

SHAFIQA AHMADI, JD
Associate Professor of Clinical Education
Co-Director, Center for Education, Identity and Social Justice
University of Southern California
Rossier School of Education

EDUCATION

May 2002 *Doctor of Jurisprudence*, graduated with Dean's Honors
Indiana University School of Law
Bloomington, Indiana
Focus: International law and Employment Discrimination Law

September 1998 - *Extensive Graduate Course Work in Near Eastern Languages and Cultures*
August 2000 Indiana University
Bloomington, Indiana
Concentration: Islam, Shania's (Islamic law), and Persian

May-June 2000 *Iowa – Bordeaux Summer 2000 Law Program*
Arc'chon, France
Course work: Global Human Rights and Comparative Corporations

May 1998 *Bachelor of Arts in Near Eastern Languages and Cultures*
Indiana University
Bloomington, Indiana
Concentration: Islam, Shania's (Islamic law), History of the Near East, and
Persian

Minor: Religious Studies
Indiana University
Bloomington, Indiana
Concentration: Islam, Shania's (Islamic law), Women in Islam

PROFESSIONAL EXPERIENCE

2019- Present *University of Southern California*
USC representative to serve on the National Academies of Sciences,
Engineering, and Medicine's Action Collaborative on Preventing Sexual
Harassment in Higher Education.

2019- Present *University of Southern California*
Member of the Advisory Council for the Center for Gender Equity in Medicine
and Science (GEMS) at University of Southern California Keck School of
Medicine.

2018-Present *University of Southern California*
Elected Member at Large, USC Academic Senate Executive Board, University of
Southern California

February 2017- *University of Southern California Rossier School of Education*

Present Co-Founder and Co-Director – Center for Education, Identity and Social Justice

2017-Present *University of Southern California Rossier School of Education*
Curriculum Coordinator, PASA Program, USC Rossier School of Education

July 2015 - Present *University of Southern California Rossier School of Education*
Associate Professor of Clinical Education - teaching, research, service in the EdD, PASA, and EC programs. Chair of course/curriculum/syllabus redesign – for Diversity (EdD. course); Curriculum Coordinator for Ed.D. Diversity class, Politics of Difference (PASA), and Legal Issues in the Administration of Higher Education (PASA); and student advising.

2018-2019 *University of Southern California*
Co-Chair, Joint Provost/Academic Senate Task Force on Sexual Harassment and Gender Violence at University of Southern California.

July 2015- July 2017 *University of Southern California Rossier School of Education*
Chair Higher Education Concentration: Gathered the higher education faculty, various program directors, and admissions deans to discuss: recruitment, admissions, and enrollment issues; course offerings; curriculum redesign; and other issues related to higher education concentration.

July 2010 - July 2015 *University of Southern California Rossier School of Education*
Assistant Professor of Clinical Education - taught, conducted research, served as chair of course/curriculum/syllabus redesign –for Diversity (EdD. course); Curriculum Coordinator for Ed.D. Diversity class, Politics of Difference (PASA), Legal Issues in the Administration of Higher Education (PASA), and Framing (MAT@USC course); and student advising.

July 2014 - July 2015 *University of Southern California Rossier School of Education*
Director for Global Faculty Initiatives – created global partnerships for faculty at Rossier.

2012-2013 *University of Houston Law Center*
Fellow - Institute for Higher Education Law and Governance – conducted research on legal status of transgender students on college campus.

July 2007- July 2010 *University of Southern California Rossier School of Education*
Lecturer – taught law and education classes, researched, was the chair of course/syllabus redesign for Politics of Difference and Diversity courses, and advised student.

August 2009 - May 2010 *University of Southern California Center for Feminist Research “New Directions In Feminist Scholarship” Intersectional Solidarity*
Fellow - conducted interdisciplinary research and participated in seminar related to feminism and gender studies.

May 2007- August 2007 *University of Southern California Rossier School of Education, Center for Urban Education*
Visiting Researcher - completed an evaluation of the Equity for All: Institutional Responsibility Student Success project (Equity for All project). Equity for All

project was a partnership between CUE, the Lumina Foundation for Education, and the Chancellor's Office for California Community Colleges. Ten colleges throughout the state of California participated in this project. I conducted interviews with the presidents of the ten community colleges and selected team members. I then coded the collected data, analyzed the coded data, and wrote an evaluation report on the Equity for All project for CUE.

July 2006-
June 2007

University of Southern California Gould School of Law
Adjunct Professor, developed and taught Comparative Civil Procedures course and taught Legal Writing, Research and Advocacy.

July 2006
April 2007

University of Southern California Rossier School of Education
Researcher - at the Research Institute I wrote grants, pre-approved IRBs for doctoral students, and co-instructed Human Diversity: Power, Privilege, and Politics course.

March 2005-
June 2006

Hawai`i Civil Rights Commission
Investigator - investigated alleged violations of civil rights and discrimination in areas such as employment, housing, and access to state and state funded services.

