

CURRICULUM VITAE

CYNTHIA M. ALCANTAR

COLLEGE OF EDUCATION • UNIVERSITY OF NEVADA, RENO
1664 N. VIRGINIA STREET • RENO, NV 89557
E-MAIL: CALCANTAR@UNR.EDU

ACADEMIC APPOINTMENTS

Assistant Professor of Higher Education Leadership	University of Nevada, Reno	2019-Present
CFD Postdoctoral Scholar of Sociology	Pitzer College	2018-2019
Postdoctoral Scholar, Institute for Global-Local Action & Study	Pitzer College	2017-2018

EDUCATION

2013-2017 University of California, Los Angeles Los Angeles, CA
Ph.D., Social Science and Comparative Education, Race and Ethnic Studies, Graduate School of Education and Information Studies
Advisor/Chair: Dr. Robert T. Teranishi
Committee Members: Dr. Solorzano (UCLA), Dr. Kevin Eagan (UCLA), Dr. Anne-Marie Núñez (Ohio State University)

Dissertation Title: *Cultivating Our Nation's Engaged Citizenry: Institutional Factors That Promote the Civic Engagement of College Students at Minority Serving Institutions*
1st place award winner of 2019 American Association of Hispanics in Higher Education & Educational Testing Services Dissertation Award

2011-2013 New York University New York, NY
Higher and Postsecondary Education, Steinhardt School of Education, Culture, and Human Development, Candidate
Advisor/Chair: Dr. Robert T. Teranishi

2007-2009 Claremont Graduate University Claremont, CA
M.A., Education with emphasis in Higher Education
Advisor/Chair: Dr. William Perez

2003-2007 University of California, Riverside Riverside, CA
B.A., Liberal Studies with concentration in Psychology, minor in Sociology

RESEARCH INTERESTS

Research interest on the social structures that impact the social mobility and integration of racial/ethnic minority and immigrant populations. Particularly, the influence of schools (i.e., public K-12 schools, community colleges, and Minority Serving Institutions) on the educational pathways and civic participation of racial/ethnic minority and immigrant students. More specifically, research interest in the college access, choice and degree attainment of racial/ethnic minority students and the organizational structures, policies, and practices which impact their trajectory through the K-20 education pipeline.

PUBLICATIONS

Peer Reviewed Journal Articles

Alcantar, C. M., Bordoloi-Pazich, L., & Teranishi, R. T. (2019). Meaning-making about becoming a Minority Serving Institution: A Case Study of Asian-Serving Community Colleges. *The Review of Higher Education*.

Katsiaficas, D., Hernandez, E., **Alcantar, C. M.**, Samayoa, E., Gutierrez, M. N., & Williams, Z. (2018). "We'll get through this together": Collective contribution of family and community in the lives of Latino undocumented undergraduates. *Teachers College Record*, 120(120306), 1-48.

Alcantar, C. M., & Hernandez, E. (2018). "Here the professors are your guide, tus guías": Latina/o student validating experiences with faculty at a Hispanic-Serving community college. *Journal of Hispanic Higher Education*, 1-16.

Katsiaficas, D., **Alcantar, C. M.**, Hernandez, E., Gutierrez, M. N., Samayoa, E., Taxis, O. R., & Williams, Z. (2016). Important theoretical and methodological turning points for understanding contribution with undocumented undergraduates. *Qualitative Psychology*, 3(1), 7-25.

Teranishi, R. T., **Alcantar, C. M.**, & Nguyen, B. M. D. (2015). Race and class through the lens of the Asian American and Pacific Islander experience: Perspectives from community college students. *AAPI Nexus Journal*, 13(1 & 2), 72-90.

Suárez-Orozco, C., Katsiaficas, D., Birchall, O., **Alcantar, C. M.**, Hernandez, E., Garcia, Y., Michikyan, M., Cerda, J., & Teranishi, R. T. (2015). Undocumented undergraduates on college campuses: Understanding their challenges, assets, and what it takes to make an UndocuFriendly campus. *Harvard Educational Review*, 85(3), 427-463.

Teranishi, R. T., Nguyen, B. M. D., & **Alcantar, C. M.** (2015). The Asian American and Pacific Islander data disaggregation movement: The convergence of community activism and policy reform. *Harvard Asian American Policy Review*, 25, 26-36.

Journal Articles Under Peer Review

Alcantar, C. M., Kim, V., Hafoka, 'I., Bordoloi Pazich, L. M., & Teranishi, R. T. (Under review). Space and place at minority serving community colleges: The geography of campus student support for Asian American and Pacific Islander students.

Alcantar, C. M., Freeman, R. E., Kim, V., Hafoka, 'I., & Ortega Mendoza, M. (Under review). Constructing a "Dreamer": Critical analysis of media discourse on undocumented students in higher education.

Perez, W., Vasquez, R., & **Alcantar, C. M.** (Under review). Nurturing the psychological assets of Indigenous Mexican students in U.S. schools. *Harvard Educational Review*.

Stage, F. K., Galvan, D., Janke, A., Tsabetsaye, B. & **Alcantar, C. M.** (Under review). American Indian and Alaska Native students' pathways into college: The first two years.

Books

Teranishi, R. T., Nguyen, B. M. D., **Alcantar, C. M.**, & Curammeng, E. R. (Eds.) (In Press). *The Racial Heterogeneity Project: Unmasking Educational Inequality in Aggregation*. New York, NY: Teachers College Press.

Book Chapters

Alcantar, C. M., Freeman, R. E., Kim, V., Hafoka, 'I., Mazumder, T., & Hernandez Rongkilyo, S. (Under review). The role of family in the civic lives of undocumented Asian college students. In K. Escudero,

Liminally Legal Asians: Consciousness Raising, Political Activism and (Re)Articulations of Belonging in the United States. Providence, R.I.: Brown University.

