

Stephen Santa-Ramirez

www.linkedin.com/in/DrStephenSR

EDUCATION

- 2020 Ph.D.**, Educational Policy and Evaluation (Specialization in Higher Education)
Arizona State University, Mary Lou Fulton Teachers College, Tempe, AZ
Dissertation – *Contested Citizenship in the Trump Era: The Policy Effects and Everyday Experiences of Mexican Undocu/DACAmented Collegians*
Committee: Dr. Keon M. McGuire (Chair), Dr. Susana M. Muñoz, Dr. Jesus Cisneros,
Dr. Margarita Jimenez-Silva, and Dr. Brendan O’Connor
- 2013 M.A.**, Student Affairs Administration, Michigan State University, East Lansing, MI
- 2009 B.A.**, Communication Studies, West Chester University, West Chester, PA

CERTIFICATES

- 2022 Public Narrative: Leadership, Storytelling, and Action**, Harvard Kennedy School of Public Policy (*expected 12/22*)
- 2019 Socioeconomic Justice**, Arizona State University, School of Social Transformation
- 2015 Penn Equity Institute**, University of Pennsylvania, Center for the Study of Race & Equity in Education

CURRENT POSITION

Assistant Professor of Higher Education September 2020 – Present	Educational Leadership and Policy, Graduate School of Education University at Buffalo	Buffalo, NY
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PUBLICATIONS

PEER-REVIEWED JOURNALS

- Santa-Ramirez, S.** (accepted, forthcoming). Their mere existence is resistance: Undocu/DACAmented collegians’ resisting subordination in turbulent times. *The Review of Higher Education*.
- Santa-Ramirez, S.** (accepted, forthcoming). A sense of belonging: The people and counterspaces Latinx undocu/DACAmented collegians use to persist. *Education Sciences*.
- Santa-Ramirez, S.**, Block, S., Vargas, A., Muralidhar, K., & Ikegwonu, C. (accepted, forthcoming). “It was rough”: The experiences of first-generation collegians transitioning into higher education amid COVID-19. *New Directions for Higher Education*.
- McGuire, K. M., Sweet, J. D., & **Santa-Ramirez, S.** (2022). Toward Black men embodying Black feminisms. *Journal of Negro Education*, 91(1), 21–34. <https://www.muse.jhu.edu/article/862070>
- Santa-Ramirez, S.** (2022). Sink or swim: The mentoring experiences of Latinx Ph.D. students with faculty of Color. *Journal of Diversity in Higher Education*, 15(1), 124–134. <https://doi.org/10.1037/dhe0000335>
- Santa-Ramirez, S.**, Wells, T., Sandoval, J., & Koro, M. (2022). Working through first-generation students of Color experiences, university mission, intersectionality, and post-subjectivity. *International Journal of Qualitative Studies in Education*, 35(2), 109–124. <https://doi.org/10.1080/09518398.2020.1783012>
- Santa-Ramirez, S.** (2021). Hard work and heart work: First-generation undocu/DACAmented collegians paying-it-forward. *Journal of First-generation Student Success*, 1(1), 32–48. <https://doi.org/10.1080/26906015.2021.1890949>
- Santa-Ramirez, S.** (2021). A historical snapshot of Latinx student activism from the 1960s – 1990s: A university archival analysis. *Journal of Hispanic Higher Education*. Advance Online Publication. <https://doi.org/10.1177/15381927211008681>
- Santa-Ramirez, S.** (2019). Review of mi padre: Mexican immigrant fathers and their children's education, by S. Gallo. *Multicultural Perspectives*, 21(4), 246–248. <https://doi.org/10.1080/15210960.2019.1686386>

McTier Jr., T. S., **Santa-Ramirez, S.**, & McGuire, K. M. (2018). A prison to school pipeline: College students with criminal records & their transitions into higher education. *The Journal of Underrepresented and Minority Progress*, 1(1), 8–22. <https://doi.org/10.5281/zenodo.1165398>

UNDER REVIEW

Santa-Ramirez, S., & Ikegwuonu, C. (under review). How housing choice and sense of belonging interact: A formative program evaluation of a college assistance migrant program (CAMP).

Luedke, C. L., **Santa-Ramirez, S.**, Denney, M., & Mendez, J. (under review). Untapped or exploited?: The myriad assets of undocu/DACAmented Latinx students in the Midwest.

Garcia-Louis, C., **Santa-Ramirez, S.**, & Hinojosa, J. (under review). AfroLatinx higher education professionals: (In)visibility, service, and advocacy.

BOOK CHAPTERS

Santa-Ramirez, S. (accepted, forthcoming). From North Philly to faculty: Testimonio of a first-generation Latinx college student surviving and thriving at a historically white university. In A. Rodriguez (Ed.), *Know that you are worthy: Stories from first-generation graduates*. Rowman & Littlefield.

Santa-Ramirez, S., & Wallace, J. (accepted, forthcoming). We got work to do: Testimonios of Queer Black and Latinx practitioner-scholar-advocates navigating the insider/outsider paradox within the ivory tower. In A. Duran, T.J. Jourian, R. A. Miller, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider/outsider paradox as LGBTQ+ scholars and practitioners*. Routledge.

Muñoz, S. M., & **Santa-Ramirez, S.** (2022). Reimagining institutionalized support for undocumented and DACA college students: A critical approach. In R. Johnson, U. Anya, & L. Garces (Eds.), *Racial equity on college campuses: Connecting research to practice* (pp. 141–165). SUNY Press.

Santa-Ramirez, S. (2019). “Do I not exist?”: Undocu/DACAmented Latinx student experiences with microaggressions in higher education. In M. Benjamin & J. Jessup-Anger (Eds.), *Maybe I should...: Case studies on ethics for student affairs professionals* (2nd edition). Lexington Books.

Santa-Ramirez, S. (2018). “Mi familia”: Counterstories of first-generation Latina/x students navigating a racially hostile campus climate. In K. Soria (Ed.), *Evaluating campus climate at US research universities: Opportunities for diversity and inclusion* (pp. 151–168). Springer.

