *Graduate Courses*

- **EDAD 910 Higher Education Environments**, *Teaching Apprentice* (Spring 2019)
- **EDAD 842 College Students in America**, *Teaching Apprentice* (Spring 2019, Fall 2018, Spring 2018)
- **EDAD 988 Dissertation Development**, *Teaching Apprentice* (Spring 2018)
- **EDAD 983 Qualitative Methods for Educational Research**, *Teaching Apprentice* (Spring 2018)
- **EDAD 832 Higher Education in America**, *Teaching Apprentice* (Fall 2017)
- **EDAD 900 Proseminar in Educational Leadership and Higher Education**, *Teaching Apprentice* (Fall 2017)

University of Maryland, College Park, *Undergraduate Courses*

- **HESI 217 Introduction to Student Leadership**, *Instructor* (Summer 2018)

INVITED GUEST LECTURES

- **Guest Lecturer: EDCP 775 Facilitating Student Learning in Higher Education**, University of Maryland, College Park (September 2020)
- **Guest Lecturer: EDHE 7880 Policy Perspectives in Higher Education**, Ohio University (October 2019)
- **Guest Lecturer: EDAD 838 Program Evaluation and Assessment of Student Affairs**, University of Nebraska-Lincoln (April 2019)
- **Guest Lecturer: HIED 7230 Student Services Administration in Postsecondary Education**, Auburn University (February 2017)

PRESENTATIONS, PANELS, AND KEYNOTES

Peer-Reviewed Scholarly Presentations

****Graduate advisee collaborator, *Graduate student collaborator**

1. Jones-Kaler, C., **Briscoe, K.**, & Moore, C. M. (2021, April). *Yes, Teaching and Pedagogical Practices Matter: Graduate Students' of Color Stories in Hybrid HESA Programs*. Paper session to be presented at the American Educational Research Association (AERA) Annual Meeting. [Virtual Conference]
2. **Briscoe, K.** (2021, April). *Campus Racial Climate Matters Too: Understanding Black Graduate Students' Perceptions of a President's Response*. Paper session to be presented at the American Educational Research Association (AERA) Annual Meeting. [Virtual Conference]
3. **Briscoe, K.**, Hall, C., & Steele, T. (2021, March). *Against All Odds: Black Women Doctoral Students' Experiences*. Paper presented at the ACPA: College Student Educators International annual convention, Long Beach, CA. [Virtual Conference]
4. **Briscoe, K.**, & Jones, V. (2020, November). *Whiteness, here, Whiteness everywhere: How Student Affairs Professionals Experience Whiteness at Predominantly White Institutions*. Paper presented at the Association for the Study of Higher Education (ASHE) conference, New Orleans, LA. [Virtual Conference]