2004

Legal Aid Society of Hawai`i, Honolulu, Hawai`i
Pro Bono Legal Representative - represented low-income and underserved individuals throughout the state of Hawai`i in civil legal matters through the Partnership in Pro Bono program. Worked on Social Security and Supplemental Security Income cases.

2003

McNamara-McGraw Law Office
Consultant - Researched and wrote legal memos on Title VII of the Civil Rights Act, age discrimination, and admission of expert witnesses. Milwaukee, Wisconsin.

2002

Gonzalez, Saggio & Harlan, LLP
Law Clerk - Researched arbitration issues between employers and employees under the Federal Arbitrations Act. Milwaukee, Wisconsin.

2000-2002

Indiana University School of Law
Research Assistant for David P. Fidler, Professor of Law - Assisted in research in the following areas of law: Health Law and Biomedicine, International Law, and Comparative Law. Bloomington, Indiana.

2001

State Public Defender Office
Legal Intern - Assisted with the "Justice without Borders" project, providing advice to foreign countries on how to offer the best legal assistance for indigent people. Milwaukee, Wisconsin

2000

Legal Aid Society of Milwaukee
Law Clerk - Assisted in civil litigation of loan sharks and loan agencies targeting low income and elderly individuals. Milwaukee, Wisconsin.

PUBLICATIONS IN PRESS

Ahmadi, S. & Cole, D. (In Press) (Ed). *Islamophobia in higher education: Combatting discrimination and creating understanding*. Stylus Publishing.

Ahmadi, S. & Cole, D. (In Press). *Muslim college students in America: The experience, stereotypes and identity of Muslims in higher education*. University of Michigan Press.

Ahmadi, S., Cole, D. & Lee, B. (In press). Engaging religious minority students. In Stephen Quaye, Shaun Harper & Sumun Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*.

Ahmadi, S. (In Press). Creating a culture of equity: Family law in Afghanistan. In Adrien K. Wing and Hisham Kassim (Eds.). *Family law and gender in the modern Middle East and North Africa*.

PUBLICATIONS

Ahmadi, S., Sanchez, M., & Cole, D. (2019). Protecting Muslim students' speech and expression and resisting Islamophobia. In Charles Davis III & Demetri Morgan (Eds.), *Student activism, politics and campus climate in higher education*.

Cole, D., Ahmadi, S., Hypolite, L., Atashi, S. A., & Lee, B. (2019). *First Year Report: A Study of College-Prep High School Graduates*. Los Angeles: University of Southern California, Center for Education, Identity and Social Justice.

Ahmadi, S., Cole, D., Atashi, S. A., & Lee, B. (2018). *A Report from the Law and Policies for Colleges and Universities Conference*. Los Angeles: University of Southern California, Center for Education, Identity and Social Justice.

Ahmadi, S., Cole, D., & Prado, M. (2018). Understanding Islamophobia on college campuses. In Marybeth Gasman (Ed.), *Contemporary issues in higher education*.

Ahmadi, S., Cole, D., Atashi, S. A., & Lee, B. (2017). *A Report from the Summit on (De)Institutionalizing Islamophobia on College Campuses*. Los Angeles: University of Southern California, Center for Education, Identity and Social Justice.

Ahmadi, S. (2017). Faculty rights to courses and digital courseware. In Samantha Bernstein-Sierra and Adrianna Kezar (Eds.), *New Directions in Higher Education*.

Ahmadi, S. & Cole, D. (2017). *Addressing Access and Success: A USC Blueprint for Expanding the College Pipeline*. Los Angeles: University of Southern California.

Ahmadi, S., Cole, D., Castellanos, M., Manson, S., & Zhou, J. (2017). Hate speech and hate crimes on campus: Anti-Muslim speech and cyberbullying. *Advancing Equity and Diversity in Student Affairs: The Applied Scholarship of Melvin C. Terrell*. Information Age Publishing Incorporated.

Ahmadi, S. (2016). Theory vs. practice: Women's rights and gender equity in Afghanistan. *The Journal of Gender Race & Justice and Transnational Law & Contemporary Problems Journal at the University of Iowa College of Law*.

Ahmadi, S. (2016). "Unenforceable rights: A ten-year review of Afghan women's rights under the 2004 Afghan Constitution." *The Journal of Gender Race & Justice and Transnational Law & Contemporary Problems Journal at the University of Iowa College of Law*.

Ahmadi, S. & Cole, D. (2014). Religious minority students: Constructing an inclusive campus environment. In Shaun R. Harper and Stephen John Quaye's (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*.

Ahmadi, S. (2013). Islam and homosexuality: Religious dogma, colonial rule, and the quest for belonging. *St. John's Journal of Civil Rights and Economic Development*.