Alcantar, C. M., Nguyen, B. M. D., & Maramba, D. C. (In press). Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): Successful settings for addressing underserved Asian American and Pacific Islander students. In A. T. Arroyo, D. C. Maramba, T. O. Allen, D. Khalil, & R. T. Palmer (Eds.), *Supporting Student Achievement at Minority-Serving Institutions. New Directions for Student Services.*

Nguyen, B. M. D. & **Alcantar, C. M.** (2018). Analogies of a Blackberry: The foundation and impact of the inaugural Morgan and Helen Endowed Chair of Asian American Studies. In N. D. Hartlep, A. Kahlon, & D. Ball (Eds.), *Asian/American Scholars of Education: 21st Century Pedagogies, Perspectives, and Experiences.* New York: Peter Lang.

Teranishi, R. T., **Alcantar, C. M.**, & Underwood, R. (2017). AANAPISI leadership: Perspective from the field. In R. T. Palmer, D. C. Maramba, A. T. Arroyo, T. Ozuna Allen, T. F. Boykin, & J. M. Lee Jr. (Eds.), *Effective Leadership at Minority Serving Institutions: Exploring Opportunities and Challenges for Leadership* (pp. 186-198). New York, NY: Routledge.

Ponjuan, L., **Alcantar, C. M.**, & Soria, K. (2016). Redefining civic engagement: A developmental model of students' civic-related capabilities. In K. Soria & T. Mitchell (Eds.), *Civic Engagement and Community Service at Research Universities: Engaging Undergraduates for Social Justice, Social Change and Responsible Citizenship* (pp. 99-122). New York, NY: Palgrave Macmillan Publishers.

Espinoza, R., **Alcantar, C. M.**, & Hernandez, E. (2016). Working-class minority students' pathways to higher education. In A. E. Stich & C. Freie (Eds.), *The Working Classes and Higher Education: Inequality of Access, Opportunity, and Outcome* (pp. 30-45). New York, NY: Routledge.

Teranishi, R. T., Nguyen, B. M. D., & **Alcantar, C. M.** (2015). The data quality movement for the Asian American and Pacific Islander community: An unresolved civil rights issue. In P. A. Noguera, J. C. Pierce, & R. Ahram (Eds.), *Race, Equity, and Education: Sixty Years from Brown* (pp. 139-154). New York, NY: Springer.

Fairclough, S. C., **Alcantar, C. M.**, & Stage, F. K. (2015). Indigenous students and transition to higher education, subsequent persistence, and graduation. In F. K. Stage & R. Wells (Eds.), *New Perspectives on Critical Quantitative Inquiry Part II: New Directions for Institutional Research* (pp. 5-24). San Francisco, CA: Jossey-Bass.

Alcantar, C. M. (2014). Civic engagement measures for Latina/o college students. In F. K. Stage & R. Wells (Eds.), *New Perspectives on Critical Quantitative Inquiry: New Directions for Institutional Research* (pp. 23-35). San Francisco, CA: Jossey-Bass.

Perez, W., Muñoz, S., **Alcantar, C. M.**, & Guarneros, N. (2011). Educators supporting DREAMERS: Becoming an undocumented student ally. In J. Landsman & C.W. Lewis (Eds.), *White Teachers/Diverse Classrooms: A Guide to Building Inclusive Schools, Promoting High Expectations, and Eliminating Racism (2nd Edition)* (pp. 299-312). Sterling, VA: Stylus Publishing.

Policy Reports & Working Papers

Nguyen, B. M. D., **Alcantar, C. M.**, Curammeng, E., Hernandez, E., Kim, V., Paredes, A., Nguyen, M., & Teranishi, R. T. (2017). *The Racial Heterogeneity Project: Implications for Higher Education Research, Practice, and Policy.* Los Angeles, CA: The Institute for Immigration, Globalization, & Education. Retrieved from <http://www.act.org/content/dam/act/unsecured/documents/R1641-racial-heterogeneity-project-2017-06.pdf>

Alcantar, C. M., Martin, M., Nguyen, B. M. D., Teranishi, R. T., & Muñoz, J. (2017). The return on investment for an AANAPISI-funded program: Outcomes for Asian American and Pacific Islander community college students. In M. Gasman, A. Castro Samayoa, & M. Nettles (Eds.), *Investing in Student Success: Examining the Return on Investment for Minority-Serving Institutions*. Princeton, NJ: Policy Information Center, Educational Testing Service & Wiley. Retrieved from <https://doi.org/10.1002/ets2.12187>

Teranishi, R. T., **Alcantar, C. M.**, Martin, M., & Nguyen, B. M. D. (2015). *The Return on Investment for an AANAPISI-Funded Program: Outcomes for Asian American and Pacific Islander Community College Students (Working Paper)*. Princeton, NJ: Educational Testing Services & the Center for Minority Serving Institutions.

Teranishi, R. T., Martin, M., Bordoloi Pazich, L., **Alcantar, C. M.**, Nguyen, B. M. D., Curammeng, E. R., Nguyen, M. H., & Chan, J. (2015). *The Impact of Scholarships for Asian American and Pacific Islander Community College Students: Preliminary Findings from an Experimental Design Study*. Los Angeles, CA: National Commission on AAPI Research in Education. Retrieved from http://www.apiasf.org/research/2015_CARE_Report.pdf

Teranishi, R., Martin, M., Bordoloi Pazich, L., **Alcantar, C. M.**, & Nguyen, T.-L. K. (2014). *Measuring the Impact of MSI-Funded Programs on Student Success: Findings from the Evaluation of Asian American and Native American Pacific-Islander-Serving Institutions*. New York, NY: National Commission on AAPI Research in Education. Retrieved from http://care.gseis.ucla.edu/assets/2014_peer_report.pdf

Peer Reviewed Book Reviews

Alcantar, C. (2015). [Book Review: *Latinos in Higher Education and Hispanic-Serving Institutions* by Anne-Marie Nuñez, Richard E. Hoover, Kellie Pickett, A. Christine Stuart-Carruthers, & Maria Vazquez]. *The Review of Higher Education*, 38(4), 630-633.