5. Wallace, J., **Briscoe, K.**, Ford, J., Smith, T. C., & Whitehead, M. (2020, November). *Before We Let Go: Counterstories of Black Scholars Navigating the Academic Job Market*. Interactive Symposium presented at the Association for the Study of Higher Education (ASHE) conference, New Orleans, LA. [Virtual Conference]
6. Yao, C. W., Dang, N. T., **Briscoe, K.**, Bush, T. L., Collins, C. R. & Tuliao, M. (2020, April) *A Grounded Theory Exploration of Student Motivation for Attending Transnational Universities in Vietnam*. Paper session accepted for the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. [Conference canceled]
7. **Briscoe, K.**, Moore, C. M., Jones-Kaler, C., & Dunewood, L. (2020, March). *Students' of Color Racialized Experiences with Faculty in Hybrid HESA*. Paper presented at the ACPA: College Student Educators International annual convention, Nashville, TN.
8. **Briscoe, K.**, Yao, C.W., Oates, E., & Rutt, J. (2020, March). *International Students of Color's Perceptions of Friendship and Friend Groups*. Paper presented at the ACPA: College Student Educators International annual convention, Nashville, TN.
9. Yao, C.W., Oates, E., **Briscoe, K.**, Buell, K., & Rutt, J. (2019, November). *Re/negotiating Race and Racialization for International Students of Color in the U.S*. Paper presented at the Association for the Study of Higher Education (ASHE) conference, Portland, OR.
10. Shelton, L. J., Yao, C.W., **Briscoe, K.**, & Thompson, C. (2019, November). *Beyond U.S. Borders: Exploring Higher Education and Student Affairs Professional Preparation for International Contexts*. Paper presented at the Association for the Study of Higher Education (ASHE) conference, Portland, OR.
11. Yao, C.W., **Briscoe, K.**, Bush, T., & Collins, C. (2019, November). *Understanding the Motivations of Students for Attending Vietnamese Transnational Universities: A Ground Theory Exploration*. Roundtable presented at the Association for the Study of Higher Education (ASHE) conference, Portland, OR.
12. Martinez Jr., E., **Briscoe, K.**, Hatch-Tocaimaza, D.K., & Jones. V. (2019, March). *Developing Men of Color Initiatives in Community Colleges: Origins, Purpose, and Transitions*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges (CSCC), San Diego, CA.
13. Buell, K., **Briscoe, K.**, & Yao, C.W. (2019, March). *Fostering Belonging and Promoting Success: Exploring the Experiences of Residential International Students of Color at a PWI*. Paper presented at the National Association of Student Personnel Administrators (NASPA) annual conference, Los Angeles, CA.
14. **Briscoe, K.**, & Abrica, E. (2019, March). *Exploring Latino Engineering Students' Ethnic Identity*. Paper presented at ACPA: College Student Educators International annual convention, Boston, MA.
15. Yao, C.W., **Briscoe, K.**, & Rutt, J. (2018, November). *In the Aftermath of a Racialized Incident: Exploring the Experiences of International Students of Color with Campus Racial Climate*. Paper presented at the Association for the Study of Higher Education (ASHE) conference, Tampa, FL.
16. Jones, V., **Briscoe, K.**, Hatch, D.K., & Martinez Jr., E. (2018, November). *Directors and Men of Color Initiatives as Commodities: Narratives of Community Colleges' Non-performative Commitment*. Paper presented at the Association for the Study of Higher Education (ASHE) conference, Tampa, FL.
17. Kirshenbaum, A., Yao, C.W., Rutt, J., & **Briscoe, K.** (2018, May). *Transition Experiences of International Students of Color at a PWI*. Poster presented at the NAFSA: Association of International Educators Annual Conference, Philadelphia, PA.
18. **Briscoe, K.**, Jones, V., Hatch-Tocaimaza, D.K., & Martinez Jr., E. (2018, March). *Understanding the Experiences of Community College Minority Male Initiatives Directors*. Paper presented at the ACPA: College Student Educators International annual convention, Houston, TX.
19. Niehaus, E., **Briscoe, K.**, Nelson, M., & Bryan, A. (2018, March). *Addressing Students' Mental Health Needs in Faculty-Led Study Abroad Courses*. Paper presented at ACPA: College Student Educators International annual convention, Houston, TX.
20. Hatch, D. K., **Briscoe, K.**, Wood, J. L., Jones, V., Huerta, A., Allen, & T. O., Ballysingh, A. T. (2017, November). *The Curricular and Co-curricular Features of Minority Male Initiatives (MMIs): A Multi-Contextual Analysis for Advancing*

Program Impact Research. Roundtable presented at the Association for the Study of Higher Education (ASHE) conference, Houston, TX.

21. **Briscoe, K.**, & Moore, C. M. (2016, November). *Expanding access: Exploring the lived experiences of underrepresented graduate students in hybrid student affairs and higher education programs*. Roundtable presented at the Association for the Study of Higher Education (ASHE) conference, Columbus, OH.

National Professional Conference Presentations

1. **Vang, J., & **Briscoe, K.** (2021, March). *Host culture: Side effects of worldviews and values during COVID-19*. Session to be presented at the ACPA: College Student Educators International annual convention, Long Beach, CA. [Virtual Conference]
2. **Briscoe, K.**, Garcia, C., Garrett, S., & Goodman, M. A. (2020, March). *Approaching FSL Practice with a Critical Race Perspective*. Session presented at the ACPA: College Student Educators International annual convention, Nashville, TN.
3. Allen, E., & **Briscoe, K.** (2019, March). *Using ACPA/NASPA Professional Competencies and Carpenter's Stage of Professional Development as a Guide for New Professionals' Growth in Student Affairs*. Session presented at the National Association of Student Personnel Administrators (NASPA) annual conference, Los Angeles, CA.
4. Goodman, M. A., **Briscoe, K. L.**, Bazner, K. J., Romero, A. L., & Lerma Jones, Y. I., Linder, C. (2019, March). *Studying Higher Education/Student Affairs in the Trump/DeVos Era*. Panel presented at ACPA: College Student Educators International annual convention, Boston, MA.
5. **Briscoe, K.**, Goodman, M., Jones, S., Ramirez-Santa, S., Stewart, T.J., & Perez, R. (2018, March). *Surviving vs. Thriving as a First Year Minoritized Doctoral Student*. Panel presented at ACPA: College Student Educators International annual convention, Houston, TX.
6. **Briscoe, K.**, & Schilla, T. (2017, March). *Promoting student success and career development through student governance organizations*. Session presented at ACPA: College Student Educators International annual convention, Columbus, OH.
7. **Briscoe, K.**, & Allen, E. (2017, March). *Focusing on the past to present skills of student leaders*. Session presented at ACPA: College Student Educators International annual convention, Columbus, OH.
8. Allen, E., & **Briscoe, K.** (2017, March). *Incorporating big ideas: Focusing on past to present skills learned as a student leader to assist student organization advisors*. Session presented at the National Association of Student Personnel Administrators (NASPA) annual conference, San Antonio, TX.
9. **Briscoe, K.**, Gamble, M., McKerlie, & T., & Smith, R. (2017, February). *We care: Incorporating diverse & inclusive programs into your campus activities board*. Session presented at the National Association for Campus Activities (NACA) conference, Baltimore, MD.
10. **Briscoe, K.** (2016, March). *Hot topics in advising student organizations*. Session presented at ACPA: College Student Educators International annual convention, Montreal, Canada.