Montelongo, R., Alatorre, H., Hernandez, A., Palencia, J., Plaza, R., Sanchez, D., & **Santa-Ramirez, S.** (2015). Latina/o students and involvement: Outcomes associated with Latina/o student organizations. In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 93–106). Peter Lang.

PEER REVIEWED NON-JOURNALS/OTHER PUBLICATIONS

Santa-Ramirez, S. (2020). Scholars' corner: Finding the support to make a difference. *The Hispanic Outlook in Higher Education*, 30(8), 31.

Montelongo, R., **Santa-Ramirez, S.**, Cruze-Silva, K., & Santos Mendoza, G. (2020). Latinx Network Writers Group: Demystifying the writing process for scholar-practitioners. *ACPA Developments*, 17(2).

IN PROGRESS

Santa-Ramirez, S. (research project in progress). So, what happens now? The post-graduation transitional experiences of recently graduated collegians who are undocu/DACAmented.

Santa-Ramirez, S. (manuscript in progress). “You have to be apolitical in my class”: A UndocuCrit analysis to examine the impact of racist nativism on collegians who are undocu/DACAmented.

Santa-Ramirez, S. & Hall, K. A. (manuscript in progress). UndocuJoy: Black and Mexican undocu/DACAmented collegians' narratives of joy as resistance amidst an anti-im/migrant sociopolitical climate.

Santa-Ramirez, S., & Israni, V. (manuscript in progress). “I stay away from this place as much as I can”: Using a bioecological lens to examine the experiences of Latinx doctoral students.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Santa-Ramirez, S.,** & Hall, K. A. (November 2022, forthcoming). *Leaning into UndocuJoy: Undocu/DACAmented Collegians' Stories of Joy*. Research paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Santa-Ramirez, S.,** & Wallace, J. (November 2022, forthcoming). *We Got Work to Do: Testimonios of Queer BIPOC Practitioner-scholar-advocates Navigating the Academy*. Scholarly paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Alderete Puig, P., Morales Rojas, P., Alimi, A., Velez, D. C., Carrillo, L., Montiel, G., Almonte, C., Abbas, I., Salazar, C., Hall, K. A., & **Santa-Ramirez, S.** (November 2022, forthcoming). *In our own voices: Disrupting the dehumanization of undocumented students by centering UndocuJoy*. Presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Santa-Ramirez, S.,** Block, S., Vargas, A., & Muralidhar, K. (April 2022). *First-generation Collegians Navigating the Transition into Higher Education During the Global Health Pandemic COVID-19*. Presentation at the American Educational Research Association (AERA) Annual Conference, San Diego, CA.
- Santa-Ramirez, S.,** Block, S., Vargas, A., & Muralidhar, K. (March 2022). "It Was Really Rough": *First-generation Collegians' Transitions during COVID-19*. Presentation at the ACPA – College Student Educators International Annual Conference, Saint Louis, MO.
- Hall, K. A., **Santa-Ramirez, S.,** Almonte, C. B., Salazar, C., Vigil, D., & Nienhusser, H. K. (November 2021). *Intersecting Crises Impacting Undocu/DACAmented Students and Campuses (Mis)Addressing Their Needs: Racial, Economic, and Health Effects During COVID-19*. Presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, PR.
- Santa-Ramirez, S.** (October 2021). *"When Are We No Longer Undocumented?": How Citizenship & Race Interact for Latinx Undocu/DACAmented Collegians*. Presentation at the Critical Race Studies in Education Association (CRSEA) Annual Conference, Newark, DE.
- Santa-Ramirez, S.,** Cho, K. S., Alvarez, D., Châu Nguyễn, P., Galvez, E., Hall, T., & Vargas, A. (March 2021). *The Support and Stifling of College Student Activism*. Presentation at the ACPA – College Student Educators International Annual Conference.
- Santa-Ramirez, S.** (November 2020). *Activism as a form of resistance: Undocu/DACAmented collegians resisting subordination in the Trump era*. Research paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference.
- Hall, K., Muñoz, S. M., Salazar, C., **Santa-Ramirez, S.,** & Vigil, D. (November 2020). *Moving Beyond Exclusionary Policies: Legal Violence and its Effect on Undocumented College Students*. Presentation at the Association for the Study of Higher Education (ASHE) Annual Conference.
- Santa-Ramirez, S.,** & Demps, D. (September 2020). *Scholar-Activist Identity: When Scholarship Meets Action*. Presentation at the annual Latina/o Communities Conference, West Chester University, West Chester, PA.
- Santa-Ramirez, S.** (April 2020). *"We Are in a Constant State of Limbo": An Ethnography with Latinx Undocu/DACAmented Students in Arizona*. Roundtable presentation at the American Educational Research Association (AERA) Annual Conference, San Francisco, CA. (Conference Cancelled, COVID-19).
- Salinas, S., Amrein-Beardsley, A., Gong, B., Collins, C., Demps, D., Ikegwuonu, C., & **Santa-Ramirez, S.** (April 2020). *Doctoral Student and Stakeholder Collaborations: An Applied Evaluation of a Large-Scale, Student Teacher Support Program*. Research poster presentation at the American Educational Research Association (AERA) Annual Conference, San Francisco, CA. (Conference Cancelled, COVID-19).
- Santa-Ramirez, S.** (November 2019). *A Critical Ethnography with Latinx Undocumented Students Residing in Arizona during the Trump Era*. Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- McGuire, K. M., Sweet, J., & **Santa-Ramirez, S.** (November 2019). *Towards an Embodied Black Male Feminism*. Research paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