Ahmadi, S. (2011). The erosion of civil rights: Exploring the effects of the Patriot Act on Muslims in American higher education. *Rutgers Race & Law Review*, 12 (1), 1-55.

Cole, D. & Ahmadi, S. (2009). Reconsidering campus diversity: An examination of Muslim students' experiences. *Journal of Higher Education*, 81(2), 121-139.

Cole, D. & Ahmadi, S. (2003). Perceptions and experiences of Muslim women who veil on college campuses. *Journal of College Student Development*, 44(1), 47-66.

WORK IN PROGRESS/UNDER REVIEW

Ahmadi, S. & Sanchez, M. (In progress). Mujer, Mexicana, y Musulmana: Navigating las tres M's in higher education.

Ahmadi, S. & Henneman, T. (In progress). Unmet needs: A Title IX analysis of services for college-age male sexual assault victims. *Journal of Men's Studies*.

Ahmadi, S. (In progress). The legal rights and college services needed to better serve transgender students.

OTHER SCHOLARLY WORK

Ahmadi, S. (July 2015). Micro-Aggressions: a form of continued racism. *21st Century Scholar Blog*. Retrieved from <http://21stcenturyscholar.org/2015/07/06/micro-aggressions-a-form-of-continued-racism/>

Ahmadi, S. (September 2011). Giving the U.S. a Bad Reputation. *New York Times Op-ed*. Retrieved from <http://www.nytimes.com/roomfordebate/2011/09/07/do-we-still-need-the-patriot-act/the-patriot-act-gives-the-us-a-bad-reputation>

Ahmadi, S. (2008). *International Initiatives for Master of Education in Postsecondary Administration and Student Affairs*

- The purpose of the proposal was to create meaningful and engaging opportunities in an Association of Pacific Rim Universities' (APRU) global context where Rosier School of Education (RSOE) students can develop intellectually and professionally through international collaboration, exchange, and dialogue.

Cole, D. & Ahmadi, S. (2002). *For the sake of modesty: Veiling on today's college campus* (educational video). Video utilized as an instructional tool for higher education faculty and staff.

RESEARCH PRESENTATIONS

Ahmadi, S., Cole, D. & Sanchez, M. (2019). *Faculty and Muslim Student Interactions*. Presented at the American Education Research Association (AERA) Annual Meeting, Toronto, Canada.

Ahmadi, S., Cole, D. & Sanchez, M. (2019). *Post 2016 Presidential Election Perspectives and Experiences of Muslim Students*. Presented at the American Education Research Association (AERA) Annual Meeting, Toronto, Canada.

Cole, D. & Ahmadi, S. (2019). *Latina Students from CPCHS to First Year College*. Presented at the American Education Research Association (AERA) Annual Meeting, Toronto, Canada.

Ahmadi, S. (2019). Invited to speak about *Muslim College Students at the Intersection of Laws, Politics, and Religion*. Presented at the National People of Color Legal Scholarship Conference, Washington, D.C.

Ahmadi, S. & Cole, D. (2019). *Law and Policy for Colleges and Universities Workshop*. Presented at the NASPA Annual Conference Pre-Conference Session, Los Angeles, CA.

Ahmadi, S. & Cole, D. (2019). *Muslim College Students at the Intersection of Laws, Politics, and Religion*. Presented at USC's Diversity and Inclusion Week, Los Angeles, CA.

Ahmadi, S. & Cole, D. (2018). *From College-Prep to First Year of College Experiences*. Presented at the Rossier Leadership Conference, Los Angeles, CA.

Ahmadi, S. (2018). *Spirituality and Religion in Higher Education*. Presented at the NASPA Religious, Secular, & Spirituality Identity Conference, New Orleans, LA.

Ahmadi, S. (2018). *Presidential Session Symposium #HereToo: A Forum on Sexual Harassment and Other Forms of Sexual Violence in the Higher Education Workplace*. Presented at the Association for the Study of Higher Education (ASHE), Tampa, FL.

Ahmadi, S., Cole, D. & Sanchez, M. (2018). *Muslim Student Experiences with Campus Insensitivity and Negative Interworldview Engagement: Variation by Race, Citizenship, and Campus Environments*. Presented at the IDEALS Research Award Symposium, Atlanta, GA.

Ahmadi, S. (2018). *Spirituality and Religion in Higher Education: Where We Are and Where We Are Going*. Presented at the NASPA Annual Conference Spirituality, Secularism and Religion in Higher Ed Pre Conference, Philadelphia, PA.

Ahmadi, S., Lee, B., & Atashi, S.A. (2018). *#MeToo: Muslim and Transgender Individuals Too*. Presented at USC's Diversity and Inclusion Week, Los Angeles, CA.

Ahmadi, S. & Cole, D. (2018). *Why Enrollment Professionals Must Examine Themselves and Their Practice*. Presented at USC's Center for Enrollment Research, Policy and Practice Conference, Los Angeles, CA.

