

# CURRICULUM VITAE

victoriakim@ucla.edu

## VICTORIA KIM

### EDUCATION

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**Ph.D. Candidate, Social Sciences and Comparative Education Studies**

Specialization in Race and Ethnic Studies

Graduate Concentration in Asian American Studies

University of California, Los Angeles (UCLA)

June 2021

Dissertation Committee Chair: Dr. Robert T. Teranishi (UCLA)

Committee Members: Dr. Solórzano (UCLA), Dr. Mitchell Chang (UCLA), Dr. Phitsamay Uy (University of Massachusetts, Lowell)

Dissertation Title: “Beyond the Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) designation: The perceived impacts of a federal AANAPISI grant on understanding and serving students”

**Master of Education, International Educational Development**

Specialization in Bilingual/Bicultural Education

Teachers College, Columbia University

2013

**Master of Arts, Education & K-6<sup>th</sup> Teaching Credential**

University of California, Davis

2011

**Bachelor of Arts, Psychology**

Minor in Education

University of California, Davis

2009

### PROFESSIONAL EXPERIENCE

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**Adjunct Professor, Asian and Pacific Studies**

California State University, Dominguez Hills, Carson, CA

2018 – Present

**Undergraduate Advisor, College of Letters & Science Academic Counseling**

University of California, Los Angeles, Los Angeles, CA

2018 – 2021

**Research Associate, National Commission on Asian American and Pacific Islander Research in Education (CARE)**

University of California, Los Angeles, Los Angeles, CA

2015 – 2021

**Research Associate, National Science Foundation-funded MECHANISM project**

Pitzer College & Keck University, Claremont, CA

2019 - 2020

<b>Adjunct Professor, History and Asian American Studies</b> William Paterson University of New Jersey, Wayne, NJ	2018 - 2020
<b>Teaching Assistant, Sociology</b> University of California, Los Angeles, Los Angeles, CA	2018
<b>Research Assistant, Asian American Studies and Transnationalism</b> University of California, Los Angeles, Los Angeles, CA	2016 – 2018
<b>Teaching Assistant, Asian American Studies</b> University of California, Los Angeles, Los Angeles, CA	2016
<b>Program Evaluator, First Star Bruin Guardian Scholars Academy</b> University of California, Los Angeles, Los Angeles, CA	2016
<b>Academic Director, New Jersey K-6<sup>th</sup> Common Core</b> Family Touch, Leonia, NJ	2015
<b>Academic Director, K-6<sup>th</sup> Pilgrim Summer School</b> Pilgrim Summer School, Paramus, NJ	2014 – 2015
<b>Adjunct Professor, Diversity and Equity in Schools</b> William Paterson University of New Jersey, Wayne, NJ	2013 – 2015
<b>Supplemental Educational Services Instructor, Sacramento School District</b> Target Excellence, Sacramento, CA	2011

### **PROFESSIONAL LICENSES**

Bilingual Advanced Teaching Certificate in English & Korean, Coursework/Fieldwork hours completed, Teachers College, Columbia University	2013
Initial Teaching Certification in Elementary Education through reciprocity, New York City Department of Education (NYCDOE)	2013
Multiple Subject Teaching Credential (K-6) with CLAD authorization, Licensed in California, California Department of Education	2010

### **PUBLICATIONS**

#### **PEER-REVIEWED JOURNAL ARTICLES, PUBLISHED/UNDER REVIEW**

1. **Kim, V.**, Alcantar, C. M., Hafoka, 'I, & Teranishi, R. T. (Under Review). The AANAPISI-funded STEM program: An institutional response to the needs of Asian American students. *Community College Journal of Research and Practice*