- Santa-Ramirez, S.** (April 2019). *"I Need Support in All Aspects of My Life": Latinx Ph.D. Students' Experiences with Mentoring*. Roundtable paper presentation at the American Educational Research Association (AERA) Annual Conference, Toronto, ON.
- Santa-Ramirez, S.,** Bhattacharya, K., Nicolazzo, Z., & Tachine, A. (April 2019). *How Can We Better Humanize Our Research Projects? Best Practices on De/colonizing Research with Marginalized Populations*. Facilitator, panel moderator and Chair for AERA's Division J (Postsecondary Education) Fireside Chat session at the American Educational Research Association (AERA) Annual Conference, Toronto, ON.
- Santa-Ramirez, S.,** Wells, T., Sandoval, J., & Koro, M. (April 2019). *Working Through the Notions of First-Generation Students, University Charter, Intersectionality, and Posthuman Subjects*. Roundtable paper presentation at the American Educational Research Association (AERA) Annual Conference, Toronto, ON.
- Klein, C., Riffe, K, Silberstein, S., & **Santa-Ramirez, S.** (April 2019). *Demystifying the Publication Process: A Candid Conversation with Editors and Reviewers*. Presentation for AERA's Division J (Postsecondary Education) Graduate Student Council session at the American Educational Research Association (AERA) Annual Conference, Toronto, ON.
- Santa-Ramirez, S.** (March 2019). *It's Hard Out Here in These Streets: Latinx Ph.D. Students' Sense of Belonging and Mentorship from Faculty of Color*. Research paper presentation at NASPA – Student Affairs Higher Education Annual Conference, Los Angeles, CA.
- Santa-Ramirez, S.** (March 2019). *Navigating the Terminal Degree: The Experiences of Latinx Doctoral Students*. Presentation at the ACPA – College Student Educators International Annual Conference, Boston, MA.
- García-Louis, C., Hinojosa, J. K., & **Santa-Ramirez, S.** (March 2019). *AfroLatinx Higher Education Professionals: Invisibility, Service, and Advocacy*. Research paper presentation at NASPA – Student Affairs Administrators in Higher Education Annual Conference, Los Angeles, CA.
- Santa-Ramirez, S.** (March 2019). *Sink or Swim: The Mentoring Experiences of Latinx PhD Students with Faculty of Color*. Research paper presentation at the American Association for Hispanics in Higher Education (AAHHE) Annual Conference, Costa Mesa, CA.
- Amrein-Beardsley, A., Collins, C., Demps, D., Gong, B., Ikegwuonu, C., Salinas, S. M., & **Santa-Ramirez, S.** (December 2018). *Making Research Relevant and Useful: An Applied Program Evaluation of a Large-Scale, Student Teacher Support Process*. Research paper presentation at the Arizona Educational Research Organization (AERO) Annual Conference, Tempe, AZ.
- Santa-Ramirez, S.** (June 2018). *First Generation Latina/x Students Support Systems for Persistence & Retention*. Research poster presentation at the STEM/STEAM in Education Annual Conference, Honolulu, HI.
- Santa-Ramirez, S.** (May 2018). *"I don't know what I don't know": Latinx Ph.D. student experiences with mentorship from faculty of color at a PWI*. Research paper presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE) Annual Conference, New Orleans, LA.
- McGuire, K. M, **Santa-Ramirez, S.,** & Sweet, J. (April 2018). *Toward an Embodied Black Male Feminism*. Research presentation at the American Educational Research Association (AERA) Annual Conference, New York, NY.
- Santa-Ramirez, S.** (April 2018). *First-Generation Latina/x Students' Utilization of a Culturally Based Academic Program for Persistence toward Graduation*. Roundtable paper presentation at the American Educational Research Association (AERA) Annual Conference, New York, NY.
- Bempechat, J., Jimenez-Silva, M., Miranda, B., Baca, E., Roy, B., & **Santa-Ramirez, S.** (April 2018). *Preparing teachers to engage with families around homework: Preliminary findings from a mixed-method investigation*. Research paper presentation at the International Network of School, Family, and Community Partnerships Annual Conference, New York, NY.
- Santa-Ramirez, S.** (March 2018). *From the Margins to Center: First-gen Latina/x Students' Finding Belonging via a Culturally-Based Academic Program*. Research paper presentation at ACPA – College Student Educators International Annual Conference, Houston, TX.
- Briscoe, K., Goodman, M., Jones, Perez, R., S., **Santa-Ramirez, S.,** & Stewart, T. (March 2018). *Surviving vs. Thriving as a First-year Minoritized Doctoral Student*. Presentation at ACPA – College Student Educators International Annual Conference, Houston, TX.

McGuire, K. M, **Santa-Ramirez, S.**, Sweet, J., Bryant-Scott, K., McTier, T., & Ikegwuonu, C. (November 2017). A Pledge of Faithfulness: How Black Christian Fraternity Men Embody Race, Gender and Religious Identities. Research paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.

Sanchez, D., & **Santa-Ramirez, S.** (March 2017). Current State of Latin@/x in the U.S.A. and Higher Education. Presentation at the ACPA – College Student Educators International Annual Conference, Columbus, OH.

Santa-Ramirez, S., & Pagan, M. (March 2016). *First-generation Latino/a/x Retention & Programming Initiatives*. Presentation at the ACPA – College Student Educators International Annual Conference, Montreal, Canada.

Jones, S., & **Santa-Ramirez, S.** (March 2014). *Watering the Roots: Moving Beyond Culture as Entertainment on College Campuses*. Pecha Kucha Series presentation at the ACPA – College Student Educators International Annual Conference, Indianapolis, IN.

Alatorre, H., Hernandez, A., Palencia, J., **Santa-Ramirez, S.**, & Vega, N. (March 2014). *Experiences of Latino Higher Education Professionals*. Presentation at the ACPA – College Student Educators International Annual Conference, Indianapolis, IN.

Alatorre, H., Montelongo, R., & **Santa-Ramirez, S.** (March 2013). *Outcomes Associated with Latino/a Organizations*. Presentation at the ACPA – College Student Educators International Annual Conference, Las Vegas, NV.