Other Publications

Rachel & **Cynthia** (2018, September 18). Apply for Immigrant Rising's Entrepreneurship Fund for undocumented entrepreneurs! *My Undocumented Life*. Retrieved from <https://mydocumentedlife.org/2018/09/18/apply-for-immigrant-risings-entrepreneurship-fund-for-undocumented-entrepreneurs/>

Alcantar, C. M. (2013, October 7). Scholar's corner. *The Hispanic Outlook in Higher Education Magazine*, 23.

RESEARCH EXPERIENCE

Principal Investigator (08/2018-Present). Civic Participation of Racial/Ethnic Minority Students. Principal investigator of a research project examining the civic participation of underrepresented college students. The quantitative component examines student- and institutional-level factors that promote the civic engagement of racial/ethnic minority students in higher education with a particular focus on Minority Serving Institutions using multilevel modeling statistical techniques with Cooperative Institutional Research Program (CIRP) data. For the qualitative component, I lead a research team conducting interview students and educators at Minority Serving Institutions about their experiences with civic engagement. Study funded by Research & Awards and Doman Social Sciences Research grants.

Co-Principal Investigator (01/2018-Present). Systems-Level Change to Support Under-Served Asian American and Pacific Islander Students in Two- and Four-Year Colleges Project. National Commission on Asian American and Pacific Islander Research in Education (CARE) & Asian and Pacific Islanders. *Co-Principal Investigator: Dr. Robert T. Teranishi (UCLA)*

Examining the educational and career outcomes of Asian American, Pacific Islander, and Latina/o college students in the State of Nevada. Working with two public four-year colleges to examine the educational and post-graduate outcomes of undergraduate students. One institution examines the persistence and educational outcomes of Asian American and Pacific Islander (AAPI) students who participate in a federally funded Asian American and Native American Pacific Islander Serving Institution (AANAPISI) grant program as compared to AAPI students who did not participate in the program. The second institution, a federally designated and funded Hispanic Serving Institution (HSI), examines the educational pathways and career outcomes of AAPI and Latina/o students in pre-nursing majors. Project funded by ECMC Foundation.

Postdoctoral Researcher (10/2017-06/2019)

Research Associate (09/2011-09/2017)

National Commission on Asian American and Pacific Islander Research in Education (CARE). The Institute for Immigration, Globalization, & Education. University of California, Los Angeles. *Principal Investigator: Dr. Robert Teranishi (UCLA)*

Identifies and examines key issues affecting Asian American and Pacific Islander (AAPI) students' access and success in higher education. One project, the Partnership for Equity in Education Through Research (PEER) analyzes the impact of three Asian American Native American Pacific Islander Serving Institutions (AANAPISI) on AAPI students and the campus. I lead the work on one of the campuses, including managing a collaborative Action Research project with the campus, developing and fostering relationship with campus faculty, staff, and administrators, and conducting interviews with campus staff, and developing an evaluation of their AANAPISI programs. Additionally, this project examined the impact of scholarship support for AAPI community college students on their academic achievement and persistence rates utilizing a quasi-experimental research approach. PEER study was funded by the Kresge Foundation, Lumina Foundation, USA Funds, and Walmart Foundation.

Postdoctoral Scholar (08/2017-07/2018). Institute for Global-Local Action & Study. Pitzer College.

Principal Investigator: Dr. Roberta Espinoza

Assisted in developing a research agenda (i.e., developing partnership with research sites, submitting IRB) and grant writing focused on college access and diversity initiatives in higher education, especially as related to first-generation college students and students of color. Hired and trained undergraduate and graduate student researchers. Support faculty as teaching assistant for preparation courses for the Fulbright Program, Mellon Mays Undergraduate Fellowship program, and the global service learning course through the Global/Local Mentorship Program (GLMP) study tour to Quito, Ecuador.

Research Associate (08/2013-8/2017). UndocuScholars Project. The Institute for Immigration, Globalization, and Education.

Principal Investigators: Drs. Carola Suárez-Orozco, Robert Teranishi, & Marcelo Suárez-Orozco (UCLA)

A national study of the college experience of undocumented students funded by the Ford Foundation. Study utilized a participatory action research approach and collaborated with undocumented and ally students and community-based organizations to examine the educational experiences of undocumented students using survey methodologies. I lead a team of a) graduate and undergraduate students and b) 15 community-based organizations and faculty experts in the research design, instrument development, and data collection.

Research Associate (09/2011-9/2013). Immigrant Students in College (RIC) project. Institute for Globalization and Education in Metropolitan Settings (IGEMS). New York University.

Principal Investigators: Drs. Carola Suárez-Orozco, Marcelo Suárez-Orozco and Robert Teranishi (UCLA)

Research on the educational experience of immigrant students in college. Conducted classroom observations, student surveys, and administrator, faculty and student interviews. I led the research conducted at one of the four campuses (two of which are Minority Serving Institutions- a Hispanic Serving Institution and a Asian American and Native American Pacific Islander Serving Institution), which includes building partnerships with college administrators, developing and coordinating participant

recruitment, and data collection. Study was funded by The W.T. Grant Foundation, the Ford Foundation, and the UCLA Graduate Division.