Ahmadi, S. (2017). Presidential Session Symposium: *Muslim and People from Faiths Underrepresented on College Campuses*. Presented at the Association for the Study of Higher Education (ASHE), Houston, TX.

Ahmadi, S. (September, 2014). "Unenforceable rights: A ten-year review of Afghan women's rights under the 2004 Afghan Constitution." Presented at the Women in the Revolution – Gender and Social Justice After the Arab Spring Symposium. University of Iowa College of Law, Iowa.

Ahmadi, S. (2013). Symposium *Religion matters: spiritual development and engagement of Muslim faculty*. Presented at the Association for the Study of Higher Education (ASHE), St. Louis, MO.

Ahmadi, S. (2013). *Religious freedom/freedom of speech and expression*. Presented at the Improving Services for International Students NASPA Knowledge Community, Los Angeles, CA.

Ahmadi, S. (2012). Symposium *Racialized, Fundamentalist, and Terrorist: Muslim College Student and Their Ascribed Identities*. Discussant at the American Education Research Association (AERA), Vancouver, Canada.

Ahmadi, S. (2012). *Sticks and stones may break my bones, but words will (never) hurt me*. Paper presented at the American Education Research Association (AERA), Vancouver, Canada.

Ahmadi, S. (2011). *After all, those baby Mohammeds will grow up to be adult Mohammeds*. Presented at LatCrit XVI : Global Justice: Theories, Histories, Futures conference, San Diego, CA.

Ahmadi, S. (2011). *I am a woman, so what? Gender and Islamophobia*. Presented at LatCrit XVI : Global Justice: Theories, Histories, Futures conference, San Diego, CA.

Ahmadi, S. (2011) *Muslims in the Current American Narrative: Racialized, Otherized and Their Sovereignty Under Question*. Presented at the 5th Annual UCLA CRS Symposium. Los Angeles, CA.

Ahmadi, S. (2011) *Muslims in the Current American Narrative*. Presented at the University of Southern California Town Hall Forum on *Islamophobia*. Los Angeles, CA.

Ahmadi, S. (2010). *Discussant for the seminar at USC titled "Islamic Women and Activism," this paper was presented by Dr. Susan Slyomovics of UCLA*. University of Southern California, Los Angeles, California.

Ahmadi, S. (2009). A Jihad in American Education: The Experience, Stereotypes and Identity of Muslims in Higher Education. *Hijab Pre and Post 9/11*. Presented at the Association for the Study of Higher Education (ASHE), Vancouver, Canada.

Ahmadi, S. (2009). A Jihad in American Education: The Experience, Stereotypes and Identity of Muslims in Higher Education. *The Erosion of Civil Rights: Exploring the Effects of the Patriot Act on Muslims in American Higher Education*. Presented at the Association for the Study of Higher Education (ASHE), Vancouver, Canada November, 2009.

Ahmadi, S. (2009). *The Legal Rights and College Services Needed to Better Serve Transgender Students*. Presented at National Association of Student Personnel Administrators (NASPA), Seattle WA.

Ahmadi, S. & Henneman, T. (2009). *Male Survivor of Sexual Assault: Legal protections and Victim Services on College Campuses*. Presented at National Association of Student Personnel Administrators (NASPA), Seattle, WA.

Ahmadi, S. (2009). *Best Practices: A critical examination of legal rights and college services for Transgender students*. Presented at the Hawaii International Conference on Education, Honolulu, HI.

Cole, D. & Ahmadi, S. (2002). *For the sake of modesty: Veiling on today's college campus*. Video demonstration presented at the meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.

Ahmadi, S. (2002). *International Studies for Indiana Schools*. Video-conference, on current issues in Afghanistan for Indiana Public Schools, Bloomington, Indiana.

Ahmadi, S. (2001). *International Studies for Indiana Schools*. Video-conference, on current issues in Afghanistan for Indiana Public Schools, Bloomington, Indiana.

Ahmadi, S., & Cole, D. (1999). *Veiling on Today's College Campus: Who's behind the veil?* Paper presented at the meeting of the American Educational Research Association (AERA), Montreal, Canada.

Ahmadi, S. (1997). *Gender issues in Islam: What's behind the veil?* Presented at the 6th Annual National Ronald E. McNair Student Research Conference, Delavan, Wisconsin.

KEYNOTES & INVITED TALKS

Ahmadi, S. (2019). Invited to speak about *Muslim College Students at the Intersection of Laws, Politics, and Religion*. Peabody College of Education, Vanderbilt University. Nashville, TN.

Ahmadi, S. (2018). Keynote address on *The Courage to Create Your Own Path to Leadership*. At the Donna Ford Attallah College of Educational, 2018 Women's Leadership Forum: Collective Lights of Leadership, Chapman University. Orange, CA.

Ahmadi, S. (2018). Keynote address on *Work Life Balance After Graduate School*. PASA Network End of the Year Banquet. Los Angeles, CA.