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor, University at Buffalo – Graduate School of Education, Higher Education & Student Affairs

Graduate Courses

- Race, Racism, and Undocu/DACAmented Collegians in Higher Education (synchronous online)
- Cultural Diversity in Higher Education (synchronous online & face-to-face)
- Intro to Student Affairs Administration (synchronous online & face-to-face)
- College Student Development Theory (synchronous online & face-to-face)
- Independent Study – Research Design and First-generation Collegians (synchronous online & face-to-face)

Academic & Teaching Associate, Arizona State University – Mary Lou Fulton Teachers College, College of Education

Graduate Courses (Higher & Postsecondary Education Program)

- Intro to Research and Evaluation in Education (asynchronous online)
- Leadership in Higher Education (asynchronous online)
- Law & Policy in Higher Education (face-to-face)
- Diversity in Higher Education (face-to-face)
- Race and Racism in Higher Education (face-to-face & hybrid)

Instructor, The University of Texas at Arlington

Undergraduate Course

- First Year Experience (Fall 2014-15 & Spring 2016; face-to-face)

Co-Instructor, Michigan State University – College of Education

Undergraduate Course

- Student Leadership Training: Social Justice and Inclusion (face-to-face)

GRANTS & FUNDING

Awarded

National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellowship (PI), 2022, **\$70,000**

SUNY PRODiG Fellow (PI), 2021-2023, **\$15,000**

NASPA Foundation Channing Briggs Research Grant (PI), 2022, **\$5,000**

UB GSE Grant: Reimagining Equity & Excellence in the Post-COVID-19 World (PI), 2021, **\$6,750**

ACPA Foundation Research Grant (PI), 2021, **\$1,250**

University Graduate Fellowship, Arizona State University, 2017, 2018, 2020, **\$7,550**

ASHE (Association for the Study of Higher Education) Graduate Travel Grant, 2019, **\$400**
 Research Travel Grants (PI), Arizona State University Mary Lou Fulton Teachers College, 2017-2020, **\$6,000**
 Mini Research Grant (PI), Arizona State University Mary Lou Fulton Teachers College, February, 2019, **\$400**
 Research Travel Grants (PI), Arizona State University Graduate Student Association, Spring 2017-2019, **\$3,800**
 Research Travel Grant (PI), Arizona State University Graduate College, Spring 2019 & Fall 2019, **\$1,000**
 Education Research Grant (PI), Arizona State University Graduate Student Association, November 2018, **\$2,000**
 Noel Chadwin Fellowship, 2016-2017, **\$10,000**
 Next Generation Initiative Grant for Men & Masculinities Series, UT Arlington (PI), August 2015, **\$4,400**

Finalist/Unfunded

Paul P. Fidler Research Grant (PI), 2021, Finalist, **\$5,000**
 Association of College & University Housing Officers - International Research Grant Program (PI), 2021, **\$7,000**

EDITORIAL EXPERIENCE

- **Associate Editor**, College Student Affairs Journal (CSAJ) 2022 – Present
- **Editorial Board**, NASPA’s Journal of Student Affairs Research and Practice (JSARP) 2022 – Present
- **Associate Editor**, Journal of Critical Scholarship on Higher Education and Student Affairs 2019 – 2020
- **Section Editor**, Current Issues in Education Journal 2018 – 2019
- **Executive Editor**, ACPA Coalition for Multicultural Affairs Newsletter 2015 – 2017

INSTITUTIONAL SERVICE

- **Committee**, UB Graduate School of Education (GSE) Dean’s Lecture Series 2022 – Present
- **Reviewer**, UB MEd comprehensive exams 2021 – Present
- **Selection Committee**, UB PhD and MEd Admissions Applicants 2021 – Present
- **Faculty Moderator**, UB GSE Graduate Student Research Symposium 2021 – Present
- **Scholarship Application Reviewer**, Arizona State Foundation, *We Rise* Scholarship 2019 – Present
- **Committee**, Diversity, Equity, Justice, & Inclusion, UB Graduate School of Education 2020 – 2021
- **Faculty Moderator**, UB GSE Beloved Community Symposium 2021
- **Committee**, Academic Standards Committee, UB Graduate School of Education 2020
- **Graduate Coordinator**, Higher Education Speaker Series, Arizona State University 2019
- **Committee**, Undocu/DACAmented Students *Dreamer 2 Dreamer* Mentoring Program 2019
- **Program Representative**, ASU Educational Policy & Evaluation Ph.D. Committee 2017 – 2019
- **Mentor**, Teachers College Doctoral Council Mentoring Program 2017 – 2019
- **Board of Directors**, Treasurer, National Association for Multicultural Education 2017 – 2020
- **Graduate President**, Arizona State University Chapter 2017 – 2018
- **Member**, Latinx Graduate Student Alliance, Arizona State University 2017 – 2020
- **Facilitator**, LGBTQA+ Safe Zone Ally Training, Arizona State University 2017 – 2020
- **Awards Reviewer**, ASU Graduate & Professional Student Association (GPSA) 2016 – 2020
- **Committee**, Character Education Initiative, ASU College of Education Dean’s Office 2017 – 2018
- **Committee**, Bystander Initiative Taskforce, UT Arlington 2015 – 2016
- **Chair**, UT Arlington LGBTQA Advisory Committee, UT Arlington 2013 – 2016
- **Advisor**, UTA’s NAACP, Collection of Brothers, Latinx/Black/Filipino Student Organizations 2013-2016
- **Advisor**, UT Arlington’s Division of Student Affairs LGBTQA Program 2013 – 2016
- **Committee**, Student Employee Training, Division of Student Affairs, UT Arlington 2013 – 2016
- **Hiring Committee**, Asst. Director Student Activities & AVP, UT Arlington 2014 – 2015
- **Advisor**, UT Arlington Alternative Spring Break, Denver, CO 2014
- **Planning Committee**, Dia De La Mujer Annual Conferences, Michigan State University 2012 – 2013

NATIONAL SERVICE

- **Advisory Board**, Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA) 2021 – Present
- **Reviewer**, Journal of Diversity in Higher Education 2020 – Present
- **Scholarship Reviewer**, AERA Div J (Postsecondary Education) 2022
- **Reviewer**, ASHE Conference Proposals 2022
- **Coach**, AAHHE Graduate Fellows Program 2021
- **Book Proposal Reviewer**, Routledge and Peter Lang 2021
- **ACPA - College Student Educators International** 2011 – Present
 - **Faculty Liaison**, ACPA Latinx Network 2020 – Present
 - **Reviewer**, ACPA Foundation Grants 2022
 - **Discussant**, Scholarly Papers 2022
 - **Co-Mentoring Chair**, ACPA Latinx Network 2017 – 2020
 - **Advocacy Chair**, ACPA Latinx Network 2014 – 2017
 - **Public Relations Coordinator**, Coalition for Multicultural Affairs 2015 – 2017
 - **Reviewer**, ACPA Conference Proposals 2015
 - **Culture Fest Co-Chair**, Coalition for Multicultural Affairs 2012 – 2014
- **Member**, ASHE Presidential Coalition for Undocumented Immigrants 2020 – Present
- **Mentor**, ACPA Latinx Network Mentoring Program 2016 – Present
- **Lambda Alpha Upsilon Fraternity, Inc.** 2007 – Present
 - **Chief Expansion Officer**, National Executive Board 2010 – 2011
- **Graduate Student Member-At-Large**, AERA Div J (Postsecondary Education) 2018 – 2019
- **Planning Committee**, ASHE Council for Ethnic Participation (CEP) Mentor & Protégé Program 2018
- **Reviewer**, ASHE Conference Proposals 2018
- **Facilitator**, I-LEAD Institute for Leadership Education & Development, Grand Junction, CO 2015

