

Brittanie Atteberry Ash, MSW, PhD

The University of Texas at Arlington
School of Social Work
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Education

University of Denver
May 2020

Graduate School of Social Work
Doctor of Philosophy

Dissertation Title: Social work, social justice, and the causes to which we are called: Attitudes, allyhood, and activism

University of Michigan
December 2011

Master of Social Work
Social Policy and Evaluation with Community and Social Systems
Community Organizing Minor
Dean's Mission Scholar

Metropolitan State University of Denver
December 2006

Bachelor of Science in Human Services, Concentration in Addictions

Employment

University of Texas at Arlington
Assistant Professor, 2020 – present
School of Social Work

Research Expertise

LGBTQ Policy
LGBTQ Campus Climate
Educational Equity (Race, Gender, and Sexuality)
Social Work Education
Intersectionality
Power, Privilege, and Oppression

Teaching Expertise

Research Methods
Program Evaluation
Social Justice
Power, Privilege, and Oppression
Policy
Statistics

Grants & Fellowships

University of Denver

2019-2020	\$18,000	Enid O. Cox Dissertation Research Stipend, Graduate School of Social Work
2016-2019	\$50,000	Dean's Pre-Doctoral Assistantship, Graduate School of Social Work (Plus tuition waiver)
2018-2019	\$750	Outstanding Dissertation Proposal Award, Graduate School of Social Work
2018-2019	\$1,500	Office of Inclusion and Diversity Fellowship, Office of Diversity and Inclusion
2018-2019	\$4,500	Dean's Office for Campus Climate, Graduate School of Social Work
2018-2019	\$2,500	Graduate Education Dissertation Fellowship, Office of Graduate Studies
2017-2018	\$4,500	Graduate Inclusive Excellence Award, Office of Graduate Studies
2017-2018	\$3,000	Doctoral Fellowship for Inclusive Engagement, Office of Graduate Studies
2017-2018	\$2,000	Public Good Grant, Center for Community Engagement – PI: Eugene Walls
2016-2017	\$4,500	Doctoral Fellowship for Inclusive Engagement, Office of Graduate Studies

Peer-reviewed Publications

Guz, S., Kattari, S.K., **Atteberry-Ash, B.**, Klemmer, C., Call, J., & Kattari, L. (2020). Depression and suicide risk at the cross-section of sexual orientation and gender identity for high school youth. *Journal of Adolescent Health*. Advance online publication. doi: 10.1016/j.jadohealth.2020.06.008

Speer, S.R., **Atteberry-Ash, B.**, Kattari, S. K., & Gupta, R. (2020). "What I ended up doing with the feelings was just bottling them up:" Qualitatively examining the impact of microaggressions on racial/ethnic minorities. *Perspective on Social Work*, 15(2), 16-29.

Atteberry-Ash, B., Nicotera, N., & Gonzales, B. (2019). Walk the talk of power, privilege, & oppression: A template analysis. Advance online publication. *Journal of Social Work Education*. Advance online publication. doi: 10.1080/10437797.2019.1661917

Kattari, S.K., **Atteberry-Ash, B.**, Kinney, M.K., Walls, N.E., & Kattari, L. (2019) One size does not fit all: Differential transgender health experiences. *Social Work in Health Care*, 58(9), 899-917. doi: 10.1080/00981389.2019.1677279

Kattari, S.K., Walls, N.E., **Atteberry-Ash, B.**, Klemmer, C., Rusow, J., & Kattari, L. (2019). Missing from the conversation: Sexual risk factors across young people by gender identity and sexual orientation. Advance online publication. *International Journal of Sexual Health*. doi:10.1080/19317611.2019.1667938

Atteberry-Ash, B., Kattari, S.K., Speer, S.R., Guz, S., & Kattari, L. (2019). School safety experiences of young adults across sexual orientation and gender identity. *Children and Youth Services Review*, 104. Advance online publication. doi:10.1016/j.childyouth.2019.104403