Ahmadi, S. (2018). Invited to speak at *Muslim Students in Higher Education* at American University. Washington, DC.

Ahmadi, S. (2018). Invited to speak about *Title IX and Gender Issues*. Center for Feminist Research and Amber Rose Foundation. Los Angeles, CA.

Ahmadi, S. (2018). Invited to speak about *Title IX*. USC Academic Senate. Los Angeles, CA.

Ahmadi, S. (2018). Invited to speak about *Affirming Muslim Student Identities*. National Center for Institutional Diversity (NCID) at the University of Michigan. Ann Arbor, MI.

Ahmadi, S., (2018). Invited to speak about *Equity Minded Medical Curriculum*. USC Keck School of Medicine, Los Angeles, California.

Ahmadi, S. (2018). Participated in a talkback session after the play *DISGRACED*, which raised issues of Islamophobia. University of California, Los Angeles. Los Angeles, CA.

Ahmadi, S. (2018). Invited to speak about *The Otherization of Muslims in the Media*. The Social Responsibility of the News Media class, USC Annenberg School of Communication. Los Angeles, CA.

Ahmadi, S. (2018). Invited to speak about *Title IX*. Center for Feminist Research Class. Los Angeles, CA.

Ahmadi, S. (2017) Invited to speak and facilitate a Community Dialogue Dinner: Moving from Debate to Dialogue *Freedom of Speech, Hate Speech, and Discrimination on College Campuses*. Pitzer College. Claremont, CA.

Ahmadi, S. (2017). Invited to speak about *Contemporary Legal Threats & Opportunities Facing American Muslim Communities*. At UC Irvine School of Law and the Muslim Public Affairs Council (MPAC) legal symposium, Irvine, CA.

Ahmadi, S., Cole, D., Frensen, N., Mayer, O., & Pascarella, J. (2017). Invited to speak at the *Faculty Panel on Cultural Competency*. Panelist for the USC Division of Student Affairs Cultural Competency, Los Angeles, California.

Ahmadi, S. & Armour, J. (2017). Invited to speak on a faculty panel on *Handling the Trump Era*. Panelist for the USC organization American Studies and Ethnicity. Los Angeles, CA.

Ahmadi, S. & Cole, D. (2017) Invited to speak at the Rossier Leadership Conference regarding *Hate Crimes, Discrimination and Freedom of Speech on College Campuses*. Los Angeles, CA.

Ahmadi, S. (2016). Invited to speak about leadership and diversity at USC LeaderShape Institute. The Institute is the flagship program of the not-for-profit organization, LeaderShape®, Inc. The program is an intensive, energizing, and unique six-day educational experience designed to develop young adults to *lead with integrity*. The Institute on the USC campus is a unique time to bring together USC student leaders sponsored by various organizations from diverse ethnic, religious, and cultural backgrounds. Los Angeles, CA.

Ahmadi, S. (2016). Invited to speak to USC Rossier School of Education PASA (Postsecondary Administration and Student Affairs) students at the Masters Pinning Ceremony. The Master's Program Office honored EC, PASA, LDT, and MFT students for completing their first year of graduate school. Los Angeles, CA.

Ahmadi, S. (2014). Invited Speaker at the University of Southern California Athletics - Gave a talk student affairs professionals about equity and diversity. USC Student Affairs, Los Angeles, CA.

Ahmadi, S. (2014). Invited Speaker – Gender Diversity. Temask Polytechnic, Singapore.

Ahmadi, S. (2014). Invited Speaker – Diversity. Temask Polytechnic, Singapore.

Ahmadi, S. (2013). Invited Speaker at the Experiences of (international) Muslim students on college campuses. Presented at the California Teachers of English to Speakers of Other Languages (CATESOL), San Diego, CA.

Ahmadi, S. (2013). Invited Speaker for Post MOSTE (Motivating Our Students Through Experiences) to discuss *how to successfully navigate the higher education terrain as a woman*. Los Angeles, California.

Ahmadi, S. (2012). Invited Speaker at the University of Southern California Athletics - Gave a talk on the *40th anniversary of Title IX* to 300 attendees at the retiring of McGee sisters basketball jerseys. Los Angeles, California.

Ahmadi, S. (2011). Invited Speaker at the University of Southern California – *Peace and Conflict Studies at the School of International Relations: State sanctioned hate: Global rights for the LGBT community*. Los Angeles, California.

Ahmadi, S. (2011). Invited Speaker at University of California Los Angeles – *Extension: The evolving status and role of Muslim women*. Los Angeles, California.

Ahmadi, S. (2011). Invited Speaker at University of Southern California for *EDUC 708 – Advanced Student Development: Student services for Transgender individuals*. Los Angeles, California.

Ahmadi, S. (2011). Invited Speaker at Chapman University School of Law: *Human rights in Afghanistan*. Los Angeles, California.

