

**Mauriell H. Amechi, Ph.D.**

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**CURRICULUM VITAE HIGHLIGHTS**

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- Research agenda consisting of two strands that focus on: (1) exploring issues of educational equity, college access and transitions, identity, and persistence to degree completion among college students with foster care experience, and (2) broadening participation for minoritized learners in the health science and STEM fields. Qualitative methods and critical qualitative methodologies.
- Experience teaching graduate and undergraduate level courses
- Generated over \$12,500 in grant funding for equity-focused projects
- Editorial Review Board Member for the *Journal of Student Affairs Research and Practice (JSARP)* and the *Journal of the First-Year Experience and Students in Transition*
- National service on the Association for the Study of Higher Education (ASHE) 2019 program planning committee

**EDUCATION**

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- Ph.D. Educational Leadership and Policy Analysis, University of Wisconsin-Madison**  
Concentration: Higher Education Administration  
Minor: Qualitative Research Methodology in Education  
Dissertation: *Our Stories (Un)Told: A Critical Qualitative Study of High-Achieving Foster Youth College-Going Experiences*
- M.A. Higher Education and Student Affairs, Ohio State University**  
Master's Thesis: *Refusing to Settle for Less: Narratives of Self-Authorship among Foster Care Youth in College*
- B.A. Communication (with High Distinction), University of Illinois at Urbana-Champaign**  
Study Abroad: Paris, France  
Honors Thesis: *The Content and Effects of Online News Portrayals of African American Males*

**HIGHER EDUCATION ADMINISTRATION AND RESEARCH EXPERIENCE**

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- 2019-Present Old Dominion University  
*Visiting Assistant Professor*
- 2018-19 University of Redlands  
*Visiting Assistant Professor*

2018-18	University of North Carolina at Chapel Hill <i>Postdoctoral Research Associate</i>
2016-17	North Carolina State University <i>Predoctoral Fellow, The SMART Collaborative</i>
2015-16	University of Minnesota – Twin Cities <i>Program Director, Office for Equity and Diversity</i>
2013-15	University of Wisconsin-Madison <i>Research Associate, Wisconsin's Equity and Inclusion Laboratory</i>

## RESEARCH AFFILIATIONS

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Office of Community College Research and Leadership (OCCRL), University of Illinois at Urbana-Champaign – [Faculty Affiliate](#)

## RESEARCH GRANTS

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2020	Spencer Foundation Small Grant ( <b>Under Review:</b> \$50,000)
2020	National Center for Institutional Diversity Pop Up Research and Scholarship Grant ( <b>Under Review:</b> \$2,000)
2019	ACPA–College Student Educators International Foundation Research Grant ( <b>Funded:</b> \$2,500)
2017-18	National Resource Center on the First-Year Experience and Students in Transition: Paul P. Fidler Research Grant ( <b>Funded:</b> \$5,000 in grant funds and sponsorship to two national conferences)
2016	ACPA–College Student Educators International Foundation Research Grant ( <b>Funded:</b> \$2,500)
2016	UW-Madison Graduate School Student Research Grant ( <b>Funded:</b> \$1,500)
2013	Ohio State University: Office of Diversity and Inclusion Research Grant ( <b>Funded:</b> \$500)
2012	National Association for Campus Activities Research Grant ( <b>Funded:</b> \$500)

## AWARDS AND HONORS

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### Old Dominion University

2019	ASHE Council for the Advancement of Higher Education Programs - Early Career Faculty Workshop
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### University of Redlands

2019	AERA SIG: Research Focus on Black Education – (Inaugural) Early Career Faculty Workshop
2019	AERA SIG: Research Focus on Black Education – Travel award

### University of Wisconsin-Madison

2016	ASHE Graduate Student Policy Seminar
2016-17	Advanced Opportunity Fellowship (Full tuition; \$16,000 stipend)

2015	The Honor Society of Phi Kappa Phi
2015	AERA Division J Emerging Scholar, Preconference Workshop
2013-16	Marilyn T. Gaddis Conference Travel Award (\$1,100)
2013-14	Advanced Opportunity Fellowship (Full tuition; \$16,000 stipend)