- Atteberry-Ash, B.**, Walls, N.E., Kattari, S.K., Peitzmeier, S., Kattari, L., & Langenderfer-Magruder, L. (2019). Forced sex among youth: Accrual of risk by gender identity, sexual orientation, mental health, & bullying. *Journal of LGBT Youth*, 1-21. Advance online publication. doi:10.1080/19361653.2019.1614131
- Atteberry-Ash, B.**, Speer, S.R., Kattari, S.K., & Kinney, K. (2019). Does it get better?: LGBTQ social work students and harmful discourse. *Journal of Gay and Lesbian Social Services*, 31(2), 223-241. doi: 10.1080/10538720.2019.1568337
- Kattari, S.K., **Atteberry-Ash, B.**, Walls, N.E., Rusow, J., Klemmer, C., & Kattari, L. (2019). Differential sexual behavior experiences of LGBTQ and transgender/non-binary young people in Colorado. *Youth and Society*. Advance online publication. doi:10.1177/0044118x19854783
- Walls, N.E., **Atteberry-Ash, B.**, Kattari, S.K., Peitzmeier, S., Kattari, L., & Langenderfer-Magruder, L. (2019). Gender identity, sexual orientation, mental health, and bullying as predictors of partner violence in a representative sample of youth. *Journal of Adolescent Health*, 64(1), 86-92. doi: 10.1016/j.jadohealth.2018.08.011
- Swank, E., **Atteberry-Ash, B.**, Coulombe, S., & Woodford, M. (2018). Sexual identity and protesting among college students exploring political distinctiveness mediation factors. *Social Justice Research*.
- Greenfield, J., **Atteberry-Ash, B.**, & Plassmeyer, M. (2018). Teaching social work and social policy in the era of hyper-partisanship. *Journal of Social Work Education*, 54(3), 426-434. doi: 10.1080/10437797.2017.1421489
- Anyon, Y., **Atteberry-Ash, B.**, Yang, J., Pauline, M., Wiley, K., Cash, D., Downing, B., Greer, E., & Pisciotta, L. (2017). "It's all about the relationships": Practitioners' strategies for building connections with students in order to prevent exclusionary school discipline outcomes. *Children and Schools*, 40(4), 221-230. doi: 10.1093/cs/cdy017
- Atteberry-Ash, B.**, Woodford, M.R., & Spectrum Center. (2017). Support for policy protecting LGBT student athletes among heterosexual students participating in club and intercollegiate sports. *Sexuality Research and Social Policy*, 15(2), 151-162. doi: 10.1007/s13178-017-0283-z
- Woodford, M.R., Kulick, A., & **Atteberry, B.** (2015). Protective factors, campus climate, and health outcomes for sexual minority college students. *Journal of Diversity in Higher Education*, 8(2), 73-87. doi: 10.1037/a0038552
- Woodford, M.R., **Atteberry, B.**, Derr, M., & Howell, M. (2013). Endorsement for civil rights for lesbian, gay, bisexual, and transgender people among heterosexual college students: Informing socially just policy advocacy. *Journal of Community Practice*, 21(3), 203-227. doi: 10.1080/10705422.2013.811623

Publications Under Review

Woodford, M.R., **Atteberry-Ash, B.**, Jaffee, K., & Dessel, A. (2019). "My church teaches homosexuality is a sin": Religious teachings, personal religious beliefs, and MSW students' attitudes toward sexual minorities. *Journal of Social Work Education*. [Under Review]

Book Chapters

Von Merz, S., **Atteberry-Ash, B.**, & Walls, E. (2020). Culturally responsive mental health care for transgender and nonbinary individuals. In Kattari, S. K., Kinney, M.K., Kattari, L., & Walls, N.E. (Eds) *Social Work and Health Care Practice with Transgender and Nonbinary Individuals and Communities*. London: Routledge. doi: 10.4324/9780429443176

Peer-Reviewed Presentations

Gerke, D., Call, J., & **Atteberry-Ash, B.** (January, 2020). Alcohol use at the intersection of sexual orientation and gender identity in a representative sample of youth in Colorado. Paper submitted for presentation at the Society for Social Work Research, Washington, DC.

Atteberry-Ash, B., Nicotera, N., & Gonzales, B. (October, 2019). Operationalizing social justice skills: A template analysis of MSW course assignments. Paper accepted for presentation at the Council on Social Work Education, Denver, CO.