ADDITIONAL SERVICE INVOLVEMENTS

- **Co-Coordinator**, Undocu/DACAmented Student Graduation Ceremony, Arizona State University 2021
- **Grant Reviewer**, Department of Education, Innovative Approaches to Literacy (IAL) Program 2018, 2021
- **Judging & Selection Committee**, Boys and Girls Clubs of Arlington Youth of the Year 2013
- **Mentor**, Chester County Futures Mentoring Program, Chester, PA 2009 – 2011
- **Advisor & Grant Reviewer**, State Farm Service-Learning Youth Advisory Grant Board 2009 – 2011
- **Coordinator**, United Way for State Farm Insurance Company 2009 – 2010

AWARDS, HONORS, & FELLOWSHIPS

- **National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellow** 2022
- **Diamond Honoree**, ACPA – College Student Educators International 2022
- **UB Graduate School of Education S.T.A.R. Faculty Teaching Award** 2022
- **SUNY PRODiG Fellow** (Promoting Opportunity, Diversity, Inclusion & Growth) 2021
- **NASPA's Emerging Faculty Leadership Academy (EFLA) Fellow** 2021
- **University of Michigan's Diversity Scholars Network** 2020
- **Legacy of Leadership Honoree**, West Chester University of PA 2019
- **Graduate Fellow**, American Association of Hispanics in Higher Education (AAHHE) 2019
- **Faculty First-Look Fellow**, New York University 2019
- **ASHE Graduate Award** 2019
- **University Graduate Fellowship**, College of Education, Arizona State University 2019
- **County Citation**, The Board of Commissioners of the County of Chester 2019
- **Community Advancement & Service Award**, ACPA Latinx Network 2018
- **Student Scholar Scholarship**, NCORE 2018
- **SXSW EDU Community Scholarship** 2018
- **Emerging Scholars Award**, Journal of Character Education 2018
- **Noel Chadwin Gray Fellowship**, Arizona State University 2016
- **Division of Student Affairs Outstanding Employee**, The University of Texas at Arlington 2016
- **Paulette M. Bailey Award** 2009
- **Alpha Delta Kappa Greek Service Society** 2009

- **W.W Smith Charitable Trust & Senior Awards** 2009
- **Board of Governors Scholarship Award** 2008
- **Who's Who Among Students in American Universities and Colleges** 2008
- **Student Affairs Character Award** 2008
- **West Chester Foundation Award** 2007
- **Frederick Douglas Scholar** 2007
- **Chi Alpha Epsilon National Honors Society** 2006

CERTIFICATES

- **Diversity, Equity and Inclusion in the Workplace**, University of South Florida 2021
- **Undocu/DACAmented Collegians DREAMzone Training Certificate** 2018
- **LGBTQA+ Safe Zone Ally Trainer Certificate**, Arizona State University 2017
- **Social Justice Training Institute** 2017
- **LGBTQA+ Safe Zone Ally Trainer Certificate**, The University of Texas at Arlington 2013
- **Restorative Justice Conferencing Certified**, International Institute for Restorative Practices 2011
- **Question, Persuade, Refer (QPR): Suicide Ideation Intervention Certified**, QPR Institute 2011

PROFESSIONAL MEMBERSHIPS

- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)
- American Association of Hispanics in Higher Education (AAHHE)
- Critical Race Studies in Education Association (CRSEA)
- ACPA – College Student Educators International
- NASPA – Student Affairs Administrators in Higher Education

ADVISING/RESEARCH SUPERVISOR

Advisor to 11 University at Buffalo's Ph.D. in Higher Education (HE) and master's in Higher Education and Student Affairs (HESA) students.

Research Team Supervisor: Kavitha Muralidhar (HE), Anthony Vargas (HESA), and Sarah Block (HESA)

Research Assistant Supervisor: Iman Lathan, Department of Educational Culture, Policy and Society

Dissertation Committee: Chazz Robinson, Department of Educational Leadership & Policy, Higher Education

Naomi Diaz, Department of Educational Leadership & Policy, Higher Education

Dina C. Skeffrey, Department of Learning and Instruction

External Dissertation Committee Member: Daisy Torres-Baez, Colorado State University, Higher Education Leadership

PRIOR & OTHER RELEVANT EDUCATIONAL EXPERIENCES

Research & Academic Associate

August 2016 – July 2021

Arizona State University, Mary Lou Fulton Teachers College

Tempe, AZ

- Conducted individual research and assisted with other academic research projects alongside faculty colleagues
- Editor and preparation of manuscripts for publication with implications for research and practice
- Research designer utilizing a variety of diverse qualitative methods and methodologies
- Gathered and analyzed data, in addition to preparing articles, reports, and presentations
- Managed a team of undergraduate and graduate students on a grant-funded research project centering the experiences of Black Muslim college students
- Lead and co-instructor where I facilitated course discussions and grading responsibilities for three-credit graduate-level courses in hybrid, online, and face-to-face formats

Doctoral Assistant, Professional Preparation

March, 2017 – August 2018

ACPA – College Student Educators International

Washington, DC

- Managed and oversaw the myPROfolio professional development online system for members

- Served as an International Office staff liaison to the credentialing team and the Deputy Executive Director
- Served as the primary content aggregator for courses and developed communications for web and print

Residential Life Director (Summer Programs)

Summer 2017

Capitol Debate – University of Dallas, Hofstra University (NY), Cornish College of the Arts (Seattle, WA)