### Ohio State University

2013	Student Personnel Assistantship Program (SPA) Travel Award (\$400)
2012-13	Council of Graduate Students (CGS) Career Development Grant (\$750)
2012-13	College of Education Graduate Student Travel Award (\$1,100)
2011-12	Emerson and Lucy Zuck Graduate Scholarship (\$3,000)
2011-12	Roy Koenigsknecht Graduate Alumni Fellowship (Full tuition; \$20,000 stipend)

### University of Illinois

2011	The Honor Society of Lambda Pi Eta
2011	University of Illinois Alumni Association “Senior 100 Honorary” Award
2011	Bruce D. Nesbitt African American Cultural Center “Outstanding Senior” Award
2010-11	NASPA Undergraduate Fellowship Program (NUFP)
2010	Summer Research Opportunities Program (SROP) Fellow
2010	AERA Undergraduate Student Education Training Workshop Participant
2009	University of Pennsylvania: Grad Prep Academy Participant (Inaugural Cohort)
2009	McNair Scholar Conference First Place Award (\$400) – Best Paper
2009	McNair Scholar, Ronald E. McNair Post-Baccalaureate Achievement Program
2007-11	Department of Children and Family Services, College Scholarship (Full-Tuition)

## PUBLICATIONS

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\* Denotes graduate student mentoring

### Peer-Reviewed Articles

Bush, A. **Amechi, M. H.**, Persky, A. (2020). An exploration of pharmacy education researchers’ perceptions of and experiences conducting qualitative research: Challenges and benefits. *American Journal of Pharmaceutical Education*. DOI: <https://doi.org/10.5688/ajpe7129>.

Bush, A. & **Amechi, M. H.** (2019). Conducting and presenting qualitative research in pharmacy education. *Currents in Pharmacy Teaching and Learning*, 11, 638-650. DOI: <https://doi.org/10.1016/j.cptl.2019.02.030>.

**Amechi, M. H.** (2016). “There’s no autonomy”: Narratives of self-authorship from Black male foster youth in higher education. *Journal of African American Males in Education*, 7, 18-35. [The acceptance rate is 23%]

Charleston, L. J., George, P. L., Jackson, J. F. L., Berhanu, J., & **Amechi, M. H.** (2014). Navigating underrepresented STEM spaces: Experiences of Black women in U.S. computing science higher education programs who actualize success. *Journal of Diversity in Higher Education*, 7, 166-176. [Journal impact score: 0.829]

\***Amechi, M. H.**, Stone, B. D., & Williams, J. L. (Revise and resubmit). Black foster youth and college choice: Exploring the role of Historically Black College and Universities, *Journal of the First-Year Experience and Students in Transition*.

**Amechi, M. H.**, Lowe, T. (In Process). A DisCrit study of college Students of Color with Dis/abilities and Foster Care Experience. Manuscript in preparation. [Estimated completion date: 5/2019]

**Amechi, M. H.** (In Process). Changing the narrative: Community cultural wealth and the college-going experiences of high-achieving foster youth. Manuscript in preparation. Estimated completion date: 7/2019]

### **Book Chapters**

**Amechi, M. H.**, Berhanu, J., Cox, J. M., McGuire, K. M., Morgan, D. L., Williams, C. D., & Williams, M. S. (2015). Understanding the unique needs and experiences of Black male subgroups at four-year colleges and universities. In S. R. Harper & J. L. Wood (Eds.), *Advancing Black male student success from preschool through Ph.D.* (pp. 118-146). Stylus Publishing.

### **Book Reviews**

**Amechi, M. H.** & Estera, A. (2017, March 20). [Review of the book *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse student populations*, by S. J. Quaye & S. R. Harper (Eds.)]. *The Review of Higher Education*, 40, 473-475.

### **REFEREED INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS**

**Amechi, M. H. & Maghzi, K.** (Invited<sup>1</sup>). A DisCrit study of foster youth with dis/abilities in higher education. Roundtable invited for the 104<sup>th</sup> annual meeting of the American Educational Research Association (AERA), SIG Disability Studies in Education, San Francisco, CA.