2. Alcantar, C. M., Freeman, R. E., **Kim, V.**, Hafoka, 'I., & Ortega Mendoza, M. (Under Review). Constructing a “Dreamer”’: Critical analysis of media discourse on undocumented students in higher education. *Harvard Educational Review*.
3. Alcantar, C. M., Freeman, R. E., **Kim, V.** Hafoka, 'I., Mazumder, T., & Hernandez Rongkilyo, S. (Under Review). The role of family in the civic lives of undocumented Asian college students. In K. Escudero, *Liminally Legal Asians: Consciousness Raising, Political Activism and (Re)Articulations of Belonging in the United States*. Providence, R.I.: Brown University.
4. Alcantar, C. M., **Kim, V.**, Hafoka, 'I., Teranishi, R. T. (2020). Space and place at minority serving community colleges: The geography of campus student support for Asian American and Pacific Islander students. *Journal of Diversity in Higher Education*, 1-17.
5. Nguyen, M. H., Chang, C., **Kim, V.**, Gutierrez, R., Le, A., & Kwon, M. (2020). Asian Americans, Selective College Admissions, and College Choice: An Empirical Test of Claims of Discrimination in Federal Litigation and Investigations. *Educational Researcher*.
6. Teranishi, R. T. & **Kim, V.** (2017). The changing demographic landscape of the nation: Perspectives on college opportunities for Asian Americans and Pacific Islanders, *The Educational Forum*, 81, 1-13.

#### **ARTICLES/BOOK CHAPTER IN PROGRESS**

1. **Kim, V.** (In progress). Beyond the Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) designation: The perceived impacts of the federal AANAPISI grant on understanding and serving students. *AAPIS Nexus*.
2. **Kim, V.** (In progress). Organizational identity learning at a two-year Minority-Serving Institution. *Educational Evaluation and Policy Analysis*.
3. **Kim, V.**, Alcantar, C. M., Teranishi, R. T. (In progress). The impacts of an AANAPISI program on the educational experiences and outcomes for underserved students. *The Review of Higher Education*.
4. **Kim, V.** (In progress). Understanding K-pop and the identity development of Asian American college students. Kyujanggak Institute for Korean Studies, Seoul National University.

#### **ACADEMIC RESEARCH ONLINE PUBLICATION**

1. Dizon, J. P. & **Kim, V.** (2019). A community defining itself. *SPARK Magazine: Elevating Scholarship on Social Issues*, National Center for Institutional Diversity

(NCID), University of Michigan. Retrieved from <https://medium.com/national-center-for-institutional-diversity/a-community-defining-itself-5c2f6e7fc8c3>

2. Nguyen, B. M. D., Alcantar, C. M., Curammeng, E. R., Hernandez, E., **Kim, V.**, Paredes, A. D., Freeman, R., Nguyen, M. H., Teranishi, R. T. (2017). *The racial heterogeneity project: Implications for educational research, practice, and policy*. Los Angeles, CA: The Institute for immigration, Globalization, & Education. Retrieved from <http://www.act.org/content/dam/act/unsecured/documents/R1641-racial-heterogeneity-project-2017-06.pdf>

### **INVITED ACADEMIC BLOG POSTS**

1. **Kim, V.** (2019). AERA Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG). “*Job Searching: Faculty/Postdoc*”. Retrieved from <https://reapaaera.wordpress.com/2019/12/14/notes-from-aera-reapa-sig-webinar-job-searching-faculty-post-doc/>
2. **Kim, V.** (2019). AERA Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG). “*After attending the 2019 AERA annual conference*”. Retrieved from <https://reapaaera.wordpress.com/2019/05/04/after-attending-the-2019-aera-annual-conference/>
3. **Kim, V.** (2018). ASHE Graduate Student Website. “*Tips and strategies for writing a dissertation proposal*”. Retrieved from <https://ashegrads.wordpress.com/2018/07/31/tips-and-strategies-for-writing-a-dissertation-proposal/>