Ahmadi, S. (2011). Invited Speaker at Chapman University School of Law: *Muslims in America: Law, Politic, and Religion*. Los Angeles, California.

Ahmadi, S. (2010). Invited Speaker at St. John's University: *Symposium on Same-Sex Marriage*. Journal of Civil Rights and Economic Development at St. John's University School of Law. New York, New York.

Ahmadi, S. (2010). Invited Speaker at the *LAUSD teacher training on transgender gifted students*. Symposium & Demonstration Lab on Innovations in Differentiated Instruction for Gifted Learners, K-12. LAUSD & University of Southern California, Los Angeles, California.

Ahmadi, S. (2010). *Invited Speaker at USC: "Kill the Gays!" A comparative legal analysis of laws in other countries that protect or restrict civil liberties of individuals within the LGBT community*. University of Southern California, Los Angeles, California.

Ahmadi, S. (2009). Invited Speaker for the Hawaii Civil Rights Commission: *conducted training on the legal and civil rights of transgender individuals*. Honolulu, HI.

Ahmadi, S. (2008). *Invited Speaker for the USC McNair Scholars Program: to discuss "What does it mean to be a faculty member and how did you get there?"* University of Southern California, Los Angeles, California.

Ahmadi, S. (2008). Invited speaker for the Division of Student Affairs: to speak on *campus safety and legal developments affecting student affairs*. Sponsored by the Division of Student Affairs at the University of Southern California, Los Angeles, California.

Ahmadi, S. (2007). Invited speaker for the Women's Diversity Luncheon Panel: to speak on *the role of gender in my personal and professional identities*. Sponsored by the Center for Women and Men at the University of Southern California, Los Angeles, California.

Ahmadi, S. (2006). Invited speaker for the National Women's History Month: *Muslim women's veiling practice(s) on college campuses*. Other invited speakers include: bell hooks, Haunani-Kay Trask, Nancie Caraway, and Naomi Nontombi Tutu, daughter of Leah and Nobel Peace Prize winner Archbishop Emeritus Desmond Tutu. Sponsored by the Center for Women's Studies at the University of Hawai'i, Hilo, Hilo, Hawaii.

Ahmadi, S. (2004). Invited speaker *For the sake of modesty: Veiling on today's college campus*. Facilitated a campus-wide discussion and video presentation. Sponsored by the Center for Women's Studies at the University of Hawai'i, Mānoa, Honolulu, Hawaii.

MEDIA

Ahmadi, S. (2011). *The aftermath of Penn State: Changing laws to protect children on college campus*. Interviewed by Annenberg TV News. Los Angeles, California.

Ahmadi, S. (2011). *Discussed the impact of the sex abuse scandal at Penn State and the civil laws that will follow*. Interviewed by Annenberg TV News. Los Angeles, California.

Ahmadi, S. (2010). *Discussed openly gay, Saudi Diplomat's forced return to Saudi Arabia, where homosexuality is outlawed*. Interviewed by Reuter. Los Angeles, California.

Ahmadi, S. (2010). *Discussed Los Angeles Unified School District's high litigation costs*. Interviewed by *La Opinion*, Los Angeles, California.

GRANTS

Fall 2018	Hall Foundation. Center for Education, Identity and Social Justice. (Principal Investigators: Shafiqah Ahmadi and Darnell Cole, Awarded, \$250,000).
Fall 2018	Spencer Small Research Award: Understanding Muslim College Student Experiences and Sense of Belonging at Historically Black Colleges and Universities. (Principal Investigator: Darnell Cole, Co-Principal: Shafiqah Ahmadi, Awarded, \$50,000).
Spring 2018	Zumberge Research Award: Understanding Muslim College Students and Sense of Belonging. Center for Education, Identity and Social Justice. (Principal Investigator: Shafiqah Ahmadi, Co-Principal Investigator: Darnell Cole. Awarded, \$29,994).
Fall 2017	IDEALS Research Award: Muslim College Students. Center for Education, Identity and Social Justice. (Principal Investigator: Shafiqah Ahmadi, Co-Principal Investigator: Darnell Cole. Awarded, \$7,500)
Spring 2017	Mary and Daniel James: College Preparatory High School Longitudinal Study. Center For Education, Identity and Social Justice. (Shafiqah Ahmadi, Co-Principal Investigator and Darnell Cole, Co-Principal Investigator. Awarded, \$500,000)
Spring 2010	Project – Muslim College Student Identity: USC – Center for Religious and Civic Culture (Co-P.Is.: Ahmadi, S. & Cole, D., Awarded, \$2,000).

- Fall 2009 Project - Perspectives and Experiences of Transgender Students in American Higher Education Institutions. USC - Center for Feminist Research "New Directions Seminar" for 2009-2010 (P.I. Ahmadi, S., **Awarded, \$5,000**).
- Spring 2009 Project - The Experience, Stereotypes and Identity of Muslim College Students. USC – Advancing Scholarship in the Humanities and Social Sciences Grant (Co-P.Is.: Cole, D. & Ahmadi, S., **Awarded, \$15,000**).