- Oversaw middle and high school student debaters in residence halls at three campuses across the country
- Directly supervised Resident Assistant undergraduate student staff and held 24 hour on-call duties
- Organized all daily social engagement activities for the student debaters

Assistant Director of Multicultural Affairs & LGBTQA+ Program

May 2013 – August 2016

The University of Texas at Arlington – Multicultural Affairs & LGBTQA+ Program

Arlington, TX

- Directly supervised 20+ undergraduate and graduate student staff in their planning, implementation, and assessment of different cultural identity groups' programs and events
- Coordinator and facilitator for Safe Zone Ally Training; promoting an inclusive and safe campus environment
- Oversaw three departmental program budgets throughout the academic year
- Assumed leadership and guidance of executive boards of six culturally-based registered student organizations
- Assisted in the recruitment, selection, and training of undergraduate and graduate student staff
- Supported the assessment of departmental programs and their effectiveness
- Presented and facilitated workshops on diversity, equity, and inclusion for multiple campus stakeholders
- Provided leadership and info about resources that facilitate the University's responsiveness to social justice issues
- Collaborated with faculty, staff, students, and community partners to provide creative avenues for students to develop hard skills around addressing social justice issues
- Founded and coordinated the inaugural Men & Masculinities (M&M) Week and M&M Series

Assistant Community Director

August 2011 – May 2013

Michigan State University –Residence Education and Housing Services

East Lansing, MI

- Directly supervised eight paraprofessional student staff in their floor responsibilities through regular meetings, daily contact, and performance evaluations
- Facilitated professional development staff trainings, bi-weekly all-staff and weekly one-on-one meetings
- Provided on-call duty coverage for two halls of 3,000 residents; responded to emergencies on a 24-hr basis
- Maintained liaisons with other campus resource units and enforced university and department policies
- Assisted in the recruitment, selection and training of paraprofessional staff
- Facilitated judicial/conduct meetings, roommate mediations, and crisis interventions
- Actively coordinated, executed, and assessed diverse hall-wide and community programming
- Advisor, People Respecting the Individuality of Students at MSU (PRISM)
 - Assumed leadership for the development and guidance of 10 student leaders in the LGBTQA+ caucus

Individual Education Plan (IEP) Advisor

August 2012 – May 2013

Michigan State University – Migrant Student Services

East Lansing, MI

- Directly oversaw the academic progress and social development of first-year students in the College Assistance Migrant Program (CAMP)
- Promoted student retention through the federally funded student support services program
- Implemented student success academic and culturally-based workshops at monthly meetings, and provided individual career and personal counseling for first-generation, low income and underrepresented students

Marketing & Conference Operations ACUHO-I Intern

May 2012 – August 2012

Florida International University – Housing Office

Miami, FL

- Developed marketing publications for overnight freshman orientations and additional special projects
- Coordinated summer camps, conferences, and temporary guest housing assignments and billing for 3,000 bed spaces within two campuses
- Provided direction for undergraduate staff members while conducting resource fairs during orientation sessions
- Served as a core member on the planning committee for the South Florida Summer Intern Meet & Greet Drive-In

Cultural and Academic Transitions Intern

January 2012 – May 2012

Michigan State University – Office of Cultural and Academic Transitions

East Lansing, MI

- Served as a core committee member in the planning, facilitation, and assessment of the 19th annual Dia de la Mujer Conference, as well as the first annual Spartan Remix Cultural Festival
- Assisted in the planning of the “Black & Talented” program with the Black Student Alliance President

Resident Assistant

January 2006 – May 2009

West Chester University of PA

West Chester, PA

- Actively planned, executed, and evaluated diverse social, educational, and community service programs
- Mentored, advised, and counseled students in student development, social, academic, cultural, and environmental adjustment concerns
- Was instrumental in referring, directing, and empowering students in academic and personal decision-making

Servant Leader Instructor

May 2006 – August 2006

Philadelphia Freedom Schools, Congreso De Latinos Unidos

Philadelphia, PA

- Instructed a summer literacy and math-based program for students in grades K-8
- Provided an opportunity to engage youth in a culturally responsive way; incorporated service learning

Latino Recruiter Intern

January 2006 – May 2006

West Chester University of PA – Office of Admissions

West Chester, PA

- Organized special recruitment initiatives and campus visitations for prospective students and families
- Led the Multicultural Recruitment Team and Recruitment Call Center of approximately 30 student volunteers
- Represented the university at college fairs and served as a primary contact for prospective Latinx students

MEDIA EXPOSURE & CONTRIBUTIONS

Guest, ASHE Presidential Podcast Series (Forthcoming fall 2022). *Humanizing research with college students who are undocu/DACAmented.*

Guest, Scholar Tea Podcast (Forthcoming fall 2022). *Healing and the current state of higher education.*

Interview, University at Buffalo's *Learn Magazine* (June 2022). [*Paying it forward: Supporting first-generation undocu/DACAmented students. A conversation with Stephen Santa-Ramirez.*](#)

Guest, Student Affairs NOW (June 2022) – Ambrose, N., Brown, R., Bureau, D., DeGuzman, G., Edwards, K., Gilbert, C., Golemo, N., Holmes, A., Muñoz, S., Pope, R., Santa-Ramirez, S., & Shea, H. D. [*Social Hour.*](#)

Interview, University at Buffalo's Graduate School of Education News Brief (May 2022). [*GSE student receives prestigious ACPA award.*](#)

Guest, Student Affairs NOW (October 2021) – Hercliff-Proffer, B., Holmes, A., Rodriguez Pitel, D., Santa-Ramirez, S., & Shea, H. D. [*Listener Panel.*](#)

Interview, AL DÍA News (June 2021). [*Closing the gap — Philadelphia public schools lack Latinx teachers.*](#)

Interview, Arizona PBS. (October 2018). *Rise of Latinx Students in Higher Education.*

INVITED KEYNOTES, PANELS, LECTURES, AND PRESENTATIONS

Santa-Ramirez, S. (forthcoming, October 2022). *Latina/o/x Collegians in the United States: A Historical and Contemporary Perspective.* Keynote Speaker for Jefferson University's Hispanic Heritage Month Celebration, Philadelphia, PA.

