

Annabelle Lin Atkin

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Education

- July 2020 **PhD, Family and Human Development, Arizona State University**
Specialization in Measurement and Statistical Analysis
Specialization in Diversity and Inclusion Science
Dissertation title: Familial racial-ethnic socialization of Multiracial youth: A qualitative examination and validation of the Multiracial Youth Socialization (MY-Soc) Scale
Dissertation chair: Brandon (Hyung Chol) Yoo; Committee: Rebecca White, Alisia Tran, Kelly Jackson
- May 2017 **MS, Family and Human Development, Arizona State University**
Master's thesis title: The model minority myth and psychological distress among Asian American adolescents: Variations as a function of school racial composition
- Dec. 2012 **BA, Psychology, Asian & Asian American Studies, University of Connecticut**
Honors thesis title: The Asian American Cultural Center and its impact on Asian American identity development
Honors thesis advisors: Colin Leach and Felicia Pratto

Academic Appointments

- Postdoctoral Fellow, July 2020-present
Arizona State University
Arizona Youth Identity Project
Mentor: Dr. Nilda Flores-Gonzales

Research Areas

- Race and racism
Racial-ethnic Socialization
Multiracial identity development
Asian American identity development

Publications

Peer-Reviewed Publications

- Atkin, A.L., & Yoo, H.C.** (2020). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and connectedness. *Journal of Counseling Psychology*, Advance online publication. Doi: [10.1037/cou0000435](https://doi.org/10.1037/cou0000435). 5-year impact factor: 4.821.
- Atkin, A.L., & Jackson, K.F.** (2020). "Mom, you don't get it": A grounded theory examination of Multiracial youths' perceptions of parent support. *Emerging Adulthood*, Advance online publication. Doi: [10.1177/2167696820914091](https://doi.org/10.1177/2167696820914091). 2-year impact factor: .974.
- Atkin, A.L., & Tran, A.G.T.T.** (2020). The moderating roles of ethnic identity and meta-stereotype awareness in the racial discrimination-psychological adjustment link for Asian Americans at predominantly White universities. *Cultural Diversity and Ethnic Minority Psychology*, Advance online publication. Doi: [10.1037/cdp0000323](https://doi.org/10.1037/cdp0000323). 5-year impact factor: 2.619.

- Atkin, A.L.,** & Yoo, H.C. (2019). Familial racial-ethnic socialization of Multiracial American youth: A systematic review of the literature with MultiCrit. *Developmental Review*, 53, 1-28. Doi: [10.1016/j.dr.2019.100869](https://doi.org/10.1016/j.dr.2019.100869). 5-year impact factor: 8.341.
- Atkin, A.L.,** Yoo, H.C., & Yeh, C.J. (2019). What types of racial messages protect Asian American adolescents from discrimination? A latent interaction model. *Journal of Counseling Psychology*, 66(2), 247-254. Doi: [10.1037/cou0000297](https://doi.org/10.1037/cou0000297). 5-year impact factor: 4.821.
- Atkin, A.L.,** Yoo, H.C., Jager, J., & Yeh, C.J. (2018). Internalization of the model minority myth, school racial composition, and psychological distress among Asian American adolescents. *Asian American Journal of Psychology*, 9(2), 108-116. Doi: [10.1037/aap0000096](https://doi.org/10.1037/aap0000096). 5-year impact factor: 1.878.
- Causadias, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). The cultural (mis)attribution bias in developmental psychology in the United States. *Journal of Applied Developmental Psychology*, 59, 65-74. Doi: [10.1016/j.appdev.2018.01.003](https://doi.org/10.1016/j.appdev.2018.01.003). 5-year impact factor: 2.905.
- Causadias, J.M., Vitriol, J.A., & **Atkin, A.L.** (2018). Do we overemphasize the role of culture in the behavior of racial/ethnic minorities? Evidence of a cultural (mis)attribution bias in American psychology. *American Psychologist*, 73(3), 243-255. Doi: [10.1037/amp0000099](https://doi.org/10.1037/amp0000099). 5-year impact factor: 8.010, flagship journal of the American Psychological Association.

Book Chapters

- Juang, L.P., Yoo, H.C., & **Atkin, A.L.** (2017). A critical perspective on an empirical review of Asian American parental racial-ethnic socialization. In Y. Choi & H.C. Hahn (Eds.), *Asian American parenting: Family process and intervention* (pp. 11-35). Springer.