### **FELLOWSHIP, SCHOLARSHIPS & ADDITIONAL FUNDING AWARDED**

CSUDH Faculty with the Shen Kai Foundation Support (2020-2021)	\$1,000
UCLA Graduate Division University Fellowship (2020)	\$6,000
Arthur and Florence Brawer Cohen Dissertation Fellowship (2020)	\$2,600
UCLA Graduate Division University Fellowship (2019-2020)	\$3,000
AERA Graduate Student Council Travel Grant (2019)	\$800
AERA REAPA SIG Graduate Student Scholarship Finalist (2019)	\$150
UCLA Graduate Student Travel Grant (2019)	\$100
UCLA Graduate Division University Fellowship (2018-2019)	\$9,289
UCLA Graduate Summer Research Mentorship (GSRM) Award (2017)	\$6,000
Youngnak Church of Los Angeles Scholarship Award (2017)	\$1000
UCLA Graduate Division University Fellowship (2017-2018)	\$24,630
ASHE Graduate Student Travel Scholarship Finalist (2017)	\$400

UCLA Graduate Summer Research Mentorship (GSRM) Award (2016)	\$6,000
Youngnak Church of Los Angeles Scholarship Award (2016)	\$1,000
UCLA Graduate Division University Fellowship (2016-2017)	\$20,550
Graduate Student Travel Grant (2016)	\$350
Korean Alumni Association Scholarship Award (2016)	\$2,500
1 <sup>st</sup> place for UCLA Campus Climate Category at 3 <sup>rd</sup> UCLA First Take Film Festival (2016)/ Film: <i>Racial microaggressions</i>	\$500
Graduate Student Travel Grant (2016)	\$300
David Vickter Foundation Fellowship (2015-2016)	\$20,000

## RESEARCH AFFILIATIONS

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<b>National Commission on AAPI Research in Education</b> Principal Investigator: Dr. Robert Teranishi University of California, Los Angeles	2015 - Present
<b>Institute for Immigration, Globalization, &amp; Education</b> Center Directors: Dr. Marcelo Suarez-Orozco, Dr. Carola Suarez-Orozco, & Dr. Robert Teranishi University of California, Los Angeles	2015 - 2021
<b>National Science Foundation Grant-funded MECHANISM Program Research Team</b> Principal Investigator: Dr. Katie Purvis-Roberts Pitzer College-Keck University	2019 - 2020
<b>Transnationalism Project Research Team</b> Principal Investigator: Dr. Kye-Young Park University of California, Los Angeles	2016 -2018
<b>First Star Bruin Guardian Scholars Program Research Team</b> Principal Investigator: Dr. Josephine Jones University of California, Los Angeles	2016
<b>Dual-Language Program and English Language Learners Research Team</b> Principal Investigator: Ya-Ning Hsu Teachers College, Columbia University	2013
<b>Bilingual/Bicultural Education Program Research Team</b> Principal Investigator: Dr. Maria Torres-Guzman Teachers College, Columbia University	2012 - 2013
<b>Center for Child and Family Studies</b> Principal Investigator: Dr. Joanne Deocampo University of California, Davis	2007

## PRESENTATION EXPERIENCE

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### NATIONAL REFEREED PRESENTATIONS

1. **Kim, V.** (2020). *Organizational identity learning at a two-year Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)*. Paper has been accepted at the American Educational Research Association Conference, San Francisco, CA.
2. Alcantar, C., **Kim, V.**, & Teranishi, R. T. (2020). *The role of geography and circumstance in college choice*. Paper has been accepted at the American Educational Research Association Conference, San Francisco, CA.
3. **Kim, V.**, Ngo, F., & Gilbert, L. (2019). *Exploring the impact of AANAPISI grant-funded program on students' experiences and outcomes*. Paper presented at a symposium on *The geography of student success: Re-imagining cross-collaborative research at Minority-Serving Institutions in Southern Nevada* (co-collaborators of the symposium: Teranishi, R. T., Alcantar, C. M., Nehls, K., Fernández, E., Nava, V., Gilbert, L.) at the annual conference for the Association for the Study of Higher Education, Portland, Oregon.
4. **Kim, V.** (2019). *Minority-Serving Institutions: Past/Current Issues and an Agenda for Future Research on Serving Minority Students*. Session presented at the at the American Educational Research Association Conference, Toronto, Canada.
5. **Kim, V.** (2019). *Impact of MSI-funded programs: A study of capacity building and institutional change at a two-year AANAPISI*. Paper presented at the American Educational Research Association Conference, Toronto, Canada.
6. **Kim, V.** (2018). *Perceived Impacts of an AANAPISI grant-funded program on AAPI Community College Students*. Paper presented at the annual conference for the Association for the Study of Higher Education, Tampa, FL.
7. **Kim, V.** (2018). *A study of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) grant-funded program*. Poster presented at the UCLA Graduate School of Education and Information Studies Research & Inquiry Conference, Los Angeles, CA.
8. **Kim, V.** (2018). *Highlighting the strengths of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) program*. Paper presented at the Asian Pacific Americans in Higher Education (APAHE) Conference, Oakland, CA.
9. Alcantar, C. M., **Kim, V.**, Hafoka, 'I., & Teranishi, R. T. (2017). *Space & Place at Minority Serving Community Colleges: The Geography of Campus Student Support for Asian American and Pacific Islander Students*. Paper presented at the