**Amechi, M. H. & Williams, R. G.** (Invited<sup>1</sup>). Foster Youth Matter: A Strategic Initiative to Increase Visibility Among College-Going Foster Youth. Paper invited for the 102<sup>ND</sup> annual conference of Student Affairs Administrators in Higher Education (NASPA), Austin, TX.

**Amechi, M. H.** (2020, February). College-going pathways of Black foster youth: Exploring the Historically Black College and University experience. Paper presented at the National Conference for Engaged Scholarship on Foster Alumni and other Traditionally Hidden College Populations, Washington, DC.

**Amechi, M. H.** (2019, November). Bringing awareness to college-going foster youth: A national campaign. Short-film premiered at the 44<sup>TH</sup> annual conference of the Association for the Study of Higher Education (ASHE), Portland, OR.

**Amechi, M. H. & Stone, B.** (2019, November). Enhancing the success of Black foster care alumni: Exploring the role of historically Black colleges and universities. Paper presented at the 44<sup>TH</sup> annual conference of the Association for the Study of Higher Education (ASHE), Portland, OR.

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<sup>1</sup> This place-based conference cancelled due to the COVID-19 pandemic

- Bush, A. & **Amechi, M. H.** (2019, July). An exploration of pharmacy education researchers' perceptions of and experiences conducting qualitative research: Challenges and benefits. Poster presented at the 10<sup>TH</sup> biennial meeting of the Monash Pharmacy Education Symposium, Prato, Italy.
- Amechi, M. H.** & Bush, A. (2019, April). Exploring how underrepresented minority PharmD candidates were exposed to and gained interest in pharmacy. Paper presented at the 103<sup>RD</sup> annual meeting of the American Educational Research Association (AERA), Division J, Toronto, CA.
- Amechi, M. H.** & Bush, A. (2019, April). Pharmacy education researchers' perceptions of and experiences conducting qualitative research: Challenges and benefits. Paper presented at the 103<sup>RD</sup> annual meeting of the American Educational Research Association (AERA), Division J, Toronto, CA.
- Lopez, K., **Amechi, M. H.**, K., Bennet, J., Hoffman, A., Sarubbi, M. Whitman, K., & Gamez, S. (2018, November). Understanding family privilege: Fostering inclusive postsecondary environments for alumni of foster care. Panel presenter at the 43<sup>RD</sup> annual conference of the Association for the Study of Higher Education (ASHE), Tampa, FL.
- Amechi, M. H.** (2018, October). Community cultural wealth and the college-going experiences of transitioning youth in foster care. Paper presented at the 25<sup>TH</sup> annual conference on Students in Transitions, Indianapolis, IN.
- Amechi, M. H.** (2018, April). *Our stories (un)told: A critical qualitative study of the college pathways of foster youth.* Paper presented at the 102<sup>ND</sup> annual meeting of the American Educational Research Association (AERA), Division J, New York City, NY.
- Amechi, M. H.** (2018, March). Straight out of foster care: A critical qualitative study of high-achieving foster care alumni. Paper presented at the 94<sup>TH</sup> annual conference of ACPA–College Student Educators International, Houston, TX.
- Amechi, M. H.**, Gupton, J., Lopez, K., & Whitman, K. (2017, November). Leveling the playing field: Insights on the college-going experiences of foster care alumni. Organizer/Panel presenter at the 42<sup>nd</sup> annual conference of the Association for the Study of Higher Education (ASHE), Houston, TX.
- Amechi, M. H.**, Harper, S. R., Bishop, J., Coles, J. A., Johnson, A., Smith, C. D., & Morgan, D. L., (2017, May). Addressing the critical shortage of Black men in the Academy: Insights from the Grad Prep Academy. Organizer/Panelist at the 101<sup>st</sup> annual meeting of the American Educational Research Association (AERA), Division J, San Antonio, TX.
- Amechi, M. H.**, Gross, J., Gupton, J., Lopez, K., & Whitman, K. (2016, November). A forum on critical issues affecting foster youth in higher education: Cultivating a scholarly agenda and community of scholars. Organizer/Panelist at the 41<sup>st</sup> annual conference of the Association for the Study of Higher Education (ASHE), Columbus, OH. [*“Section Chairs’ Top Session”*]

**Amechi, M. H.** (2014, April). Refusing to settle for less: Narratives of self-authorship among foster care youth in college. Paper presented at the 98<sup>th</sup> annual meeting of the American Educational Research Association (AERA), Division J, Philadelphia, PA.