Research Associate (11/2009-9/2011). College and Graduate School Access for Working Class Students of Color

Principal Investigator: Dr. Roberta Espinoza (Pitzer College)

Research on access to higher education by working class first-generation college-bound and college students. Conducted over 140 in-depth interviews with community college, university, and graduate students, over 200 in-depth interviews with middle and high school counselors and teachers, academic outreach program professionals, professors at private and public, 2-year and 4-year colleges, and 5 surveys with 105 high school students, 1,241 undergraduate students, 80 graduate students, and 33 secondary and higher education academic outreach professionals. Also conducted over 100 participant observation hours at high schools (i.e., high school counseling offices, classrooms), academic outreach programs (i.e., weekend activities, summer programs), and higher education events (i.e., college fairs for high school students, conferences for academic outreach professionals). Coded and analyzed data. Also conducted research on the affects of mentoring on women of color in doctoral programs. Coded transcripts, found emerging themes, and analyzed data.

Project Manager (10/2010-9/2011). Indigenous Mexican Youth, Ethnic Identity, College Access and Academic Engagement

Principal Investigator: Dr. William Perez (Claremont Graduate University)

Research on the educational experiences of students from Mexican indigenous backgrounds. Coordinated and lead team of 8 Research Assistants. Identified and developed relationships with professionals at research sites including middle and high schools, districts, and non-profit organizations. Coordinated interview and survey collection at various sites in three cities with high school students, families, and educators. Interviewed participants, conducted ethnographic observations, and analyzed data.

RESEARCH PRESENTATIONS (Refereed)

Fernandez, E., **Alcantar, C. M.**, & Nava, V. (2019). *From Pre-Nursing to Nursing: Understanding Divergent Paths to Support the College Access & Success of AAPI and Latinx Students Pursuing Nursing Degrees*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Portland, OR.

Kuo, E., & **Alcantar, C. M.** (2019). *Retention in STEM: Pivotal Moments for Underrepresented College Students in a STEM Program at a Historically White Liberal Arts College*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Portland, OR.

Alcantar, C. M. (2019). *Higher Education Contexts and Practices Promoting the Civic Capacity of Diverse Students*. Paper presented at the American Educational Research Association Conference, Toronto, Canada.

Alcantar, C. M. (2019). *The Woke Sleeping Giant: Minority Serving Institutions Fostering the Nation's Democracy*. Paper presented at the American Association of Hispanics in Higher Education Conference, Costa Mesa, CA.

Alcantar, C. M., Freeman, R. E., Kim, V., Hafoka, 'I., Mazumder, T., & Hernandez Rongkilyo, S. (2018). *The Role of Family in the Civic Lives of Undocumented Asian College Students*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Tampa, FL.

Alcantar, C. M. (2019). *Higher Education Contexts and Practices Promoting the Civic Capacity of Diverse Students*. Paper presented at the American Educational Research Association Conference, Toronto, Canada.

Alcantar, C. M. (2018). *The Woke Sleeping Giant: Minority Serving Institutions Fostering our Nation's Democracy*. Paper presented at the American Educational Research Association Conference, New York, NY.

Alcantar, C. M., Kim, V., Hafoka, 'I., & Teranishi, R. T. (2017). *Space and Place at Minority Serving Community Colleges: The Geography of Campus Student Support for Asian American and Pacific Islander Students*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Houston, TX

Alcantar, C. M., Freeman, R., Kim, V., & Hafoka, 'I. (2017). The Role of sociohistorical and political contexts in shaping higher education's "Dreamer" discourse. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Houston, TX.

Alcantar, C. M., Nguyen, B. M. D., Martin, M., Teranishi, R. T., & Muñoz, J. (2017). *Addressing Low Transfer Rates through Culturally Responsive Approaches: A Multi-Case Study of Learning Communities*. Paper presented at the American Educational Research Association Conference, San Antonio, TX.

Alcantar, C. M. (2017). *"This motivated me to fight for rights of Asian Americans": Developing the Civic Leadership Capacities of Community College Students*. Paper presented at the American Educational Research Association Conference, San Antonio, TX.

Nguyen, B. M. D., **Alcantar, C. M.**, Martin, M., Teranishi, R. T., & Nguyen, T.-L. K. (2016). *Fostering Transfer Pathways through STEM Success: Examining a STEM Program at a Two-Year Minority Serving Institution*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Columbus, OH.

Stage, F. K., Galvan, D., & **Alcantar, C. M.** (2016). *Pathways to College for American Indians: Factors Related to Access and Achievement*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Columbus, OH.

Alcantar, C. M. (2016). *Higher Education as a Mechanism to Promote Civic Engagement of Latina/o Students*. Paper presented at the American Educational Research Association Conference, Washington, DC.

Alcantar, C. M., Hernandez, E., Teranishi, R. T., & Peumsang, P. (2016). *Factors That Affect College Access and Enrollment of Undocumented College Students*. Paper presented at the American Educational Research Association Conference, Washington, DC.

Nguyen, B. M. D., **Alcantar, C. M.**, Martin, M., Muñoz, J., Teranishi, R. T., & Bordoloi Pazich, L. (2016). *The Impact of Learning Communities on the Transition from Remedial to College-Level Math: Outcomes from a Two-Year Asian American Native American Pacific Islander-Serving Institution (AANAPISI)*. Paper presented at the American Educational Research Association Conference, Washington, DC.

Katsiaficas, D., Hernandez, E., **Alcantar, C. M.**, Samayoa, E., Gutierrez, M. N., & Rodriguez, O. G. (2016). *Collective Contribution in the Lives of Undocumented College Students*. Poster presented at the Society for Research on Adolescence Biennial Conference, Baltimore, MD.