annual conference for the Association for the Study of Higher Education, Houston, TX.

10. Alcantar, C. M., Freeman, R., **Kim, V.**, & Hafoka, 'I. (2017). *The Role of Sociohistorical and Political Contexts in Shaping Higher Education's "Dreamer" Discourse*. Paper presented at the annual conference for the Association for the Study of Higher Education, Houston, TX.
11. **Kim, V.** (2017). *The AANAPISI-funded STEM program: An institutional response to the needs of Asian-American community college students*. Paper presented at the American Educational Research Association Conference, San Antonio, TX.
12. **Kim, V.**, Lopez, B., Hafoka, 'I., & Hsu, Y. (2017). *The silence of our Friends: Recognizing microaggressions*. Paper and film presented at the Popular Culture Association/American Culture Association (PCA/ACA) National Conference, San Diego, CA.
13. **Kim, V.**, Lopez, B., Hafoka, 'I., Hsu, Y. (2016). *Microaggressions*. Research presented at the UCLA Graduate School of Education and Information Studies Research & Inquiry Conference, Los Angeles, CA.
14. **Kim, V.** (2012). *Strategies East Asian Students Use for Verbal Participation*. Paper presented at the Teachers College Columbia University International Week Conference, New York, NY.
15. **Kim, V.** (2011). *"Teacher, I can read!": Effects of Repeated Guided Readings on Word Recognition for Beginning Readers*. Paper presented at the UC Davis School of Education Graduate Forum, Davis, CA.
16. **Kim, V.** (2008). *Behind the Scenes of Giving*. Paper presented at the UC Washington Center Program, Washington, DC.

#### **INVITED CHATS ON ACADEMIC RESEARCH**

1. **Kim, V.** (2020, February). Cross-racial interactions at dual-designated HSIs/AANAPISIs. Presented for Rutgers Center for Minority Serving Institutions, Rutgers, NJ.
2. **Kim, V.** (2017, June). Racial Heterogeneity Project. Presented for ACT's Center for Equity in Learning & The Institute for Immigration, Globalization, and Education at UCLA, Los Angeles, CA.

## **INVITED PRESENTATIONS/GUEST LECTURES**

1. **Kim, V.** (2019, October). Dr. Cynthia M. Alcantar's class on Minority Serving Institutions, "Current Research on Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)," Department of Education, University of Nevada, Reno.
2. **Kim, V.** (2019, March). Dr. Blanca Rincon's class on Minority Serving Institutions, "Research on Minority-Serving Institutions," Department of Education, University of Nevada, Las Vegas.
3. **Kim, V.** (2018, March). Dr. Robert Teranishi's Fiat Lux Seminar, "Recognizing and Serving Asian American and Pacific Islander Students at UCLA," University of California, Los Angeles.
4. **Kim, V.** (2016, September). Dr. Rhonda Hammer's EDU 204A: Introduction to Education and Social Sciences, Graduate School of Education and Information Studies, University of California, Los Angeles.
5. **Kim, V.** (2016, February). Dr. Rhonda Hammer's M149: Media: Gender, Race, Class and Sexuality, Department of Gender & Communications Studies, University of California, Los Angeles.
6. **Kim, V.** (2014 & 2015, August). New Jersey Family Touch Summer Youth Leadership Camp (non-profit organization for low- income/First-Gen families and students), Leonia, NJ.