TEACHING

Law, Master's and Doctoral Level Courses

Summer 2020

EDUC 613: Title IX and Gender Issues, USC Rossier School of Education

Academic Year 2019-2020

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

Academic Year 2018-2019

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

Summer 2018

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

EDUC 613: Title IX and Gender Issues, USC Rossier School of Education

Academic Year 2017-2018

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult and Professional Education (2 Sections), USC Rossier School of Education

Summer 2017

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

EDUC 706: Pro Seminar in Higher Education, USC Rossier School of Education

Academic Year 2016-2017

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

EDUC 523: Challenges in Urban Education: Diversity, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult and Professional Education (3 Sections), USC Rossier School of Education

Summer 2016

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

Academic Year 2015-2016

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

EDUC 728: Global Trends: Emerging Ideas, Emerging Markets, USC Rossier School of Education

EDUC 706: Pro Seminar in Higher Education, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult and Professional Education (3 Sections), USC Rossier School of Education

Academic Year 2014-2015

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

EDUC 523: Challenges in Urban Education: Diversity, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Summer 2014

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

EDUC 706: Pro Seminar in Higher Education, USC Rossier School of Education

Academic Year 2013-2014

EDHP 552: Politics of Difference (2 Sections), USC Rossier School of Education

EDHP 679: Legal Issues in the Administration of Higher Education (2 Sections), USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

Summer 2013

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

Academic Year 2012-2013

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Summer 2012

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

Academic Year 2011-2012

EDHP 552: Politics of Difference (2 Sections), USC Rossier School of Education

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

EDUC 523: Challenges in Urban Education: Diversity, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Summer 2011

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (3 Sections), USC Rossier School of Education

Academic Year 2010-2011

EDHP 552: Politics of Difference (3 Sections), USC Rossier School of Education

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

EDUC 516: Framing, USC Rossier School of Education

EDUC 523: Challenges in Urban Education: Diversity, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Summer 2010

EDHP 587: Fieldwork in Higher, Adult, and Professional Education (2 Sections), USC Rossier School of Education

Academic Year 2009-2010

EDHP 552: Politics of Difference (2 Sections), USC Rossier School of Education

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

EDUC 613: Gender Issues in Athletic Administration, USC Rossier School of Education

EDUC 523: Challenges in Urban Education: Diversity, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Summer 2009

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Academic Year 2008-2009

EDHP 552: Politics of Difference (2 Sections), USC Rossier School of Education

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

EDUC 599: Title IX and Gender Issues, USC Rossier School of Education

EDUC 599: Ethics and NCAA Compliance, USC Rossier School of Education

EDCO 102: Human Diversity: People, Power, and Politics, USC Rossier School of Education

EDHP 587: Fieldwork in Higher, Adult, and Professional Education, USC Rossier School of Education

Summer 2008

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

Academic Year 2007-2008

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

EDHP 552: The Politics of Difference, USC Rossier School of Education

EDUC 599: Title IX and Gender Issues, USC Rossier School of Education

LAW 599: Comparative Civil Procedure, USC Gould School of Law

EDUC 599: Ethics & NCAA Compliance, USC Rossier School of Education

Summer 2007

EDHP 679: Legal Issues in the Administration of Higher Education, USC Rossier School of Education

Academic Year 2006-2007

LAW 599: Comparative Civil Procedure, USC Gould School of Law

LAW 515: Legal Writing, Research and Advocacy, USC Gould School of Law

EDCO 102: Human Diversity: Power, Privilege and Politics, USC Rossier School of Education

SERVICE

2019-Present Member, USC AAU Survey Task Force, University of Southern California
Los Angeles, California

2019-Present Member, USC Research Committee, University of Southern California
Los Angeles, California

2019-Present Executive Board Member Liaison, USC Strategic Planning Committee: Transformation, University of Southern California
Los Angeles, California

2015-Present Faculty Advisor, Afghan Student Association
USC Rossier School of Education
Los Angeles, California

2011-Present Member, Master's Governance Committee, USC Rossier School of Education
Los Angeles, California

2008-Present Member, Higher Education Concentration, USC Rossier School of Education
Los Angeles, California

2018-2019 Lead representative, National Academy of Sciences: Action Collaborative to Prevent Sexual Harassment.