**Amechi, M. H.** (2013, November). "Forgotten about and left behind": A qualitative examination of single-parent college students. Roundtable presented at the 38<sup>th</sup> annual conference of the Association for the Study of Higher Education (ASHE), St. Louis, MO.

**Amechi, M. H.** (2013, October). Refusing to settle for less: Narratives of self-authorship among Black male collegians formerly in foster care. Poster presented at the 2<sup>nd</sup> annual meeting of the International Colloquium on Black Males in Education, St. Thomas, VI.

**Amechi, M. H.** (2013, March). 'It takes a village to raise a child': Single-parent college students' perceptions of campus activities. Paper presented at the 95<sup>th</sup> annual conference of Student Affairs Administrators in Higher Education (NASPA), Orlando, FL.

**Amechi, M. H.** (2012, April). Interrogating the collegiate experiences of African American males formerly in foster care. Paper presented at the 96<sup>th</sup> annual meeting of the American Educational Research Association (AERA), Division J, Vancouver, BC.

#### **OTHER CONFERENCE, KEYNOTES, AND INVITED LECTURES**

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**Amechi, M. H.** (2019). Changing the narrative: Community cultural wealth and the college-going experiences of high-achieving foster youth. Invited lecture given at the Summer Institute on Leadership for Educational Justice, University of Redlands.

**Amechi, M. H.** (2019). Changing the narrative: Community cultural wealth and the college-going experiences of high-achieving foster youth. Invited lecture given at Old Dominion University, Norfolk, VA.

**Amechi, M. H.** (2019). *Our Stories (un)told: Amplifying the Voices of Foster Care Alumni in higher education*. Keynote given at National Foster Care Awareness Month event at California State University Monterey Bay, Seaside, CA.

**Amechi, M. H.** (2018). Invited lecture given at California State University San Bernardino, San Bernardino, CA.

**Amechi, M. H.** (2018). *Our Stories (Un)Told: A Critical Qualitative Study of High-Achieving Foster Youth College-Going Experiences*. Invited lecture given at Rutgers University, New Brunswick, NJ.

**Amechi, M. H.** (2016). Invited lecture given at North Carolina State University, Raleigh, NC.

**Amechi, M. H.** (2016). Making relationships work: A summit on Black male academic success and inclusion. Invited lecture given at Michigan State University, East Lansing, MI.

**Amechi, M. H.** Dian, H., Jourian, T. J., & Wheatle, K. (2016). NASPA Doctoral student seminar. Invited panelist at the 98<sup>th</sup> annual meeting of the Student Affairs Administrators in Higher Education (NASPA) annual forum, Indianapolis, IN.

**Amechi, M. H.** (2013). Qualitative modes of inquiry. Invited lecture given at the University of Pennsylvania, PA.

**Amechi, M. H.** (2012). The Morrill Act at 150: The Future of Public Higher Education symposium. Invited moderator at the University of Illinois, Urbana.