## **TEACHING EXPERIENCE**

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### **INSTRUCTOR OF RECORD**

#### *California State University, Dominguez Hills*

<b>APP 315: Asian Pop Culture &amp; Globalization</b>	Fall 2021*
<b>APP 327: Values and Communication of Asian Pacific Cultures</b>	Fall 2021*
<b>APP 350: Asian Gender &amp; Family</b>	Fall 2021*
<b>APP 327: Values and Communication of Asian Pacific Cultures</b>	Spring 2021*
<b>APP 327: Values and Communication of Asian Pacific Cultures</b>	Fall 2020*
<b>APP 315: Asian Pop Culture &amp; Globalization (5 online sections)</b>	Spr'19-Spr '21
<b>APP 212: Intro to Comparative Ethnic &amp; Global Studies</b>	Fall 2018

*\*These courses occurred during the COVID-19 pandemic requiring adaptations for online learning.*



<i>William Paterson University of New Jersey</i>	
ASN/HIST 2580: Asian American Experience (5 online sections)	Spr'18-Spr'20
ANTH 2020: Diversity & Equity in School (hybrid; 10 sections)	Spr'13-Spr'15
<i>Almaty Christian School</i>	
Advanced Writing Composition	Winter 2015
<i>Pilgrim Summer School</i>	
6 <sup>th</sup> Grade English/Writing/Mathematics	Summer 2014
<i>Target Excellence</i>	
K-6 <sup>th</sup> English/Writing/Mathematics	Spring 2011
<i>Yangon Christian Graduate School/Seminary</i>	
College-level English Composition	Summer 2010

### **TEACHING ASSISTANT**

<i>University of California, Los Angeles</i>	
SOC 1: Introductory Sociology	Summer 2018
AAS 40: Asian American Movement	Fall 2016
<i>P.S. 32 State Street School, Flushing, NY</i>	
Korean/English Dual-language program	Fall 2012-Spring 2013
<i>Hemlock Elementary School, Vacaville, CA</i>	
4 <sup>th</sup> Grade Multiple Subjects.	Fall 2009-Spring 2010
<i>David Lubin Elementary School, Sacramento, CA</i>	
1 <sup>st</sup> Grade Multiple Subjects	Fall 2009-Spring 2010

### **SERVICE & COMMUNITY-BASED SCHOLARLY ENGAGEMENT**

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#### *Leadership*

July 2021- Present	AERA Division J Communications Committee Appointed as the Announcement Coordinator for AY 2021-2023
April 2020	AERA Division J Emerging Scholars Workshop Participant (By Invitation only)
2019-2020	Graduate Student Representative Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG)
2018-2019	American Educational Research Association (AERA) Secretary/Historian (elected), Graduate Student Association American Educational Research Association (AERA)

2016-2017 Graduate Student Representative, Social Sciences and Comparative Education  
Graduate School of Education & Information Studies  
University of California, Los Angeles

*University Service*

Spring 2021 Annual CSUDH team meeting for pre and post-AAC&U Conference (By Invitation only)  
Fall 2020- College of Arts & Humanities Elected Representative for the University Student Present Learning Outcomes Assessment Committee (USLOAC)  
Cal State University, Dominguez Hills  
Fall 2019 ABD Student Panelist  
EDU 204A (Dr. Teranishi's Intro to Social Sciences and Comparative Ed) & EDU 299 A (Dr. Solórzano's Research Practicum)  
Graduate School of Education & Information Studies  
University of California, Los Angeles  
Fall 2019 UCLA New Transfer Orientation workshops  
University of California, Los Angeles  
Fall 2019 UCLA Freshmen & Parent Orientation  
University of California, Los Angeles  
Spring 2018 2018 Research & Inquiry Conference Awards Committee  
University of California, Los Angeles  
2016, 2018 Research & Inquiry Conference Proposal Reviewer  
University of California, Los Angeles  
Fall 2018 Graduate Student Panelist, EDU 299 Doctoral Practicum Course, Social Sciences and Comparative Education  
Graduate School of Education & Information Studies  
University of California, Los Angeles  
Spring 2018 Graduate Student Panelist, EDU 299 Doctoral Practicum Course, Social Sciences and Comparative Education  
Graduate School of Education & Information Studies  
University of California, Los Angeles  
Winter 2016 Graduate Student Panelist, EDU 222 Qualitative Methods Course  
Graduate School of Education & Information Studies  
University of California, Los Angeles