Publications Under Review

- Atkin, A.L.,** Christophe, N.K., Gabriel, A.G., Stein, G.L., & Lee, R.M. (under review). Race terminology in the field of psychology: Acknowledging the growing Multiracial population of the US.
- Atkin, A.L.,** & Yoo, H.C., White, R.M.B., Tran, A.G.T.T., & Jackson, K.F. (under review). Validation of the Multiracial Youth Socialization (MY-Soc) Scale among racially diverse Multiracial emerging adults.
- Atkin, A.L.,** Yoo, H.C., Christophe, N.K., Gabriel, A.K., Wu, C., & The LOVING Study Collaborative (under review). The Development and Validation of the Familial Support of Multiracial Experiences Scale.
- Christophe, N.K., **Atkin, A.L.,** Stein, G.L., Chan, M., & The LOVING Study Collaborative (under review). Examining Multiracial pride, identity-based challenges, and discrimination: An exploratory investigation among Biracial emerging adults.
- Matriano, R., **Atkin, A.L.,** & Yoo, H.C. (revise and resubmit). Implications of internalizing the model minority myth for critical consciousness among Asian American college students. Invited submission to *Asian American Journal of Psychology* special issue on "Creating New Asian American and Pacific Islander Narratives: From Stereotypes to Social Justice."
- Yoo, H.C., **Atkin, A.L.,** Seaton, E. K., Gabriel, A.K., Parks, S.J. (revise and resubmit). Development of a Black Lives Matter Measure among ethnically/racially diverse college students.

Yoo, H.C., Gabriel, A.K., **Atkin, A.L.**, Akhter, S., & Matriano, R. (revise and resubmit).
Validation of the Asian American Racial Identity Scale. Invited submission to *Asian American Journal of Psychology* special issue on “Creating New Asian American and Pacific Islander Narratives: From Stereotypes to Social Justice.”

Publications in Preparation

Atkin, A.L., Jackson, K.F., Yoo, H.C., White, R.M.B., & Tran, A.G.T.T. (in prep). A qualitative examination of familial racial-ethnic socialization experiences among diverse Multiracial emerging adults.

Atkin, A.L., Christophe, N.K., Abidog, C., Gabriel, A.G., & Stein, G.L. (in prep). Practical recommendations for designing a study of Multiracial Americans.

Christophe, N.K., **Atkin, A.L.**, Gabriel, A.G., Abidog, C., Yoo, H.C., Stein, G.L., Lee, R.M., & Wu, C. (in prep). What’s Loving got do with it: Capturing Multiracial identity vs. ancestry in survey data.

Csizmadia, A., **Atkin, A.L.**, & James, A.G. (in prep). Parental support strategies in Multiracial families: A developmental approach.

Park, M., **Atkin, A.L.**, Choi, Y., Lahey, B. (in prep). The roles of racial discrimination and socioemotional disposition in the longitudinal development of Korean American and Filipino American adolescents.

Yoo, H.C., & **Atkin, A.L.** (in prep). Latent profiles predicting support for Black Lives Matter among Asian American emerging adults.

Peer-Reviewed Conference Presentations

Atkin, A.L., & Yoo, H.C. (2020, March). Patterns of racial-ethnic socialization in Asian American families: Associations with ethnic identity and social connectedness. In Gabriel, A.K. (Chair) Navigating racial messages: New directions in Asian American racial/ethnic developmental processes. Symposium accepted at the biennial meeting for the Society of Research on Adolescence, San Diego, CA. *Cancelled due to COVID-19.

Miyamoto, A., Tokarsky, M., **Atkin, A.L.**, & Gabriel, A.K. (2019, October). “Passing” privilege in Asian American culture: A discussion on balancing privilege and minority status. Roundtable accepted at the Asian American Psychological Association Convention, San Diego, CA.

Matriano, R., **Atkin, A.L.**, & Yoo, H.C. (2019, October). Critical reflection related to engagement in critical action: Internalization of the model minority myth as a moderator. Poster presentation accepted at the Asian American Psychological Association Convention, San Diego, CA.

Yoo, H.C., Gabriel, A.K., **Atkin, A.L.**, Matriano, R., & Akhter, S. (2019, August). A Preliminary Report on a New Measure of Asian American Racial Identity. In Lee, R.M. (Chair) Globalism, intersectionality, and identity development among ethnic and racial minority youth and young adults: Conceptual and measurement approaches. Symposium presented at the 19th European Conference on Developmental Psychology, Athens, Greece.