Santa-Ramirez, S. (forthcoming, October 2022). *Latina/o/x Graduate Student Experiences with Mentorship.* Featured Speaker for the Society of Hispanics and Professional Engineers.

Santa-Ramirez, S. (forthcoming, November 2022). *The Future is Bright: Reaching Back and Paying it Forward.* Keynote Speaker for Texas State University's First-generation Celebration Day, San Marcos, TX.

Santa-Ramirez, S. (July 2022). *Research, Me-search, and everything in-between: Centering Equity, Belongingness, and Humanizing Research.* Keynote Speaker for University at Buffalo's annual Undergraduate Research Conference, Buffalo, NY.

Breeden, R., Burmicky, J., Duran, A., & **Santa-Ramirez, S.** (May 2022). *Community-based Critical Qualitative Research Methods.* Invited featured panelist for the Educational Testing Service's (ETS) Qualitative Research Methods Workshop hosted at Howard University, Washington, DC.

Hernández, E., **Santa-Ramirez, S.**, & Vega, G. (February 2022). *Up Close and Personal with the Latinx ACPA Diamond Honorees.* Featured speaker for the ACPA Latinx Network Scholar Talk Series (virtual).

- Santa-Ramirez, S.** (February 2022). *Equity, Justice, and Belongingness with and for Racially Minoritized Collegians*. Invited Speaker for New York University's Creating a Just Society: Equity and Belonging Colloquium, New York, NY.
- Santa-Ramirez, S.** (January 2022). *Critical Research with and alongside Undocu/DACAmented Student Activist*. Invited lecturer for The University of Texas at San Antonio's Educational Leadership and Policy Studies course, EDL 7783: Special Issues in Higher Education: Utilizing Critical Approaches to Support Vulnerable Student Populations.
- Santa-Ramirez, S.** (November 2021). *Assets, Power, and Strength: The Beautifulness of First-generation College Students*. Keynote Speaker for University of Connecticut's First-gen Celebration Day, Storrs, CT.
- Coles, U., Eusebia, A., **Santa-Ramirez, S.**, & Valentin, J. (October 2021). *Nuestra Historia—Our Story*. Invited featured speaker for Resources for Human Development's Hispanic Heritage Month, Philadelphia, PA.
- Flood, V., Husain, A., Proctor, C. **Santa-Ramirez, S.**, & Weis, L. (October 2021). *How to get an Academic Job: Preparing for and Executing an Academic Job Market Search*. Featured speaker for University at Buffalo's Professional Development Series for Graduate Students, Buffalo, NY.
- Santa-Ramirez, S.** (August 2021). *Legislative Pushback on Critical Race Theory and its Implications on Education*. Invited presenter for Griffith University, South East Queensland, Australia.
- Santa-Ramirez, S.** (July 2021). *Hard work and Heart work: Undocu/DACAmented Student Activists*. Invited lecturer for Western Illinois University's College Student Personnel course, CSP 554: Higher Education in the U.S.
- Santa-Ramirez, S.** (April 2021). *Community research with and alongside undocu/DACAmented Collegians*. Invited guest speaker for University at Buffalo's Committee for Social Justice, Buffalo, NY.
- Santa-Ramirez, S.** (April 2021). *Intersectional Identities & Embracing Differences*. Invited featured speaker for Jefferson's (Philadelphia University + Thomas Jefferson University) *Unity Week*, Philadelphia, PA.
- Santa-Ramirez, S.** (April 2021). *Critical and Humanizing Research with and for Collegians who are Undocu/DACAmented*. Invited guest lecturer for the University at Buffalo's Educational Leadership and Policy course ELP 620: *Educational Transitions P-20*.
- Santa-Ramirez, S.**, & Watson, T. (March 2021). *Community Discussion*. Co-facilitator for University at Buffalo's Graduate School of Education Creating the Beloved Community Symposium, Buffalo, NY.
- Santa-Ramirez, S.**, & Vargas, A. (March 2021). *Reimagining care in educational settings*. Co-facilitator for University at Buffalo's School of Education Creating the Beloved Community Symposium, Buffalo, NY.
- Santa-Ramirez, S.** (March 2021). *Pathway to graduate school: The challenges, opportunities, and experience*. Invited guest speaker for New York University's Center for Data Science's Undergraduate Research Program (CURP) and NYU's Steinhardt School of Culture, Education, and Human Development, New York, NY.
- Santa-Ramirez, S.** (March 2021). *Why Participate in Student Affairs Professional Associations?* Invited featured speaker for Central Connecticut State University's Chi Sigma Alpha Student Affairs Honor Society, New Britain, CT.
- Santa-Ramirez, S.** (March 2021). *Academic Salsa*. Invited guest workshop facilitator for the annual American Association of Hispanics in Higher Education (AAHHE) conference (virtual).
- Santa-Ramirez, S.** (February 2021). *Intersectionality, LGBT+, and Storytelling*. Invited guest facilitator for Our Lady of the Lake University's Alliance, San Antonio, TX.
- Santa-Ramirez, S.** (February 2021). *Storytelling through writing*. Invited guest facilitator for NASPA's Gender & Sexuality and Latinx Knowledge Community's *Blossoming Series* (virtual).
- Jones, A., **Santa-Ramirez, S.**, & Tachine, A. (January 2021). *Diversity, Race, and Racism in Higher Education*. Invited panelist for Arizona State University's College of Liberal Arts & Sciences, Tempe, AZ.
- Santa-Ramirez, S.** (October 2020). *DACA, Colorism, and Women at the Border*. Invited guest speaker for University at Buffalo's Latinx American Student Association/Campus Living Latinx Heritage Month, Buffalo, NY.
- Santa-Ramirez, S.** (October 2020). *Critical Ethnography Methodologies*. Invited guest lecturer for the University of Lynchburg's course LS 804: *Leadership Studies Qualitative and Action Research*.
- Clayton, J., & **Santa-Ramirez, S.** (September 2020). *Equity v. Equality, Diversity, Racism, Social Justice and Privilege*. Invited featured presenter for the Intercultural Network's Trinity Talks Series, Tarrant County College, Fort Worth, TX.