*Community Service*

2019 AERA Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG) Co-organizer/host for Webinar "Job Searching: Faculty and Post-doc" [This event had over 100 attendees]  
2018 Emcee, Korean-American Socio-Political Organizing in the Age of Trump Conference, University of California, Los Angeles  
2016 Accompanist, Youth Choir, Youngnak Presbyterian Church, Los Angeles, CA  
2014-2015 Teacher, Almaty Christian School, Almaty, Kazakhstan  
2014 Teacher, Pilgrim Summer School, Paramus, NJ  
2013-2015 Accompanist, Youth Choir, Pilgrim Church of New Jersey, Paramus, NJ  
2013-2015 Mentor, College Group, Pilgrim Church of New Jersey, Paramus, NJ  
2013-2015 Volunteer, NJ homeless shelter, Paramus, NJ

- 2013-2015 Volunteer, Paramus nursing home, Paramus, NJ
- 2013-2015 Mentor, Academic support program for low-income families, Family Touch, Leonia, NJ
- 2012-2013 Accompanist, Youth Choir, Korean United Presbyterian Church of New Jersey, Bloomfield, NJ
- 2012-2013 Volunteer, NJ soup kitchen, Bloomfield, NJ
- 2010 Teacher, Yangon Christian Seminary, Yangon, Myanmar
- 2009-2011 Mentor, UC Davis campus Christian club, University of California, Davis
- 2009 Teacher (Music/English), Everlasting Hope Church, Santo Domingo, Dominican Republic
- 2008-2009 Student Representative, UC Davis campus Christian club, University of California, Davis
- 2007 UC Davis University Choir & UC Davis Chamber Music performer, University of California, Davis
- 2007 Teacher (English), Yanji House of Love Orphanage, Yanji, China
- 2007 Volunteer and assistant to Korean Senator Myung-Soon Kang, Corporation Leftovers Love Sharing Community, Seoul, Korea
- 2006, 2007, 2008, 2009 Volunteer, Navajo Native American Reservation, Continental Divide, NM
- 2005-2011 Accompanist, Choir, Davis Korean Church, Davis, CA
- 2005-2011 Vacation Bible Study (VBS) Teacher, Davis Korean Church, Davis, CA

*National Associations*

**American Educational Research Association (AERA)**

- 2016-2021 Proposal Reviewer
- 2016-2021 Session Chair
- 2021 Primary Reviewer, Division J: Higher Education
- 2020 Primary Reviewer, Division J: Higher Education
- 2019-2020 Graduate Student Representative
- Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG)
- 2019 Primary Reviewer, Division J: Higher Education
- 2019 Application Reviewer, 2019-2020 Graduate Student Council Nominating Committee
- 2019 Invited Speakers Session Moderator, Discussant
- 2018-2019 Secretary/Historian (elected), Graduate Student Association
- 2018 Primary Reviewer, Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG)

**Association for the Study of Higher Education (ASHE)**

- 2017-2020 Proposal Reviewer
- 2017-2020 Session Chair
- 2018 Application Reviewer, Graduate Student Travel Scholarship

**RECOGNITION**

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Recipient of the 2021 Non-Tenure Track Faculty Shen Kai Foundation Support for Professional Development, April 20, 2021, California State University, Dominguez Hills  
2021 Faculty Award Reception

## **PROFESSIONAL AFFILIATIONS**

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ASHE - Association for the Study of Higher Education  
AERA - American Educational Research Association  
AAC&U – Association of American Colleges and Universities  
APAHE – Asian Pacific Americans in Higher Education