Speer, S.R., **Atteberry-Ash, B.**, Kattari, S. K., & Guz, S. (October, 2019). School safety experiences of young adults across sexual orientation and gender identity. Poster accepted for presentation at the Council on Social Work Education, Denver, CO.

Gerke, D., **Atteberry-Ash, B.**, Greenfield, J., & Walls, N.E. (November, 2019). A capabilities approach to transgender and non-binary health literacy. Paper accepted for presentation at the American Public Health Association, Philadelphia, PA.

Kattari, S.K., Kinney, M.K., Walls, N.E., **Atteberry-Ash, B.**, Bakko, M.M., & Kattari, L. (January, 2019). One size does not fit all: Differential transgender health experiences by gender identity. Paper presented at the Society for Social Work Research, San Francisco, CA.

Atteberry-Ash, B., & Walls, N. E. (November, 2018). Experiences of sexual assault among a representative sample of youth. Paper presented at the Council on Social Work Education, Orlando, FL.

Alvarez, A., & **Atteberry-Ash, B.** (November, 2018). Using Theatre of the Oppressed to moderate oppression in the classroom. Interactive presentation at the Council on Social Work Education, Orlando, FL.

- Atteberry-Ash, B.**, Woodford, M., Jaffe, K., & Dessel, A. (August, 2018). Social work students' support for transgender employment protections. Paper presented at the Social Work and Sexualities Conference, Montreal, Canada.
- Kattari, S. K., **Atteberry-Ash, B.**, & Walls, N. E. (August, 2018). Social workers and the students they serve: Differential sexual health and sexual violence experiences of LGBTQ and transgender young people in Colorado. Paper presented at the Social Work and Sexualities Conference, Montreal, Canada.
- Kattari, S. K., **Atteberry-Ash, B.**, Walls, N. E., & Kattari, L. (March, 2018). Differential accrual of risk based on sexual orientation and gender identity: Mental health, school safety, and substance use. Paper presented at the Conference on Adolescent Health, Adolescent Health Initiative, Ypsilanti, MI.
- Greenfield, J., **Atteberry-Ash, B.**, & Plassmeyer, M. (January, 2018). Teaching and researching social policy in the Trump era. Interactive presentation at the Society for Social Work Research, Washington, DC.
- Yang, J., Pauline, M., **Atteberry-Ash, B.**, Anyon, Y., Wiley, K., Rosch, A., & Valladares, G. (January, 2018). "It's all about the relationships:" The importance of preventing exclusionary practices. Poster presented at the Society for Social Work Research, Washington, DC.
- Swank, E., **Atteberry-Ash, B.**, & Woodford, M. (January, 2018). Sexual identities and protesting among college students. Poster presented at the Society for Social Work Research, Washington, DC.
- Walls, N. E., Kattari, S. K., & **Atteberry-Ash, B.** (November, 2017). Sexual assault and intimate partner violence among LGBTQ young adults in Colorado: A public (sexual) health crisis. Poster presented at the Society for the Scientific Study of Sexuality, Atlanta, GA.
- Alvarez, A., & **Atteberry-Ash, B.** (October, 2017). Moderating harmful discourse: Interrupting injustice in social work classrooms. Interactive presentation at the Council on Social Work Education, Dallas, TX.
- Atteberry-Ash, B.**, & Ortega, D. (October, 2017). LGBTQ students' experiences with harmful discourse in social work classrooms. Paper presented at the Council on Social Work Education, Dallas, TX.
- Beck, K., **Atteberry, B.**, & Hsiung, Y. (October, 2016). The opportunity quartile: Five factors of success. Paper presented at the Council of Great City Schools. Miami, FL.

Jakubowski, R., & **Atteberry, B.** (October, 2014). Building a program impact system in formal education: An example from Denver Public Schools. Interactive presentation at the American Evaluation Association. Denver, CO.

Invited Presentations

Walls, N.E., **Atteberry-Ash, B.**, Alvarez, A., & Ash, C. (October, 2019). *Creating an inclusive and equitable classroom*. Invited presentation for the CSWE Teaching Institute for Early Career Faculty at the Council on Social Work Education, Denver, CO.

Media

Opalewski, K. (2013). New U of M study tackles heterosexism on campus: One in five college students oppose LGBT Rights. *Pride Source*, Issue 2141 - Between the Lines News. October 10, 2013.