Atkin, A.L. & Jackson, K.F. (2019, April). A qualitative examination of multiracial individuals’ perceived support from parents. In **Atkin, A.L.** (Chair) Examining the role of parents in

- the racial development of multiracial youth. Symposium accepted at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
- Atkin, A.L. (Chair)**, Gabriel, A., McCullough, K., Del Prado, A. (2018, August). Conducting and understanding research with multiracial populations. Interactive session accepted at the Asian American Psychological Association Convention, San Francisco, CA.
- Atkin, A.L.**, & Tran, A.G.T.T. (2018, July). Moderators of the racial-discrimination-psychological adjustment link for Asian Americans. In **Atkin, A.L. (Chair)** Racial-ethnic identity, discrimination, and psychological adjustment: Examining unique resilience factors. Symposium accepted at the biennial meeting of the American Psychological Association: Division 45 Conference, Austin, TX.
- Atkin, A.L.**, & Pasco, M.C. (2018, February). Rise in solidarity: Empowering graduate students of color to bridge social justice, research, and personal identity. Roundtable presentation accepted at the first annual Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2017, October). Do messages about race protect Asian American adolescents from psychological distress in the face of discrimination? A latent interaction model. In Yoo, H.C. (Chair) New directions in Asian American ethnic and racial socialization research. Symposium accepted at the annual meeting of the Asian American Psychological Association, Las Vegas, NV.
- Causadias, J.M., & **Atkin, A.L.** (2017, April). Are minorities overrepresented and Whites underrepresented in recent developmental research in culture, ethnicity, and race? Poster accepted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Atkin, A.L.**, Yoo, H.C., & Yeh, C.J. (2016, August). Community matters: Internalization of the model minority myth and psychological distress among Asian American adolescents living in Phoenix and San Francisco. Poster accepted at the annual meeting of the Asian American Psychological Association, Denver, CO.

Competitive Grants and Awards

- Spring 2020 **Outstanding Research Award**, ASU Graduate and Professional Student Association, \$750
- Fall 2019 **Poster Award**, ASU Institution for Social Science Research, \$400
- Fall 2019 **Dissertation Grant**, ASU Graduate and Professional Student Association, \$2,000
- Fall 2019 **Travel Award**, Asian American Psychological Association, \$125
- Fall 2019 **Group Travel Award**, ASU Graduate and Professional Student Association, \$3,040
- Fall 2019 **Ford Dissertation Fellowship Program**, unfunded
- Spring 2019 **Society for Research on Child Development Pre-conference Scholarship**, SRCD Tri-Caucus, \$80
- Spring 2019 **Poster Award**, ASU Institution for Social Science Research, \$400
- Spring 2019 **Mentoring Award**, ASU Graduate and Professional Student Association, \$500
- 2016-2020 **10 Travel Awards**, ASU Graduate and Professional Student Association, totaling \$6,977
- Spring 2018 **Martha E. Bernal Memorial Scholarship Award**, ASU Psychology Department, \$1,200

- Spring 2018 **Arijit Guha Graduate Student Advocacy Award**, ASU Graduate and Professional Student Association, \$500
- 2016-2018 **3 Travel Awards**, ASU Graduate Education, \$1,115
- Spring 2018 **Independent Research Grant**, ASU Graduate and Professional Student Association, \$735
- Fall 2017 **Ford Predoctoral Fellowship Program**, unfunded
- Fall 2016 **Intensive Summer Interdisciplinary Experience Graduate Fellowship**, ASU Sanford School of Social and Family Dynamics, \$3,000
- Fall 2016 **Ford Predoctoral Fellowship Program**, unfunded
- Fall 2016 **NSF Graduate Research Fellowship Program**, unfunded
- Spring 2016 **Honorable Mention for Stephen C. Rose Scholarship for Psychology on Asian American Youth**, Asian American Psychological Association