## **TEACHING EXPERIENCE**

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- 2020            **Visiting Assistant Professor, Educational Foundations and Leadership Department, Old Dominion University**  
Currently teaching two new course developments and preparations. Courses include:
- Campus Climate and Student Success
  - Introduction to Research Methods in Education
- 2018-19        **Visiting Assistant Professor, Leadership in Higher Education Department, University of Redlands**  
Taught graduate-level courses in the Higher Education master's program and the Leadership for Educational Justice Doctor of Education program. Courses included:
- Introduction to College Student Development Theory
  - Seminar: Master's Thesis Writing
  - Higher Education in the U.S.: Contexts and Populations
  - Seminar: Qualitative Research Methods in Education
- 2014            **Teaching Assistant, Educational Leadership and Policy Analysis Department, University of Wisconsin-Madison**  
Teaching experience included co-instruction of graduate-level courses in the School of Education. Courses included:
- Governance and Administration of Colleges and Universities
  - Introduction to Intercollegiate Athletics

## **Undergraduate Courses**

- 2013            **Ohio State University**  
Leadership in Community Service  
Teaching Assistant for Julius Mayo

## **SERVICE TO THE PROFESSION**

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- 2020-Present   Editorial Review Board, *Journal of Student Affairs Research and Practice*
- 2019-Present   Editorial Review Board, *Journal of The First-Year Experience and Students in Transition*
- 2019            Ad Hoc Reviewer, *Children and Youth Services Review*
- 2019            Ad Hoc Reviewer, *American Educational Research Journal*

- 2018-Present Program Committee Co-Chair for College Success and Outcomes, ASHE
- 2018 Program Proposal Reviewer, National Conference on Students in Transition
- 2017-Present Program Proposal Reviewer, AERA
- 2016-Present Paper Session Chair, ASHE
- 2016 Program Proposal Reviewer, Student Affairs Administrators in Higher Education (NASPA)
- 2015, 2018 Program Proposal Reviewer, ASHE
- 2014 Paper Session Chair, American Educational Research Association (AERA)
- 2014 Ad Hoc Reviewer, *Teachers College Record*
- 2013 Paper Session Chair, Association for the Study of Higher Education (ASHE)
- 2012 Proposal Reviewer, ACPA–College Student Educators International

#### **SERVICE TO THE UNIVERSITY**

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- Old Dominion University**
- 2019-Present Co-chair, Task Force on Male Student Retention and Completion
- University of North Carolina-Chapel Hill**
- 2018 Member, Carolina Black Caucus
- University of Minnesota Twin-Cities**
- 2015-16 Member, Transfer Student Advisory Committee
- 2015-16 Member, U First [First-Generation Student] Advisory Committee
- University of Wisconsin-Madison**
- 2014-15 Member, National Search Committee: Dean of the Graduate School
- 2014-15 Member, Admissions Committee: Department of Educational Leadership and Policy Analysis
- 2014-15 Member, Office for Equity and Diversity University Committee
- 2013-14 Member, School of Education Equity and Diversity Committee
- Ohio State University**
- 2012-13 Co-Chair, Planning Committee for the College of Education Student Research Forum
- 2012-13 Graduate Advisor, Multicultural Understanding through Non-traditional Discovery Opportunities (MUNDO)
- 2012-13 Graduate Advisor, Black Student Association

2011 Moderator, Summer Research Opportunities Program (SROP) Symposium

### **PRESS AND MEDIA COVERAGE**

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- 2016 “Amechi receives ACPA Foundation Grant for study of foster youth” – feature by the *Wisconsin Center for the Advancement of Postsecondary Education* (WISCAPE) (<https://goo.gl/tgIcVe>)
- 2016 “UI [University of Iowa] says Black-focused living learning community open to students” – feature story in the *Iowa City Press-Citizen* (<http://icpc.com/1pdqoaV>)
- 2015 “High-impact program for Black college men at the University of Minnesota” interview on the *Urban Perspectives Show* (<https://goo.gl/oM03FN>)
- 2012 “Academy Research and Publications” feature in *Attracting Black Male Student in Research Careers in Education: A report from the Grad Prep Academy Project* (<http://goo.gl/xKcIWe>)
- 2011 “University of Pennsylvania program seeks to boost enrollment of Black men in Ph.D. programs” – feature in *Diverse Issues in Higher Education* (<http://goo.gl/1NXN4D>)

### **PROFESSIONAL AFFILIATIONS**

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American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

ACPA–College Student Educators International (ACPA)

Student Affairs Administrators in Higher Education (NASPA)