

SHENA CRYSTEL A. SANCHEZ, PH.D.

Curriculum Vitae

The University of Alabama
College of Education

520 Colonial Dr.
Tuscaloosa, AL 35401

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EDUCATION

Ph.D., Education University of California, Los Angeles	2021 Los Angeles, CA
M.Ed., International Education Policy & Management Vanderbilt University	2013 Nashville, TN
B.A., English Literature Roanoke College Minor and Concentration: Spanish and Communications	2008 Salem, VA

PROFESSIONAL UNIVERSITY APPOINTMENTS

The University of Alabama <i>Assistant Professor, Research Methods</i>	Tuscaloosa, AL 2021—
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SELECTED PUBLICATIONS

- Sanchez, S.** (2021). Intersectional Justice for Adolescent Girls of Color: An Educational Pursuit. In C. Mullen (Ed.) *Handbook of Social Justice Interventions in Education*. New York, NY: Springer Publishing.
- Sanchez, S., Freeman, R., & Martin, P.** (2021). Trump's Immigration Enforcement on the Well-Being of Public School Educators. In P. Gándara & J. Ee (Eds.) *Schools Under Siege: The Impact of Immigration Enforcement on Educational Equity*. Boston, MA: Harvard Education Press.
- Sanchez, S.** (2021). Review of the book *We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom*, by B. Love. *International Journal of Qualitative Studies in Education*.
- Sanchez, S., Freeman, R., & Martin, P.** (2018). "Stressed, Overworked, and Not Sure Whom to Trust: The Impacts of Recent Immigration Enforcement on Public School Educators." *The Civil Rights Project*, Los Angeles, CA.
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RESEARCH

The Women of Color School Leaders Study

Co-Principal Investigator: Joya Hampton-Anderson (Emory University)

2021—

Funded: \$5,000

The Lavender Girls Project

Principal Investigator

2015—

Funded: \$8,589

University of California, Los Angeles

Los Angeles, CA

The Center for the Transformation of Schools

Doctoral Researcher

2018—2021

Supervisor: Pedro Noguera & Tyrone Howard

Academic Advancement Program

Doctoral Researcher

2014—2021

Supervisor: Charles Alexander

The Civil Rights Project

Education Policy Research Associate

2017—2018

Supervisor: Patricia Gandara

Equity and Access Studies in Education Project

Education Policy Research Associate

2014—2017

Supervisor: Robert Cooper

TEACHING

The University of Alabama

Instructor

Tuscaloosa, AL

Fall 2021

Inquiry as Interpretation: Qualitative Research I

California State University, Northridge

Invited Lecturer

Northridge, CA

Fall 2020

Theory and Research in Teaching Secondary Mathematics

Alder Graduate School of Education

Instructor

Redwood City, CA

Summer 2020 & 2021

Identity and Teaching

University of California, Los Angeles

Los Angeles, CA

Invited Lecturer

Fall 2019

Qualitative Methods and Design Issues in Educational Research

Teaching Assistant Summer 2015
Pathways to College for High Poverty Youth

Invited Lecturer Summer 2015
The Teaching Profession

SELECTED PEER-REVIEWED GRANTS & FELLOWSHIPS

AERA Division D
Mini Grant Program (2022-2023) \$5,000

University of Alabama College of Education
Diversity, Equity, and Inclusion Small Grant (2022-2023) \$500

Institute of American Cultures, UCLA
Social Justice Graduate Fellow (2019) \$1,500

Carlos M. Haro Fund and the Institute of American Cultures, UCLA
Research Grant (2017-2018) \$3,389

Shirley Hune Inter-Ethnic/Inter-Racial Studies Award, UCLA
Research Grant (2017-2018) \$3,500

Graduate Research Mentorship, UCLA
Research Fellowship (2017-2018) \$20,000

Graduate Summer Research Mentorship, UCLA
Research Fellowship (2016) \$6,000

Graduate Summer Research Mentorship, UCLA
Research Fellowship (2015) \$6,000

Bunche Center for African American Studies, UCLA
Research Grant (2015-2016) \$1,700