Regional Professional Conference Presentations

1. Bush, T., **Briscoe, K.**, Yao, C.W. (2018, October). *Navigating the "Double Barrier": Exploring STEM Undergraduate Learning at a Vietnamese Transnational University*. Session presented at the Women in Educational Leadership annual conference, Lincoln, NE.
2. **Briscoe, K.**, Bush, T., Yao, C.W., & Wilcox, E. (2017, October). *A Researcher's Guide: Three Approaches to Qualitative Data Collection*. Session presented at the Women in Educational Leadership annual conference, Lincoln, NE.
3. Tuliao, T., **Briscoe, K.**, Collins, C., & Yao, C.W. (2017, October). *Teaching for Learning in Vietnam Perspectives from Faculty at a Collaborative Transnational University*. Session presented at the Women in Educational Leadership annual conference, Lincoln, NE.
4. McAtee, J., & **Briscoe, K.** (2016, October). *Pursuing the dream: Women, leadership and the need for work-life balance*. Session presented at the Women in Educational Leadership annual conference, Lincoln, NE.

Invited Keynotes, Panels, Presentations, and Webinars

1. **Briscoe, K.** & Perez, R. (2020, November). *Navigating the Publishing Process*. Roundtable presented at the Council on Ethnic Participation's Mentor-Protégé Program at the Association for the Study of Higher Education, New Orleans, LA. [Virtual Conference]
2. **Briscoe, K.** (2020, May). *Leading in the Wake of a Crisis: Institutional Response Strategies for Student Leaders*. Session presented at the Humboldt State University Division of Enrollment Management Digital Day of Training, Arcata, California.
3. Yao, C.W., Buell, K., & **Briscoe, K.** (2018, October). *Supporting the Transition to College for International Students of Color*. Webinar presented for the Association of College and University Housing Officers-International (ACUHO-I).
4. **Briscoe, K.**, Williams, D., Mangram, C., Jones, C., Phillips, & D., Dunning, C. (2018, January). *Beyond the Bachelors: The Status of Blacks in Higher Education*. Panel presented at the University of Nebraska-Lincoln Office of Academic Success and Intercultural Services (OASIS) Martin Luther King Jr. Week, Lincoln, NE.
5. Freeman Jr., S., **Briscoe, K.**, Davis, T., & McTier Jr, T. (2017, November). *Making the Most Out of the Mentor-Protégé Program*. Panel presented at the Council on Ethnic Participation's Mentor-Protégé Program at the Association for the Study of Higher Education, Houston, TX.
6. **Briscoe, K.** (2014, October). *21st Century Leadership: Engaging Future Greek Communities in Diverse and Inclusive Practices*. Workshop presented at the Indiana Greek Emerging Leaders (iGEL) annual retreat. Indiana University: Bloomington, IN.

REVIEWER/EDITORIAL EXPERIENCE

- **External Reviewer**, *Journal of Diversity in Higher Education* (September 2020 – Present)
- **Reviewer**, *Journal of College Student Development: Research-in-Brief/On Campus Review Team* (2019 – Present)
- **External Reviewer**, *Journal of Applied Research in the Community College* (June 2019 – December 2019)

SERVICE TO INSTITUTION, UNIVERSITY OF NEBRASKA-LINCOLN

- Session Chair, *Critical Issues Forum* (2019)
- Graduate Student Representative, *Chancellor's Commission on the Status of People of Color* (2017-2018)
- Coordinator, *Department of Educational Administration Sybouts Student Research Seminar* (2017)
- Session Chair, *Women in Educational Leadership Conference* (2017)
- Facilitator, *Huskies Dialogues* (2017)
- Member, *Social and Behavioral Sciences Research Consortium: Qualitative and Mixed Methods Research Interest Group* (2016-2018)

SERVICE TO INSTITUTION, UNIVERSITY OF HOUSTON-VICTORIA

- Co-Chair, *Welcome Back Week* (2016)
- Chair, *Student Affairs Programming Committee* (2015-2016)
- Chair, *Homecoming Committee* (2015-2016)
- Chair, *Diversity Council Advisory Board* (2015-2016)