Alcantar, C. M. (2015). *Latino College Students and Civic Engagement*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Denver, CO.

Alcantar, C. M., Teranishi, R. T., Martin, M., Bordoloi Pazich, L., & Nguyen, B. M. D. (2015). *The Impact of Grant Aid on Underrepresented Asian American and Pacific Islander Community College*

Students: Results of a Randomized Controlled Trial. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Denver, CO.

Alcantar, C. M., Teranishi, R. T., & Hernandez, E. (2015). *Methodological Considerations to Influence Policies Affecting Undocumented College Students*. Paper presented at the Annual Conference for the Association for the Study of Higher Education, Denver, CO.

Katsiaficas, D., **Alcantar, C. M.**, Hernandez, E., Gutierrez, M. N., Samayoa, E., Rodriguez Taxis, O., & Williams, Z. (2015). *Understanding the Role of Family and Community Contribution in the Lives of Undocumented Emerging Adults*. Paper presented at the Society for the Study of Emerging Adulthood Biennial Conference, Miami, FL.

Alcantar, C. M., & Hernandez, E. H. (2015). *A Cross-Collaborative Approach to Action Research: A National Study of Undocumented College Students*. Paper presented at the American Educational Research Association Conference, Chicago, IL.

Alcantar, C. M., & Nguyen, B. M. D. (2015). *The Impact of Social and Academic Engagement on the Academic Success of Immigrant Community College Students*. Paper presented at the American Educational Research Association Conference, Chicago, IL.

Alcantar, C. M., Hernandez, E., & Teranishi, R. T., & Katsiaficas, D. (2015). *UndocuScholars: A National Study of Undocumented College Students*. Paper presented at the American Educational Research Association Conference, Chicago, IL.

Alcantar, C. M., Nguyen, B. M. D., & Teranishi, R. (2015). *The Impact of Learning Communities on the Academic Success of Underrepresented Students in Community Colleges*. Scholarly paper presented at the National Association of Student Personnel Administrators (NASPA) Conference, New Orleans, LA.

Maramba, D., **Alcantar, C. M.**, & Nguyen, B. M. D. (2015). *Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs): Successful Settings for Addressing Underserved Asian American and Pacific Islander Students*. Scholarly paper presented at the National Association of Student Personnel Administrators (NASPA) Conference, New Orleans, LA.

Alcantar, C. M., & Teranishi, R. T. (2015). *Community-Based Participatory Action Approach for the Study of Undocumented College Students*. Research presented at the American College Personnel Association (ACPA) Conference, Tampa, FL.

Peumsang, P., Mazumder, T., & **Alcantar, C. M.** (2014). *Engaging the Community with the Community: Participatory Action Research Approach for the Study of UndocuScholars*. Poster presented at First Annual Research and Inquiry Conference, University of California, Los Angeles.

Alcantar, C. M., Peumsang, P., & Mazumder, T. (2014). *Engaging in Participatory Action Research Strategies with Undocumented Students: Community Involvement*. Research presented at the InterActions Immigration and Documentation Symposium, University of California, Los Angeles.

Alcantar, C. M. (2014). *The Study of UndocuScholars and its Relevance to Asian American and Pacific Islanders in Higher Education*. Research presented at Asian Pacific Americans in Higher Education (APAHE), San Francisco, CA.

Bordoloi-Pazich, L., **Alcantar, C. M.**, Martin, M., & Teranishi, R. T. (2014). *The Impact of Grant Aid on Low-Income Asian American Pacific Islander Community College Students: Preliminary Findings from an Experimental Design Study*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.

Stage, F. K., **Alcantar, C. M.**, & Galvez, D. (2013). *Pathways to College for American Indians*. Paper presented at the 38th Annual Conference for the Association for the Study of Higher Education, St. Louis, MO.

Bordoloi-Pazich, L., Teranishi, R., **Alcantar, C. M.**, & Nguyen, T. (2013). *Partnership for Equity in Education through Research (PEER): Action Research to Support Capacity-Building Efforts of Minority-Serving Institutions*. Paper presented at the 38th Annual Conference for the Association for the Study of Higher Education, St. Louis, MO.

Teranishi, R., Bordoloi-Pazich, L., & **Alcantar, C. M.** (2013). *College Access and Participation Among Immigrant Students*. Paper presented at the American Educational Research Association Conference, San Francisco, CA.

Perez, W., Vasquez, R., **Alcantar, C. M.**, & Arce, M. (2013). *Indigenous Mexican Youth, Ethnic Identity, and Academic Engagement*. Paper presented at the American Educational Research Association Conference, San Francisco, CA.

Bordoloi-Pazich, L., Teranishi, R., **Alcantar, C. M.**, & Nguyen, T. (2012). *Examining the impact of federal designation as a Minority Serving Institution: Comparing institutional culture and professional practice at a newly designated and veteran AANAPISI*. Paper presented at the 37th Annual Conference for the Association for the Study of Higher Education, Las Vegas, NV.

Bordoloi-Pazich, L., Song, S., & **Alcantar, C. M.** (2012). *Using large datasets to examine equity for students of color: The case of transfer and financial aid*. Research presented in "Getting critical: Access and success for the underrepresented on college campuses" symposium at the 37th Annual Conference for the Association for the Study of Higher Education, Las Vegas, NV.

Vasquez, R., Perez, W., Lopez, J., **Alcantar, C. M.**, & Silva, M. (2011). *Zapotec youth and achievement in Los Angeles high school*. 2011 Conference on Ethnicity, Race, & Indigenous Peoples in Latin America & the Caribbean, at the University of California, San Diego, San Diego, CA

Espinoza, R., **Alcantar, C. M.**, & De La Cruz, M. (2011). *Disrupting the sorting process of schools: How educators alter the college pathways of working-class minority students*. Paper presented at the annual Pacific Sociological Association Conference, Seattle, WA.