Wadley, J. (2013). Most college students favor LGBT civil rights, but many don't. University of Michigan, *Michigan News*. September 17, 2013.

Woodhouse, K. (2013). University of Michigan study finds college students largely support LGBT civil rights. *MLive*. September 18, 2013.

Teaching Experience

University of Texas, Arlington, School of Social Work

SOCW 2208 (BSW): Diverse Populations (Fall 2020), instructor

University of Denver, Graduate School of Social Work

SOWK 5500 (PhD): Pedagogy in Social Work Education (Fall 2019), teaching assistant

SOWK 4132 (MSW): Power, Privilege, and Oppression (Summer 2017, Summer 2018, Spring 2019 Online 2DU, Summer 2019), instructor

SOWK 4020 (MSW): Integrated Social Work Practice for Social Justice (Fall 2018, Fall 2019), instructor

SOWK 4990 (MSW): Special Topics: Methods for Evaluating Campus and Climate (Fall 2019), co-instructor

SOWK 4910 (PhD): Introduction to Advanced Statistics: Edward Garrido, Ph.D. (Fall 2017), teaching assistant

SOWK 4120 (MSW): Social Policy Advocacy, Analysis, and Practice: Jennifer Greenfield, Ph.D. (Winter 2017), teaching assistant

Current Research Projects

Investigator

August 2020 - Present

Social Work, Social Justice, and the Causes to which we are Called
University of Texas at Arlington School of Social Work

Co-investigator

August 2017 - Present

Sexual Orientation and Gender Expression Scholarship

University of Denver Graduate School of Social Work

Lead Research Team Members: N. Eugene Walls, PhD, Shanna Katz Kattari

Conduct advanced quantitative and qualitative research in order to positively impact the LGBTQ community, including both secondary data analysis and original research. Partner with local organizations to conduct community engaged research with and for the LGBTQ community.

Co-investigator

December 2010 – Current

LGBT Campus Climate Project

Lead Research Team Member(s): Michael Woodford, PhD

Contribute to research projects and peer-reviewed journal articles using qualitative and quantitative methods both independently and with campus LGBTQ student organizations.

Past Research Projects

Co-investigator

September 2016 - August 2017

Searching for Solutions: Eliminating Racial Inequities in Discipline Disparities

University of Denver Graduate School of Social Work

Primary Investigator: Yolanda Anyon, PhD

Conducted qualitative data collection and analyzed primary data using qualitative methods.

Conducted quantitative data analyses using secondary data and assisted with manuscript development.

Research Assistant

May 2011 – August 2011

Project PROWD

University of Michigan Graduate School of Social Work

Primary Investigator: Beth Glover Reed, PhD

Collaborated with a team of researchers on a longitudinal study of domestic violence and mental health centers across the United States.

Service to the Community

Service to the discipline

Archives of Sexual Behavior - External Reviewer

Community Mental Health Journal - External Reviewer

Journal of Adolescent Health - External Reviewer

Journal of Homosexuality - External Reviewer

Journal of LGBT Youth - External Reviewer

Journal of School Violence - External Reviewer

Membership Coordinator – Caucus of LGBTQ Students and Faculty in Social Work

Service to the university

Doctoral Student Leadership Committee

Service to the field

Denver Public Schools, Denver, CO – research consultation

Denver Urban Matters, Denver, CO – evaluation consultation

Burton Chill Foundation, Burlington, VT – evaluation consultation

Extraordinary Lutheran Ministries, Chicago, IL – evaluation consultation

Social Work Practice Experience

Senior Research Analyst (Post-MSW)

March 2012 - August 2016

Denver Public Schools

Consulted with various district departments on policy and procedure changes to increase inclusion and opportunities for marginalized students. Conducted research studies and program evaluations that impacted district policy using both qualitative and quantitative research methods.

Chrysalis Project Director (Pre-MSW)

December 2006 – August 2010

The Empowerment Program, Denver, Colorado

Managed and coordinated a federal SAMHSA funded grant. Advocated for and organized for local policy change affecting persons involved in sex-work. Facilitated treatment groups and created curriculum for people involved in the criminal justice system.