SERVICE TO INSTITUTION, INDIANA UNIVERSITY-PURDUE UNIVERSITY COLUMBUS

- Chair, *Sophomore Year Experience* (2014-2015)
- Chair, *Homecoming Committee* (2014-2015)
- Member, *Campus Academic Support Team: Enrollment Management* (2014-2015)
- Member, *Common Reading Committee* (2014-2015)
- Member, *Diversity Council Advisory Board* (2014-2015)

SERVICE TO INSTITUTION, ALBANY TECHNICAL COLLEGE

- Member, *Nelnet Advisory Board* (2012-2013)
- Member, *New Student Orientation* (2011-2013)
- Member, *Strategic Planning Committee* (2011-2013)

- Member, *Enrollment Management Committee* (2011-2013)

SERVICE TO PROFESSIONAL ASSOCIATIONS

American College Personnel Association–College Student Educators International (August 2013 – Present)

- Program Reviewer, *Annual Conference* (2018)
- Vice-Chair, *Commission for Student Involvement* (2015-2016)
- Member, *Special Projects Team for the Convention* (2015-2016)
- Chair, *Commission for Student Involvement Student Organizations and Activities* (2014-2015)
- Volunteer, *Standing Committee for Graduate Students and New Professionals* (2013-2014)

American Educational Research Association (August 2017 – Present)

- Program Reviewer, *Annual Conference* (August 2018)

Association for the Study of Higher Education (August 2016 – Present)

- Mentor, *Council on Ethnic Participation Mentor-Protégé Program* (2020)
- Program Reviewer, *Annual Conference* (2020)
- Participant, *ASHE Council for the Advancement of Higher Education Programs Early Career Faculty Workshop* (2019)
- Mentor, *Council on Ethnic Participation Mentor-Protégé Program* (2019)
- Registration Subcommittee Co-Chair, *Council on Ethnic Participation Mentor-Protégé Program* (2018-2019)
- Program Subcommittee Member, *Council on Ethnic Participation Mentor-Protégé Program* (2017-2018)
- Volunteer, *Graduate Programming Committee* (2016)

National Association of Student Personnel Administrators (August 2012 – Present)

- Technology Chair, *Student Affairs Partnering with Academic Affairs Knowledge Community* (2014 – 2016)
- Representative, *Graduate Associate Program* (2013 – 2014)

AWARDS, FELLOWSHIPS, AND GRANTS

Awards

- UNL College of Education and Human Sciences Graduate Student Research and Creativity Award (2020)
- UNL Department of Educational Administration Inaugural Inspiration Award for Outstanding Graduate Student (2019)
- ACPA Commission for Professional Preparation Nevitt Sanford Award (2018)
- ACPA Commission for Student Involvement Outstanding Service to the Commission (2017)

Fellowships

- UNL Department of Educational Administration Hutchinson Fellowship (August 2019, 2018, 2017)
- UNL Department of Educational Administration Beggs Fellowship (October 2017)

Research Grants

- “Barely Surviving”: What Black Student Leaders Stories of Race and Racism Reveal about Student Affairs, NACA Foundation Grant Recipient, **\$1,250.00** (October 2020)
- Why Can’t You Just Say “Black People”? Stories of Anti-Blackness Rhetoric in Campus Statements as Experienced by Black Student Affairs Professionals’, ACPA Foundation Grant Recipient, **\$1,250.00** (September 2020)
 - Co-Principal Investigator: Dr. Evangela Oates, *Westchester Community College*
- Student Affairs Professionals’ Experiences with Campus Racial Climate at Predominately White Institutions, ACUI Gretchen Laatsh Grant and Scholarship Recipient, **\$1,000.00** (February 2018)
- Student Affairs Professionals’ Experiences with Campus Racial Climate at Predominately White Institutions, ACPA Commission for Student Involvement Research Grant Recipient, **\$500.00** (December 2017)
- Examining Student Learning at Collaborative Transnational Universities in Vietnam, UNL College of Education and Human Sciences International Seed Grant Recipient, **\$7,000.00** (March 2017)
 - Co-Principal Investigators: Dr. Christina Yao, *University of Nebraska-Lincoln*; Courtney Collins, *University of Nebraska-Lincoln*

Travel Grants and Scholarships

- ACPA Graduate Students and New Professionals Community of Practice Scholarship, **\$500.00** (March 2020)

- UNL Office of Graduate Studies Graduate Student Travel Award, **\$500.00** (September 2019)
- UNL Office of Graduate Studies Graduate Student Travel Award, **\$500.00** (September 2018)
- UNL College of Education and Human Sciences Graduate Student Travel Grant, **\$250.00** (December 2018)
- UNL Department of Educational Administration Graduate Student Travel Grant, **\$500.00** (February 2017)
- ASHE Annual Graduate Student Travel Grant Recipient, **\$400.00** (September 2016)