Alcantar, C. M., & Espinoza, R. (2011). *The role of academic outreach programs in the educational advancement of working-class minority students*. Paper presented at the annual Pacific Sociological Association Conference, Seattle, WA.

Perez, W., Vasquez, R., & **Alcantar, C. M.** (2010). *Negotiating identities: Indigenous Mexican youth and achievement*. Paper presented at the California Educational Research Association Conference, San Diego, CA.

INVITED PRESENTATIONS

Teranishi, R. T., & **Alcantar, C. M.** (2019). *System-Level Change to Support Underserved Asian American and Pacific Islander Students*. Research presented at the 10th Annual Asian & Pacific Islander American Scholars Higher Education Summit, Washington, D.C.

Alcantar, C. M., Freeman, R. E., Kim, V., Hafoka, 'I., Mazumder, T., & Hernandez Rongkilyo, S. (2018). *The Role of Family in the Civic Lives of Undocumented Asian College Students*. Paper presented at Liminality Legal Asians: Consciousness Raising, Political Activism and (Re)Articulations of Belonging in the United States at Brown University, Providence, R.I.

Alcantar, C. M. (2018). *Culturally Responsive Practices at Minority Serving Institutions: Ensuring Success for Asian American & Pacific Islander Students in Developmental Education*. Research presented at the UCLA Community College Studies Conference by the Community College to Ph.D. Association at the University of California, Los Angeles.

Alcantar, C. M., Hernandez, E., Teranishi, R. T., & Suárez-Orozco, C. (2016). *A National Study of Undocumented College Students: The Importance of Raising Awareness of Institutional, State, and Federal Policies. Incorporating Undocumented Students and Youth: A UC-Wide Workshop of Research and Policy Recommendations at the University of California, Irvine*.

Alcantar, C. M. (Spring, 2015). Guest speaker, Cal State LA Ed.D. Research Symposium, California State University, Los Angeles

Teranishi, R., Martin, M., **Alcantar, C. M.**, & Hernandez, E. (2014). *The UndocuScholars Research Project: Implications for Scholarship Providers*. National Scholarship Providers Association (NSPA), Pittsburgh, PA.

Alcantar, C. M., & Espinoza, R. (2012). *Role of outreach programs in the advancement of students*. Research presented at the 2012 National Conference on Race and Ethnicity in American Higher Education, New York, NY.

COURSES TAUGHT

Assistant Professor	University of Nevada, Reno <u>Courses</u> EL759: Student Retention & Success Strategies EL791: Special Topics-Innovations in Higher Education: Minority-Serving Institutions EL 767: Issues and Trends in College Student Development	Fall 2019-Present
Visiting Professor	Pitzer College <u>Courses</u> SOC35: Race and Ethnic Relations SOC83: Sociology of Education SOC102: Qualitative Research Methods SOC86: Social Inequality SOC01: Sociology and Its View of the World	Spring 2016- Spring 2019
Lecturer	University of California, Los Angeles UndocuScholars Summer Research Institute <u>Course</u> Research Methods & Writing	Summer 2014
Teaching Assistant	University of California, Los Angeles <u>Courses</u> EDUC 253G: Asian Americans and Pacific Islanders and Education (to Dr. Robert Teranishi)	Spring 2015
Teaching Assistant	New York University <u>Courses</u> HPSE-GE 2088: Research Approaches and Techniques in Postsecondary Education (to Dr. Robert Teranishi) HSPE-GE 2161: Diversity in Higher Education (to Dr. Robert Teranishi)	Spring 2013, Summer 2012
Adjunct Faculty	Claremont Graduate University McNair Scholars Program <u>Course</u> MCNR 325: The Graduate Experience	Summer 2010- 2012

PROFESSIONAL NON-ACADEMIC APPOINTMENTS**McNair Scholars Program. Claremont Graduate University, Claremont, CA*****Graduate Advisor & Adjunct Faculty (2/2008-8/2012).******Graduate Assistant (2007-2008).***

Provided personal and graduate school advising to 15-17 low-income, first-generation upper division college students per year in their pursuit of a doctorate. Organized the first annual undergraduate research symposium which brought together McNair Scholars from across the country to present their research. This also included their families, discussants many of which were McNair alum who are now professors, current graduate students, and graduate admissions representatives from various universities. From 2008-2012 I also taught the Graduate School Preparation course.

Upward Bound, Norco College, Riverside Community College District, Norco, CA***Interim TRIO Director of CNUSD & AUSD Grants (2/2011-4/2011).***

Managed two federally funded grants. Provided college preparation services such as personal, academic, and college counseling, and academic instruction to 113 low-income, first-generation college-bound students and their families from three high schools in Southern California (Norte Vista High School, Corona High School, and Centennial High School). Managed a staff of 19 that consisted of high school teachers, counselors, tutors, and administrative staff. Some of the college preparation services included college field trips in- and out-of-state, bilingual parent workshops, SAT prep, one-on-one college admission counseling, e.g. I was offered the permanent TRIO Director position, but declined because I accepted the graduate admissions offer at New York University.

Interim Coordinator of CNUSD Grant (6/2010-2/2011).

Managed federally funded grant. Provided college preparation services such as personal, academic, and college counseling, and academic instruction to 63 low-income, first-generation college-bound students and their families from two high schools (Corona High School, Centennial High School). Managed a staff of 8 that consisted of high school teachers, counselors, tutors, and administrative staff. Some of the college preparation services included college field trips in- and out-of-state, bilingual parent workshops, SAT prep, one-on-one college admission counseling, e.g. Also developed evaluation of program services. Developed surveys, conducted research on best practices, analyzed data, and presented data to director.