Professional Development and Training

- 2020 **Content Analysis Workshop**, with Dr. Amber Wutich, Dr. Melissa Beresford, and Dr. Lance Gravlee
- 2020 **Missing Data Workshop**, with Dr. Craig Enders
- 2019 **Conceptualizing and Measuring Culture, Context, Race and Ethnicity: A Focus on Science, Ethics, and Collaboration in the Spirit of 2044 Preconference**, Baltimore, Maryland
- 2019 **Dialogue Strategies for Effective and Inclusive Communication in the Academy**, with Dr. Kelly Maxwell and Dr. Kathleen Wong-Lau
- 2018 **Qualitative Data Analysis Workshop: The Basics**, with Dr. Amber Wutich
- 2018 **Survey Writing Workshop**, with Dr. Susan Weller
- 2018 **Society for Research on Child Development Tri-Caucus Preconference**, University of Minnesota
- 2018 **Statistical Graphics Workshop**, with Dr. Roy Levy
- 2017 **Inclusive Teaching Practices Workshop**, with Dr. Chavella Pittman
- 2017 **Scholarly Writing Workshop**, with Dr. Steve Elliot
- 2017 **Data Management Workshop**, with Dr. Tashia Abry
- June 5-9, **American Psychological Association Advanced Training Institute for Research Methods with Diverse Racial and Ethnic Groups**, Michigan State University
- 2017 **Effective Teaching Workshop**, with Dr. Amy Reesing and Dr. Marcella Gemelli

Teaching and Mentoring

Teaching Experience

- Summer 2020 **Instructor of record**, Family Ethnic and Cultural Diversity (FAS 370-online)
- Spring 2020 **Guest Lecturer**, Introduction to Asian American Studies (AAP 200)
Topic: Racial-ethnic socialization and survey-writing
- 4 classes in **Guest Lecturer**, Family Ethnic and Cultural Diversity (FAS 370)
Fall 2019 Topics:
- Family and demographic trends: The new immigration and the aging of society
 - Parents and children
 - Understanding race, ethnicity, and culture in the context of family
- Summer 2019 **Instructor of record**, Family Ethnic and Cultural Diversity (FAS 370 online)

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- Spring 2019 **Instructor of record**, Family Ethnic and Cultural Diversity (FAS 370 in person)
- Summer 2018 **Guest Lecturer**, Introduction to Psychology
Topic: Pursuing a PhD in Family and Human Development
- Summer 2018 **Teaching Fellowship**, Human Development Across the Lifespan
• Assisted in course planning and developed one lecture and assignment
- Spring 2018 **Guest Lecturer**, Asian American Psychology
Topic: Multiracial Asian American Experiences & Mental Health

Teaching Assistantships

- Spring 2020 FAS 264: Gender and Society
- Spring 2020 SOC 101: Introduction to Sociology
- Fall 2019 SOC 241: Modern Social Problems
- Fall 2019 AFR 370/ FAS 370: Family Ethnic and Cultural Diversity
- Fall 2017,
Spring 2018,
Fall 2018,
Spring 2019 FAS 361/SOC 391: Research Methods
- Summer 2018 CDE 232: Human Development Through the Lifespan
- Spring 2018 CDE 430: Infant and Toddler Development
- Spring 2018 FAS/SOC 435: Advanced Marriage and Family Relationships
- Fall 2017 FAS/SOC 500: Research Methods
- Fall 2017 CDE 531: Theoretical Issues in Child Development
- Summer 2017 SOC 598: Social Change and Adjustment
- Summer 2017 FAS 598: Child Life Practice II
- Spring 2017 FAS/SOC 598: Marriage and Family Relationships
- Spring 2017 CDE/SOC 501: Social Statistics
- Fall 2016 FAS 301: Introduction to Parenting
- Fall 2016 SOC 390: Social Statistics
- Fall 2015 FAS 331: Marriage/Family Relationships
- Fall 2015 SOC 101: Introductory Sociology

Mentoring

- 2020-2021 **Honors Thesis Committee Member**, Arizona State University
• Taught undergraduate honors student of color how to conduct literature review, design and conduct qualitative interview study, and write an empirical article for her honors thesis.
- 2020 **Undergraduate Scholars Program Junior Mentor**, Society for Research on Adolescence 2020 Biennial Meeting (Held virtually due to COVID-19)
- 2019-present **Family Racial Socialization Project Mentor**, Arizona State University
• Teaching four undergraduate honors students of color how to transcribe and code interview data, create resources for families using research evidence
- June 10-15, 2019 **Asian Pacific Advocacy, Culture, & Education Program Lead**
• Mentored Asian American/Pacific Islander high school students, trained and supervised undergraduate mentors, and managed the flow of the program
- Multiracial Research Projects Mentor**, Arizona State University