2016-2018 Member, Ed. D. EDL Working Committee to redesign curriculum, USC Rossier School of Education
Los Angeles, California

2016-2018 Lead, created the course *Foundations of Urban Education* for Ed. D. EDL program, USC Rossier School of Education
Los Angeles, California

2012-2018 Lead, Ed. D. OCL *Diversity* - Core Course Committee, USC Rossier School of Education
Los Angeles, California

2011-2018 Lead, Ed. D. EDL *Diversity* - Core Course Committee, USC Rossier School of Education
Los Angeles, California

2015-2017 Member, Global Executive EdD Governance Committee, USC Rossier School of Education
Los Angeles, California

2013-2017 Member, Commitment Intervention Committee
USC Rossier School of Education
Los Angeles, California

2013-2018 Member, Core Course Committee
USC Rossier School of Education
Los Angeles, California

2013-2016 Representative – representing the Higher Education Concentration at the EdD. Governance Committee
USC Rossier School of Education
Los Angeles, California

2011-2016 Faculty Reviewer, Educational Counseling Admissions Application,

USC Rossier School of Education
 Los Angeles, California

2011-2016 Faculty Reviewer, EdD. Higher Education Admissions Application
 USC Rossier School of Education
 Los Angeles, California

2013-2015 Co-Chair, Adjunct Faculty Review and Merit Committee
 USC Rossier School of Education
 Los Angeles, California

2012-2015 Member, Strategic Plan Goal 2 Working Group 1: Curriculum Resources
 USC Rossier School of Education
 Los Angeles, California

2012-2015 Member, Strategic Plan Goal 2 Working Group 2: Quality Instruction
 USC Rossier School of Education
 Los Angeles, California

2011-2015 Member, Diversity Committee, USC Rossier School of Education
 Los Angeles, California

2014 Member, Dissertation of the Year Committee
 USC Rossier School of Education
 Los Angeles, California

May 2012-
 December 2012 Interim Chair - Masters Governance Committee, USC Rossier School of
 Education - Lead the committee in representing various Masters
 programs at the Rossier School of Education
 School of Education
 Los Angeles, California

2012 Acting Coordinator, PASA Program for Politics of Difference and Legal Issues
 in the Administration of Higher Education Courses, USC Rossier School of
 Education
 Los Angeles, California

2010-2011 Lead Faculty, Framing Course – MAT Program, USC Rossier School of
 Education
 Los Angeles, California

2004 Pro Bono, Legal Aid Society of Hawaii
 Honolulu, Hawaii

2000-2002 Member, International Law Society, Indiana University School of Law
 Bloomington, Indiana

2000-2002 Member, Amnesty International, Indiana University School of Law
 Bloomington, Indiana

2001-2002 Public Relations, Middle Eastern Law Student Association, Indiana University

- School of Law
Bloomington, Indiana
- 1999-2002 Graduate Advisor, Afghan Student Committee, Indiana University
Bloomington, Indiana
- 1999-2001 Intern, Protective Order Project, Indiana University School of Law
Bloomington, Indiana
- 2000 Intern, Legal Aid Society of Milwaukee, Milwaukee, Wisconsin
- 1997-1998 President, Afghan Student Committee, Indiana University
Bloomington, Indiana

EDITORSHIP/REVIEWING ACTIVITIES

- 2014 Reviewer, Routledge / Taylor & Francis Group
- 2011 Reviewer, Rowman & Littlefield Publishing Group
- 2010-2011 Member of Authors Committee, West's Education Law Reporter
- 2009 Reviewer, Pearson Teacher Education
- 2009 Reviewer, Journal of Intercultural Studies

HONORS AND AWARDS

- 2018 Los Angeles County Commendation - Disruptive and Proud, 2nd Annual Opened
Conference at USC
Los Angeles, CA
- 2018 Faculty Leadership Award, USC Rossier School of Education
Los Angeles, CA
- 2016 PASA Faculty of the Year Award, USC Rossier School of Education
Los Angeles, CA
- 2015 PASA Faculty of the Year Award, USC Rossier School of Education
Los Angeles, CA
- 2002 Dean's Honors, Indiana University School of Law
Bloomington, Indiana
- 2000-2001 Philip C. Jessup International Moot Court Competition, Indiana University
School of Law
Bloomington, Indiana
- 2000 Sherman Minton Moot Court Competition, Indiana University School of Law
Bloomington, Indiana

- 1998 Women as Leaders Conference, Washington D.C.
A national conference sponsored by AVON and the Washington Center for 75 women selected from universities in the U.S.
- 1997-1998 McNair Academic and Research Scholar, Indiana University School of Law
Bloomington, Indiana
A federally funded program designed to assist promising first generation undergraduate students in preparing for graduate studies.

FOREIGN LANGUAGES

Persian (Dari & Farsi), Hindi (oral only), and Urdu (oral only)

PROFESSIONAL AFFILIATIONS

American Education Research Association (AERA)

- Special Interest Group: Religion and Spirituality
- Special Interest Group: Law and Policy

Association for the Study of Higher Education (ASHE)

National Association of Student Personnel Administrators (NASPA)

NASPA/Stetson Student Affairs Law & Policy Conference

National People of Color in Legal Scholarship Conference