Assistant Coordinator, Upward Bound AUSD (2008-2009).

Provide academic and personal counseling to 75 low-income, first-generation college-bound students from Norte Vista High School in the Upward Bound program; advised them about the college admission process, preparation, and success. Facilitated group counseling sessions to address issues or concerns about becoming first-generation minority college students from low socioeconomic communities. Met with student's parents, counselors, and teachers to collaborate in assisting students. Developed partnerships with high school administrators, teachers, counselors, and staff.

Office Assistant IV, Upward Bound (2007-2008).

Provided academic counseling to high school students from four schools (Norte Vista High School, Centennial High School, Corona High School, and Santiago High School); advised them about the college admission process, preparation, and success. Facilitated group counseling sessions to address issues or concerns about becoming first-generation minority college students from low-socioeconomic communities.

Coordinator & Evaluator, Title V STEM Program (5/2009-11/2010). Mount St. Mary's College, Los Angeles, CA

Developed professional development series for first-year college students in STEM majors, such as professional development workshops (e.g. Professional Etiquette, Business Attire, Interview Skills), implemented internship opportunities (e.g. arranged hands-on internships at Arrowhead Regional Medical Center for students), shadowing professionals in STEM careers (e.g. Shadowed doctors from various specialties, dentists), and invited guest speakers from various STEM fields. Supervised and trained six program Mentors and office assistant. Co-Taught one undergraduate level summer course for 24 program participants. Taught First-Year Experience course for undergraduate students in STEM majors. Evaluate services rendered to students in the Title V STEM Program that serves first-generation college students in the bio-health major. Also evaluate the articulation/transfer models of the university. Develop surveys, conduct focus group interviews, research on best practices, analyze data, and present data to directors to identify areas of strength, improvement, and best practices.

American Reads Tutor (2003-2007). John Adams Elementary, Riverside, CA

Taught English and Math to high risk students in K-6th grade; primarily students who were English language learners.

Program Leader (2007). Think Together, Riverside, CA

Substitute teacher for after school program serving elementary and middle school students in Riverside County.

CONSULTING & EVALUATION EXPERIENCE

Global Partnerships & Strategic Initiatives Consultant, Office of Vice Provost for Global-Local Initiatives, Loyola Marymount University. 2019-2020.

Coordinated development of strategic partnerships between the Office of Vice Provost for Global-Local Initiatives and Jesuit institutions in Mexico City, Puebla, and Guadalajara.

Principal Investigator, MECHANISM Program, Pitzer College-Keck University. 2018-2019. National Science Foundation Grant.

Lead a team of three graduate student researchers in the evaluation of MECHANISM Program, a National Science Foundation (NSF) funded program aimed at supporting underrepresented undergraduate students in science and mathematics majors.

Professional Development Consultant, Whittier Union High School District. Spring 2016. "Reaching the Margins: Supporting Undocumented Students through the College-Choice Process." Santa Fe, CA.

Trained over twenty administrators, teachers, counselors, parents, and high school students on fostering a supportive environment for immigrant populations, especially for undocumented students and their parents in their pursuit of college. The first half of the day was dedicated to raising awareness and understanding the strengths and challenges undocumented students and families face in their pursuit of college. The second half was dedicated to strategic planning for each of the seven schools in their district, including developing short- and long-term action plans to provide support, develop partnerships with local community-based organizations, colleges, and government agencies.

Evaluator, Asian American Native American Pacific Islander Serving Institution (AANAPISI) Grant. Fall 2012. De Anza Community College, Cupertino, CA

Evaluated Title III AANAPISI grant services and programs for their annual performance review for the U.S. Department of Education.

Evaluator, Steinhardt School of Culture, Education, and Human Development. Spring 2012. New York University, New York, NY

Conducted various focus group interviews with undergraduate and graduate students in different Steinhardt academic departments to evaluate the course evaluations conducted by the institution. Developed a report that was presented to the Dean at Steinhardt.

Research Associate, Families in Schools. May 2010. Los Angeles, CA

Assisted Principal Evaluator, Dr. William Perez in the evaluation of the program by conducting interviews in Spanish with the families in the program.

HONORS AND AWARDS

Sp 2019	1 st Place Winner of the 2019 American Association of Hispanics in Higher Education & Educational Testing Service Outstanding Dissertation Competition
F 2018	Awardee, “Grapples and Oranges Featured Teacher” Award, Writing Center, Pitzer College
Sp 2017	Selected Participant, Building Future Faculty Program, North Carolina State University
F 2011-16	<i>Protégé</i> , Mentor-Protégé Program, Council for Ethnic Participation, Association for the Study of Higher Education
Su 2015	Scholarship for Education Research, Inter-University Consortium for Political and Social Research (ICPSR) Summer Program, University of Michigan
Sp 2015	<i>Nominee</i> , Diversity, Equity and Inclusion Award, University of California, Los Angeles
Sp 2015, 2013	Emerging Scholar, Division J: Emerging Scholars Workshop, American Educational Research Association
F 2013	Graduate Student Policy Seminar, Association for the Study of Higher Education
2012-13	Graduate Fellow, Ford American Association of Hispanics in Higher Education, Inc. (AAHHE) Graduate Student Fellows Program
Sp 2009	Leadership Fellow, Train the Trainer Leadership Institute, Millennium Momentum Foundation
Sp 2009	Recognition of Service Award, Upward Bound, Norco Community College
Sp2009	Recognition of Service Award, McNair Scholars Program, Claremont Graduate University