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- 2018-present
- Taught two undergraduate honors students to transcribe interview data
 - Taught one undergraduate honors student of color how to code qualitative data
- 2018 -2019 **Asian American Racial Identity Project Mentor**, Arizona State University
- Worked with two honors undergraduate students of color to develop a reading syllabus, conduct a literature review, critically discuss research articles, develop a new measure of Asian American racial identity, and design a codebook.
- 2018-2019 **Honors Thesis Committee Member**, Arizona State University
- Honors thesis title: “The Relationships between Internalization of the Model Minority Myth and Critical Consciousness among Asian American College Students”

Professional Experience

- 2013-2015 **English Academy Teacher**, Korea Poly School, Ilsan, South Korea
- Taught English to elementary age Korean students at a private academy
- 2013 **Digital Copywriter/Communications Coordinator**, National Institute for the Clinical Application of Behavioral Medicine, Mansfield Center, CT
- Wrote research blogs and sales emails, brainstormed ideas for new products to present research to practitioners and internet marketing strategies

Service

University Service

- 2018-2019 **Programming Chair**, ASU Diversity and Inclusion Science Initiative (DISI) Graduate Conference Planning Committee
- Assist in the planning of the university-wide graduate DISI conference, dedicated to advancing theory and research related to underrepresented populations while sharing ideas and promoting collaboration across disciplines on campus.
 - Set up submission portal for proposals
 - Oversee proposal review process, make decisions regarding acceptance
 - Communicate with conference presenters
 - Create symposium themes and assign individual papers to symposiums
 - Write and design the conference program
- 2017-2018 **Secretary**, ASU Family and Human Development Graduate Student Association
- Plan meetings and events with the executive board for graduate students
 - Keep meeting minutes
- 2016-2018 **Outreach Chair**, ASU Diversity and Inclusion Science Initiative (DISI) Graduate Conference Planning Committee
- Assist in the planning of the university-wide graduate DISI conference, dedicated to advancing theory and research related to underrepresented populations while sharing ideas and promoting collaboration across disciplines on campus.
 - Advertise the conference using flyers, yard signs, and emails
 - Write a bi-weekly newsletter promoting the conference events

- 2016-2017 **Graduate Student Representative**, ASU Diversity and Inclusion Science Initiative (DISI) Classroom Solutions Committee
- Provide resources to faculty for promoting an inclusive classroom environment.
 - Create strategies, programs, and events to celebrate diversity, provide equal access to resources, and ensure the inclusion and representation of all students.

- 2016-2017 **Social Chair**, ASU Family and Human Development Graduate Student Association
- Plan and organize social events for graduate students.
 - Mentor incoming students.
 - Help with activities and tours during recruitment weekend.

Professional Service

- 2019-present **Membership Committee Member**, Society for Research on Child Development Asian Caucus
- 2018-present **Conference Committee Member**, Critical Mixed Race Studies Conference 2022
- Meet with committee members monthly to develop the theme for the conference, obtain funding, and organize the conference
- 2018- 2020 **Expansion Coordinator**, Asian American Psychological Association (AAPA) Division on Students (DoS)
- Represent DoS on the AAPA Council of Representatives
 - Led collaboration with American Psychological Association Division 45 students to plan a webinar titled, “Navigating Racism and Discrimination in Academia as Graduate Students”
 - Work with DoS executive board members to provide resources and develop a community among student members of AAPA
- 2017-2020 **Student Representative**, Asian American Psychological Association Division on Asian Americans with Multiple Heritages
- Develop, serve, and empower a community of Asian Americans with multiple heritages, including Asian adoptees and multiracial Asian Americans
- 2017-2019 **Programming Chair**, Asian American Psychological Association Conference Planning Committee
- Recruit reviewers for conference submissions
 - Write and design the conference program
- 2018 **Reviewer**, Society for Research on Child Development Conference
- 2018 **Reviewer**, Division 45 Conference
- 2017-2019 **Reviewer**, Asian American Psychological Association Conference
- 2018 **Reviewer**, American Psychological Association Division 45 Conference