INVITED TALKS

Prevention Science Colloquium Spring 2022
Washington State University Virtual

HONOR SOCIETIES

Phi Beta Kappa Society
Omicron Delta Kappa National Leadership Society
Sigma Tau Delta English Honor Society

SELECTED NATIONAL & INTERNATIONAL PRESENTATIONS

2021

Sanchez, S. and Wong, C. (2021). “Educational Lifeways as Portals: Towards Revitalizing Storying as Methodology for Healing and Building Socially-Just Futures.” *American Educational Research Association*, virtual.

Sanchez, S. and Cannon, M. (2021). “(Pro)Claiming Intellect: How Young Women of Color Resist Ableism and Pathologization of Dis/Ability.” *American Educational Research Association*, virtual.

2020

Sanchez, S. in conversation with Boyles, E., Fitzhugh II, G., Hackmann, D., Klimaitis, C.C., Malin, J., O’Doherty, A., Ross, L., Tienken, C., Vanderhook, C., Witcher, A.W. (2020). “Generational Mentoring Among Groups of Education Leaders: The Redefinition Phase in Times of Crises.” *University Council for Educational Administration*, virtual.

2019

Sanchez, S. and Harris, J. (2019). “Punishing Urban Girls of Color: A Neoliberal Tale.” *Critical Race Studies in Education Association*, Los Angeles, CA.

Sanchez, S. and Harris, J. (2019). “Urban Girls of Color and the Carceral Environment of Schools.” *American Educational Research Association*, Toronto, ON.

2018

Sanchez, S. and Harris, J. (2018). “Black Girls and School Discipline: A Holistic Case Study Through a Black Feminist Lens.” *American Educational Research Association*, New York City, NY.

Sanchez, S. (2018). “Stressed, Overworked, and Not Sure Whom to Trust: The Impacts of Recent Immigration Enforcement on our Public School Educators.” *Woodrow Wilson International Center for Scholars*, Washington, D.C.

2017

Sanchez, S. (2017). “A Qualitative Analysis of Discipline and the College-Going Engagement of Urban Girls of Color.” *American Educational Research Association*, San Antonio, TX.

2016

Sanchez, S. & Cooper, R. (2016). “A Multi-Method Analysis of the College-Going Engagement of Girls of Color in Urban High Schools.” *American Educational Research Association*, Washington, D.C.

Sanchez, S. & Munzer, A. (2016). “Tracking and Discipline Shape the College-Going Engagement of Urban Girls of Color.” *International Conference on Urban Education*, San Juan, PR.

LEADERSHIP AND SERVICE TO THE PROFESSION

Diversity Council <i>Department of Educational Studies, University of Alabama</i>	2021—
Southeastern Universities Graduate Research Symposium <i>Co-Discussant with Dr. Tony Talbert</i>	Spring 2022
International Journal of Qualitative Methods <i>Reviewer of Manuscripts</i>	2020—
American Education Research Association Conference <i>Reviewer of Conference Proposals</i>	2018—
AERA Division G Graduate Student Executive Council <i>Senior and Junior Representative (under Zeus Leonardo, Vice President)</i>	2017–2019
AERA Graduate Student Council <i>Executive Member</i>	2018–2019
Graduate Student Orientation, UCLA <i>Coordinator and Committee Chair</i>	2015–2018
AERA Division G Graduate Student Executive Council <i>Executive Member and Sub-Committee Chair</i>	2015–2017
Peabody Coalition of Black Graduates, Vanderbilt University <i>Executive Board Member</i>	2011–2013

PROFESSIONAL ORGANIZATIONS & NETWORKS

American Educational Research Association (Division G and D)
University Council for Educational Administration
Critical Race Studies in Education Association
Urban Education Collaborative
University of Michigan Diversity Scholars Network