GRANTS & FELLOWSHIPS

2018-2019	Postdoctoral Fellowship-Mentorship Grant	\$100.00
Spring 2019	Dean of Faculty Grant for Course Field Trip	\$500.00
Spring 2019	Teaching and Learning Committee Award, Pitzer College	\$500.00
Spring 2019	2019 AAHHE/ETS Outstanding Dissertation Competition 1 st Place Award	\$3,000.00
Fall 2018	IGLAS Faculty Local Community Initiatives	\$500.00
Fall 2018	Teaching and Learning Committee Award, Pitzer College	\$800.00
2018-2019	Research & Awards, Pitzer College	\$3,000.00
2018-2019	Postdoctoral Fellowship, Gettysburg Consortium for Faculty Diversity	\$50,000.00
Summer 2018	Doman Social Sciences Research Fund, Pitzer College	\$800.00
2017-2018	Research & Awards, Pitzer College	\$3,000.00
Spring 2017	Teaching and Learning Committee Award, Pitzer College	\$500.00
Fall 2016	Teaching and Learning Committee Award, Pitzer College	\$550.00
Spring 2016	Teaching and Learning Committee Award, Pitzer College	\$600.00
Spring 2016	Travel Grant, Office of the Chair in the Department of Education, University of California, Los Angeles	\$350.00
2015-2016	UCLA Graduate Research Assistantship	\$15,440.48
Summer 2015	Scholarship for Education Research, Inter-University Consortium for Political and Social Research (ICPSR) Summer Program, University of Michigan	\$2,500.00
Spring 2015	Travel Grant, Office of the Chair in the Department of Education, University of California, Los Angeles	\$350.00

2014-2015	University Fellowship, University of California, Los Angeles	\$3,467.00
Fall 2014	University Grant, University of California, Los Angeles	\$1,887.50
Summer 2014	Graduate Summer Research Mentorship (GSRM) Award, University of California, Los Angeles	\$6,500.00
Spring 2014	Travel Grant, Office of the Chair in the Department of Education, University of California, Los Angeles	\$350.00
2011-2012	Competitive Professional Development Reimbursement Fund, Graduate Student Organization, New York University	\$250.00
2008-2009	Ronald E. McNair Scholars Fellowship, Claremont Graduate University	\$25,000.00
Spring 2007	Inland Empire Hispanic Scholarship Fund	\$1,100.00
2006-2007	Title III English Language Acquisition: National Professional Development Project Grant, University of California, Riverside	\$250.00

SCHOLARSHIP & NATIONAL ASSOCIATION SERVICE

Peer Reviewed Journals

2016-2018	Reviewer, American Educational Research Journal
2018	Reviewer, Review of Higher Education
2018	Reviewer, Association of Mexican American Educators
2018	Reviewer, Education Policy Analysis Archives
2016	Reviewer, Educational Researcher

National Associations

American Educational Research Association (AERA)

2012-2019	Proposal Reviewer
2013-2014	Session Chair

American Association of Hispanics in Higher Education, Inc. (AAHHE)

2019	Invited Panelist, Applying for Academic Positions
2013-2018	Application Reviewer, Graduate Student Fellows Program
2016-2018, 2014	Research Paper Discussant, GSFP Research Symposium
2013-2014	AAHHE Alumni Coordinator

Association for the Study of Higher Education (ASHE)

2012-2019	Proposal Reviewer
2012-2017	Session Chair

National Association of Student Personnel Administrators (NASPA)

2015-2016	Proposal Reviewer
2015	Mentor, Candid Conversations, NASPA Center for Women
2013	Proposal Reviewer, Civic Learning and Democratic Engagement (CLDE) Conference

UNIVERSITY & COMMUNITY SERVICE

University Service

Fall 2018	Faculty Interviewer, Fulbright Student Interviews, Institute for Global/Local Action & Study (IGLAS), Pitzer College
Winter 2017	Graduate Student Panelist, EDU299 Doctoral Practicum Course, Social Science and Comparative Education Graduate School of Education & Information Sciences University of California, Los Angeles

- Fall 2015 Graduate Student Panelist, EDU299 Doctoral Practicum Course, Social Science and Comparative Education
Graduate School of Education & Information Sciences
University of California, Los Angeles
- Fall 2014 Graduate Student Panelist, Graduate Student Orientation, Social Science and Comparative Education
Graduate School of Education & Information Sciences
University of California, Los Angeles
- 2012-2013 Faculty Search Committee-Higher Education
Steinhardt School of Culture, Education, and Human Development
New York University
- 2007-2008 Diversity Recruitment and Retention Committee
Claremont Graduate University

Community Service

- 2019 Guest Speaker, "My Educational Journey," in the First-Year Seminar of Dr. Louie Rodriguez, Graduate School of Education, University of California, Riverside
- 2018 Guest Speaker, "Reaching Higher in the Inland Empire: Going to College as a First-Generation College Student," Sunnyslope Elementary School, Riverside, CA
- 2015-2016, Youth Education Motivation Program (Y.E.M.P.), Wells Middle School, Riverside, CA
- 2019 CA
- 2015-2019 Puente Mentor, Puente Program, Long Beach City College
- 2017-2019 Pitzer Preview Day [high school college visits], Pitzer College
- 2013-2015 Puente Mentor, Puente Program, Riverside City College
- 2012-2014 Application Reviewer, Asian and Pacific Islander American Scholarship Fund (APIASF), Washington, DC
- 2014 Judge, Friends of RCCD Forensics Middle School Speech Meet, Norco Community College, Norco, CA
- 2012, 2013 Judge, New York City Science and Engineering Fair (NYCSEF), The City College of New York, New York, NY
- 2008-2010 Puente Mentor, Puente Program, Norco Community College
- 2008, 2009 Volunteer, Freedom School, Long Beach