Panels and Facilitations

- 2020 **Volunteer panelist**, “Preparing for Graduate School,” Summer Undergraduate Program for Engaging with Research (SUPER), Tempe, AZ
- 2020 **Guest speaker**, discussed how to prepare for graduate school and Multiracial research with students from the organization, Mixed @ Berkeley.
- 2020 **Moderator and panelist**, “Life in Graduate School” webinar for SRA Undergraduate Scholars program
- 2019 **Moderator**, Student webinar: “Navigating Racism and Discrimination in Academia as Graduate Students”
- 2019 **Facilitator**, Faculty panel: “Activist Scholarship”, Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- 2018 **Invited panelist**: “Differences between High School and College,” Asian Pacific Advocacy, Culture, and Education Academy, Tempe, AZ
- 2018 **Invited panelist**, “Mentorship Relationships in Graduate School”, Society for Research on Adolescents Tri-Caucus Pre-conference, Austin, TX
- 2018 **Facilitator**, Faculty panel: “Incorporating Diversity and Inclusion into Teaching and Mentoring,” Diversity and Inclusion Science Initiative Graduate Research Conference, Tempe, AZ.
- 2017 **Volunteer panelist**, Brown bag: “Graduate School Funding”

Manuscript Review Service

- Feb. 2020 **Ad hoc reviewer**, Asian American Journal of Psychology, paper on Black-Asian racial identity
- Jan. 2020 **Ad hoc reviewer**, Emerging Adulthood, paper on Black racial-ethnic socialization
- Sept. 2019 **Ad hoc reviewer**, Journal of Adolescence, paper on biethnic adolescent development
- Jan. 2020
- April 2019 **Ad hoc reviewer**, Emerging Adulthood, paper validating measure of drinking identity development
- Dec. 2018 **Ad hoc reviewer**, International Journal of Psychology, paper on support and discrimination for Asian Americans
- Nov. 2018 **Ad hoc reviewer**, Developmental Psychology, paper on Multiracial identity
- June 2018 **Ad hoc reviewer**, Asian American Journal of Psychology, paper on interracial and interethnic marriages
- April 2018 **Ad hoc reviewer**, Asian American Journal of Psychology, paper on Asian transracial adoptee and parent discrepancies on racial-ethnic issues
- Dec. 2017 **Ad hoc reviewer**, Cultural Diversity and Ethnic Minority Psychology, paper on Multiracial health disparities
- Sept. 2017 **Ad hoc reviewer**, Cultural Diversity and Ethnic Minority Psychology, paper on the validation of daily racism-related experiences scale with African Americans
- July 2017 **Ad hoc reviewer**, Child Development, paper on American identity label usage among Asian American immigrant youth
- May 2017 **Ad hoc reviewer**, Developmental Psychology, paper on American identity label usage among Asian American immigrant youth

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April 2016 **Ad hoc reviewer**, Cultural Diversity and Ethnic Minority Psychology, paper on
Oct. 2016 validation of Multiracial identity invalidation measure

Community Service

2018-2019 **Volunteer**, Welcome to America Project, Tempe, AZ
2017-2019 **Volunteer**, Ironman Triathlon, Tempe, AZ
2018 **Volunteer**, Southwest Human Development Fundraising Event, Phoenix, AZ
2018 **Volunteer**, Aloha festival booth representing the ASU Asian Pacific American
Studies department, Phoenix, AZ
2017, 2018 **Volunteer**, Matsuri festival booth representing the ASU Asian Pacific American
Studies department, Phoenix, AZ
2017 **Volunteer**, Southwest Human Development Literacy Event, Phoenix, AZ
2017 **Volunteer**, food packer for Feed My Starving Children, Mesa, AZ
2015-
present **Volunteer**, Southwest Human Development, Phoenix, AZ
2016 **Volunteer Therapy Dog Caretaker**, Power Paws, Scottsdale, AZ
2016 **Volunteer representing the American Psychological Association**, Bridge
Project, Denver, CO
2016 **Volunteer for Scottsdale Public Library**, Scottsdale Covering the Bases Event,
Arizona
2016 **Volunteer for First Things First**, Chandler Back to School Event, AZ

References

Dr. Brandon (Hyung Chol) Yoo
Associate Professor, Family and Human
Development; Asian and Asian Pacific
American Studies,
Arizona State University
Yoo@asu.edu

Alisia (Giac-Thao) Tran
Associate Professor, Counseling Psychology
Arizona State University
alisia@asu.edu

Nilda Flores-Gonzales
Professor, Sociology
Arizona State University
nfloresg@asu.edu

Dr. Rebecca White
Associate Professor, Family and Human
Development
Arizona State University
Rebecca.White@asu.edu

Dr. Kelly F. Jackson
Associate Professor, Social Work
Arizona State University
Kelly.F.Jackson@asu.edu