- Santa-Ramirez, S.** (August 2020). *Diversity, Equity, Justice, and Inclusion in our Everyday Practice*. Invited featured workshop facilitator for the Office of Student Outreach, Delaware County Community College, Media, PA.
- Santa-Ramirez, S.** (February 2020). *I belong, you belong, and we matter*. Keynote Speaker for the 6th Annual Teachers College Doctoral Council Education Research Conference at Arizona State University, Tempe, AZ.
- Santa-Ramirez, S.** (January 2020). *How Student Affairs Impacts Scholarship and Experiences as an Associate Editor*. Invited guest lecturer for Western Illinois University's College Student Personnel course, CSP 598: Theory to Practice II.
- Gaxiola Serrano, T., McGuire, K. M., Muñoz, S. M., Pérez Huber, L., **Santa-Ramirez, S.**, & Teranishi, R. (November 2019). *Why Do They Hate Us? How Racist Nativism Shapes Higher Education*. Invited session Chair at the Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Santa-Ramirez, S.**, González, A., Sanchez, B., Sérrano, B., & Santos Mendoza, G. (October 2019). *Making it Happen: Latinx Doctoral Students' Experiences Navigating the Terminal Degree*. Invited facilitator and panel moderator for ACPA's Grad Students & New Professionals CoP webinar.
- Santa-Ramirez, S.** (August 2019). *Inclusive Practices in Student Affairs*. Invited workshop facilitator for the West Chester University of PA Residence Life & Housing Services Summer Staff Training.
- Santa-Ramirez, S.**, Cruze-Silva, K., Palencia, J., & Torres, M. (July 2019). *Doctoral Student Experience Panel*. Invited panelist for the ACPA – College Student Educators International Latinx Network Summer Leadership Retreat.
- Ambroso, E., Ikegwuonu, C., & **Santa-Ramirez, S.** (April 2019). *Research, Publication Process, and Conferencing*. Invited panelist for Arizona State University Educational Policy & Evaluation PhD course, EAD 691: EPE Research Design.
- Santa-Ramirez, S.** (March 2019). Introduction of the ACPA19 Plenary Session Featured Speaker, Laura Wides-Muñoz, at the ACPA – College Student Educators International Annual Conference, Boston, MA.
- Lang, A., Lee-Johnson, J., **Santa-Ramirez, S.**, & Teck, V. (November 2018). *Demystifying the Research Process for Higher Education Graduate Students*. Invited panelist for a webinar hosted by the Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA) and NASPA's New Professionals and Graduate Students Knowledge Community.
- Santa-Ramirez, S.** (August 2018). *Inclusivity Workshop*. Invited presenter at the Arizona State University College of Education Ph.D. Student Orientation, Tempe, AZ.
- Santa-Ramirez, S.** (July 2018). *My Multicultural Self*. Invited guest presenter at The University of Texas at San Antonio annual Summer Bridging Institute, San Antonio, TX.
- Delmont, M., Demps, D., Marin, C., Powers, J., **Santa-Ramirez, S.**, & Tachine, A. (March 2018). *The Racialized History of Education in Arizona: From Segregation to Back Again*. Invited co-moderator as part of the Critical Conversations Series at Arizona State University, Tempe, AZ.
- Fajardo, R., Montelongo, R., Reyes, R., **Santa-Ramirez, S.**, Vega, N., & Torres, V. (March 2017). *Latinx Doctoral and Faculty Experiences in Higher Education*. Invited panelist at the ACPA – College Student Educators International Annual Conference, Columbus, OH.
- Oropeza-Fujimoto, M., & **Santa-Ramirez, S.** (April 2016). *Encuentro: to encounter, to meet, to find. Dialogue for Practitioners Responding to Racial Realities*. Webinar presentation sponsored by the ACPA Latinx Network.
- Santa-Ramirez, S.** (March 2016). *Self-care & Salsa!* Workshop at Expressions in Leadership Conference, Arlington, TX.
- Santa-Ramirez, S.** (September 2015). *Today's College Men: Challenges & Successes*. Presentation for faculty and staff development training for the Men & Masculinities Series at The University of Texas at Arlington, Arlington, TX.
- Santa-Ramirez, S.** (September 2015). *I Am From*. Presentation for the Annual Student Leadership Retreat at The University of Texas at Arlington, Arlington, TX.
- Santa-Ramirez, S.** (September 2014). *Respecting Differences*. Invited speaker presentation at the Annual Student Leadership Retreat at The University of Texas at Arlington, Arlington, TX.
- Santa-Ramirez, S.** (January 2013). *Leadership is not a position...the leader is you*. Presentation for the Martin Luther King Jr. Student Leadership Conference at Michigan State University, East Lansing, MI.

- Santa-Ramirez, S.** (April 2012). *Working with Latino Students in Higher Education*. Presentation for Conference Connections at Michigan State University, East Lansing, MI.
- Bauer, M., **Santa-Ramirez, S.**, & Yao, C. (October 2011). *Choosing a Student Affairs Graduate Program*. Invited panelist at the Michigan College Personnel Association Annual Conference, Lansing, MI.
- Santa-Ramirez, S.** (February 2011). *Change: Threat or Opportunity*. Presentation for Student Leadership Conference at West Chester University of PA, West Chester, PA.
- Santa-Ramirez, S.** (October 2010). *Risk Management*. Invited presenter for Lambda Alpha Upsilon Fraternity, Inc. National Convention at the University of Connecticut, Storrs, CT.
- Santa-Ramirez, S.** (May 2009). *Our Future Leaders*. Keynote Speaker for the 2009 Kente Commencement Ceremony at West Chester University of PA, West Chester, PA.
- Santa-Ramirez, S.** (April 2009). *The Importance of Student Leaders*. Keynote Speaker for Who's Who Among Students in American Universities & Colleges Inductions at West Chester University of PA, West Chester, PA.
- Santa-Ramirez, S.** (March 2009). *History of Greek Life*. Invited presenter for professional staff development at West Chester University of PA, West Chester, PA.
- Santa-Ramirez, S.** (November 2008). *The Multicultural Experience*. Invited panelist for Multicultural Recruitment Day at West Chester University of PA, West Chester, PA.